



Summary Report - Test Performance

Report Date: AUGUST 2003  
Date of Testing: SPRING 2003

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	7.0	87				
2. Literary Elements and Techniques .....	8	6.8	84				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.3	43				
3. Analysis and Evaluation .....	12	10.0	83				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.1	35				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.8	27				
6. Revising and Editing .....	20	15.9	79				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	4823	53924	135356	41837	4309		
<i>Percent</i>	2	22	56	17	2		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
240249		2158		173306 72		12505 5	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	3.3	65				
2. Properties and Attributes of Functions .....	5	2.7	53				
3. Linear Functions .....	5	3.0	61				
4. Linear Equations and Inequalities .....	5	2.9	59				
5. Quadratic and Other Nonlinear Functions .....	5	2.8	56				
6. Geometric Relationships and Spatial Reasoning ...	5	2.7	54				
7. Two- and Three-Dimensional Representations .....	5	3.4	68				
8. Measurement and Similarity .....	7	3.5	50				
9. Percents/Proportions/Probability/Statistics .....	5	2.8	56				
10. Mathematical Processes and Tools .....	9	5.7	63				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
246816		2115		180419 73		18116 7	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	7	4.2	60				
2. Geographic Influences on History .....	12	8.7	73				
3. Economic and Social Influences on History .....	7	5.2	74				
4. Political Influences on History .....	12	7.2	60				
5. Critical-Thinking Skills .....	12	8.7	73				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
249400		2202		214804 86		36751 15	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	11.0	65				
2. Organization of Living Systems .....	11	6.4	58				
3. Interdependence of Organisms and the Environment .....	11	5.7	52				
4. Structures and Properties of Matter .....	8	3.9	48				
5. Motion, Forces, and Energy .....	8	5.0	63				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
245089		2069		168128 69		6053 2	

Administration Summary

	Number	Percent
Number of Students Tested .....	267542	91
Students Absent from All Tests .....	3007	1
Students Exempt from All Tests: ARD .....	12270	4
Students Exempt from All Tests: LEP .....	905	0
Other Students Not Tested .....	10338	4
Total Answer Documents Submitted .....	294062	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	139691	52
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	57983	22
<i>Two Tests Only</i> .....	34437	13
<i>Three Tests Only</i> .....	23671	9
<i>All Four Tests</i> .....	11758	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	1950	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	18474	7
<i>Two Tests Only</i> .....	21410	8
<i>Three Tests Only</i> .....	55979	21
<i>All Four Tests</i> .....	169729	63

