



Summary Report - Test Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Basic Understanding | 8 | 5.2 | 65 | | |
| 2. Literary Elements and Techniques | 8 | 5.4 | 68 | | |
| <i>Short Answer Rating (Literary Selection)</i> | 3 | 1.2 | 39 | | |
| 3. Analysis and Evaluation | 12 | 7.4 | 62 | | |
| <i>Short Answer Rating (Expository Selection)</i> | 3 | 1.0 | 35 | | |
| <i>Short Answer Rating (Connecting Selections)</i> | 3 | 0.5 | 17 | | |
| 6. Revising and Editing | 20 | 12.7 | 64 | | |
| 4-5. Written Composition - Effectiveness/Command of Conventions | | | | | |
| <i>Rating</i> | 0 | 1 | 2 | 3 | 4 |
| <i>Number</i> | 82 | 1184 | 1239 | 361 | 35 |
| <i>Percent</i> | 3 | 41 | 43 | 12 | 1 |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 2901 | 2124 | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 1284 | 44 | 200 | 7 |

Mathematics

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Functional Relationships | 5 | 2.6 | 52 | | |
| 2. Properties and Attributes of Functions | 5 | 2.3 | 45 | | |
| 3. Linear Functions | 5 | 2.3 | 45 | | |
| 4. Linear Equations and Inequalities | 5 | 2.4 | 48 | | |
| 5. Quadratic and Other Nonlinear Functions | 5 | 2.3 | 46 | | |
| 6. Geometric Relationships and Spatial Reasoning ... | 7 | 2.6 | 37 | | |
| 7. Two- and Three-Dimensional Representations | 7 | 3.2 | 46 | | |
| 8. Measurement and Similarity | 7 | 2.4 | 34 | | |
| 9. Percents/Proportions/Probability/Statistics | 5 | 2.0 | 41 | | |
| 10. Mathematical Processes and Tools | 9 | 3.2 | 35 | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 7105 | 2028 | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 1491 | 21 | 51 | 1 |

Social Studies

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Issues and Events in U.S. History | 13 | 6.6 | 50 | | |
| 2. Geographic Influences on History | 9 | 5.2 | 58 | | |
| 3. Economic and Social Influences on History | 13 | 7.7 | 59 | | |
| 4. Political Influences on History | 9 | 5.2 | 57 | | |
| 5. Critical-Thinking Skills | 11 | 6.9 | 63 | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 1116 | 2190 | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 778 | 70 | 111 | 10 |

Science

| | Total Items Tested | Average Items Correct | | | |
|--|----------------------------|-----------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Nature of Science | 17 | 7.6 | 44 | | |
| 2. Organization of Living Systems | 8 | 4.2 | 52 | | |
| 3. Interdependence of Organisms and the Environment | 8 | 3.8 | 48 | | |
| 4. Structures and Properties of Matter | 11 | 4.6 | 41 | | |
| 5. Motion, Forces, and Energy | 11 | 4.6 | 42 | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| 4953 | 2058 | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 1432 | 29 | 34 | 1 |

Administration Summary

| | Number | Percent |
|---|--------|---------|
| Number of Students Tested | 10704 | 63 |
| Students Absent from All Tests | 553 | 3 |
| Students Not Tested: ARD Decision | 181 | 1 |
| Other Students Not Tested | 5445 | 32 |
| Total Answer Documents Submitted | 16883 | 100 |

Met Standard Summary

| | Number | Percent |
|-------------------------------|--------|---------|
| Met STANDARD | | |
| on All Tests Taken | 2555 | 24 |
| Did NOT Meet STANDARD on: | | |
| <i>One Test Only</i> | 5856 | 55 |
| <i>Two Tests Only</i> | 1754 | 16 |
| <i>Three Tests Only</i> | 430 | 4 |
| <i>All Four Tests</i> | 109 | 1 |

Commended Performance Summary

| | Number | Percent |
|---|--------|---------|
| COMMENDED PERFORMANCE | | |
| on All Tests Taken | 103 | 1 |
| Did NOT Achieve COMMENDED PERFORMANCE on: | | |
| <i>One Test Only</i> | 7184 | 67 |
| <i>Two Tests Only</i> | 2205 | 21 |
| <i>Three Tests Only</i> | 763 | 7 |
| <i>All Four Tests</i> | 449 | 4 |

Summary Report - Group Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students

| | English Language Arts | | | | Mathematics | | | | Social Studies | | | | Science | | | | All Tests Taken | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended |
| All Students | 2901 | 2124 | 44 | 7 | 7105 | 2028 | 21 | 1 | 1116 | 2190 | 70 | 10 | 4953 | 2058 | 29 | 1 | 10704 | 24 | 1 |
| Male | 1571 | 2116 | 43 | 5 | 3133 | 2027 | 21 | 1 | 464 | 2203 | 74 | 12 | 1840 | 2062 | 31 | 1 | 4724 | 26 | 1 |
| Female | 1320 | 2133 | 45 | 9 | 3961 | 2029 | 21 | 1 | 646 | 2180 | 67 | 8 | 3104 | 2055 | 27 | 0 | 5965 | 23 | 1 |
| No Information Provided | 10 | 2180 | 60 | 10 | 11 | 2060 | 27 | 0 | 6 | 2270 | 83 | 17 | 9 | 2140 | 78 | 0 | 15 | 20 | 0 |
| Native American | 8 | 2108 | 38 | 0 | 19 | 2063 | 26 | 0 | 2 | --- | --- | --- | 19 | 2058 | 26 | 0 | 33 | 18 | 0 |
| Asian | 111 | 2095 | 30 | 6 | 104 | 2072 | 35 | 3 | 46 | 2171 | 61 | 13 | 126 | 2051 | 33 | 2 | 217 | 26 | 1 |
| African American | 343 | 2137 | 56 | 6 | 1535 | 2014 | 18 | 0 | 153 | 2178 | 66 | 8 | 873 | 2046 | 25 | 0 | 2056 | 21 | 0 |
| Hispanic | 1922 | 2093 | 35 | 4 | 4274 | 2023 | 19 | 0 | 599 | 2151 | 62 | 4 | 3315 | 2049 | 25 | 0 | 6749 | 21 | 0 |
| White | 476 | 2237 | 74 | 18 | 1094 | 2062 | 31 | 2 | 289 | 2271 | 88 | 20 | 561 | 2125 | 52 | 4 | 1542 | 38 | 4 |
| No Information Provided | 41 | 2254 | 76 | 27 | 79 | 2077 | 38 | 4 | 27 | 2284 | 78 | 30 | 59 | 2118 | 51 | 3 | 107 | 40 | 1 |
| Economically Disadvantaged <i>Yes</i> | 2034 | 2097 | 37 | 3 | 4618 | 2021 | 18 | 0 | 679 | 2151 | 61 | 5 | 3440 | 2048 | 24 | 0 | 7169 | 21 | 0 |
| <i>No</i> | 811 | 2182 | 60 | 14 | 2375 | 2040 | 25 | 1 | 397 | 2245 | 84 | 15 | 1430 | 2079 | 38 | 2 | 3391 | 29 | 2 |
| <i>No Information Provided</i> | 56 | 2276 | 79 | 30 | 112 | 2083 | 38 | 5 | 40 | 2305 | 83 | 38 | 83 | 2123 | 53 | 2 | 144 | 40 | 1 |
| Title I, Part A <i>Participants</i> | 1648 | 2101 | 38 | 4 | 3954 | 2023 | 19 | 0 | 510 | 2157 | 62 | 6 | 2728 | 2050 | 25 | 0 | 5960 | 22 | 0 |
| <i>Nonparticipants</i> | 1193 | 2149 | 51 | 10 | 3040 | 2034 | 22 | 1 | 563 | 2211 | 76 | 12 | 2140 | 2066 | 32 | 1 | 4596 | 26 | 2 |
| <i>No Information Provided</i> | 60 | 2278 | 80 | 28 | 111 | 2095 | 42 | 6 | 43 | 2310 | 86 | 33 | 85 | 2135 | 59 | 2 | 148 | 44 | 1 |
| Migrant <i>Yes</i> | 72 | 2069 | 25 | 0 | 126 | 2011 | 12 | 0 | 19 | 2104 | 47 | 0 | 115 | 2022 | 14 | 0 | 198 | 13 | 0 |
| <i>No</i> | 2768 | 2122 | 44 | 7 | 6870 | 2028 | 21 | 1 | 1053 | 2187 | 69 | 9 | 4752 | 2057 | 29 | 1 | 10362 | 24 | 1 |
| <i>No Information Provided</i> | 61 | 2275 | 79 | 28 | 109 | 2101 | 45 | 6 | 44 | 2309 | 86 | 32 | 86 | 2140 | 59 | 3 | 144 | 44 | 1 |
| LEP <i>Current LEP</i> | 1304 | 2047 | 19 | 0 | 1265 | 2008 | 15 | 0 | 257 | 2092 | 42 | 1 | 1319 | 2033 | 18 | 0 | 2495 | 15 | 0 |
| <i>Non-LEP (Monitored 1st Year)</i> | 33 | 2085 | 36 | 0 | 108 | 2028 | 24 | 0 | 12 | 2106 | 50 | 0 | 105 | 2051 | 27 | 0 | 187 | 26 | 0 |
| <i>Non-LEP (Monitored 2nd Year)</i> | 21 | 2143 | 57 | 5 | 57 | 2031 | 16 | 0 | 7 | 2105 | 43 | 0 | 56 | 2060 | 32 | 0 | 108 | 27 | 0 |
| <i>Other Non-LEP</i> | 1480 | 2187 | 65 | 12 | 5562 | 2031 | 22 | 1 | 795 | 2217 | 78 | 12 | 3385 | 2066 | 32 | 1 | 7766 | 26 | 1 |
| <i>No Information Provided</i> | 63 | 2268 | 78 | 27 | 113 | 2101 | 44 | 7 | 45 | 2308 | 87 | 31 | 88 | 2143 | 60 | 5 | 148 | 44 | 1 |
| Bilingual <i>Participants</i> | 5 | 2242 | 80 | 20 | 6 | 2074 | 33 | 0 | 2 | --- | --- | --- | 7 | 2122 | 71 | 0 | 11 | 45 | 0 |
| <i>Nonparticipants</i> | 2834 | 2121 | 44 | 6 | 6988 | 2027 | 21 | 1 | 1069 | 2185 | 69 | 9 | 4858 | 2057 | 28 | 1 | 10548 | 24 | 1 |
| <i>No Information Provided</i> | 62 | 2256 | 74 | 26 | 111 | 2094 | 42 | 7 | 45 | 2298 | 82 | 31 | 88 | 2129 | 56 | 2 | 145 | 42 | 1 |
| ESL <i>Participants</i> | 1264 | 2047 | 18 | 0 | 1178 | 2008 | 15 | 0 | 254 | 2090 | 40 | 1 | 1244 | 2032 | 18 | 0 | 2351 | 15 | 0 |
| <i>Nonparticipants</i> | 1563 | 2182 | 64 | 12 | 5802 | 2031 | 22 | 1 | 812 | 2215 | 78 | 12 | 3610 | 2065 | 32 | 1 | 8188 | 26 | 1 |
| <i>No Information Provided</i> | 74 | 2232 | 69 | 23 | 125 | 2097 | 44 | 7 | 50 | 2298 | 84 | 28 | 99 | 2136 | 55 | 5 | 165 | 42 | 1 |
| Special Education <i>Yes</i> | 239 | 2106 | 44 | 1 | 336 | 1978 | 12 | 0 | 109 | 2117 | 47 | 2 | 256 | 2025 | 24 | 0 | 553 | 20 | 0 |
| <i>No</i> | 2602 | 2122 | 44 | 7 | 6662 | 2030 | 21 | 1 | 963 | 2193 | 72 | 10 | 4612 | 2058 | 29 | 1 | 10010 | 24 | 1 |
| <i>No Information Provided</i> | 60 | 2275 | 80 | 28 | 107 | 2106 | 46 | 7 | 44 | 2312 | 86 | 32 | 85 | 2146 | 61 | 5 | 141 | 46 | 1 |
| Gifted/Talented <i>Participants</i> | 22 | 2454 | 100 | 68 | 26 | 2220 | 58 | 27 | 13 | 2414 | 100 | 62 | 20 | 2301 | 90 | 35 | 52 | 79 | 35 |
| <i>Nonparticipants</i> | 2820 | 2118 | 43 | 6 | 6971 | 2027 | 20 | 1 | 1059 | 2183 | 69 | 8 | 4849 | 2056 | 28 | 0 | 10510 | 23 | 1 |
| <i>No Information Provided</i> | 59 | 2272 | 80 | 27 | 108 | 2099 | 44 | 7 | 44 | 2304 | 86 | 32 | 84 | 2141 | 58 | 5 | 142 | 44 | 1 |
| At-Risk <i>Yes</i> | 2466 | 2102 | 39 | 3 | 6210 | 2022 | 19 | 0 | 860 | 2159 | 64 | 6 | 4349 | 2050 | 26 | 0 | 9381 | 22 | 0 |
| <i>No</i> | 378 | 2244 | 74 | 27 | 790 | 2066 | 34 | 4 | 214 | 2294 | 89 | 22 | 522 | 2111 | 48 | 5 | 1187 | 40 | 6 |
| <i>No Information Provided</i> | 57 | 2275 | 79 | 28 | 105 | 2100 | 43 | 8 | 42 | 2311 | 86 | 33 | 82 | 2140 | 57 | 5 | 136 | 43 | 1 |
| Career/Technical Education <i>Participants</i> | 1703 | 2121 | 45 | 6 | 4354 | 2026 | 21 | 0 | 571 | 2173 | 68 | 7 | 2982 | 2055 | 28 | 0 | 6641 | 24 | 1 |
| <i>Nonparticipants</i> | 1135 | 2121 | 42 | 7 | 2638 | 2029 | 21 | 1 | 498 | 2199 | 70 | 11 | 1883 | 2058 | 29 | 1 | 3915 | 22 | 1 |
| <i>No Information Provided</i> | 63 | 2262 | 78 | 25 | 113 | 2099 | 42 | 6 | 47 | 2299 | 83 | 30 | 88 | 2142 | 59 | 3 | 148 | 43 | 1 |

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

| | Total Items Tested | Average Items Correct | | | | | |
|--|-----------------------|----------------------------|---------|---------------------------|----|------------------------------|--|
| | | Number | Percent | | | | |
| 1. Basic Understanding | 8 | 5.2 | 65 | | | | |
| 2. Literary Elements and Techniques | 8 | 5.4 | 68 | | | | |
| <i>Short Answer Rating (Literary Selection)</i> | 3 | 1.2 | 39 | | | | |
| 3. Analysis and Evaluation | 12 | 7.4 | 61 | | | | |
| <i>Short Answer Rating (Expository Selection)</i> | 3 | 1.1 | 35 | | | | |
| <i>Short Answer Rating (Connecting Selections)</i> | 3 | 0.5 | 17 | | | | |
| 6. Revising and Editing | 20 | 12.7 | 64 | | | | |
| 4-5. Written Composition - Effectiveness/Command of Conventions | | | | | | | |
| <i>Rating</i> | 0 | 1 | 2 | 3 | 4 | | |
| <i>Number</i> | 72 | 1099 | 1121 | 336 | 34 | | |
| <i>Percent</i> | 3 | 41 | 42 | 13 | 1 | | |
| Number of Students Tested | | Average Scale Score | | Met Standard | | Commended Performance | |
| 2662 | | 2126 | | Number: 1180, Percent: 44 | | Number: 197, Percent: 7 | |

Mathematics

| | Total Items Tested | Average Items Correct | | | | | |
|--|-----------------------|----------------------------|---------|---------------------------|--|------------------------------|--|
| | | Number | Percent | | | | |
| 1. Functional Relationships | 5 | 2.6 | 52 | | | | |
| 2. Properties and Attributes of Functions | 5 | 2.3 | 46 | | | | |
| 3. Linear Functions | 5 | 2.3 | 46 | | | | |
| 4. Linear Equations and Inequalities | 5 | 2.4 | 48 | | | | |
| 5. Quadratic and Other Nonlinear Functions | 5 | 2.3 | 46 | | | | |
| 6. Geometric Relationships and Spatial Reasoning ... | 7 | 2.6 | 38 | | | | |
| 7. Two- and Three-Dimensional Representations | 7 | 3.3 | 47 | | | | |
| 8. Measurement and Similarity | 7 | 2.4 | 34 | | | | |
| 9. Percents/Proportions/Probability/Statistics | 5 | 2.1 | 41 | | | | |
| 10. Mathematical Processes and Tools | 9 | 3.2 | 35 | | | | |
| Number of Students Tested | | Average Scale Score | | Met Standard | | Commended Performance | |
| 6769 | | 2031 | | Number: 1451, Percent: 21 | | Number: 50, Percent: 1 | |

Social Studies

| | Total Items Tested | Average Items Correct | | | | | |
|--|-----------------------|----------------------------|---------|--------------------------|--|------------------------------|--|
| | | Number | Percent | | | | |
| 1. Issues and Events in U.S. History | 13 | 6.7 | 52 | | | | |
| 2. Geographic Influences on History | 9 | 5.3 | 59 | | | | |
| 3. Economic and Social Influences on History | 13 | 7.9 | 60 | | | | |
| 4. Political Influences on History | 9 | 5.3 | 59 | | | | |
| 5. Critical-Thinking Skills | 11 | 7.0 | 64 | | | | |
| Number of Students Tested | | Average Scale Score | | Met Standard | | Commended Performance | |
| 1007 | | 2198 | | Number: 727, Percent: 72 | | Number: 109, Percent: 11 | |

Science

| | Total Items Tested | Average Items Correct | | | | | |
|---|-----------------------|----------------------------|---------|---------------------------|--|------------------------------|--|
| | | Number | Percent | | | | |
| 1. Nature of Science | 17 | 7.6 | 45 | | | | |
| 2. Organization of Living Systems | 8 | 4.2 | 53 | | | | |
| 3. Interdependence of Organisms and the Environment | 8 | 3.8 | 48 | | | | |
| 4. Structures and Properties of Matter | 11 | 4.6 | 42 | | | | |
| 5. Motion, Forces, and Energy | 11 | 4.7 | 42 | | | | |
| Number of Students Tested | | Average Scale Score | | Met Standard | | Commended Performance | |
| 4697 | | 2060 | | Number: 1371, Percent: 29 | | Number: 34, Percent: 1 | |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 10151 | 68 |
| Students Absent from All Tests | 494 | 3 |
| Other Students Not Tested | 4305 | 29 |
| Total Answer Documents Submitted | 14950 | 100 |

Met Standard Summary

| | Number | Percent |
|---------------------------------------|--------|---------|
| Met STANDARD on All Tests Taken | 2447 | 24 |
| Did NOT Meet STANDARD on: | | |
| <i>One Test Only</i> | 5577 | 55 |
| <i>Two Tests Only</i> | 1648 | 16 |
| <i>Three Tests Only</i> | 383 | 4 |
| <i>All Four Tests</i> | 96 | 1 |

Commended Performance Summary

| | Number | Percent |
|--|--------|---------|
| COMMENDED PERFORMANCE on All Tests Taken | 101 | 1 |
| Did NOT Achieve COMMENDED PERFORMANCE on: | | |
| <i>One Test Only</i> | 6872 | 68 |
| <i>Two Tests Only</i> | 2071 | 20 |
| <i>Three Tests Only</i> | 697 | 7 |
| <i>All Four Tests</i> | 410 | 4 |

