

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Mathematics Grades 3 - 8

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students		White Students				Hispanic Students				African American Students				Economically Disadv. Students					
					Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
3	Panel Recommen.	40	27	67.5%	190,400	68%	89,600	32%	99,792	81%	23,408	19%	63,840	60%	42,560	40%	19,208	49%	19,992	51%	79,800	57%	60,200	43%
	One SEM Below	40	24	60.0%	221,200	79%	58,800	21%	109,648	89%	13,552	11%	77,672	73%	28,728	27%	24,696	63%	14,504	37%	98,000	70%	42,000	30%
	Two SEM Below	40	21	52.5%	243,600	87%	36,400	13%	115,808	94%	7,392	6%	89,376	84%	17,024	16%	29,792	76%	9,408	24%	113,400	81%	26,600	19%
	Three SEM Below	40	18	45.0%	260,400	93%	19,600	7%	119,504	97%	3,696	3%	96,824	91%	9,576	9%	33,320	85%	5,880	15%	124,600	89%	15,400	11%
	TAAS TLI of 70:	19		47.5%																				
4	Panel Recommen.	42	28	66.7%	184,800	66%	95,200	34%	97,328	79%	25,872	21%	60,648	57%	45,752	43%	18,816	48%	20,384	52%	75,600	54%	64,400	46%
	One SEM Below	42	25	59.5%	215,600	77%	64,400	23%	107,184	87%	16,016	13%	74,480	70%	31,920	30%	23,912	61%	15,288	39%	93,800	67%	46,200	33%
	Two SEM Below	42	22	52.4%	240,800	86%	39,200	14%	114,576	93%	8,624	7%	86,184	81%	20,216	19%	29,400	75%	9,800	25%	110,600	79%	29,400	21%
	Three SEM Below	42	19	45.2%	257,600	92%	22,400	8%	118,272	96%	4,928	4%	95,760	90%	10,640	10%	33,320	85%	5,880	15%	123,200	88%	16,800	12%
	TAAS TLI of 70:	16		38.1%																				
5	Panel Recommen.	44	30	68.2%	162,400	58%	117,600	42%	87,472	71%	35,728	29%	53,200	50%	53,200	50%	15,680	40%	23,520	60%	65,800	47%	74,200	53%
	One SEM Below	44	27	61.4%	201,600	72%	78,400	28%	102,256	83%	20,944	17%	69,160	65%	37,240	35%	21,952	56%	17,248	44%	88,200	63%	51,800	37%
	Two SEM Below	44	24	54.5%	232,400	83%	47,600	17%	110,880	90%	12,320	10%	82,992	78%	23,408	22%	27,440	70%	11,760	30%	106,400	76%	33,600	24%
	Three SEM Below	44	21	47.7%	254,800	91%	25,200	9%	118,272	96%	4,928	4%	93,632	88%	12,768	12%	32,536	83%	6,664	17%	121,800	87%	18,200	13%
	TAAS TLI of 70:	13		29.5%																				
6	Panel Recommen.	46	29	63.0%	145,600	52%	134,400	48%	80,080	65%	43,120	35%	43,624	41%	62,776	59%	13,328	34%	25,872	66%	53,200	38%	86,800	62%
	One SEM Below	46	26	56.5%	176,400	63%	103,600	37%	92,400	75%	30,800	25%	56,392	53%	50,008	47%	18,032	46%	21,168	54%	70,000	50%	70,000	50%
	Two SEM Below	46	23	50.0%	204,400	73%	75,600	27%	103,488	84%	19,712	16%	69,160	65%	37,240	35%	23,128	59%	16,072	41%	88,200	63%	51,800	37%
	Three SEM Below	46	20	43.5%	229,600	82%	50,400	18%	110,880	90%	12,320	10%	80,864	76%	25,536	24%	27,832	71%	11,368	29%	103,600	74%	36,400	26%
	TAAS TLI of 70:	11		23.9%																				
7	Panel Recommen.	48	28	58.3%	117,600	42%	162,400	58%	68,992	56%	54,208	44%	31,920	30%	74,480	70%	9,408	24%	29,792	76%	39,200	28%	100,800	72%
	One SEM Below	48	25	52.1%	148,400	53%	131,600	47%	82,544	67%	40,656	33%	44,688	42%	61,712	58%	13,720	35%	25,480	65%	54,600	39%	85,400	61%
	Two SEM Below	48	22	45.8%	184,800	66%	95,200	34%	96,096	78%	27,104	22%	59,584	56%	46,816	44%	18,816	48%	20,384	52%	75,600	54%	64,400	46%
	Three SEM Below	48	19	39.6%	218,400	78%	61,600	22%	107,184	87%	16,016	13%	75,544	71%	30,856	29%	25,088	64%	14,112	36%	96,600	69%	43,400	31%
	TAAS TLI of 70:	9		18.8%																				
8	Panel Recommen.	50	30	60.0%	114,800	41%	165,200	59%	67,760	55%	55,440	45%	30,856	29%	75,544	71%	8,624	22%	30,576	78%	39,200	28%	100,800	72%
	One SEM Below	50	27	54.0%	145,600	52%	134,400	48%	81,312	66%	41,888	34%	42,560	40%	63,840	60%	12,544	32%	26,656	68%	53,200	38%	86,800	62%
	Two SEM Below	50	24	48.0%	179,200	64%	100,800	36%	94,864	77%	28,336	23%	57,456	54%	48,944	46%	17,640	45%	21,560	55%	72,800	52%	67,200	48%
	Three SEM Below	50	21	42.0%	210,000	75%	70,000	25%	104,720	85%	18,480	15%	71,288	67%	35,112	33%	22,736	58%	16,464	42%	92,400	66%	47,600	34%
	TAAS TLI of 70:	10		20.0%																				

