



Summary Report - Test Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Basic Understanding	8	5.7	71		
2. Literary Elements and Techniques	8	5.9	74		
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	40		
3. Analysis and Evaluation	12	8.2	68		
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	38		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	21		
6. Revising and Editing	20	14.0	70		
4-5. Written Composition - Effectiveness/Command of Conventions**					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	325	3403	5762	1828	234
<i>Percent</i>	3	29	50	16	2
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11555		6823 59		952 8	

Mathematics

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Functional Relationships	5	2.6	53		
2. Properties and Attributes of Functions	5	2.3	47		
3. Linear Functions	5	2.3	46		
4. Linear Equations and Inequalities	5	2.4	49		
5. Quadratic and Other Nonlinear Functions	5	2.3	46		
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	39		
7. Two- and Three-Dimensional Representations	7	3.3	47		
8. Measurement and Similarity	7	2.5	36		
9. Percents/Proportions/Probability/Statistics	5	2.1	43		
10. Mathematical Processes and Tools	9	3.3	37		
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18508		4709 25		151 1	

Social Studies

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Issues and Events in U.S. History	13	6.3	48		
2. Geographic Influences on History	9	5.1	57		
3. Economic and Social Influences on History	13	7.4	57		
4. Political Influences on History	9	5.0	56		
5. Critical-Thinking Skills	11	6.7	61		
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4340		2973 69		387 9	

Science

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Nature of Science	17	7.9	46		
2. Organization of Living Systems	8	4.2	53		
3. Interdependence of Organisms and the Environment	8	4.0	49		
4. Structures and Properties of Matter	11	4.7	43		
5. Motion, Forces, and Energy	11	4.7	43		
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14472		5058 35		110 1	

Administration Summary

	Number	Percent
Number of Students Tested	31107	67
Students Absent from All Tests	1623	4
Students Not Tested: ARD Decision	145	0
Other Students Not Tested	13248	29
Total Answer Documents Submitted	46123	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	11116	36
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	13123	42
<i>Two Tests Only</i>	4870	16
<i>Three Tests Only</i>	1543	5
<i>All Four Tests</i>	455	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	992	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	18735	60
<i>Two Tests Only</i>	6998	22
<i>Three Tests Only</i>	2984	10
<i>All Four Tests</i>	1398	4

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	11555	2159	59	8	18508	2037	25	1	4340	2175	69	9	14472	2066	35	1	31107	36	3
Male	6755	2150	57	6	8508	2033	25	1	1906	2184	69	11	6003	2066	36	1	14900	37	3
Female	4770	2172	62	11	9969	2040	26	1	2413	2167	68	7	8442	2065	34	1	16167	35	3
No Information Provided	30	2184	73	7	31	2085	39	3	21	2199	81	5	27	2103	48	4	40	38	3
Native American	58	2188	62	17	76	2052	30	4	23	2194	65	17	54	2086	41	0	134	46	5
Asian	411	2131	50	8	318	2085	38	4	137	2185	64	12	320	2069	36	1	659	41	6
African American	2026	2147	62	5	4310	2022	20	0	849	2143	67	5	3023	2048	29	0	6404	28	1
Hispanic	6454	2132	52	5	10143	2030	24	0	2336	2145	62	4	8876	2058	32	0	17287	32	2
White	2582	2239	77	20	3631	2069	35	3	973	2269	85	23	2171	2119	53	3	6581	51	9
No Information Provided	24	2255	75	25	30	2107	50	3	22	2249	86	14	28	2146	57	7	42	45	10
Economically Disadvantaged	7657	2131	52	4	11831	2027	22	0	2766	2140	62	4	10010	2054	31	0	19881	31	1
<i>Yes</i>	3859	2213	72	16	6629	2055	31	2	1538	2235	80	18	4417	2092	45	2	11157	45	6
<i>No</i>	39	2266	74	28	48	2098	44	4	36	2242	83	14	45	2132	58	9	69	41	10
Title I, Part A	6398	2138	54	5	9741	2029	23	0	2185	2139	61	4	7970	2056	32	0	16486	32	2
<i>Participants</i>	5110	2185	65	12	8713	2046	28	1	2116	2210	76	14	6451	2078	39	1	14543	39	5
<i>Nonparticipants</i>	47	2235	72	23	54	2078	39	4	39	2219	82	13	51	2103	53	8	78	38	9
<i>No Information Provided</i>	166	2122	47	4	242	2024	20	0	87	2139	63	1	230	2056	33	0	414	29	1
Migrant	11338	2159	59	8	18211	2037	25	1	4217	2175	68	9	14189	2066	35	1	30614	36	3
<i>Yes</i>	51	2252	73	25	55	2079	36	4	36	2239	83	14	53	2119	57	8	79	38	11
<i>No</i>	3187	2067	30	0	2716	2008	15	0	875	2092	43	1	2963	2030	21	0	5040	19	0
LEP	282	2152	63	2	404	2034	24	0	74	2147	70	0	445	2067	35	0	792	35	1
<i>Current LEP</i>	184	2143	64	1	237	2016	17	0	55	2125	58	2	236	2056	31	0	446	34	0
<i>Non-LEP (Monitored 1st Year)</i>	7855	2196	70	12	15096	2043	27	1	3298	2197	75	11	10774	2075	39	1	24749	39	4
<i>Non-LEP (Monitored 2nd Year)</i>	47	2274	77	28	55	2082	36	4	38	2241	84	13	54	2114	52	7	80	38	11
<i>Other Non-LEP</i>	2	---	---	---	6	2063	50	0	2	---	---	---	7	2084	43	0	11	45	0
Bilingual	11503	2159	59	8	18446	2037	25	1	4298	2174	68	9	14409	2065	35	1	31014	36	3
<i>Participants</i>	50	2257	72	24	56	2072	38	4	40	2221	83	13	56	2103	52	7	82	38	10
<i>Nonparticipants</i>	3041	2064	29	0	2517	2006	15	0	819	2090	42	1	2777	2029	20	0	4724	19	0
ESL	8465	2192	70	11	15938	2042	27	1	3482	2194	74	11	11643	2074	38	1	26303	39	4
<i>Participants</i>	49	2272	78	27	53	2094	40	4	39	2245	87	13	52	2127	58	8	80	41	11
<i>Nonparticipants</i>	2271	2104	45	1	2959	1996	14	0	855	2092	49	1	2370	2026	21	0	4808	21	0
Special Education	9238	2172	63	10	15499	2045	28	1	3448	2194	73	11	12050	2073	38	1	26222	38	4
<i>Yes</i>	46	2265	74	28	50	2088	38	4	37	2237	84	14	52	2119	54	8	77	39	12
<i>No</i>	227	2391	93	51	215	2187	61	18	129	2401	95	52	190	2233	80	18	548	78	31
Gifted/Talented	11281	2154	58	7	18239	2035	25	1	4173	2167	68	8	14228	2063	34	1	30476	35	3
<i>Participants</i>	47	2245	70	28	54	2076	33	4	38	2231	82	13	54	2116	52	7	83	35	11
<i>Nonparticipants</i>	9610	2134	54	4	16278	2029	23	0	3474	2143	64	4	12827	2057	32	0	26572	31	1
At-Risk	1899	2281	83	30	2180	2095	43	5	829	2303	88	30	1596	2130	56	5	4459	61	16
<i>Yes</i>	46	2256	76	26	50	2092	38	4	37	2240	84	14	49	2123	57	8	76	41	11
<i>No</i>	7956	2158	59	8	12981	2037	25	1	2908	2167	68	8	10204	2066	35	1	22089	36	3
Career/Technical Education	3552	2161	59	9	5468	2037	26	1	1392	2187	70	11	4212	2065	35	1	8936	35	4
<i>Participants</i>	47	2250	77	28	59	2090	36	5	40	2248	88	13	56	2131	59	9	82	37	7
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.8	72		
2. Literary Elements and Techniques	8	6.0	75		
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	41		
3. Analysis and Evaluation	12	8.4	70		
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	40		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	22		
6. Revising and Editing	20	14.3	72		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	223	2581	4589	1663	228
<i>Percent</i>	2	28	49	18	2
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
9284	2172	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5812	63	930	10

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.7	54		
2. Properties and Attributes of Functions	5	2.4	48		
3. Linear Functions	5	2.4	47		
4. Linear Equations and Inequalities	5	2.5	50		
5. Quadratic and Other Nonlinear Functions	5	2.4	47		
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	39		
7. Two- and Three-Dimensional Representations	7	3.4	48		
8. Measurement and Similarity	7	2.6	37		
9. Percents/Proportions/Probability/Statistics	5	2.2	44		
10. Mathematical Processes and Tools	9	3.4	38		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
15549	2045	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		4308	28	151	1

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	6.6	51		
2. Geographic Influences on History	9	5.4	60		
3. Economic and Social Influences on History	13	7.7	59		
4. Political Influences on History	9	5.3	59		
5. Critical-Thinking Skills	11	7.0	63		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
3485	2195	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		2558	73	378	11

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.1	47		
2. Organization of Living Systems	8	4.3	54		
3. Interdependence of Organisms and the Environment	8	4.1	51		
4. Structures and Properties of Matter	11	4.8	44		
5. Motion, Forces, and Energy	11	4.8	44		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
12102	2073	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		4568	38	110	1

Administration Summary

	Number	Percent
Number of Students Tested	26299	69
Students Absent from All Tests	1294	3
Other Students Not Tested	10624	28
Total Answer Documents Submitted	38217	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	10087	38
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	10963	42
<i>Two Tests Only</i>	3840	15
<i>Three Tests Only</i>	1105	4
<i>All Four Tests</i>	304	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	975	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	16296	62
<i>Two Tests Only</i>	5645	21
<i>Three Tests Only</i>	2267	9
<i>All Four Tests</i>	1116	4

Summary Report - Group Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	9284	2172	63	10	15549	2045	28	1	3485	2195	73	11	12102	2073	38	1	26299	38	4
Male	5181	2164	61	8	6764	2042	27	1	1444	2211	75	14	4676	2077	40	1	11945	40	4
Female	4076	2184	64	13	8756	2047	28	1	2021	2183	72	8	7401	2071	36	1	14317	37	3
No Information Provided	27	2196	78	7	29	2094	41	3	20	2210	85	5	25	2115	52	4	37	41	3
Native American	47	2206	64	21	69	2054	32	4	17	2227	76	24	47	2099	47	0	116	49	6
Asian	394	2131	51	8	299	2089	39	4	129	2189	63	12	299	2072	37	1	622	42	6
African American	1543	2166	68	6	3601	2030	22	0	632	2173	76	7	2429	2059	32	0	5333	31	1
Hispanic	5383	2140	54	5	8750	2036	25	0	1902	2158	67	5	7672	2064	35	0	15084	34	2
White	1894	2279	86	26	2802	2085	40	3	783	2301	90	28	1628	2140	60	4	5104	58	11
No Information Provided	23	2261	78	26	28	2115	54	4	22	2249	86	14	27	2147	56	7	40	48	10
Economically Disadvantaged Yes	6226	2140	55	5	9985	2034	24	0	2178	2155	66	5	8442	2061	33	0	16955	33	2
Economically Disadvantaged No	3020	2239	78	20	5518	2065	34	2	1271	2261	85	21	3616	2103	49	2	9277	48	7
Economically Disadvantaged No Information Provided	38	2270	76	29	46	2103	46	4	36	2242	83	14	44	2132	57	9	67	42	10
Title I, Part A Participants	5200	2147	57	6	8205	2036	25	1	1759	2156	66	5	6726	2063	35	0	14077	35	2
Title I, Part A Nonparticipants	4041	2204	70	15	7294	2055	30	1	1688	2234	81	17	5328	2086	41	1	12149	43	6
Title I, Part A No Information Provided	43	2248	74	26	50	2098	42	4	38	2238	84	13	48	2121	54	8	73	40	10
Migrant Yes	138	2132	50	4	203	2033	22	0	70	2152	70	1	195	2065	35	1	364	31	1
Migrant No	9098	2173	63	10	15295	2045	28	1	3380	2195	73	11	11858	2073	38	1	25861	38	4
Migrant No Information Provided	48	2255	73	27	51	2084	37	4	35	2243	86	14	49	2124	57	8	74	39	12
LEP Current LEP	2934	2067	30	0	2421	2010	16	0	750	2094	44	1	2652	2034	22	0	4556	20	0
LEP Non-LEP (Monitored 1st Year)	207	2170	71	3	303	2041	27	0	56	2164	80	0	352	2076	37	0	644	39	1
LEP Non-LEP (Monitored 2nd Year)	96	2175	78	2	134	2033	21	0	26	2164	73	4	154	2065	36	0	282	39	1
LEP Other Non-LEP	6003	2223	78	15	12641	2052	30	1	2617	2224	82	14	8894	2085	43	1	20742	42	5
LEP No Information Provided	44	2279	77	30	50	2090	38	4	36	2247	86	14	50	2121	54	8	75	40	12
Bilingual Participants	2	---	---	---	6	2063	50	0	2	---	---	---	7	2084	43	0	11	45	0
Bilingual Nonparticipants	9237	2172	63	10	15493	2045	28	1	3446	2194	73	11	12044	2073	38	1	26213	38	4
Bilingual No Information Provided	45	2271	73	27	50	2091	40	4	37	2246	86	14	51	2123	55	8	75	40	11
ESL Participants	2835	2065	29	0	2277	2009	15	0	714	2092	43	1	2526	2032	21	0	4331	19	0
ESL Nonparticipants	6402	2219	77	14	13221	2051	30	1	2732	2221	81	13	9525	2084	42	1	21891	42	4
ESL No Information Provided	47	2279	79	28	51	2098	41	4	39	2245	87	13	51	2127	57	8	77	42	12
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	9238	2172	63	10	15499	2045	28	1	3448	2194	73	11	12050	2073	38	1	26222	38	4
Special Education No Information Provided	46	2265	74	28	50	2088	38	4	37	2237	84	14	52	2119	54	8	77	39	12
Gifted/Talented Participants	219	2396	93	53	210	2192	62	18	127	2404	96	53	185	2236	81	18	532	79	32
Gifted/Talented Nonparticipants	9019	2167	62	9	15288	2043	27	1	3321	2186	72	9	11865	2071	37	1	25687	38	3
Gifted/Talented No Information Provided	46	2248	72	28	51	2082	35	4	37	2232	81	14	52	2118	52	8	80	36	11
At-Risk Yes	7592	2143	57	5	13632	2036	25	0	2700	2158	68	5	10692	2064	35	0	22301	34	1
At-Risk No	1648	2304	88	34	1869	2110	47	6	748	2324	92	33	1362	2147	61	6	3925	65	18
At-Risk No Information Provided	44	2261	77	27	48	2096	40	4	37	2240	84	14	48	2123	56	8	73	41	11
Career/Technical Education Participants	6193	2173	63	10	10726	2045	28	1	2256	2190	73	10	8390	2074	38	1	18372	39	3
Career/Technical Education Nonparticipants	3046	2170	61	11	4766	2043	28	1	1189	2203	73	13	3657	2071	37	1	7848	37	4
Career/Technical Education No Information Provided	45	2255	78	29	57	2093	37	5	40	2248	88	13	55	2131	58	9	79	37	8