## Summary Report - Group Performance

Report Date: AUGUST 2003  
Date of Testing: SPRING 2003

### All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	240249	2158	72	5	246816	2115	73	7	249400	2202	86	15	245089	2069	69	2	267542	52	1
<b>Male</b>	118556	2137	66	4	122297	2116	72	8	124050	2213	86	17	121787	2078	69	3	133563	49	1
<b>Female</b>	121440	2180	79	7	124261	2113	74	7	125077	2191	87	12	123037	2059	68	2	133503	55	1
<b>No Information Provided</b>	253	2080	49	0	258	2015	49	2	273	2112	73	6	265	1976	45	0	476	37	0
<b>Native American</b>	682	2167	75	4	715	2123	76	7	714	2227	90	16	710	2097	77	3	790	58	1
<b>Asian</b>	8059	2220	83	13	8333	2260	90	26	8362	2294	94	30	8297	2148	83	7	8617	72	3
<b>African American</b>	31628	2114	64	2	32438	2046	59	2	33212	2134	78	6	32530	2000	52	0	36131	35	0
<b>Hispanic</b>	85127	2117	63	2	89463	2061	63	3	90154	2141	80	6	87951	2011	55	1	98196	39	0
<b>White</b>	114082	2198	80	8	115056	2166	84	11	116108	2263	93	23	114802	2127	83	4	122367	67	1
<b>No Information Provided</b>	671	2069	48	1	811	2006	46	0	850	2099	70	3	799	1978	45	0	1441	35	0
<b>Economically Disadvantaged</b>	85239	2108	61	2	88878	2054	61	2	90176	2131	78	5	88116	2004	52	0	98347	36	0
<i>Yes</i>	85239	2108	61	2	88878	2054	61	2	90176	2131	78	5	88116	2004	52	0	98347	36	0
<i>No</i>	154078	2187	79	7	156747	2150	80	10	157985	2243	91	20	155798	2106	78	4	167250	62	1
<i>No Information Provided</i>	932	2077	51	1	1191	2016	49	1	1239	2106	71	4	1175	1985	46	1	1945	36	0
<b>Title I, Part A</b>	68814	2125	66	3	71855	2068	64	3	72437	2152	81	8	70764	2021	57	1	78629	41	0
<i>Participants</i>	68814	2125	66	3	71855	2068	64	3	72437	2152	81	8	70764	2021	57	1	78629	41	0
<i>Nonparticipants</i>	170607	2172	75	6	173917	2135	77	9	175865	2224	88	18	173279	2089	73	3	187137	57	1
<i>No Information Provided</i>	828	2071	49	1	1044	2008	47	1	1098	2098	69	3	1046	1974	43	0	1776	34	0
<b>Migrant</b>	4434	2083	54	1	4601	2037	56	1	4678	2100	71	3	4550	1980	45	0	5172	29	0
<i>Yes</i>	4434	2083	54	1	4601	2037	56	1	4678	2100	71	3	4550	1980	45	0	5172	29	0
<i>No</i>	234963	2160	73	5	241100	2117	74	7	243573	2205	86	15	239428	2071	69	3	260519	53	1
<i>No Information Provided</i>	852	2071	49	1	1115	2010	48	1	1149	2103	70	4	1111	1978	44	0	1851	35	0
<b>Limited English Proficient</b>	11922	2000	23	0	13816	2005	43	1	13901	2040	55	1	13529	1933	27	0	15405	12	0
<i>Yes</i>	11922	2000	23	0	13816	2005	43	1	13901	2040	55	1	13529	1933	27	0	15405	12	0
<i>No</i>	227494	2167	75	5	231908	2122	75	8	234371	2212	88	16	230479	2077	71	3	250319	55	1
<i>No Information Provided</i>	833	2071	49	1	1092	2011	48	1	1128	2101	70	4	1081	1978	44	0	1818	35	0