Summary Report - Group Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students Not in Special Education

| | English Language Arts | | | | Mathematics | | | | Social Studies | | | | Science | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|--------------------|---------------------------|---------------------|----------------------|--------------------|---------------------------|---------------------|----------------------|--------------------|---------------------------|---------------------|----------------------|--------------------|---------------------------|----------------------|--------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Com-mended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Com-mended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Com-mended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Com-mended | Number of Students Tested | Percent Met Standard | Percent Com-mended |
| All Students Not in Special Ed. | 2662 | 2126 | 44 | 7 | 6769 | 2031 | 21 | 1 | 1007 | 2198 | 72 | 11 | 4697 | 2060 | 29 | 1 | 10151 | 24 | 1 |
| Male | 1400 | 2118 | 44 | 6 | 2944 | 2030 | 22 | 1 | 404 | 2215 | 76 | 14 | 1705 | 2065 | 32 | 1 | 4392 | 26 | 1 |
| Female | 1254 | 2134 | 45 | 9 | 3816 | 2031 | 21 | 1 | 598 | 2186 | 69 | 9 | 2984 | 2057 | 28 | 0 | 5746 | 23 | 1 |
| No Information Provided | 8 | 2186 | 63 | 13 | 9 | 2086 | 33 | 0 | 5 | 2259 | 80 | 20 | 8 | 2129 | 75 | 0 | 13 | 23 | 0 |
| Native American | 8 | 2108 | 38 | 0 | 16 | 2065 | 25 | 0 | 2 | --- | --- | --- | 17 | 2057 | 24 | 0 | 29 | 17 | 0 |
| Asian | 106 | 2095 | 29 | 7 | 100 | 2076 | 35 | 3 | 43 | 2176 | 60 | 14 | 119 | 2051 | 32 | 2 | 208 | 25 | 1 |
| African American | 293 | 2148 | 60 | 7 | 1456 | 2019 | 18 | 0 | 130 | 2194 | 73 | 9 | 810 | 2051 | 26 | 0 | 1934 | 22 | 0 |
| Hispanic | 1839 | 2093 | 35 | 4 | 4140 | 2024 | 19 | 0 | 558 | 2154 | 63 | 4 | 3202 | 2050 | 26 | 0 | 6528 | 21 | 0 |
| White | 376 | 2263 | 80 | 23 | 980 | 2068 | 33 | 3 | 249 | 2291 | 94 | 23 | 491 | 2134 | 55 | 5 | 1348 | 40 | 5 |
| No Information Provided | 40 | 2261 | 78 | 28 | 77 | 2081 | 39 | 4 | 25 | 2296 | 76 | 32 | 58 | 2119 | 52 | 3 | 104 | 40 | 1 |
| Economically Disadvantaged | 1899 | 2097 | 37 | 4 | 4426 | 2023 | 19 | 0 | 616 | 2156 | 63 | 6 | 3287 | 2049 | 25 | 0 | 6847 | 21 | 0 |
| <i>Yes</i> | 708 | 2191 | 61 | 16 | 2233 | 2044 | 26 | 1 | 352 | 2259 | 88 | 17 | 1328 | 2082 | 39 | 2 | 3162 | 30 | 2 |
| <i>No</i> | 55 | 2282 | 80 | 31 | 110 | 2085 | 39 | 5 | 39 | 2310 | 82 | 38 | 82 | 2123 | 54 | 2 | 142 | 41 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| Title I, Part A | 1544 | 2102 | 38 | 4 | 3793 | 2025 | 20 | 0 | 467 | 2161 | 63 | 6 | 2612 | 2052 | 26 | 0 | 5708 | 22 | 0 |
| <i>Participants</i> | 1060 | 2152 | 52 | 11 | 2867 | 2037 | 23 | 1 | 498 | 2223 | 79 | 13 | 2002 | 2067 | 33 | 1 | 4299 | 26 | 2 |
| <i>Nonparticipants</i> | 58 | 2284 | 81 | 29 | 109 | 2098 | 43 | 6 | 42 | 2315 | 86 | 33 | 83 | 2138 | 60 | 2 | 144 | 44 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| Migrant | 68 | 2066 | 24 | 0 | 123 | 2011 | 12 | 0 | 16 | 2103 | 44 | 0 | 111 | 2021 | 14 | 0 | 190 | 12 | 0 |
| <i>Yes</i> | 2534 | 2124 | 44 | 7 | 6539 | 2030 | 21 | 1 | 948 | 2194 | 72 | 10 | 4502 | 2059 | 29 | 1 | 9820 | 24 | 1 |
| <i>No</i> | 60 | 2280 | 80 | 28 | 107 | 2104 | 46 | 7 | 43 | 2314 | 86 | 33 | 84 | 2143 | 61 | 4 | 141 | 45 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| LEP | 1282 | 2046 | 18 | 0 | 1247 | 2009 | 15 | 0 | 247 | 2092 | 42 | 1 | 1297 | 2033 | 18 | 0 | 2455 | 15 | 0 |
| <i>Current LEP</i> | 33 | 2085 | 36 | 0 | 106 | 2027 | 25 | 0 | 12 | 2106 | 50 | 0 | 103 | 2057 | 26 | 0 | 184 | 26 | 0 |
| <i>Non-LEP (Monitored 1st Year)</i> | 19 | 2156 | 63 | 5 | 52 | 2034 | 17 | 0 | 5 | 2126 | 60 | 0 | 50 | 2060 | 30 | 0 | 98 | 27 | 0 |
| <i>Non-LEP (Monitored 2nd Year)</i> | 1266 | 2200 | 69 | 14 | 5253 | 2035 | 23 | 1 | 699 | 2230 | 82 | 13 | 3161 | 2069 | 33 | 1 | 7269 | 27 | 1 |
| <i>Other Non-LEP</i> | 62 | 2273 | 79 | 27 | 111 | 2104 | 45 | 7 | 44 | 2313 | 86 | 32 | 86 | 2146 | 62 | 5 | 145 | 45 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| Bilingual | 5 | 2242 | 80 | 20 | 5 | 2105 | 40 | 0 | 2 | --- | --- | --- | 6 | 2134 | 83 | 0 | 10 | 50 | 0 |
| <i>Participants</i> | 2596 | 2122 | 44 | 7 | 6655 | 2030 | 21 | 1 | 961 | 2193 | 72 | 10 | 4605 | 2058 | 29 | 1 | 9999 | 24 | 1 |
| <i>Nonparticipants</i> | 61 | 2261 | 75 | 26 | 109 | 2097 | 43 | 7 | 44 | 2303 | 82 | 32 | 86 | 2132 | 57 | 2 | 142 | 43 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| ESL | 1247 | 2046 | 18 | 0 | 1167 | 2008 | 15 | 0 | 248 | 2089 | 40 | 1 | 1227 | 2032 | 18 | 0 | 2319 | 15 | 0 |
| <i>Participants</i> | 1342 | 2194 | 67 | 13 | 5480 | 2034 | 22 | 1 | 710 | 2229 | 83 | 13 | 3372 | 2068 | 32 | 1 | 7670 | 27 | 1 |
| <i>Nonparticipants</i> | 73 | 2236 | 70 | 23 | 122 | 2099 | 44 | 7 | 49 | 2302 | 84 | 29 | 98 | 2137 | 55 | 5 | 162 | 42 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| Special Education | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| <i>Yes</i> | 2602 | 2122 | 44 | 7 | 6662 | 2030 | 21 | 1 | 963 | 2193 | 72 | 10 | 4612 | 2058 | 29 | 1 | 10010 | 24 | 1 |
| <i>No</i> | 60 | 2275 | 80 | 28 | 107 | 2106 | 46 | 7 | 44 | 2312 | 86 | 32 | 85 | 2146 | 61 | 5 | 141 | 46 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| Gifted/Talented | 21 | 2460 | 100 | 71 | 25 | 2223 | 56 | 28 | 13 | 2414 | 100 | 62 | 20 | 2301 | 90 | 35 | 50 | 78 | 36 |
| <i>Participants</i> | 2583 | 2120 | 43 | 6 | 6638 | 2029 | 21 | 1 | 951 | 2190 | 71 | 9 | 4594 | 2057 | 28 | 1 | 9961 | 24 | 1 |
| <i>Nonparticipants</i> | 58 | 2277 | 81 | 28 | 106 | 2102 | 44 | 8 | 43 | 2309 | 86 | 33 | 83 | 2142 | 59 | 5 | 140 | 45 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| At-Risk | 2257 | 2102 | 39 | 4 | 5909 | 2024 | 19 | 0 | 762 | 2164 | 66 | 6 | 4126 | 2051 | 26 | 0 | 8894 | 22 | 0 |
| <i>Yes</i> | 349 | 2254 | 76 | 28 | 757 | 2072 | 35 | 4 | 204 | 2303 | 92 | 24 | 490 | 2118 | 50 | 5 | 1123 | 41 | 6 |
| <i>No</i> | 56 | 2280 | 80 | 29 | 103 | 2103 | 44 | 8 | 41 | 2316 | 85 | 34 | 81 | 2141 | 58 | 5 | 134 | 44 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |
| Career/Technical Education | 1531 | 2123 | 44 | 6 | 4111 | 2029 | 21 | 0 | 502 | 2183 | 72 | 8 | 2807 | 2057 | 28 | 0 | 6244 | 25 | 1 |
| <i>Participants</i> | 1069 | 2122 | 42 | 8 | 2547 | 2031 | 21 | 1 | 459 | 2204 | 72 | 12 | 1803 | 2059 | 29 | 1 | 3761 | 22 | 1 |
| <i>Nonparticipants</i> | 62 | 2267 | 79 | 26 | 111 | 2101 | 42 | 6 | 46 | 2304 | 83 | 30 | 87 | 2143 | 60 | 3 | 146 | 43 | 1 |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | | | | |

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|----------------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Basic Understanding | 8 | 5.2 | 65 | | |
| 2. Literary Elements and Techniques | 8 | 5.4 | 67 | | |
| <i>Short Answer Rating (Literary Selection)</i> | 3 | 1.0 | 33 | | |
| 3. Analysis and Evaluation | 12 | 7.7 | 64 | | |
| <i>Short Answer Rating (Expository Selection)</i> | 3 | 1.0 | 32 | | |
| <i>Short Answer Rating (Connecting Selections)</i> | 3 | 0.4 | 13 | | |
| 6. Revising and Editing | 20 | 12.5 | 62 | | |
| 4-5. Written Composition - Effectiveness/Command of Conventions | | | | | |
| <i>Rating</i> | 0 | 1 | 2 | 3 | 4 |
| <i>Number</i> | 10 | 85 | 118 | 25 | 1 |
| <i>Percent</i> | 4 | 36 | 49 | 10 | 0 |
| Number of Students Tested | 239 | Average Scale Score | | 2106 | |
| | | Met Standard | | Commended Performance | |
| | | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 104 | 44 | 3 | 1 |

Mathematics

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|----------------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Functional Relationships | 5 | 2.2 | 45 | | |
| 2. Properties and Attributes of Functions | 5 | 1.8 | 36 | | |
| 3. Linear Functions | 5 | 1.8 | 36 | | |
| 4. Linear Equations and Inequalities | 5 | 2.1 | 42 | | |
| 5. Quadratic and Other Nonlinear Functions | 5 | 1.9 | 39 | | |
| 6. Geometric Relationships and Spatial Reasoning ... | 7 | 2.4 | 34 | | |
| 7. Two- and Three-Dimensional Representations | 7 | 2.7 | 39 | | |
| 8. Measurement and Similarity | 7 | 2.1 | 29 | | |
| 9. Percents/Proportions/Probability/Statistics | 5 | 1.8 | 35 | | |
| 10. Mathematical Processes and Tools | 9 | 2.9 | 32 | | |
| Number of Students Tested | 336 | Average Scale Score | | 1978 | |
| | | Met Standard | | Commended Performance | |
| | | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 40 | 12 | 1 | 0 |

Social Studies

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|----------------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Issues and Events in U.S. History | 13 | 5.2 | 40 | | |
| 2. Geographic Influences on History | 9 | 4.1 | 46 | | |
| 3. Economic and Social Influences on History | 13 | 6.4 | 50 | | |
| 4. Political Influences on History | 9 | 4.1 | 46 | | |
| 5. Critical-Thinking Skills | 11 | 5.5 | 50 | | |
| Number of Students Tested | 109 | Average Scale Score | | 2117 | |
| | | Met Standard | | Commended Performance | |
| | | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 51 | 47 | 2 | 2 |

Science

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|----------------------------|----------------|------------------------------|----------------|
| | | Number | Percent | | |
| 1. Nature of Science | 17 | 6.9 | 41 | | |
| 2. Organization of Living Systems | 8 | 3.7 | 46 | | |
| 3. Interdependence of Organisms and the Environment | 8 | 3.6 | 45 | | |
| 4. Structures and Properties of Matter | 11 | 4.2 | 38 | | |
| 5. Motion, Forces, and Energy | 11 | 4.1 | 38 | | |
| Number of Students Tested | 256 | Average Scale Score | | 2025 | |
| | | Met Standard | | Commended Performance | |
| | | <i>Number</i> | <i>Percent</i> | <i>Number</i> | <i>Percent</i> |
| | | 61 | 24 | 0 | 0 |

Administration Summary

| | Number | Percent |
|---|--------|---------|
| Number of Students Tested | 553 | 29 |
| Students Absent from All Tests | 59 | 3 |
| Students Not Tested: ARD Decision | 181 | 9 |
| Other Students Not Tested | 1140 | 59 |
| Total Answer Documents Submitted | 1933 | 100 |

Met Standard Summary

| | Number | Percent |
|-------------------------------|--------|---------|
| Met STANDARD | | |
| on All Tests Taken | 108 | 20 |
| Did NOT Meet STANDARD on: | | |
| <i>One Test Only</i> | 279 | 50 |
| <i>Two Tests Only</i> | 106 | 19 |
| <i>Three Tests Only</i> | 47 | 8 |
| <i>All Four Tests</i> | 13 | 2 |

Commended Performance Summary

| | Number | Percent |
|---|--------|---------|
| COMMENDED PERFORMANCE | | |
| on All Tests Taken | 2 | 0 |
| Did NOT Achieve COMMENDED PERFORMANCE on: | | |
| <i>One Test Only</i> | 312 | 56 |
| <i>Two Tests Only</i> | 134 | 24 |
| <i>Three Tests Only</i> | 66 | 12 |
| <i>All Four Tests</i> | 39 | 7 |

Summary Report - Group Performance

Report Date: AUGUST 2010
Date of Testing: JULY 2010

Special Education Students

| | English Language Arts | | | | Mathematics | | | | Social Studies | | | | Science | | | | All Tests Taken | | |
|---------------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended |
| All Special Education Students | 239 | 2106 | 44 | 1 | 336 | 1978 | 12 | 0 | 109 | 2117 | 47 | 2 | 256 | 2025 | 24 | 0 | 553 | 20 | 0 |
| Male | 171 | 2101 | 41 | 1 | 189 | 1977 | 10 | 0 | 60 | 2124 | 55 | 2 | 135 | 2026 | 24 | 0 | 332 | 20 | 0 |
| Female | 66 | 2117 | 50 | 3 | 145 | 1980 | 15 | 1 | 48 | 2104 | 35 | 2 | 120 | 2022 | 23 | 0 | 219 | 19 | 0 |
| No Information Provided | 2 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |
| Native American | 0 | --- | --- | --- | 3 | --- | --- | --- | 0 | --- | --- | --- | 2 | --- | --- | --- | 4 | --- | --- |
| Asian | 5 | 2101 | 40 | 0 | 4 | --- | --- | --- | 3 | --- | --- | --- | 7 | 2064 | 43 | 0 | 9 | 56 | 0 |
| African American | 50 | 2071 | 30 | 0 | 79 | 1924 | 10 | 0 | 23 | 2088 | 26 | 0 | 63 | 1982 | 14 | 0 | 122 | 11 | 0 |
| Hispanic | 83 | 2086 | 42 | 0 | 134 | 1981 | 9 | 1 | 41 | 2109 | 46 | 2 | 113 | 2021 | 23 | 0 | 221 | 19 | 0 |
| White | 100 | 2141 | 52 | 3 | 114 | 2011 | 16 | 0 | 40 | 2144 | 55 | 3 | 70 | 2062 | 31 | 0 | 194 | 23 | 1 |
| No Information Provided | 1 | --- | --- | --- | 2 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 3 | --- | --- |
| Economically Disadvantaged | 135 | 2095 | 39 | 1 | 192 | 1975 | 11 | 1 | 63 | 2106 | 40 | 2 | 153 | 2018 | 22 | 0 | 322 | 18 | 0 |
| No Information Provided | 103 | 2121 | 50 | 2 | 142 | 1982 | 13 | 0 | 45 | 2133 | 56 | 2 | 102 | 2034 | 27 | 0 | 229 | 22 | 0 |
| No Information Provided | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |
| Title I, Part A | 104 | 2088 | 40 | 0 | 161 | 1972 | 9 | 1 | 43 | 2113 | 42 | 5 | 116 | 2006 | 17 | 0 | 252 | 18 | 0 |
| Participants | 133 | 2119 | 46 | 2 | 173 | 1984 | 14 | 0 | 65 | 2120 | 49 | 0 | 138 | 2041 | 30 | 0 | 297 | 21 | 1 |
| Nonparticipants | 2 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- | --- | 4 | --- | --- |
| No Information Provided | 4 | --- | --- | --- | 3 | --- | --- | --- | 3 | --- | --- | --- | 4 | --- | --- | --- | 8 | 25 | 0 |
| Migrant | 234 | 2106 | 44 | 1 | 331 | 1978 | 12 | 0 | 105 | 2118 | 46 | 2 | 250 | 2025 | 24 | 0 | 542 | 20 | 0 |
| Yes | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- | --- | 3 | --- | --- |
| No | 4 | --- | --- | --- | 3 | --- | --- | --- | 3 | --- | --- | --- | 4 | --- | --- | --- | 8 | 25 | 0 |
| No Information Provided | 234 | 2106 | 44 | 1 | 331 | 1978 | 12 | 0 | 105 | 2118 | 46 | 2 | 250 | 2025 | 24 | 0 | 542 | 20 | 0 |
| Yes | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- | --- | 3 | --- | --- |
| No | 22 | 2064 | 32 | 0 | 18 | 1984 | 11 | 6 | 10 | 2098 | 30 | 10 | 22 | 2023 | 18 | 0 | 40 | 20 | 0 |
| Current LEP | 0 | --- | --- | --- | 2 | --- | --- | --- | 0 | --- | --- | --- | 2 | --- | --- | --- | 3 | --- | --- |
| Non-LEP (Monitored 1st Year) | 2 | --- | --- | --- | 5 | 1999 | 0 | 0 | 2 | --- | --- | --- | 6 | 2058 | 50 | 0 | 10 | 30 | 0 |
| Non-LEP (Monitored 2nd Year) | 214 | 2112 | 45 | 1 | 309 | 1977 | 12 | 0 | 96 | 2121 | 49 | 1 | 224 | 2026 | 24 | 0 | 497 | 20 | 0 |
| Other Non-LEP | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 1 | --- | --- | --- | 0 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- |
| Bilingual | 238 | 2106 | 44 | 1 | 333 | 1978 | 12 | 0 | 108 | 2117 | 46 | 2 | 253 | 2025 | 24 | 0 | 549 | 20 | 0 |
| Participants | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- | --- | 3 | --- | --- |
| Nonparticipants | 17 | 2071 | 35 | 0 | 11 | 2005 | 9 | 9 | 6 | 2125 | 33 | 17 | 17 | 2046 | 29 | 0 | 32 | 22 | 0 |
| Participants | 221 | 2109 | 44 | 1 | 322 | 1977 | 12 | 0 | 102 | 2117 | 47 | 1 | 238 | 2023 | 24 | 0 | 518 | 19 | 0 |
| Nonparticipants | 1 | --- | --- | --- | 3 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 239 | 2106 | 44 | 1 | 336 | 1978 | 12 | 0 | 109 | 2117 | 47 | 2 | 256 | 2025 | 24 | 0 | 553 | 20 | 0 |
| Special Education | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 1 | --- | --- | --- | 1 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 2 | --- | --- |
| Gifted/Talented | 237 | 2106 | 43 | 1 | 333 | 1978 | 12 | 0 | 108 | 2117 | 46 | 2 | 255 | 2024 | 24 | 0 | 549 | 19 | 0 |
| Participants | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |
| Nonparticipants | 209 | 2104 | 43 | 0 | 301 | 1983 | 13 | 0 | 98 | 2119 | 47 | 2 | 223 | 2028 | 24 | 0 | 487 | 19 | 0 |
| At-Risk | 29 | 2125 | 48 | 7 | 33 | 1936 | 6 | 0 | 10 | 2102 | 40 | 0 | 32 | 1999 | 25 | 0 | 64 | 22 | 2 |
| Yes | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |
| No | 209 | 2104 | 43 | 0 | 301 | 1983 | 13 | 0 | 98 | 2119 | 47 | 2 | 223 | 2028 | 24 | 0 | 487 | 19 | 0 |
| No Information Provided | 29 | 2125 | 48 | 7 | 33 | 1936 | 6 | 0 | 10 | 2102 | 40 | 0 | 32 | 1999 | 25 | 0 | 64 | 22 | 2 |
| Yes | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |
| No | 172 | 2109 | 45 | 1 | 243 | 1978 | 13 | 0 | 69 | 2100 | 42 | 0 | 175 | 2022 | 23 | 0 | 397 | 20 | 1 |
| Career/Technical Education | 66 | 2100 | 41 | 2 | 91 | 1978 | 10 | 1 | 39 | 2147 | 54 | 5 | 80 | 2030 | 25 | 0 | 154 | 18 | 0 |
| Participants | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |
| Nonparticipants | 66 | 2100 | 41 | 2 | 91 | 1978 | 10 | 1 | 39 | 2147 | 54 | 5 | 80 | 2030 | 25 | 0 | 154 | 18 | 0 |
| No Information Provided | 1 | --- | --- | --- | 2 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|----------|------------------------------|----------|
| | | Number | Percent | | |
| 1. Basic Understanding | 8 | 4.4 | 55 | | |
| 2. Literary Elements and Techniques | 8 | 4.5 | 57 | | |
| <i>Short Answer Rating (Literary Selection)</i> | 3 | 1.1 | 36 | | |
| 3. Analysis and Evaluation | 12 | 5.8 | 48 | | |
| <i>Short Answer Rating (Expository Selection)</i> | 3 | 0.8 | 28 | | |
| <i>Short Answer Rating (Connecting Selections)</i> | 3 | 0.3 | 11 | | |
| 6. Revising and Editing | 20 | 10.2 | 51 | | |
| 4-5. Written Composition - Effectiveness/Command of Conventions | | | | | |
| <i>Rating</i> | 0 | 1 | 2 | 3 | 4 |
| <i>Number</i> | 52 | 804 | 428 | 20 | 0 |
| <i>Percent</i> | 4 | 62 | 33 | 2 | 0 |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 1304 | | 242 19 | | 3 0 | |
| Average Scale Score | | 2047 | | | |

Mathematics

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|------------------------------|--|
| | | Number | Percent | | |
| 1. Functional Relationships | 5 | 2.3 | 47 | | |
| 2. Properties and Attributes of Functions | 5 | 2.1 | 42 | | |
| 3. Linear Functions | 5 | 2.2 | 44 | | |
| 4. Linear Equations and Inequalities | 5 | 2.2 | 44 | | |
| 5. Quadratic and Other Nonlinear Functions | 5 | 2.2 | 44 | | |
| 6. Geometric Relationships and Spatial Reasoning ... | 7 | 2.6 | 37 | | |
| 7. Two- and Three-Dimensional Representations | 7 | 3.0 | 43 | | |
| 8. Measurement and Similarity | 7 | 2.3 | 33 | | |
| 9. Percents/Proportions/Probability/Statistics | 5 | 1.7 | 35 | | |
| 10. Mathematical Processes and Tools | 9 | 2.8 | 32 | | |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 1265 | | 185 15 | | 4 0 | |
| Average Scale Score | | 2008 | | | |

Social Studies

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|------------------------------|--|
| | | Number | Percent | | |
| 1. Issues and Events in U.S. History | 13 | 5.0 | 38 | | |
| 2. Geographic Influences on History | 9 | 3.6 | 40 | | |
| 3. Economic and Social Influences on History | 13 | 5.9 | 45 | | |
| 4. Political Influences on History | 9 | 3.7 | 41 | | |
| 5. Critical-Thinking Skills | 11 | 5.1 | 46 | | |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 257 | | 107 42 | | 3 1 | |
| Average Scale Score | | 2092 | | | |

Science

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|------------------------------|--|
| | | Number | Percent | | |
| 1. Nature of Science | 17 | 6.5 | 38 | | |
| 2. Organization of Living Systems | 8 | 4.0 | 50 | | |
| 3. Interdependence of Organisms and the Environment | 8 | 3.4 | 42 | | |
| 4. Structures and Properties of Matter | 11 | 4.3 | 39 | | |
| 5. Motion, Forces, and Energy | 11 | 4.5 | 41 | | |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 1319 | | 237 18 | | 0 0 | |
| Average Scale Score | | 2033 | | | |