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	5.2	65				
2. Literary Elements and Techniques	8	5.4	68				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	35				
3. Analysis and Evaluation	12	7.4	62				
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	31				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.5	15				
6. Revising and Editing	20	12.6	63				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	102	822	1173	165	6		
<i>Percent</i>	4	36	52	7	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2271		2104		1011 45		22 1	

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	2.3	46				
2. Properties and Attributes of Functions	5	2.0	40				
3. Linear Functions	5	2.0	40				
4. Linear Equations and Inequalities	5	2.1	43				
5. Quadratic and Other Nonlinear Functions	5	2.1	42				
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	35				
7. Two- and Three-Dimensional Representations	7	2.9	41				
8. Measurement and Similarity	7	2.2	31				
9. Percents/Proportions/Probability/Statistics	5	1.8	37				
10. Mathematical Processes and Tools	9	2.9	32				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2959		1996		401 14		0 0	

Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History	13	4.9	38				
2. Geographic Influences on History	9	4.0	44				
3. Economic and Social Influences on History	13	5.9	45				
4. Political Influences on History	9	3.9	44				
5. Critical-Thinking Skills	11	5.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
855		2092		415 49		9 1	

Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science	17	6.8	40				
2. Organization of Living Systems	8	3.8	48				
3. Interdependence of Organisms and the Environment	8	3.5	44				
4. Structures and Properties of Matter	11	4.2	38				
5. Motion, Forces, and Energy	11	4.1	37				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2370		2026		490 21		0 0	

Administration Summary

	Number	Percent
Number of Students Tested	4808	61
Students Absent from All Tests	329	4
Students Not Tested: ARD Decision	145	2
Other Students Not Tested	2624	33
Total Answer Documents Submitted	7906	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1029	21
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2160	45
<i>Two Tests Only</i>	1030	21
<i>Three Tests Only</i>	438	9
<i>All Four Tests</i>	151	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	17	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2439	51
<i>Two Tests Only</i>	1353	28
<i>Three Tests Only</i>	717	15
<i>All Four Tests</i>	282	6

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Special Education Students	2271	2104	45	1	2959	1996	14	0	855	2092	49	1	2370	2026	21	0	4808	21	0
Male	1574	2104	44	1	1744	1999	15	0	462	2097	47	1	1327	2027	22	0	2955	23	0
Female	694	2105	46	1	1213	1993	11	0	392	2085	50	1	1041	2026	19	0	1850	18	0
No Information Provided	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Native American	11	2111	55	0	7	2026	14	0	6	2100	33	0	7	1999	0	0	18	22	0
Asian	17	2133	41	0	19	2020	16	0	8	2126	75	0	21	2028	19	0	37	22	0
African American	483	2090	42	1	709	1980	9	0	217	2055	43	0	594	2004	14	0	1071	13	0
Hispanic	1071	2094	41	0	1393	1994	14	0	434	2089	44	0	1204	2023	19	0	2203	20	0
White	688	2129	52	2	829	2014	17	0	190	2138	65	3	543	2057	31	0	1477	30	1
No Information Provided	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged	1431	2095	41	1	1846	1991	12	0	588	2083	45	0	1568	2018	18	0	2926	18	0
Yes	839	2120	51	2	1111	2006	16	0	267	2111	57	3	801	2042	26	0	1880	26	1
No	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Title I, Part A	1198	2096	43	0	1536	1990	13	0	426	2071	43	0	1244	2016	17	0	2409	20	0
Participants	1069	2113	46	2	1419	2004	15	0	428	2114	54	2	1123	2038	25	0	2394	23	1
Nonparticipants	4	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	4	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
Migrant	28	2068	32	0	39	1977	10	0	17	2083	35	0	35	2011	20	0	50	12	0
Yes	2240	2104	45	1	2916	1997	14	0	837	2092	49	1	2331	2026	21	0	4753	22	0
No	3	---	---	---	4	---	---	---	1	---	---	---	4	---	---	---	5	20	0
No Information Provided	3	---	---	---	4	---	---	---	1	---	---	---	4	---	---	---	5	20	0
LEP	253	2062	31	0	295	1990	13	0	125	2078	40	0	311	2003	14	0	484	13	0
Current LEP	75	2103	44	0	101	2012	17	0	18	2094	39	0	93	2033	26	0	148	21	0
Non-LEP (Monitored 1st Year)	88	2107	48	0	103	1994	12	0	29	2089	45	0	82	2038	22	0	164	25	0
Non-LEP (Monitored 2nd Year)	1852	2110	46	1	2455	1997	14	0	681	2094	51	1	1880	2029	21	0	4007	22	0
Other Non-LEP	3	---	---	---	5	2006	20	0	2	---	---	---	4	---	---	---	5	0	0
No Information Provided	3	---	---	---	5	2006	20	0	2	---	---	---	4	---	---	---	5	0	0
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	2266	2104	44	1	2953	1997	14	0	852	2092	49	1	2365	2026	21	0	4801	21	0
Nonparticipants	5	2137	60	0	6	1915	17	0	3	---	---	---	5	1901	20	0	7	14	0
No Information Provided	5	2137	60	0	6	1915	17	0	3	---	---	---	5	1901	20	0	7	14	0
ESL	206	2052	27	0	240	1984	12	0	105	2075	38	0	251	1998	14	0	393	12	0
Participants	2063	2109	46	1	2717	1998	14	0	750	2094	50	1	2118	2029	21	0	4412	22	0
Nonparticipants	2	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	2	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Special Education	2271	2104	45	1	2959	1996	14	0	855	2092	49	1	2370	2026	21	0	4808	21	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	8	2241	75	0	5	2000	0	0	2	---	---	---	5	2132	60	0	16	44	0
Participants	2262	2104	44	1	2951	1996	14	0	852	2091	48	1	2363	2026	21	0	4789	21	0
Nonparticipants	1	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	1	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
At-Risk	2018	2101	43	1	2646	1996	13	0	774	2090	48	1	2135	2025	20	0	4271	20	0
Yes	251	2131	54	4	311	2002	18	0	81	2105	51	5	234	2033	25	0	534	29	1
No	2	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	2	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Career/Technical Education	1763	2105	44	1	2255	1997	13	0	652	2091	49	1	1814	2027	21	0	3717	21	0
Participants	506	2101	45	1	702	1995	14	0	203	2095	48	1	555	2025	19	0	1088	21	0
Nonparticipants	2	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	2	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	4.7	59				
2. Literary Elements and Techniques	8	4.9	61				
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	37				
3. Analysis and Evaluation	12	6.3	53				
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	30				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.4	14				
6. Revising and Editing	20	11.0	55				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	129	1708	1256	90	3		
<i>Percent</i>	4	54	39	3	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3187		2067		958 30		5 0	

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	2.3	46				
2. Properties and Attributes of Functions	5	2.1	41				
3. Linear Functions	5	2.2	44				
4. Linear Equations and Inequalities	5	2.2	44				
5. Quadratic and Other Nonlinear Functions	5	2.2	44				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	37				
7. Two- and Three-Dimensional Representations	7	3.0	43				
8. Measurement and Similarity	7	2.4	34				
9. Percents/Proportions/Probability/Statistics	5	1.7	35				
10. Mathematical Processes and Tools	9	2.9	32				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2716		2008		417 15		6 0	

Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History	13	4.8	37				
2. Geographic Influences on History	9	3.9	44				
3. Economic and Social Influences on History	13	5.9	45				
4. Political Influences on History	9	3.7	41				
5. Critical-Thinking Skills	11	5.1	46				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
875		2092		378 43		9 1	

Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science	17	6.6	39				
2. Organization of Living Systems	8	3.8	48				
3. Interdependence of Organisms and the Environment	8	3.4	42				
4. Structures and Properties of Matter	11	4.4	40				
5. Motion, Forces, and Energy	11	4.4	40				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2963		2030		615 21		5 0	

Administration Summary

	Number	Percent
Number of Students Tested	5040	68
Students Absent from All Tests	469	6
Students Not Tested: ARD Decision	13	0
Other Students Not Tested	1868	25
Total Answer Documents Submitted	7390	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	965	19
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	1931	38
<i>Two Tests Only</i>	1226	24
<i>Three Tests Only</i>	682	14
<i>All Four Tests</i>	236	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	5	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2216	44
<i>Two Tests Only</i>	1416	28
<i>Three Tests Only</i>	944	19
<i>All Four Tests</i>	459	9

** Students who took the Braille version of the test are not included in the objective level results.

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	3187	2067	30	0	2716	2008	15	0	875	2092	43	1	2963	2030	21	0	5040	19	0
Male	1691	2066	29	0	1271	2012	18	0	362	2093	42	1	1281	2032	23	0	2490	21	0
Female	1494	2068	31	0	1444	2004	13	0	513	2091	44	1	1681	2029	19	0	2548	17	0
No Information Provided	2	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Native American	7	2093	43	0	7	2031	14	0	3	---	---	---	8	2079	25	0	11	27	0
Asian	256	2065	32	0	135	2053	26	2	70	2102	40	1	183	2031	22	0	319	24	0
African American	90	2051	24	0	79	1986	6	0	21	2078	48	0	79	2019	20	0	124	15	0
Hispanic	2788	2068	30	0	2458	2006	15	0	767	2091	44	1	2659	2031	21	0	4524	19	0
White	46	2051	26	0	37	2022	22	0	14	2099	29	0	34	2029	26	0	62	21	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2770	2067	30	0	2355	2006	15	0	759	2090	42	1	2587	2029	20	0	4379	19	0
Yes	416	2068	31	0	360	2018	16	1	115	2107	52	1	375	2037	25	0	660	20	1
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A	2244	2066	30	0	1801	2004	15	0	597	2088	43	1	1989	2029	21	0	3457	19	0
Participants	941	2068	31	0	914	2015	16	1	277	2102	45	1	973	2033	21	0	1581	19	0
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Migrant	72	2073	29	0	60	1990	10	0	27	2097	48	0	64	2021	20	2	111	18	0
Yes	3113	2067	30	0	2654	2008	15	0	847	2092	43	1	2896	2031	21	0	4926	19	0
No	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
LEP	3187	2067	30	0	2716	2008	15	0	875	2092	43	1	2963	2030	21	0	5040	19	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	5	60	0
Participants	3183	2067	30	0	2712	2007	15	0	873	2092	43	1	2958	2030	21	0	5032	19	0
Nonparticipants	2	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	3	---	---
No Information Provided	2	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	3	---	---
ESL	2986	2065	29	0	2464	2006	15	0	805	2091	42	1	2713	2029	20	0	4631	19	0
Participants	198	2097	42	1	248	2018	19	0	68	2103	53	1	247	2040	24	0	404	23	0
Nonparticipants	3	---	---	---	4	---	---	---	2	---	---	---	3	---	---	---	5	20	0
No Information Provided	3	---	---	---	4	---	---	---	2	---	---	---	3	---	---	---	5	20	0
Special Education	253	2062	31	0	295	1990	13	0	125	2078	40	0	311	2003	14	0	484	13	0
Yes	2931	2067	30	0	2419	2010	16	0	749	2094	44	1	2650	2034	22	0	4553	20	0
No	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Gifted/Talented	17	2113	47	6	11	1988	9	0	3	---	---	---	13	2060	31	0	26	31	4
Participants	3168	2067	30	0	2704	2008	15	0	871	2092	43	1	2949	2030	21	0	5012	19	0
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
At-Risk	3143	2067	30	0	2687	2007	15	0	864	2091	43	1	2934	2030	21	0	4980	19	0
Yes	42	2072	38	0	28	2067	25	4	10	2154	60	10	28	2033	21	0	58	24	0
No	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Career/Technical Education	2165	2068	30	0	1837	2007	16	0	590	2088	42	1	2051	2031	21	0	3471	20	0
Participants	1022	2064	29	0	879	2008	15	0	285	2100	45	2	912	2029	21	0	1569	18	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	6.0	75				
2. Literary Elements and Techniques	8	6.3	78				
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	41				
3. Analysis and Evaluation	12	8.9	74				
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	41				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	23				
6. Revising and Editing	20	15.1	75				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	196	1686	4487	1723	227		
<i>Percent</i>	2	20	54	21	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
8321		2194		5829 70		934 11	

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	2.7	54				
2. Properties and Attributes of Functions	5	2.4	47				
3. Linear Functions	5	2.3	47				
4. Linear Equations and Inequalities	5	2.5	49				
5. Quadratic and Other Nonlinear Functions	5	2.3	47				
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	39				
7. Two- and Three-Dimensional Representations.	7	3.3	48				
8. Measurement and Similarity	7	2.6	37				
9. Percents/Proportions/Probability/Statistics.	5	2.2	44				
10. Mathematical Processes and Tools	9	3.4	38				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15737		2042		4272 27		143 1	

Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.7	51				
2. Geographic Influences on History	9	5.4	60				
3. Economic and Social Influences on History	13	7.7	59				
4. Political Influences on History	9	5.3	59				
5. Critical-Thinking Skills	11	7.0	64				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3427		2195		2563 75		373 11	

Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science	17	8.2	48				
2. Organization of Living Systems	8	4.3	54				
3. Interdependence of Organisms and the Environment	8	4.1	51				
4. Structures and Properties of Matter	11	4.8	44				
5. Motion, Forces, and Energy	11	4.8	43				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
11455		2075		4415 39		101 1	

Administration Summary

	Number	Percent
Number of Students Tested	25987	67
Students Absent from All Tests	1147	3
Students Not Tested: ARD Decision	131	0
Other Students Not Tested	11339	29
Total Answer Documents Submitted	38604	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	10121	39
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	11166	43
<i>Two Tests Only</i>	3624	14
<i>Three Tests Only</i>	857	3
<i>All Four Tests</i>	219	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	978	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	16495	63
<i>Two Tests Only</i>	5570	21
<i>Three Tests Only</i>	2022	8
<i>All Four Tests</i>	922	4