Note: Number Met Standard and Number Did Not Meet Standard based on an estimated 280,000 students tested at grades 3 - 8.

White, Hispanic, African American, and Economically Disadv. students estimated as 44%, 38%, 14%, and 50% of all students tested, respectively, for grades 3 - 11.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Mathematics Grades 9 - 11

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students		White Students				Hispanic Students				African American Students				Economically Disadv. Students					
					<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
9	Panel Recommen.	52	31	59.6%	109,200	39%	170,800	61%	66,528	54%	56,672	46%	27,664	26%	78,736	74%	9,016	23%	30,184	77%	35,000	25%	105,000	75%
	One SEM Below	52	28	53.8%	140,000	50%	140,000	50%	80,080	65%	43,120	35%	39,368	37%	67,032	63%	12,936	33%	26,264	67%	49,000	35%	91,000	65%
	Two SEM Below	52	25	48.1%	170,800	61%	109,200	39%	91,168	74%	32,032	26%	52,136	49%	54,264	51%	18,032	46%	21,168	54%	67,200	48%	72,800	52%
	Three SEM Below	52	22	42.3%	198,800	71%	81,200	29%	102,256	83%	20,944	17%	65,968	62%	40,432	38%	22,736	58%	16,464	42%	85,400	61%	54,600	39%
10	Panel Recommen.	56	33	58.9%	90,000	36%	160,000	64%	50,600	46%	59,400	54%	24,700	26%	70,300	74%	6,650	19%	28,350	81%	30,000	24%	95,000	76%
	One SEM Below	56	29	51.8%	115,000	46%	135,000	54%	61,600	56%	48,400	44%	34,200	36%	60,800	64%	10,150	29%	24,850	71%	43,750	35%	81,250	65%
	Two SEM Below	56	25	44.6%	147,500	59%	102,500	41%	75,900	69%	34,100	31%	47,500	50%	47,500	50%	15,050	43%	19,950	57%	61,250	49%	63,750	51%
	Three SEM Below	56	21	37.5%	182,500	73%	67,500	27%	89,100	81%	20,900	19%	63,650	67%	31,350	33%	21,000	60%	14,000	40%	81,250	65%	43,750	35%
	TAAS TLI of 70:	10		17.9%																				
11	Panel Recommen.	60	33	55.0%	95,000	38%	155,000	62%	51,700	47%	58,300	53%	25,650	27%	69,350	73%	7,000	20%	28,000	80%	31,250	25%	93,750	75%
	One SEM Below	60	29	48.3%	120,000	48%	130,000	52%	61,600	56%	48,400	44%	35,150	37%	59,850	63%	10,150	29%	24,850	71%	42,500	34%	82,500	66%
	Two SEM Below	60	25	41.7%	145,000	58%	105,000	42%	72,600	66%	37,400	34%	45,600	48%	49,400	52%	14,000	40%	21,000	60%	57,500	46%	67,500	54%
	Three SEM Below	60	21	35.0%	177,500	71%	72,500	29%	84,700	77%	25,300	23%	59,850	63%	35,150	37%	19,950	57%	15,050	43%	77,500	62%	47,500	38%

