



Questions for Consideration

Restart

For each campus under consideration:

1. What reasons have been identified for the ineffectiveness of previous interventions on the targeted campus?
2. How will the LEA engage all stakeholders in the restart process?
3. How will the LEA develop a customized process for identifying a potential provider?
4. If the LEA develops an RFP, what will be the crucial elements to include?
5. What skills and services must the provider possess to address the needs of the students on the targeted campus?
6. What performance metrics/goals will the LEA require the provider to meet?
7. How will the LEA respond if the provider fails to meet these requirements?
8. What will be the LEA's process for selecting a provider?
9. How will the LEA ensure the provider selection process is clear, fair, and well organized?
10. What will be the LEA's process for ensuring a rigorous assessment of the potential provider?
11. What background information will the LEA require of the provider?
12. What support will the LEA offer the provider?
13. Will the LEA allow the provider the autonomy to effectively implement their model/approach while collecting necessary data for implementation reporting?
14. How will the LEA monitor the provider's performance (e.g. frequency/time frame, what information must be submitted, the format)?
15. What funding, if any, will the LEA make available to the provider?
16. What will be the LEA's approach to "incubating" the provider (e.g. to offer guidance, support, networking, professional development, resources, workspace)?

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17. What will be the key terms of the performance contract including provisions for accountability with final regulations?
18. Research suggests that a minimum of six months planning time must be allotted to the provider. Will the LEA be able to provide this amount of time? If not, what will be the expected time frame for opening the restart campus?

If you are considering the Texas Process, assistance will be provided in most of the above areas.