** Students who took the Braille version of the test are not included in the objective level results.

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	8321	2194	70	11	15737	2042	27	1	3427	2195	75	11	11455	2075	39	1	25987	39	4
Male	5044	2178	66	8	7216	2037	26	1	1532	2205	75	14	4701	2075	39	1	12380	40	4
Female	3256	2219	76	16	8501	2046	28	1	1880	2187	75	9	6736	2074	38	1	13581	38	4
No Information Provided	21	2185	81	5	20	2054	35	0	15	2171	73	0	18	2076	39	0	26	35	0
Native American	51	2201	65	20	69	2054	32	4	20	2194	65	15	46	2088	43	0	123	47	6
Asian	155	2239	80	20	183	2108	47	5	67	2273	88	22	137	2121	53	3	340	57	11
African American	1929	2152	64	5	4225	2023	20	0	826	2145	68	5	2936	2049	29	0	6269	28	1
Hispanic	3659	2181	68	8	7671	2038	27	0	1558	2171	71	6	6204	2070	38	0	12745	37	2
White	2526	2241	77	20	3588	2069	35	3	955	2271	86	23	2131	2121	53	3	6509	52	9
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged	4879	2168	65	7	9469	2032	24	0	2006	2159	69	5	7415	2062	34	0	15489	34	2
Yes	3439	2231	77	18	6264	2057	32	2	1420	2246	83	19	4037	2097	47	2	10492	46	7
No	3	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	6	33	0
No Information Provided																			
Title I, Part A	4149	2176	67	8	7938	2034	25	1	1588	2159	68	5	5977	2064	36	0	13022	36	2
Participants	4165	2211	73	15	7795	2050	29	1	1836	2226	80	16	5474	2086	42	1	12957	42	5
Nonparticipants	7	2128	71	14	4	---	---	---	3	---	---	---	4	---	---	---	8	50	13
No Information Provided																			
Migrant	94	2159	61	6	182	2036	24	1	57	2157	70	2	164	2071	38	0	300	33	1
Yes	8223	2194	70	11	15553	2042	27	1	3368	2196	75	11	11289	2075	39	1	25683	39	4
No	4	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	4	---	---
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	282	2152	63	2	404	2034	24	0	74	2147	70	0	445	2067	35	0	792	35	1
Non-LEP (Monitored 1st Year)	184	2143	64	1	237	2016	17	0	55	2125	58	2	236	2056	31	0	446	34	0
Non-LEP (Monitored 2nd Year)	7855	2196	70	12	15096	2043	27	1	3298	2197	75	11	10774	2075	39	1	24749	39	4
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	0	---	---	---	3	---	---	---	0	---	---	---	4	---	---	---	6	33	0
Participants	8318	2194	70	11	15732	2042	27	1	3425	2195	75	11	11449	2075	39	1	25978	39	4
Nonparticipants	3	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
No Information Provided																			
ESL	54	2048	20	0	52	2000	13	0	14	2054	43	0	63	2024	13	0	92	12	0
Participants	8264	2195	70	11	15684	2042	27	1	3412	2195	75	11	11391	2075	39	1	25892	39	4
Nonparticipants	3	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	3	---	---
No Information Provided																			
Special Education	2015	2109	46	1	2659	1997	14	0	728	2094	50	1	2055	2030	22	0	4319	22	0
Yes	6305	2221	78	14	13077	2051	30	1	2698	2222	81	13	9398	2084	42	1	21666	42	4
No	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided																			
Gifted/Talented	210	2413	96	55	204	2198	64	19	126	2408	97	53	177	2246	84	19	522	80	32
Participants	8109	2188	69	10	15531	2040	27	1	3300	2187	74	9	11275	2072	38	1	25460	38	3
Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	5	0	0
No Information Provided																			
At-Risk	6462	2167	66	6	13585	2034	25	0	2608	2160	71	5	9886	2065	36	0	21583	34	1
Yes	1857	2286	84	30	2152	2095	43	5	819	2305	88	31	1568	2132	56	5	4401	62	16
No	2	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided																			
Career/Technical Education	5787	2191	70	10	11142	2042	27	1	2316	2188	74	10	8151	2074	38	1	18613	39	3
Participants	2526	2199	71	13	4585	2043	28	1	1106	2209	76	13	3296	2075	39	1	7361	39	4
Nonparticipants	8	2234	88	38	10	2131	40	10	5	2269	100	0	8	2172	75	13	13	46	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

All Students

						Results for Each Objective**								All Tests Taken		
						1	2	3	6				Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing				
						Number of Items Tested in Each Objective										
						8	8	3	12	3	3	20				
						Average Number of Items Correct / Average Percent of Items Correct										
Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness												
"----" = No Data Reported For Fewer Than Five Students																
All Students	11555	2159	59	8	16	5.7 71	5.9 74	1.2 40	8.2 68	1.1 38	0.6 21	14.0 70	31107	36	3	
Male	6755	2150	57	6	13	5.7 71	5.9 73	1.2 38	8.2 68	1.1 37	0.6 19	13.8 69	14900	37	3	
Female	4770	2172	62	11	19	5.6 71	5.9 74	1.3 42	8.1 68	1.2 40	0.7 22	14.2 71	16167	35	3	
No Information Provided	30	2184	73	7	17	5.9 74	6.3 79	1.3 42	8.4 70	1.3 43	0.6 19	15.1 76	40	38	3	
Native American	58	2188	62	17	24	5.9 74	6.0 75	1.2 40	8.4 70	1.1 36	0.6 21	14.4 72	134	46	5	
Asian	411	2131	50	8	14	5.2 64	5.2 65	1.3 42	7.3 61	1.0 35	0.6 20	13.0 65	659	41	6	
African American	2026	2147	62	5	14	5.5 69	5.8 72	1.1 38	8.2 69	1.1 37	0.5 18	13.9 70	6404	28	1	
Hispanic	6454	2132	52	5	11	5.4 67	5.6 70	1.2 40	7.6 64	1.1 36	0.6 19	13.2 66	17287	32	2	
White	2582	2239	77	20	30	6.5 81	6.7 83	1.3 42	9.6 80	1.3 44	0.8 26	16.1 80	6581	51	9	
No Information Provided	24	2255	75	25	42	6.1 77	6.8 84	1.3 43	9.8 82	1.1 38	0.8 28	16.0 80	42	45	10	
Economically Disadvantaged																
Free Meals	5681	2130	52	4	10	5.4 67	5.6 70	1.2 39	7.7 64	1.1 36	0.6 18	13.2 66	14745	30	1	
Reduced Meals	838	2160	61	7	15	5.6 70	5.9 74	1.2 40	8.3 69	1.1 38	0.6 21	14.3 71	2399	35	2	
Other	1138	2117	49	3	8	5.3 66	5.5 69	1.2 38	7.3 61	1.1 36	0.5 18	12.8 64	2737	31	1	
No Information Provided	3859	2213	72	16	26	6.1 77	6.4 79	1.3 42	9.1 76	1.3 42	0.7 24	15.4 77	11157	45	6	
No Information Provided	39	2266	74	28	41	6.3 79	6.8 85	1.4 45	9.4 78	1.3 43	0.9 29	15.9 80	69	41	10	
Title I, Part A Schoolwide Program Participants	6331	2138	54	5	11	5.5 68	5.7 71	1.2 39	7.8 65	1.1 36	0.6 19	13.4 67	16321	33	2	
Targeted Assistance Participants	33	2160	70	3	6	6.0 75	6.1 76	1.2 38	8.8 73	1.1 36	0.5 17	14.5 72	96	30	1	
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	11	18	0	
Homeless Participants at Non-Title I Schools	34	2087	44	3	6	4.9 61	4.8 60	1.0 34	6.9 57	0.9 30	0.4 15	12.0 60	69	23	1	
Nonparticipants (Not Previous Participants)	5106	2185	65	12	21	5.9 73	6.1 77	1.2 41	8.6 72	1.2 40	0.7 23	14.7 73	14532	39	5	
No Information Provided	47	2235	72	23	34	6.0 76	6.5 81	1.2 40	9.1 76	1.1 38	0.8 26	15.5 78	78	38	9	
Migrant																
Yes	166	2122	47	4	10	5.5 68	5.4 68	1.1 36	7.6 64	1.0 34	0.5 17	12.9 64	414	29	1	
No	11338	2159	59	8	16	5.7 71	5.9 74	1.2 40	8.2 68	1.1 38	0.6 21	14.0 70	30614	36	3	
No Information Provided	51	2252	73	25	37	6.2 77	6.8 86	1.3 42	9.3 77	1.2 40	0.7 25	15.9 79	79	38	11	
Limited English Proficient																
Current LEP	3187	2067	30	0	1	4.7 59	4.9 61	1.1 37	6.3 53	0.9 30	0.4 14	11.0 55	5040	19	0	
Non-LEP (Monitored 1st Year)	282	2152	63	2	10	5.7 72	6.0 75	1.4 46	8.1 67	1.3 42	0.7 24	14.1 71	792	35	1	
Non-LEP (Monitored 2nd Year)	184	2143	64	1	10	5.6 70	5.9 74	1.3 42	8.1 68	1.3 43	0.7 22	13.6 68	446	34	0	
Other Non-LEP	7855	2196	70	12	22	6.0 76	6.3 78	1.2 41	8.9 74	1.2 41	0.7 23	15.1 76	24749	39	4	
No Information Provided	47	2274	77	28	40	6.3 79	7.0 88	1.3 43	9.7 81	1.2 40	0.8 28	16.3 82	80	38	11	
Bilingual/ESL Program																
Bilingual	2	---	---	---	---	---	---	---	---	---	---	---	11	45	0	
ESL	3041	2064	29	0	1	4.7 58	4.9 61	1.1 37	6.3 52	0.9 30	0.4 14	10.9 55	4724	19	0	
Neither	8460	2192	70	11	21	6.0 75	6.2 78	1.2 41	8.9 74	1.2 41	0.7 23	15.0 75	26287	39	4	
No Information Provided	45	2272	76	27	40	6.3 79	7.0 87	1.3 44	9.6 80	1.2 39	0.8 28	16.5 82	75	41	11	
Special Education																
Yes	2271	2104	45	1	5	5.2 65	5.4 68	1.0 35	7.4 62	0.9 31	0.5 15	12.6 63	4808	21	0	
No	9238	2172	63	10	18	5.8 72	6.0 75	1.2 41	8.4 70	1.2 40	0.7 22	14.3 71	26222	38	4	
No Information Provided	46	2265	74	28	41	6.2 77	6.8 85	1.3 43	9.3 78	1.2 39	0.8 25	15.8 79	77	39	12	
Gifted/Talented																
Participants	227	2391	93	51	59	7.3 91	7.3 92	1.5 49	10.9 91	1.7 55	1.2 40	18.1 91	548	78	31	
Nonparticipants	11281	2154	58	7	15	5.6 70	5.9 73	1.2 40	8.1 68	1.1 38	0.6 20	13.9 69	30476	35	3	
No Information Provided	47	2245	70	28	40	6.0 74	6.6 82	1.2 41	9.1 76	1.1 37	0.8 26	15.4 77	83	35	11	
At-Risk																
Yes	9610	2134	54	4	11	5.5 68	5.7 71	1.2 39	7.8 65	1.1 36	0.6 18	13.4 67	26572	31	1	
No	1899	2281	83	30	40	6.7 83	6.8 85	1.4 46	9.9 83	1.4 47	0.9 31	16.6 83	4459	61	16	
No Information Provided	46	2256	76	26	39	6.3 79	6.8 85	1.2 41	9.6 80	1.1 38	0.8 27	16.2 81	76	41	11	
Career/Technical Education																
Elective	3959	2151	57	7	14	5.6 69	5.8 72	1.2 40	8.0 67	1.1 37	0.6 20	13.7 69	10784	33	3	
Coherent Sequence	2445	2158	59	7	14	5.7 71	5.9 74	1.2 40	8.2 69	1.2 39	0.6 20	14.0 70	6896	36	3	
Tech Prep	1552	2176	64	9	18	5.9 74	6.1 76	1.2 41	8.5 71	1.2 41	0.7 23	14.4 72	4409	42	3	
No	3552	2161	59	9	17	5.6 70	5.9 73	1.2 40	8.2 68	1.1 37	0.6 20	14.0 70	8936	35	4	
No Information Provided	47	2250	77	28	40	6.2 77	6.8 85	1.2 41	9.5 79	1.2 40	0.8 27	16.1 81	82	37	7	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