<b>Bilingual</b>	59	2083	58	0	97	2033	49	4	99	2115	70	6	98	1980	46	1	108	31	0
<i>Participants</i>	59	2083	58	0	97	2033	49	4	99	2115	70	6	98	1980	46	1	108	31	0
<i>Nonparticipants</i>	239334	2159	72	5	245576	2115	73	7	248107	2203	86	15	243846	2069	69	2	265549	52	1
<i>No Information Provided</i>	856	2068	48	1	1143	2008	47	1	1194	2098	69	3	1145	1973	43	0	1885	34	0
<b>ESL</b>	10022	1993	20	0	11765	2003	43	1	11837	2036	54	1	11527	1931	26	0	13085	11	0
<i>Participants</i>	10022	1993	20	0	11765	2003	43	1	11837	2036	54	1	11527	1931	26	0	13085	11	0
<i>Nonparticipants</i>	229390	2166	74	5	233954	2121	75	8	236422	2211	88	15	232472	2076	71	3	252626	54	1
<i>No Information Provided</i>	837	2068	48	1	1097	2008	47	1	1141	2099	69	4	1090	1975	44	0	1831	34	0
<b>Special Education</b>	13575	2029	32	0	13441	1992	39	1	15440	2071	61	3	14981	1953	35	0	18129	16	0
<i>Yes</i>	13575	2029	32	0	13441	1992	39	1	15440	2071	61	3	14981	1953	35	0	18129	16	0
<i>No</i>	225841	2167	75	6	232307	2122	75	8	232846	2211	88	16	229043	2077	71	3	247611	55	1
<i>No Information Provided</i>	833	2069	48	1	1068	2010	48	1	1114	2100	70	4	1065	1975	44	0	1802	35	0
<b>Gifted/Talented</b>	27052	2293	95	21	27302	2317	98	33	27232	2394	99	49	26980	2233	97	13	27879	91	5
<i>Participants</i>	27052	2293	95	21	27302	2317	98	33	27232	2394	99	49	26980	2233	97	13	27879	91	5
<i>Nonparticipants</i>	212235	2142	69	3	218313	2090	70	4	220918	2179	85	11	216911	2049	65	1	237711	48	0
<i>No Information Provided</i>	962	2079	51	1	1201	2014	49	1	1250	2105	71	4	1198	1980	45	0	1952	35	0
<b>At-Risk</b>	81063	2078	52	1	84712	2019	51	1	86655	2100	72	3	84343	1978	44	0	96804	26	0
<i>Yes</i>	81063	2078	52	1	84712	2019	51	1	86655	2100	72	3	84343	1978	44	0	96804	26	0
<i>No</i>	158311	2200	82	8	161000	2166	85	11	161602	2258	94	21	159656	2117	82	4	168897	68	1
<i>No Information Provided</i>	875	2072	49	1	1104	2012	49	1	1143	2106	71	4	1090	1982	46	0	1841	35	0
<b>Career/Technology Education</b>	135252	2148	70	4	137518	2101	72	5	139349	2188	86	12	136976	2058	67	2	149137	50	0
<i>Participants</i>	135252	2148	70	4	137518	2101	72	5	139349	2188	86	12	136976	2058	67	2	149137	50	0
<i>Nonparticipants</i>	104092	2172	74	7	108164	2133	75	10	108871	2221	87	18	106987	2083	71	3	116506	56	1
<i>No Information Provided</i>	905	2073	49	1	1134	2012	48	1	1180	2104	70	4	1126	1981	45	0	1899	35	0
<b>Oral Administration</b>	459	2023	32	0	691	1989	39	0	623	2059	63	2	619	1948	35	0	713	16	0
<i>Math</i>	459	2023	32	0	691	1989	39	0	623	2059	63	2	619	1948	35	0	713	16	0
<i>Social Studies</i>	387	2019	31	1	502	1985	37	0	713	2040	55	1	675	1930	30	0	724	14	0
<i>Science</i>	492	2035	36	0	625	1999	41	0	799	2056	59	3	825	1941	32	0	836	17	0



