Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 3 (English)

Reading Primary Administration

	March 2003					March 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	263,371	**89%**	86%	81%	26%	267,381	93%	**91%**	88%	35%	270,771	94%	92%	**89%**	37%	284,987	**89%**	43%	292,160	**89%**	36%	309,102	**88%**	38%
African American	40,486	**82%**	77%	71%	15%	39,876	89%	**86%**	81%	25%	39,482	90%	86%	**82%**	24%	43,767	**81%**	27%	43,934	**82%**	23%	46,285	**81%**	26%
Hispanic	103,440	**85%**	80%	74%	17%	107,689	91%	**88%**	83%	27%	111,040	91%	89%	**85%**	27%	118,914	**86%**	33%	125,324	**85%**	26%	134,281	**84%**	27%
White	109,825	**96%**	94%	91%	38%	109,694	97%	**96%**	94%	45%	109,327	97%	96%	**95%**	50%	110,550	**95%**	58%	110,852	**95%**	49%	115,740	**94%**	54%
Economically Disadvantaged	136,235	**84%**	78%	72%	15%	139,945	90%	**87%**	82%	25%	143,887	91%	87%	**83%**	24%	155,389	**84%**	31%	158,504	**83%**	24%	168,997	**82%**	26%
Limited English Proficient	38,573	**77%**	70%	63%	9%	40,370	87%	**82%**	77%	19%	42,110	87%	83%	**78%**	18%	46,190	**81%**	25%	48,474	**80%**	19%	53,963	**80%**	19%
Special Education	12,815	**84%**	80%	74%	19%	13,596	89%	**86%**	81%	25%	13,948	90%	87%	**83%**	27%	13,386	**83%**	32%	13,569	**82%**	26%	19,253	**68%**	21%

Reading 1st Retest

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	30,438	**63%**	53%	41%	3%	24,006	61%	**50%**	39%	3%	31,263	72%	64%	**49%**	4%	31,697	**52%**	5%	35,307	**49%**	5%	39,433	**50%**	4%
African American	7,300	**58%**	47%	36%	1%	5,603	57%	**46%**	36%	2%	7,050	68%	59%	**44%**	2%	8,450	**49%**	3%	8,359	**46%**	4%	9,128	**47%**	3%
Hispanic	16,088	**60%**	49%	36%	1%	13,135	57%	**46%**	34%	1%	17,103	71%	62%	**46%**	2%	16,706	**48%**	3%	19,423	**45%**	3%	22,092	**48%**	2%
White	6,281	**76%**	68%	58%	10%	4,739	75%	**66%**	57%	8%	6,395	80%	74%	**61%**	10%	5,766	**70%**	14%	6,740	**65%**	13%	7,374	**60%**	10%
Economically Disadvantaged	23,010	**60%**	49%	37%	1%	18,295	58%	**47%**	35%	1%	24,001	70%	61%	**45%**	2%	24,583	**49%**	3%	27,174	**46%**	3%	30,650	**48%**	3%
Limited English Proficient	8,675	**58%**	46%	33%	1%	6,900	52%	**41%**	29%	1%	9,100	69%	59%	**43%**	1%	8,533	**43%**	2%	9,960	**41%**	2%	11,166	**46%**	2%
Special Education	1,943	**62%**	50%	38%	2%	1,755	59%	**49%**	38%	3%	2,264	69%	61%	**46%**	3%	2,180	**52%**	4%	2,366	**48%**	3%	6,814	**36%**	2%

Mathematics

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	266,983	**90%**	84%	74%	18%	271,275	96%	**90%**	83%	25%	275,574	94%	89%	**82%**	25%	289,074	**82%**	28%	297,734	**82%**	28%	314,511	**83%**	31%
African American	40,709	**81%**	71%	58%	9%	40,090	91%	**81%**	71%	13%	39,741	88%	80%	**69%**	12%	43,860	**68%**	14%	44,267	**69%**	16%	46,409	**71%**	18%
Hispanic	105,196	**88%**	79%	67%	12%	109,728	94%	**87%**	78%	18%	113,892	92%	86%	**77%**	17%	121,482	**78%**	21%	129,041	**78%**	22%	138,723	**80%**	26%
White	111,237	**96%**	92%	85%	27%	111,134	98%	**95%**	91%	35%	110,778	98%	95%	**91%**	35%	111,730	**91%**	38%	112,140	**90%**	38%	116,405	**90%**	41%
Economically Disadvantaged	138,425	**86%**	77%	65%	11%	142,284	94%	**86%**	76%	17%	146,887	91%	84%	**74%**	15%	157,856	**75%**	18%	162,314	**75%**	19%	173,423	**77%**	23%
Limited English Proficient	39,570	**85%**	75%	62%	10%	41,725	93%	**85%**	75%	16%	44,145	90%	83%	**72%**	14%	48,078	**75%**	18%	51,545	**75%**	19%	57,947	**80%**	25%
Special Education	16,438	**86%**	77%	64%	13%	17,483	93%	**84%**	74%	17%	17,145	91%	84%	**75%**	17%	16,259	**75%**	19%	15,745	**72%**	19%	21,174	**63%**	16%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 3 (Spanish)

Reading Primary Administration

	March 2003					March 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	24,536	**82%**	75%	67%	15%	25,835	88%	**83%**	78%	26%	27,489	86%	81%	**74%**	17%	28,781	**76%**	16%	28,975	**81%**	18%	30,593	**82%**	19%
Economically Disadvantaged	23,204	**82%**	75%	67%	15%	24,344	88%	**83%**	78%	26%	26,117	86%	81%	**74%**	17%	27,197	**76%**	16%	27,127	**81%**	18%	28,851	**81%**	19%
Special Education	651	**64%**	53%	44%	6%	646	75%	**68%**	61%	12%	801	71%	62%	**53%**	9%	760	**53%**	6%	776	**62%**	9%	1,264	**48%**	5%

Reading 1st Retest

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	4,598	**59%**	46%	34%	2%	4,208	64%	**52%**	39%	2%	7,095	60%	48%	**36%**	2%	6,987	**51%**	3%	5,615	**43%**	2%	5,678	**41%**	1%
Economically Disadvantaged	4,346	**59%**	46%	34%	2%	3,969	64%	**52%**	39%	2%	6,769	60%	48%	**36%**	2%	6,631	**51%**	3%	5,274	**43%**	2%	5,379	**40%**	1%
Special Education	204	**52%**	37%	26%	1%	192	58%	**45%**	36%	3%	336	46%	33%	**24%**	1%	336	**41%**	1%	269	**25%**	0%	680	**21%**	0%

Mathematics

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	23,671	**82%**	70%	57%	7%	24,713	89%	**80%**	68%	14%	26,033	87%	79%	**67%**	10%	27,010	**69%**	16%	26,155	**73%**	20%	26,769	**77%**	22%
Economically Disadvantaged	22,382	**82%**	70%	57%	7%	23,254	89%	**80%**	68%	14%	24,691	87%	79%	**67%**	10%	25,492	**69%**	16%	24,433	**73%**	19%	25,138	**77%**	22%
Special Education	675	**70%**	57%	41%	4%	719	83%	**72%**	56%	8%	809	78%	67%	**53%**	5%	829	**52%**	8%	777	**59%**	11%	1,190	**47%**	8%

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** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 4 (English)

Reading

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	268,969	**85%**	81%	76%	17%	270,517	89%	**85%**	81%	25%	273,508	88%	84%	**79%**	23%	280,737	**82%**	20%	293,653	**84%**	30%	311,704	**83%**	25%
African American	39,534	**76%**	71%	64%	8%	39,042	83%	**77%**	71%	14%	38,833	81%	75%	**69%**	13%	40,626	**72%**	11%	42,203	**75%**	20%	45,075	**73%**	15%
Hispanic	108,133	**80%**	75%	68%	9%	111,265	85%	**80%**	74%	16%	114,902	85%	80%	**73%**	16%	119,492	**77%**	13%	128,527	**79%**	21%	139,642	**78%**	17%
White	111,451	**93%**	91%	87%	27%	110,188	95%	**93%**	90%	36%	109,123	94%	92%	**88%**	33%	109,156	**91%**	30%	110,683	**92%**	41%	114,202	**91%**	36%
Economically Disadvantaged	139,319	**79%**	73%	66%	8%	140,784	84%	**79%**	73%	14%	145,599	83%	78%	**71%**	14%	151,128	**75%**	11%	158,855	**77%**	19%	170,713	**75%**	15%
Limited English Proficient	28,086	**65%**	57%	49%	3%	26,577	74%	**68%**	60%	7%	25,809	73%	66%	**58%**	8%	29,775	**63%**	6%	32,591	**66%**	11%	45,587	**67%**	9%
Special Education	11,965	**79%**	74%	67%	11%	12,164	82%	**76%**	70%	17%	11,329	81%	76%	**69%**	16%	11,452	**74%**	14%	12,515	**75%**	19%	21,725	**23%**	10%