Demographic Performance Summary — Mathematics

 Report Date: AUGUST 2010
 Date of Testing: JULY 2010

All Students

Demographic Category	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective**																				All Tests Taken		
						1		2		3		4		5		6		7		8		9		10		Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
						Number of Items Tested in Each Objective										5		7		7		5		9				
						Average Number of Items Correct / Average Percent of Items Correct										5		7		7		5		9				
						"----" = No Data Reported For Fewer Than Five Students																						
Average Number of Items Correct / Average Percent of Items Correct																												
All Students	18508	2037	25	1	5	2.6	53	2.3	47	2.3	46	2.4	49	2.3	46	2.7	39	3.3	47	2.5	36	2.1	43	3.3	37	31107	36	3
Male	8508	2033	25	1	5	2.5	51	2.3	46	2.2	45	2.4	47	2.3	45	2.7	38	3.3	47	2.6	37	2.2	44	3.3	37	14900	37	3
Female	9969	2040	26	1	5	2.7	54	2.4	47	2.4	48	2.5	50	2.3	47	2.7	39	3.3	47	2.5	36	2.1	41	3.3	37	16167	35	3
No Information Provided	31	2085	39	3	13	3.0	61	2.6	52	2.8	55	2.8	56	2.7	55	2.8	40	3.6	52	3.0	43	2.4	47	4.1	45	40	38	3
Native American	76	2052	30	4	7	2.7	54	2.4	47	2.3	46	2.5	51	2.4	49	2.6	38	3.4	49	2.9	41	2.2	44	3.4	38	134	46	5
Asian	318	2085	38	4	15	2.9	58	2.6	52	2.6	53	2.8	56	2.7	54	3.0	43	3.6	51	3.0	43	2.3	46	3.9	43	659	41	6
African American	4310	2022	20	0	3	2.6	52	2.3	45	2.3	45	2.4	48	2.2	44	2.6	37	2.9	41	2.3	33	2.1	43	3.2	36	6404	28	1
Hispanic	10143	2030	24	0	4	2.6	51	2.3	46	2.3	46	2.4	47	2.3	45	2.7	38	3.4	48	2.5	35	2.0	40	3.2	36	17287	32	2
White	3631	2069	35	3	11	2.8	56	2.5	50	2.4	48	2.6	53	2.5	50	2.9	42	3.6	52	2.9	42	2.4	48	3.7	41	6581	51	9
No Information Provided	30	2107	50	3	23	2.7	53	2.8	55	2.6	51	3.0	59	2.9	59	3.3	48	4.0	58	3.5	50	2.6	51	4.2	47	42	45	10
Economically Disadvantaged	8891	2026	21	0	4	2.6	51	2.2	45	2.3	45	2.3	47	2.2	45	2.6	38	3.2	45	2.4	34	2.0	41	3.2	35	14745	30	1
<i>Free Meals</i>	1436	2036	25	0	4	2.6	52	2.3	46	2.3	46	2.4	49	2.3	46	2.7	38	3.3	47	2.5	36	2.1	42	3.3	37	2399	35	2
<i>Reduced Meals</i>	1504	2025	23	0	3	2.5	50	2.3	46	2.3	46	2.3	46	2.3	46	2.7	38	3.3	47	2.4	34	1.9	38	3.1	35	2737	31	1
<i>Other</i>	6629	2055	31	2	8	2.7	55	2.5	49	2.4	48	2.6	52	2.4	48	2.8	40	3.4	49	2.7	39	2.3	46	3.5	39	11157	45	6
<i>No Information Provided</i>	48	2098	44	4	21	2.7	53	2.7	54	2.6	52	3.0	59	2.6	52	3.3	47	3.6	51	3.3	48	2.6	52	4.4	49	69	41	10
Title I, Part A Schoolwide Program Participants	9628	2029	23	0	4	2.6	52	2.3	45	2.3	45	2.4	47	2.3	45	2.7	38	3.3	47	2.5	35	2.0	41	3.2	36	16321	33	2
<i>Targeted Assistance Participants</i>	63	2017	21	0	0	2.3	47	2.2	43	2.0	40	2.4	48	2.0	41	2.8	41	3.0	42	2.4	34	2.2	43	3.1	35	96	30	1
<i>Nonparticipants (Previous Participants)</i>	6	1998	0	0	0	1.5	30	2.0	40	1.5	30	3.0	60	2.5	50	2.5	36	1.8	26	3.2	45	2.0	40	2.3	26	11	18	0
<i>Homeless Participants at Non-Title I Schools</i>	50	2005	10	0	2	2.3	47	2.2	44	2.1	42	2.3	45	2.1	41	2.5	36	2.7	38	2.4	35	1.7	34	3.0	33	69	23	1
<i>Nonparticipants (Not Previous Participants)</i>	8707	2046	28	1	7	2.7	54	2.4	48	2.4	47	2.5	50	2.4	47	2.8	39	3.3	48	2.6	38	2.2	44	3.4	38	14532	39	5
<i>No Information Provided</i>	54	2078	39	4	19	2.5	51	2.6	51	2.4	48	2.9	57	2.6	51	3.2	46	3.5	50	3.2	45	2.4	49	4.2	47	78	38	9
Migrant	242	2024	20	0	4	2.5	50	2.2	45	2.3	45	2.3	47	2.2	43	2.6	37	3.5	50	2.4	34	1.9	38	3.1	35	414	29	1
<i>Yes</i>	18211	2037	25	1	5	2.6	53	2.3	47	2.3	46	2.4	49	2.3	46	2.7	39	3.3	47	2.5	36	2.1	43	3.3	37	30614	36	3
<i>No</i>	55	2079	36	4	18	2.5	50	2.5	51	2.4	49	2.9	57	2.6	52	3.3	47	3.5	50	3.1	44	2.3	47	4.1	45	79	38	11
<i>No Information Provided</i>	2716	2008	15	0	2	2.3	46	2.1	41	2.2	44	2.2	44	2.2	44	2.6	37	3.0	43	2.4	34	1.7	35	2.9	32	5040	19	0
Limited English Proficient	404	2034	24	0	4	2.7	53	2.3	47	2.3	47	2.4	48	2.4	47	2.7	39	3.4	49	2.4	35	2.0	40	3.1	35	792	35	1
<i>Current LEP</i>	237	2016	17	0	3	2.4	49	2.3	46	2.2	44	2.3	46	2.2	44	2.5	36	3.2	45	2.4	34	1.8	36	3.0	33	446	34	0
<i>Non-LEP (Monitored 1st Year)</i>	15096	2043	27	1	6	2.7	54	2.4	48	2.3	47	2.5	50	2.3	47	2.7	39	3.3	48	2.6	37	2.2	44	3.4	38	24749	39	4
<i>Non-LEP (Monitored 2nd Year)</i>	55	2082	36	4	20	2.5	50	2.6	52	2.5	49	2.9	59	2.6	52	3.2	46	3.5	50	3.1	44	2.4	48	4.1	46	80	38	11
<i>Other Non-LEP</i>	6	2063	50	0	17	2.7	53	1.8	37	2.2	43	2.8	57	2.5	50	2.3	33	3.8	55	3.2	45	3.2	63	4.0	44	11	45	0
<i>No Information Provided</i>	2517	2006	15	0	2	2.3	46	2.0	41	2.2	44	2.2	44	2.2	44	2.6	37	3.0	43	2.4	34	1.7	34	2.9	32	4724	19	0
Bilingual/ESL Program	15927	2042	27	1	6	2.7	54	2.4	47	2.3	47	2.5	49	2.3	47	2.7	39	3.3	48	2.6	37	2.2	44	3.4	38	26287	39	4
<i>Bilingual</i>	50	2093	40	4	20	2.6	52	2.7	54	2.6	51	2.9	58	2.8	56	3.3	47	3.7	52	3.1	45	2.4	49	4.2	47	75	41	11
<i>ESL</i>	2959	1996	14	0	1	2.3	46	2.0	40	2.0	40	2.1	43	2.1	42	2.5	35	2.9	41	2.2	31	1.8	37	2.9	32	4808	21	0
<i>Neither</i>	15499	2045	28	1	6	2.7	54	2.4	48	2.4	47	2.5	50	2.4	47	2.7	39	3.4	48	2.6	37	2.2	44	3.4	38	26222	38	4
<i>No Information Provided</i>	50	2088	38	4	20	2.6	52	2.7	54	2.5	50	3.0	60	2.6	52	3.2	46	3.6	51	3.0	43	2.5	50	4.2	46	77	39	12
Special Education	215	2187	61	18	38	3.4	68	3.4	68	3.1	63	3.5	69	3.1	62	3.8	54	4.4	63	3.8	54	3.2	63	5.1	57	548	78	31
<i>Participants</i>	18239	2035	25	1	5	2.6	52	2.3	46	2.3	46	2.4	48	2.3	46	2.7	38	3.3	47	2.5	36	2.1	42	3.3	37	30476	35	3
<i>Nonparticipants</i>	54	2076	33	4	17	2.5	50	2.6	52	2.4	48	2.9	58	2.5	51	3.1	44	3.5	50	3.0	43	2.4	48	3.9	44	83	35	11
<i>No Information Provided</i>	16278	2029	23	0	3	2.6	52	2.3	45	2.3	45	2.4	48	2.3	45	2.6	38	3.2	46	2.5	35	2.1	41	3.2	36	26572	31	1
At-Risk	2180	2095	43	5	19	2.9	59	2.7	55	2.6	52	2.8	57	2.7	54	3.1	45	3.8	54	3.1	45	2.5	51	4.1	45	4459	61	16
<i>Yes</i>	50	2092	38	4	20	2.6	53	2.7	54	2.5	50	3.0	59	2.6	52	3.2	46	3.6	52	3.1	45	2.5	51	4.2	46	76	41	11
<i>No</i>	6420	2032	23	1	5	2.6	52	2.3	46	2.3	45	2.4	48	2.3	46	2.6	38	3.2	46	2.5	36	2.1	42	3.3	36	10784	33	3
Career/Technical Education	4052	2038	26	1	5	2.6	53	2.3	46	2.3	47	2.4	49	2.3	46	2.7	39	3.3	48	2.5	36	2.1	43	3.3	37	6896	36	3
<i>Elective</i>	2509	2047	31	1	6	2.7	55	2.4	48	2.4	48	2.5	50	2.4	47	2.8	40	3.5	49	2.6	38	2.2	43	3.4	38	4409	42	3
<i>Coherent Sequence</i>	5468	2037	26	1	6	2.6	52	2.3	46	2.3	46	2.4	49	2.3	46	2.7	39	3.3	47	2.6	37	2.1	43	3.3	37	8936	3	



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	4340	2175	69	9	6.3	48	5.1	57	7.4	57	5.0	56	6.7	61	31107	36	3
Male	1906	2184	69	11	6.5	50	5.2	58	7.5	57	5.1	56	6.8	62	14900	37	3
Female	2413	2167	68	7	6.1	47	5.0	56	7.3	56	5.0	55	6.6	60	16167	35	3
No Information Provided	21	2199	81	5	6.5	50	5.9	66	7.8	60	5.4	60	7.5	68	40	38	3
Native American	23	2194	65	17	6.9	53	5.6	62	7.2	55	4.9	54	7.2	65	134	46	5
Asian	137	2185	64	12	6.5	50	5.2	58	7.4	57	5.1	57	6.5	59	659	41	6
African American	849	2143	67	5	5.8	45	4.6	52	7.1	54	4.9	54	6.2	56	6404	28	1
Hispanic	2336	2145	62	4	5.7	44	4.8	53	6.9	53	4.5	50	6.2	56	17287	32	2
White	973	2269	85	23	8.0	61	6.3	70	8.8	68	6.2	69	8.2	74	6581	51	9
No Information Provided	22	2249	86	14	7.3	56	6.2	69	8.9	68	6.1	68	8.1	74	42	45	10
Economically Disadvantaged	2093	2142	62	4	5.7	44	4.7	52	6.8	53	4.6	51	6.1	56	14745	30	1
Free Meals	291	2159	66	5	6.1	47	4.9	54	7.1	55	4.9	54	6.4	58	2399	35	2
Reduced Meals	382	2114	55	2	5.1	40	4.4	49	6.5	50	4.2	47	5.6	51	2737	31	1
Other	1538	2235	80	18	7.4	57	5.9	65	8.3	64	5.8	65	7.6	70	11157	45	6
No Information Provided	36	2242	83	14	7.2	55	6.3	70	8.5	66	6.3	70	7.8	71	69	41	10
Title I, Part A Schoolwide Program Participants	2161	2139	61	4	5.6	43	4.7	52	6.9	53	4.6	51	6.1	56	16321	33	2
Targeted Assistance Participants	13	2134	62	0	5.2	40	5.4	60	6.7	51	4.1	45	5.8	53	96	30	1
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	18	0
Homeless Participants at Non-Title I Schools	11	2123	45	0	5.5	43	4.5	49	5.8	45	4.4	48	5.5	50	69	23	1
Nonparticipants (Not Previous Participants)	2113	2210	76	14	6.9	53	5.5	62	7.9	61	5.5	61	7.2	66	14532	39	5
No Information Provided	39	2219	82	13	6.9	53	5.9	66	8.4	65	6.0	66	7.7	70	78	38	9
Migrant	87	2139	63	1	5.4	41	4.8	53	6.8	52	4.4	49	6.1	55	414	29	1
Yes	4217	2175	68	9	6.3	48	5.1	57	7.4	57	5.0	56	6.7	61	30614	36	3
No	36	2239	83	14	7.1	55	6.0	67	8.5	66	6.2	69	8.1	73	79	38	11
No Information Provided	875	2092	43	1	4.8	37	3.9	44	5.9	45	3.7	41	5.1	46	5040	19	0
Limited English Proficient	74	2147	70	0	5.6	43	5.0	55	6.8	53	4.6	51	6.5	59	792	35	1
Current LEP	55	2125	58	2	5.3	41	4.7	52	6.4	49	4.3	48	5.5	50	446	34	0
Non-LEP (Monitored 1st Year)	3298	2197	75	11	6.7	52	5.4	60	7.8	60	5.4	60	7.1	64	24749	39	4
Non-LEP (Monitored 2nd Year)	38	2241	84	13	7.2	55	6.1	68	8.6	66	6.2	69	8.0	72	80	38	11
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	11	45	0
No Information Provided	819	2090	42	1	4.7	37	3.9	44	5.8	45	3.7	41	5.1	46	4724	19	0
Bilingual/ESL Program	3477	2194	75	11	6.6	51	5.4	60	7.7	59	5.3	59	7.0	64	26287	39	4
Bilingual	37	2246	86	14	7.3	56	6.2	69	8.7	67	6.3	70	8.1	73	75	41	11
ESL	855	2092	49	1	4.9	38	4.0	44	5.9	45	3.9	44	5.3	48	4808	21	0
Neither	3448	2194	73	11	6.6	51	5.4	60	7.7	59	5.3	59	7.0	63	26222	38	4
No Information Provided	37	2237	84	14	7.0	54	6.1	68	8.5	65	6.2	69	7.9	71	77	39	12
Special Education	129	2401	95	52	9.8	75	7.4	83	10.8	83	7.8	87	9.8	89	548	78	31
Yes	4173	2167	68	8	6.2	47	5.0	56	7.2	56	4.9	55	6.6	60	30476	35	3
No	38	2231	82	13	6.9	53	6.0	67	8.4	65	6.1	68	7.7	70	83	35	11
No Information Provided	3474	2143	64	4	5.8	44	4.7	52	6.9	53	4.6	51	6.2	56	26572	31	1
Gifted/Talented	829	2303	88	30	8.5	65	6.7	74	9.4	72	6.7	74	8.6	79	4459	61	16
Participants	37	2240	84	14	7.2	55	6.1	68	8.6	66	6.2	69	7.9	72	76	41	11
Nonparticipants	1500	2165	67	8	6.1	47	4.9	55	7.3	56	4.9	54	6.5	59	10784	33	3
No Information Provided	883	2164	67	7	6.1	47	5.0	56	7.1	55	4.8	54	6.5	59	6896	36	3
At-Risk	525	2180	71	9	6.3	49	5.3	59	7.5	57	5.2	57	6.8	61	4409	42	3
Yes	1392	2187	70	11	6.5	50	5.3	58	7.6	58	5.1	57	6.8	62	8936	35	4
No	40	2248	88	13	7.3	56	6.2	69	8.8	68	6.4	71	8.1	74	82	37	7
No Information Provided	1500	2165	67	8	6.1	47	4.9	55	7.3	56	4.9	54	6.5	59	10784	33	3
Career/Technical Education	883	2164	67	7	6.1	47	5.0	56	7.1	55	4.8	54	6.5	59	6896	36	3
Elective	525	2180	71	9	6.3	49	5.3	59	7.5	57	5.2	57	6.8	61	4409	42	3
Coherent Sequence	1392	2187	70	11	6.5	50	5.3	58	7.6	58	5.1	57	6.8	62	8936	35	4
Tech Prep	40	2248	88	13	7.3	56	6.2	69	8.8	68	6.4	71	8.1	74	82	37	7
No Information Provided	1500	2165	67	8	6.1	47	4.9	55	7.3	56	4.9	54	6.5	59	10784	33	3