Note: Number Met Standard and Number Did Not Meet Standard based on an estimated 280,000 students tested at grade 9 and 250,000 students tested at grades 10 and 11. White, Hispanic, African American, and Economically Disadv. students estimated as 44%, 38%, 14%, and 50% of all students tested, respectively, for grades 3 - 11.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Reading Grades 3 - 8

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students		White Students				Hispanic Students				African American Students				Economically Disadv. Students					
					Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
3	Panel Recommen.	36	24	66.7%	215,600	77%	64,400	23%	107,184	87%	16,016	13%	74,480	70%	31,920	30%	24,696	63%	14,504	37%	93,800	67%	46,200	33%
	One SEM Below	36	22	61.1%	229,600	82%	50,400	18%	110,880	90%	12,320	10%	80,864	76%	25,536	24%	27,048	69%	12,152	31%	102,200	73%	37,800	27%
	Two SEM Below	36	20	55.6%	238,000	85%	42,000	15%	114,576	93%	8,624	7%	86,184	81%	20,216	19%	29,400	75%	9,800	25%	109,200	78%	30,800	22%
	Three SEM Below	36	18	50.0%	249,200	89%	30,800	11%	117,040	95%	6,160	5%	90,440	85%	15,960	15%	31,752	81%	7,448	19%	116,200	83%	23,800	17%
	TAAS TLI of 70:	18		50.0%																				
4	Panel Recommen.	40	27	67.5%	204,400	73%	75,600	27%	104,720	85%	18,480	15%	67,032	63%	39,368	37%	22,344	57%	16,856	43%	84,000	60%	56,000	40%
	One SEM Below	40	25	62.5%	218,400	78%	61,600	22%	109,648	89%	13,552	11%	74,480	70%	31,920	30%	25,088	64%	14,112	36%	93,800	67%	46,200	33%
	Two SEM Below	40	23	57.5%	232,400	83%	47,600	17%	113,344	92%	9,856	8%	80,864	76%	25,536	24%	27,440	70%	11,760	30%	103,600	74%	36,400	26%
	Three SEM Below	40	21	52.5%	243,600	87%	36,400	13%	115,808	94%	7,392	6%	87,248	82%	19,152	18%	29,792	76%	9,408	24%	110,600	79%	29,400	21%
	TAAS TLI of 70:	16		40.0%																				
5	Panel Recommen.	42	29	69.0%	187,600	67%	92,400	33%	99,792	81%	23,408	19%	58,520	55%	47,880	45%	20,776	53%	18,424	47%	75,600	54%	64,400	46%
	One SEM Below	42	27	64.3%	204,400	73%	75,600	27%	104,720	85%	18,480	15%	67,032	63%	39,368	37%	23,912	61%	15,288	39%	86,800	62%	53,200	38%
