



Summary Report - Test Performance

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	8.7	67	6227	2099	4700	75	471	8
2. Conocimiento de elementos literarios	8	5.2	65						
3. Estrategias para analizar textos escritos	8	5.0	62						
4. Aplicar razonamiento crítico	13	7.2	56						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	11	6.6	60	5815	2032	3840	66	291	5
2. Patrones, relaciones y razonamiento algebraico	7	3.9	56						
3. Geometría y razonamiento espacial	7	5.0	72						
4. Conceptos y usos de la medición	7	4.1	59						
5. Probabilidad y estadística	4	2.4	60						
6. Procesos y recursos matemáticos	8	4.5	57						

Ciencias

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent		
1. Métodos y procesos científicos	13	8.1	62	7115	1877	2305	32	0	0
2. Ciencias biológicas	9	5.3	59						
3. Física y química	9	4.4	49						
4. Ciencias de la Tierra	9	3.5	38						

Administration Summary

	Number	Percent
Number of Students Tested	7543	87
Students Absent from All Tests	11	0
Students Exempt from All Tests: LEP	675	8
Other Students Not Tested	396	5
Total Answer Documents Submitted	8625	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	2398	32
Did NOT Meet STANDARD on:		
One Test Only	2883	38
Two Tests Only	1357	18
All Three Tests	905	12

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	18	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1627	22
Two Tests Only	926	12
All Three Tests	4972	66



All Students

	Lectura				Matemáticas				Ciencias				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	6227	2099	75	8	5815	2032	66	5	7115	1877	32	0	7543	32	0
Male	3064	2075	70	7	2873	2032	66	5	3542	1886	36	0	3739	34	0
Female	3150	2122	80	8	2929	2032	67	5	3562	1869	29	0	3790	30	0
No Information Provided	13	2065	69	8	13	1926	38	0	11	1846	9	0	14	14	0
Native American	5	2036	60	0	4	---	---	---	4	---	---	---	5	0	0
Asian	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---
African American	4	---	---	---	5	2030	100	0	8	1880	38	0	8	25	0
Hispanic	6181	2099	75	8	5769	2032	66	5	7067	1877	32	0	7488	32	0
White	12	2064	75	0	12	2044	83	0	12	1845	17	0	14	29	0
No Information Provided	24	2108	79	8	23	2009	65	4	23	1899	35	0	26	31	0
Economically Disadvantaged	5695	2097	75	7	5307	2031	66	5	6566	1877	32	0	6958	32	0
Yes	504	2119	78	10	482	2047	67	7	521	1884	34	0	554	34	1
No	28	2139	79	14	26	2041	69	8	28	1911	39	0	31	35	0
No Information Provided															
Title I, Part A	5822	2100	76	8	5430	2035	66	5	6712	1877	33	0	7120	32	0
Participants	376	2087	73	7	357	1999	59	3	375	1873	31	0	391	28	0
Nonparticipants	29	2103	79	7	28	2017	64	4	28	1872	29	0	32	28	0
No Information Provided															
Migrant	506	2084	76	4	454	2017	64	4	514	1861	29	0	572	31	0
Yes	5685	2100	75	8	5328	2034	66	5	6565	1878	33	0	6932	32	0
No	36	2096	75	6	33	2018	70	3	36	1867	25	0	39	23	0
No Information Provided															
Limited English Proficient	6117	2099	76	8	5715	2033	66	5	6949	1877	32	0	7366	32	0
Yes	86	2093	71	9	77	1983	49	8	141	1901	44	0	149	41	0
No	24	2102	75	8	23	2001	61	4	25	1892	36	0	28	32	0
No Information Provided															
Bilingual	5987	2100	76	8	5596	2035	67	5	6692	1877	32	0	7092	32	0
Participants	212	2055	66	7	192	1969	48	4	397	1883	37	0	420	36	0
Nonparticipants	28	2072	64	7	27	1977	52	4	26	1864	23	0	31	23	0
No Information Provided															
ESL	127	2032	61	5	114	1960	47	3	175	1872	35	0	190	37	1
Participants	6072	2100	76	8	5675	2034	66	5	6913	1877	32	0	7321	32	0
Nonparticipants	28	2095	75	7	26	2001	62	4	27	1876	22	0	32	22	0
No Information Provided															
Special Education	119	2008	55	6	135	1974	56	3	229	1802	15	0	262	19	0
Yes	6083	2101	76	8	5657	2034	66	5	6863	1880	33	0	7254	32	0
No	25	2086	76	8	23	2004	65	4	23	1895	30	0	27	30	0
No Information Provided															
Gifted/Talented	100	2327	94	36	83	2273	92	35	176	1994	73	0	188	73	2
Participants	6103	2095	75	7	5710	2029	66	5	6917	1874	31	0	7329	31	0
Nonparticipants	24	2088	75	8	22	2006	64	5	22	1889	27	0	26	27	0
No Information Provided															
At-Risk	6026	2099	76	7	5621	2033	66	5	6856	1877	32	0	7271	32	0
Yes	178	2098	71	12	173	2003	60	5	238	1886	35	0	247	33	0
No	23	2085	70	9	21	1985	57	5	21	1877	29	0	25	28	0
No Information Provided															
Oral Administration	55	1933	44	2	82	1950	48	2	69	1813	13	0	87	18	0
Math	44	1936	48	2	53	1965	49	4	94	1791	13	0	97	11	0
Science															

