

Summary Report - Test Performance

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	9.9	82	281923	2192	246626	87	37063	13
2. Applying Knowledge of Literary Elements	10	8.3	83						
3. Using Strategies to Analyze	10	7.5	75						
4. Applying Critical-Thinking Skills	16	10.6	66						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.0	60	283305	2121	205514	73	18771	7
2. Patterns, Relationships, and Algebraic Reasoning	10	5.4	54						
3. Geometry and Spatial Reasoning	7	4.5	64						
4. Concepts and Uses of Measurement	5	2.7	54						
5. Probability and Statistics	7	3.9	55						
6. Mathematical Processes and Tools	9	5.9	65						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	732	11031	161518	94495	8799	276575	2213	236084	85	35829	13
Percent	0	4	58	34	3						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas	6	4.3	71
4. Correct and Effective Sentence Construction	10	7.2	72
5. Standard Usage and Appropriate Word Choice	12	9.3	78
6. Proofreading for Punctuation, Capitalization, and Spelling	12	9.2	77

Administration Summary

	Number	Percent
Number of Students Tested	294041	96
Students Absent from All Tests	394	0
Students Exempt from All Tests: LEP	5680	2
Other Students Not Tested	4612	2
Total Answer Documents Submitted	304727	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	196366	67
Did NOT Meet STANDARD on:		
One Test Only	57223	19
Two Tests Only	25000	9
All Three Tests	15452	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	8460	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	28135	10
Two Tests Only	50333	17
All Three Tests	207113	70

Summary Report - Group Performance

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	281923	2192	87	13	283305	2121	73	7	276575	2213	85	13	294041	67	3
Male	138896	2181	85	13	140207	2119	71	7	135712	2184	81	9	146039	63	2
Female	142674	2203	90	14	142716	2123	74	6	140686	2241	90	17	147500	70	3
No Information Provided	353	2126	76	8	382	2049	54	2	177	2136	71	8	502	54	3
Native American	982	2194	89	11	984	2114	71	5	933	2204	84	11	1031	65	2
Asian	8151	2254	94	22	8190	2255	91	24	8095	2309	93	28	8341	86	10
African American	39350	2130	82	5	39523	2058	59	2	38456	2158	80	6	41112	52	1
Hispanic	110382	2140	82	6	111412	2076	64	3	108683	2165	80	7	115429	57	1
White	122388	2256	94	22	122498	2174	84	11	120059	2268	92	20	127157	80	5
No Information Provided	670	2089	67	6	698	2027	46	1	349	2096	63	5	971	46	1
Economically Disadvantaged	132000	2131	81	5	133103	2067	61	2	129450	2156	79	6	138812	54	1
<i>Yes</i>	148908	2247	93	20	149152	2170	83	11	146524	2264	91	19	153831	78	5
<i>No</i>	1015	2104	72	6	1050	2040	49	2	601	2124	70	6	1398	49	2
<i>No Information Provided</i>	127995	2152	83	8	128955	2082	65	3	125670	2176	81	8	133637	58	1
Title I, Part A	152987	2226	91	18	153365	2154	79	9	150388	2245	89	17	159084	74	4
<i>Participants</i>	941	2102	70	6	985	2034	48	2	517	2111	68	5	1320	48	2
<i>Nonparticipants</i>	5916	2093	74	3	5987	2046	55	1	5904	2129	74	4	6321	47	0
Migrant	275014	2194	88	13	276283	2123	73	7	270132	2215	86	13	286351	67	3
<i>Yes</i>	993	2099	70	6	1035	2031	47	2	539	2112	68	5	1369	47	2
<i>No</i>	14127	1995	47	1	14666	1997	35	1	13888	2020	43	0	15424	21	0
Limited English Proficient	266833	2203	90	14	267637	2128	75	7	262164	2223	88	14	277284	69	3
<i>Yes</i>	963	2101	71	6	1002	2033	48	2	523	2112	68	5	1333	47	2
<i>No</i>	110	2091	67	5	117	2051	50	3	109	2103	66	5	125	41	1
Bilingual	280842	2192	88	13	282173	2121	73	7	275941	2213	85	13	292571	67	3
<i>Participants</i>	971	2099	70	6	1015	2031	47	2	525	2108	67	5	1345	47	2
<i>Nonparticipants</i>	11917	1984	44	0	12321	1992	33	1	11694	2009	39	0	12956	19	0
ESL	269045	2201	89	14	269977	2127	74	7	264358	2222	87	14	279747	69	3
<i>Participants</i>	961	2099	70	6	1007	2031	47	2	523	2109	68	5	1338	46	2
<i>Nonparticipants</i>	12128	2091	72	4	13430	2028	48	1	10560	2092	64	3	16421	42	0
Special Education	268798	2197	88	14	268834	2126	74	7	265501	2218	86	13	276228	68	3
<i>Yes</i>	997	2093	69	6	1041	2028	47	2	514	2110	68	5	1392	46	2
<i>No</i>	31985	2375	99	46	31970	2321	98	32	31853	2406	99	46	32389	97	17
Gifted/Talented	248970	2169	86	9	250330	2096	69	3	244199	2188	84	9	260311	63	1
<i>Participants</i>	968	2099	70	6	1005	2033	48	2	523	2110	68	5	1341	47	2
<i>Nonparticipants</i>	72763	2065	68	2	73655	2015	43	1	71233	2083	64	1	78413	34	0
At-Risk	208195	2237	94	17	208639	2159	83	9	204813	2258	93	17	214281	79	4
<i>Yes</i>	965	2104	71	6	1011	2033	48	2	529	2116	69	5	1347	47	1
<i>No</i>	42840	2195	89	13	43036	2126	75	6	42153	2212	86	12	44536	69	3
Career/Technology Education	237986	2192	87	13	239102	2121	72	7	233833	2213	85	13	247965	67	3
<i>Participants</i>	1097	2098	70	6	1167	2029	47	2	589	2114	69	5	1540	46	1
<i>Nonparticipants</i>	1963	2034	59	1	3861	1996	36	0	1807	2035	51	1	3906	28	0
Oral Administration															