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective									All Tests Taken							
					1			2			3			6			Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
					Number of Items Tested in Each Objective									Number of Students Tested	Percent Met Standard	Percent Commended Performance					
					8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																					
All Students	240249	2158	72	5	7.0	87	6.8	84	1.3	43	10.0	83	1.1	35	0.8	27	15.9	79	267542	52	1
Male	118556	2137	66	4	6.9	86	6.7	83	1.2	41	9.9	82	1.0	33	0.7	25	15.3	76	133563	49	1
Female	121440	2180	79	7	7.0	88	6.8	86	1.3	45	10.1	84	1.1	37	0.9	29	16.5	82	133503	55	1
No Information Provided	253	2080	49	0	6.3	79	6.1	77	1.1	36	9.1	76	0.8	27	0.6	19	13.8	69	476	37	0
Native American	682	2167	75	4	7.0	88	7.0	87	1.3	42	10.2	85	1.1	37	0.9	30	16.1	80	790	58	1
Asian	8059	2220	83	13	7.1	89	7.0	88	1.4	48	10.3	85	1.3	45	1.1	37	17.2	86	8617	72	3
African American	31628	2114	64	2	6.7	84	6.2	78	1.2	39	9.4	79	0.9	29	0.6	21	15.0	75	36131	35	0
Hispanic	85127	2117	63	2	6.7	83	6.4	79	1.2	40	9.4	79	0.9	31	0.7	22	14.9	74	98196	39	0
White	114082	2198	80	8	7.2	90	7.2	90	1.4	46	10.5	88	1.2	39	0.9	31	16.8	84	122367	67	1
No Information Provided	671	2069	48	1	6.2	78	5.9	74	1.0	34	8.8	73	0.7	24	0.5	16	13.3	67	1441	35	0
Economically Disadvantaged	64965	2103	59	1	6.6	82	6.2	78	1.2	39	9.3	77	0.9	29	0.6	20	14.6	73	75567	34	0
Free Meals	13917	2136	69	3	6.9	86	6.6	82	1.3	42	9.8	82	1.0	32	0.7	24	15.5	78	15205	46	0
Reduced Meals	6357	2098	58	1	6.5	82	6.1	77	1.1	38	9.2	76	0.8	28	0.6	19	14.5	72	7575	32	0
Other	154078	2187	79	7	7.1	89	7.0	88	1.4	45	10.4	86	1.1	38	0.9	30	16.5	83	167250	62	1
No Information Provided	932	2077	51	1	6.3	78	5.9	74	1.0	35	8.8	73	0.8	26	0.5	18	13.5	67	1945	36	0
Title I, Part A Schoolwide Program Participants	68365	2126	66	3	6.8	84	6.4	80	1.2	40	9.6	80	0.9	31	0.7	23	15.1	76	77951	41	0
Targeted Assistance Participants	387	2043	40	0	6.0	76	5.8	72	0.9	31	8.3	69	0.6	20	0.3	10	12.6	63	599	16	0
Nonparticipants (Previous Participants)	314	2135	68	3	6.9	86	6.5	82	1.3	44	9.7	81	0.8	28	0.7	23	15.1	76	355	44	1
Homeless Participants at Non-Title I Schools	62	2085	55	0	6.3	78	6.3	79	1.2	39	9.0	75	0.9	30	0.6	20	14.2	71	79	28	0
Nonparticipants (Not Previous Participants)	170293	2172	75	6	7.0	88	6.9	86	1.3	44	10.2	85	1.1	37	0.9	29	16.2	81	186782	57	1
No Information Provided	828	2071	49	1	6.2	78	5.9	74	1.0	34	8.8	73	0.7	25	0.5	17	13.3	67	1776	34	0
Migrant	4434	2083	54	1	6.4	80	6.0	74	1.1	36	8.9	74	0.8	26	0.5	18	14.0	70	5172	29	0
Yes	234963	2160	73	5	7.0	87	6.8	85	1.3	43	10.0	83	1.1	35	0.8	27	15.9	80	260519	53	1
No	852	2071	49	1	6.2	78	5.9	74	1.0	33	8.8	73	0.7	25	0.5	17	13.3	66	1851	35	0
No Information Provided																					
Limited English Proficient	11922	2000	23	0	5.4	67	5.0	62	0.8	27	7.1	59	0.5	18	0.4	12	11.3	56	15405	12	0
Yes	227494	2167	75	5	7.0	88	6.8	86	1.3	44	10.1	85	1.1	36	0.8	28	16.1	81	250319	55	1
No	833	2071	49	1	6.2	78	5.9	74	1.0	34	8.8	73	0.7	25	0.5	16	13.3	67	1818	35	0
No Information Provided																					
Bilingual/ESL Program	59	2083	58	0	6.4	80	6.0	75	1.2	39	8.9	75	0.8	26	0.4	12	13.7	69	108	31	0
Bilingual	10022	1993	20	0	5.3	66	4.9	61	0.8	26	6.9	58	0.5	17	0.3	11	11.1	55	13085	11	0
ESL	229315	2166	74	5	7.0	88	6.8	85	1.3	44	10.1	84	1.1	36	0.8	28	16.1	81	252464	54	1
Neither	824	2069	48	1	6.2	77	5.9	74	1.0	33	8.8	73	0.7	25	0.5	16	13.2	66	1795	34	0
No Information Provided																					
Special Education	13575	2029	32	0	5.9	73	5.6	70	1.0	32	8.3	69	0.6	20	0.4	14	11.7	59	18129	16	0
Yes	225841	2167	75	6	7.0	88	6.8	85	1.3	44	10.1	84	1.1	36	0.8	28	16.1	81	247611	55	1
No	833	2069	48	1	6.2	77	5.9	74	1.0	33	8.7	73	0.7	24	0.5	16	13.2	66	1802	35	0
No Information Provided																					
Gifted/Talented	27052	2293	95	21	7.7	96	7.6	95	1.5	51	11.2	93	1.5	49	1.2	40	18.6	93	27879	91	5
Participants	212235	2142	69	3	6.9	86	6.6	83	1.3	42	9.8	82	1.0	33	0.8	25	15.5	78	237711	48	0
Nonparticipants	962	2079	51	1	6.3	79	6.0	75	1.0	34	8.9	74	0.8	25	0.5	16	13.6	68	1952	35	0
No Information Provided																					
At-Risk	81063	2078	52	1	6.4	80	6.1	76	1.1	37	9.0	75	0.8	25	0.5	18	13.8	69	96804	26	0
Yes	158311	2200	82	8	7.2	91	7.1	89	1.4	46	10.5	88	1.2	40	1.0	32	17.0	85	168897	68	1
No	875	2072	49	1	6.2	78	5.9	74	1.0	34	8.8	73	0.8	25	0.5	17	13.4	67	1841	35	0
No Information Provided																					
Career/Technology Education	59797	2149	71	4	6.9	86	6.7	84	1.3	43	9.9	83	1.0	34	0.8	26	15.7	79	67045	49	0
Elective	54417	2148	70	4	6.9	86	6.7	84	1.3	43	9.9	83	1.0	34	0.8	26	15.7	78	59423	50	1
Coherent Sequence	21038	2149	71	4	6.9	87	6.7	84	1.3	42	9.9	83	1.0	34	0.8	26	15.8	79	22669	51	0
Tech Prep	104092	2172	74	7	7.0	88	6.8	85	1.3	44	10.1	84	1.1	37	0.9	29	16.1	81	116506	56	1
No	905	2073	49	1	6.2	78	5.9	74	1.0	34	8.8	73	0.8	25	0.5	17	13.4	67	1899	35	0
No Information Provided																					

