TAKS Grade 3 Mathematics (Spanish)

Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study

Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	3%	100	100	100	100
2	5%	100	100	100	100
3	8%	100	100	100	100
4	10%	100	100	100	100
5	13%	100	100	100	100
6	15%	100	100	100	100
7	18%	100	100	100	100
8	20%	100	100	100	100
9	23%	99	100	99	100
10	25%	99	99	98	99
11	28%	98	98	98	98
12	30%	97	97	96	97
13	33%	95	95	95	95
14	35%	93	93	93	93
15	38%	91	92	91	91
16	40%	88	88	87	88
17	43%	85	85	84	85
18	45%	81	81	80	81
19	48%	77	78	76	77
20	50%	72	74	71	73
21	53%	68	69	67	68
22	55%	63	64	61	63
23	58%	57	59	55	57
24	60%	51	53	49	51
25	63%	46	48	44	46
26	65%	40	43	38	40
27	68%	35	37	33	35
28	70%	30	32	28	30
29	73%	26	28	24	26
30	75%	21	23	20	21
31	78%	18	19	16	18
32	80%	14	15	13	14
33	83%	11	11	10	11
34	85%	8	8	7	8
35	88%	5	6	4	5
36	90%	3	3	2	3
37	93%	1	2	1	1
38	95%	1	1	1	1
39	98%	0	0	0	0
40	100%	0	0	0	0
N-Counts		***4,645***	***2,246***	***2,387***	***4,250***
Pcts			***48.4%***	***51.4%***	***91.5%***

TAKS Grade 4 Mathematics (Spanish)

Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study

Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	2%	100	100	100	100
2	5%	100	100	100	100
3	7%	100	100	100	100
4	10%	100	100	100	100
5	12%	100	100	100	100
6	14%	100	100	100	100
7	17%	100	100	100	100
8	19%	100	100	100	100
9	21%	99	99	100	100
10	24%	99	99	99	99
11	26%	98	98	99	98
12	29%	97	97	97	97
13	31%	95	94	95	95
14	33%	92	92	92	93
15	36%	89	89	89	90
16	38%	85	84	86	86
17	40%	80	80	81	81
18	43%	76	75	76	77
19	45%	70	70	71	71
20	48%	66	66	66	67
21	50%	60	60	60	61
22	52%	55	55	55	56
23	55%	49	50	49	50
24	57%	44	43	45	45
25	60%	38	38	39	39
26	62%	33	34	33	34
27	64%	28	29	27	29
28	67%	24	25	23	25
29	69%	20	21	19	20
30	71%	16	17	16	17
31	74%	13	13	12	13
32	76%	10	10	10	10
33	79%	7	8	7	8
34	81%	6	6	5	6
35	83%	4	4	4	4
36	86%	3	3	3	3
37	88%	2	2	2	2
38	90%	1	1	1	1
39	93%	1	1	0	1
40	95%	1	1	0	1
41	98%	0	0	0	0
42	100%	0	0	0	0
N-Counts		***3,303***	***1,646***	***1,656***	***2,963***
Pcts			***49.8%***	***50.1%***	***89.7%***

TAKS Grade 5 Mathematics (Spanish)

Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study

Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	2%	100	100	100	100
2	5%	100	100	100	100
3	7%	100	100	100	100
4	9%	100	100	100	100
5	11%	100	100	100	100
6	14%	100	100	100	100
7	16%	100	100	100	100
8	18%	100	99	100	100
9	20%	99	99	99	99
10	23%	99	98	99	99
11	25%	98	98	98	98
12	27%	96	96	96	97
13	30%	94	95	94	95
14	32%	92	92	92	93
15	34%	90	89	90	90
16	36%	86	87	86	87
17	39%	83	83	82	83
18	41%	79	79	79	80
19	43%	74	74	74	75
20	45%	69	69	69	70
21	48%	64	63	64	65
22	50%	60	59	60	61
23	52%	54	55	53	55
24	55%	47	49	45	48
25	57%	41	43	39	42
26	59%	36	38	34	36
27	61%	31	33	28	31
28	64%	25	27	24	26
29	66%	21	22	19	21
30	68%	16	18	15	17
31	70%	13	13	12	13
32	73%	10	10	10	10
33	75%	7	8	7	8
34	77%	6	5	6	6
35	80%	4	4	4	4
36	82%	3	2	3	3
37	84%	2	1	2	1
38	86%	1	1	2	1
39	89%	1	1	1	1
40	91%	1	0	1	1
41	93%	0	0	0	0
42	95%	0	0	0	0
43	98%	0	0	0	0
44	100%	0	0	0	0