"---" = No Data Reported For Fewer Than Five Students

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					10	10	7	5	7	9									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	283305	2121	73	7	6.0	60	5.4	54	4.5	64	2.7	54	3.9	55	5.9	65	294041	67	3
Male	140207	2119	71	7	6.0	60	5.4	54	4.5	64	2.7	53	3.8	54	5.8	65	146039	63	2
Female	142716	2123	74	6	6.0	60	5.3	53	4.5	64	2.7	54	4.0	57	6.0	66	147500	70	3
No Information Provided	382	2049	54	2	5.0	50	4.5	45	4.0	57	2.0	41	3.3	47	5.0	55	502	54	3
Native American	984	2114	71	5	6.0	60	5.3	53	4.6	65	2.6	53	3.8	54	5.8	65	1031	65	2
Asian	8190	2255	91	24	7.5	75	7.2	72	5.3	75	3.7	73	4.8	69	7.0	78	8341	86	10
African American	39523	2058	59	2	5.2	52	4.4	44	4.0	57	2.2	43	3.3	47	5.4	60	41112	52	1
Hispanic	111412	2076	64	3	5.5	55	4.7	47	4.2	60	2.3	47	3.5	50	5.4	60	115429	57	1
White	122498	2174	84	11	6.7	67	6.1	61	4.9	70	3.1	62	4.4	62	6.4	72	127157	80	5
No Information Provided	698	2027	46	1	4.7	47	4.2	42	3.7	54	1.9	38	3.0	43	4.7	53	971	46	1
Economically Disadvantaged	102065	2062	60	2	5.3	53	4.5	45	4.1	58	2.2	44	3.3	48	5.3	59	106765	52	1
<i>Free Meals</i>	20483	2100	71	3	5.8	58	5.1	51	4.4	62	2.5	51	3.7	53	5.7	64	21087	64	1
<i>Reduced Meals</i>	10555	2057	59	1	5.2	52	4.4	44	4.1	58	2.1	43	3.4	48	5.2	58	10960	53	0
<i>Other</i>	149152	2170	83	11	6.7	67	6.0	60	4.8	69	3.1	61	4.3	62	6.4	71	153831	78	5
<i>No Information Provided</i>	1050	2040	49	2	4.9	49	4.4	44	3.8	55	2.0	41	3.1	45	4.9	55	1398	49	2
Title I, Part A Schoolwide Program Participants	127129	2083	65	3	5.6	56	4.8	48	4.2	60	2.4	47	3.5	50	5.5	61	131692	58	1
<i>Targeted Assistance Participants</i>	1744	2008	42	0	4.5	45	3.8	38	3.6	52	1.8	36	2.8	41	4.5	50	1856	32	0
<i>Nonparticipants (Previous Participants)</i>	624	2073	66	1	5.3	53	4.7	47	4.1	59	2.4	47	3.6	51	5.4	60	652	56	0
<i>Homeless Participants at Non-Title I Schools</i>	82	2083	60	2	5.4	54	4.9	49	4.2	60	2.6	52	3.7	52	5.2	58	89	54	1
<i>Nonparticipants (Not Previous Participants)</i>	152741	2154	79	9	6.4	64	5.8	58	4.7	68	3.0	59	4.2	60	6.2	69	158432	74	4
<i>No Information Provided</i>	985	2034	48	2	4.8	48	4.3	43	3.8	54	2.0	39	3.1	44	4.8	54	1320	48	2