Mathematics

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	273,229	**87%**	80%	70%	15%	275,081	92%	**86%**	78%	21%	278,466	93%	87%	**81%**	28%	285,433	**83%**	31%	298,431	**86%**	34%	316,549	**84%**	30%
African American	39,990	**78%**	67%	55%	7%	39,534	84%	**75%**	64%	10%	39,340	86%	77%	**67%**	14%	40,988	**71%**	17%	42,479	**75%**	19%	45,260	**73%**	18%
Hispanic	110,641	**83%**	74%	62%	9%	114,007	90%	**82%**	73%	15%	117,929	92%	84%	**76%**	21%	122,818	**79%**	24%	132,147	**83%**	26%	143,776	**81%**	25%
White	112,581	**94%**	90%	83%	24%	111,415	96%	**93%**	87%	30%	110,406	97%	94%	**90%**	39%	110,085	**91%**	42%	111,427	**93%**	45%	114,650	**91%**	40%
Economically Disadvantaged	142,469	**82%**	72%	60%	8%	144,151	88%	**80%**	70%	13%	149,297	90%	82%	**74%**	19%	154,842	**77%**	21%	162,777	**80%**	24%	174,920	**79%**	22%
Limited English Proficient	29,630	**74%**	62%	49%	4%	28,332	85%	**76%**	64%	10%	27,985	87%	77%	**68%**	14%	32,323	**72%**	16%	35,649	**75%**	18%	49,333	**77%**	20%
Special Education	14,715	**80%**	70%	58%	9%	14,356	85%	**76%**	65%	12%	11,742	89%	81%	**72%**	21%	12,203	**78%**	23%	14,585	**77%**	22%	23,109	**57%**	13%

Writing

	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	263,916	**86%**	84%	78%	13%	265,206	91%	**90%**	88%	20%	266,822	93%	92%	**90%**	23%	275,099	**92%**	20%	285,605	**91%**	28%	306,492	**91%**	30%
African American	39,023	**80%**	76%	69%	6%	38,627	87%	**86%**	82%	12%	38,354	90%	88%	**86%**	15%	40,376	**87%**	13%	41,516	**86%**	19%	44,645	**87%**	22%
Hispanic	106,472	**83%**	79%	72%	8%	109,273	89%	**88%**	85%	13%	112,418	92%	91%	**89%**	17%	117,203	**90%**	15%	125,582	**90%**	22%	137,170	**90%**	24%
White	109,109	**91%**	90%	87%	19%	107,584	94%	**94%**	92%	29%	105,737	95%	94%	**93%**	31%	106,374	**95%**	28%	106,645	**93%**	37%	112,109	**93%**	38%
Economically Disadvantaged	137,136	**81%**	77%	70%	7%	138,390	88%	**87%**	83%	12%	142,616	90%	89%	**87%**	15%	148,663	**88%**	13%	155,197	**88%**	19%	167,821	**88%**	21%
Limited English Proficient	27,380	**69%**	62%	53%	3%	25,684	81%	**79%**	73%	6%	24,745	86%	84%	**80%**	9%	28,690	**83%**	8%	31,290	**83%**	12%	44,249	**86%**	14%
Special Education	10,590	**76%**	72%	65%	6%	11,117	82%	**81%**	76%	11%	10,992	85%	84%	**81%**	12%	10,866	**83%**	11%	10,453	**81%**	16%	20,132	**64%**	10%

All Tests Taken

	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM			1 SEM			Panel Rec.										
All Students	281,725	**75%**	4%	281,196	**75%**	8%	283,906	**70%**	9%	291,395	**73%**	8%	303,850	**75%**	13%	321,842	**74%**	11%
African American	41,416	**62%**	1%	40,704	**62%**	3%	40,316	**55%**	4%	42,254	**59%**	3%	43,542	**62%**	6%	46,307	**61%**	5%
Hispanic	113,850	**69%**	2%	116,373	**69%**	4%	120,090	**63%**	5%	125,166	**67%**	4%	134,399	**69%**	8%	146,138	**69%**	7%
White	116,096	**85%**	8%	113,769	**85%**	12%	112,448	**81%**	14%	112,196	**84%**	12%	113,347	**84%**	19%	116,349	**83%**	17%
Economically Disadvantaged	147,530	**66%**	2%	147,963	**66%**	3%	152,661	**59%**	4%	158,716	**64%**	3%	166,247	**66%**	6%	178,421	**65%**	5%
Limited English Proficient	30,724	**51%**	1%	29,135	**56%**	2%	28,684	**49%**	3%	33,166	**54%**	3%	36,414	**58%**	4%	50,367	**59%**	4%
Special Education	16,453	**65%**	2%	16,059	**62%**	4%	12,949	**56%**	5%	13,573	**63%**	4%	16,343	**64%**	7%	24,984	**39%**	3%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 4 (Spanish)

Reading	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	13,585	**81%**	71%	59%	8%	15,107	85%	**77%**	66%	14%	16,553	86%	80%	**69%**	14%	16,207	**76%**	16%	17,144	**77%**	20%	17,479	**76%**	21%
Economically Disadvantaged	12,630	**81%**	71%	59%	8%	14,198	85%	**77%**	67%	14%	15,762	86%	80%	**69%**	14%	15,319	**76%**	16%	16,138	**77%**	20%	16,364	**75%**	20%
Special Education	306	**64%**	51%	42%	3%	386	73%	**61%**	48%	7%	441	68%	59%	**42%**	6%	350	**57%**	7%	428	**62%**	10%	717	**37%**	5%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	12,833	**74%**	62%	48%	9%	14,167	83%	**74%**	62%	17%	15,419	86%	78%	**64%**	20%	14,563	**69%**	23%	14,756	**72%**	27%	14,285	**74%**	31%
Economically Disadvantaged	11,923	**74%**	62%	48%	9%	13,298	83%	**74%**	62%	16%	14,660	85%	78%	**64%**	20%	13,771	**69%**	23%	13,897	**72%**	27%	13,324	**74%**	30%
Special Education	335	**64%**	51%	39%	7%	380	78%	**65%**	52%	10%	457	74%	64%	**50%**	11%	331	**55%**	14%	406	**56%**	16%	653	**39%**	10%

Writing	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	14,226	**87%**	85%	82%	14%	15,828	91%	**90%**	88%	20%	17,324	89%	88%	**87%**	23%	17,203	**90%**	24%	18,149	**89%**	20%	18,427	**90%**	22%
Economically Disadvantaged	13,252	**87%**	85%	82%	14%	14,878	91%	**90%**	88%	20%	16,503	88%	88%	**87%**	23%	16,290	**90%**	24%	17,095	**89%**	20%	17,268	**90%**	22%
Special Education	308	**73%**	71%	67%	7%	390	82%	**80%**	77%	8%	428	76%	73%	**71%**	10%	370	**78%**	13%	456	**75%**	11%	771	**59%**	6%

All Tests Taken	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance	Number Tested	Percent Met	Percent Commended Performance
		2 SEM			1 SEM			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	15,298	**66%**	3%	16,909	**65%**	6%	18,291	**55%**	6%	18,085	**62%**	8%	18,947	**65%**	8%	19,287	**67%**	9%
Economically Disadvantaged	14,187	**66%**	3%	15,847	**65%**	6%	17,364	**55%**	6%	17,069	**62%**	7%	17,799	**65%**	8%	18,016	**66%**	9%
Special Education	412	**49%**	0%	536	**52%**	2%	600	**36%**	3%	454	**46%**	4%	562	**48%**	3%	860	**27%**	2%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 5 (English)