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

Table with columns for Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-10), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes a legend: '---' = No Data Reported For Fewer Than Five Students.



## Demographic Performance Summary — Social Studies

Report Date: AUGUST 2003  
Date of Testing: SPRING 2003

## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills								
					Number of Items Tested in Each Objective												
					7	12	7	12	12								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	249400	2202	86	15	4.2	60	8.7	73	5.2	74	7.2	60	8.7	73	267542	52	1
Male	124050	2213	86	17	4.4	62	8.9	74	5.3	75	7.3	61	8.7	73	133563	49	1
Female	125077	2191	87	12	4.1	58	8.6	71	5.2	74	7.1	60	8.7	72	133503	55	1
No Information Provided	273	2112	73	6	3.5	50	7.4	62	4.6	65	6.1	50	7.5	62	476	37	0
Native American	714	2227	90	16	4.4	63	9.1	76	5.5	78	7.5	62	9.0	75	790	58	1
Asian	8362	2294	94	30	4.9	70	9.7	81	5.9	84	8.3	69	9.7	80	8617	72	3
African American	33212	2134	78	6	3.7	53	7.7	64	4.7	67	6.5	54	7.8	65	36131	35	0
Hispanic	90154	2141	80	6	3.7	53	8.0	66	4.8	68	6.4	53	8.0	67	98196	39	0
White	116108	2263	93	23	4.7	67	9.6	80	5.7	81	8.0	66	9.5	79	122367	67	1
No Information Provided	850	2099	70	3	3.3	48	7.3	61	4.4	62	6.0	50	7.3	61	1441	35	0
Economically Disadvantaged	68988	2125	77	5	3.6	51	7.7	64	4.6	66	6.3	52	7.7	64	75567	34	0
Free Meals	14321	2170	85	9	4.0	56	8.4	70	5.0	72	6.8	57	8.4	70	15205	46	0
Reduced Meals	6867	2118	76	4	3.5	50	7.5	63	4.6	65	6.2	52	7.6	64	7575	32	0
Other	157985	2243	91	20	4.5	65	9.3	77	5.5	79	7.7	64	9.2	77	167250	62	1
No Information Provided	1239	2106	71	4	3.4	48	7.4	62	4.4	63	6.0	50	7.4	62	1945	36	0
Title I, Part A Schoolwide Program Participants	71887	2152	81	8	3.8	54	8.1	67	4.8	69	6.6	55	8.1	68	77951	41	0
Targeted Assistance Participants	484	2056	52	3	3.1	44	6.5	54	3.8	54	5.4	45	6.4	53	599	16	0
Nonparticipants (Previous Participants)	326	2150	81	9	3.8	54	8.3	69	4.8	69	6.3	53	8.0	67	355	44	1
Homeless Participants at Non-Title I Schools	66	2123	74	3	3.9	55	7.3	61	4.4	63	6.3	52	7.9	66	79	28	0
Nonparticipants (Not Previous Participants)	175539	2224	88	18	4.4	63	9.0	75	5.4	77	7.5	62	9.0	75	186782	57	1
No Information Provided	1098	2098	69	3	3.3	48	7.3	61	4.3	62	5.9	49	7.3	61	1776	34	0
Migrant	4678	2100	71	3	3.4	48	7.3	61	4.4	63	5.9	49	7.4	62	5172	29	0
Yes	243573	2205	86	15	4.2	60	8.8	73	5.2	75	7.3	60	8.7	73	260519	53	1
No	1149	2103	70	4	3.4	48	7.3	61	4.4	63	6.0	50	7.4	61	1851	35	0
No Information Provided																	
Limited English Proficient	13901	2040	55	1	3.0	43	6.3	53	3.7	53	5.1	42	6.3	52	15405	12	0
Yes	234371	2212	88	16	4.3	61	8.9	74	5.3	76	7.4	61	8.9	74	250319	55	1
No	1128	2101	70	4	3.3	48	7.3	61	4.4	62	6.0	50	7.3	61	1818	35	0
No Information Provided																	
Bilingual/ESL Program	99	2115	70	6	3.8	55	7.2	60	4.5	64	5.9	49	7.5	63	108	31	0
Bilingual	11837	2036	54	1	3.0	43	6.2	52	3.7	53	5.0	42	6.2	52	13085	11	0
ESL	236277	2211	88	15	4.3	61	8.9	74	5.3	76	7.3	61	8.8	74	252464	54	1
Neither	1116	2099	69	4	3.4	48	7.3	60	4.3	62	6.0	50	7.3	61	1795	34	0
No Information Provided																	
Special Education	15440	2071	61	3	3.3	48	6.8	57	4.0	57	5.6	46	6.6	55	18129	16	0
Yes	232846	2211	88	16	4.3	61	8.9	74	5.3	76	7.3	61	8.9	74	247611	55	1
No	1114	2100	70	4	3.3	48	7.3	61	4.3	62	6.0	50	7.3	61	1802	35	0
No Information Provided																	
Gifted/Talented	27232	2394	99	49	5.6	79	10.7	89	6.4	91	9.6	80	10.8	90	27879	91	5
Participants	220918	2179	85	11	4.1	58	8.5	71	5.1	72	6.9	58	8.5	71	237711	48	0
Nonparticipants	1250	2105	71	4	3.4	49	7.4	61	4.4	63	6.0	50	7.4	62	1952	35	0
No Information Provided																	
At-Risk	86655	2100	72	3	3.4	49	7.3	61	4.4	62	5.9	49	7.3	61	96804	26	0
Yes	161602	2258	94	21	4.6	66	9.5	79	5.7	81	7.9	66	9.5	79	168897	68	1
No	1143	2106	71	4	3.4	48	7.4	61	4.4	63	6.1	50	7.4	62	1841	35	0
No Information Provided																	
Career/Technology Education	62400	2187	85	12	4.1	59	8.6	71	5.1	73	7.0	58	8.5	71	67045	49	0
Elective	55633	2188	86	12	4.1	59	8.6	72	5.1	73	7.0	59	8.6	71	59423	50	1
Coherent Sequence	21316	2192	86	12	4.1	59	8.6	72	5.2	74	7.1	59	8.7	72	22669	51	0
Tech Prep	108871	2221	87	18	4.3	62	8.9	74	5.3	76	7.5	62	8.9	74	116506	56	1
No	1180	2104	70	4	3.4	48	7.3	61	4.4	62	6.0	50	7.4	61	1899	35	0
No Information Provided																	