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Science

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	14472	2066	35	1	7.9	46	4.2	53	4.0	49	4.7	43	4.7	43	31107	36	3
Male	6003	2066	36	1	7.9	46	4.1	51	4.1	51	4.8	43	4.7	43	14900	37	3
Female	8442	2065	34	1	7.8	46	4.3	54	3.8	48	4.7	43	4.7	42	16167	35	3
No Information Provided	27	2103	48	4	8.6	51	4.3	54	4.4	55	5.7	52	5.3	48	40	38	3
Native American	54	2086	41	0	8.3	49	4.2	52	4.1	51	5.3	48	5.1	47	134	46	5
Asian	320	2069	36	1	7.7	45	4.1	51	3.8	47	5.3	48	4.8	43	659	41	6
African American	3023	2048	29	0	7.6	45	4.0	51	3.8	48	4.5	41	4.3	39	6404	28	1
Hispanic	8876	2058	32	0	7.6	45	4.2	52	3.8	48	4.7	42	4.6	42	17287	32	2
White	2171	2119	53	3	9.4	55	4.7	58	4.7	59	5.3	48	5.5	50	6581	51	9
No Information Provided	28	2146	57	7	9.9	58	4.9	61	5.4	67	5.4	49	6.0	54	42	45	10
Economically Disadvantaged	7424	2053	30	0	7.5	44	4.1	51	3.8	47	4.6	42	4.5	41	14745	30	1
Free Meals	1129	2068	36	0	8.0	47	4.3	54	4.0	50	4.8	43	4.6	42	2399	35	2
Reduced Meals	1457	2048	30	0	7.3	43	4.1	52	3.7	46	4.5	41	4.5	41	2737	31	1
Other	4417	2092	45	2	8.7	51	4.5	56	4.3	54	5.0	46	5.0	46	11157	45	6
No Information Provided	45	2132	58	9	9.7	57	4.8	60	5.1	63	5.1	46	5.7	52	69	41	10
Title I, Part A Schoolwide Program Participants	7897	2056	32	0	7.6	45	4.1	52	3.8	48	4.6	42	4.6	42	16321	33	2
Targeted Assistance Participants	39	2049	31	0	7.7	45	4.2	52	3.5	44	4.4	40	4.2	38	96	30	1
Nonparticipants (Previous Participants)	6	2040	50	0	7.5	44	4.3	54	3.0	38	3.8	35	4.8	44	11	18	0
Homeless Participants at Non-Title I Schools	34	2021	15	0	6.5	38	3.7	46	3.0	38	4.1	37	4.3	39	69	23	1
Nonparticipants (Not Previous Participants)	6445	2078	39	1	8.2	48	4.3	54	4.1	52	4.8	44	4.8	44	14532	39	5
No Information Provided	51	2103	53	8	9.1	54	4.5	56	4.8	60	4.9	45	5.3	48	78	38	9
Migrant	230	2056	33	0	7.6	45	4.2	52	3.9	49	4.5	40	4.5	41	414	29	1
Yes	14189	2066	35	1	7.9	46	4.2	53	4.0	49	4.7	43	4.7	43	30614	36	3
No	53	2119	57	8	9.5	56	4.7	58	4.8	61	4.9	45	5.5	50	79	38	11
No Information Provided	2963	2030	21	0	6.6	39	3.8	48	3.4	42	4.4	40	4.4	40	5040	19	0
Limited English Proficient	445	2067	35	0	7.7	45	4.4	55	3.9	48	4.9	45	4.7	43	792	35	1
Current LEP	236	2056	31	0	7.5	44	4.3	54	3.6	44	4.7	43	4.6	42	446	34	0
Non-LEP (Monitored 1st Year)	10774	2075	39	1	8.2	48	4.3	54	4.1	52	4.8	44	4.8	43	24749	39	4
Non-LEP (Monitored 2nd Year)	54	2114	52	7	9.4	55	4.6	58	4.8	59	4.7	43	5.4	49	80	38	11
Other Non-LEP	7	2084	43	0	8.7	51	4.0	50	5.1	64	4.4	40	4.9	44	11	45	0
No Information Provided	2777	2029	20	0	6.6	39	3.8	48	3.4	42	4.4	40	4.3	39	4724	19	0
Bilingual/ESL Program	11632	2074	38	1	8.2	48	4.3	54	4.1	51	4.8	44	4.8	43	26287	39	4
Bilingual	50	2127	58	8	9.7	57	4.8	61	5.1	63	4.9	44	5.6	51	75	41	11
Neither	2370	2026	21	0	6.8	40	3.8	48	3.5	44	4.2	38	4.1	37	4808	21	0
No Information Provided	12050	2073	38	1	8.1	47	4.3	54	4.0	51	4.8	44	4.8	44	26222	38	4
Special Education	52	2119	54	8	9.3	55	4.6	58	4.9	62	4.9	45	5.6	51	77	39	12
Yes	190	2233	80	18	12.0	71	5.8	72	6.0	75	6.8	61	7.0	64	548	78	31
No	14228	2063	34	1	7.8	46	4.2	52	3.9	49	4.7	43	4.7	42	30476	35	3
No Information Provided	54	2116	52	7	9.3	54	4.7	58	4.9	61	4.9	44	5.5	50	83	35	11
Gifted/Talented	12827	2057	32	0	7.6	45	4.1	52	3.8	48	4.6	42	4.6	42	26572	31	1
Yes	1596	2130	56	5	9.7	57	4.8	60	4.9	61	5.5	50	5.6	51	4459	61	16
No	49	2123	57	8	9.5	56	4.6	58	5.0	62	5.0	46	5.6	51	76	41	11
No Information Provided	5075	2063	33	1	7.8	46	4.2	52	3.9	49	4.7	43	4.6	42	10784	33	3
Career/Technical Education	3216	2066	35	1	7.8	46	4.2	53	3.9	49	4.7	43	4.7	43	6896	36	3
Elective	1913	2073	40	1	8.0	47	4.4	55	4.0	50	4.9	44	4.8	44	4409	42	3
Coherent Sequence	4212	2065	35	1	7.9	46	4.2	52	4.0	50	4.7	43	4.7	43	8936	35	4
Tech Prep	56	2131	59	9	9.6	57	4.8	60	5.1	64	5.0	45	5.6	51	82	37	7
No Information Provided																	

** Students who took the Braille version of the test are not included in the objective level results.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2			3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8			3	12			3	3		20						
						Average Number of Items Correct / Average Percent of Items Correct																	
"----" = No Data Reported For Fewer Than Five Students																							
All Students Not in Special Education	9284	2172	63	10	18	5.8	72	6.0	75	1.2	41	8.4	70	1.2	40	0.7	22	14.3	72	26299	38	4	
Male	5181	2164	61	8	16	5.8	72	6.0	75	1.2	40	8.4	70	1.2	39	0.6	21	14.2	71	11945	40	4	
Female	4076	2184	64	13	21	5.8	72	6.0	75	1.3	43	8.3	69	1.2	41	0.7	23	14.5	72	14317	37	3	
No Information Provided	27	2196	78	7	19	5.9	74	6.5	81	1.3	43	8.6	72	1.3	44	0.6	21	15.4	77	37	41	3	
Native American	47	2206	64	21	30	5.9	74	6.0	75	1.2	40	8.7	73	1.1	37	0.7	23	14.8	74	116	49	6	
Asian	394	2131	51	8	14	5.2	64	5.1	64	1.3	42	7.3	61	1.1	35	0.6	20	12.9	64	622	42	6	
African American	1543	2166	68	6	16	5.8	72	6.0	75	1.2	40	8.6	71	1.2	39	0.6	19	14.5	73	5333	31	1	
Hispanic	5383	2140	54	5	12	5.5	68	5.7	71	1.2	41	7.8	65	1.1	37	0.6	20	13.4	67	15084	34	2	
White	1894	2279	86	26	38	6.8	85	7.0	87	1.3	44	10.1	84	1.4	47	0.9	29	17.0	85	5104	58	11	
No Information Provided	23	2261	78	26	43	6.1	76	6.7	84	1.3	43	9.7	81	1.1	38	0.8	28	16.0	80	40	48	10	
Economically Disadvantaged	4641	2138	55	5	11	5.5	68	5.7	71	1.2	40	7.9	65	1.1	37	0.6	20	13.4	67	12598	32	2	
Free Meals	639	2174	66	9	17	5.7	72	6.1	76	1.2	41	8.5	71	1.2	40	0.7	22	14.7	73	1988	38	3	
Reduced Meals	946	2123	50	4	9	5.4	67	5.6	69	1.2	39	7.4	62	1.1	37	0.5	18	13.0	65	2369	33	1	
Other	3020	2239	78	20	31	6.4	79	6.6	82	1.3	43	9.4	78	1.3	44	0.8	27	16.0	80	9277	48	7	
No Information Provided	38	2270	76	29	42	6.3	78	6.8	85	1.4	46	9.4	78	1.3	43	0.9	29	15.9	79	67	42	10	
Title I, Part A Schoolwide Program Participants	5147	2148	57	6	13	5.6	69	5.8	72	1.2	40	8.0	66	1.1	38	0.6	20	13.7	68	13943	35	2	
Targeted Assistance Participants	24	2156	67	4	8	5.9	73	5.9	73	1.1	38	8.5	70	1.1	36	0.5	15	14.0	70	74	28	1	
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	11	18	0	
Homeless Participants at Non-Title I Schools	29	2078	38	3	7	4.5	56	4.6	57	1.0	32	6.7	55	0.8	26	0.5	16	12.1	61	60	23	2	
Nonparticipants (Not Previous Participants)	4037	2204	70	15	25	6.0	76	6.3	79	1.3	43	8.9	74	1.3	42	0.7	24	15.1	76	12138	43	6	
No Information Provided	43	2248	74	26	37	6.1	76	6.6	82	1.2	41	9.2	77	1.2	40	0.8	26	15.6	78	73	40	10	
Migrant	138	2132	50	4	12	5.6	69	5.6	70	1.1	37	7.9	65	1.1	36	0.5	18	13.3	66	364	31	1	
Yes	9098	2173	63	10	18	5.8	72	6.0	75	1.2	41	8.4	70	1.2	40	0.7	22	14.3	72	25861	38	4	
No	48	2255	73	27	40	6.2	77	6.8	85	1.3	42	9.2	77	1.2	40	0.7	24	15.8	79	74	39	12	
No Information Provided	2934	2067	30	0	1	4.7	59	4.9	61	1.1	38	6.3	53	0.9	30	0.4	14	11.0	55	4556	20	0	
Limited English Proficient	207	2170	71	3	11	6.0	75	6.3	78	1.5	49	8.3	69	1.4	47	0.8	27	14.7	73	644	39	1	
Current LEP	96	2175	78	2	13	6.1	76	6.3	79	1.3	44	8.9	75	1.5	50	0.7	24	14.6	73	282	39	1	
Non-LEP (Monitored 1st Year)	6003	2223	78	15	27	6.3	78	6.5	81	1.3	43	9.3	78	1.3	44	0.8	25	15.9	79	20742	42	5	
Non-LEP (Monitored 2nd Year)	44	2279	77	30	43	6.3	79	7.0	87	1.3	42	9.6	80	1.2	40	0.8	27	16.3	81	75	40	12	
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	11	45	0
No Information Provided	2835	2065	29	0	1	4.7	58	4.9	61	1.1	38	6.3	53	0.9	30	0.4	14	10.9	55	4331	19	0	
Bilingual/ESL Program	6400	2219	77	14	25	6.3	78	6.5	81	1.3	43	9.3	77	1.3	44	0.8	25	15.8	79	21879	42	4	
Bilingual	43	2280	77	28	42	6.3	79	7.0	88	1.3	44	9.6	80	1.2	40	0.8	28	16.5	83	72	42	11	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	9238	2172	63	10	18	5.8	72	6.0	75	1.2	41	8.4	70	1.2	40	0.7	22	14.3	71	26222	38	4	
No Information Provided	46	2265	74	28	41	6.2	77	6.8	85	1.3	43	9.3	78	1.2	39	0.8	25	15.8	79	77	39	12	
Gifted/Talented	219	2396	93	53	61	7.3	91	7.3	92	1.5	50	10.9	91	1.7	55	1.2	41	18.1	91	532	79	32	
Participants	9019	2167	62	9	17	5.7	72	6.0	75	1.2	41	8.3	69	1.2	39	0.6	21	14.2	71	25687	38	3	
Nonparticipants	46	2248	72	28	41	5.9	74	6.6	82	1.2	41	9.1	76	1.1	37	0.8	25	15.4	77	80	36	11	
No Information Provided	7592	2143	57	5	12	5.5	69	5.8	72	1.2	40	8.0	66	1.1	38	0.6	19	13.7	68	22301	34	1	
At-Risk	1648	2304	88	34	45	6.8	85	7.0	88	1.4	47	10.2	85	1.5	50	1.0	33	17.2	86	3925	65	18	
Yes	44	2261	77	27	41	6.3	79	6.8	85	1.3	42	9.5	79	1.1	38	0.8	27	16.1	80	73	41	11	
No	3095	2164	61	9	17	5.7	71	5.9	74	1.2	41	8.2	68	1.2	39	0.7	22	14.0	70	8968	36	3	
No Information Provided	1912	2172	63	9	17	5.8	73	6.0	76	1.3	42	8.5	70	1.2	41	0.7	22	14.4	72	5772	39	3	
Career/Technical Education	1186	2198	70	12	22	6.1	77	6.3	79	1.3	43	8.8	73	1.3	43	0.8	25	15.0	75	3632	45	4	
Elective	3046	2170	61	11	19	5.7	71	5.9	74	1.2	41	8.3	69	1.2	38	0.6	21	14.2	71	7848	37	4	
Coherent Sequence	45	2255	78	29	42	6.2	77	6.8	85	1.2	41	9.4	79	1.2	40	0.8	27	16.0	80	79	37	8	
Tech Prep																							
No																							
No Information Provided																							