Reading Primary Administration

	April 2003					April 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	276,912	**79%**	74%	67%	17%	278,404	84%	**79%**	73%	25%	276,878	86%	81%	**75%**	23%	291,992	**80%**	22%	294,885	**82%**	25%	318,958	**83%**	29%
African American	39,194	**69%**	62%	54%	9%	39,579	76%	**70%**	63%	14%	38,650	79%	72%	**64%**	12%	42,397	**69%**	12%	41,113	**75%**	17%	44,995	**76%**	19%
Hispanic	112,564	**73%**	66%	58%	10%	116,163	77%	**71%**	63%	15%	118,501	81%	74%	**66%**	14%	128,348	**73%**	14%	132,006	**76%**	17%	146,194	**77%**	20%
White	115,687	**89%**	85%	80%	26%	112,821	93%	**90%**	86%	38%	109,556	95%	92%	**88%**	35%	110,191	**91%**	34%	110,011	**91%**	36%	115,006	**91%**	42%
Economically Disadvantaged	143,049	**71%**	64%	56%	9%	145,971	76%	**69%**	62%	13%	147,348	80%	73%	**64%**	12%	160,162	**71%**	12%	159,791	**75%**	15%	176,068	**76%**	18%
Limited English Proficient	22,571	**48%**	40%	32%	3%	25,887	51%	**42%**	34%	3%	24,264	57%	47%	**37%**	3%	28,849	**48%**	4%	29,459	**52%**	5%	35,552	**56%**	6%
Special Education	12,394	**65%**	57%	49%	8%	11,556	73%	**67%**	59%	14%	11,619	77%	70%	**62%**	13%	11,302	**70%**	13%	11,152	**72%**	15%	22,230	**51%**	9%

Reading 1st Retest

	April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		Panel Rec.										
All Students	69,992	**47%**	2%	59,797	**44%**	1%	54,461	**45%**	2%	56,313	**46%**	2%
African American	13,973	**42%**	1%	13,224	**41%**	1%	10,366	**42%**	1%	11,167	**44%**	1%
Hispanic	40,434	**44%**	1%	35,155	**40%**	1%	32,566	**40%**	1%	33,448	**43%**	1%
White	13,945	**58%**	4%	10,242	**59%**	4%	10,406	**60%**	6%	10,664	**56%**	5%
Economically Disadvantaged	52,662	**43%**	1%	46,531	**41%**	1%	41,259	**41%**	1%	43,563	**43%**	1%
Limited English Proficient	15,066	**32%**	1%	14,874	**31%**	0%	14,289	**30%**	0%	15,708	**35%**	1%
Special Education	3,995	**44%**	1%	3,141	**45%**	1%	3,046	**42%**	2%	11,155	**27%**	1%

Mathematics Primary Administration

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	280,047	**86%**	77%	65%	17%	282,250	88%	**82%**	73%	26%	281,002	92%	87%	**79%**	30%	295,119	**81%**	38%	299,380	**85%**	39%	322,315	**83%**	39%
African American	39,554	**74%**	62%	48%	7%	40,075	79%	**69%**	57%	14%	38,864	85%	76%	**64%**	15%	42,402	**68%**	22%	41,321	**74%**	23%	44,943	**73%**	24%
Hispanic	114,508	**82%**	71%	58%	10%	118,438	85%	**76%**	66%	19%	121,183	90%	84%	**74%**	22%	130,720	**77%**	30%	135,239	**81%**	32%	149,287	**80%**	32%
White	116,477	**93%**	86%	77%	25%	113,820	95%	**90%**	84%	36%	110,633	97%	94%	**89%**	41%	110,801	**91%**	50%	110,860	**92%**	51%	115,190	**90%**	50%
Economically Disadvantaged	145,448	**80%**	68%	55%	9%	148,842	83%	**74%**	63%	17%	150,147	89%	81%	**71%**	20%	162,295	**74%**	27%	163,101	**79%**	29%	178,886	**77%**	29%
Limited English Proficient	23,778	**68%**	54%	40%	4%	27,368	72%	**60%**	47%	9%	26,159	81%	71%	**58%**	11%	30,837	**63%**	16%	32,080	**69%**	19%	38,411	**68%**	20%
Special Education	14,853	**74%**	61%	47%	8%	14,430	78%	**67%**	55%	13%	14,047	86%	78%	**67%**	16%	13,431	**72%**	23%	12,983	**75%**	24%	22,846	**52%**	14%

Mathematics 1st Retest

	May 2005			May 2006			May 2007			May 2008^		
	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		Panel Rec.										
All Students	58,905	**44%**	1%	55,413	**47%**	3%	45,654	**43%**	2%	54,615	**39%**	2%
African American	13,773	**38%**	1%	13,633	**40%**	2%	10,928	**38%**	1%	12,394	**34%**	1%
Hispanic	31,580	**42%**	1%	30,380	**47%**	3%	25,272	**42%**	2%	29,818	**38%**	2%
White	12,606	**54%**	3%	10,596	**56%**	5%	8,829	**54%**	5%	11,628	**47%**	4%
Economically Disadvantaged	43,179	**41%**	1%	41,797	**44%**	2%	34,379	**41%**	2%	40,691	**37%**	2%
Limited English Proficient	10,719	**35%**	1%	11,309	**41%**	2%	9,943	**37%**	2%	12,010	**32%**	1%
Special Education	4,476	**42%**	1%	3,564	**46%**	3%	3,110	**41%**	2%	11,061	**24%**	1%

Science

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	285,701	**74%**	58%	39%	4%	283,843	83%	**69%**	55%	16%	283,477	85%	76%	**64%**	26%	292,450	**75%**	24%	296,436	**77%**	31%	319,039	**81%**	37%
African American	40,897	**59%**	39%	22%	1%	40,476	71%	**52%**	36%	7%	39,525	74%	62%	**46%**	12%	42,037	**59%**	11%	40,913	**64%**	17%	44,275	**69%**	21%
Hispanic	115,785	**65%**	46%	26%	2%	118,451	77%	**60%**	43%	9%	121,687	80%	69%	**54%**	17%	129,516	**67%**	16%	134,288	**70%**	23%	148,038	**76%**	28%
White	119,401	**87%**	74%	55%	7%	115,011	93%	**84%**	72%	26%	111,865	94%	89%	**79%**	39%	109,733	**88%**	36%	109,346	**90%**	46%	113,915	**91%**	52%
Economically Disadvantaged	148,569	**63%**	43%	25%	1%	149,428	76%	**58%**	41%	8%	151,489	78%	66%	**51%**	15%	160,679	**65%**	15%	161,506	**68%**	21%	176,802	**74%**	26%
Limited English Proficient	23,382	**41%**	23%	10%	0%	26,733	57%	**36%**	22%	3%	25,915	61%	46%	**31%**	6%	30,553	**46%**	6%	32,099	**49%**	10%	38,389	**60%**	15%
Special Education	21,485	**51%**	34%	20%	2%	17,636	67%	**50%**	36%	8%	18,445	67%	56%	**44%**	14%	11,831	**65%**	17%	10,587	**69%**	25%	20,042	**60%**	19%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 5 (Spanish)

Reading Primary Administration

	April 2003					April 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	6,227	**75%**	63%	51%	8%	6,975	82%	**72%**	60%	15%	7,970	85%	73%	**60%**	10%	7,885	**65%**	19%	7,867	**78%**	25%	7,700	**72%**	21%
Economically Disadvantaged	5,695	**75%**	63%	50%	7%	6,442	82%	**72%**	60%	15%	7,516	85%	73%	**60%**	10%	7,449	**64%**	19%	7,411	**78%**	24%	7,268	**72%**	21%
Special Education	119	**55%**	42%	29%	6%	139	65%	**52%**	41%	3%	159	79%	64%	**49%**	5%	136	**51%**	10%	143	**59%**	14%	273	**38%**	4%

Reading 1st Retest

	April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*** Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
All Students	3,267	**48%**	2%	2,823	**53%**	5%	1,812	**41%**	2%	2,187	**47%**	2%
Economically Disadvantaged	3,099	**48%**	2%	2,692	**53%**	5%	1,715	**42%**	2%	2,076	**48%**	2%
Special Education	76	**39%**	0%	64	**38%**	2%	53	**55%**	2%	187	**22%**	1%

Mathematics Primary Administration

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	5,815	**66%**	52%	37%	5%	6,373	73%	**61%**	44%	10%	6,874	73%	62%	**44%**	10%	6,490	**47%**	12%	5,834	**50%**	11%	5,233	**48%**	11%
Economically Disadvantaged	5,307	**66%**	52%	37%	5%	5,879	73%	**61%**	44%	10%	6,482	73%	62%	**44%**	10%	6,098	**47%**	11%	5,469	**49%**	11%	4,921	**47%**	11%
Special Education	135	**56%**	37%	24%	3%	158	66%	**52%**	36%	4%	140	65%	49%	**26%**	6%	103	**44%**	9%	98	**43%**	5%	206	**23%**	1%