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					13		8		8		13				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	6227	2099	75	8	8.7	67	5.2	65	5.0	62	7.2	56	7543	32	0
Male	3064	2075	70	7	8.4	64	5.0	62	4.8	60	7.0	54	3739	34	0
Female	3150	2122	80	8	9.0	69	5.4	68	5.2	65	7.5	57	3790	30	0
No Information Provided	13	2065	69	8	7.5	58	5.1	63	5.4	67	6.9	53	14	14	0
Native American	5	2036	60	0	7.6	58	6.0	75	3.8	48	6.6	51	5	0	0
Asian	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
African American	4	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Hispanic	6181	2099	75	8	8.7	67	5.2	65	5.0	62	7.2	56	7488	32	0
White	12	2064	75	0	8.2	63	5.4	68	4.6	57	6.8	53	14	29	0
No Information Provided	24	2108	79	8	8.7	67	5.3	66	5.1	64	7.3	56	26	31	0
Economically Disadvantaged	4454	2091	74	7	8.6	66	5.2	64	4.9	61	7.1	55	5525	30	0
Free Meals	278	2106	77	8	8.8	68	5.2	66	5.1	64	7.2	55	358	36	0
Reduced Meals	963	2122	80	9	8.9	69	5.3	66	5.2	65	7.6	59	1075	39	0
Other	504	2119	78	10	8.9	69	5.3	67	5.2	65	7.5	58	554	34	1
No Information Provided	28	2139	79	14	8.9	69	5.6	71	5.4	68	7.4	57	31	35	0
Title I, Part A Schoolwide Program Participants	5767	2101	76	8	8.7	67	5.2	65	5.0	63	7.3	56	7061	32	0
Targeted Assistance Participants	54	1981	48	2	7.4	57	4.2	53	3.9	48	5.8	44	58	28	0
Nonparticipants (Previous Participants)	5	2061	80	0	8.0	62	4.8	60	5.0	63	7.2	55	5	0	0
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	371	2087	73	8	8.4	64	5.2	65	5.0	62	7.2	55	386	29	0
No Information Provided	29	2103	79	7	8.7	67	5.4	67	5.2	66	6.9	53	32	28	0
Migrant	506	2084	76	4	8.6	66	5.1	64	4.9	61	7.1	55	572	31	0
Yes	5685	2100	75	8	8.7	67	5.2	65	5.0	63	7.3	56	6932	32	0
No	36	2096	75	6	8.6	66	5.3	66	4.9	61	7.3	56	39	23	0
No Information Provided	6117	2099	76	8	8.7	67	5.2	65	5.0	62	7.2	56	7366	32	0
Yes	86	2093	71	9	8.5	65	5.1	64	4.9	61	7.2	56	149	41	0
No	24	2102	75	8	8.7	67	5.3	66	5.1	64	7.0	54	28	32	0
No Information Provided	5987	2100	76	8	8.7	67	5.2	65	5.0	63	7.3	56	7092	32	0
Bilingual/ESL Program	127	2032	61	5	7.9	61	4.5	57	4.4	55	6.6	51	190	37	1
Bilingual	87	2087	72	9	8.5	66	5.1	64	4.9	62	6.9	53	232	35	0
ESL	23	2096	70	9	8.4	65	5.0	63	5.1	64	7.1	55	26	27	0
Neither	119	2008	55	6	7.3	56	4.5	56	4.5	56	6.3	48	262	19	0
No Information Provided	6083	2101	76	8	8.7	67	5.2	65	5.0	63	7.3	56	7254	32	0
Special Education	25	2086	76	8	8.4	64	5.0	63	5.0	63	7.1	55	27	30	0
Yes	100	2327	94	36	10.8	83	6.6	83	6.4	79	9.8	75	188	73	2
Participants	6103	2095	75	7	8.7	67	5.2	65	5.0	62	7.2	55	7329	31	0
Nonparticipants	24	2088	75	8	8.4	64	5.0	62	5.1	64	7.1	54	26	27	0
No Information Provided	6026	2099	76	7	8.7	67	5.2	65	5.0	62	7.2	56	7271	32	0
Yes	178	2098	71	12	8.6	67	5.1	63	4.9	62	7.2	56	247	33	0
No	23	2085	70	9	8.2	63	5.1	64	5.0	63	7.0	54	25	28	0
No Information Provided															