"----" = No Data Reported  
For Fewer Than Five Students



## Demographic Performance Summary — Science

Report Date: AUGUST 2003  
Date of Testing: SPRING 2003

## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		11		11		8		8				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	245089	2069	69	2	11.0	65	6.4	58	5.7	52	3.9	48	5.0	63	267542	52	1
Male	121787	2078	69	3	11.1	65	6.5	59	6.1	55	3.8	48	5.1	63	133563	49	1
Female	123037	2059	68	2	11.0	65	6.3	57	5.4	49	3.9	49	5.0	62	133503	55	1
No Information Provided	265	1976	45	0	9.1	53	5.3	48	4.7	43	3.0	38	4.2	52	476	37	0
Native American	710	2097	77	3	11.6	68	6.7	61	6.3	57	4.0	50	5.2	65	790	58	1
Asian	8297	2148	83	7	12.2	72	7.4	67	6.6	60	4.9	61	5.8	72	8617	72	3
African American	32530	2000	52	0	9.4	55	5.6	51	4.7	43	3.3	41	4.5	56	36131	35	0
Hispanic	87951	2011	55	1	9.8	57	5.6	51	4.8	44	3.4	43	4.6	58	98196	39	0
White	114802	2127	83	4	12.4	73	7.1	64	6.6	60	4.3	54	5.5	68	122367	67	1
No Information Provided	799	1978	45	0	9.0	53	5.4	49	4.6	42	3.0	38	4.2	52	1441	35	0
Economically Disadvantaged	Free Meals 14160 Reduced Meals 6609 Other 155798 No Information Provided 1175	1998 2039 1989 2106 1985	51 64 48 78 46	0 1 0 4 1	9.4 10.4 9.3 11.9 9.1	55 61 55 70 53	5.5 6.0 5.3 6.8 5.5	50 55 48 62 50	4.7 5.3 4.4 6.2 4.8	43 48 40 57 43	3.3 3.6 3.2 4.2 3.0	41 45 41 52 38	4.5 4.9 4.4 5.3 4.2	56 61 56 66 53	75567 15205 7575 167250 1945	34 46 32 62 36	0 0 0 1 0
Title I, Part A Schoolwide Program Participants	70238	2021	57	1	10.0	59	5.7	52	5.0	45	3.5	43	4.7	59	77951	41	0
Targeted Assistance Participants	460	1936	29	0	7.9	46	4.7	43	4.2	38	2.6	33	3.7	46	599	16	0
Nonparticipants (Previous Participants)	319	2041	61	3	10.4	61	6.2	57	5.4	49	3.3	42	4.7	59	355	44	1
Homeless Participants at Non-Title I Schools	66	1999	56	0	9.4	55	5.6	51	5.1	46	3.0	37	4.4	55	79	28	0
Nonparticipants (Not Previous Participants)	172960	2089	73	3	11.5	68	6.6	60	6.0	55	4.0	50	5.2	65	186782	57	1
No Information Provided	1046	1974	43	0	8.9	52	5.3	49	4.6	42	3.0	37	4.1	51	1776	34	0
Migrant	Yes 239428 No 1111 No Information Provided	1980 2071 1978	45 69 44	0 3 0	9.0 11.1 8.9	53 65 53	5.3 6.4 5.4	48 58 49	4.4 5.7 4.6	40 52 42	3.1 3.9 3.0	39 48 38	4.3 5.1 4.2	54 63 52	5172 260519 1851	29 53 35	0 1 0
Limited English Proficient	Yes 230479 No 1081 No Information Provided	1933 2077 1978	27 71 44	0 3 0	7.4 11.3 8.9	44 66 53	4.7 6.5 5.4	43 59 49	3.8 5.8 4.6	34 53 42	2.9 3.9 3.0	36 49 38	4.0 5.1 4.2	50 64 52	15405 250319 1818	12 55 35	0 1 0
Bilingual/ESL Program	Bilingual 98 ESL 11527 Neither 232327 No Information Provided 1067	1980 1931 2076 1976	46 26 71 44	1 0 3 0	9.0 7.4 11.2 8.9	53 43 66 52	5.1 4.7 6.5 5.3	46 43 59 49	4.3 3.7 5.8 4.6	39 34 53 42	3.5 2.9 3.9 3.0	44 36 49 37	4.3 4.0 5.1 4.1	54 50 64 52	108 13085 252464 1795	31 11 54 34	0 0 1 0
Special Education	Yes 14981 No 229043 No Information Provided 1065	1953 2077 1975	35 71 44	0 3 0	8.1 11.2 8.9	48 66 52	5.0 6.5 5.3	46 59 48	4.5 5.8 4.6	41 53 42	2.7 3.9 3.0	34 49 37	3.9 5.1 4.2	48 64 52	18129 247611 1802	16 55 35	0 1 0
Gifted/Talented	Participants 26980 Nonparticipants 216911 No Information Provided 1198	2233 2049 1980	97 65 45	13 1 0	14.4 10.6 9.0	85 63 53	8.2 6.1 5.4	75 56 49	7.7 5.5 4.6	70 50 42	5.5 3.6 3.1	69 46 38	6.2 4.9 4.2	78 61 52	27879 237711 1952	91 48 35	5 0 0
At-Risk	Yes 84343 No 159656 No Information Provided 1090	1978 2117 1982	44 82 46	0 4 0	8.9 12.2 9.0	52 72 53	5.3 7.0 5.4	48 63 49	4.6 6.3 4.7	42 57 42	3.0 4.3 3.0	37 54 38	4.2 5.5 4.2	53 68 52	96804 168897 1841	26 68 35	0 1 0
Career/Technology Education	Elective 61341 Coherent Sequence 54676 Tech Prep 20959 No 106987 No Information Provided 1126	2057 2059 2061 2083 1981	67 67 69 71 45	2 2 2 3 0	10.8 10.9 11.0 11.3 9.0	64 64 64 66 53	6.2 6.3 6.3 6.5 5.4	57 57 57 59 49	5.6 5.6 5.6 5.9 4.7	51 51 51 53 43	3.7 3.7 3.8 4.0 3.0	46 47 47 50 38	4.9 5.0 5.0 5.1 4.2	62 62 63 64 52	67045 59423 22669 116506 1899	49 50 51 56 35	0 1 0 1 0