Demographic Performance Summary — Mathematics**Report Date:** AUGUST 2010
Date of Testing: JULY 2010**All Students Not in Special Education**

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken														
							1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
							Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
							Number of Items Tested in Each Objective																								
							5	5	5	5	5	7	7	7	5	9															
							Average Number of Items Correct / Average Percent of Items Correct																								
All Students Not in Special Education		15549	2045	28	1	6	2.7	54	2.4	48	2.4	47	2.5	50	2.4	47	2.7	39	3.4	48	2.6	37	2.2	44	3.4	38	26299	38	4		
Male		6764	2042	27	1	6	2.6	52	2.4	47	2.3	46	2.4	49	2.3	46	2.7	39	3.4	48	2.6	38	2.2	45	3.4	38	11945	40	4		
Female		8756	2047	28	1	6	2.7	55	2.4	48	2.4	48	2.5	51	2.4	48	2.8	40	3.4	48	2.6	37	2.1	42	3.4	38	14317	37	3		
No Information Provided		29	2094	41	3	14	3.1	62	2.6	52	2.8	57	2.8	56	2.8	57	2.9	41	3.8	54	3.1	44	2.4	48	4.2	47	37	41	3		
Native American		69	2054	32	4	7	2.8	55	2.4	48	2.4	48	2.6	51	2.4	48	2.7	39	3.5	50	2.9	41	2.2	43	3.4	38	116	49	6		
Asian		299	2089	39	4	16	2.9	58	2.6	52	2.7	53	2.8	56	2.7	54	3.0	43	3.6	52	3.0	43	2.3	47	3.9	44	622	42	6		
African American		3601	2030	22	0	3	2.7	53	2.3	46	2.3	46	2.5	49	2.2	45	2.6	38	2.9	42	2.4	35	2.2	44	3.3	36	5333	31	1		
Hispanic		8750	2036	25	0	4	2.6	52	2.3	47	2.3	47	2.4	48	2.3	46	2.7	39	3.4	49	2.5	36	2.1	41	3.3	36	15084	34	2		
White		2802	2085	40	3	13	2.9	59	2.6	53	2.5	50	2.7	55	2.6	52	3.0	43	3.8	54	3.1	44	2.5	50	3.9	43	5104	58	11		
No Information Provided		28	2115	54	4	25	2.8	55	2.9	57	2.6	52	3.1	61	2.9	59	3.4	48	4.0	58	3.6	51	2.6	53	4.4	49	40	48	10		
Economically Disadvantaged	<i>Free Meals</i>	7547	2032	23	0	4	2.6	52	2.3	46	2.3	46	2.4	48	2.3	45	2.7	38	3.3	46	2.5	35	2.1	41	3.3	36	12598	32	2		
	<i>Reduced Meals</i>	1192	2044	28	1	5	2.7	54	2.4	48	2.3	46	2.5	50	2.3	47	2.7	39	3.4	48	2.6	37	2.2	43	3.4	38	1988	38	3		
	<i>Other</i>	1246	2033	25	0	3	2.6	51	2.3	47	2.3	47	2.3	47	2.3	47	2.7	39	3.4	49	2.5	36	2.0	39	3.2	36	2369	33	1		
	<i>No Information Provided</i>	5518	2065	34	2	9	2.8	56	2.5	50	2.5	49	2.7	53	2.5	50	2.9	41	3.5	50	2.8	40	2.4	48	3.6	40	9277	48	7		
		46	2103	46	4	22	2.7	54	2.7	55	2.6	53	3.0	60	2.6	52	3.3	47	3.6	51	3.4	48	2.7	53	4.5	50	67	42	10		
Title I, Part A Schoolwide Program Participants		8111	2036	26	1	4	2.6	53	2.3	47	2.3	47	2.4	48	2.3	46	2.7	39	3.3	48	2.5	36	2.1	42	3.3	37	13943	35	2		
	<i>Targeted Assistance Participants</i>	50	2010	18	0	0	2.3	45	2.1	42	2.0	40	2.4	48	2.0	40	2.8	39	2.9	41	2.3	32	2.1	42	3.0	34	74	28	1		
	<i>Nonparticipants (Previous Participants)</i>	6	1998	0	0	0	1.5	30	2.0	40	1.5	30	3.0	60	2.5	50	2.5	36	1.8	26	3.2	45	2.0	40	2.3	26	11	18	0		
	<i>Homeless Participants at Non-Title I Schools</i>	44	2010	11	0	2	2.3	47	2.2	45	2.1	42	2.3	45	2.1	41	2.5	36	2.9	41	2.6	37	1.7	34	3.0	33	60	23	2		
	<i>Nonparticipants (Not Previous Participants)</i>	7288	2055	30	1	8	2.8	55	2.5	49	2.4	48	2.6	51	2.4	49	2.8	40	3.4	49	2.7	39	2.3	45	3.5	39	12138	43	6		
	<i>No Information Provided</i>	50	2098	42	4	20	2.7	54	2.7	54	2.5	49	3.0	60	2.6	53	3.3	47	3.6	52	3.3	47	2.5	50	4.5	50	73	40	10		
Migrant	<i>Yes</i>	203	2033	22	0	4	2.6	52	2.3	46	2.3	46	2.4	48	2.2	44	2.6	37	3.6	52	2.5	36	2.0	40	3.2	35	364	31	1		
	<i>No</i>	15295	2045	28	1	6	2.7	54	2.4	48	2.4	47	2.5	50	2.4	47	2.8	39	3.4	48	2.6	37	2.2	44	3.4	38	25861	38	4		
	<i>No Information Provided</i>	51	2084	37	4	18	2.6	51	2.6	52	2.4	49	2.9	58	2.6	53	3.3	46	3.4	49	3.1	45	2.4	47	4.2	46	74	39	12		
Limited English Proficient	<i>Current LEP</i>	2421	2010	16	0	2	2.3	46	2.1	41	2.2	44	2.2	44	2.2	44	2.6	37	3.0	43	2.4	34	1.7	35	2.9	33	4556	20	0		
	<i>Non-LEP (Monitored 1st Year)</i>	303	2041	27	0	5	2.7	54	2.4	48	2.4	48	2.5	49	2.4	47	2.8	39	3.5	50	2.5	36	2.0	41	3.2	36	644	39	1		
	<i>Non-LEP (Monitored 2nd Year)</i>	134	2033	21	0	4	2.6	53	2.5	50	2.3	46	2.4	48	2.4	47	2.6	37	3.2	46	2.5	36	1.9	39	3.2	36	282	39	1		
	<i>Other Non-LEP</i>	12641	2052	30	1	7	2.8	55	2.4	49	2.4	48	2.5	51	2.4	48	2.8	40	3.4	49	2.7	38	2.3	45	3.5	39	20742	42	5		
	<i>No Information Provided</i>	50	2090	38	4	20	2.6	52	2.7	54	2.5	50	3.0	60	2.6	53	3.2	45	3.5	51	3.1	45	2.5	50	4.3	47	75	40	12		
Bilingual/ESL Program	<i>Bilingual</i>	6	2063	50	0	17	2.7	53	1.8	37	2.2	43	2.8	57	2.5	50	2.3	33	3.8	55	3.2	45	3.2	63	4.0	44	11	45	0		
	<i>ESL</i>	2277	2009	15	0	2	2.3	46	2.1	41	2.2	44	2.2	44	2.2	44	2.6	37	3.0	43	2.4	34	1.7	34	2.9	32	4331	19	0		
	<i>Neither</i>	13214	2051	30	1	7	2.7	55	2.4	49	2.4	48	2.5	51	2.4	48	2.8	40	3.4	49	2.7	38	2.3	45	3.5	39	21879	42	4		
	<i>No Information Provided</i>	48	2097	42	4	21	2.6	53	2.8	55	2.6	52	3.0	60	2.8	55	3.3	47	3.6	52	3.2	45	2.5	50	4.3	48	72	42	11		
Special Education	<i>Yes</i>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	<i>No</i>	15499	2045	28	1	6	2.7	54	2.4	48	2.4	47	2.5	50	2.4	47	2.7	39	3.4	48	2.6	37	2.2	44	3.4	38	26222	38	4		
	<i>No Information Provided</i>	50	2088	38	4	20	2.6	52	2.7	54	2.5	50	3.0	60	2.6	52	3.2	46	3.6	51	3.0	43	2.5	50	4.2	46	77	39	12		
Gifted/Talented	<i>Participants</i>	210	2192	62	18	39	3.4	69	3.4	69	3.2	64	3.5	70	3.2	63	3.8	55	4.4	63	3.8	55	3.2	64	5.2	58	532	79	32		
	<i>Nonparticipants</i>	15288	2043	27	1	5	2.7	54	2.4	47	2.4	47	2.5	50	2.3	47	2.7	39	3.4	48	2.6	37	2.2	43	3.4	38	25687	38	3		
	<i>No Information Provided</i>	51	2082	35	4	18	2.6	51	2.6	53	2.4	48	3.0	59	2.6	51	3.1	44	3.5	50	3.1	44	2.5	49	4.0	45	80	36	11		
At-Risk	<i>Yes</i>	13632	2036	25	0	4	2.6	53	2.3	47	2.3	46	2.4	49	2.3	46	2.7	38	3.3	47	2.5	36	2.1	42	3.3	37	22301	34	1		
	<i>No</i>	1869	2110	47	6	22	3.0	61	2.8	57	2.7	55	2.9	59	2.8	57	3.3	47	3.9	56	3.3	47	2.6	53	4.2	47	3925	65	18		
	<i>No Information Provided</i>	48	2096	40	4	21	2.7	54	2.7	55	2.5	51	3.0	60	2.6	52	3.2	46	3.6	52	3.1	45	2.6	52	4.3	48	73	41	11		
Career/Technical Education	<i>Elective</i>	5287	2040	25	1	5	2.6	53	2.4	48	2.3	46	2.5	49	2.3	47	2.7	39	3.3	47	2.6	37	2.2	43	3.3	37	8968	36	3		
	<i>Coherent Sequence</i>	3393	2046	29	1	6	2.7	54	2.4	48	2.4	48	2.5	50	2.3	47	2.8	40	3.4	49	2.6	37	2.2	44	3.4	38	5772	39	3		
	<i>Tech Prep</i>	2046	2058	34	1	7	2.																								