Migrant	5987	2046	55	1	5.1	51	4.2	42	4.0	57	2.1	42	3.2	46	5.0	56	6321	47	0
<i>Yes</i>	276283	2123	73	7	6.1	61	5.4	54	4.5	64	2.7	54	3.9	56	5.9	66	286351	67	3
<i>No</i>	1035	2031	47	2	4.7	47	4.2	42	3.8	54	2.0	39	3.0	44	4.8	54	1369	47	2
<i>No Information Provided</i>	14666	1997	35	1	4.3	43	3.7	37	3.6	51	1.8	36	2.7	38	4.2	47	15424	21	0
Limited English Proficient	267637	2128	75	7	6.1	61	5.4	54	4.5	65	2.7	55	3.9	56	6.0	67	277284	69	3
<i>Yes</i>	1002	2033	48	2	4.8	48	4.3	43	3.8	54	2.0	39	3.1	44	4.8	54	1333	47	2
<i>No</i>	117	2051	50	3	5.1	51	4.3	43	3.7	53	2.4	49	3.2	46	4.9	54	125	41	1
Bilingual/ESL Program	12321	1992	33	1	4.2	42	3.6	36	3.6	51	1.8	35	2.6	37	4.1	46	12956	19	0
<i>Bilingual</i>	269838	2127	74	7	6.1	61	5.4	54	4.5	65	2.7	55	3.9	56	6.0	66	279598	69	3
<i>ESL</i>	983	2031	47	2	4.7	47	4.2	42	3.8	54	1.9	39	3.0	43	4.8	53	1307	47	2
<i>Neither</i>	13430	2028	48	1	4.8	48	4.1	41	3.8	55	2.0	39	3.0	43	4.7	53	16421	42	0
<i>No Information Provided</i>	268834	2126	74	7	6.1	61	5.4	54	4.5	65	2.7	54	3.9	56	6.0	66	276228	68	3
Special Education	1041	2028	47	2	4.7	47	4.2	42	3.7	53	1.9	39	3.0	43	4.8	53	1392	46	2
<i>Yes</i>	31970	2321	98	32	8.3	83	8.1	81	5.7	81	4.0	81	5.5	78	7.7	85	32389	97	17
<i>No</i>	250330	2096	69	3	5.7	57	5.0	50	4.3	62	2.5	50	3.7	53	5.7	63	260311	63	1
<i>Participants</i>	1005	2033	48	2	4.8	48	4.3	43	3.8	54	2.0	39	3.1	44	4.8	54	1341	47	2
<i>Nonparticipants</i>	73655	2015	43	1	4.5	45	3.8	38	3.7	53	1.8	37	2.9	41	4.6	52	78413	34	0
<i>No Information Provided</i>	208639	2159	83	9	6.6	66	5.9	59	4.8	68	3.0	60	4.2	60	6.3	70	214281	79	4
At-Risk	1011	2033	48	2	4.8	48	4.2	42	3.8	54	2.0	39	3.0	44	4.8	54	1347	47	1
<i>Yes</i>	40807	2121	74	6	6.0	60	5.4	54	4.5	65	2.7	54	3.9	55	5.9	66	42236	68	2
<i>No</i>	2221	2218	90	16	7.1	71	6.8	68	5.1	73	3.5	71	4.7	67	6.8	75	2292	85	7
Career/Technology Education	8	2186	75	13	7.4	74	7.6	76	4.3	61	3.1	63	3.8	54	6.1	68	8	63	0
<i>Elective</i>	239102	2121	72	7	6.0	60	5.3	53	4.5	64	2.7	54	3.9	55	5.9	65	247965	67	3
<i>Coherent Sequence</i>	1167	2029	47	2	4.7	47	4.2	42	3.7	53	1.9	39	3.0	43	4.8	53	1540	46	1
<i>Tech Prep</i>																			
<i>No</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Writing*