	Two SEM Below	42	25	59.5%	218,400	78%	61,600	22%	108,416	88%	14,784	12%	74,480	70%	31,920	30%	26,264	67%	12,936	33%	95,200	68%	44,800	32%
	Three SEM Below	42	23	54.8%	232,400	83%	47,600	17%	112,112	91%	11,088	9%	80,864	76%	25,536	24%	29,008	74%	10,192	26%	105,000	75%	35,000	25%
	TAAS TLI of 70:	17		40.5%																				
6	Panel Recommen.	42	27	64.3%	190,400	68%	89,600	32%	98,560	80%	24,640	20%	61,712	58%	44,688	42%	21,560	55%	17,640	45%	78,400	56%	61,600	44%
	One SEM Below	42	24	57.1%	212,800	76%	67,200	24%	105,952	86%	17,248	14%	71,288	67%	35,112	33%	25,480	65%	13,720	35%	92,400	66%	47,600	34%
	Two SEM Below	42	21	50.0%	232,400	83%	47,600	17%	112,112	91%	11,088	9%	80,864	76%	25,536	24%	29,008	74%	10,192	26%	105,000	75%	35,000	25%
	Three SEM Below	42	18	42.9%	249,200	89%	30,800	11%	115,808	94%	7,392	6%	89,376	84%	17,024	16%	32,536	83%	6,664	17%	116,200	83%	23,800	17%
	TAAS TLI of 70:	16		38.1%																				
7	Panel Recommen.	48	33	68.8%	179,200	64%	100,800	36%	96,096	78%	27,104	22%	55,328	52%	51,072	48%	19,208	49%	19,992	51%	70,000	50%	70,000	50%
	One SEM Below	48	30	62.5%	201,600	72%	78,400	28%	102,256	83%	20,944	17%	64,904	61%	41,496	39%	23,128	59%	16,072	41%	84,000	60%	56,000	40%
	Two SEM Below	48	27	56.3%	221,200	79%	58,800	21%	108,416	88%	14,784	12%	74,480	70%	31,920	30%	26,656	68%	12,544	32%	96,600	69%	43,400	31%
	Three SEM Below	48	24	50.0%	235,200	84%	44,800	16%	112,112	91%	11,088	9%	81,928	77%	24,472	23%	29,400	75%	9,800	25%	106,400	76%	33,600	24%
	TAAS TLI of 70:	18		37.5%																				
8	Panel Recommen.	48	34	70.8%	179,200	64%	100,800	36%	92,400	75%	30,800	25%	57,456	54%	48,944	46%	19,600	50%	19,600	50%	71,400	51%	68,600	49%
	One SEM Below	48	31	64.6%	198,800	71%	81,200	29%	99,792	81%	23,408	19%	67,032	63%	39,368	37%	23,128	59%	16,072	41%	85,400	61%	54,600	39%
	Two SEM Below	48	28	58.3%	215,600	77%	64,400	23%	104,720	85%	18,480	15%	74,480	70%	31,920	30%	26,264	67%	12,936	33%	95,200	68%	44,800	32%
	Three SEM Below	48	25	52.1%	229,600	82%	50,400	18%	108,416	88%	14,784	12%	81,928	77%	24,472	23%	28,616	73%	10,584	27%	105,000	75%	35,000	25%
	TAAS TLI of 70:	15		31.3%																				