Administration Summary

| | Number | Percent |
|---|--------|---------|
| Number of Students Tested | 2495 | 71 |
| Students Absent from All Tests | 149 | 4 |
| Students Not Tested: ARD Decision | 22 | 1 |
| Other Students Not Tested | 871 | 25 |
| Total Answer Documents Submitted | 3537 | 100 |

Met Standard Summary

| | Number | Percent |
|-------------------------------|--------|---------|
| Met STANDARD | | |
| on All Tests Taken | 371 | 15 |
| Did NOT Meet STANDARD on: | | |
| <i>One Test Only</i> | 1239 | 50 |
| <i>Two Tests Only</i> | 590 | 24 |
| <i>Three Tests Only</i> | 225 | 9 |
| <i>All Four Tests</i> | 70 | 3 |

Commended Performance Summary

| | Number | Percent |
|---|--------|---------|
| COMMENDED PERFORMANCE | | |
| on All Tests Taken | 1 | 0 |
| Did NOT Achieve COMMENDED PERFORMANCE on: | | |
| <i>One Test Only</i> | 1397 | 56 |
| <i>Two Tests Only</i> | 676 | 27 |
| <i>Three Tests Only</i> | 298 | 12 |
| <i>All Four Tests</i> | 123 | 5 |

Limited English Proficient Students

| | English Language Arts | | | | Mathematics | | | | Social Studies | | | | Science | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended |
| All Limited Eng. Prof. Students | 1304 | 2047 | 19 | 0 | 1265 | 2008 | 15 | 0 | 257 | 2092 | 42 | 1 | 1319 | 2033 | 18 | 0 | 2495 | 15 | 0 |
| Male | 675 | 2044 | 19 | 0 | 577 | 2006 | 14 | 0 | 101 | 2092 | 44 | 1 | 523 | 2031 | 16 | 0 | 1162 | 15 | 0 |
| Female | 628 | 2050 | 19 | 0 | 688 | 2010 | 15 | 0 | 155 | 2093 | 41 | 1 | 795 | 2034 | 19 | 0 | 1332 | 15 | 0 |
| No Information Provided | 1 | --- | --- | --- | 0 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- |
| Native American | 0 | --- | --- | --- | 2 | --- | --- | --- | 0 | --- | --- | --- | 2 | --- | --- | --- | 2 | --- | --- |
| Asian | 76 | 2043 | 17 | 0 | 39 | 2057 | 28 | 3 | 22 | 2100 | 50 | 0 | 69 | 2025 | 22 | 0 | 114 | 18 | 0 |
| African American | 37 | 2022 | 16 | 0 | 43 | 1987 | 14 | 0 | 7 | 2067 | 29 | 0 | 41 | 2006 | 10 | 0 | 70 | 10 | 0 |
| Hispanic | 1175 | 2048 | 19 | 0 | 1162 | 2007 | 14 | 0 | 226 | 2091 | 41 | 1 | 1193 | 2034 | 18 | 0 | 2278 | 15 | 0 |
| White | 16 | 2057 | 25 | 0 | 19 | 2032 | 26 | 0 | 2 | --- | --- | --- | 14 | 2038 | 14 | 0 | 31 | 26 | 0 |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Economically Disadvantaged | 1113 | 2046 | 18 | 0 | 1049 | 2007 | 14 | 0 | 230 | 2092 | 41 | 1 | 1121 | 2033 | 18 | 0 | 2090 | 15 | 0 |
| Yes | 191 | 2052 | 20 | 1 | 214 | 2015 | 17 | 0 | 27 | 2096 | 44 | 0 | 197 | 2034 | 17 | 0 | 403 | 16 | 0 |
| No | 0 | --- | --- | --- | 2 | --- | --- | --- | 0 | --- | --- | --- | 1 | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Title I, Part A | 887 | 2047 | 19 | 0 | 823 | 2007 | 15 | 0 | 165 | 2090 | 40 | 1 | 821 | 2034 | 19 | 0 | 1623 | 15 | 0 |
| Participants | 417 | 2045 | 18 | 0 | 442 | 2011 | 14 | 0 | 92 | 2096 | 45 | 1 | 498 | 2031 | 17 | 0 | 872 | 14 | 0 |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Migrant | 53 | 2054 | 15 | 0 | 53 | 1997 | 8 | 0 | 8 | 2073 | 25 | 0 | 52 | 2014 | 8 | 0 | 87 | 10 | 0 |
| Yes | 1251 | 2046 | 19 | 0 | 1212 | 2009 | 15 | 0 | 249 | 2093 | 42 | 1 | 1267 | 2034 | 18 | 0 | 2408 | 15 | 0 |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| LEP | 1304 | 2047 | 19 | 0 | 1265 | 2008 | 15 | 0 | 257 | 2092 | 42 | 1 | 1319 | 2033 | 18 | 0 | 2495 | 15 | 0 |
| Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Bilingual | 1 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 1 | --- | --- |
| Participants | 1303 | 2047 | 19 | 0 | 1265 | 2008 | 15 | 0 | 257 | 2092 | 42 | 1 | 1319 | 2033 | 18 | 0 | 2494 | 15 | 0 |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| ESL | 1223 | 2047 | 18 | 0 | 1133 | 2009 | 15 | 0 | 241 | 2092 | 41 | 1 | 1193 | 2033 | 19 | 0 | 2261 | 15 | 0 |
| Participants | 73 | 2049 | 22 | 1 | 124 | 2007 | 13 | 1 | 16 | 2095 | 56 | 0 | 119 | 2035 | 13 | 0 | 219 | 15 | 0 |
| Nonparticipants | 8 | 2022 | 13 | 0 | 8 | 2004 | 25 | 0 | 0 | --- | --- | --- | 7 | 2019 | 0 | 0 | 15 | 13 | 0 |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Special Education | 22 | 2064 | 32 | 0 | 18 | 1984 | 11 | 6 | 10 | 2098 | 30 | 10 | 22 | 2023 | 18 | 0 | 40 | 20 | 0 |
| Yes | 1282 | 2046 | 18 | 0 | 1247 | 2009 | 15 | 0 | 247 | 2092 | 42 | 1 | 1297 | 2033 | 18 | 0 | 2455 | 15 | 0 |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | 5 | 2031 | 20 | 0 | 1 | --- | --- | --- | 2 | --- | --- | --- | 5 | 20 | 0 |
| Participants | 1304 | 2047 | 19 | 0 | 1260 | 2008 | 15 | 0 | 256 | 2092 | 41 | 1 | 1317 | 2033 | 18 | 0 | 2490 | 15 | 0 |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| At-Risk | 1284 | 2047 | 18 | 0 | 1243 | 2008 | 15 | 0 | 250 | 2093 | 41 | 1 | 1292 | 2033 | 18 | 0 | 2446 | 15 | 0 |
| Yes | 20 | 2047 | 30 | 0 | 22 | 2007 | 18 | 0 | 7 | 2085 | 57 | 0 | 27 | 2051 | 37 | 0 | 49 | 29 | 0 |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Career/Technical Education | 771 | 2050 | 21 | 0 | 748 | 2010 | 16 | 0 | 147 | 2097 | 46 | 1 | 790 | 2036 | 18 | 0 | 1510 | 16 | 0 |
| Participants | 533 | 2042 | 16 | 0 | 517 | 2006 | 13 | 0 | 110 | 2086 | 35 | 2 | 529 | 2028 | 18 | 0 | 985 | 13 | 0 |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|----------|------------------------------|----------|
| | | Number | Percent | | |
| 1. Basic Understanding | 8 | 5.8 | 73 | | |
| 2. Literary Elements and Techniques | 8 | 6.1 | 76 | | |
| <i>Short Answer Rating (Literary Selection)</i> | 3 | 1.2 | 41 | | |
| 3. Analysis and Evaluation | 12 | 8.6 | 72 | | |
| <i>Short Answer Rating (Expository Selection)</i> | 3 | 1.2 | 40 | | |
| <i>Short Answer Rating (Connecting Selections)</i> | 3 | 0.6 | 22 | | |
| 6. Revising and Editing | 20 | 14.7 | 73 | | |
| 4-5. Written Composition - Effectiveness/Command of Conventions | | | | | |
| <i>Rating</i> | 0 | 1 | 2 | 3 | 4 |
| <i>Number</i> | 30 | 370 | 780 | 324 | 30 |
| <i>Percent</i> | 2 | 24 | 51 | 21 | 2 |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 1534 | | 993 65 | | 180 12 | |
| Average Scale Score | | 2184 | | | |

Mathematics

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|------------------------------|--|
| | | Number | Percent | | |
| 1. Functional Relationships | 5 | 2.7 | 53 | | |
| 2. Properties and Attributes of Functions | 5 | 2.3 | 46 | | |
| 3. Linear Functions | 5 | 2.3 | 45 | | |
| 4. Linear Equations and Inequalities | 5 | 2.4 | 48 | | |
| 5. Quadratic and Other Nonlinear Functions | 5 | 2.3 | 46 | | |
| 6. Geometric Relationships and Spatial Reasoning ... | 7 | 2.6 | 37 | | |
| 7. Two- and Three-Dimensional Representations | 7 | 3.3 | 47 | | |
| 8. Measurement and Similarity | 7 | 2.4 | 34 | | |
| 9. Percents/Proportions/Probability/Statistics | 5 | 2.1 | 42 | | |
| 10. Mathematical Processes and Tools | 9 | 3.2 | 36 | | |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 5727 | | 1256 22 | | 39 1 | |
| Average Scale Score | | 2031 | | | |

Social Studies

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|------------------------------|--|
| | | Number | Percent | | |
| 1. Issues and Events in U.S. History | 13 | 7.0 | 54 | | |
| 2. Geographic Influences on History | 9 | 5.6 | 63 | | |
| 3. Economic and Social Influences on History | 13 | 8.2 | 63 | | |
| 4. Political Influences on History | 9 | 5.6 | 62 | | |
| 5. Critical-Thinking Skills | 11 | 7.4 | 67 | | |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 814 | | 632 78 | | 94 12 | |
| Average Scale Score | | 2215 | | | |

Science

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|------------------------------|--|
| | | Number | Percent | | |
| 1. Nature of Science | 17 | 7.9 | 46 | | |
| 2. Organization of Living Systems | 8 | 4.2 | 53 | | |
| 3. Interdependence of Organisms and the Environment | 8 | 3.9 | 49 | | |
| 4. Structures and Properties of Matter | 11 | 4.6 | 42 | | |
| 5. Motion, Forces, and Energy | 11 | 4.7 | 42 | | |
| Number of Students Tested | | Met Standard | | Commended Performance | |
| 3546 | | 1142 32 | | 30 1 | |
| Average Scale Score | | 2065 | | | |

Administration Summary

| | Number | Percent |
|---|--------|---------|
| Number of Students Tested | 8061 | 61 |
| Students Absent from All Tests | 393 | 3 |
| Students Not Tested: ARD Decision | 159 | 1 |
| Other Students Not Tested | 4543 | 35 |
| Total Answer Documents Submitted | 13156 | 100 |

Met Standard Summary

| | Number | Percent |
|-------------------------------|--------|---------|
| Met STANDARD | | |
| on All Tests Taken | 2119 | 26 |
| Did NOT Meet STANDARD on: | | |
| <i>One Test Only</i> | 4564 | 57 |
| <i>Two Tests Only</i> | 1139 | 14 |
| <i>Three Tests Only</i> | 200 | 2 |
| <i>All Four Tests</i> | 39 | 0 |

Commended Performance Summary

| | Number | Percent |
|---|--------|---------|
| COMMENDED PERFORMANCE | | |
| on All Tests Taken | 100 | 1 |
| Did NOT Achieve COMMENDED PERFORMANCE on: | | |
| <i>One Test Only</i> | 5712 | 71 |
| <i>Two Tests Only</i> | 1492 | 19 |
| <i>Three Tests Only</i> | 446 | 6 |
| <i>All Four Tests</i> | 311 | 4 |

Non-Limited English Proficient Students

| | English Language Arts | | | | Mathematics | | | | Social Studies | | | | Science | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended |
| All Non-Limited Eng. Prof. Stud | 1534 | 2184 | 65 | 12 | 5727 | 2031 | 22 | 1 | 814 | 2215 | 78 | 12 | 3546 | 2065 | 32 | 1 | 8061 | 26 | 1 |
| Male | 868 | 2168 | 62 | 9 | 2521 | 2031 | 22 | 1 | 347 | 2231 | 82 | 15 | 1293 | 2073 | 37 | 1 | 3510 | 29 | 2 |
| Female | 662 | 2204 | 69 | 16 | 3201 | 2032 | 21 | 1 | 464 | 2202 | 75 | 9 | 2249 | 2061 | 30 | 1 | 4544 | 24 | 1 |
| No Information Provided | 4 | --- | --- | --- | 5 | 2095 | 40 | 0 | 3 | --- | --- | --- | 4 | --- | --- | --- | 7 | 29 | 0 |
| Native American | 8 | 2108 | 38 | 0 | 17 | 2070 | 29 | 0 | 2 | --- | --- | --- | 17 | 2066 | 29 | 0 | 31 | 19 | 0 |
| Asian | 35 | 2210 | 57 | 20 | 65 | 2081 | 38 | 3 | 24 | 2235 | 71 | 25 | 57 | 2083 | 46 | 4 | 103 | 35 | 2 |
| African American | 299 | 2146 | 60 | 6 | 1483 | 2013 | 17 | 0 | 140 | 2176 | 66 | 6 | 825 | 2046 | 25 | 0 | 1975 | 21 | 0 |
| Hispanic | 741 | 2163 | 60 | 9 | 3093 | 2028 | 21 | 0 | 368 | 2185 | 74 | 6 | 2109 | 2057 | 29 | 0 | 4449 | 24 | 1 |
| White | 451 | 2244 | 76 | 19 | 1068 | 2061 | 30 | 2 | 279 | 2270 | 88 | 21 | 538 | 2125 | 53 | 4 | 1501 | 38 | 4 |
| No Information Provided | 0 | --- | --- | --- | 1 | --- | --- | --- | 1 | --- | --- | --- | 0 | --- | --- | --- | 2 | --- | --- |
| Economically Disadvantaged Yes | 917 | 2159 | 60 | 7 | 3565 | 2025 | 20 | 0 | 447 | 2181 | 70 | 7 | 2317 | 2055 | 27 | 0 | 5073 | 24 | 1 |
| No Information Provided | 614 | 2222 | 72 | 18 | 2153 | 2042 | 26 | 1 | 364 | 2256 | 87 | 17 | 1224 | 2085 | 41 | 2 | 2979 | 31 | 2 |
| Title I, Part A Participants | 760 | 2163 | 61 | 8 | 3128 | 2027 | 21 | 0 | 345 | 2189 | 72 | 8 | 1907 | 2056 | 28 | 0 | 4334 | 25 | 1 |
| No Information Provided | 771 | 2204 | 68 | 15 | 2593 | 2037 | 23 | 1 | 467 | 2233 | 82 | 14 | 1638 | 2075 | 37 | 2 | 3718 | 28 | 2 |
| Migrant Yes | 19 | 2112 | 53 | 0 | 73 | 2021 | 15 | 0 | 11 | 2126 | 64 | 0 | 63 | 2028 | 19 | 0 | 111 | 14 | 0 |
| No Information Provided | 1513 | 2185 | 65 | 12 | 5653 | 2031 | 22 | 1 | 802 | 2216 | 78 | 12 | 3482 | 2066 | 32 | 1 | 7948 | 26 | 1 |
| LEP Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 1st Year) | 33 | 2085 | 36 | 0 | 108 | 2028 | 24 | 0 | 12 | 2106 | 50 | 0 | 105 | 2051 | 27 | 0 | 187 | 26 | 0 |
| Non-LEP (Monitored 2nd Year) | 21 | 2143 | 57 | 5 | 57 | 2031 | 16 | 0 | 7 | 2105 | 43 | 0 | 56 | 2060 | 32 | 0 | 108 | 27 | 0 |
| Other Non-LEP | 1480 | 2187 | 65 | 12 | 5562 | 2031 | 22 | 1 | 795 | 2217 | 78 | 12 | 3385 | 2066 | 32 | 1 | 7766 | 26 | 1 |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- |
| Bilingual Participants | 4 | --- | --- | --- | 6 | 2074 | 33 | 0 | 2 | --- | --- | --- | 7 | 2122 | 71 | 0 | 10 | 50 | 0 |
| No Information Provided | 1525 | 2184 | 65 | 12 | 5716 | 2031 | 22 | 1 | 808 | 2214 | 78 | 11 | 3534 | 2065 | 32 | 1 | 8046 | 26 | 1 |
| ESL Participants | 41 | 2044 | 15 | 0 | 45 | 1985 | 9 | 0 | 13 | 2046 | 31 | 0 | 51 | 2022 | 10 | 0 | 90 | 10 | 0 |
| No Information Provided | 1486 | 2188 | 66 | 12 | 5673 | 2032 | 22 | 1 | 794 | 2217 | 78 | 12 | 3487 | 2066 | 32 | 1 | 7962 | 26 | 1 |
| Special Education Yes | 216 | 2111 | 45 | 1 | 316 | 1978 | 12 | 0 | 98 | 2119 | 48 | 1 | 232 | 2025 | 25 | 0 | 510 | 20 | 0 |
| No Information Provided | 1313 | 2196 | 68 | 13 | 5406 | 2034 | 22 | 1 | 711 | 2227 | 82 | 13 | 3308 | 2068 | 33 | 1 | 7545 | 27 | 1 |
| Gifted/Talented Participants | 22 | 2454 | 100 | 68 | 21 | 2265 | 67 | 33 | 12 | 2439 | 100 | 67 | 18 | 2329 | 100 | 39 | 47 | 85 | 38 |
| No Information Provided | 1510 | 2180 | 64 | 11 | 5704 | 2030 | 22 | 1 | 799 | 2211 | 77 | 11 | 3526 | 2064 | 32 | 1 | 8011 | 26 | 1 |
| At-Risk Yes | 1179 | 2163 | 61 | 7 | 4961 | 2026 | 20 | 0 | 609 | 2186 | 73 | 8 | 3053 | 2058 | 30 | 0 | 6926 | 24 | 0 |
| No Information Provided | 353 | 2256 | 76 | 28 | 764 | 2067 | 34 | 4 | 203 | 2302 | 90 | 24 | 491 | 2112 | 49 | 5 | 1133 | 41 | 6 |
| Career/Technical Education Participants | 931 | 2181 | 64 | 11 | 3604 | 2030 | 22 | 0 | 424 | 2200 | 76 | 9 | 2192 | 2062 | 31 | 0 | 5129 | 27 | 1 |
| No Information Provided | 597 | 2189 | 65 | 14 | 2113 | 2034 | 22 | 1 | 384 | 2231 | 80 | 14 | 1347 | 2069 | 33 | 1 | 2920 | 25 | 1 |
| No Information Provided | 6 | 2158 | 67 | 0 | 10 | 2105 | 30 | 0 | 6 | 2217 | 67 | 0 | 7 | 2179 | 71 | 0 | 12 | 33 | 0 |