"---" = No Data Reported  
For Fewer Than Five Students

## Written Performance Summary Report

Report Date: AUGUST 2003  
Date of Testing: SPRING 2003

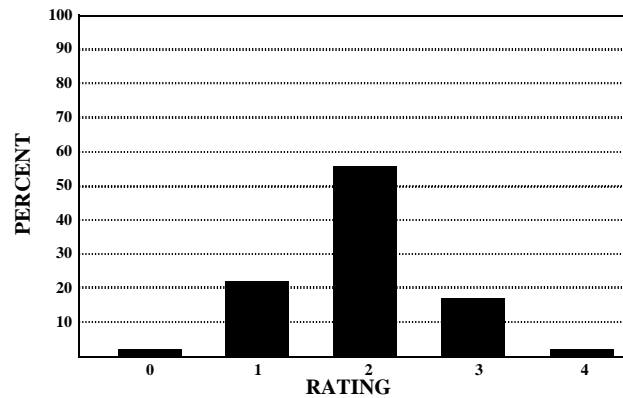
All Students

Number Tested: 240249

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	4823	53924	135356	41837	4309
Percent	2	22	56	17	2

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	27	17990
2. Weak or Illogical Organization	54	28998
3. Weak Development of Ideas	86	50394
4. Little or No Sense of Voice	3	5591
5. Little or No Control of Conventions	642	23881
6. Off Topic Response	142	*
7. Indecipherable Response	92	*
8. Insufficient Response	1466	*
9. No Writing Attempted	3118	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

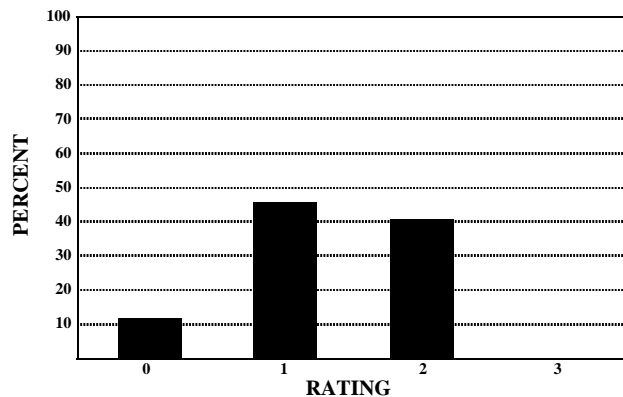
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

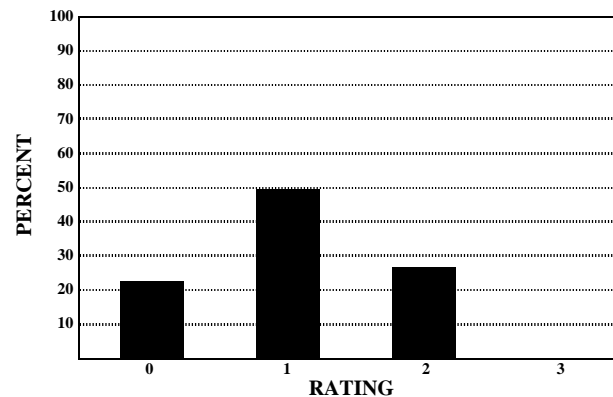
#### Objective 2



Rating	0	1	2	3
Number	29889	110886	99076	398
Percent	12	46	41	0

#### Expository Selection

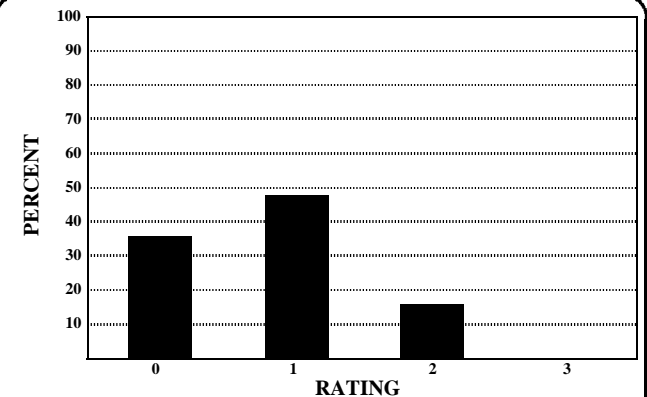
#### Objective 3



Rating	0	1	2	3
Number	54174	120619	64579	877
Percent	23	50	27	0

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	85716	115347	38534	652
Percent	36	48	16	0