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling				
					Number of Items Tested in Each Objective										
					6		10		12		12				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	276575	2213	85	13	4.3	71	7.2	72	9.3	78	9.2	77	294041	67	3
Male	135712	2184	81	9	4.2	69	6.9	69	9.0	75	8.8	74	146039	63	2
Female	140686	2241	90	17	4.4	73	7.5	75	9.6	80	9.5	79	147500	70	3
No Information Provided	177	2136	71	8	3.7	62	6.1	61	8.3	69	8.2	68	502	54	3
Native American	933	2204	84	11	4.3	72	7.2	72	9.1	76	9.2	77	1031	65	2
Asian	8095	2309	93	28	4.7	78	8.1	81	10.0	83	10.4	87	8341	86	10
African American	38456	2158	80	6	3.9	64	6.6	66	8.6	72	8.8	73	41112	52	1
Hispanic	108683	2165	80	7	3.9	66	6.6	66	9.0	75	8.7	72	115429	57	1
White	120059	2268	92	20	4.7	78	7.9	79	9.8	82	9.7	81	127157	80	5
No Information Provided	349	2096	63	5	3.4	57	5.7	57	7.8	65	7.8	65	971	46	1
Economically Disadvantaged	99094	2148	77	5	3.8	64	6.4	64	8.7	72	8.5	71	106765	52	1
Free Meals	20088	2194	85	9	4.2	70	7.1	71	9.2	77	9.1	76	21087	64	1
Reduced Meals	10268	2159	79	6	3.9	65	6.5	65	8.9	75	8.6	72	10960	53	0
Other	146524	2264	91	19	4.6	77	7.9	79	9.8	82	9.7	81	153831	78	5
No	601	2124	70	6	3.6	61	6.1	61	8.1	68	8.2	68	1398	49	2
No Information Provided	123897	2177	81	8	4.0	67	6.8	68	9.0	75	8.8	73	131692	58	1
Title I, Part A Schoolwide Program Participants	1690	2081	63	1	3.4	56	5.5	55	7.8	65	7.6	64	1856	32	0
Targeted Assistance Participants	616	2152	80	4	3.9	65	6.7	67	8.8	74	8.5	71	652	56	0
Nonparticipants (Previous Participants)	83	2151	83	4	3.8	64	6.3	63	8.9	74	8.3	69	89	54	1
Homeless Participants at Non-Title I Schools	149772	2245	89	17	4.5	75	7.6	76	9.6	80	9.5	79	158432	74	4
Nonparticipants (Not Previous Participants)	517	2111	68	5	3.6	59	6.0	60	7.9	66	8.0	67	1320	48	2
No Information Provided	5904	2129	74	4	3.7	61	6.1	61	8.7	72	8.2	69	6321	47	0
Migrant	270132	2215	86	13	4.3	71	7.3	73	9.3	78	9.2	77	286351	67	3
Yes	539	2112	68	5	3.6	59	6.0	60	8.0	66	8.1	67	1369	47	2
No	13888	2020	43	0	2.9	48	4.5	45	7.1	59	6.7	56	15424	21	0
Limited English Proficient	262164	2223	88	14	4.4	73	7.4	74	9.4	79	9.3	78	277284	69	3
Yes	523	2112	68	5	3.6	60	6.0	60	8.0	66	8.1	67	1333	47	2
No	109	2103	66	5	3.4	57	5.6	56	8.3	69	7.9	66	125	41	1
Bilingual/ESL Program	11694	2009	39	0	2.8	46	4.3	43	6.9	58	6.6	55	12956	19	0
Bilingual	264240	2222	87	14	4.3	72	7.4	74	9.4	78	9.3	78	279598	69	3
ESL	510	2109	67	5	3.6	59	5.9	59	7.9	66	8.0	67	1307	47	2
No Information Provided	10560	2092	64	3	3.6	60	5.8	58	7.9	66	7.7	64	16421	42	0
Special Education	265501	2218	86	13	4.3	72	7.3	73	9.4	78	9.3	77	276228	68	3
Yes	514	2110	68	5	3.6	59	6.0	60	7.9	66	8.0	67	1392	46	2
No	31853	2406	99	46	5.2	87	9.1	91	11.0	91	10.9	91	32389	97	17
Gifted/Talented	244199	2188	84	9	4.1	69	7.0	70	9.1	76	9.0	75	260311	63	1
Participants	523	2110	68	5	3.6	59	6.0	60	7.9	66	8.0	67	1341	47	2
Nonparticipants	71233	2083	64	1	3.4	56	5.5	55	7.9	66	7.7	64	78413	34	0
At-Risk	204813	2258	93	17	4.6	76	7.8	78	9.8	82	9.7	81	214281	79	4
Yes	529	2116	69	5	3.6	60	6.0	60	8.0	67	8.1	68	1347	47	1
No	39932	2208	86	11	4.3	72	7.2	72	9.3	78	9.2	76	42236	68	2
Career/Technology Education	2213	2286	93	23	4.7	79	8.1	81	10.0	83	10.0	83	2292	85	7
Elective	8	2183	88	0	4.0	67	7.0	70	9.6	80	9.3	77	8	63	0
Coherent Sequence	233833	2213	85	13	4.3	71	7.2	72	9.3	78	9.2	77	247965	67	3
Tech Prep	589	2114	69	5	3.6	60	6.0	60	8.0	67	8.0	67	1540	46	1
No															
No Information Provided															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Written Performance Summary Report