Mathematics 1st Retest

	May 2005			May 2006			May 2007			May 2008^		
	Number Tested	Percent Met Standard*** Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
All Students	3,698	**42%**	3%	3,306	**40%**	3%	2,838	**25%**	1%	2,651	**20%**	0%
Economically Disadvantaged	3,485	**42%**	3%	3,134	**40%**	3%	2,668	**25%**	1%	2,515	**20%**	0%
Special Education	103	**36%**	5%	55	**42%**	4%	56	**21%**	4%	175	**9%**	0%

Science

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	7,115	**32%**	16%	6%	0%	7,047	52%	**34%**	20%	1%	7,220	54%	39%	**23%**	3%	5,960	**31%**	5%	4,957	**35%**	8%	3,987	**37%**	9%
Economically Disadvantaged	6,566	**32%**	15%	6%	0%	6,553	51%	**34%**	20%	1%	6,815	54%	38%	**23%**	3%	5,619	**30%**	4%	4,656	**35%**	7%	3,750	**37%**	9%
Special Education	229	**15%**	6%	1%	0%	193	34%	**22%**	10%	1%	189	38%	22%	**13%**	1%	90	**26%**	1%	68	**21%**	7%	129	**15%**	1%

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** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 6 (English)

Reading	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	281,485	**86%**	79%	71%	25%	287,199	92%	**86%**	79%	28%	288,501	94%	90%	**85%**	39%	283,859	**91%**	39%	297,626	**92%**	51%	316,052	**91%**	45%
African American	39,796	**78%**	69%	58%	13%	40,144	89%	**81%**	71%	17%	40,528	91%	85%	**78%**	26%	40,006	**87%**	28%	41,367	**88%**	40%	43,796	**87%**	36%
Hispanic	114,000	**80%**	71%	61%	14%	119,890	88%	**80%**	69%	17%	124,004	91%	86%	**79%**	27%	122,954	**87%**	27%	133,834	**89%**	41%	144,592	**88%**	35%
White	118,280	**94%**	90%	85%	38%	117,303	97%	**94%**	90%	41%	113,730	98%	96%	**93%**	56%	110,191	**96%**	55%	110,971	**96%**	66%	115,144	**95%**	60%
Economically Disadvantaged	141,512	**78%**	69%	59%	12%	147,687	87%	**79%**	69%	16%	152,189	91%	85%	**78%**	25%	149,475	**87%**	26%	158,710	**88%**	38%	170,609	**87%**	33%
Limited English Proficient	16,195	**49%**	37%	26%	2%	21,663	65%	**50%**	34%	3%	24,204	75%	64%	**51%**	6%	20,111	**64%**	6%	22,475	**67%**	13%	30,654	**71%**	12%
Special Education	12,593	**73%**	64%	53%	11%	11,595	82%	**72%**	60%	11%	11,574	86%	78%	**70%**	20%	11,054	**79%**	18%	11,398	**80%**	27%	23,843	**59%**	13%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	283,564	**79%**	70%	60%	16%	289,449	83%	**77%**	67%	22%	290,792	86%	79%	**72%**	27%	285,671	**79%**	31%	299,437	**79%**	34%	317,052	**80%**	37%
African American	40,061	**66%**	54%	43%	7%	40,436	71%	**63%**	51%	10%	40,796	76%	66%	**57%**	14%	40,140	**65%**	17%	41,506	**66%**	19%	43,814	**67%**	22%
Hispanic	115,426	**72%**	61%	50%	9%	121,267	77%	**70%**	59%	14%	125,514	81%	73%	**64%**	19%	124,285	**74%**	23%	135,078	**74%**	27%	145,391	**76%**	30%
White	118,634	**88%**	82%	74%	24%	117,823	92%	**88%**	81%	33%	114,174	94%	90%	**84%**	39%	110,465	**89%**	43%	111,353	**88%**	45%	115,292	**88%**	48%
Economically Disadvantaged	143,198	**70%**	59%	48%	8%	149,336	75%	**68%**	56%	12%	153,964	79%	71%	**62%**	17%	150,914	**72%**	20%	160,127	**71%**	24%	171,487	**73%**	27%
Limited English Proficient	17,036	**49%**	37%	27%	3%	22,393	56%	**47%**	35%	5%	25,185	63%	52%	**41%**	6%	20,971	**54%**	9%	23,270	**56%**	12%	31,279	**61%**	16%
Special Education	14,747	**58%**	46%	35%	5%	13,549	67%	**58%**	45%	8%	13,406	70%	61%	**51%**	11%	12,428	**59%**	12%	12,938	**59%**	15%	24,527	**39%**	9%

All Tests Taken	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM			1 SEM			Panel Rec.										
All Students	287,758	**74%**	11%	292,020	**73%**	15%	293,331	**69%**	21%	288,480	**77%**	22%	301,977	**77%**	28%	318,860	**77%**	28%
African American	40,706	**60%**	4%	40,858	**59%**	6%	41,255	**53%**	10%	40,656	**64%**	11%	41,954	**64%**	15%	44,190	**65%**	16%
Hispanic	116,817	**66%**	5%	122,066	**64%**	8%	126,326	**60%**	12%	125,227	**71%**	14%	135,985	**71%**	20%	146,129	**72%**	19%
White	120,696	**86%**	18%	119,129	**86%**	25%	115,392	**82%**	33%	111,761	**88%**	34%	112,489	**87%**	40%	115,947	**86%**	40%
Economically Disadvantaged	145,444	**63%**	4%	150,711	**62%**	7%	155,379	**57%**	11%	152,496	**68%**	12%	161,555	**68%**	17%	172,639	**69%**	17%
Limited English Proficient	17,259	**36%**	1%	22,576	**35%**	1%	25,374	**31%**	2%	21,186	**45%**	3%	23,494	**47%**	6%	31,515	**52%**	6%
Special Education	16,858	**55%**	3%	15,588	**55%**	5%	15,403	**49%**	8%	14,733	**59%**	8%	15,048	**59%**	12%	25,959	**34%**	5%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 6 (Spanish)

Reading	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	1,577	**82%**	71%	60%	11%	1,491	83%	**71%**	58%	14%	1,479	80%	70%	**59%**	12%	1,190	**66%**	18%	998	**75%**	26%	1,002	**69%**	28%
Economically Disadvantaged	1,422	**82%**	71%	59%	10%	1,337	83%	**71%**	57%	13%	1,371	80%	70%	**60%**	12%	1,097	**66%**	17%	892	**74%**	25%	868	**72%**	29%
Special Education	16	**81%**	69%	44%	6%	6	67%	**17%**	0%	0%	16	56%	38%	**25%**	0%	7	**43%**	0%	7	**71%**	14%	41	**17%**	0%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	1,544	**51%**	38%	28%	3%	1,409	56%	**47%**	36%	7%	1,397	61%	52%	**44%**	10%	1,076	**52%**	17%	902	**56%**	13%	866	**54%**	16%
Economically Disadvantaged	1,389	**52%**	39%	28%	3%	1,269	55%	**46%**	36%	7%	1,297	61%	52%	**44%**	10%	998	**52%**	17%	811	**56%**	13%	754	**57%**	16%
Special Education	14	**50%**	21%	21%	0%	4	---	**---**	---	---	7	0%	0%	**0%**	0%	6	**50%**	0%	4	**---**	---	48	**6%**	0%

All Tests Taken	April 2003			April 2004		April 2005		April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Strd***	Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance
		2 SEM			1 SEM			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	1,614	**51%**	2%	1,503	**46%**	5%	1,529	**41%**	6%	1,224	**49%**	10%	1,029	**56%**	13%	1,053	**55%**	14%
Economically Disadvantaged	1,456	**51%**	2%	1,348	**45%**	5%	1,415	**42%**	6%	1,128	**49%**	10%	921	**56%**	12%	911	**57%**	14%
Special Education	16	**44%**	0%	7	**14%**	0%	16	**25%**	0%	9	**44%**	0%	7	**71%**	14%	60	**7%**	0%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 7