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Métodos y procesos científicos		Ciencias biológicas		Física y química		Ciencias de la Tierra				
					Number of Items Tested in Each Objective										
					13		9		9		9				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	7115	1877	32	0	8.1	62	5.3	59	4.4	49	3.5	38	7543	32	0
Male	3542	1886	36	0	8.1	62	5.4	60	4.5	50	3.6	39	3739	34	0
Female	3562	1869	29	0	8.1	62	5.3	58	4.2	47	3.4	37	3790	30	0
No Information Provided	11	1846	9	0	7.5	58	5.2	58	4.1	45	3.2	35	14	14	0
Native American	4	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Asian	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
African American	8	1880	38	0	8.9	68	4.6	51	5.1	57	2.9	32	8	25	0
Hispanic	7067	1877	32	0	8.1	62	5.3	59	4.4	49	3.5	38	7488	32	0
White	12	1845	17	0	7.7	59	5.5	61	4.1	45	2.8	31	14	29	0
No Information Provided	23	1899	35	0	8.3	64	5.5	61	4.5	50	3.8	42	26	31	0
Economically Disadvantaged	5258	1872	31	0	8.0	62	5.3	59	4.3	48	3.4	38	5525	30	0
Free Meals	343	1896	37	0	8.3	64	5.6	62	4.6	51	3.6	40	358	36	0
Reduced Meals	965	1893	37	0	8.4	64	5.6	62	4.5	50	3.5	39	1075	39	0
Other	521	1884	34	0	8.3	64	5.3	59	4.5	50	3.4	38	554	34	1
No	28	1911	39	0	8.5	65	5.5	61	4.5	50	4.1	46	31	35	0
No Information Provided															
Title I, Part A Schoolwide Program Participants	6658	1878	33	0	8.1	62	5.4	60	4.4	48	3.5	39	7061	32	0
Targeted Assistance Participants	53	1837	26	0	7.4	57	4.9	55	4.4	49	2.9	32	58	28	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	372	1874	31	0	8.1	62	5.3	59	4.4	49	3.3	37	386	29	0
No Information Provided	28	1872	29	0	8.1	62	5.0	56	4.5	50	3.4	38	32	28	0
Migrant	514	1861	29	0	7.8	60	5.3	59	4.2	47	3.3	37	572	31	0
Yes	6565	1878	33	0	8.1	62	5.4	59	4.4	49	3.5	39	6932	32	0
No	36	1867	25	0	7.9	60	5.2	57	4.4	49	3.4	38	39	23	0
No Information Provided															
Limited English Proficient	6949	1877	32	0	8.1	62	5.3	59	4.4	48	3.4	38	7366	32	0
Yes	141	1901	44	0	8.3	64	5.6	62	4.4	49	3.8	43	149	41	0
No	25	1892	36	0	8.3	64	5.3	59	4.3	48	3.9	44	28	32	0
No Information Provided															
Bilingual/ESL Program	6692	1877	32	0	8.1	62	5.3	59	4.4	48	3.4	38	7092	32	0
Bilingual	175	1872	35	0	7.9	61	5.3	59	4.3	48	3.6	40	190	37	1
ESL	224	1890	37	0	8.2	63	5.4	60	4.5	50	3.6	40	232	35	0
Neither	21	1885	29	0	7.9	61	5.3	59	4.5	50	3.8	42	26	27	0
No Information Provided															
Special Education	229	1802	15	0	6.9	53	4.4	49	3.9	43	3.0	34	262	19	0
Yes	6863	1880	33	0	8.1	63	5.4	60	4.4	49	3.5	39	7254	32	0
No	23	1895	30	0	8.0	62	5.4	60	4.6	51	3.9	43	27	30	0
No Information Provided															
Gifted/Talented	176	1994	73	0	9.9	76	6.4	71	5.1	57	4.5	50	188	73	2
Participants	6917	1874	31	0	8.1	62	5.3	59	4.3	48	3.4	38	7329	31	0
Nonparticipants	22	1889	27	0	7.9	61	5.4	60	4.5	51	3.9	43	26	27	0
No Information Provided															
At-Risk	6856	1877	32	0	8.1	62	5.3	59	4.4	49	3.4	38	7271	32	0
Yes	238	1886	35	0	8.3	64	5.4	60	4.3	48	3.6	40	247	33	0
No	21	1877	29	0	7.7	59	5.2	58	4.6	51	3.7	41	25	28	0
No Information Provided															