Note: Number Met Standard and Number Did Not Meet Standard based on an estimated 280,000 students tested at grades 3 - 8.

White, Hispanic, African American, and Economically Disadv. students estimated as 44%, 38%, 14%, and 50% of all students tested, respectively, for grades 3 - 11.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Reading Grade 9, ELA Grades 10, 11

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students		White Students				Hispanic Students				African American Students				Economically Disadv. Students					
					<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
9	Panel Recommen.	42	29	69.0%	168,000	60%	112,000	40%	87,472	71%	35,728	29%	54,264	51%	52,136	49%	19,992	51%	19,208	49%	70,000	50%	70,000	50%
	One SEM Below	42	27	64.3%	190,400	68%	89,600	32%	96,096	78%	27,104	22%	63,840	60%	42,560	40%	23,128	59%	16,072	41%	82,600	59%	57,400	41%
	Two SEM Below	42	25	59.5%	215,600	77%	64,400	23%	104,720	85%	18,480	15%	74,480	70%	31,920	30%	27,440	70%	11,760	30%	96,600	69%	43,400	31%
	Three SEM Below	42	23	54.8%	229,600	82%	50,400	18%	109,648	89%	13,552	11%	81,928	77%	24,472	23%	30,184	77%	9,016	23%	107,800	77%	32,200	23%
English Language Arts *																								
10	Panel Recommen.	73	47	64.4%	90,000	36%	160,000	64%	48,400	44%	61,600	56%	30,400	32%	64,600	68%	7,350	21%	27,650	79%	37,500	30%	87,500	70%
	One SEM Below	73	44	60.3%	100,000	40%	150,000	60%	50,600	46%	59,400	54%	34,200	36%	60,800	64%	8,750	25%	26,250	75%	42,500	34%	82,500	66%
	Two SEM Below	73	41	56.2%	105,000	42%	145,000	58%	51,700	47%	58,300	53%	38,000	40%	57,000	60%	9,800	28%	25,200	72%	46,250	37%	78,750	63%
	Three SEM Below	73	38	52.1%	110,000	44%	140,000	56%	53,900	49%	56,100	51%	40,850	43%	54,150	57%	11,200	32%	23,800	68%	51,250	41%	73,750	59%
11	Panel Recommen.	73	43	58.9%	92,500	37%	157,500	63%	49,500	45%	60,500	55%	28,500	30%	66,500	70%	9,450	27%	25,550	73%	36,250	29%	88,750	71%
	One SEM Below	73	40	54.8%	100,000	40%	150,000	60%	51,700	47%	58,300	53%	33,250	35%	61,750	65%	10,850	31%	24,150	69%	41,250	33%	83,750	67%
	Two SEM Below	73	37	50.7%	110,000	44%	140,000	56%	55,000	50%	55,000	50%	37,050	39%	57,950	61%	12,250	35%	22,750	65%	47,500	38%	77,500	62%
	Three SEM Below	73	34	46.6%	117,500	47%	132,500	53%	56,100	51%	53,900	49%	40,850	43%	54,150	57%	13,300	38%	21,700	62%	52,500	42%	72,500	58%

* An essay rating of 2 or higher is required for Met Standard on the English Language Arts tests.

Note: Number Met Standard and Number Did Not Meet Standard based on an estimated 280,000 students tested at grades 3 - 9 and 250,000 students tested at grades 10 and 11.
White, Hispanic, African American, and Economically Disadv. students estimated as 44%, 38%, 14%, and 50% of all students tested, respectively, for grades 3 - 11.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Writing / Social Studies