Reading

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	281,923	**87%**	81%	72%	13%	290,055	88%	**83%**	75%	19%	293,873	91%	87%	**81%**	21%	298,996	**79%**	21%	294,152	**85%**	25%	318,775	**84%**	30%
African American	39,350	**82%**	72%	60%	5%	40,751	80%	**73%**	63%	8%	41,029	87%	81%	**73%**	11%	43,616	**68%**	11%	41,156	**78%**	15%	45,114	**78%**	20%
Hispanic	110,382	**82%**	74%	63%	6%	118,509	83%	**77%**	67%	11%	123,775	87%	81%	**73%**	11%	128,652	**71%**	13%	128,923	**79%**	15%	144,728	**80%**	21%
White	122,388	**94%**	90%	85%	22%	120,773	94%	**91%**	87%	29%	118,711	96%	94%	**91%**	33%	115,908	**90%**	32%	112,738	**93%**	38%	116,740	**92%**	43%
Economically Disadvantaged	132,000	**81%**	72%	60%	5%	141,145	82%	**75%**	65%	10%	148,333	86%	80%	**72%**	11%	154,102	**70%**	12%	149,617	**78%**	14%	167,501	**78%**	18%
Limited English Proficient	14,127	**47%**	33%	21%	1%	14,844	49%	**39%**	28%	1%	17,047	58%	46%	**33%**	1%	18,751	**29%**	1%	15,482	**41%**	2%	23,220	**47%**	3%
Special Education	12,128	**72%**	60%	48%	4%	11,565	72%	**63%**	53%	6%	10,085	79%	71%	**61%**	7%	10,168	**58%**	7%	11,853	**64%**	9%	25,194	**44%**	6%

Mathematics

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	283,305	**73%**	62%	51%	7%	290,955	79%	**70%**	60%	7%	294,745	83%	73%	**64%**	12%	299,160	**70%**	13%	294,052	**76%**	17%	318,800	**76%**	18%
African American	39,523	**59%**	45%	33%	2%	40,833	67%	**54%**	42%	2%	41,000	72%	57%	**46%**	4%	43,537	**53%**	5%	41,039	**62%**	8%	45,037	**63%**	8%
Hispanic	111,412	**64%**	51%	39%	3%	119,381	73%	**62%**	50%	3%	124,769	77%	64%	**54%**	6%	129,193	**62%**	8%	129,352	**69%**	11%	145,015	**71%**	12%
White	122,498	**84%**	75%	66%	11%	120,697	90%	**83%**	75%	11%	118,563	92%	85%	**78%**	18%	115,537	**83%**	20%	112,285	**86%**	25%	116,509	**86%**	27%
Economically Disadvantaged	133,103	**61%**	48%	36%	2%	141,983	71%	**59%**	48%	3%	149,235	76%	62%	**51%**	5%	154,535	**59%**	6%	149,845	**67%**	10%	167,687	**67%**	10%
Limited English Proficient	14,666	**35%**	23%	15%	1%	15,472	46%	**33%**	24%	1%	17,854	51%	35%	**25%**	1%	19,366	**33%**	2%	15,953	**44%**	3%	23,592	**48%**	4%
Special Education	13,430	**48%**	34%	24%	1%	11,823	59%	**47%**	35%	2%	9,139	66%	51%	**40%**	3%	9,235	**48%**	4%	11,552	**51%**	5%	24,965	**32%**	3%

Writing

	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	276,575	**85%**	81%	76%	13%	284,670	93%	**91%**	89%	22%	287,818	93%	90%	**88%**	28%	293,337	**90%**	37%	287,499	**93%**	31%	315,669	**90%**	33%
African American	38,456	**80%**	74%	67%	6%	40,180	91%	**88%**	85%	13%	40,274	90%	87%	**84%**	18%	42,903	**87%**	26%	40,385	**91%**	22%	44,777	**86%**	23%
Hispanic	108,683	**80%**	74%	68%	7%	116,920	90%	**88%**	84%	13%	121,976	90%	87%	**84%**	19%	127,089	**86%**	27%	127,071	**91%**	23%	143,737	**87%**	24%
White	120,059	**92%**	89%	86%	20%	117,976	96%	**95%**	94%	33%	115,461	96%	95%	**94%**	40%	112,791	**95%**	50%	108,982	**96%**	42%	115,115	**94%**	44%
Economically Disadvantaged	129,450	**79%**	73%	66%	6%	139,035	89%	**87%**	84%	12%	145,830	89%	86%	**83%**	18%	152,044	**86%**	25%	146,982	**90%**	21%	166,212	**86%**	22%
Limited English Proficient	13,888	**43%**	34%	26%	0%	14,640	66%	**60%**	52%	1%	16,830	67%	59%	**52%**	2%	18,655	**56%**	3%	15,167	**67%**	3%	23,089	**64%**	4%
Special Education	10,560	**64%**	56%	48%	3%	10,458	79%	**76%**	71%	5%	10,202	77%	72%	**68%**	7%	9,943	**74%**	12%	9,636	**78%**	9%	23,876	**54%**	4%

All Tests Taken

	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM			1 SEM			Panel Rec.										
All Students	294,041	**67%**	3%	299,237	**65%**	4%	302,422	**59%**	6%	307,515	**64%**	7%	301,544	**70%**	9%	326,167	**70%**	10%
African American	41,112	**52%**	1%	42,294	**49%**	1%	42,350	**43%**	2%	45,230	**47%**	2%	42,441	**56%**	3%	46,529	**57%**	4%
Hispanic	115,429	**57%**	1%	122,593	**56%**	1%	127,819	**49%**	3%	132,536	**54%**	3%	132,382	**62%**	4%	148,379	**63%**	6%
White	127,157	**80%**	5%	123,997	**79%**	7%	121,591	**74%**	11%	118,622	**79%**	12%	115,124	**82%**	14%	118,798	**81%**	17%
Economically Disadvantaged	138,812	**54%**	1%	146,796	**53%**	1%	153,774	**46%**	2%	159,679	**51%**	3%	154,321	**60%**	3%	172,453	**60%**	4%
Limited English Proficient	15,424	**21%**	0%	16,219	**22%**	0%	18,602	**16%**	0%	20,182	**18%**	0%	16,673	**27%**	1%	24,624	**30%**	1%
Special Education	16,421	**42%**	0%	14,718	**41%**	1%	11,591	**35%**	1%	12,072	**40%**	1%	15,280	**46%**	2%	28,131	**23%**	1%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 8

Reading Primary Administration

	April 2003					April 2004					April 2005					April 2006			April 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std	
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	275,594	**88%**	83%	77%	25%	286,509	93%	**89%**	83%	22%	291,845	91%	88%	**83%**	37%	297,866	**83%**	36%	301,262	**89%**	42%	311,264	**92%**	51%
African American	38,351	**82%**	74%	65%	13%	39,676	90%	**85%**	77%	12%	40,754	89%	84%	**78%**	25%	42,907	**76%**	23%	43,356	**84%**	31%	44,396	**87%**	37%
Hispanic	105,116	**83%**	76%	68%	15%	113,184	89%	**84%**	75%	13%	120,378	86%	81%	**75%**	24%	125,261	**76%**	24%	130,324	**84%**	31%	137,545	**89%**	41%
White	122,180	**94%**	91%	87%	37%	123,651	97%	**95%**	92%	33%	120,588	96%	94%	**92%**	53%	118,927	**93%**	51%	116,243	**95%**	57%	117,496	**96%**	65%
Economically Disadvantaged	122,331	**82%**	75%	66%	14%	131,556	89%	**83%**	74%	12%	141,873	86%	81%	**75%**	23%	148,106	**75%**	23%	150,794	**83%**	29%	156,718	**88%**	37%
Limited English Proficient	13,037	**45%**	34%	25%	2%	14,343	61%	**48%**	35%	2%	14,395	50%	40%	**30%**	3%	16,389	**32%**	2%	18,074	**49%**	5%	17,989	**58%**	8%
Special Education	13,271	**71%**	61%	51%	8%	12,812	82%	**73%**	62%	8%	12,770	76%	69%	**61%**	14%	11,998	**63%**	12%	11,879	**73%**	17%	24,877	**60%**	12%

Reading 1st Retest

	April 2008^		
	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
All Students	26,638	**43%**	5%
African American	5,647	**44%**	3%
Hispanic	15,376	**37%**	3%
White	5,171	**59%**	12%
Economically Disadvantaged	19,829	**39%**	3%
Limited English Proficient	7,512	**24%**	0%
Special Education	9,848	**28%**	1%