"---" = No Data Reported For Fewer Than Five Students

All Students

| Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Percent Met THECB Standard for Higher Education Readiness | Results for Each Objective | | | | | | | | | | | | All Tests Taken | | | | | | |
|--|---------------------|----------------------|-------------------------------|---|--|----------------------------------|--|-------------------------|--|---|----------------------|------|-----|-----|-----|-----|---------------------------|----------------------|-------------------------------|-------|-----|-----|-----|
| | | | | | 1 | | 2 | | | 3 | | | 6 | | | | Number of Students Tested | Percent Met Standard | Percent Commented Performance | | | | |
| | | | | | Basic Understanding | Literary Elements and Techniques | Short Answer Rating (Literary Selection) | Analysis and Evaluation | Short Answer Rating (Expository Selection) | Short Answer Rating (Connecting Selections) | Revising and Editing | | | | | | | | | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | | | | | | | |
| | | | | | 8 | 8 | | | 3 | 12 | | | 3 | 3 | | | 20 | | | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | | | | | | | |
| All Students | 2901 | 2124 | 44 | 7 | 12 | 5.2 | 65 | 5.4 | 68 | 1.2 | 39 | 7.4 | 62 | 1.0 | 35 | 0.5 | 17 | 12.7 | 64 | 10704 | 24 | 1 | |
| Male | 1571 | 2116 | 43 | 5 | 9 | 5.2 | 65 | 5.4 | 68 | 1.1 | 37 | 7.4 | 62 | 1.0 | 34 | 0.5 | 16 | 12.5 | 63 | 4724 | 26 | 1 | |
| Female | 1320 | 2133 | 45 | 9 | 16 | 5.2 | 65 | 5.4 | 68 | 1.2 | 41 | 7.3 | 61 | 1.1 | 36 | 0.6 | 19 | 12.9 | 65 | 5965 | 23 | 1 | |
| No Information Provided | 10 | 2180 | 60 | 10 | 40 | 6.5 | 81 | 6.3 | 79 | 0.9 | 30 | 8.0 | 67 | 1.1 | 37 | 0.6 | 20 | 13.9 | 70 | 15 | 20 | 0 | |
| Native American | 8 | 2108 | 38 | 0 | 13 | 5.5 | 69 | 5.3 | 66 | 1.4 | 46 | 7.9 | 66 | 0.8 | 25 | 0.5 | 17 | 13.0 | 65 | 33 | 18 | 0 | |
| Asian | 111 | 2095 | 30 | 6 | 9 | 4.9 | 61 | 4.9 | 61 | 1.1 | 37 | 6.6 | 55 | 1.0 | 32 | 0.5 | 17 | 11.5 | 58 | 217 | 26 | 1 | |
| African American | 343 | 2137 | 56 | 6 | 11 | 5.3 | 66 | 5.5 | 69 | 1.1 | 35 | 7.8 | 65 | 1.0 | 34 | 0.5 | 18 | 13.4 | 67 | 2056 | 21 | 0 | |
| Hispanic | 1922 | 2093 | 35 | 4 | 7 | 4.9 | 61 | 5.1 | 64 | 1.2 | 39 | 6.8 | 56 | 1.0 | 33 | 0.4 | 15 | 11.8 | 59 | 6749 | 21 | 0 | |
| White | 476 | 2237 | 74 | 18 | 31 | 6.4 | 80 | 6.6 | 82 | 1.2 | 41 | 9.6 | 80 | 1.3 | 43 | 0.8 | 25 | 15.9 | 79 | 1542 | 38 | 4 | |
| No Information Provided | 41 | 2254 | 76 | 27 | 32 | 6.6 | 82 | 6.6 | 83 | 1.3 | 43 | 9.5 | 79 | 1.4 | 46 | 0.8 | 28 | 15.8 | 79 | 107 | 40 | 1 | |
| Economically Disadvantaged | 1547 | 2097 | 37 | 3 | 7 | 5.0 | 62 | 5.1 | 64 | 1.1 | 38 | 6.9 | 57 | 1.0 | 33 | 0.4 | 15 | 12.0 | 60 | 5439 | 20 | 0 | |
| Free Meals | 182 | 2135 | 51 | 7 | 13 | 5.2 | 65 | 5.6 | 70 | 1.2 | 40 | 7.6 | 63 | 1.1 | 36 | 0.5 | 18 | 13.1 | 65 | 749 | 25 | 1 | |
| Reduced Meals | 305 | 2072 | 29 | 2 | 3 | 4.7 | 58 | 4.9 | 61 | 1.1 | 36 | 6.4 | 53 | 0.9 | 30 | 0.4 | 13 | 11.0 | 55 | 981 | 23 | 0 | |
| Other | 811 | 2182 | 60 | 14 | 23 | 5.8 | 72 | 6.0 | 75 | 1.2 | 40 | 8.6 | 71 | 1.2 | 39 | 0.7 | 22 | 14.4 | 72 | 3391 | 29 | 2 | |
| No Information Provided | 56 | 2276 | 79 | 30 | 39 | 6.7 | 84 | 6.7 | 84 | 1.3 | 43 | 9.7 | 81 | 1.3 | 45 | 0.9 | 29 | 16.3 | 81 | 144 | 40 | 1 | |
| Title I, Part A Schoolwide Program Participants | 1628 | 2101 | 38 | 4 | 8 | 5.0 | 62 | 5.2 | 65 | 1.1 | 38 | 7.0 | 58 | 1.0 | 33 | 0.5 | 15 | 12.0 | 60 | 5884 | 22 | 0 | |
| Targeted Assistance Participants | 14 | 2057 | 29 | 0 | 7 | 3.7 | 46 | 4.4 | 54 | 1.1 | 38 | 5.6 | 47 | 1.0 | 33 | 0.3 | 10 | 11.3 | 56 | 53 | 17 | 0 | |
| Nonparticipants (Previous Participants) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless Participants at Non-Title I Schools | 6 | 2215 | 67 | 33 | 33 | 5.5 | 69 | 6.0 | 75 | 1.5 | 50 | 8.2 | 68 | 1.3 | 44 | 0.7 | 22 | 13.5 | 68 | 23 | 35 | 0 | |
| Nonparticipants (Not Previous Participants) | 1192 | 2148 | 51 | 10 | 17 | 5.4 | 68 | 5.7 | 71 | 1.2 | 39 | 7.9 | 66 | 1.1 | 36 | 0.6 | 19 | 13.5 | 68 | 4592 | 26 | 2 | |
| No Information Provided | 60 | 2278 | 80 | 28 | 35 | 6.7 | 84 | 6.8 | 85 | 1.3 | 43 | 9.7 | 81 | 1.4 | 47 | 0.9 | 29 | 16.5 | 82 | 148 | 44 | 1 | |
| Migrant | 72 | 2069 | 25 | 0 | 1 | 4.8 | 61 | 4.8 | 60 | 1.1 | 38 | 6.2 | 52 | 1.0 | 33 | 0.3 | 10 | 11.1 | 55 | 198 | 13 | 0 | |
| Yes | 2768 | 2122 | 44 | 7 | 12 | 5.2 | 65 | 5.4 | 68 | 1.2 | 39 | 7.4 | 61 | 1.0 | 35 | 0.5 | 17 | 12.7 | 63 | 10362 | 24 | 1 | |
| No | 61 | 2275 | 79 | 28 | 34 | 6.7 | 84 | 6.9 | 86 | 1.3 | 43 | 9.8 | 82 | 1.4 | 46 | 0.9 | 29 | 16.1 | 81 | 144 | 44 | 1 | |
| No Information Provided | 1304 | 2047 | 19 | 0 | 1 | 4.4 | 55 | 4.5 | 57 | 1.1 | 36 | 5.8 | 48 | 0.8 | 28 | 0.3 | 11 | 10.2 | 51 | 2495 | 15 | 0 | |
| Limited English Proficient | 33 | 2085 | 36 | 0 | 9 | 4.8 | 59 | 5.4 | 68 | 1.2 | 38 | 6.6 | 55 | 1.0 | 32 | 0.4 | 13 | 11.6 | 58 | 187 | 26 | 0 | |
| Current LEP | 21 | 2143 | 57 | 5 | 5 | 5.7 | 71 | 6.5 | 82 | 1.3 | 44 | 8.3 | 69 | 1.3 | 43 | 0.7 | 22 | 13.2 | 66 | 108 | 27 | 0 | |
| Non-LEP (Monitored 1st Year) | 1480 | 2187 | 65 | 12 | 22 | 5.9 | 73 | 6.1 | 77 | 1.2 | 41 | 8.7 | 72 | 1.2 | 40 | 0.7 | 22 | 14.8 | 74 | 7766 | 26 | 1 | |
| Non-LEP (Monitored 2nd Year) | 63 | 2268 | 78 | 27 | 35 | 6.7 | 84 | 6.8 | 85 | 1.3 | 42 | 9.7 | 81 | 1.4 | 46 | 0.9 | 29 | 16.1 | 80 | 148 | 44 | 1 | |
| Other Non-LEP | 5 | 2242 | 80 | 20 | 20 | 6.6 | 83 | 7.0 | 88 | 1.2 | 40 | 8.6 | 72 | 1.2 | 40 | 0.8 | 27 | 18.0 | 90 | 11 | 45 | 0 | |
| No Information Provided | 1264 | 2047 | 18 | 0 | 1 | 4.4 | 55 | 4.5 | 57 | 1.1 | 36 | 5.8 | 48 | 0.8 | 28 | 0.3 | 12 | 10.3 | 51 | 2351 | 15 | 0 | |
| Bilingual/ESL Program | 1557 | 2181 | 64 | 12 | 21 | 5.8 | 72 | 6.1 | 76 | 1.2 | 41 | 8.6 | 72 | 1.2 | 40 | 0.6 | 21 | 14.6 | 73 | 8174 | 26 | 1 | |
| Bilingual | 61 | 2257 | 74 | 26 | 33 | 6.5 | 82 | 6.6 | 83 | 1.2 | 40 | 9.4 | 79 | 1.3 | 44 | 0.9 | 28 | 15.8 | 79 | 142 | 43 | 1 | |
| Neither | 239 | 2106 | 44 | 1 | 7 | 5.2 | 65 | 5.4 | 67 | 1.0 | 33 | 7.7 | 64 | 1.0 | 32 | 0.4 | 13 | 12.5 | 62 | 553 | 20 | 0 | |
| No Information Provided | 2602 | 2122 | 44 | 7 | 12 | 5.2 | 65 | 5.4 | 67 | 1.2 | 39 | 7.3 | 61 | 1.0 | 35 | 0.5 | 17 | 12.6 | 63 | 10010 | 24 | 1 | |
| Special Education | 60 | 2275 | 80 | 28 | 33 | 6.7 | 84 | 6.8 | 85 | 1.3 | 42 | 9.8 | 82 | 1.4 | 46 | 0.9 | 30 | 16.5 | 83 | 141 | 46 | 1 | |
| Yes | 22 | 2454 | 100 | 68 | 68 | 7.8 | 98 | 7.8 | 98 | 1.6 | 53 | 11.2 | 92 | 1.9 | 62 | 1.4 | 45 | 19.5 | 98 | 52 | 79 | 35 | |
| Nonparticipants | 2820 | 2118 | 43 | 6 | 11 | 5.2 | 64 | 5.4 | 67 | 1.2 | 39 | 7.3 | 61 | 1.0 | 34 | 0.5 | 17 | 12.6 | 63 | 10510 | 23 | 1 | |
| No Information Provided | 59 | 2272 | 80 | 27 | 34 | 6.7 | 83 | 6.8 | 85 | 1.3 | 42 | 9.7 | 81 | 1.4 | 46 | 0.9 | 30 | 16.3 | 82 | 142 | 44 | 1 | |
| At-Risk | 2466 | 2102 | 39 | 3 | 7 | 5.0 | 63 | 5.2 | 65 | 1.1 | 38 | 7.0 | 59 | 1.0 | 33 | 0.5 | 15 | 12.2 | 61 | 9381 | 22 | 0 | |
| Yes | 378 | 2244 | 74 | 27 | 40 | 6.3 | 78 | 6.4 | 80 | 1.3 | 44 | 9.3 | 78 | 1.3 | 45 | 0.8 | 27 | 15.7 | 78 | 1187 | 40 | 6 | |
| No | 57 | 2275 | 79 | 28 | 35 | 6.7 | 84 | 6.7 | 84 | 1.2 | 42 | 9.7 | 81 | 1.4 | 45 | 0.9 | 30 | 16.3 | 81 | 136 | 43 | 1 | |
| No Information Provided | 946 | 2114 | 42 | 6 | 10 | 5.2 | 64 | 5.3 | 66 | 1.2 | 38 | 7.2 | 60 | 1.0 | 35 | 0.5 | 16 | 12.6 | 63 | 3509 | 23 | 1 | |
| Career/Technical Education | 494 | 2123 | 46 | 6 | 12 | 5.1 | 64 | 5.4 | 68 | 1.1 | 38 | 7.3 | 61 | 1.0 | 33 | 0.5 | 18 | 12.4 | 62 | 2057 | 25 | 1 | |
| Elective | 263 | 2144 | 51 | 5 | 14 | 5.6 | 70 | 5.8 | 73 | 1.3 | 42 | 7.9 | 66 | 1.1 | 38 | 0.6 | 20 | 13.5 | 68 | 1075 | 29 | 1 | |
| Coherent Sequence | 1135 | 2121 | 42 | 7 | 13 | 5.1 | 64 | 5.3 | 67 | 1.2 | 38 | 7.3 | 61 | 1.0 | 34 | 0.5 | 16 | 12.6 | 63 | 3915 | 22 | 1 | |
| Tech Prep | 63 | 2262 | 78 | 25 | 33 | 6.6 | 83 | 6.8 | 85 | 1.2 | 41 | 9.7 | 81 | 1.4 | 47 | 0.9 | 29 | 16.2 | 81 | 148 | 43 | 1 | |
| No Information Provided | | | | | | | | | | | | | | | | | | | | | | | |

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Results for Each Objective | | | | | | | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|----------------------------------|-----|---|-----|---------------------------------|-----|--------------------------|-----|---------------------------|----------------------|-------------------------------|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | Number of Students Tested | Percent Met Standard | Percent Commented Performance |
| | | | | | Issues and Events in U.S. History | | Geographic Influences on History | | Economic and Social Influences on History | | Political Influences on History | | Critical-Thinking Skills | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | | 13 | | 9 | | 13 | | 9 | | 11 | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | |
| All Students | 1116 | 2190 | 70 | 10 | 6.6 | 50 | 5.2 | 58 | 7.7 | 59 | 5.2 | 57 | 6.9 | 63 | 10704 | 24 | 1 |
| Male | 464 | 2203 | 74 | 12 | 6.9 | 53 | 5.5 | 61 | 7.8 | 60 | 5.3 | 59 | 7.1 | 64 | 4724 | 26 | 1 |
| Female | 646 | 2180 | 67 | 8 | 6.3 | 48 | 5.0 | 55 | 7.6 | 59 | 5.1 | 56 | 6.8 | 61 | 5965 | 23 | 1 |
| No Information Provided | 6 | 2270 | 83 | 17 | 8.5 | 65 | 6.7 | 74 | 9.0 | 69 | 6.5 | 72 | 7.8 | 71 | 15 | 20 | 0 |
| Native American | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 33 | 18 | 0 |
| Asian | 46 | 2171 | 61 | 13 | 5.9 | 45 | 4.9 | 55 | 7.2 | 56 | 4.7 | 52 | 6.7 | 60 | 217 | 26 | 1 |
| African American | 153 | 2178 | 66 | 8 | 6.2 | 48 | 5.0 | 56 | 7.8 | 60 | 5.3 | 59 | 6.5 | 59 | 2056 | 21 | 0 |
| Hispanic | 599 | 2151 | 62 | 4 | 5.9 | 45 | 4.7 | 52 | 7.0 | 54 | 4.6 | 51 | 6.3 | 57 | 6749 | 21 | 0 |
| White | 289 | 2271 | 88 | 20 | 8.1 | 62 | 6.3 | 70 | 9.1 | 70 | 6.2 | 69 | 8.3 | 75 | 1542 | 38 | 4 |
| No Information Provided | 27 | 2284 | 78 | 30 | 7.3 | 56 | 6.3 | 70 | 9.3 | 72 | 5.9 | 66 | 8.6 | 78 | 107 | 40 | 1 |
| Economically Disadvantaged | 549 | 2153 | 60 | 5 | 5.9 | 45 | 4.7 | 52 | 7.1 | 55 | 4.7 | 52 | 6.2 | 57 | 5439 | 20 | 0 |
| Free Meals | 70 | 2168 | 64 | 7 | 5.8 | 45 | 4.9 | 55 | 7.1 | 55 | 4.8 | 54 | 6.4 | 58 | 749 | 25 | 1 |
| Reduced Meals | 60 | 2117 | 60 | 2 | 5.2 | 40 | 4.3 | 47 | 6.3 | 49 | 4.2 | 47 | 5.7 | 51 | 981 | 23 | 0 |
| Other | 397 | 2245 | 84 | 15 | 7.6 | 59 | 6.0 | 67 | 8.7 | 67 | 6.0 | 66 | 7.9 | 72 | 3391 | 29 | 2 |
| No Information Provided | 40 | 2305 | 83 | 38 | 8.1 | 63 | 6.7 | 74 | 9.7 | 74 | 6.4 | 71 | 8.9 | 80 | 144 | 40 | 1 |
| Title I, Part A Schoolwide Program Participants | 506 | 2156 | 61 | 6 | 5.9 | 45 | 4.8 | 53 | 7.1 | 55 | 4.7 | 52 | 6.3 | 57 | 5884 | 22 | 0 |
| Targeted Assistance Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 53 | 17 | 0 |
| Nonparticipants (Previous Participants) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| Homeless Participants at Non-Title I Schools | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 23 | 35 | 0 |
| Nonparticipants (Not Previous Participants) | 562 | 2211 | 76 | 12 | 7.0 | 54 | 5.5 | 61 | 8.1 | 62 | 5.5 | 61 | 7.3 | 66 | 4592 | 26 | 2 |
| No Information Provided | 43 | 2310 | 86 | 33 | 8.3 | 64 | 6.8 | 75 | 9.7 | 75 | 6.5 | 73 | 9.0 | 82 | 148 | 44 | 1 |
| Migrant | 19 | 2104 | 47 | 0 | 4.3 | 33 | 4.4 | 49 | 5.9 | 46 | 4.1 | 46 | 5.5 | 50 | 198 | 13 | 0 |
| Yes | 1053 | 2187 | 69 | 9 | 6.5 | 50 | 5.2 | 57 | 7.7 | 59 | 5.1 | 57 | 6.8 | 62 | 10362 | 24 | 1 |
| No | 44 | 2309 | 86 | 32 | 8.4 | 65 | 6.7 | 75 | 9.7 | 75 | 6.6 | 73 | 9.0 | 82 | 144 | 44 | 1 |
| No Information Provided | 257 | 2092 | 42 | 1 | 5.0 | 38 | 3.6 | 40 | 5.9 | 45 | 3.7 | 41 | 5.1 | 46 | 2495 | 15 | 0 |
| Limited English Proficient | 12 | 2106 | 50 | 0 | 5.0 | 38 | 4.2 | 46 | 5.8 | 45 | 4.3 | 47 | 5.4 | 49 | 187 | 26 | 0 |
| Current LEP | 7 | 2105 | 43 | 0 | 5.3 | 41 | 3.6 | 40 | 6.0 | 46 | 3.9 | 43 | 6.0 | 55 | 108 | 27 | 0 |
| Non-LEP (Monitored 1st Year) | 795 | 2217 | 78 | 12 | 7.0 | 54 | 5.7 | 63 | 8.2 | 63 | 5.6 | 62 | 7.4 | 67 | 7766 | 26 | 1 |
| Non-LEP (Monitored 2nd Year) | 45 | 2308 | 87 | 31 | 8.4 | 64 | 6.7 | 74 | 9.7 | 75 | 6.5 | 73 | 9.0 | 82 | 148 | 44 | 1 |
| Other Non-LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 11 | 45 | 0 |
| No Information Provided | 254 | 2090 | 40 | 1 | 4.9 | 38 | 3.5 | 39 | 5.8 | 45 | 3.7 | 41 | 5.0 | 46 | 2351 | 15 | 0 |
| Bilingual/ESL Program | 809 | 2215 | 78 | 11 | 6.9 | 53 | 5.6 | 63 | 8.2 | 63 | 5.5 | 62 | 7.4 | 67 | 8174 | 26 | 1 |
| Bilingual | 44 | 2303 | 84 | 32 | 8.3 | 64 | 6.6 | 73 | 9.6 | 74 | 6.4 | 71 | 8.8 | 80 | 142 | 43 | 1 |
| Neither | 109 | 2117 | 47 | 2 | 5.2 | 40 | 4.1 | 46 | 6.4 | 50 | 4.1 | 46 | 5.5 | 50 | 553 | 20 | 0 |
| No | 963 | 2193 | 72 | 10 | 6.6 | 51 | 5.3 | 58 | 7.8 | 60 | 5.2 | 58 | 7.0 | 63 | 10010 | 24 | 1 |
| No Information Provided | 44 | 2312 | 86 | 32 | 8.5 | 65 | 6.8 | 76 | 9.8 | 76 | 6.5 | 73 | 9.0 | 82 | 141 | 46 | 1 |
| Special Education | 13 | 2414 | 100 | 62 | 10.3 | 79 | 7.6 | 85 | 11.1 | 85 | 8.0 | 89 | 9.9 | 90 | 52 | 79 | 35 |
| Yes | 1059 | 2183 | 69 | 8 | 6.4 | 50 | 5.1 | 57 | 7.6 | 58 | 5.1 | 56 | 6.8 | 62 | 10510 | 23 | 1 |
| No | 44 | 2304 | 86 | 32 | 8.2 | 63 | 6.7 | 74 | 9.7 | 74 | 6.5 | 72 | 8.9 | 81 | 142 | 44 | 1 |
| No Information Provided | 860 | 2159 | 64 | 6 | 6.0 | 46 | 4.8 | 53 | 7.2 | 55 | 4.7 | 53 | 6.4 | 58 | 9381 | 22 | 0 |
| At-Risk | 214 | 2294 | 89 | 22 | 8.4 | 64 | 6.6 | 73 | 9.5 | 73 | 6.6 | 74 | 8.6 | 78 | 1187 | 40 | 6 |
| Yes | 42 | 2311 | 86 | 33 | 8.3 | 64 | 6.8 | 75 | 9.8 | 75 | 6.5 | 72 | 9.0 | 82 | 136 | 43 | 1 |
| No | 312 | 2170 | 68 | 7 | 6.2 | 48 | 5.0 | 55 | 7.5 | 58 | 4.9 | 55 | 6.5 | 59 | 3509 | 23 | 1 |
| No Information Provided | 155 | 2168 | 63 | 8 | 6.0 | 46 | 4.9 | 55 | 7.3 | 56 | 4.9 | 54 | 6.5 | 60 | 2057 | 25 | 1 |
| Career/Technical Education | 104 | 2192 | 75 | 6 | 6.6 | 50 | 5.4 | 60 | 7.6 | 59 | 5.1 | 56 | 7.0 | 64 | 1075 | 29 | 1 |
| Elective | 498 | 2199 | 70 | 11 | 6.8 | 52 | 5.3 | 59 | 7.9 | 61 | 5.3 | 59 | 7.0 | 64 | 3915 | 22 | 1 |
| Coherent Sequence | 47 | 2299 | 83 | 30 | 8.3 | 64 | 6.6 | 73 | 9.5 | 73 | 6.4 | 72 | 8.8 | 80 | 148 | 43 | 1 |
| Tech Prep | | | | | | | | | | | | | | | | | |
| No | | | | | | | | | | | | | | | | | |
| No Information Provided | | | | | | | | | | | | | | | | | |

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: AUGUST 2010
Date of Testing: JULY 2010

All Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Results for Each Objective | | | | | | | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|--------------------------------|--|-------------------------------------|----------------------------|-----|-----|-----|-----|-----|---------------------------|----------------------|-------------------------------|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | Number of Students Tested | Percent Met Standard | Percent Commented Performance |
| | | | | | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy | | | | | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | | 17 | 8 | 8 | 11 | 11 | | | | | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | |
| All Students | 4953 | 2058 | 29 | 1 | 7.6 | 44 | 4.2 | 52 | 3.8 | 48 | 4.6 | 41 | 4.6 | 42 | 10704 | 24 | 1 |
| Male | 1840 | 2062 | 31 | 1 | 7.6 | 45 | 4.0 | 50 | 4.0 | 50 | 4.6 | 42 | 4.7 | 43 | 4724 | 26 | 1 |
| Female | 3104 | 2055 | 27 | 0 | 7.5 | 44 | 4.3 | 53 | 3.7 | 46 | 4.5 | 41 | 4.6 | 42 | 5965 | 23 | 1 |
| No Information Provided | 9 | 2140 | 78 | 0 | 11.1 | 65 | 5.0 | 63 | 5.6 | 69 | 4.2 | 38 | 5.7 | 52 | 15 | 20 | 0 |
| Native American | 19 | 2058 | 26 | 0 | 7.2 | 42 | 4.2 | 53 | 4.2 | 53 | 4.3 | 39 | 4.9 | 45 | 33 | 18 | 0 |
| Asian | 126 | 2051 | 33 | 2 | 7.2 | 42 | 3.8 | 48 | 3.5 | 44 | 4.9 | 44 | 4.7 | 43 | 217 | 26 | 1 |
| African American | 873 | 2046 | 25 | 0 | 7.4 | 43 | 4.0 | 50 | 3.7 | 47 | 4.4 | 40 | 4.3 | 39 | 2056 | 21 | 0 |
| Hispanic | 3315 | 2049 | 25 | 0 | 7.2 | 43 | 4.2 | 52 | 3.7 | 46 | 4.4 | 40 | 4.5 | 41 | 6749 | 21 | 0 |
| White | 561 | 2125 | 52 | 4 | 9.6 | 57 | 4.6 | 58 | 4.7 | 58 | 5.4 | 49 | 5.6 | 51 | 1542 | 38 | 4 |
| No Information Provided | 59 | 2118 | 51 | 3 | 9.7 | 57 | 4.7 | 59 | 4.4 | 55 | 5.0 | 45 | 5.5 | 50 | 107 | 40 | 1 |
| Economically Disadvantaged | | | | | | | | | | | | | | | | | |
| <i>Free Meals</i> | 2657 | 2048 | 24 | 0 | 7.2 | 42 | 4.1 | 51 | 3.7 | 46 | 4.4 | 40 | 4.5 | 41 | 5439 | 20 | 0 |
| <i>Reduced Meals</i> | 332 | 2051 | 28 | 0 | 7.6 | 45 | 4.2 | 52 | 3.7 | 46 | 4.4 | 40 | 4.6 | 42 | 749 | 25 | 1 |
| <i>Other</i> | 451 | 2046 | 25 | 0 | 7.0 | 41 | 4.2 | 53 | 3.7 | 46 | 4.3 | 39 | 4.5 | 41 | 981 | 23 | 0 |
| <i>No Information Provided</i> | 1430 | 2079 | 38 | 2 | 8.3 | 49 | 4.3 | 54 | 4.1 | 51 | 4.8 | 44 | 4.9 | 44 | 3391 | 29 | 2 |
| <i>No Information Provided</i> | 83 | 2123 | 53 | 2 | 9.6 | 56 | 4.9 | 61 | 4.6 | 57 | 5.3 | 48 | 5.6 | 51 | 144 | 40 | 1 |
| Title I, Part A Schoolwide Program Participants | 2696 | 2049 | 25 | 0 | 7.2 | 43 | 4.2 | 52 | 3.7 | 46 | 4.4 | 40 | 4.5 | 41 | 5884 | 22 | 0 |
| <i>Targeted Assistance Participants</i> | 19 | 2049 | 21 | 0 | 7.9 | 46 | 3.9 | 49 | 3.5 | 44 | 4.4 | 40 | 4.3 | 39 | 53 | 17 | 0 |
| <i>Nonparticipants (Previous Participants)</i> | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| <i>Homeless Participants at Non-Title I Schools</i> | 13 | 2088 | 46 | 0 | 7.9 | 47 | 4.4 | 55 | 3.8 | 48 | 5.3 | 48 | 5.7 | 52 | 23 | 35 | 0 |
| <i>Nonparticipants (Not Previous Participants)</i> | 2138 | 2065 | 32 | 1 | 7.8 | 46 | 4.2 | 52 | 3.9 | 49 | 4.6 | 42 | 4.7 | 43 | 4592 | 26 | 2 |
| <i>No Information Provided</i> | 85 | 2135 | 59 | 2 | 9.9 | 58 | 4.9 | 61 | 4.8 | 60 | 5.5 | 50 | 5.8 | 53 | 148 | 44 | 1 |
| Migrant | | | | | | | | | | | | | | | | | |
| <i>Yes</i> | 115 | 2022 | 14 | 0 | 6.4 | 38 | 4.1 | 51 | 3.4 | 42 | 3.8 | 34 | 4.1 | 37 | 198 | 13 | 0 |
| <i>No Information Provided</i> | 4752 | 2057 | 29 | 1 | 7.5 | 44 | 4.2 | 52 | 3.8 | 47 | 4.6 | 41 | 4.6 | 42 | 10362 | 24 | 1 |
| <i>No Information Provided</i> | 86 | 2140 | 59 | 3 | 10.0 | 59 | 5.0 | 62 | 4.8 | 60 | 5.6 | 51 | 5.8 | 53 | 144 | 44 | 1 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| <i>Current LEP</i> | 1319 | 2033 | 18 | 0 | 6.5 | 38 | 4.0 | 50 | 3.4 | 42 | 4.3 | 39 | 4.5 | 41 | 2495 | 15 | 0 |
| <i>Non-LEP (Monitored 1st Year)</i> | 105 | 2051 | 27 | 0 | 7.2 | 42 | 4.2 | 52 | 3.8 | 47 | 4.3 | 39 | 5.0 | 45 | 187 | 26 | 0 |
| <i>Non-LEP (Monitored 2nd Year)</i> | 56 | 2060 | 32 | 0 | 7.4 | 44 | 4.4 | 54 | 3.9 | 48 | 4.6 | 42 | 4.7 | 43 | 108 | 27 | 0 |
| <i>Other Non-LEP</i> | 3385 | 2066 | 32 | 1 | 7.9 | 47 | 4.2 | 53 | 3.9 | 49 | 4.6 | 42 | 4.7 | 42 | 7766 | 26 | 1 |
| <i>No Information Provided</i> | 88 | 2143 | 60 | 5 | 10.0 | 59 | 5.0 | 62 | 4.8 | 60 | 5.6 | 51 | 5.9 | 54 | 148 | 44 | 1 |
| Bilingual/ESL Program | | | | | | | | | | | | | | | | | |
| <i>Bilingual</i> | 7 | 2122 | 71 | 0 | 10.3 | 61 | 4.4 | 55 | 4.9 | 61 | 5.0 | 45 | 5.7 | 52 | 11 | 45 | 0 |
| <i>ESL</i> | 1244 | 2032 | 18 | 0 | 6.5 | 38 | 4.0 | 50 | 3.4 | 42 | 4.3 | 39 | 4.5 | 41 | 2351 | 15 | 0 |
| <i>Neither</i> | 3601 | 2065 | 32 | 1 | 7.9 | 46 | 4.2 | 53 | 3.9 | 49 | 4.6 | 42 | 4.7 | 42 | 8174 | 26 | 1 |
| <i>No Information Provided</i> | 86 | 2133 | 57 | 2 | 9.8 | 58 | 4.8 | 61 | 4.7 | 59 | 5.6 | 51 | 5.8 | 52 | 142 | 43 | 1 |
| Special Education | | | | | | | | | | | | | | | | | |
| <i>Yes</i> | 256 | 2025 | 24 | 0 | 6.9 | 41 | 3.7 | 46 | 3.6 | 45 | 4.2 | 38 | 4.1 | 38 | 553 | 20 | 0 |
| <i>No Information Provided</i> | 4612 | 2058 | 29 | 1 | 7.5 | 44 | 4.2 | 52 | 3.8 | 47 | 4.6 | 41 | 4.6 | 42 | 10010 | 24 | 1 |
| <i>No Information Provided</i> | 85 | 2146 | 61 | 5 | 10.2 | 60 | 5.0 | 62 | 4.9 | 61 | 5.7 | 52 | 6.0 | 54 | 141 | 46 | 1 |
| Gifted/Talented | | | | | | | | | | | | | | | | | |
| <i>Participants</i> | 20 | 2301 | 90 | 35 | 13.5 | 79 | 6.2 | 77 | 6.8 | 84 | 7.7 | 70 | 7.8 | 71 | 52 | 79 | 35 |
| <i>Nonparticipants</i> | 4849 | 2056 | 28 | 0 | 7.5 | 44 | 4.2 | 52 | 3.8 | 47 | 4.5 | 41 | 4.6 | 42 | 10510 | 23 | 1 |
| <i>No Information Provided</i> | 84 | 2141 | 58 | 5 | 10.1 | 59 | 5.0 | 63 | 4.8 | 60 | 5.6 | 51 | 5.8 | 53 | 142 | 44 | 1 |
| At-Risk | | | | | | | | | | | | | | | | | |
| <i>Yes</i> | 4349 | 2050 | 26 | 0 | 7.3 | 43 | 4.1 | 51 | 3.7 | 46 | 4.4 | 40 | 4.5 | 41 | 9381 | 22 | 0 |
| <i>No Information Provided</i> | 522 | 2111 | 48 | 5 | 8.9 | 52 | 4.7 | 58 | 4.6 | 57 | 5.3 | 48 | 5.5 | 50 | 1187 | 40 | 6 |
| <i>No Information Provided</i> | 82 | 2140 | 57 | 5 | 10.0 | 59 | 5.0 | 62 | 4.8 | 59 | 5.5 | 50 | 5.9 | 54 | 136 | 43 | 1 |
| Career/Technical Education | | | | | | | | | | | | | | | | | |
| <i>Elective</i> | 1647 | 2053 | 27 | 0 | 7.4 | 44 | 4.1 | 51 | 3.8 | 47 | 4.5 | 41 | 4.5 | 41 | 3509 | 23 | 1 |
| <i>Coherent Sequence</i> | 860 | 2056 | 28 | 0 | 7.5 | 44 | 4.2 | 52 | 3.7 | 47 | 4.5 | 41 | 4.6 | 42 | 2057 | 25 | 1 |
| <i>Tech Prep</i> | 475 | 2063 | 30 | 1 | 7.7 | 45 | 4.2 | 53 | 4.0 | 50 | 4.6 | 42 | 4.6 | 42 | 1075 | 29 | 1 |
| <i>No Information Provided</i> | 1883 | 2058 | 29 | 1 | 7.5 | 44 | 4.2 | 53 | 3.8 | 47 | 4.5 | 41 | 4.7 | 42 | 3915 | 22 | 1 |
| <i>No Information Provided</i> | 88 | 2142 | 59 | 3 | 10.0 | 59 | 5.0 | 62 | 4.9 | 61 | 5.6 | 51 | 6.0 | 54 | 148 | 43 | 1 |

