

Turnaround Requirements	Texas Turnaround Leader Program
Replace the Principal (if been at campus longer than two years)	(Behavior Event Interviews (BEI) assists districts with the selection process) - District interventions
Use locally adopted competencies to measure staff effectiveness: Screen all staff and rehire no more than 50%	- District interventions
Identify and Reward School Leaders and Teachers with incentives and opportunities for promotion	- Identify and support Teacher Leaders - BEI for Teacher Leaders (optional) - District interventions
Provide ongoing job-embedded professional development	- Transforming Classroom Practice - Online Professional Development - Leadership Coaching (optional) - District interventions
Adopt a new governance structure that involves district accountability	- District interventions - District Shepherd role
Use data to improve instructional program and have a curriculum that is aligned to state standards	- TTIPS Campus Snapshot - TTIPS Site visit in coordination with University of Virginia - District interventions
Use formative, interim and summative assessments	- District interventions
Increased Learning Time	- District interventions
Provide social-emotional as well as community oriented support for students	- Technical assistance from SIRC - District interventions
Operational flexibility at the campus level	- District interventions
School receives ongoing, intensive technical assistance from the district	- Designated district personnel (district shepherd) - TTIPS District Snapshot - District Institute - Other district interventions
Other	- Attendance at Texas School Improvement Conference (TSI) - Attendance at University of Virginia and all required trainings - On-Site Technical Assistance by Professional Service Provider (PSP) - Case Management by TTIPS Staff