Report Date: MAY 2003
Date of Testing: SPRING 2003

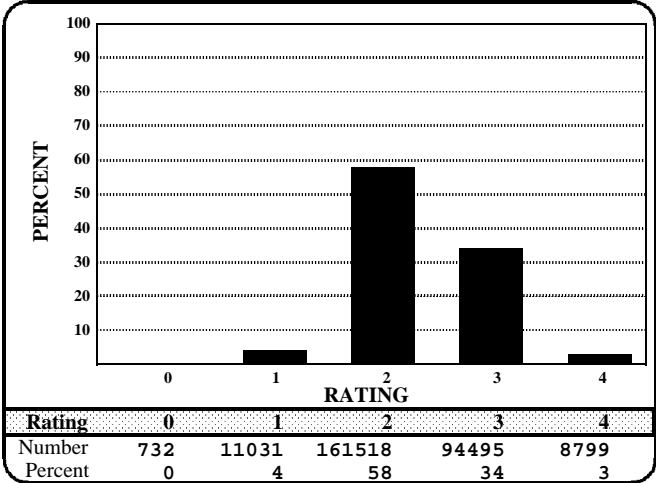
All Students

Number Tested: 276575

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	54	2764
2. Weak or Illogical Organization	70	3253
3. Weak Development of Ideas	141	10047
4. Little or No Sense of Voice	70	4404
5. Little or No Control of Conventions	156	6673
6. Off Topic Response	429	*
7. Indecipherable Response	67	*
8. Insufficient Response	65	*
9. No Writing Attempted	170	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.