N-Counts		1,451	741	710	1,293
Pcts			51.1%	48.9%	89.1%

TAKS Grade 6 Mathematics (Spanish)

Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study

Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	2%	100	100	100	100
2	4%	100	100	100	100
3	7%	100	100	100	100
4	9%	100	100	100	100
5	11%	100	100	100	100
6	13%	100	100	100	100
7	15%	100	100	99	100
8	17%	99	99	99	99
9	20%	99	99	99	99
10	22%	97	97	98	97
11	24%	94	93	95	94
12	26%	92	90	93	91
13	28%	88	86	90	88
14	30%	82	81	82	82
15	33%	76	75	77	76
16	35%	71	68	74	71
17	37%	65	63	68	65
18	39%	60	57	63	60
19	41%	54	53	56	54
20	43%	50	48	52	50
21	46%	45	43	47	44
22	48%	40	39	42	39
23	50%	36	35	38	35
24	52%	31	30	32	30
25	54%	28	28	27	27
26	57%	25	26	23	24
27	59%	21	22	21	21
28	61%	19	19	18	18
29	63%	17	16	17	16
30	65%	15	15	14	14
31	67%	12	13	12	12
32	70%	11	11	10	10
33	72%	9	10	8	9
34	74%	7	7	7	7
35	76%	6	6	6	6
36	78%	5	4	5	4
37	80%	4	3	4	4
38	83%	3	2	3	2
39	85%	2	2	2	2
40	87%	1	1	1	1
41	89%	1	1	1	1

TAKS Grade 6 Mathematics (Spanish)					
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study					
Raw Score	**Pct Correct**	**% Passing (Overall)**	**% Passing (Male)**	**% Passing (Female)**	**% Passing (Econ Disadv)**
42	91%	1	1	0	1
43	93%	0	0	0	0
44	96%	0	0	0	0
45	98%	0	0	0	0
46	100%	0	0	0	0
N-Counts		***961***	***493***	***467***	***851***
Pcts			***51.3%***	***48.6%***	***88.6%***

TAKS Grade 3 Reading (Spanish)					
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study					
Raw Score	**Pct Correct**	**% Passing (Overall)**	**% Passing (Male)**	**% Passing (Female)**	**% Passing (Econ Disadv)**
0	0%	100	100	100	100
1	3%	100	100	100	100
2	6%	100	100	100	100
3	8%	100	100	100	100
4	11%	100	100	100	100
5	14%	100	100	100	100
6	17%	100	100	100	100
7	19%	100	99	100	100
8	22%	99	99	100	99
9	25%	99	98	99	99
10	28%	97	96	98	97
11	31%	96	95	97	96
12	33%	94	92	96	94
13	36%	92	90	94	92
14	39%	89	87	92	90
15	42%	86	83	90	87
16	44%	83	79	87	83
17	47%	80	74	85	80
18	50%	77	70	83	77
19	53%	73	66	80	73
20	56%	69	61	77	69
21	58%	65	57	73	65
22	61%	61	53	69	61
23	64%	56	49	64	57
24	67%	52	45	59	52
25	69%	48	41	55	48
26	72%	43	36	50	43
27	75%	38	31	45	39
28	78%	34	27	41	34
29	81%	28	22	34	28
30	83%	24	18	29	24
31	86%	19	14	24	19
32	89%	14	9	18	14
33	92%	9	6	12	9
34	94%	5	3	8	5
35	97%	2	2	3	3
36	100%	1	0	2	1
N-Counts		***4,698***	***2,341***	***2,351***	***4,279***
Pcts			***49.8%***	***50.0%***	***91.1%***

TAKS Grade 4 Reading (Spanish)

Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study

Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	3%	100	100	100	100
2	5%	100	100	100	100
3	8%	100	100	100	100
4	10%	100	100	100	100
5	13%	100	100	100	100
6	15%	100	100	100	100
7	18%	100	100	100	100
8	20%	99	100	99	100
9	23%	99	99	99	99
10	25%	98	98	98	98
11	28%	97	96	97	97
12	30%	95	94	96	95
13	33%	93	92	94	93
14	35%	91	90	92	91
15	38%	89	87	91	89
16	40%	86	84	89	86
17	43%	84	81	86	84
18	45%	81	77	84	80
19	48%	77	73	81	77
20	50%	74	70	77	74
21	53%	70	66	74	70
22	55%	66	62	70	66
23	58%	62	58	66	62
24	60%	57	53	62	57
25	63%	53	48	58	53
26	65%	48	43	53	48
27	68%	44	38	49	44
28	70%	38	33	44	38
29	73%	33	28	38	33
30	75%	29	24	33	28
31	78%	24	20	28	24
32	80%	19	16	22	19
33	83%	15	12	18	15
34	85%	11	9	13	11
35	88%	8	7	9	8
36	90%	5	4	6	5
37	93%	3	3	3	3
38	95%	2	1	2	2
39	98%	0	0	1	0
40	100%	0	0	0	0

N-Counts		3,172	1,544	1,613	2,871
Pcts			48.7%	50.9%	90.5%

TAKS Grade 5 Reading (Spanish)					
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study					
Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	2%	100	100	100	100
2	5%	100	100	100	100
3	7%	100	100	100	100
4	10%	100	100	100	100
5	12%	100	100	100	100
6	14%	100	100	100	100
7	17%	100	100	100	100
8	19%	99	99	100	99
9	21%	99	99	99	99
10	24%	99	98	99	99
11	26%	98	97	99	98
12	29%	97	96	98	96
13	31%	94	93	96	94
14	33%	92	90	95	92
15	36%	89	85	92	89
16	38%	86	82	90	86
17	40%	83	78	88	83
18	43%	79	74	84	79
19	45%	75	70	81	75
20	48%	71	65	76	70
21	50%	66	60	72	65
22	52%	62	56	68	61
23	55%	57	52	62	56
24	57%	51	46	57	50
25	60%	47	42	52	46
26	62%	41	36	46	40
27	64%	37	33	41	36
28	67%	33	30	37	32
29	69%	29	26	32	29
30	71%	24	22	26	23
31	74%	19	18	21	19
32	76%	16	15	17	15
33	79%	13	13	14	12
34	81%	10	9	11	9
35	83%	7	6	8	7
36	86%	5	4	6	5
37	88%	3	2	3	2
38	90%	2	1	2	1
39	93%	1	1	1	1
40	95%	0	0	0	0
41	98%	0	0	0	0

42	100%	0	0	0	0
N-Counts		***1,450***	***725***	***721***	***1,284***
Pcts			***50.0%***	***49.7%***	***88.6%***

TAKS Grade 6 Reading (Spanish)

Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study

Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	2%	100	100	100	100
2	5%	100	100	100	100
3	7%	100	100	100	100
4	10%	100	100	100	100
5	12%	100	100	100	100
6	14%	100	99	100	100
7	17%	100	99	100	100
8	19%	99	98	100	99
9	21%	98	97	99	98
10	24%	97	96	98	97
11	26%	96	94	98	95
12	29%	94	92	96	94
13	31%	91	88	94	90
14	33%	87	84	90	86
15	36%	83	80	87	83
16	38%	79	75	83	78
17	40%	75	72	79	74
18	43%	71	67	75	69
19	45%	65	60	71	64
20	48%	61	54	68	59
21	50%	57	50	64	55
22	52%	53	46	60	51
23	55%	49	41	57	47
24	57%	45	37	53	43
25	60%	41	34	48	39
26	62%	37	31	44	36
27	64%	32	26	38	31
28	67%	29	23	35	28
29	69%	24	19	30	23
30	71%	21	16	25	20
31	74%	17	14	21	16
32	76%	14	11	17	13
33	79%	12	9	15	11
34	81%	10	8	12	10
35	83%	8	6	10	8
36	86%	6	4	7	6
37	88%	4	3	5	5
38	90%	3	2	3	3
39	93%	2	2	2	2
40	95%	0	0	0	0
41	98%	0	0	0	0

42	100%	0	0	0	0
N-Counts		***973***	***496***	***475***	***867***
Pcts			***51.0%***	***48.8%***	***89.1%***