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	3485	2195	73	11	6.6	51	5.4	60	7.7	59	5.3	59	7.0	63	26299	38	4
Male	1444	2211	75	14	7.0	54	5.6	62	7.9	61	5.4	60	7.2	66	11945	40	4
Female	2021	2183	72	8	6.4	49	5.2	58	7.6	58	5.2	57	6.8	62	14317	37	3
No Information Provided	20	2210	85	5	6.7	51	6.1	68	8.0	61	5.6	62	7.8	71	37	41	3
Native American	17	2227	76	24	7.4	57	6.3	70	7.6	59	5.5	61	7.6	69	116	49	6
Asian	129	2189	63	12	6.6	51	5.3	59	7.4	57	5.2	58	6.5	59	622	42	6
African American	632	2173	76	7	6.3	49	5.0	56	7.6	58	5.2	58	6.6	60	5333	31	1
Hispanic	1902	2158	67	5	5.9	46	5.0	55	7.1	55	4.7	52	6.4	59	15084	34	2
White	783	2301	90	28	8.5	65	6.7	74	9.3	72	6.7	74	8.6	79	5104	58	11
No Information Provided	22	2249	86	14	7.3	56	6.2	69	8.9	68	6.1	68	8.1	74	40	48	10
Economically Disadvantaged	1657	2156	67	5	6.0	46	4.9	54	7.1	55	4.7	53	6.4	58	12598	32	2
Free Meals	223	2181	71	7	6.5	50	5.2	58	7.4	57	5.2	58	6.7	61	1988	38	3
Reduced Meals	298	2130	61	2	5.3	41	4.7	52	6.8	53	4.4	48	5.9	54	2369	33	1
Other	1271	2261	85	21	7.8	60	6.2	69	8.8	67	6.2	69	8.0	73	9277	48	7
No Information Provided	36	2242	83	14	7.2	55	6.3	70	8.5	66	6.3	70	7.8	71	67	42	10
Title I, Part A Schoolwide Program Participants	1739	2156	66	5	5.9	45	4.9	54	7.2	55	4.8	53	6.4	58	13943	35	2
Targeted Assistance Participants	11	2126	55	0	5.1	39	5.5	61	6.3	48	4.1	45	5.5	50	74	28	1
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	18	0
Homeless Participants at Non-Title I Schools	9	2134	44	0	6.0	46	4.6	51	6.0	46	4.3	48	5.7	52	60	23	2
Nonparticipants (Not Previous Participants)	1685	2235	81	17	7.4	57	5.9	65	8.3	64	5.8	65	7.6	69	12138	43	6
No Information Provided	38	2238	84	13	7.1	55	6.1	68	8.6	66	6.1	68	7.9	72	73	40	10
Migrant	70	2152	70	1	5.5	43	5.1	56	7.1	55	4.6	51	6.5	59	364	31	1
Yes	3380	2195	73	11	6.6	51	5.4	60	7.7	59	5.3	59	7.0	63	25861	38	4
No	35	2243	86	14	7.2	55	6.1	68	8.7	67	6.2	69	8.1	74	74	39	12
No Information Provided	750	2094	44	1	4.8	37	4.0	44	5.9	45	3.8	42	5.1	47	4556	20	0
Limited English Proficient	56	2164	80	0	5.8	44	5.3	59	7.2	55	4.6	51	7.2	65	644	39	1
Current LEP	26	2164	73	4	6.3	48	5.5	61	7.1	55	4.8	53	6.2	57	282	39	1
Non-LEP (Monitored 1st Year)	2617	2224	82	14	7.2	55	5.8	64	8.2	63	5.7	64	7.5	68	20742	42	5
Non-LEP (Monitored 2nd Year)	36	2247	86	14	7.3	56	6.2	69	8.7	67	6.3	70	8.1	73	75	40	12
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	11	45	0
No Information Provided	714	2092	43	1	4.8	37	4.0	44	5.9	45	3.7	42	5.1	46	4331	19	0
Bilingual/ESL Program	2730	2221	81	13	7.1	55	5.8	64	8.2	63	5.7	63	7.5	68	21879	42	4
Bilingual	37	2246	86	14	7.3	56	6.2	69	8.7	67	6.3	70	8.1	73	72	42	11
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	3448	2194	73	11	6.6	51	5.4	60	7.7	59	5.3	59	7.0	63	26222	38	4
Special Education	37	2237	84	14	7.0	54	6.1	68	8.5	65	6.2	69	7.9	71	77	39	12
Yes	127	2404	96	53	9.8	75	7.5	83	10.9	84	7.9	87	9.8	89	532	79	32
No	3321	2186	72	9	6.5	50	5.3	59	7.6	58	5.2	57	6.9	62	25687	38	3
No Information Provided	37	2232	81	14	7.0	54	6.0	67	8.4	65	6.2	69	7.7	70	80	36	11
Gifted/Talented	2700	2158	68	5	6.0	46	4.9	55	7.1	55	4.8	53	6.4	58	22301	34	1
Yes	748	2324	92	33	8.8	68	6.9	77	9.8	75	7.0	77	8.9	81	3925	65	18
No	37	2240	84	14	7.2	55	6.1	68	8.6	66	6.2	69	7.9	72	73	41	11
No Information Provided	1166	2187	72	10	6.5	50	5.2	58	7.6	59	5.2	57	6.9	63	8968	36	3
Career/Technical Education	685	2185	73	9	6.5	50	5.3	59	7.5	57	5.2	57	6.8	62	5772	39	3
Elective	405	2205	77	11	6.8	53	5.6	63	7.9	61	5.5	61	7.1	65	3632	45	4
Coherent Sequence	1189	2203	73	13	6.7	52	5.5	61	7.8	60	5.3	59	7.1	64	7848	37	4
Tech Prep	40	2248	88	13	7.3	56	6.2	69	8.8	68	6.4	71	8.1	74	79	37	8
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	12102	2073	38	1	8.1	47	4.3	54	4.1	51	4.8	44	4.8	44	26299	38	4
Male	4676	2077	40	1	8.2	48	4.2	52	4.3	53	4.9	45	4.9	44	11945	40	4
Female	7401	2071	36	1	8.0	47	4.4	55	3.9	49	4.8	43	4.7	43	14317	37	3
No Information Provided	25	2115	52	4	9.1	54	4.4	56	4.6	58	5.8	53	5.4	49	37	41	3
Native American	47	2099	47	0	8.7	51	4.5	56	4.3	53	5.4	49	5.3	49	116	49	6
Asian	299	2072	37	1	7.8	46	4.1	51	3.8	48	5.3	48	4.9	44	622	42	6
African American	2429	2059	32	0	7.9	46	4.1	52	3.9	49	4.6	42	4.4	40	5333	31	1
Hispanic	7672	2064	35	0	7.7	45	4.2	53	3.9	49	4.7	43	4.7	43	15084	34	2
White	1628	2140	60	4	10.0	59	4.9	61	4.9	62	5.5	50	5.8	53	5104	58	11
No Information Provided	27	2147	56	7	9.9	58	4.8	60	5.4	68	5.4	49	6.0	55	40	48	10
Economically Disadvantaged	6275	2059	32	0	7.6	45	4.1	52	3.9	48	4.7	43	4.6	42	12598	32	2
Free Meals	912	2076	40	0	8.2	48	4.4	55	4.1	51	4.9	45	4.7	43	1988	38	3
Reduced Meals	1255	2056	33	0	7.5	44	4.2	53	3.8	48	4.6	42	4.6	42	2369	33	1
Other	3616	2103	49	2	9.0	53	4.6	57	4.5	56	5.1	47	5.2	47	9277	48	7
No Information Provided	44	2132	57	9	9.7	57	4.8	60	5.1	64	5.1	47	5.7	52	67	42	10
Title I, Part A Schoolwide Program Participants	6660	2063	35	0	7.7	46	4.2	53	3.9	49	4.7	43	4.7	43	13943	35	2
Targeted Assistance Participants	36	2054	33	0	7.7	45	4.3	53	3.6	45	4.5	41	4.3	39	74	28	1
Nonparticipants (Previous Participants)	6	2040	50	0	7.5	44	4.3	54	3.0	38	3.8	35	4.8	44	11	18	0
Homeless Participants at Non-Title I Schools	30	2023	17	0	6.6	39	3.8	48	2.9	36	4.2	38	4.4	40	60	23	2
Nonparticipants (Not Previous Participants)	5322	2086	41	1	8.5	50	4.4	55	4.2	53	5.0	45	4.9	45	12138	43	6
No Information Provided	48	2121	54	8	9.4	55	4.5	57	5.0	62	5.1	47	5.5	50	73	40	10
Migrant	195	2065	35	1	7.7	45	4.3	54	4.0	50	4.6	42	4.7	43	364	31	1
Yes	11858	2073	38	1	8.1	47	4.3	54	4.0	51	4.8	44	4.8	44	25861	38	4
No	49	2124	57	8	9.6	56	4.6	58	5.0	63	5.0	46	5.6	51	74	39	12
No Information Provided	2652	2034	22	0	6.7	39	3.9	48	3.4	43	4.4	40	4.4	40	4556	20	0
Limited English Proficient	352	2076	37	0	8.0	47	4.5	56	3.9	49	5.0	46	4.8	44	644	39	1
Current LEP	154	2065	36	0	7.8	46	4.4	55	3.7	46	4.9	45	4.8	44	282	39	1
Non-LEP (Monitored 1st Year)	8894	2085	43	1	8.5	50	4.4	55	4.2	53	4.9	45	4.9	45	20742	42	5
Non-LEP (Monitored 2nd Year)	50	2121	54	8	9.5	56	4.6	58	4.9	62	4.9	44	5.5	50	75	40	12
Other Non-LEP	7	2084	43	0	8.7	51	4.0	50	5.1	64	4.4	40	4.9	44	11	45	0
No Information Provided	2526	2032	21	0	6.6	39	3.8	48	3.4	42	4.4	40	4.4	40	4331	19	0
Bilingual/ESL Program	9518	2084	42	1	8.4	50	4.4	55	4.2	53	4.9	45	4.9	45	21879	42	4
Bilingual	49	2128	57	8	9.7	57	4.8	60	5.1	64	4.9	45	5.6	51	72	42	11
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	12050	2073	38	1	8.1	47	4.3	54	4.0	51	4.8	44	4.8	44	26222	38	4
Special Education	52	2119	54	8	9.3	55	4.6	58	4.9	62	4.9	45	5.6	51	77	39	12
Yes	185	2236	81	18	12.1	71	5.8	72	6.0	75	6.8	62	7.1	64	532	79	32
No	11865	2071	37	1	8.0	47	4.3	53	4.0	50	4.8	44	4.8	43	25687	38	3
No Information Provided	52	2118	52	8	9.3	55	4.7	58	4.9	62	4.9	45	5.5	50	80	36	11
Gifted/Talented	10692	2064	35	0	7.8	46	4.2	53	3.9	49	4.7	43	4.7	42	22301	34	1
Yes	1362	2147	61	6	10.1	59	5.0	63	5.1	63	5.7	52	5.9	54	3925	65	18
No	48	2123	56	8	9.5	56	4.6	57	5.0	63	5.0	46	5.6	51	73	41	11
No Information Provided	4166	2071	36	1	8.0	47	4.3	54	4.0	50	4.8	44	4.7	43	8968	36	3
Career/Technical Education	2654	2073	38	1	8.1	47	4.3	54	4.0	50	4.8	44	4.8	44	5772	39	3
Elective	1570	2083	43	1	8.3	49	4.5	56	4.2	52	5.0	45	4.9	45	3632	45	4
Coherent Sequence	3657	2071	37	1	8.0	47	4.3	53	4.0	50	4.8	44	4.8	44	7848	37	4
Tech Prep	55	2131	58	9	9.7	57	4.8	60	5.1	64	5.0	45	5.6	51	79	37	8
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	855	2092	49	1	4.9	38	4.0	44	5.9	45	3.9	44	5.3	48	4808	21	0
Male	462	2097	47	1	5.0	39	4.0	44	6.0	46	4.0	44	5.4	49	2955	23	0
Female	392	2085	50	1	4.7	36	3.9	44	5.8	44	3.9	43	5.3	48	1850	18	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	6	2100	33	0	5.5	42	3.5	39	5.8	45	3.0	33	6.0	55	18	22	0
Asian	8	2126	75	0	5.1	39	4.6	51	6.5	50	4.3	47	6.1	56	37	22	0
African American	217	2055	43	0	4.4	34	3.5	38	5.5	43	3.8	43	4.8	43	1071	13	0
Hispanic	434	2089	44	0	4.7	36	3.9	44	5.7	44	3.8	42	5.2	47	2203	20	0
White	190	2138	65	3	5.8	45	4.6	51	6.7	51	4.4	49	6.2	57	1477	30	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	436	2087	47	0	4.7	36	3.9	43	5.8	45	3.9	43	5.1	47	2147	18	0
Free Meals	68	2087	50	1	4.8	37	3.7	41	6.1	47	3.9	43	5.3	48	411	20	0
Reduced Meals	84	2056	32	0	4.4	34	3.5	38	5.3	41	3.7	41	4.6	42	368	16	0
Other	267	2111	57	3	5.3	41	4.3	47	6.2	48	4.1	46	5.9	53	1880	26	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	422	2070	43	0	4.6	35	3.7	41	5.5	43	3.7	41	4.9	45	2378	20	0
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	22	36	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	9	22	0
Nonparticipants (Not Previous Participants)	428	2114	54	2	5.2	40	4.2	47	6.3	48	4.1	46	5.7	52	2394	23	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Migrant	17	2083	35	0	4.8	37	3.8	42	5.6	43	3.8	42	4.5	41	50	12	0
Yes	837	2092	49	1	4.9	38	4.0	44	5.9	45	3.9	44	5.3	49	4753	22	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	125	2078	40	0	4.6	35	3.7	42	5.7	44	3.5	39	5.0	46	484	13	0
Current LEP	18	2094	39	0	4.9	38	4.0	44	5.8	45	4.3	48	4.5	41	148	21	0
Non-LEP (Monitored 1st Year)	29	2089	45	0	4.4	34	4.0	44	5.8	44	3.9	43	4.9	45	164	25	0
Non-LEP (Monitored 2nd Year)	681	2094	51	1	5.0	38	4.0	44	5.9	46	4.0	44	5.4	49	4007	22	0
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	105	2075	38	0	4.5	35	3.7	41	5.6	43	3.6	40	4.8	44	393	12	0
Bilingual	747	2095	50	1	4.9	38	4.0	44	5.9	46	4.0	44	5.4	49	4408	22	0
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Special Education	855	2092	49	1	4.9	38	4.0	44	5.9	45	3.9	44	5.3	48	4808	21	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	2	---	---	---	---	---	---	---	---	---	---	---	---	---	16	44	0
Participants	852	2091	48	1	4.9	37	4.0	44	5.9	45	3.9	44	5.3	48	4789	21	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	774	2090	48	1	4.9	37	3.9	44	5.9	45	3.9	43	5.3	48	4271	20	0
Yes	81	2105	51	5	5.0	38	4.3	48	6.0	46	4.1	46	5.9	54	534	29	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	334	2089	49	1	4.9	38	3.9	43	5.9	45	3.9	44	5.3	48	1816	19	0
Elective	198	2091	48	1	4.9	38	4.0	44	5.8	45	3.7	42	5.3	48	1124	22	0
Coherent Sequence	120	2097	50	2	4.7	36	4.2	46	6.0	46	4.0	44	5.5	50	777	25	0
Tech Prep	203	2095	48	1	5.0	38	4.0	44	6.0	46	4.1	45	5.4	49	1088	21	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

** Students who took the Braille version of the test are not included in the objective level results.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	2370	2026	21	0	6.8	40	3.8	48	3.5	44	4.2	38	4.1	37	4808	21	0
Male	1327	2027	22	0	6.8	40	3.7	46	3.6	45	4.3	39	4.1	38	2955	23	0
Female	1041	2026	19	0	6.8	40	4.0	50	3.3	42	4.1	38	4.1	37	1850	18	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	7	1999	0	0	5.9	34	2.3	29	3.0	38	4.7	43	3.9	35	18	22	0
Asian	21	2028	19	0	6.8	40	3.8	48	3.2	40	4.8	44	3.6	32	37	22	0
African American	594	2004	14	0	6.4	38	3.6	45	3.3	41	4.0	36	3.8	34	1071	13	0
Hispanic	1204	2023	19	0	6.6	39	3.8	47	3.4	42	4.2	38	4.0	37	2203	20	0
White	543	2057	31	0	7.6	45	4.1	51	3.9	49	4.4	40	4.7	42	1477	30	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	1149	2019	18	0	6.5	38	3.7	47	3.4	42	4.1	38	4.1	37	2147	18	0
Free Meals	217	2033	21	0	7.1	41	3.9	49	3.6	46	4.2	38	4.1	37	411	20	0
Reduced Meals	202	1995	12	0	6.4	37	3.5	44	3.1	38	3.6	33	3.7	34	368	16	0
Other	801	2042	26	0	7.2	43	4.0	50	3.7	46	4.4	40	4.3	39	1880	26	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	1237	2016	17	0	6.6	39	3.7	46	3.3	41	4.1	37	4.0	37	2378	20	0
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	22	36	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	22	0
Nonparticipants (Not Previous Participants)	1123	2038	25	0	7.0	41	3.9	49	3.7	46	4.3	39	4.2	38	2394	23	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Migrant	35	2011	20	0	6.8	40	3.5	44	3.2	40	3.7	34	3.7	34	50	12	0
Yes	2331	2026	21	0	6.8	40	3.8	48	3.5	44	4.2	38	4.1	37	4753	22	0
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Limited English Proficient	311	2003	14	0	6.1	36	3.6	45	3.1	39	4.1	37	3.9	35	484	13	0
Current LEP	93	2033	26	0	6.6	39	4.2	52	3.5	44	4.4	40	4.2	38	148	21	0
Non-LEP (Monitored 1st Year)	82	2038	22	0	7.0	41	4.1	51	3.4	42	4.4	40	4.3	39	164	25	0
Non-LEP (Monitored 2nd Year)	1880	2029	21	0	6.9	41	3.8	48	3.6	44	4.2	38	4.1	38	4007	22	0
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	251	1998	14	0	6.0	35	3.5	44	3.1	39	4.0	36	3.8	35	393	12	0
Bilingual	2114	2030	21	0	6.9	41	3.8	48	3.5	44	4.2	39	4.2	38	4408	22	0
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2370	2026	21	0	6.8	40	3.8	48	3.5	44	4.2	38	4.1	37	4808	21	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	5	2132	60	0	9.6	56	5.0	63	5.2	65	5.4	49	6.0	55	16	44	0
Participants	2363	2026	21	0	6.8	40	3.8	48	3.5	43	4.2	38	4.1	37	4789	21	0
Nonparticipants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
At-Risk	2135	2025	20	0	6.8	40	3.8	47	3.5	43	4.2	38	4.1	37	4271	20	0
Yes	234	2033	25	0	7.0	41	3.8	48	3.7	46	4.3	39	4.1	37	534	29	1
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Career/Technical Education	909	2024	20	0	6.8	40	3.8	47	3.5	44	4.2	38	4.0	36	1816	19	0
Elective	562	2029	21	0	6.8	40	3.8	47	3.4	42	4.2	38	4.2	39	1124	22	0
Coherent Sequence	343	2030	24	0	6.9	41	4.0	50	3.5	43	4.3	39	4.3	39	777	25	0
Tech Prep	555	2025	19	0	6.7	39	3.7	46	3.6	45	4.2	38	4.1	37	1088	21	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---