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

| | | | | | | Results for Each Objective | | | | | | | | | | | | All Tests Taken | | | | | | | | | | |
|---|--|--|--|--|--|--|----------------------------------|-----|-----|-------------------------|-----|-----|----------------------|-----|-----|---------------------------|----------------------|-------------------------------|----------------------|-------------------------------|-----|-----|------|-----|-------|-----|-----|-----|
| | | | | | | 1 | 2 | | | 3 | | | 6 | | | Number of Students Tested | Percent Met Standard | Percent Commented Performance | | | | | | | | | | |
| | | | | | | Basic Understanding | Literary Elements and Techniques | | | Analysis and Evaluation | | | Revising and Editing | | | | | | | | | | | | | | | |
| | | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | Number of Students Tested | Percent Met Standard | Percent Commented Performance | | | | | | | | |
| | | | | | | 8 | 8 | | | 12 | | | 3 | | | 20 | | | | | | | | | | | | |
| | | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | Number of Students Tested | Percent Met Standard | Percent Commented Performance | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| All Students Not in Special Education | | | | | | 2662 | 2126 | 44 | 7 | 13 | 5.2 | 65 | 5.4 | 68 | 1.2 | 39 | 7.4 | 61 | 1.1 | 35 | 0.5 | 17 | 12.7 | 64 | 10151 | 24 | 1 | |
| Male | | | | | | 1400 | 2118 | 44 | 6 | 10 | 5.2 | 65 | 5.4 | 68 | 1.1 | 38 | 7.4 | 62 | 1.0 | 34 | 0.5 | 16 | 12.6 | 63 | 4392 | 26 | 1 | |
| Female | | | | | | 1254 | 2134 | 45 | 9 | 16 | 5.2 | 65 | 5.4 | 68 | 1.2 | 41 | 7.3 | 61 | 1.1 | 36 | 0.6 | 19 | 12.9 | 65 | 5746 | 23 | 1 | |
| No Information Provided | | | | | | 8 | 2186 | 63 | 13 | 38 | 6.6 | 83 | 6.5 | 81 | 0.9 | 29 | 8.3 | 69 | 1.1 | 38 | 0.6 | 21 | 14.4 | 72 | 13 | 23 | 0 | |
| Native American | | | | | | 8 | 2108 | 38 | 0 | 13 | 5.5 | 69 | 5.3 | 66 | 1.4 | 46 | 7.9 | 66 | 0.8 | 25 | 0.5 | 17 | 13.0 | 65 | 29 | 17 | 0 | |
| Asian | | | | | | 106 | 2095 | 29 | 7 | 9 | 4.9 | 61 | 4.8 | 60 | 1.1 | 38 | 6.6 | 55 | 1.0 | 32 | 0.5 | 17 | 11.5 | 57 | 208 | 25 | 1 | |
| African American | | | | | | 293 | 2148 | 60 | 7 | 13 | 5.4 | 67 | 5.6 | 70 | 1.1 | 36 | 7.9 | 66 | 1.1 | 35 | 0.6 | 18 | 13.7 | 69 | 1934 | 22 | 0 | |
| Hispanic | | | | | | 1839 | 2093 | 35 | 4 | 7 | 4.9 | 61 | 5.1 | 64 | 1.2 | 39 | 6.7 | 56 | 1.0 | 33 | 0.4 | 15 | 11.8 | 59 | 6528 | 21 | 0 | |
| White | | | | | | 376 | 2263 | 80 | 23 | 36 | 6.6 | 83 | 6.8 | 85 | 1.3 | 42 | 9.9 | 83 | 1.4 | 46 | 0.8 | 28 | 16.5 | 83 | 1348 | 40 | 5 | |
| No Information Provided | | | | | | 40 | 2261 | 78 | 28 | 33 | 6.7 | 83 | 6.7 | 84 | 1.3 | 43 | 9.7 | 80 | 1.4 | 46 | 0.9 | 28 | 16.0 | 80 | 104 | 40 | 1 | |
| Economically Disadvantaged | | | | | | 1448 | 2098 | 37 | 4 | 7 | 4.9 | 62 | 5.1 | 64 | 1.2 | 39 | 6.8 | 57 | 1.0 | 33 | 0.5 | 15 | 12.0 | 60 | 5209 | 20 | 0 | |
| Free Meals | | | | | | 162 | 2137 | 51 | 7 | 14 | 5.1 | 64 | 5.6 | 70 | 1.2 | 40 | 7.5 | 63 | 1.1 | 37 | 0.5 | 18 | 13.2 | 66 | 694 | 26 | 1 | |
| Reduced Meals | | | | | | 289 | 2072 | 28 | 2 | 3 | 4.7 | 59 | 4.9 | 61 | 1.1 | 36 | 6.4 | 53 | 0.9 | 31 | 0.4 | 14 | 11.1 | 55 | 944 | 22 | 0 | |
| Other | | | | | | 708 | 2191 | 61 | 16 | 25 | 5.9 | 73 | 6.1 | 76 | 1.2 | 41 | 8.7 | 72 | 1.2 | 39 | 0.7 | 23 | 14.5 | 73 | 3162 | 30 | 2 | |
| No Information Provided | | | | | | 55 | 2282 | 80 | 31 | 40 | 6.8 | 85 | 6.7 | 84 | 1.3 | 43 | 9.8 | 82 | 1.3 | 45 | 0.9 | 29 | 16.5 | 82 | 142 | 41 | 1 | |
| Title I, Part A Schoolwide Program Participants | | | | | | 1526 | 2102 | 38 | 4 | 8 | 5.0 | 62 | 5.2 | 65 | 1.2 | 39 | 6.9 | 58 | 1.0 | 33 | 0.5 | 16 | 12.0 | 60 | 5635 | 22 | 0 | |
| Targeted Assistance Participants | | | | | | 12 | 2050 | 25 | 0 | 0 | 3.4 | 43 | 4.3 | 54 | 1.3 | 42 | 5.4 | 45 | 1.1 | 36 | 0.3 | 11 | 11.3 | 57 | 51 | 16 | 0 | |
| Nonparticipants (Previous Participants) | | | | | | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless Participants at Non-Title I Schools | | | | | | 6 | 2215 | 67 | 33 | 33 | 5.5 | 69 | 6.0 | 75 | 1.5 | 50 | 8.2 | 68 | 1.3 | 44 | 0.7 | 22 | 13.5 | 68 | 22 | 36 | 0 | |
| Nonparticipants (Not Previous Participants) | | | | | | 1060 | 2152 | 52 | 11 | 18 | 5.5 | 68 | 5.7 | 71 | 1.2 | 40 | 7.9 | 66 | 1.1 | 37 | 0.6 | 19 | 13.6 | 68 | 4298 | 26 | 2 | |
| No Information Provided | | | | | | 58 | 2284 | 81 | 29 | 36 | 6.8 | 84 | 6.8 | 86 | 1.3 | 44 | 9.8 | 82 | 1.4 | 48 | 0.9 | 30 | 16.6 | 83 | 144 | 44 | 1 | |
| Migrant | | | | | | 68 | 2066 | 24 | 0 | 1 | 4.8 | 60 | 4.8 | 59 | 1.1 | 37 | 6.1 | 51 | 1.0 | 32 | 0.3 | 10 | 11.0 | 55 | 190 | 12 | 0 | |
| Yes | | | | | | 2534 | 2124 | 44 | 7 | 12 | 5.2 | 65 | 5.4 | 68 | 1.2 | 39 | 7.3 | 61 | 1.0 | 35 | 0.5 | 17 | 12.7 | 63 | 9820 | 24 | 1 | |
| No | | | | | | 60 | 2280 | 80 | 28 | 35 | 6.8 | 84 | 6.9 | 86 | 1.3 | 43 | 9.9 | 83 | 1.4 | 47 | 0.9 | 29 | 16.3 | 82 | 141 | 45 | 1 | |
| No Information Provided | | | | | | 1282 | 2046 | 18 | 0 | 1 | 4.4 | 55 | 4.5 | 57 | 1.1 | 36 | 5.8 | 48 | 0.8 | 28 | 0.3 | 11 | 10.2 | 51 | 2455 | 15 | 0 | |
| Limited English Proficient | | | | | | 33 | 2085 | 36 | 0 | 9 | 4.8 | 59 | 5.4 | 68 | 1.2 | 38 | 6.6 | 55 | 1.0 | 32 | 0.4 | 13 | 11.6 | 58 | 184 | 26 | 0 | |
| Current LEP | | | | | | 19 | 2156 | 63 | 5 | 5 | 5.7 | 71 | 6.7 | 84 | 1.4 | 46 | 8.5 | 71 | 1.3 | 44 | 0.7 | 23 | 13.4 | 67 | 98 | 27 | 0 | |
| Non-LEP (Monitored 1st Year) | | | | | | 1266 | 2200 | 69 | 14 | 24 | 5.9 | 74 | 6.2 | 78 | 1.3 | 42 | 8.8 | 73 | 1.2 | 42 | 0.7 | 23 | 15.1 | 76 | 7269 | 27 | 1 | |
| Non-LEP (Monitored 2nd Year) | | | | | | 62 | 2273 | 79 | 27 | 35 | 6.8 | 84 | 6.9 | 86 | 1.3 | 42 | 9.8 | 82 | 1.4 | 46 | 0.9 | 30 | 16.2 | 81 | 145 | 45 | 1 | |
| Other Non-LEP | | | | | | 5 | 2242 | 80 | 20 | 20 | 6.6 | 83 | 7.0 | 88 | 1.2 | 40 | 8.6 | 72 | 1.2 | 40 | 0.8 | 27 | 18.0 | 90 | 10 | 50 | 0 | |
| No Information Provided | | | | | | 1247 | 2046 | 18 | 0 | 0 | 4.4 | 55 | 4.5 | 57 | 1.1 | 36 | 5.8 | 48 | 0.8 | 28 | 0.3 | 11 | 10.2 | 51 | 2319 | 15 | 0 | |
| Bilingual/ESL Program | | | | | | 1336 | 2193 | 67 | 13 | 23 | 5.9 | 73 | 6.2 | 77 | 1.3 | 42 | 8.7 | 73 | 1.2 | 41 | 0.7 | 22 | 14.9 | 74 | 7658 | 27 | 1 | |
| Bilingual | | | | | | 60 | 2261 | 75 | 27 | 33 | 6.6 | 82 | 6.7 | 83 | 1.2 | 40 | 9.6 | 80 | 1.3 | 44 | 0.9 | 29 | 16.0 | 80 | 140 | 44 | 1 | |
| ESL | | | | | | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |
| Neither | | | | | | 2602 | 2122 | 44 | 7 | 12 | 5.2 | 65 | 5.4 | 67 | 1.2 | 39 | 7.3 | 61 | 1.0 | 35 | 0.5 | 17 | 12.6 | 63 | 10010 | 24 | 1 | |
| No Information Provided | | | | | | 60 | 2275 | 80 | 28 | 33 | 6.7 | 84 | 6.8 | 85 | 1.3 | 42 | 9.8 | 82 | 1.4 | 46 | 0.9 | 30 | 16.5 | 83 | 141 | 46 | 1 | |
| Special Education | | | | | | 21 | 2460 | 100 | 71 | 71 | 7.8 | 98 | 7.8 | 98 | 1.6 | 52 | 11.2 | 92 | 1.9 | 63 | 1.4 | 46 | 19.5 | 98 | 50 | 78 | 36 | |
| Yes | | | | | | 2583 | 2120 | 43 | 6 | 12 | 5.2 | 64 | 5.4 | 67 | 1.2 | 39 | 7.3 | 61 | 1.0 | 35 | 0.5 | 17 | 12.6 | 63 | 9961 | 24 | 1 | |
| No | | | | | | 58 | 2277 | 81 | 28 | 34 | 6.7 | 84 | 6.9 | 86 | 1.3 | 42 | 9.9 | 82 | 1.4 | 46 | 0.9 | 30 | 16.5 | 83 | 140 | 45 | 1 | |
| No Information Provided | | | | | | 2257 | 2102 | 39 | 4 | 8 | 5.0 | 62 | 5.2 | 65 | 1.1 | 38 | 7.0 | 58 | 1.0 | 33 | 0.5 | 16 | 12.2 | 61 | 8894 | 22 | 0 | |
| At-Risk | | | | | | 349 | 2254 | 76 | 28 | 42 | 6.3 | 79 | 6.5 | 82 | 1.3 | 45 | 9.4 | 79 | 1.4 | 46 | 0.8 | 28 | 15.8 | 79 | 1123 | 41 | 6 | |
| Yes | | | | | | 56 | 2280 | 80 | 29 | 36 | 6.8 | 85 | 6.8 | 85 | 1.3 | 42 | 9.9 | 82 | 1.4 | 45 | 0.9 | 30 | 16.5 | 83 | 134 | 44 | 1 | |
| No | | | | | | 865 | 2115 | 42 | 6 | 10 | 5.2 | 65 | 5.3 | 66 | 1.2 | 39 | 7.2 | 60 | 1.1 | 35 | 0.5 | 16 | 12.5 | 63 | 3327 | 23 | 1 | |
| No Information Provided | | | | | | 444 | 2125 | 46 | 7 | 13 | 5.1 | 64 | 5.4 | 68 | 1.1 | 38 | 7.2 | 60 | 1.0 | 33 | 0.5 | 18 | 12.4 | 62 | 1934 | 25 | 1 | |
| Career/Technical Education | | | | | | 222 | 2151 | 53 | 6 | 16 | 5.6 | 70 | 5.8 | 73 | 1.3 | 43 | 7.9 | 66 | 1.2 | 39 | 0.6 | 21 | 13.8 | 69 | 983 | 30 | 1 | |
| Elective | | | | | | 1069 | 2122 | 42 | 8 | 13 | 5.1 | 64 | 5.3 | 67 | 1.2 | 39 | 7.3 | 61 | 1.0 | 35 | 0.5 | 17 | 12.6 | 63 | 3761 | 22 | 1 | |
| Coherent Sequence | | | | | | 62 | 2267 | 79 | 26 | 34 | 6.7 | 83 | 6.8 | 85 | 1.2 | 41 | 9.8 | 82 | 1.4 | 47 | 0.9 | 29 | 16.4 | 82 | 146 | 43 | 1 | |
| Tech Prep | | | | | | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | | | | | | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |
| No Information Provided | | | | | | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Results for Each Objective | | | | | | | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|----------------------------------|-----|---|-----|---------------------------------|-----|--------------------------|-----|---------------------------|----------------------|-------------------------------|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | Number of Students Tested | Percent Met Standard | Percent Commented Performance |
| | | | | | Issues and Events in U.S. History | | Geographic Influences on History | | Economic and Social Influences on History | | Political Influences on History | | Critical-Thinking Skills | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | | 13 | | 9 | | 13 | | 9 | | 11 | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | |
| All Students Not in Special Education | 1007 | 2198 | 72 | 11 | 6.7 | 52 | 5.3 | 59 | 7.9 | 60 | 5.3 | 59 | 7.0 | 64 | 10151 | 24 | 1 |
| Male | 404 | 2215 | 76 | 14 | 7.2 | 55 | 5.7 | 63 | 8.0 | 62 | 5.5 | 61 | 7.3 | 66 | 4392 | 26 | 1 |
| Female | 598 | 2186 | 69 | 9 | 6.4 | 49 | 5.1 | 56 | 7.7 | 60 | 5.1 | 57 | 6.9 | 62 | 5746 | 23 | 1 |
| No Information Provided | 5 | 2259 | 80 | 20 | 8.8 | 68 | 6.4 | 71 | 8.6 | 66 | 6.2 | 69 | 7.4 | 67 | 13 | 23 | 0 |
| Native American | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 29 | 17 | 0 |
| Asian | 43 | 2176 | 60 | 14 | 6.0 | 46 | 5.0 | 56 | 7.3 | 56 | 4.8 | 53 | 6.7 | 60 | 208 | 25 | 1 |
| African American | 130 | 2194 | 73 | 9 | 6.5 | 50 | 5.2 | 58 | 8.0 | 62 | 5.5 | 62 | 6.8 | 62 | 1934 | 22 | 0 |
| Hispanic | 558 | 2154 | 63 | 4 | 6.0 | 46 | 4.7 | 52 | 7.1 | 54 | 4.7 | 52 | 6.3 | 58 | 6528 | 21 | 0 |
| White | 249 | 2291 | 94 | 23 | 8.4 | 65 | 6.7 | 74 | 9.5 | 73 | 6.4 | 72 | 8.6 | 79 | 1348 | 40 | 5 |
| No Information Provided | 25 | 2296 | 76 | 32 | 7.5 | 58 | 6.5 | 72 | 9.6 | 74 | 6.0 | 67 | 8.6 | 79 | 104 | 40 | 1 |
| Economically Disadvantaged | 503 | 2157 | 62 | 6 | 6.0 | 46 | 4.7 | 52 | 7.1 | 55 | 4.7 | 53 | 6.3 | 58 | 5209 | 20 | 0 |
| Free Meals | 58 | 2182 | 69 | 9 | 6.1 | 47 | 5.0 | 56 | 7.3 | 56 | 4.9 | 55 | 6.8 | 62 | 694 | 26 | 1 |
| Reduced Meals | 55 | 2119 | 58 | 2 | 5.2 | 40 | 4.2 | 47 | 6.4 | 49 | 4.3 | 48 | 5.7 | 52 | 944 | 22 | 0 |
| Other | 352 | 2259 | 88 | 17 | 7.9 | 61 | 6.3 | 70 | 9.0 | 69 | 6.1 | 68 | 8.1 | 74 | 3162 | 30 | 2 |
| No Information Provided | 39 | 2310 | 82 | 38 | 8.2 | 63 | 6.8 | 75 | 9.8 | 75 | 6.5 | 72 | 8.9 | 81 | 142 | 41 | 1 |
| Title I, Part A Schoolwide Program Participants | 464 | 2159 | 63 | 6 | 6.0 | 46 | 4.8 | 53 | 7.2 | 55 | 4.8 | 53 | 6.4 | 58 | 5635 | 22 | 0 |
| Targeted Assistance Participants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 51 | 16 | 0 |
| Nonparticipants (Previous Participants) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Homeless Participants at Non-Title I Schools | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 22 | 36 | 0 |
| Nonparticipants (Not Previous Participants) | 498 | 2223 | 79 | 13 | 7.2 | 55 | 5.7 | 63 | 8.3 | 64 | 5.6 | 63 | 7.5 | 68 | 4298 | 26 | 2 |
| No Information Provided | 42 | 2315 | 86 | 33 | 8.5 | 65 | 6.8 | 76 | 9.9 | 76 | 6.6 | 73 | 9.0 | 82 | 144 | 44 | 1 |
| Migrant | 16 | 2103 | 44 | 0 | 4.3 | 33 | 4.3 | 48 | 5.9 | 45 | 3.9 | 43 | 5.8 | 53 | 190 | 12 | 0 |
| Yes | 948 | 2194 | 72 | 10 | 6.7 | 51 | 5.3 | 59 | 7.8 | 60 | 5.2 | 58 | 7.0 | 63 | 9820 | 24 | 1 |
| No | 43 | 2314 | 86 | 33 | 8.5 | 65 | 6.8 | 75 | 9.8 | 76 | 6.6 | 74 | 9.0 | 82 | 141 | 45 | 1 |
| No Information Provided | 247 | 2092 | 42 | 1 | 5.0 | 38 | 3.6 | 40 | 5.9 | 45 | 3.7 | 41 | 5.1 | 46 | 2455 | 15 | 0 |
| Limited English Proficient | 12 | 2106 | 50 | 0 | 5.0 | 38 | 4.2 | 46 | 5.8 | 45 | 4.3 | 47 | 5.4 | 49 | 184 | 26 | 0 |
| Current LEP | 5 | 2126 | 60 | 0 | 6.0 | 46 | 5.0 | 56 | 5.8 | 45 | 4.2 | 47 | 5.8 | 53 | 98 | 27 | 0 |
| Non-LEP (Monitored 1st Year) | 699 | 2230 | 82 | 13 | 7.2 | 56 | 5.9 | 65 | 8.5 | 65 | 5.8 | 64 | 7.6 | 70 | 7269 | 27 | 1 |
| Non-LEP (Monitored 2nd Year) | 44 | 2313 | 86 | 32 | 8.5 | 65 | 6.8 | 75 | 9.8 | 75 | 6.6 | 73 | 9.1 | 82 | 145 | 45 | 1 |
| Other Non-LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 10 | 50 | 0 |
| No Information Provided | 248 | 2089 | 40 | 1 | 4.9 | 38 | 3.5 | 39 | 5.8 | 45 | 3.7 | 41 | 5.0 | 46 | 2319 | 15 | 0 |
| Bilingual/ESL Program | 707 | 2229 | 83 | 13 | 7.2 | 55 | 5.9 | 65 | 8.4 | 65 | 5.8 | 64 | 7.6 | 69 | 7658 | 27 | 1 |
| Bilingual | 43 | 2307 | 84 | 33 | 8.4 | 65 | 6.7 | 74 | 9.7 | 75 | 6.5 | 72 | 8.8 | 80 | 140 | 44 | 1 |
| Neither | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 963 | 2193 | 72 | 10 | 6.6 | 51 | 5.3 | 58 | 7.8 | 60 | 5.2 | 58 | 7.0 | 63 | 10010 | 24 | 1 |
| Special Education | 44 | 2312 | 86 | 32 | 8.5 | 65 | 6.8 | 76 | 9.8 | 76 | 6.5 | 73 | 9.0 | 82 | 141 | 46 | 1 |
| Yes | 13 | 2414 | 100 | 62 | 10.3 | 79 | 7.6 | 85 | 11.1 | 85 | 8.0 | 89 | 9.9 | 90 | 50 | 78 | 36 |
| No | 951 | 2190 | 71 | 9 | 6.6 | 51 | 5.2 | 58 | 7.7 | 59 | 5.2 | 58 | 6.9 | 63 | 9961 | 24 | 1 |
| No Information Provided | 43 | 2309 | 86 | 33 | 8.3 | 64 | 6.7 | 75 | 9.8 | 75 | 6.6 | 73 | 8.9 | 81 | 140 | 45 | 1 |
| Gifted/Talented | 762 | 2164 | 66 | 6 | 6.1 | 47 | 4.9 | 54 | 7.3 | 56 | 4.8 | 54 | 6.5 | 59 | 8894 | 22 | 0 |
| Yes | 204 | 2303 | 92 | 24 | 8.6 | 66 | 6.7 | 75 | 9.7 | 74 | 6.7 | 75 | 8.8 | 80 | 1123 | 41 | 6 |
| No | 41 | 2316 | 85 | 34 | 8.4 | 65 | 6.8 | 76 | 9.9 | 76 | 6.6 | 73 | 9.0 | 82 | 134 | 44 | 1 |
| No Information Provided | 275 | 2177 | 72 | 8 | 6.4 | 49 | 5.1 | 56 | 7.6 | 58 | 5.0 | 56 | 6.7 | 61 | 3327 | 23 | 1 |
| Career/Technical Education | 135 | 2181 | 67 | 10 | 6.2 | 47 | 5.1 | 57 | 7.5 | 58 | 5.0 | 56 | 6.8 | 62 | 1934 | 25 | 1 |
| Elective | 92 | 2205 | 78 | 7 | 6.7 | 52 | 5.6 | 62 | 8.0 | 61 | 5.3 | 58 | 7.2 | 65 | 983 | 30 | 1 |
| Coherent Sequence | 459 | 2204 | 72 | 12 | 6.9 | 53 | 5.3 | 59 | 7.9 | 61 | 5.4 | 60 | 7.1 | 65 | 3761 | 22 | 1 |
| Tech Prep | 46 | 2304 | 83 | 30 | 8.3 | 64 | 6.7 | 74 | 9.6 | 74 | 6.5 | 72 | 8.9 | 81 | 146 | 43 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Results for Each Objective | | | | | | | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|--------------------------------|--|-------------------------------------|----------------------------|-----|-----|-----|-----|-----|---------------------------|----------------------|-------------------------------|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | Number of Students Tested | Percent Met Standard | Percent Commented Performance |
| | | | | | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy | | | | | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | | 17 | 8 | 8 | 11 | 11 | | | | | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | |
| All Students Not in Special Education | 4697 | 2060 | 29 | 1 | 7.6 | 45 | 4.2 | 53 | 3.8 | 48 | 4.6 | 42 | 4.7 | 42 | 10151 | 24 | 1 |
| Male | 1705 | 2065 | 32 | 1 | 7.7 | 45 | 4.1 | 51 | 4.1 | 51 | 4.7 | 42 | 4.8 | 44 | 4392 | 26 | 1 |
| Female | 2984 | 2057 | 28 | 0 | 7.5 | 44 | 4.3 | 54 | 3.7 | 46 | 4.5 | 41 | 4.6 | 42 | 5746 | 23 | 1 |
| No Information Provided | 8 | 2129 | 75 | 0 | 10.9 | 64 | 4.9 | 61 | 5.3 | 66 | 3.8 | 34 | 5.9 | 53 | 13 | 23 | 0 |
| Native American | 17 | 2057 | 24 | 0 | 7.2 | 42 | 4.3 | 54 | 4.2 | 52 | 4.1 | 37 | 4.9 | 44 | 29 | 17 | 0 |
| Asian | 119 | 2051 | 32 | 2 | 7.2 | 42 | 3.8 | 48 | 3.5 | 43 | 4.9 | 44 | 4.7 | 43 | 208 | 25 | 1 |
| African American | 810 | 2051 | 26 | 0 | 7.5 | 44 | 4.0 | 50 | 3.8 | 47 | 4.5 | 41 | 4.4 | 40 | 1934 | 22 | 0 |
| Hispanic | 3202 | 2050 | 26 | 0 | 7.2 | 43 | 4.2 | 52 | 3.7 | 46 | 4.4 | 40 | 4.5 | 41 | 6528 | 21 | 0 |
| White | 491 | 2134 | 55 | 5 | 9.8 | 58 | 4.7 | 59 | 4.8 | 60 | 5.5 | 50 | 5.7 | 52 | 1348 | 40 | 5 |
| No Information Provided | 58 | 2119 | 52 | 3 | 9.7 | 57 | 4.7 | 59 | 4.5 | 56 | 5.0 | 45 | 5.6 | 50 | 104 | 40 | 1 |
| Economically Disadvantaged | 2545 | 2049 | 24 | 0 | 7.2 | 42 | 4.1 | 51 | 3.7 | 46 | 4.5 | 40 | 4.5 | 41 | 5209 | 20 | 0 |
| Free Meals | 308 | 2058 | 30 | 0 | 7.7 | 45 | 4.3 | 53 | 3.7 | 46 | 4.5 | 41 | 4.6 | 42 | 694 | 26 | 1 |
| Reduced Meals | 434 | 2046 | 25 | 0 | 7.1 | 41 | 4.2 | 53 | 3.7 | 46 | 4.3 | 39 | 4.5 | 41 | 944 | 22 | 0 |
| Other | 1328 | 2082 | 39 | 2 | 8.3 | 49 | 4.4 | 55 | 4.1 | 52 | 4.9 | 44 | 4.9 | 45 | 3162 | 30 | 2 |
| No Information Provided | 82 | 2123 | 54 | 2 | 9.6 | 56 | 4.9 | 61 | 4.6 | 57 | 5.3 | 48 | 5.6 | 51 | 142 | 41 | 1 |
| Title I, Part A Schoolwide Program Participants | 2580 | 2051 | 26 | 0 | 7.3 | 43 | 4.2 | 52 | 3.7 | 46 | 4.5 | 41 | 4.6 | 41 | 5635 | 22 | 0 |
| Targeted Assistance Participants | 19 | 2049 | 21 | 0 | 7.9 | 46 | 3.9 | 49 | 3.5 | 44 | 4.4 | 40 | 4.3 | 39 | 51 | 16 | 0 |
| Nonparticipants (Previous Participants) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Homeless Participants at Non-Title I Schools | 13 | 2088 | 46 | 0 | 7.9 | 47 | 4.4 | 55 | 3.8 | 48 | 5.3 | 48 | 5.7 | 52 | 22 | 36 | 0 |
| Nonparticipants (Not Previous Participants) | 2001 | 2067 | 33 | 1 | 7.9 | 46 | 4.2 | 53 | 3.9 | 49 | 4.7 | 42 | 4.7 | 43 | 4298 | 26 | 2 |
| No Information Provided | 83 | 2138 | 60 | 2 | 10.0 | 59 | 4.9 | 61 | 4.9 | 61 | 5.6 | 51 | 5.8 | 53 | 144 | 44 | 1 |
| Migrant | 111 | 2021 | 14 | 0 | 6.4 | 38 | 4.0 | 51 | 3.4 | 42 | 3.8 | 35 | 4.1 | 37 | 190 | 12 | 0 |
| Yes | 4502 | 2059 | 29 | 1 | 7.6 | 45 | 4.2 | 52 | 3.8 | 48 | 4.6 | 42 | 4.7 | 42 | 9820 | 24 | 1 |
| No | 84 | 2143 | 61 | 4 | 10.1 | 59 | 5.0 | 62 | 4.9 | 61 | 5.6 | 51 | 5.9 | 54 | 141 | 45 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |
| Limited English Proficient | 1297 | 2033 | 18 | 0 | 6.5 | 38 | 4.0 | 50 | 3.4 | 42 | 4.3 | 39 | 4.5 | 41 | 2455 | 15 | 0 |
| Current LEP | 103 | 2057 | 26 | 0 | 7.2 | 42 | 4.2 | 53 | 3.8 | 47 | 4.3 | 40 | 5.0 | 45 | 184 | 26 | 0 |
| Non-LEP (Monitored 1st Year) | 50 | 2060 | 30 | 0 | 7.5 | 44 | 4.3 | 54 | 3.9 | 49 | 4.7 | 43 | 4.5 | 41 | 98 | 27 | 0 |
| Non-LEP (Monitored 2nd Year) | 3161 | 2069 | 33 | 1 | 8.0 | 47 | 4.3 | 53 | 4.0 | 50 | 4.7 | 42 | 4.7 | 43 | 7269 | 27 | 1 |
| Other Non-LEP | 86 | 2146 | 62 | 5 | 10.1 | 60 | 5.0 | 62 | 4.9 | 61 | 5.7 | 52 | 6.0 | 54 | 145 | 45 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |
| Bilingual/ESL Program | 6 | 2134 | 83 | 0 | 10.8 | 64 | 4.5 | 56 | 4.8 | 60 | 5.3 | 48 | 5.8 | 53 | 10 | 50 | 0 |
| Bilingual | 1227 | 2032 | 18 | 0 | 6.4 | 38 | 4.0 | 50 | 3.4 | 42 | 4.3 | 39 | 4.5 | 41 | 2319 | 15 | 0 |
| ESL | 3365 | 2068 | 32 | 1 | 7.9 | 47 | 4.3 | 53 | 4.0 | 49 | 4.6 | 42 | 4.7 | 43 | 7658 | 27 | 1 |
| Neither | 85 | 2134 | 58 | 2 | 9.8 | 58 | 4.8 | 60 | 4.8 | 60 | 5.6 | 51 | 5.8 | 53 | 140 | 44 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |
| Special Education | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| Yes | 4612 | 2058 | 29 | 1 | 7.5 | 44 | 4.2 | 52 | 3.8 | 47 | 4.6 | 41 | 4.6 | 42 | 10010 | 24 | 1 |
| No | 85 | 2146 | 61 | 5 | 10.2 | 60 | 5.0 | 62 | 4.9 | 61 | 5.7 | 52 | 6.0 | 54 | 141 | 46 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |
| Gifted/Talented | 20 | 2301 | 90 | 35 | 13.5 | 79 | 6.2 | 77 | 6.8 | 84 | 7.7 | 70 | 7.8 | 71 | 50 | 78 | 36 |
| Participants | 4594 | 2057 | 28 | 1 | 7.5 | 44 | 4.2 | 52 | 3.8 | 47 | 4.5 | 41 | 4.6 | 42 | 9961 | 24 | 1 |
| Nonparticipants | 83 | 2142 | 59 | 5 | 10.1 | 59 | 5.0 | 62 | 4.8 | 61 | 5.6 | 51 | 5.8 | 53 | 140 | 45 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |
| At-Risk | 4126 | 2051 | 26 | 0 | 7.4 | 43 | 4.1 | 52 | 3.7 | 46 | 4.5 | 41 | 4.5 | 41 | 8894 | 22 | 0 |
| Yes | 490 | 2118 | 50 | 5 | 9.1 | 53 | 4.7 | 59 | 4.7 | 58 | 5.4 | 49 | 5.6 | 51 | 1123 | 41 | 6 |
| No | 81 | 2141 | 58 | 5 | 10.0 | 59 | 5.0 | 62 | 4.8 | 60 | 5.5 | 50 | 5.9 | 54 | 134 | 44 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |
| Career/Technical Education | 1560 | 2054 | 27 | 0 | 7.4 | 44 | 4.1 | 51 | 3.8 | 47 | 4.5 | 41 | 4.6 | 42 | 3327 | 23 | 1 |
| Elective | 812 | 2059 | 29 | 0 | 7.6 | 45 | 4.2 | 53 | 3.8 | 47 | 4.6 | 41 | 4.6 | 42 | 1934 | 25 | 1 |
| Coherent Sequence | 435 | 2067 | 31 | 1 | 7.8 | 46 | 4.3 | 53 | 4.0 | 50 | 4.7 | 42 | 4.7 | 43 | 983 | 30 | 1 |
| Tech Prep | 1803 | 2059 | 29 | 1 | 7.6 | 45 | 4.2 | 53 | 3.8 | 47 | 4.5 | 41 | 4.7 | 43 | 3761 | 22 | 1 |
| No | 87 | 2143 | 60 | 3 | 10.0 | 59 | 5.0 | 62 | 4.9 | 61 | 5.6 | 51 | 6.0 | 54 | 146 | 43 | 1 |
| No Information Provided | | | | | | | | | | | | | | | | | |

