

Overview

The TTIPS Texas Turnaround Leadership Academy (TTLA) is designed to build LEA and campus-level capacity through the implementation of policies and practices that establish the environment and support needed to effectively turn around schools that have been underperforming in multiple areas.

The goal of the TTIPS TTLA is to establish *aligned leadership* and systems of support at the state, regional, LEA, and campus level to build the capacity necessary to turn around low-performing schools in Texas.

Required actions for LEAs participating in the TTLA include:

- Replacing the principal, if at the campus more than two years, and grant them operational flexibility
- Replacing of no less than 50% of the existing school staff using locally adopted competencies
- Establishing and supporting a new governance structure focused on supporting LEA Turnaround efforts
- Implementing a research-based instructional programs
- Implementing strategies such as financial incentives and promotion to recruit and retain quality staff
- Providing ongoing, high-quality job embedded staff development
- Using data to inform the instructional program
- Increasing learning time
- Providing social-emotional and community supports for students and families

LEA participation in the program will include engagement in research-based data analysis, strategic planning, and ongoing professional development and training delivered and supported by the faculty with the University of Virginia's Darden School of Business and Curry School of Education's *Partners for Leaders in Education Program*, the School Improvement Resource Center (SIRC), Region XIII's Texas Initiatives staff, and contracted partners.