** Students who took the Braille version of the test are not included in the objective level results.

Written Performance Summary Report

Report Date: AUGUST 2010
Date of Testing: JULY 2010

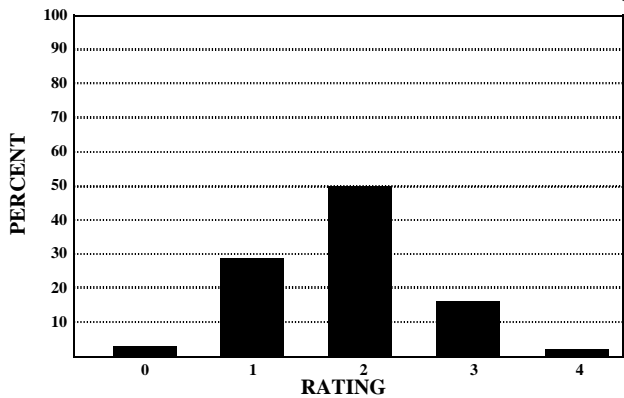
All Students

Number Tested: 11555

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



RATING	0	1	2	3	4
Number	325	3403	5762	1828	234
Percent	3	29	50	16	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	6	270
2. Weak or Illogical Organization	16	553
3. Weak Development of Ideas	32	1936
4. Little or No Sense of Voice	1	1
5. Little or No Control of Conventions	86	2938
6. Off Topic Response	76	*
7. Indecipherable Response	10	*
8. Insufficient Response	68	*
9. No Writing Attempted	171	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

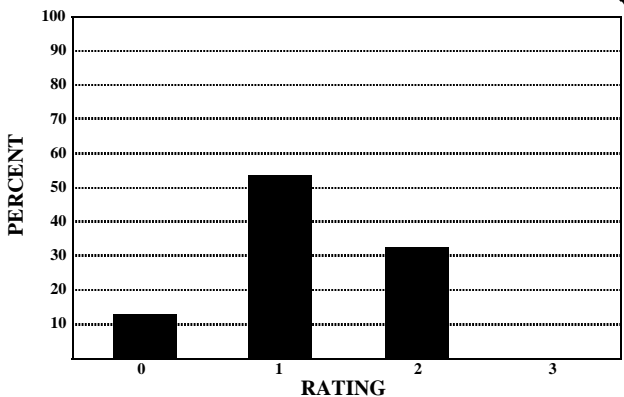
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary**

Literary Selection

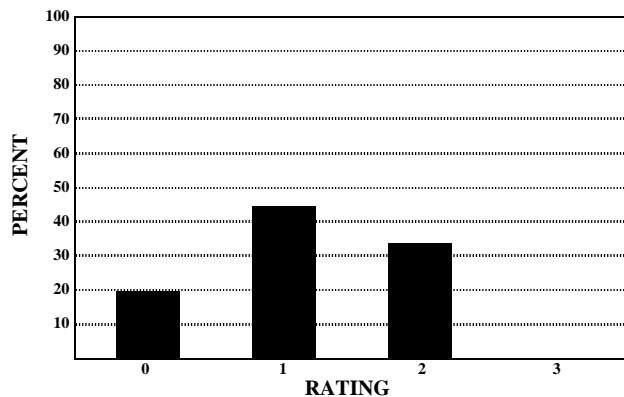
Objective 2



RATING	0	1	2	3
Number	1504	6227	3804	17
Percent	13	54	33	0

Expository Selection

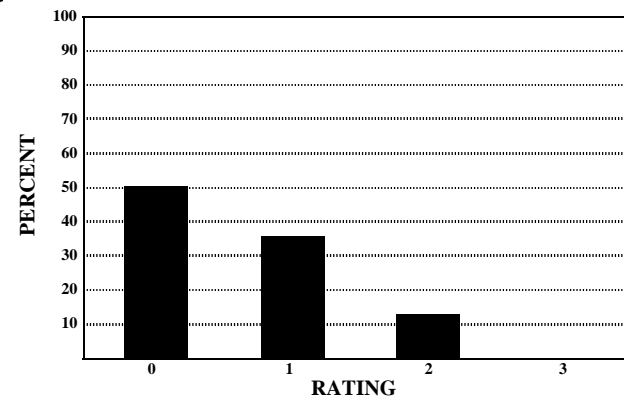
Objective 3



RATING	0	1	2	3
Number	2344	5250	3943	15
Percent	20	45	34	0

Connecting Selections

Objective 3



RATING	0	1	2	3
Number	5894	4195	1447	16
Percent	51	36	13	0

** Students who took the Braille version of the test are not included in this report.

Written Performance Summary Report

Report Date: AUGUST 2010
Date of Testing: JULY 2010

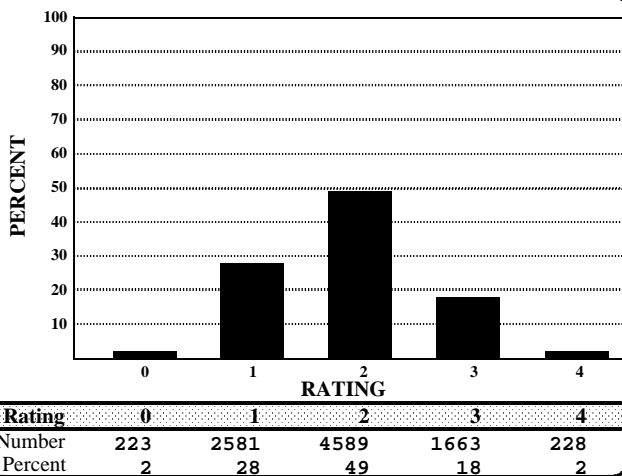
All Students Not in Special Education

Number Tested: 9284

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	204
2. Weak or Illogical Organization	11	437
3. Weak Development of Ideas	22	1392
4. Little or No Sense of Voice	1	1
5. Little or No Control of Conventions	64	2287
6. Off Topic Response	57	*
7. Indecipherable Response	7	*
8. Insufficient Response	42	*
9. No Writing Attempted	117	*

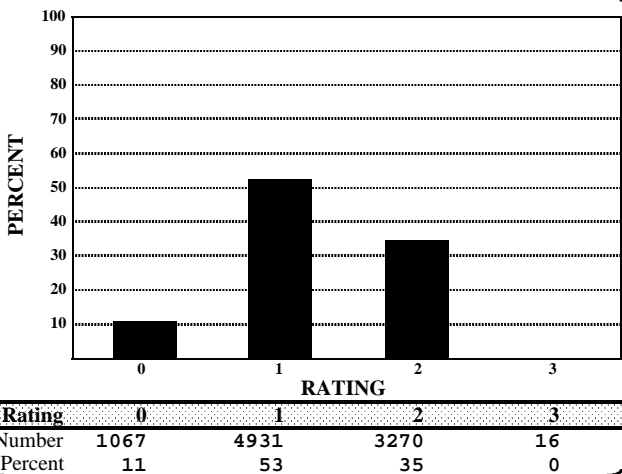
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

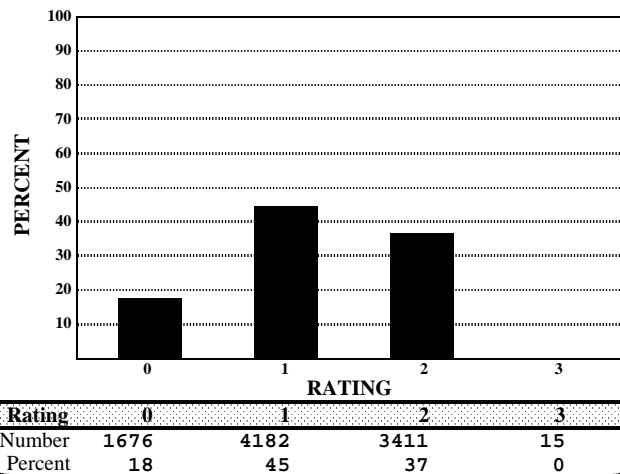
Literary Selection

Objective 2



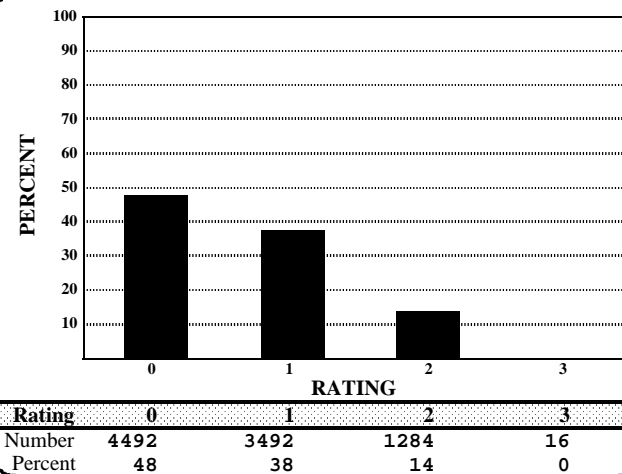
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: AUGUST 2010
Date of Testing: JULY 2010

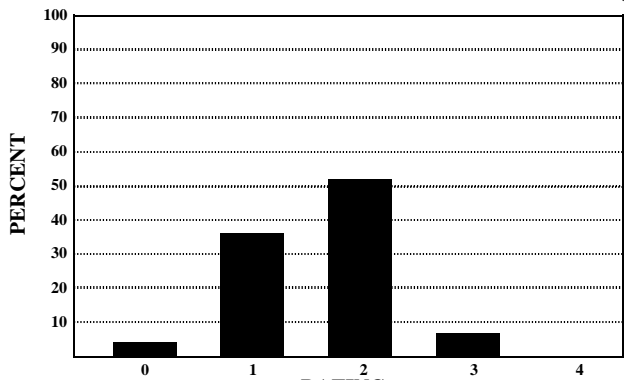
Special Education Students

Number Tested: 2271

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	102	822	1173	165	6
Percent	4	36	52	7	0

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	66
2. Weak or Illogical Organization	5	116
3. Weak Development of Ideas	10	544
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	22	651
6. Off Topic Response	19	*
7. Indecipherable Response	3	*
8. Insufficient Response	26	*
9. No Writing Attempted	54	*

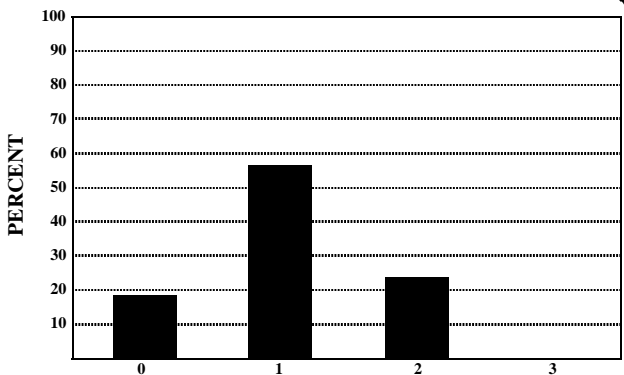
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

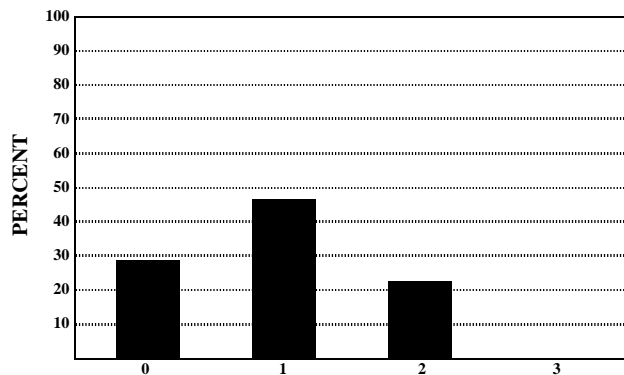
Objective 2



Rating	0	1	2	3
Number	437	1296	534	1
Percent	19	57	24	0

Expository Selection

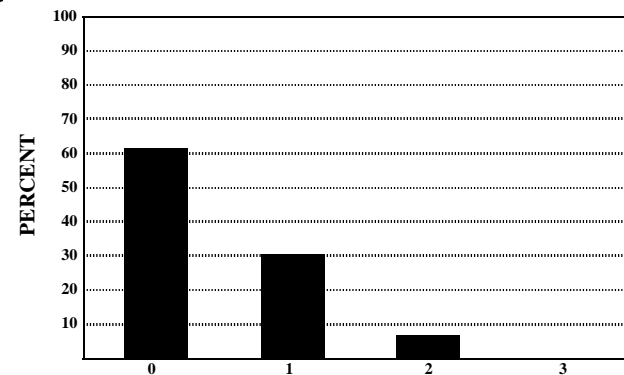
Objective 3



Rating	0	1	2	3
Number	668	1068	532	0
Percent	29	47	23	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	1402	703	163	0
Percent	62	31	7	0

** Students who took the Braille version of the test are not included in this report.