TAKS Grade 4 (S) Writing					
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS					
Assuming Essay Score of Two as Requirement					
Raw Score	**Pct Correct**	**% Passing (Overall)**	**% Passing Male**	**% Passing Female**	**% Passing (Econ. Dis.)**
Essay 'Other'		0	0	0	0
Essay = '1'		0	0	0	0
0	0%	67	58	74	68
1	3%	67	58	74	68
2	6%	67	58	74	68
3	9%	67	58	74	68
4	13%	67	58	74	68
5	16%	67	58	74	68
6	19%	67	58	74	68
7	22%	67	58	74	68
8	25%	66	58	74	68
9	28%	66	58	74	68
10	31%	66	58	74	67
11	34%	66	58	74	67
12	38%	66	57	74	67
13	41%	65	57	73	67
14	44%	65	57	73	66
15	47%	65	56	73	66
16	50%	64	55	73	65
17	53%	63	54	72	65
18	56%	62	53	71	64
19	59%	61	51	70	63
20	63%	60	50	69	61
21	66%	57	47	67	59
22	69%	54	44	64	56
23	72%	51	40	61	52
24	75%	47	37	56	47
25	78%	42	33	50	43
26	81%	35	28	42	37
27	84%	27	20	33	27
28	88%	18	13	22	18
29	91%	11	7	15	11
30	94%	4	3	6	5
31	97%	1	1	2	1
32	100%	0	0	0	0
N-Count		**3,316**	**1,596**	**1,717**	**2,972**
Pcts			***48.1%***	***51.8%***	***89.6%***

TAKS Grade 4 (S) Writing					
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS					
Assuming Essay Score of Three as Requirement					
Raw Score	**Pct Correct**	**% Passing (Overall)**	**% Passing Male**	**% Passing Female**	**% Passing (Econ. Dis.)**
Essay 'Other'		0	0	0	0
Essay = '1'		0	0	0	0
Essay = '2'		0	0	0	0
0	0%	16	11	22	17
1	3%	16	11	22	17
2	6%	16	11	22	17
3	9%	16	11	22	17
4	13%	16	11	22	17
5	16%	16	11	22	17
6	19%	16	11	22	17
7	22%	16	11	22	17
8	25%	16	11	22	17
9	28%	16	11	22	17
10	31%	16	11	22	17
11	34%	16	11	22	17
12	38%	16	11	22	17
13	41%	16	11	21	17
14	44%	16	11	21	17
15	47%	16	11	21	17
16	50%	16	11	21	17
17	53%	16	11	21	16
18	56%	16	11	21	16
19	59%	16	11	21	16
20	63%	16	10	21	16
21	66%	16	10	21	16
22	69%	16	10	21	16
23	72%	15	10	20	16
24	75%	15	9	20	15
25	78%	14	9	19	14
26	81%	13	9	18	14
27	84%	11	7	15	12
28	88%	9	5	12	9
29	91%	7	4	9	7
30	94%	3	2	5	3
31	97%	1	1	2	1
32	100%	0	0	0	0
N-Count		**3,316**	**1,596**	**1,717**	**2,972**
Pcts			***48.1%***	***51.8%***	***89.6%***

TAKS Grade 4 (S) Writing

Projected Impact Data Based on Estimated Proficiencies from Spring 2002 TAKS Field Test

Assuming Essay Score of Two or More as Requirement

Raw Score	Pct Correct	% Passing (Overall)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0
Essay = '1'		0	0	0	0
0	0%	81	77	86	81
1	3%	81	77	86	81
2	6%	81	77	86	81
3	9%	81	77	86	81
4	13%	81	77	86	81
5	16%	81	77	86	81
6	19%	81	77	86	81
7	22%	81	77	86	81
8	25%	81	77	86	81
9	28%	81	76	85	81
10	31%	81	76	85	81
11	34%	80	75	85	80
12	38%	80	75	85	80
13	41%	79	74	84	79
14	44%	78	72	83	78
15	47%	76	71	81	76
16	50%	75	69	80	75
17	53%	73	67	79	73
18	56%	71	65	78	71
19	59%	69	62	76	69
20	63%	65	57	72	65
21	66%	61	53	69	61
22	69%	58	50	65	58
23	72%	54	46	61	54
24	75%	49	41	57	50
25	78%	42	34	50	42
26	81%	35	28	43	35
27	84%	26	20	33	27
28	88%	19	13	24	19
29	91%	12	8	15	12
30	94%	7	5	9	7
31	97%	3	2	5	3
32	100%	1	0	2	1
N-Count		**6,162**	**3,028**	**3,133**	**5,827**
Pcts			***49.1%***	***50.8%***	***94.6%***
Note: Percentages of Students achieving Essay Score Points Below Two					