Mathematics Primary Administration

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std	
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	275,739	**72%**	61%	51%	7%	286,223	75%	**66%**	57%	12%	291,433	77%	69%	**61%**	15%	296,430	**67%**	15%	299,850	**71%**	17%	309,854	**75%**	21%
African American	38,328	**57%**	44%	32%	2%	39,619	60%	**49%**	38%	4%	40,572	64%	54%	**44%**	6%	42,545	**50%**	6%	43,069	**58%**	7%	44,026	**61%**	9%
Hispanic	105,587	**63%**	50%	38%	3%	113,547	67%	**57%**	46%	6%	120,883	70%	60%	**50%**	9%	125,170	**58%**	9%	130,134	**64%**	11%	137,085	**69%**	14%
White	121,845	**84%**	75%	65%	10%	123,028	87%	**80%**	72%	19%	119,833	88%	82%	**75%**	22%	117,919	**80%**	23%	115,283	**83%**	26%	116,845	**85%**	31%
Economically Disadvantaged	122,779	**61%**	47%	36%	2%	131,734	64%	**54%**	43%	5%	142,074	68%	58%	**48%**	7%	147,588	**56%**	8%	150,279	**62%**	9%	155,816	**66%**	12%
Limited English Proficient	13,471	**32%**	22%	15%	1%	14,775	38%	**28%**	20%	2%	15,002	41%	31%	**22%**	2%	16,738	**29%**	2%	18,375	**36%**	2%	18,085	**41%**	5%
Special Education	13,667	**46%**	32%	22%	1%	12,533	51%	**40%**	29%	3%	11,981	52%	41%	**31%**	3%	10,408	**40%**	3%	10,418	**46%**	4%	23,421	**30%**	3%

Mathematics 1st Retest

	May 2008^		
	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
All Students	76,923	**30%**	0%
African American	16,941	**24%**	0%
Hispanic	41,662	**29%**	0%
White	17,262	**37%**	1%
Economically Disadvantaged	52,307	**27%**	0%
Limited English Proficient	10,450	**18%**	0%
Special Education	16,254	**13%**	0%

Social Studies

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std	
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	278,120	**93%**	86%	77%	14%	288,257	93%	**88%**	81%	22%	294,927	96%	91%	**85%**	25%	294,630	**83%**	30%	297,421	**87%**	34%	304,638	**90%**	38%
African American	38,910	**90%**	81%	69%	6%	40,105	89%	**82%**	73%	12%	41,375	94%	88%	**79%**	14%	42,359	**76%**	18%	42,899	**81%**	22%	43,258	**86%**	27%
Hispanic	106,053	**89%**	80%	68%	7%	113,892	89%	**82%**	73%	13%	121,805	94%	88%	**79%**	15%	124,141	**77%**	19%	128,891	**82%**	23%	134,122	**87%**	28%
White	123,163	**96%**	93%	87%	22%	124,226	97%	**94%**	90%	32%	121,579	98%	96%	**92%**	37%	117,446	**91%**	43%	114,348	**94%**	49%	115,403	**95%**	51%
Economically Disadvantaged	123,981	**89%**	79%	67%	6%	132,791	89%	**81%**	72%	12%	144,089	94%	87%	**78%**	14%	146,533	**76%**	18%	148,856	**81%**	21%	152,076	**85%**	26%
Limited English Proficient	13,481	**68%**	50%	34%	1%	14,794	71%	**56%**	42%	3%	15,203	82%	67%	**50%**	3%	16,435	**46%**	3%	17,976	**53%**	5%	16,939	**63%**	8%
Special Education	16,576	**81%**	67%	52%	4%	16,305	79%	**68%**	56%	7%	17,721	85%	75%	**62%**	9%	12,249	**62%**	12%	10,229	**71%**	16%	21,394	**64%**	11%

Science

	April 2006				April 2007				April 2008^		
	Number Tested	Percent Met Standard*			Number Tested	Percent Met Standard**			Number Tested	Percent Met Std	
		2 SEM	1 SEM	Panel Rec.		2 SEM	1 SEM	Panel Rec.		Panel Rec.	
All Students	295,971	**71%**	62%	52%	298,069	**78%**	70%	60%	305,444	**68%**	22%
African American	42,771	**54%**	42%	32%	42,969	**65%**	53%	41%	43,368	**54%**	10%
Hispanic	124,664	**61%**	50%	39%	129,222	**70%**	59%	47%	134,516	**59%**	13%
White	117,791	**87%**	80%	71%	114,586	**92%**	86%	79%	115,692	**83%**	34%
Economically Disadvantaged	147,365	**59%**	48%	37%	149,225	**68%**	57%	45%	152,558	**57%**	11%
Limited English Proficient	16,529	**23%**	15%	9%	18,025	**33%**	22%	13%	17,061	**24%**	2%
Special Education	12,163	**47%**	37%	28%	10,100	**59%**	48%	37%	21,138	**29%**	4%

* The Met Standard for TAKS in Spring 2003 and Science Spring 2006 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 and Science 2007 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 9

Reading	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	305,026	**82%**	75%	66%	6%	313,367	88%	**84%**	76%	9%	322,176	92%	87%	**82%**	18%	330,495	**87%**	20%	333,762	**86%**	24%	351,361	**84%**	32%
African American	42,909	**76%**	67%	55%	3%	44,991	83%	**77%**	66%	4%	46,317	90%	82%	**74%**	9%	49,023	**82%**	10%	48,840	**80%**	14%	53,065	**77%**	21%
Hispanic	121,295	**73%**	65%	54%	3%	127,062	82%	**77%**	66%	4%	134,796	89%	82%	**74%**	11%	142,823	**81%**	13%	148,191	**80%**	16%	159,150	**78%**	23%
White	130,021	**91%**	86%	79%	10%	130,457	95%	**93%**	88%	14%	129,975	97%	95%	**92%**	28%	127,197	**95%**	31%	124,780	**95%**	35%	126,440	**93%**	47%
Economically	128,502	**72%**	63%	52%	3%	135,718	82%	**76%**	65%	4%	147,496	88%	81%	**73%**	9%	157,693	**81%**	11%	160,230	**79%**	15%	173,301	**77%**	20%
Limited English Proficient	19,775	**31%**	22%	14%	0%	18,303	47%	**38%**	24%	0%	17,582	56%	40%	**30%**	1%	18,833	**41%**	1%	19,716	**38%**	1%	24,159	**39%**	2%
Special Education	19,033	**52%**	42%	31%	1%	17,020	69%	**61%**	47%	1%	16,741	78%	67%	**56%**	3%	16,249	**68%**	5%	15,986	**64%**	6%	28,622	**45%**	5%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	303,553	**63%**	53%	44%	11%	309,943	68%	**59%**	50%	14%	318,635	74%	65%	**56%**	15%	325,606	**56%**	14%	330,661	**60%**	17%	345,916	**60%**	21%
African American	42,532	**49%**	37%	27%	3%	44,187	54%	**43%**	33%	5%	45,286	61%	49%	**38%**	5%	47,898	**37%**	4%	48,085	**44%**	7%	51,969	**43%**	8%
Hispanic	120,396	**51%**	40%	30%	4%	125,055	57%	**46%**	37%	7%	133,081	65%	54%	**44%**	7%	140,216	**45%**	7%	146,023	**49%**	9%	156,123	**51%**	13%
White	129,389	**78%**	69%	60%	18%	129,414	82%	**75%**	67%	22%	128,896	87%	81%	**73%**	24%	125,767	**73%**	24%	124,344	**76%**	27%	125,086	**76%**	33%
Economically	127,540	**49%**	38%	28%	4%	133,378	55%	**44%**	35%	6%	144,602	64%	53%	**42%**	6%	154,078	**42%**	6%	157,236	**47%**	8%	169,364	**48%**	11%
Limited English Proficient	19,775	**26%**	17%	11%	1%	18,221	30%	**21%**	14%	2%	17,448	36%	26%	**18%**	2%	18,746	**19%**	2%	19,565	**22%**	2%	23,586	**23%**	3%
Special Education	18,216	**31%**	21%	14%	2%	15,900	38%	**28%**	20%	2%	14,393	48%	37%	**27%**	3%	13,481	**26%**	3%	13,329	**28%**	3%	26,695	**16%**	2%