Phase-In Summary Report*

Report Date: MAY 2003
Date of Testing: SPRING 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Reading					Mathematics					Writing			
	Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.
"---" = No Data Reported For Fewer Than Five Students														
All Students	281923	97	87	81	72	283305	100	73	62	51	276575	85	81	76
Male	138896	96	85	78	70	140207	100	71	60	50	135712	81	76	71
Female	142674	98	90	84	75	142716	100	74	63	52	140686	90	86	81
No Information Provided	353	93	76	67	59	382	98	54	42	32	177	71	63	57
Native American	982	98	89	83	75	984	99	71	62	50	933	84	80	74
Asian	8151	99	94	90	84	8190	100	91	85	78	8095	93	91	89
African American	39350	96	82	72	60	39523	99	59	45	33	38456	80	74	67
Hispanic	110382	96	82	74	63	111412	100	64	51	39	108683	80	74	68
White	122388	99	94	90	85	122498	100	84	75	66	120059	92	89	86
No Information Provided	670	90	67	58	50	698	99	46	34	27	349	63	55	48
Economically Disadvantaged Yes	132000	96	81	72	60	133103	100	61	48	36	129450	79	73	66
No	148908	99	93	89	83	149152	100	83	74	64	146524	91	89	85
No Information Provided	1015	91	72	62	53	1050	99	49	38	30	601	70	62	55
Title I, Part A Participants	127995	96	83	75	65	128955	100	65	52	40	125670	81	76	69
Nonparticipants	152987	98	91	86	79	153365	100	79	70	60	150388	89	86	82
No Information Provided	941	91	70	62	54	985	99	48	37	29	517	68	60	52
Migrant Yes	5916	93	74	64	50	5987	99	55	41	30	5904	74	67	60
No	275014	97	88	82	73	276283	100	73	62	51	270132	86	82	76
No Information Provided	993	91	70	62	53	1035	99	47	35	27	539	68	60	53
Limited English Proficient Yes	14127	83	47	33	21	14666	99	35	23	15	13888	43	34	26
No	266833	98	90	84	75	267637	100	75	64	53	262164	88	84	79
No Information Provided	963	91	71	62	54	1002	99	48	36	28	523	68	61	53
Bilingual Participants	110	94	67	55	43	117	99	50	38	28	109	66	58	50
Nonparticipants	280842	97	88	81	72	282173	100	73	62	51	275941	85	81	76
No Information Provided	971	91	70	62	53	1015	99	47	35	27	525	67	60	52
ESL Participants	11917	82	44	30	19	12321	99	33	21	14	11694	39	31	23
Nonparticipants	269045	98	89	83	75	269977	100	74	64	53	264358	87	84	78
No Information Provided	961	91	70	62	53	1007	99	47	35	28	523	68	60	53
Special Education Yes	12128	93	72	60	48	13430	99	48	34	24	10560	64	56	48
No	268798	98	88	82	74	268834	100	74	63	52	265501	86	82	77
No Information Provided	997	91	69	60	51	1041	99	47	35	27	514	68	60	53
Gifted/Talented Participants	31985	100	99	99	98	31970	100	98	96	93	31853	99	99	98
Nonparticipants	248970	97	86	79	69	250330	100	69	57	46	244199	84	79	73
No Information Provided	968	91	70	62	53	1005	99	48	36	28	523	68	60	52
At-Risk Yes	72763	92	68	55	41	73655	99	43	29	19	71233	64	56	47
No	208195	99	94	90	84	208639	100	83	73	62	204813	93	90	86
No Information Provided	965	92	71	62	54	1011	99	48	36	28	529	69	62	53
Career/Technology Education Participants	42840	98	89	83	74	43036	100	75	64	53	42153	86	83	77
Nonparticipants	237986	97	87	81	72	239102	100	72	61	51	233833	85	81	76
No Information Provided	1097	91	70	61	52	1167	99	47	35	26	589	69	61	54
Oral Administration Math	1963	89	59	46	33	3861	99	36	22	13	1807	51	42	31

* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report.

** Passing Standard for Spring 2003