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students		White Students				Hispanic Students				African American Students				Economically Disadv. Students					
					Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.		Met Standard		Did Not Meet Std.	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Writing *																								
4	Panel Recommen.	32	22	68.8%	204,400	73%	75,600	27%	97,328	79%	25,872	21%	71,288	67%	35,112	33%	25,088	64%	14,112	36%	89,600	64%	50,400	36%
	One SEM Below	32	20	62.5%	221,200	79%	58,800	21%	103,488	84%	19,712	16%	79,800	75%	26,600	25%	27,832	71%	11,368	29%	99,400	71%	40,600	29%
	Two SEM Below	32	18	56.3%	229,600	82%	50,400	18%	107,184	87%	16,016	13%	84,056	79%	22,344	21%	29,400	75%	9,800	25%	106,400	76%	33,600	24%
	Three SEM Below	32	16	50.0%	238,000	85%	42,000	15%	108,416	88%	14,784	12%	88,312	83%	18,088	17%	30,576	78%	8,624	22%	110,600	79%	29,400	21%
7	Panel Recommen.	44	28	63.6%	198,800	71%	81,200	29%	96,096	78%	27,104	22%	68,096	64%	38,304	36%	24,304	62%	14,896	38%	85,400	61%	54,600	39%
	One SEM Below	44	26	59.1%	210,000	75%	70,000	25%	99,792	81%	23,408	19%	74,480	70%	31,920	30%	26,264	67%	12,936	33%	92,400	66%	47,600	34%
	Two SEM Below	44	24	54.5%	218,400	78%	61,600	22%	102,256	83%	20,944	17%	78,736	74%	27,664	26%	27,832	71%	11,368	29%	99,400	71%	40,600	29%
	Three SEM Below	44	22	50.0%	226,800	81%	53,200	19%	104,720	85%	18,480	15%	82,992	78%	23,408	22%	29,400	75%	9,800	25%	105,000	75%	35,000	25%
Social Studies																								
8	Panel Recommen.	48	25	52.1%	207,200	74%	72,800	26%	102,256	83%	20,944	17%	68,096	64%	38,304	36%	25,088	64%	14,112	36%	86,800	62%	53,200	38%
	One SEM Below	48	22	45.8%	235,200	84%	44,800	16%	110,880	90%	12,320	10%	82,992	78%	23,408	22%	30,576	78%	8,624	22%	107,800	77%	32,200	23%
	Two SEM Below	48	19	39.6%	257,600	92%	22,400	8%	117,040	95%	6,160	5%	93,632	88%	12,768	12%	34,888	89%	4,312	11%	123,200	88%	16,800	12%
	Three SEM Below	48	16	33.3%	271,600	97%	8,400	3%	120,736	98%	2,464	2%	102,144	96%	4,256	4%	37,632	96%	1,568	4%	134,400	96%	5,600	4%
10	Panel Recommen.	50	29	58.0%	157,500	63%	92,500	37%	80,300	73%	29,700	27%	48,450	51%	46,550	49%	16,450	47%	18,550	53%	61,250	49%	63,750	51%
	One SEM Below	50	26	52.0%	180,000	72%	70,000	28%	89,100	81%	20,900	19%	59,850	63%	35,150	37%	20,650	59%	14,350	41%	76,250	61%	48,750	39%
	Two SEM Below	50	23	46.0%	200,000	80%	50,000	20%	94,600	86%	15,400	14%	71,250	75%	23,750	25%	24,850	71%	10,150	29%	91,250	73%	33,750	27%
	Three SEM Below	50	20	40.0%	217,500	87%	32,500	13%	100,100	91%	9,900	9%	78,850	83%	16,150	17%	28,000	80%	7,000	20%	103,750	83%	21,250	17%
11	Panel Recommen.	55	28	50.9%	190,000	76%	60,000	24%	93,500	85%	16,500	15%	63,650	67%	31,350	33%	22,750	65%	12,250	35%	81,250	65%	43,750	35%
	One SEM Below	55	25	45.5%	212,500	85%	37,500	15%	99,000	90%	11,000	10%	75,050	79%	19,950	21%	26,600	76%	8,400	24%	97,500	78%	27,500	22%
	Two SEM Below	55	22	40.0%	230,000	92%	20,000	8%	104,500	95%	5,500	5%	84,550	89%	10,450	11%	30,450	87%	4,550	13%	110,000	88%	15,000	12%
	Three SEM Below	55	19	34.5%	240,000	96%	10,000	4%	106,700	97%	3,300	3%	90,250	95%	4,750	5%	32,900	94%	2,100	6%	118,750	95%	6,250	5%

* An essay rating of 2 or higher is required for Met Standard and an essay rating of 3 or higher is required for Commended on the grades 4 and 7 writing tests.

Note: Number Met Standard and Number Did Not Meet Standard based on an estimated 280,000 students tested at grades 3 - 9 and 250,000 students tested at grades 10 and 11.
White, Hispanic, African American, and Economically Disadv. students estimated as 44%, 38%, 14%, and 50% of all students tested, respectively, for grades 3 - 11.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Science