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Percent Met THECB Standard for Higher Education Readiness | Results for Each Objective | | | | | | | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|---|--|----------------------------------|--|-------------------------|--|---|----------------------|-----|-----|-----|---------------------------|----------------------|-------------------------------|
| | | | | | | 1 | | 2 | | | 3 | | | 6 | | Number of Students Tested | Percent Met Standard | Percent Commented Performance |
| | | | | | | Basic Understanding | Literary Elements and Techniques | Short Answer Rating (Literary Selection) | Analysis and Evaluation | Short Answer Rating (Expository Selection) | Short Answer Rating (Connecting Selections) | Revising and Editing | | | | | | |
| | | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | | | 8 | 8 | 3 | 12 | 3 | 3 | 20 | | | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | | |
| All Special Education Students | 239 | 2106 | 44 | 1 | 7 | 5.2 65 | 5.4 67 | 1.0 33 | 7.7 64 | 1.0 32 | 0.4 13 | 12.5 62 | 553 | 20 | 0 | | | |
| Male | 171 | 2101 | 41 | 1 | 4 | 5.2 65 | 5.4 67 | 1.0 34 | 7.7 64 | 0.9 31 | 0.4 13 | 12.3 62 | 332 | 20 | 0 | | | |
| Female | 66 | 2117 | 50 | 3 | 12 | 5.2 65 | 5.4 67 | 1.0 33 | 7.9 66 | 1.0 35 | 0.4 13 | 12.9 64 | 219 | 19 | 0 | | | |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| Native American | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- | | | |
| Asian | 5 | 2101 | 40 | 0 | 0 | 5.0 63 | 5.6 70 | 0.6 20 | 6.6 55 | 1.0 33 | 0.4 13 | 12.4 62 | 9 | 56 | 0 | | | |
| African American | 50 | 2071 | 30 | 0 | 0 | 4.8 60 | 4.9 62 | 0.8 27 | 7.4 61 | 0.9 29 | 0.4 13 | 11.4 57 | 122 | 11 | 0 | | | |
| Hispanic | 83 | 2086 | 42 | 0 | 5 | 4.9 61 | 5.2 65 | 1.1 35 | 7.2 60 | 0.9 31 | 0.3 12 | 12.1 60 | 221 | 19 | 0 | | | |
| White | 100 | 2141 | 52 | 3 | 12 | 5.7 71 | 5.8 73 | 1.1 36 | 8.5 70 | 1.0 34 | 0.5 15 | 13.4 67 | 194 | 23 | 1 | | | |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- | | | |
| Economically Disadvantaged | 99 | 2095 | 36 | 1 | 4 | 5.2 65 | 5.4 67 | 1.0 32 | 7.6 63 | 1.0 32 | 0.4 12 | 12.2 61 | 230 | 17 | 0 | | | |
| Free Meals | 20 | 2116 | 45 | 0 | 5 | 6.1 76 | 5.8 72 | 1.2 38 | 8.3 69 | 1.0 33 | 0.6 20 | 12.4 62 | 55 | 15 | 0 | | | |
| Reduced Meals | 16 | 2070 | 44 | 0 | 0 | 4.5 56 | 4.9 61 | 0.9 29 | 7.1 59 | 0.9 29 | 0.1 2 | 10.2 51 | 37 | 30 | 0 | | | |
| Other | 103 | 2121 | 50 | 2 | 11 | 5.2 65 | 5.5 68 | 1.0 34 | 7.8 65 | 1.0 32 | 0.4 15 | 13.2 66 | 229 | 22 | 0 | | | |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| Title I, Part A Schoolwide Program Participants | 102 | 2088 | 40 | 0 | 4 | 5.0 63 | 5.2 65 | 1.0 33 | 7.5 63 | 0.9 30 | 0.3 10 | 11.4 57 | 249 | 18 | 0 | | | |
| Targeted Assistance Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| Nonparticipants (Previous Participants) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- | | | |
| Homeless Participants at Non-Title I Schools | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- | | | |
| Nonparticipants (Not Previous Participants) | 132 | 2119 | 45 | 2 | 8 | 5.4 67 | 5.5 69 | 1.0 34 | 7.8 65 | 1.0 34 | 0.5 16 | 13.3 66 | 294 | 21 | 1 | | | |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- | | | |
| Migrant | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 8 | 25 | 0 | | | |
| Yes | 234 | 2106 | 44 | 1 | 7 | 5.2 65 | 5.4 67 | 1.0 33 | 7.8 65 | 0.9 32 | 0.4 13 | 12.5 63 | 542 | 20 | 0 | | | |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- | | | |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- | | | |
| Limited English Proficient | 22 | 2064 | 32 | 0 | 5 | 4.8 60 | 4.5 56 | 1.1 38 | 6.0 50 | 0.9 29 | 0.4 14 | 11.1 56 | 40 | 20 | 0 | | | |
| Current LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- | | | |
| Non-LEP (Monitored 1st Year) | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 10 | 30 | 0 | | | |
| Non-LEP (Monitored 2nd Year) | 214 | 2112 | 45 | 1 | 7 | 5.3 66 | 5.5 69 | 1.0 33 | 7.9 66 | 1.0 32 | 0.4 13 | 12.6 63 | 497 | 20 | 0 | | | |
| Other Non-LEP | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- | | | |
| Bilingual/ESL Program | 17 | 2071 | 35 | 0 | 6 | 5.1 64 | 4.4 55 | 1.2 41 | 6.5 54 | 0.8 27 | 0.5 16 | 11.2 56 | 32 | 22 | 0 | | | |
| Bilingual | 221 | 2109 | 44 | 1 | 7 | 5.2 65 | 5.5 68 | 1.0 33 | 7.8 65 | 1.0 32 | 0.4 13 | 12.6 63 | 516 | 19 | 0 | | | |
| ESL | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| Neither | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- | | | |
| Special Education | 239 | 2106 | 44 | 1 | 7 | 5.2 65 | 5.4 67 | 1.0 33 | 7.7 64 | 1.0 32 | 0.4 13 | 12.5 62 | 553 | 20 | 0 | | | |
| Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- | | | |
| No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- | | | |
| Gifted/Talented | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| Participants | 237 | 2106 | 43 | 1 | 7 | 5.2 65 | 5.4 67 | 1.0 33 | 7.7 64 | 1.0 32 | 0.4 13 | 12.5 62 | 549 | 19 | 0 | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| At-Risk | 209 | 2104 | 43 | 0 | 5 | 5.2 65 | 5.4 68 | 1.0 33 | 7.8 65 | 1.0 32 | 0.4 13 | 12.3 62 | 487 | 19 | 0 | | | |
| Yes | 29 | 2125 | 48 | 7 | 17 | 5.6 69 | 5.1 63 | 1.0 34 | 7.6 64 | 1.0 33 | 0.5 16 | 13.7 68 | 64 | 22 | 2 | | | |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| Career/Technical Education | 81 | 2114 | 46 | 2 | 9 | 5.0 63 | 5.3 66 | 1.0 32 | 7.7 64 | 0.9 30 | 0.4 14 | 13.0 65 | 182 | 19 | 1 | | | |
| Elective | 50 | 2101 | 44 | 0 | 2 | 5.4 67 | 5.3 67 | 1.0 34 | 7.8 65 | 1.0 33 | 0.5 17 | 12.0 60 | 123 | 23 | 0 | | | |
| Coherent Sequence | 41 | 2109 | 44 | 0 | 7 | 5.5 69 | 5.8 73 | 1.1 37 | 8.3 69 | 1.0 34 | 0.3 10 | 12.1 60 | 92 | 18 | 0 | | | |
| Tech Prep | 66 | 2100 | 41 | 2 | 8 | 5.2 65 | 5.4 67 | 1.0 32 | 7.3 61 | 1.0 33 | 0.3 12 | 12.5 63 | 154 | 18 | 0 | | | |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- | | | |

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Special Education Students

| Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Percent Met THECB Standard for Higher Education Readiness | Results for Each Objective | | | | | | | | | | All Tests Taken | | | |
|---|---------------------|----------------------|-------------------------------|---|--|--|------------------|-----------------------------------|---|---|--|----------------------------|---|----------------------------------|---------------------------|----------------------|-------------------------------|-----|
| | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Number of Students Tested | Percent Met Standard | Percent Commented Performance | |
| | | | | | Functional Relationships | Properties and Attributes of Functions | Linear Functions | Linear Equations and Inequalities | Quadratic and Other Nonlinear Functions | Geometric Relationships and Spatial Reasoning | Two- and Three-Dimensional Representations | Measurement and Similarity | Percents/Proportions/Probability/Statistics | Mathematical Processes and Tools | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | | |
| | | | | | 5 | 5 | 5 | 5 | 5 | 7 | 7 | 7 | 5 | 9 | | | | |
| | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | |
| All Special Education Students | 336 | 1978 | 12 | 0 | 1 | 2.2 45 | 1.8 36 | 1.8 36 | 2.1 42 | 1.9 39 | 2.4 34 | 2.7 39 | 2.1 29 | 1.8 35 | 2.9 32 | 553 | 20 | 0 |
| Male | 189 | 1977 | 10 | 0 | 1 | 2.2 44 | 1.9 37 | 1.8 36 | 2.0 40 | 1.9 38 | 2.5 36 | 2.7 38 | 2.0 29 | 1.8 36 | 2.9 33 | 332 | 20 | 0 |
| Female | 145 | 1980 | 15 | 1 | 1 | 2.3 47 | 1.8 35 | 1.8 36 | 2.2 44 | 2.0 40 | 2.3 32 | 2.8 40 | 2.1 30 | 1.7 35 | 2.8 32 | 219 | 19 | 0 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Native American | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| Asian | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 9 | 56 | 0 |
| African American | 79 | 1924 | 10 | 0 | 0 | 1.9 38 | 1.6 31 | 1.7 34 | 2.0 41 | 1.8 35 | 2.2 31 | 1.8 26 | 1.8 25 | 1.6 31 | 2.4 26 | 122 | 11 | 0 |
| Hispanic | 134 | 1981 | 9 | 1 | 1 | 2.2 44 | 1.8 35 | 1.9 37 | 2.1 41 | 1.9 38 | 2.5 36 | 2.8 40 | 1.9 28 | 1.7 34 | 2.9 32 | 221 | 19 | 0 |
| White | 114 | 2011 | 16 | 0 | 1 | 2.5 50 | 2.1 41 | 1.8 35 | 2.1 43 | 2.1 42 | 2.4 34 | 3.2 46 | 2.3 33 | 2.0 40 | 3.3 36 | 194 | 23 | 1 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Economically Disadvantaged | 136 | 1987 | 11 | 1 | 1 | 2.2 45 | 1.8 35 | 1.9 38 | 2.1 42 | 2.1 41 | 2.5 36 | 2.8 39 | 2.1 30 | 1.8 36 | 2.9 32 | 230 | 17 | 0 |
| Free Meals | 31 | 1930 | 13 | 0 | 0 | 2.2 45 | 1.3 26 | 1.6 32 | 1.9 37 | 1.6 33 | 2.2 31 | 2.6 37 | 1.7 25 | 1.6 32 | 2.5 28 | 55 | 15 | 0 |
| Reduced Meals | 25 | 1967 | 8 | 0 | 0 | 2.2 45 | 2.0 39 | 1.8 37 | 1.9 38 | 1.4 29 | 2.2 31 | 2.3 33 | 1.9 27 | 1.9 38 | 2.8 31 | 37 | 30 | 0 |
| Other | 142 | 1982 | 13 | 0 | 1 | 2.3 45 | 2.0 39 | 1.7 35 | 2.2 44 | 2.0 39 | 2.4 34 | 2.8 40 | 2.1 30 | 1.8 35 | 3.0 33 | 229 | 22 | 0 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Title I, Part A Schoolwide Program Participants | 159 | 1972 | 9 | 1 | 1 | 2.2 44 | 1.8 36 | 1.8 36 | 2.1 42 | 1.9 38 | 2.4 34 | 2.6 37 | 2.0 29 | 1.8 36 | 2.8 31 | 249 | 18 | 0 |
| Targeted Assistance Participants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Nonparticipants (Previous Participants) | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Homeless Participants at Non-Title I Schools | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Nonparticipants (Not Previous Participants) | 171 | 1982 | 14 | 0 | 1 | 2.3 45 | 1.9 37 | 1.8 35 | 2.1 42 | 1.9 39 | 2.4 34 | 2.8 40 | 2.1 29 | 1.7 34 | 3.0 33 | 294 | 21 | 1 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| Migrant | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 8 | 25 | 0 |
| Yes | 331 | 1978 | 12 | 0 | 1 | 2.2 45 | 1.8 37 | 1.8 36 | 2.1 42 | 1.9 39 | 2.4 34 | 2.7 39 | 2.0 29 | 1.8 35 | 2.9 32 | 542 | 20 | 0 |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Limited English Proficient | 18 | 1984 | 11 | 6 | 6 | 2.2 44 | 1.6 31 | 1.9 38 | 2.0 40 | 1.9 39 | 2.7 39 | 2.4 35 | 2.4 34 | 1.4 29 | 2.7 30 | 40 | 20 | 0 |
| Current LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Non-LEP (Monitored 1st Year) | 5 | 1999 | 0 | 0 | 0 | 2.8 56 | 2.4 48 | 1.4 28 | 1.2 24 | 2.2 44 | 1.2 17 | 3.4 49 | 3.0 43 | 2.2 44 | 3.0 33 | 10 | 30 | 0 |
| Non-LEP (Monitored 2nd Year) | 309 | 1977 | 12 | 0 | 0 | 2.2 45 | 1.8 36 | 1.8 36 | 2.1 42 | 1.9 39 | 2.4 34 | 2.7 39 | 2.0 29 | 1.8 36 | 2.9 32 | 497 | 20 | 0 |
| Other Non-LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Bilingual/ESL Program | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Bilingual | 11 | 2005 | 9 | 9 | 9 | 2.4 47 | 1.5 29 | 1.9 38 | 2.5 49 | 2.2 44 | 3.2 45 | 2.5 35 | 2.4 34 | 1.1 22 | 3.4 37 | 32 | 22 | 0 |
| ESL | 321 | 1977 | 12 | 0 | 0 | 2.2 45 | 1.8 37 | 1.8 36 | 2.1 42 | 1.9 39 | 2.4 34 | 2.7 39 | 2.0 29 | 1.8 36 | 2.9 32 | 516 | 19 | 0 |
| Neither | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Special Education | 336 | 1978 | 12 | 0 | 1 | 2.2 45 | 1.8 36 | 1.8 36 | 2.1 42 | 1.9 39 | 2.4 34 | 2.7 39 | 2.1 29 | 1.8 35 | 2.9 32 | 553 | 20 | 0 |
| Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| Gifted/Talented | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Participants | 333 | 1978 | 12 | 0 | 1 | 2.2 45 | 1.8 36 | 1.8 36 | 2.1 42 | 1.9 39 | 2.4 34 | 2.7 39 | 2.0 29 | 1.8 35 | 2.9 32 | 549 | 19 | 0 |
| Nonparticipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| At-Risk | 301 | 1983 | 13 | 0 | 1 | 2.3 46 | 1.8 37 | 1.8 37 | 2.1 42 | 2.0 39 | 2.4 35 | 2.8 39 | 2.0 29 | 1.8 36 | 2.9 32 | 487 | 19 | 0 |
| Yes | 33 | 1936 | 6 | 0 | 0 | 1.8 37 | 1.8 35 | 1.5 29 | 2.1 41 | 1.6 32 | 2.2 32 | 2.3 33 | 2.2 32 | 1.7 33 | 2.6 29 | 64 | 22 | 2 |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Career/Technical Education | 108 | 1964 | 13 | 0 | 1 | 2.2 44 | 1.8 36 | 1.8 36 | 2.0 39 | 1.9 39 | 2.2 31 | 2.6 37 | 2.0 28 | 1.5 30 | 2.9 32 | 182 | 19 | 1 |
| Elective | 73 | 1990 | 12 | 0 | 0 | 2.2 43 | 1.9 38 | 1.8 36 | 2.2 43 | 1.8 37 | 2.5 35 | 2.9 41 | 2.3 33 | 1.9 38 | 3.0 33 | 123 | 23 | 0 |
| Coherent Sequence | 62 | 1990 | 13 | 0 | 0 | 2.4 48 | 1.9 38 | 1.8 37 | 2.1 43 | 2.1 41 | 2.7 38 | 2.7 38 | 2.0 29 | 2.0 39 | 2.8 31 | 92 | 18 | 0 |
| Tech Prep | 91 | 1978 | 10 | 1 | 1 | 2.3 46 | 1.7 34 | 1.7 35 | 2.2 44 | 1.9 38 | 2.5 35 | 2.7 39 | 2.0 28 | 1.8 36 | 2.9 32 | 154 | 18 | 0 |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Results for Each Objective | | | | | | | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|----------------------------------|---|---------------------------------|--------------------------|-----|-----|-----|-----|-----|---------------------------|----------------------|-------------------------------|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | Number of Students Tested | Percent Met Standard | Percent Commented Performance |
| | | | | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills | | | | | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | | 13 | 9 | 13 | 9 | 11 | | | | | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | |
| All Special Education Students | 109 | 2117 | 47 | 2 | 5.2 | 40 | 4.1 | 46 | 6.4 | 50 | 4.1 | 46 | 5.5 | 50 | 553 | 20 | 0 |
| Male | 60 | 2124 | 55 | 2 | 5.3 | 41 | 4.4 | 49 | 6.6 | 51 | 4.1 | 46 | 5.6 | 51 | 332 | 20 | 0 |
| Female | 48 | 2104 | 35 | 2 | 5.0 | 38 | 3.7 | 41 | 6.2 | 47 | 4.1 | 46 | 5.4 | 49 | 219 | 19 | 0 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Native American | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| Asian | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 9 | 56 | 0 |
| African American | 23 | 2088 | 26 | 0 | 4.5 | 34 | 3.9 | 43 | 6.3 | 48 | 3.7 | 42 | 4.6 | 42 | 122 | 11 | 0 |
| Hispanic | 41 | 2109 | 46 | 2 | 4.9 | 38 | 4.2 | 47 | 6.5 | 50 | 3.9 | 43 | 5.3 | 49 | 221 | 19 | 0 |
| White | 40 | 2144 | 55 | 3 | 6.0 | 46 | 4.2 | 46 | 6.5 | 50 | 4.7 | 53 | 6.1 | 56 | 194 | 23 | 1 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Economically Disadvantaged | 46 | 2110 | 35 | 2 | 4.9 | 38 | 4.1 | 45 | 6.8 | 52 | 3.8 | 42 | 5.3 | 48 | 230 | 17 | 0 |
| Free Meals | 12 | 2099 | 42 | 0 | 4.3 | 33 | 4.5 | 50 | 6.3 | 48 | 4.3 | 48 | 4.4 | 40 | 55 | 15 | 0 |
| Reduced Meals | 5 | 2090 | 80 | 0 | 5.2 | 40 | 4.8 | 53 | 5.2 | 40 | 3.4 | 38 | 5.2 | 47 | 37 | 30 | 0 |
| Other | 45 | 2133 | 56 | 2 | 5.8 | 44 | 3.9 | 44 | 6.3 | 49 | 4.5 | 50 | 6.1 | 56 | 229 | 22 | 0 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Title I, Part A Schoolwide Program Participants | 42 | 2116 | 43 | 5 | 4.9 | 37 | 4.2 | 47 | 6.6 | 51 | 3.8 | 43 | 5.5 | 50 | 249 | 18 | 0 |
| Targeted Assistance Participants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Nonparticipants (Previous Participants) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Homeless Participants at Non-Title I Schools | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Nonparticipants (Not Previous Participants) | 64 | 2121 | 50 | 0 | 5.5 | 42 | 4.0 | 45 | 6.5 | 50 | 4.4 | 49 | 5.6 | 51 | 294 | 21 | 1 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| Migrant | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 8 | 25 | 0 |
| Yes | 105 | 2118 | 46 | 2 | 5.2 | 40 | 4.1 | 45 | 6.5 | 50 | 4.1 | 46 | 5.6 | 51 | 542 | 20 | 0 |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Limited English Proficient | 10 | 2098 | 30 | 10 | 4.3 | 33 | 3.9 | 43 | 5.9 | 45 | 4.2 | 47 | 5.1 | 46 | 40 | 20 | 0 |
| Current LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Non-LEP (Monitored 1st Year) | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 10 | 30 | 0 |
| Non-LEP (Monitored 2nd Year) | 96 | 2121 | 49 | 1 | 5.3 | 41 | 4.2 | 47 | 6.5 | 50 | 4.2 | 46 | 5.6 | 50 | 497 | 20 | 0 |
| Other Non-LEP | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Bilingual/ESL Program | 6 | 2125 | 33 | 17 | 5.0 | 38 | 4.2 | 46 | 5.8 | 45 | 4.5 | 50 | 6.0 | 55 | 32 | 22 | 0 |
| Bilingual | 102 | 2117 | 47 | 1 | 5.2 | 40 | 4.1 | 46 | 6.5 | 50 | 4.1 | 46 | 5.5 | 50 | 516 | 19 | 0 |
| ESL | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Neither | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| Special Education | 109 | 2117 | 47 | 2 | 5.2 | 40 | 4.1 | 46 | 6.4 | 50 | 4.1 | 46 | 5.5 | 50 | 553 | 20 | 0 |
| Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| Gifted/Talented | 108 | 2117 | 46 | 2 | 5.2 | 40 | 4.1 | 46 | 6.5 | 50 | 4.1 | 46 | 5.5 | 50 | 549 | 19 | 0 |
| Participants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 98 | 2119 | 47 | 2 | 5.3 | 41 | 4.1 | 46 | 6.5 | 50 | 4.1 | 46 | 5.5 | 50 | 487 | 19 | 0 |
| Yes | 10 | 2102 | 40 | 0 | 4.5 | 35 | 4.0 | 44 | 5.7 | 44 | 4.5 | 50 | 5.8 | 53 | 64 | 22 | 2 |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 37 | 2113 | 41 | 0 | 4.9 | 38 | 4.1 | 46 | 6.6 | 51 | 4.1 | 45 | 5.5 | 50 | 182 | 19 | 1 |
| Career/Technical Education | 20 | 2082 | 40 | 0 | 4.9 | 37 | 3.5 | 39 | 5.6 | 43 | 3.9 | 43 | 4.6 | 42 | 123 | 23 | 0 |
| Elective | 12 | 2091 | 50 | 0 | 5.3 | 40 | 3.6 | 40 | 4.9 | 38 | 3.8 | 42 | 5.8 | 53 | 92 | 18 | 0 |
| Coherent Sequence | 39 | 2147 | 54 | 5 | 5.6 | 43 | 4.6 | 51 | 7.3 | 56 | 4.5 | 50 | 5.9 | 54 | 154 | 18 | 0 |
| Tech Prep | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commented Performance | Results for Each Objective | | | | | | | | | | All Tests Taken | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|--------------------------------|-----|--|-----|-------------------------------------|-----|----------------------------|-----|---------------------------|----------------------|-------------------------------|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | Number of Students Tested | Percent Met Standard | Percent Commented Performance |
| | | | | | Nature of Science | | Organization of Living Systems | | Interdependence of Organisms and the Environment | | Structures and Properties of Matter | | Motion, Forces, and Energy | | | | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | | 17 | | 8 | | 8 | | 11 | | 11 | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | | |
| All Special Education Students | 256 | 2025 | 24 | 0 | 6.9 | 41 | 3.7 | 46 | 3.6 | 45 | 4.2 | 38 | 4.1 | 38 | 553 | 20 | 0 |
| Male | 135 | 2026 | 24 | 0 | 7.0 | 41 | 3.5 | 44 | 3.8 | 47 | 4.2 | 38 | 4.1 | 37 | 332 | 20 | 0 |
| Female | 120 | 2022 | 23 | 0 | 6.9 | 40 | 3.9 | 49 | 3.4 | 43 | 4.2 | 38 | 4.1 | 38 | 219 | 19 | 0 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Native American | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| Asian | 7 | 2064 | 43 | 0 | 7.7 | 45 | 3.1 | 39 | 4.7 | 59 | 4.6 | 42 | 5.1 | 47 | 9 | 56 | 0 |
| African American | 63 | 1982 | 14 | 0 | 5.7 | 34 | 3.6 | 45 | 3.2 | 40 | 4.0 | 36 | 3.4 | 31 | 122 | 11 | 0 |
| Hispanic | 113 | 2021 | 23 | 0 | 6.8 | 40 | 3.7 | 46 | 3.5 | 44 | 4.0 | 36 | 4.2 | 39 | 221 | 19 | 0 |
| White | 70 | 2062 | 31 | 0 | 8.2 | 48 | 3.8 | 48 | 4.0 | 50 | 4.7 | 43 | 4.4 | 40 | 194 | 23 | 1 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Economically Disadvantaged | 112 | 2027 | 25 | 0 | 6.8 | 40 | 3.8 | 47 | 3.5 | 44 | 4.2 | 38 | 4.2 | 38 | 230 | 17 | 0 |
| Free Meals | 24 | 1969 | 4 | 0 | 6.2 | 37 | 2.8 | 35 | 3.3 | 42 | 3.8 | 34 | 3.7 | 34 | 55 | 15 | 0 |
| Reduced Meals | 17 | 2033 | 24 | 0 | 7.0 | 41 | 4.2 | 52 | 3.7 | 46 | 3.9 | 35 | 3.9 | 35 | 37 | 30 | 0 |
| Other | 102 | 2034 | 27 | 0 | 7.3 | 43 | 3.7 | 47 | 3.8 | 47 | 4.4 | 40 | 4.1 | 38 | 229 | 22 | 0 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Title I, Part A Schoolwide Program Participants | 116 | 2006 | 17 | 0 | 6.4 | 38 | 3.6 | 45 | 3.5 | 44 | 4.0 | 36 | 3.8 | 34 | 249 | 18 | 0 |
| Targeted Assistance Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Nonparticipants (Previous Participants) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Homeless Participants at Non-Title I Schools | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Nonparticipants (Not Previous Participants) | 137 | 2041 | 30 | 0 | 7.5 | 44 | 3.8 | 47 | 3.7 | 46 | 4.4 | 40 | 4.4 | 40 | 294 | 21 | 1 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | --- | --- |
| Migrant | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 8 | 25 | 0 |
| Yes | 250 | 2025 | 24 | 0 | 7.0 | 41 | 3.7 | 46 | 3.6 | 45 | 4.3 | 39 | 4.1 | 37 | 542 | 20 | 0 |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Limited English Proficient | 22 | 2023 | 18 | 0 | 6.8 | 40 | 3.6 | 45 | 3.4 | 42 | 4.1 | 38 | 4.0 | 37 | 40 | 20 | 0 |
| Current LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| Non-LEP (Monitored 1st Year) | 6 | 2058 | 50 | 0 | 6.7 | 39 | 4.8 | 60 | 3.7 | 46 | 3.8 | 35 | 5.8 | 53 | 10 | 30 | 0 |
| Non-LEP (Monitored 2nd Year) | 224 | 2026 | 24 | 0 | 7.0 | 41 | 3.7 | 46 | 3.6 | 45 | 4.3 | 39 | 4.1 | 37 | 497 | 20 | 0 |
| Other Non-LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 3 | --- | --- |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 1 | --- | --- |
| Bilingual/ESL Program | 17 | 2046 | 29 | 0 | 7.5 | 44 | 3.9 | 49 | 3.5 | 44 | 4.5 | 41 | 4.5 | 41 | 32 | 22 | 0 |
| Bilingual | 236 | 2023 | 24 | 0 | 6.9 | 41 | 3.7 | 46 | 3.6 | 45 | 4.2 | 38 | 4.1 | 37 | 516 | 19 | 0 |
| ESL | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Neither | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 256 | 2025 | 24 | 0 | 6.9 | 41 | 3.7 | 46 | 3.6 | 45 | 4.2 | 38 | 4.1 | 38 | 553 | 20 | 0 |
| Special Education | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0 | --- | --- |
| Gifted/Talented | 255 | 2024 | 24 | 0 | 6.9 | 41 | 3.7 | 46 | 3.6 | 45 | 4.2 | 38 | 4.1 | 38 | 549 | 19 | 0 |
| Participants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 223 | 2028 | 24 | 0 | 7.0 | 41 | 3.7 | 47 | 3.6 | 45 | 4.2 | 39 | 4.2 | 38 | 487 | 19 | 0 |
| At-Risk | 32 | 1999 | 25 | 0 | 6.8 | 40 | 3.3 | 42 | 3.7 | 46 | 4.1 | 37 | 3.9 | 36 | 64 | 22 | 2 |
| Yes | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 87 | 2029 | 28 | 0 | 6.9 | 41 | 3.9 | 49 | 3.7 | 47 | 4.3 | 39 | 4.2 | 38 | 182 | 19 | 1 |
| Career/Technical Education | 48 | 2010 | 21 | 0 | 6.9 | 41 | 3.3 | 41 | 3.2 | 40 | 4.0 | 37 | 4.0 | 37 | 123 | 23 | 0 |
| Elective | 40 | 2021 | 18 | 0 | 6.8 | 40 | 3.7 | 46 | 3.8 | 48 | 4.0 | 36 | 3.7 | 33 | 92 | 18 | 0 |
| Coherent Sequence | 80 | 2030 | 25 | 0 | 7.1 | 42 | 3.7 | 46 | 3.7 | 46 | 4.4 | 40 | 4.4 | 40 | 154 | 18 | 0 |
| Tech Prep | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 2 | --- | --- |