All Tests Taken	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM			1 SEM			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	326,757	**60%**	3%	330,138	**57%**	5%	337,489	**54%**	8%	345,288	**56%**	8%	349,018	**59%**	10%	363,683	**58%**	15%
African American	46,558	**46%**	1%	47,820	**42%**	1%	48,793	**37%**	2%	51,665	**38%**	2%	51,560	**43%**	4%	55,481	**43%**	6%
Hispanic	131,305	**48%**	1%	134,706	**45%**	2%	141,832	**42%**	3%	149,609	**44%**	4%	154,963	**48%**	5%	165,211	**49%**	8%
White	136,762	**75%**	5%	135,692	**74%**	8%	134,880	**71%**	13%	131,787	**73%**	15%	129,876	**76%**	17%	129,805	**75%**	25%
Economically	139,686	**46%**	1%	144,318	**43%**	1%	155,202	**40%**	3%	165,515	**42%**	3%	168,071	**46%**	4%	180,296	**46%**	7%
Limited English Proficient	22,294	**17%**	0%	20,190	**17%**	0%	19,125	**13%**	0%	20,460	**16%**	1%	21,208	**16%**	1%	25,469	**18%**	1%
Special Education	22,968	**29%**	0%	20,540	**31%**	1%	19,148	**30%**	1%	18,409	**34%**	2%	18,349	**34%**	2%	31,308	**18%**	1%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 10

English Language Arts

	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	240,249	**72%**	70%	66%	5%	266,574	77%	**75%**	72%	4%	270,825	70%	69%	**67%**	5%	281,932	**85%**	13%	285,228	**84%**	11%	298,426	**86%**	17%
African American	31,628	**64%**	60%	54%	2%	35,894	70%	**68%**	63%	1%	37,090	62%	61%	**58%**	2%	40,148	**78%**	6%	40,435	**79%**	5%	42,915	**81%**	9%
Hispanic	85,127	**63%**	60%	55%	2%	100,419	69%	**67%**	62%	1%	104,090	64%	62%	**59%**	2%	110,528	**79%**	7%	116,263	**79%**	6%	124,299	**83%**	11%
White	114,082	**80%**	79%	77%	8%	119,951	85%	**84%**	82%	6%	118,940	78%	77%	**76%**	8%	120,333	**92%**	19%	117,293	**91%**	17%	119,243	**92%**	25%
Economically Disadvantaged	85,239	**61%**	57%	52%	2%	101,671	67%	**65%**	60%	1%	109,031	62%	60%	**57%**	2%	117,817	**77%**	6%	121,713	**78%**	5%	130,407	**80%**	9%
Limited English Proficient	11,922	**23%**	19%	14%	0%	14,027	28%	**24%**	19%	0%	12,759	32%	27%	**20%**	0%	12,190	**32%**	0%	12,032	**34%**	0%	15,084	**45%**	1%
Special Education	13,575	**32%**	28%	23%	0%	13,533	45%	**41%**	35%	0%	12,942	44%	41%	**36%**	1%	12,771	**55%**	2%	12,235	**55%**	1%	20,912	**46%**	1%

Mathematics

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	246,816	**73%**	60%	48%	7%	262,920	74%	**63%**	52%	8%	266,419	79%	69%	**58%**	9%	276,538	**60%**	12%	279,945	**63%**	14%	293,041	**63%**	16%
African American	32,438	**59%**	43%	30%	2%	35,287	59%	**45%**	32%	2%	36,347	65%	51%	**38%**	3%	39,027	**40%**	3%	39,394	**45%**	4%	41,868	**46%**	6%
Hispanic	89,463	**63%**	47%	34%	3%	98,802	65%	**51%**	39%	3%	101,952	70%	58%	**45%**	4%	108,197	**50%**	6%	113,678	**54%**	8%	121,688	**54%**	10%
White	115,056	**84%**	73%	62%	11%	118,344	86%	**77%**	67%	13%	117,385	89%	82%	**73%**	14%	118,335	**74%**	18%	115,499	**78%**	22%	117,468	**76%**	23%
Economically Disadvantaged	88,878	**61%**	45%	32%	2%	99,701	62%	**49%**	36%	3%	106,327	68%	55%	**43%**	4%	114,636	**47%**	5%	118,459	**51%**	7%	127,130	**51%**	9%
Limited English Proficient	13,816	**43%**	27%	17%	1%	13,921	40%	**27%**	18%	1%	12,457	40%	27%	**18%**	1%	12,048	**23%**	1%	11,843	**24%**	2%	14,698	**26%**	3%
Special Education	13,441	**39%**	25%	15%	1%	12,547	42%	**29%**	19%	1%	10,419	50%	37%	**26%**	1%	10,191	**28%**	2%	10,045	**29%**	2%	18,891	**17%**	1%

Social Studies

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	249,400	**86%**	79%	71%	15%	262,550	92%	**87%**	80%	19%	267,797	93%	89%	**84%**	26%	274,314	**83%**	29%	277,049	**86%**	33%	290,685	**88%**	32%
African American	33,212	**78%**	68%	58%	6%	35,283	88%	**81%**	71%	9%	36,702	88%	82%	**74%**	13%	38,445	**74%**	15%	39,079	**78%**	17%	41,572	**81%**	18%
Hispanic	90,154	**80%**	70%	59%	6%	98,253	88%	**80%**	71%	10%	101,987	90%	84%	**77%**	15%	106,756	**75%**	17%	111,812	**81%**	22%	120,131	**84%**	22%
White	116,108	**93%**	89%	84%	23%	118,607	97%	**94%**	90%	29%	118,381	97%	95%	**92%**	38%	118,251	**92%**	42%	114,894	**94%**	47%	117,032	**94%**	46%
Economically Disadvantaged	90,176	**78%**	68%	57%	5%	99,501	87%	**79%**	69%	9%	107,007	89%	83%	**75%**	13%	113,243	**74%**	16%	116,723	**79%**	19%	125,663	**82%**	19%
Limited English Proficient	13,901	**55%**	41%	29%	1%	13,714	63%	**49%**	36%	1%	12,381	68%	56%	**43%**	2%	11,706	**41%**	3%	11,448	**46%**	3%	14,339	**56%**	3%
Special Education	15,440	**61%**	49%	38%	3%	14,733	74%	**63%**	52%	5%	12,587	79%	70%	**60%**	8%	11,964	**59%**	10%	11,175	**63%**	11%	19,813	**55%**	6%

Science

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.										
All Students	245,089	**69%**	55%	42%	2%	262,009	76%	**64%**	51%	4%	265,187	79%	67%	**54%**	8%	275,777	**60%**	11%	278,537	**58%**	11%	291,432	**64%**	14%
African American	32,530	**52%**	36%	22%	0%	35,216	62%	**46%**	32%	1%	36,276	66%	49%	**34%**	2%	38,939	**39%**	3%	39,343	**40%**	3%	41,730	**47%**	5%
Hispanic	87,951	**55%**	38%	25%	1%	97,901	64%	**49%**	35%	1%	100,838	69%	54%	**38%**	3%	107,520	**45%**	4%	112,738	**45%**	5%	120,647	**53%**	7%
White	114,802	**83%**	72%	59%	4%	118,458	89%	**81%**	69%	7%	117,409	90%	82%	**71%**	14%	118,407	**79%**	19%	115,157	**76%**	19%	117,075	**81%**	22%
Economically Disadvantaged	88,116	**52%**	36%	23%	0%	99,174	63%	**47%**	33%	1%	105,710	68%	52%	**36%**	3%	114,155	**43%**	4%	117,593	**43%**	4%	126,091	**50%**	6%
Limited English Proficient	13,529	**27%**	14%	7%	0%	13,630	31%	**19%**	10%	0%	12,180	36%	21%	**11%**	0%	11,806	**13%**	0%	11,550	**14%**	1%	14,394	**17%**	1%
Special Education	14,981	**35%**	22%	13%	0%	14,381	45%	**31%**	21%	1%	12,085	53%	36%	**24%**	2%	11,234	**33%**	4%	10,597	**28%**	3%	19,058	**24%**	2%

All Tests Taken

	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM			1 SEM			Panel Rec.										
All Students	267,542	**52%**	1%	277,622	**49%**	1%	281,513	**39%**	1%	291,725	**49%**	3%	294,305	**50%**	4%	306,042	**53%**	5%
African American	36,131	**35%**	0%	37,933	**30%**	0%	39,102	**22%**	0%	41,970	**29%**	1%	42,140	**31%**	1%	44,510	**35%**	1%
Hispanic	98,196	**39%**	0%	105,062	**34%**	0%	108,383	**26%**	0%	114,646	**35%**	1%	120,053	**37%**	1%	127,621	**42%**	2%
White	122,367	**67%**	1%	123,595	**65%**	1%	122,779	**54%**	2%	123,645	**66%**	6%	120,361	**66%**	6%	121,591	**68%**	8%
Economically Disadvantaged	98,347	**36%**	0%	107,064	**32%**	0%	114,245	**24%**	0%	122,749	**33%**	1%	126,046	**35%**	1%	134,380	**39%**	2%
Limited English Proficient	15,405	**12%**	0%	15,232	**8%**	0%	13,815	**6%**	0%	13,250	**8%**	0%	12,946	**9%**	0%	15,874	**12%**	0%
Special Education	18,129	**16%**	0%	17,389	**15%**	0%	14,254	**12%**	0%	14,932	**20%**	0%	14,961	**21%**	0%	23,234	**13%**	0%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2008