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students		White Students				Hispanic Students				African American Students				Economically Disadv. Students					
					<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Science																								
5	Panel Recommen.	40	30	75.0%	86,800	31%	193,200	69%	60,368	49%	62,832	51%	19,152	18%	87,248	82%	4,704	12%	34,496	88%	23,800	17%	116,200	83%
	One SEM Below	40	27	67.5%	140,000	50%	140,000	50%	85,008	69%	38,192	31%	38,304	36%	68,096	64%	10,584	27%	28,616	73%	47,600	34%	92,400	66%
	Two SEM Below	40	24	60.0%	190,400	68%	89,600	32%	102,256	83%	20,944	17%	60,648	57%	45,752	43%	18,816	48%	20,384	52%	75,600	54%	64,400	46%
	Three SEM Below	40	21	52.5%	232,400	83%	47,600	17%	114,576	93%	8,624	7%	82,992	78%	23,408	22%	27,048	69%	12,152	31%	105,000	75%	35,000	25%
10	Panel Recommen.	55	35	63.6%	85,000	34%	165,000	66%	51,700	47%	58,300	53%	19,000	20%	76,000	80%	6,650	19%	28,350	81%	23,750	19%	101,250	81%
	One SEM Below	55	31	56.4%	122,500	49%	127,500	51%	69,300	63%	40,700	37%	32,300	34%	62,700	66%	11,550	33%	23,450	67%	41,250	33%	83,750	67%
	Two SEM Below	55	27	49.1%	160,000	64%	90,000	36%	82,500	75%	27,500	25%	48,450	51%	46,550	49%	17,850	51%	17,150	49%	62,500	50%	62,500	50%
	Three SEM Below	55	23	41.8%	190,000	76%	60,000	24%	92,400	84%	17,600	16%	64,600	68%	30,400	32%	24,150	69%	10,850	31%	83,750	67%	41,250	33%
11	Panel Recommen.	55	30	54.5%	115,000	46%	135,000	54%	61,600	56%	48,400	44%	31,350	33%	63,650	67%	8,750	25%	26,250	75%	38,750	31%	86,250	69%
	One SEM Below	55	27	49.1%	147,500	59%	102,500	41%	75,900	69%	34,100	31%	45,600	48%	49,400	52%	13,650	39%	21,350	61%	57,500	46%	67,500	54%
	Two SEM Below	55	24	43.6%	182,500	73%	67,500	27%	88,000	80%	22,000	20%	62,700	66%	32,300	34%	19,250	55%	15,750	45%	80,000	64%	45,000	36%
	Three SEM Below	55	23	41.8%	207,500	83%	42,500	17%	95,700	87%	14,300	13%	76,000	80%	19,000	20%	24,850	71%	10,150	29%	97,500	78%	27,500	22%

Note: Number Met Standard and Number Did Not Meet Standard based on an estimated 280,000 students tested at grades 3 - 9 and 250,000 students tested at grades 10 and 11.
White, Hispanic, African American, and Economically Disadv. students estimated as 44%, 38%, 14%, and 50% of all students tested, respectively, for grades 3 - 11.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Fall 2002 TAKS Special Study
Spanish Version Tests - Mathematics

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students				Economically Disadv. Students			
					Mathematics		Mathematics		Mathematics		Mathematics	
					<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
3	Panel Recommen.	40	27	67.5%	8,750	35%	16,250	65%	7,875	35%	14,625	65%
	One SEM Below	40	24	60.0%	12,750	51%	12,250	49%	11,475	51%	11,025	49%
	Two SEM Below	40	21	52.5%	17,000	68%	8,000	32%	15,300	68%	7,200	32%
	Three SEM Below	40	18	45.0%	20,250	81%	4,750	19%	18,225	81%	4,275	19%
4	Panel Recommen.	42	28	66.7%	3,600	24%	11,400	76%	3,375	25%	10,125	75%
	One SEM Below	42	25	59.5%	5,700	38%	9,300	62%	5,265	39%	8,235	61%
	Two SEM Below	42	22	52.4%	8,250	55%	6,750	45%	7,560	56%	5,940	44%
	Three SEM Below	42	19	45.2%	10,500	70%	4,500	30%	9,585	71%	3,915	29%
5	Panel Recommen.	44	30	68.2%	1,040	16%	5,460	84%	995	17%	4,856	83%
	One SEM Below	44	27	61.4%	2,015	31%	4,485	69%	1,814	31%	4,037	69%
	Two SEM Below	44	24	54.5%	3,055	47%	3,445	53%	2,808	48%	3,042	52%
	Three SEM Below	44	21	47.7%	4,160	64%	2,340	36%	3,803	65%	2,048	35%
6	Panel Recommen.	46	29	63.0%	255	17%	1,245	83%	216	16%	1,134	84%
	One SEM Below	46	26	56.5%	375	25%	1,125	75%	324	24%	1,026	76%
	Two SEM Below	46	23	50.0%	540	36%	960	64%	473	35%	878	65%
	Three SEM Below	46	20	43.5%	750	50%	750	50%	675	50%	675	50%