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: AUGUST 2010
Date of Testing: JULY 2010

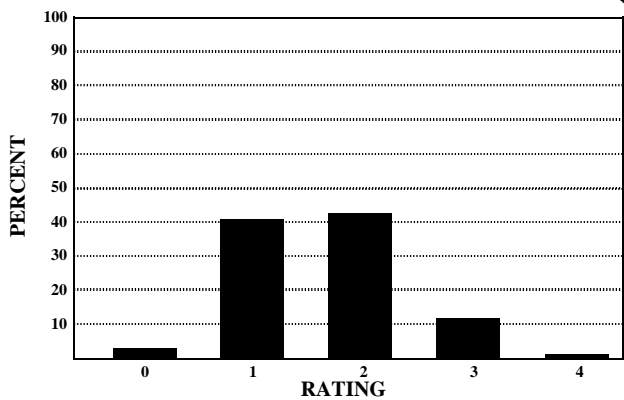
All Students

Number Tested: 2901

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



| RATING | 0 | 1 | 2 | 3 | 4 |
|---------|----|------|------|-----|----|
| Number | 82 | 1184 | 1239 | 361 | 35 |
| Percent | 3 | 41 | 43 | 12 | 1 |

Analytic Information Summary

Analytic Category

| Analytic Category | Written Composition | |
|--|---------------------|-------------|
| | Rating of 0 | Rating of 1 |
| | Number of Papers | |
| 1. Weak Focus and Coherence | 2 | 100 |
| 2. Weak or Illogical Organization | 6 | 190 |
| 3. Weak Development of Ideas | 6 | 586 |
| 4. Little or No Sense of Voice | 0 | 0 |
| 5. Little or No Control of Conventions | 36 | 1096 |
| 6. Off Topic Response | 28 | * |
| 7. Indecipherable Response | 1 | * |
| 8. Insufficient Response | 22 | * |
| 9. No Writing Attempted | 31 | * |

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

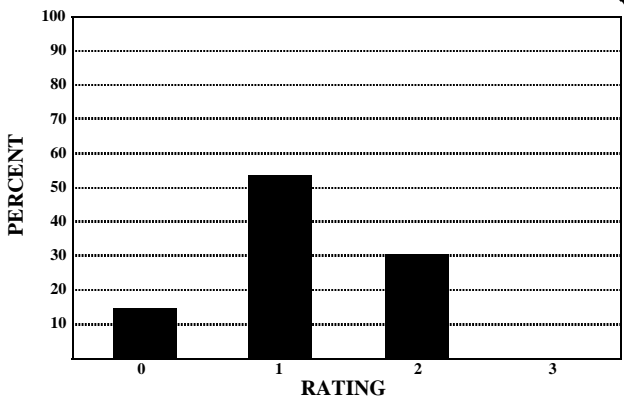
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

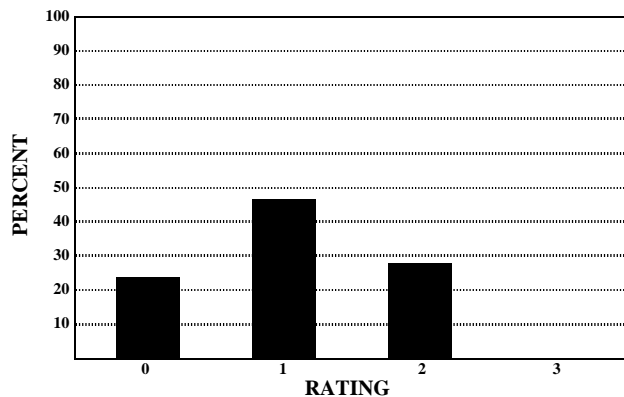
Objective 2



| RATING | 0 | 1 | 2 | 3 |
|---------|-----|------|-----|---|
| Number | 428 | 1580 | 891 | 2 |
| Percent | 15 | 54 | 31 | 0 |

Expository Selection

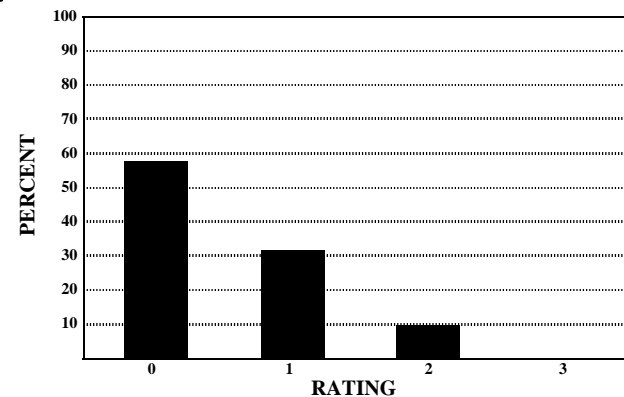
Objective 3



| RATING | 0 | 1 | 2 | 3 |
|---------|-----|------|-----|---|
| Number | 704 | 1368 | 826 | 3 |
| Percent | 24 | 47 | 28 | 0 |

Connecting Selections

Objective 3



| RATING | 0 | 1 | 2 | 3 |
|---------|------|-----|-----|---|
| Number | 1689 | 934 | 277 | 1 |
| Percent | 58 | 32 | 10 | 0 |

Written Performance Summary Report

Report Date: AUGUST 2010
Date of Testing: JULY 2010

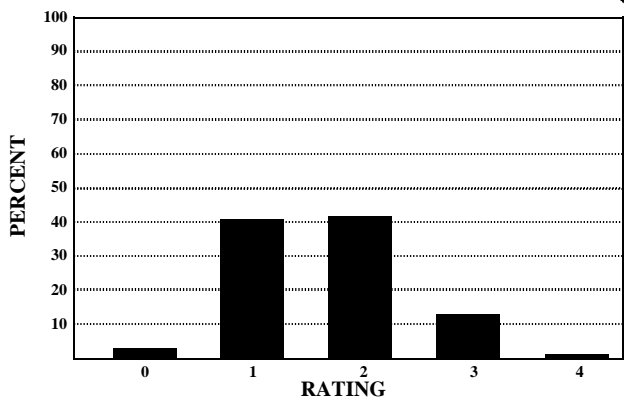
All Students Not in Special Education

Number Tested: 2662

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



| Rating | 0 | 1 | 2 | 3 | 4 |
|---------|----|------|------|-----|----|
| Number | 72 | 1099 | 1121 | 336 | 34 |
| Percent | 3 | 41 | 42 | 13 | 1 |

Analytic Information Summary

Analytic Category

| Analytic Category | Written Composition | |
|--|---------------------|-------------|
| | Rating of 0 | Rating of 1 |
| | Number of Papers | |
| 1. Weak Focus and Coherence | 2 | 96 |
| 2. Weak or Illogical Organization | 6 | 174 |
| 3. Weak Development of Ideas | 6 | 528 |
| 4. Little or No Sense of Voice | 0 | 0 |
| 5. Little or No Control of Conventions | 31 | 1031 |
| 6. Off Topic Response | 24 | * |
| 7. Indecipherable Response | 1 | * |
| 8. Insufficient Response | 20 | * |
| 9. No Writing Attempted | 27 | * |

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

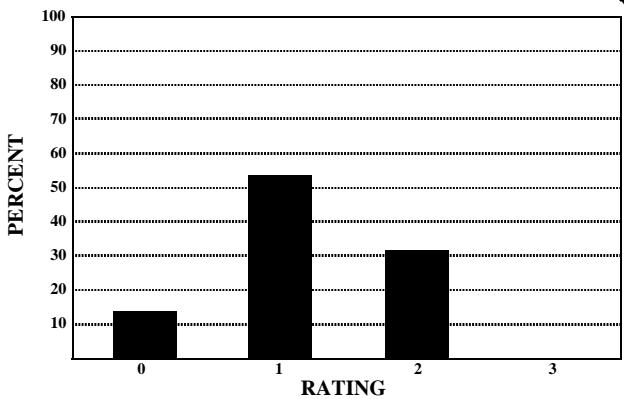
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

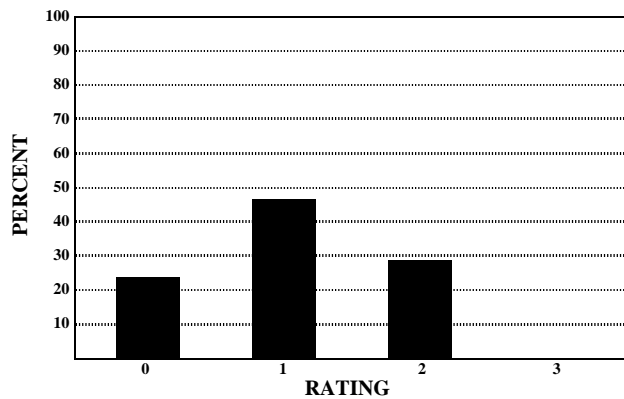
Objective 2



| Rating | 0 | 1 | 2 | 3 |
|---------|-----|------|-----|---|
| Number | 377 | 1444 | 839 | 2 |
| Percent | 14 | 54 | 32 | 0 |

Expository Selection

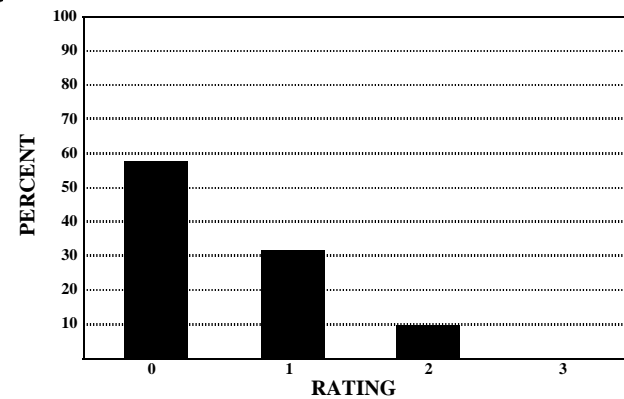
Objective 3



| Rating | 0 | 1 | 2 | 3 |
|---------|-----|------|-----|---|
| Number | 638 | 1251 | 770 | 3 |
| Percent | 24 | 47 | 29 | 0 |

Connecting Selections

Objective 3



| Rating | 0 | 1 | 2 | 3 |
|---------|------|-----|-----|---|
| Number | 1534 | 861 | 266 | 1 |
| Percent | 58 | 32 | 10 | 0 |

Written Performance Summary Report

Report Date: AUGUST 2010
Date of Testing: JULY 2010

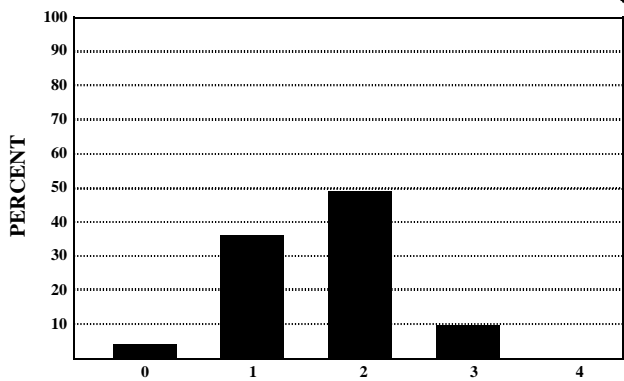
Special Education Students

Number Tested: 239

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



| Rating | 0 | 1 | 2 | 3 | 4 |
|---------|----|----|-----|----|---|
| Number | 10 | 85 | 118 | 25 | 1 |
| Percent | 4 | 36 | 49 | 10 | 0 |

Analytic Information Summary

Analytic Category

| | | |
|--|---|----|
| 1. Weak Focus and Coherence | 0 | 4 |
| 2. Weak or Illogical Organization | 0 | 16 |
| 3. Weak Development of Ideas | 0 | 58 |
| 4. Little or No Sense of Voice | 0 | 0 |
| 5. Little or No Control of Conventions | 5 | 65 |
| 6. Off Topic Response | 4 | * |
| 7. Indecipherable Response | 0 | * |
| 8. Insufficient Response | 2 | * |
| 9. No Writing Attempted | 4 | * |

| Written Composition | |
|---------------------|-------------|
| Rating of 0 | Rating of 1 |
| Number of Papers | |
| 0 | 4 |
| 0 | 16 |
| 0 | 58 |
| 0 | 0 |
| 5 | 65 |
| 4 | * |
| 0 | * |
| 2 | * |
| 4 | * |

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

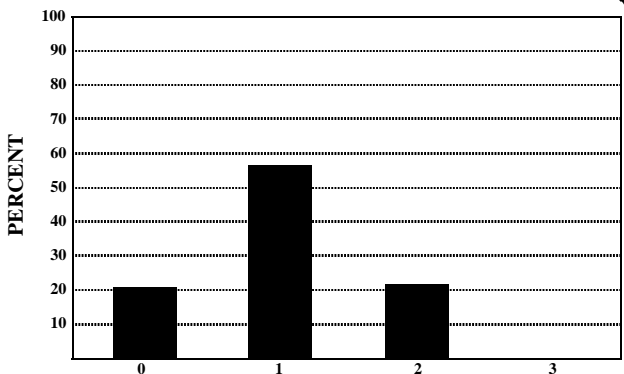
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

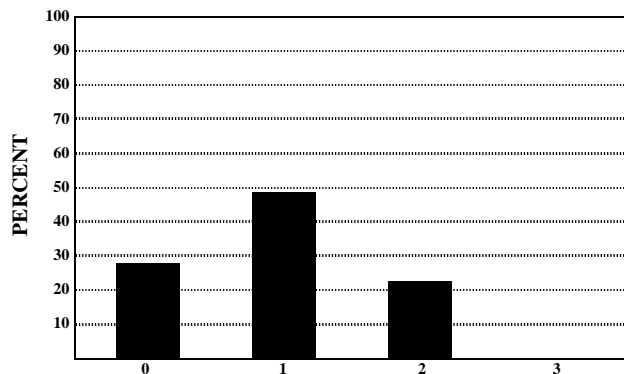
Objective 2



| Rating | 0 | 1 | 2 | 3 |
|---------|----|-----|----|---|
| Number | 51 | 136 | 52 | 0 |
| Percent | 21 | 57 | 22 | 0 |

Expository Selection

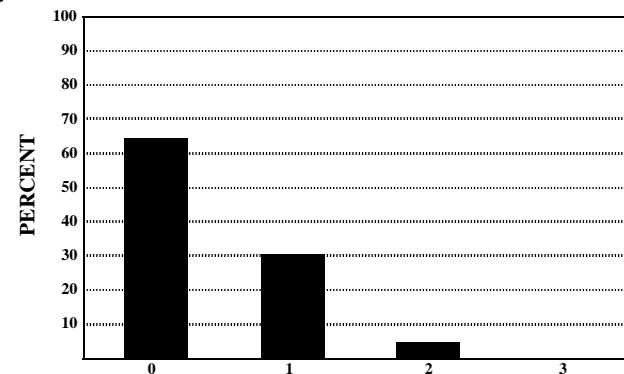
Objective 3



| Rating | 0 | 1 | 2 | 3 |
|---------|----|-----|----|---|
| Number | 66 | 117 | 56 | 0 |
| Percent | 28 | 49 | 23 | 0 |

Connecting Selections

Objective 3



| Rating | 0 | 1 | 2 | 3 |
|---------|-----|----|----|---|
| Number | 155 | 73 | 11 | 0 |
| Percent | 65 | 31 | 5 | 0 |