Grade 11

English Language Arts

	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	183,011	**69%**	66%	61%	5%	217,408	87%	**85%**	83%	10%	230,147	88%	**88%**	87%	20%	235,465	**88%**	21%	242,430	**90%**	25%	255,890	**90%**	20%
African American	22,707	**59%**	54%	48%	2%	27,969	82%	**79%**	75%	4%	30,010	85%	**84%**	82%	10%	32,404	**83%**	12%	33,020	**86%**	12%	35,543	**87%**	11%
Hispanic	57,075	**63%**	58%	52%	2%	74,790	81%	**79%**	75%	5%	83,139	83%	**82%**	80%	11%	86,055	**82%**	13%	91,948	**85%**	16%	101,290	**86%**	12%
White	95,467	**75%**	73%	70%	7%	105,887	92%	**91%**	89%	14%	107,330	94%	**93%**	93%	29%	106,862	**94%**	29%	107,154	**96%**	35%	108,035	**96%**	29%
Economically	54,513	**60%**	55%	49%	2%	72,042	79%	**77%**	73%	4%	83,265	82%	**81%**	79%	10%	88,001	**81%**	11%	92,161	**84%**	13%	102,453	**84%**	10%
Limited English Proficient	3,530	**33%**	26%	20%	0%	9,549	42%	**37%**	32%	0%	10,102	43%	**39%**	34%	1%	9,861	**36%**	1%	9,259	**33%**	1%	11,086	**40%**	1%
Special Education	7,507	**33%**	28%	22%	0%	10,074	56%	**52%**	46%	1%	10,024	64%	**62%**	58%	3%	9,284	**64%**	3%	8,341	**68%**	4%	15,268	**53%**	2%

Mathematics

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	198,622	**68%**	55%	44%	6%	216,083	85%	**76%**	67%	15%	228,069	88%	**81%**	72%	16%	232,620	**77%**	18%	240,285	**80%**	19%	252,694	**79%**	24%
African American	25,038	**52%**	36%	25%	1%	27,873	73%	**60%**	48%	4%	29,624	79%	**67%**	54%	4%	31,854	**60%**	6%	32,668	**66%**	6%	35,015	**65%**	10%
Hispanic	65,797	**57%**	42%	30%	2%	74,238	78%	**67%**	56%	7%	82,086	83%	**72%**	61%	8%	84,727	**69%**	10%	90,798	**72%**	11%	99,891	**72%**	16%
White	99,205	**77%**	66%	56%	8%	105,149	91%	**86%**	79%	21%	106,680	94%	**90%**	83%	23%	105,800	**87%**	25%	106,444	**89%**	27%	106,787	**88%**	34%
Economically	62,116	**55%**	40%	28%	2%	71,438	76%	**64%**	53%	6%	81,858	81%	**70%**	58%	7%	86,282	**66%**	9%	90,710	**70%**	10%	100,629	**69%**	14%
Limited English Proficient	7,899	**37%**	23%	15%	1%	9,537	59%	**46%**	34%	3%	9,875	63%	**49%**	35%	2%	9,594	**43%**	4%	9,027	**44%**	3%	10,708	**43%**	5%
Special Education	8,950	**33%**	20%	12%	1%	9,381	55%	**42%**	31%	2%	9,130	63%	**50%**	38%	3%	7,792	**46%**	3%	6,687	**53%**	4%	13,617	**30%**	3%

Social Studies

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	196,731	**90%**	85%	78%	9%	217,710	97%	**95%**	91%	20%	230,317	97%	**94%**	91%	25%	233,553	**94%**	29%	241,179	**94%**	36%	253,924	**95%**	36%
African American	24,874	**86%**	78%	69%	3%	28,098	96%	**92%**	87%	9%	29,979	97%	**92%**	88%	13%	31,848	**91%**	15%	32,811	**90%**	21%	35,269	**92%**	23%
Hispanic	64,747	**85%**	77%	68%	3%	74,597	95%	**91%**	86%	10%	82,715	95%	**90%**	85%	14%	84,890	**90%**	17%	90,876	**90%**	23%	100,181	**92%**	24%
White	98,625	**94%**	90%	86%	14%	106,181	99%	**98%**	96%	29%	107,903	99%	**98%**	96%	36%	106,588	**98%**	42%	107,098	**98%**	51%	107,465	**98%**	49%
Economically	61,727	**84%**	76%	66%	3%	72,052	95%	**90%**	84%	9%	82,855	95%	**90%**	84%	13%	86,584	**89%**	15%	90,993	**89%**	21%	101,193	**91%**	22%
Limited English Proficient	7,825	**61%**	47%	34%	0%	9,553	82%	**71%**	58%	2%	9,955	79%	**65%**	53%	2%	9,589	**64%**	3%	8,991	**63%**	4%	10,805	**69%**	4%
Special Education	9,948	**71%**	60%	49%	2%	11,066	89%	**82%**	72%	6%	11,309	89%	**79%**	71%	8%	9,983	**79%**	10%	8,418	**82%**	16%	15,558	**73%**	10%

Science

	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	187,214	**67%**	57%	47%	2%	217,328	85%	**76%**	63%	5%	228,802	88%	**80%**	71%	5%	233,472	**75%**	9%	240,949	**77%**	11%	253,404	**80%**	12%
African American	23,765	**52%**	39%	29%	0%	28,076	74%	**61%**	44%	1%	29,738	80%	**68%**	55%	1%	31,955	**58%**	2%	32,809	**64%**	3%	35,185	**67%**	4%
Hispanic	60,728	**56%**	43%	32%	0%	74,521	75%	**64%**	47%	1%	82,226	81%	**70%**	57%	1%	84,925	**63%**	4%	90,902	**66%**	5%	100,051	**72%**	6%
White	94,483	**77%**	69%	60%	3%	105,886	93%	**88%**	78%	7%	107,154	95%	**91%**	84%	7%	106,306	**88%**	14%	106,840	**89%**	18%	107,136	**91%**	20%
Economically	58,429	**53%**	41%	29%	0%	71,903	74%	**61%**	45%	1%	82,223	80%	**69%**	55%	1%	86,593	**60%**	3%	90,914	**65%**	4%	100,934	**69%**	5%
Limited English Proficient	7,416	**29%**	19%	12%	0%	9,551	47%	**34%**	20%	0%	9,886	56%	**41%**	29%	0%	9,590	**30%**	1%	9,013	**33%**	1%	10,770	**37%**	1%
Special Education	9,395	**33%**	23%	15%	0%	10,481	57%	**44%**	29%	1%	10,407	66%	**52%**	40%	1%	8,858	**46%**	2%	7,413	**51%**	3%	14,461	**38%**	2%

All Tests Taken

	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^		
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
											Panel Rec.			Panel Rec.			Panel Rec.	
All Students	222,905	**49%**	1%	226,117	**72%**	2%	238,926	**68%**	3%	243,457	**64%**	4%	250,316	**69%**	6%	262,699	**71%**	6%
African American	28,399	**33%**	0%	29,458	**58%**	0%	31,449	**52%**	0%	33,871	**45%**	1%	34,360	**52%**	1%	36,818	**55%**	1%
Hispanic	75,248	**38%**	0%	77,938	**61%**	0%	86,356	**56%**	1%	88,897	**52%**	1%	94,721	**57%**	2%	103,950	**61%**	2%
White	109,827	**59%**	1%	109,412	**83%**	3%	111,009	**82%**	4%	110,113	**79%**	7%	110,579	**83%**	10%	110,642	**83%**	10%
Economically	71,208	**36%**	0%	75,621	**58%**	0%	86,951	**53%**	1%	91,455	**49%**	1%	95,397	**54%**	2%	105,592	**58%**	2%
Limited English Proficient	8,846	**15%**	0%	10,161	**24%**	0%	10,649	**19%**	0%	10,343	**15%**	0%	9,669	**16%**	0%	11,511	**20%**	0%
Special Education	12,211	**16%**	0%	12,615	**35%**	0%	12,759	**34%**	0%	11,548	**33%**	1%	10,063	**41%**	1%	17,354	**25%**	1%

* The Met Standard for TAKS in Spring 2003 and Spring 2004 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2005 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2008 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data