TAKS Grade 4 (S) Writing					
Projected Impact Data Based on Estimated Proficiencies from Spring 2002 TAKS Field Test					
Assuming Essay Score of Two or More as Requirement					
Raw Score	**Pct Correct**	**% Passing (Overall)**	**% Passing Male**	**% Passing Female**	**% Passing (Econ. Dis.)**
Essay 'Other'		3	4	2	3
Essay = '1'		19	23	14	19

TAKS Grade 4 (S) Writing

Projected Impact Data Based on Estimated Proficiencies from Spring 2002 TAKS Field Test

Assuming Essay Score of Three or More as Requirement

Raw Score	Pct Correct	% Passing (Overall)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0
Essay = '1'		0	0	0	0
Essay = '2'		0	0	0	0
0	0%	33	27	38	33
1	3%	33	27	38	33
2	6%	33	27	38	33
3	9%	33	27	38	33
4	13%	33	27	38	33
5	16%	33	27	38	33
6	19%	33	27	38	33
7	22%	33	27	38	33
8	25%	33	27	38	33
9	28%	33	27	38	33
10	31%	33	27	38	33
11	34%	33	27	38	33
12	38%	33	27	38	33
13	41%	32	27	38	33
14	44%	32	26	38	32
15	47%	32	26	37	32
16	50%	32	26	37	32
17	53%	31	26	37	31
18	56%	31	25	37	31
19	59%	30	24	36	30
20	63%	29	23	35	29
21	66%	28	22	34	28
22	69%	27	21	33	27
23	72%	26	20	32	26
24	75%	25	19	31	25
25	78%	22	16	28	22
26	81%	20	14	25	20
27	84%	16	11	21	16
28	88%	12	8	16	12
29	91%	8	6	11	8
30	94%	5	4	7	5
31	97%	3	2	4	3
32	100%	1	0	2	1
N-Count		**6,162**	**3,028**	**3,133**	**5,827**
Pcts			***49.1%***	***50.8%***	***94.6%***

TAKS Grade 4 (S) Writing					
Projected Impact Data Based on Estimated Proficiencies from Spring 2002 TAKS Field Test					
Assuming Essay Score of Three or More as Requirement					
Raw Score	**Pct Correct**	**% Passing (Overall)**	**% Passing Male**	**% Passing Female**	**% Passing (Econ. Dis.)**
Note: Percentages of Students achieving Essay Score Points Below Three					
Essay 'Other'		3	4	2	3
Essay = '1'		19	23	14	19
Essay = '2'		67	73	62	67

TAKS Grade 5 Science (Spanish)					
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study					
Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
0	0%	100	100	100	100
1	3%	100	100	100	100
2	5%	100	100	100	100
3	8%	100	100	100	100
4	10%	100	100	100	100
5	13%	100	100	100	100
6	15%	100	100	100	100
7	18%	100	100	100	100
8	20%	100	100	100	100
9	23%	100	100	99	100
10	25%	99	99	99	99
11	28%	98	98	97	98
12	30%	96	96	95	96
13	33%	93	94	92	93
14	35%	88	91	85	89
15	38%	83	87	79	84
16	40%	76	80	72	76
17	43%	68	71	63	67
18	45%	60	64	55	59
19	48%	50	54	46	50
20	50%	42	47	37	42
21	53%	35	40	30	35
22	55%	28	32	24	28
23	58%	21	24	17	20
24	60%	17	20	13	16
25	63%	12	15	9	11
26	65%	9	11	7	8
27	68%	6	8	4	6
28	70%	4	5	3	4
29	73%	3	4	1	2
30	75%	2	3	1	2
31	78%	1	2	1	1
32	80%	1	1	0	1
33	83%	1	1	0	0
34	85%	0	0	0	0
35	88%	0	0	0	0
36	90%	0	0	0	0
37	93%	0	0	0	0
38	95%	0	0	0	0
39	98%	0	0	0	0
40	100%	0	0	0	0

TAKS Grade 5 Science (Spanish)					
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study					
Raw Score	Pct Correct	% Passing (Overall)	% Passing (Male)	% Passing (Female)	% Passing (Econ Disadv)
N-Counts		*1,299*	*675*	*622*	*1,154*
Pcts			*52.0%*	*47.9%*	*88.8%*