Note: The Number Met Standard and Number Did Not Meet Standard are based on the following estimated number of students tested: grade 3 - 25,000; grade 4 - 15,000; grade 5 - 6,500; grade 6 - 1,500.
Economically Disadv. students estimated as 90% of all students tested for grades 3 - 6.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Numbers and Percentages of Students
Projected Impact Based on Estimated Proficiencies from Fall 2002 TAKS Special Study
Spanish Version Tests - Reading, Writing, Science

Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students				Economically Disadv. Students			
					<u>Met Standard</u>		<u>Did Not Meet Std.</u>		<u>Met Standard</u>		<u>Did Not Meet Std.</u>	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
Reading												
3	Panel Recommen.	36	23	63.9%	14,000	56%	11,000	44%	12,825	57%	9,675	43%
	One SEM Below	36	21	58.3%	16,250	65%	8,750	35%	14,625	65%	7,875	35%
	Two SEM Below	36	19	52.8%	18,250	73%	6,750	27%	16,425	73%	6,075	27%
	Three SEM Below	36	17	47.2%	20,000	80%	5,000	20%	18,000	80%	4,500	20%
4	Panel Recommen.	40	25	62.5%	7,950	53%	7,050	47%	7,155	53%	6,345	47%
	One SEM Below	40	22	55.0%	9,900	66%	5,100	34%	8,910	66%	4,590	34%
	Two SEM Below	40	19	47.5%	11,550	77%	3,450	23%	10,395	77%	3,105	23%
	Three SEM Below	40	16	40.0%	12,900	86%	2,100	14%	11,610	86%	1,890	14%
5	Panel Recommen.	42	27	64.3%	2,405	37%	4,095	63%	2,106	36%	3,744	64%
	One SEM Below	42	24	57.1%	3,315	51%	3,185	49%	2,925	50%	2,925	50%
	Two SEM Below	42	21	50.0%	4,290	66%	2,210	34%	3,803	65%	2,048	35%
	Three SEM Below	42	18	42.9%	5,135	79%	1,365	21%	4,622	79%	1,229	21%
6	Panel Recommen.	42	23	54.8%	735	49%	765	51%	635	47%	716	53%
	One SEM Below	42	20	47.6%	915	61%	585	39%	797	59%	554	41%
	Two SEM Below	42	17	40.5%	1,125	75%	375	25%	999	74%	351	26%
	Three SEM Below	42	14	33.3%	1,305	87%	195	13%	1,161	86%	189	14%
Writing *												
4 **	Panel Recommen.	32	20	62.5%	9,750	65%	5,250	35%	8,775	65%	4,725	35%
	One SEM Below	32	18	56.3%	10,650	71%	4,350	29%	9,585	71%	3,915	29%
	Two SEM Below	32	16	50.0%	11,250	75%	3,750	25%	10,125	75%	3,375	25%
	Three SEM Below	32	14	43.8%	11,700	78%	3,300	22%	10,530	78%	2,970	22%
Science												
5	Panel Recommen.	40	30	75.0%	130	2%	6,370	98%	117	2%	5,733	98%
	One SEM Below	40	27	67.5%	390	6%	6,110	94%	351	6%	5,499	94%
	Two SEM Below	40	24	60.0%	1,105	17%	5,395	83%	936	16%	4,914	84%
	Three SEM Below	40	21	52.5%	2,275	35%	4,225	65%	2,048	35%	3,803	65%

* An essay rating of 2 or higher is required for Met Standard and an essay rating of 3 or higher is required for Commended on the grades 4 and 7 writing tests.

** The projected impact for the grade 4 Spanish writing test is based on estimated proficiencies from the Spring 2002 TAKS field test.

Note: The Number Met Standard and Number Did Not Meet Standard are based on the following estimated number of students tested: grade 3 - 25,000; grade 4 - 15,000; grade 5 - 6,500; grade 6 - 1,500.
Economically Disadv. students estimated as 90% of all students tested for grades 3 - 6.