## Phase-In Summary Report\*

Report Date: AUGUST 2003  
Date of Testing: SPRING 2003

## Comparison of Spring 2003 Results at Phase-In Standards — All Students

	English Language Arts				Mathematics				Social Studies				Science				
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.
"---" = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>	240249	72	70	66	246816	100	73	60	48	249400	86	79	71	245089	69	55	42
Male	118556	66	63	59	122297	100	72	60	48	124050	86	79	72	121787	69	57	45
Female	121440	79	76	72	124261	100	74	61	48	125077	87	79	70	123037	68	53	39
No Information Provided	253	49	45	40	258	98	49	34	21	273	73	63	51	265	45	34	21
Native American	682	75	74	71	715	100	76	64	51	714	90	85	79	710	77	63	49
Asian	8059	83	81	78	8333	100	90	84	76	8362	94	90	85	8297	83	74	63
African American	31628	64	60	54	32438	100	59	43	30	33212	78	68	58	32530	52	36	22
Hispanic	85127	63	60	55	89463	100	63	47	34	90154	80	70	59	87951	55	38	25
White	114082	80	79	77	115056	100	84	73	62	116108	93	89	84	114802	83	72	59
No Information Provided	671	48	44	38	811	98	46	32	21	850	70	60	48	799	45	31	19
Economically Disadvantaged	85239	61	57	52	88878	100	61	45	32	90176	78	68	57	88116	52	36	23
Yes	154078	79	77	74	156747	100	80	69	57	157985	91	86	80	155798	78	66	52
No	932	51	47	42	1191	98	49	35	24	1239	71	61	50	1175	46	33	22
No Information Provided	68814	66	62	57	71855	100	64	49	36	72437	81	72	62	70764	57	41	28
Title I, Part A Participants	170607	75	73	70	173917	100	77	65	53	175865	88	83	76	173279	73	61	48
Nonparticipants	828	49	45	40	1044	98	47	32	21	1098	69	59	48	1046	43	30	19
No Information Provided	4434	54	50	44	4601	100	56	39	26	4678	71	60	49	4550	45	28	17
Migrant Yes	234963	73	70	66	241100	100	74	61	48	243573	86	80	72	239428	69	56	42
No	852	49	45	40	1115	98	48	33	22	1149	70	60	49	1111	44	31	20
No Information Provided	11922	23	19	14	13816	100	43	27	17	13901	55	41	29	13529	27	14	7
Limited English Proficient Yes	227494	75	73	69	231908	100	75	62	50	234371	88	82	74	230479	71	58	44
No	833	49	45	40	1092	98	48	33	22	1128	70	60	49	1081	44	30	19
No Information Provided	59	58	56	41	97	100	49	33	30	99	70	60	51	98	46	31	18
Bilingual Participants	239334	72	70	66	245576	100	73	60	48	248107	86	79	71	243846	69	55	42
Nonparticipants	856	48	44	39	1143	98	47	32	21	1194	69	59	48	1145	43	29	19
No Information Provided	10022	20	16	12	11765	100	43	27	17	11837	54	40	28	11527	26	13	7
ESL Participants	229390	74	72	68	233954	100	75	62	49	236422	88	81	74	232472	71	57	44
Nonparticipants	837	48	44	39	1097	98	47	32	21	1141	69	59	48	1090	44	30	19
No Information Provided	13575	32	28	23	13441	99	39	25	15	15440	61	49	38	14981	35	22	13
Special Education Yes	225841	75	72	69	232307	100	75	62	50	232846	88	81	74	229043	71	57	44
No	833	48	44	39	1068	98	48	32	21	1114	70	60	48	1065	44	29	18
No Information Provided	27052	95	95	94	27302	100	98	95	90	27232	99	99	98	26980	97	93	86
Gifted/Talented Participants	212235	69	67	63	218313	100	70	56	43	220918	85	77	68	216911	65	51	36
Nonparticipants	962	51	47	42	1201	98	49	34	23	1250	71	61	50	1198	45	31	20
No Information Provided	81063	52	48	42	84712	100	51	34	21	86655	72	60	48	84343	44	28	16
At-Risk Yes	158311	82	81	79	161000	100	85	74	62	161602	94	90	84	159656	82	70	55
No	875	49	46	40	1104	98	49	33	22	1143	71	62	50	1090	46	31	20
No Information Provided	135252	70	68	64	137518	100	72	58	45	139349	86	78	70	136976	67	53	39
Career/Technology Education Participants	104092	74	72	69	108164	100	75	63	52	108871	87	81	74	106987	71	58	46
Nonparticipants	905	49	45	40	1134	98	48	34	22	1180	70	60	49	1126	45	31	20
No Information Provided	459	32	26	20	691	99	39	25	14	623	63	48	36	619	35	21	12
Oral Administration Math	387	31	26	20	502	98	37	24	14	713	55	40	29	675	30	18	10
Social Studies	492	36	32	26	625	99	41	29	17	799	59	45	33	825	32	20	12
Science																	