"---" = No Data Reported
For Fewer Than Five Students



Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.
----- = No Data Reported For Fewer Than Five Students												
All Students	6227	75	63	51	5815	66	52	37	7115	32	16	6
Male	3064	70	58	45	2873	66	52	38	3542	36	18	6
Female	3150	80	69	56	2929	67	52	37	3562	29	13	5
No Information Provided	13	69	54	31	13	38	38	8	11	9	9	0
Native American	5	60	60	40	4	---	---	---	4	---	---	---
Asian	1	---	---	---	2	---	---	---	1	---	---	---
African American	4	---	---	---	5	100	40	20	8	38	0	0
Hispanic	6181	75	63	51	5769	66	52	37	7067	32	16	6
White	12	75	58	50	12	83	58	42	12	17	8	0
No Information Provided	24	79	63	50	23	65	48	35	23	35	9	4
Economically Disadvantaged <i>Yes</i>	5695	75	63	50	5307	66	52	37	6566	32	15	6
<i>No</i>	504	78	67	56	482	67	57	39	521	34	18	6
No Information Provided	28	79	68	57	26	69	58	42	28	39	18	4
Title I, Part A <i>Participants</i>	5822	76	63	51	5430	66	52	38	6712	33	16	6
<i>Nonparticipants</i>	376	73	60	49	357	59	45	32	375	31	15	5
No Information Provided	29	79	72	52	28	64	54	39	28	29	7	4
Migrant <i>Yes</i>	506	76	63	47	454	64	50	34	514	29	12	3
<i>No</i>	5685	75	63	51	5328	66	52	38	6565	33	16	6
No Information Provided	36	75	67	50	33	70	58	33	36	25	11	3
Limited English Proficient <i>Yes</i>	6117	76	63	51	5715	66	52	37	6949	32	15	6
<i>No</i>	86	71	59	52	77	49	40	30	141	44	22	7
No Information Provided	24	75	67	50	23	61	43	35	25	36	12	4
Bilingual <i>Participants</i>	5987	76	64	51	5596	67	53	38	6692	32	15	6
<i>Nonparticipants</i>	212	66	49	40	192	48	38	26	397	37	18	6
No Information Provided	28	64	57	46	27	52	41	30	26	23	8	4
ESL <i>Participants</i>	127	61	46	36	114	47	38	25	175	35	17	5
<i>Nonparticipants</i>	6072	76	63	51	5675	66	52	37	6913	32	16	6
No Information Provided	28	75	64	46	26	62	46	38	27	22	7	4
Special Education <i>Yes</i>	119	55	42	29	135	56	37	24	229	15	6	1
<i>No</i>	6083	76	64	51	5657	66	52	38	6863	33	16	6
No Information Provided	25	76	64	44	23	65	48	39	23	30	13	4
Gifted/Talented <i>Participants</i>	100	94	93	85	83	92	87	80	176	73	45	20
<i>Nonparticipants</i>	6103	75	63	50	5710	66	52	37	6917	31	15	5
No Information Provided	24	75	63	46	22	64	50	41	22	27	9	5
At-Risk <i>Yes</i>	6026	76	63	51	5621	66	52	37	6856	32	15	6
<i>No</i>	178	71	60	53	173	60	50	32	238	35	18	5
No Information Provided	23	70	61	48	21	57	43	33	21	29	10	5
Oral Administration <i>Math</i>	55	44	29	18	82	48	30	17	69	13	3	1
<i>Science</i>	44	48	30	16	53	49	32	21	94	13	2	1

* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report.

** Passing Standard for Spring 2003