



Summary Report - Test Performance

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Science

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Nature of Science, Life Sciences, Physical Sciences, and Earth Sciences.

Administration Summary

Table with 3 columns: Item, Number, and Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, and Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, and Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

	Reading				Mathematics				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	276912	2188	79	17	280047	2183	86	17	285701	2044	74	4	291317	65	2
Male	137219	2174	77	16	139717	2190	86	18	143253	2061	76	5	146441	66	3
Female	139511	2201	82	19	140152	2176	86	15	142247	2026	72	3	144671	65	2
No Information Provided	182	2127	66	12	178	2098	74	8	201	1990	62	2	205	47	1
Native American	918	2200	82	18	908	2192	88	19	955	2066	78	4	970	70	2
Asian	8206	2280	91	30	8254	2335	96	40	8282	2138	89	10	8347	84	7
African American	39194	2119	69	9	39554	2091	74	7	40897	1969	59	1	41542	48	1
Hispanic	112564	2137	73	10	114508	2137	82	10	115785	1993	65	2	118873	55	1
White	115687	2254	89	26	116477	2249	93	25	119401	2112	87	7	121194	79	4
No Information Provided	343	2106	64	10	346	2073	69	8	381	1961	55	1	391	44	1
Economically Disadvantaged	143049	2125	71	9	145448	2122	80	9	148569	1985	63	1	152526	53	1
<i>No Information Provided</i>	963	2158	75	14	971	2135	78	13	1009	2004	67	2	1039	57	1
Title I, Part A	173320	2151	74	12	175743	2145	82	12	178830	2009	68	2	183040	58	1
<i>Participants</i>	103100	2250	88	25	103806	2248	92	25	106338	2102	84	7	107725	78	4
<i>Nonparticipants</i>	492	2112	67	9	498	2071	69	6	533	1971	59	1	552	47	1
<i>No Information Provided</i>	5979	2090	64	6	6149	2101	77	7	6192	1953	55	1	6407	44	0
Migrant	270365	2190	80	18	273326	2185	86	17	278895	2046	74	4	284277	66	2
<i>Yes</i>	568	2116	67	10	572	2080	70	7	614	1974	59	2	633	47	1
<i>No</i>	22571	2025	48	3	23778	2057	68	4	23382	1904	41	0	25272	32	0
Limited English Proficient	253823	2202	82	19	255747	2195	87	18	261757	2056	77	4	265466	68	2
<i>Yes</i>	518	2113	67	10	522	2073	69	7	562	1970	58	1	579	46	1
<i>No</i>	11403	2030	50	3	12095	2066	70	4	11402	1905	42	0	12811	33	0
Bilingual	264963	2195	81	18	267402	2189	87	17	273712	2050	75	4	277898	67	2
<i>Participants</i>	546	2116	67	10	550	2080	70	7	587	1973	59	1	608	47	1
<i>Nonparticipants</i>	8310	2011	45	3	8662	2040	64	4	8889	1896	39	0	9198	28	0
ESL	268057	2193	81	18	270838	2188	87	17	276229	2049	75	4	281515	66	2
<i>Participants</i>	545	2114	66	9	547	2078	69	7	583	1972	58	1	604	46	1
<i>Nonparticipants</i>	12394	2097	65	8	14853	2092	74	8	21485	1942	51	2	23533	43	1
Special Education	264002	2192	80	18	264673	2189	86	17	263661	2052	76	4	267212	67	2
<i>Yes</i>	516	2116	67	10	521	2079	70	7	555	1973	59	1	572	47	1
<i>No</i>	30756	2401	99	54	30773	2421	99	56	30689	2227	98	18	30932	97	12
Gifted/Talented	245632	2161	77	13	248748	2154	84	12	254447	2022	71	2	259801	61	1
<i>Participants</i>	524	2112	66	9	526	2076	70	7	565	1969	58	1	584	46	0
<i>Nonparticipants</i>	71406	2053	56	4	73546	2057	69	4	75850	1936	50	1	79004	37	0
At-Risk	204893	2235	88	22	205882	2229	92	21	209185	2083	83	5	211629	76	3
<i>Yes</i>	613	2129	69	11	619	2088	72	7	666	1981	61	2	684	49	1
<i>No</i>	4907	2005	46	2	8391	2034	66	2	7341	1947	54	1	8635	39	0
Oral Administration	4130	2007	46	2	5998	2039	67	2	11544	1903	41	0	11606	31	0
<i>Math</i>															
<i>Science</i>															

"---" = No Data Reported For Fewer Than Five Students

Demographic Performance Summary — Science

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences				
					Number of Items Tested in Each Objective										
					13		9		9		9				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	285701	2044	74	4	9.9	76	6.7	74	5.9	66	4.8	53	291317	65	2
Male	143253	2061	76	5	9.9	76	6.8	76	6.0	67	5.0	56	146441	66	3
Female	142247	2026	72	3	9.9	76	6.5	73	5.8	64	4.6	51	144671	65	2
No Information Provided	201	1990	62	2	9.3	72	6.3	70	5.5	61	4.3	48	205	47	1
Native American	955	2066	78	4	10.2	78	6.9	77	6.0	67	5.0	55	970	70	2
Asian	8282	2138	89	10	10.7	82	7.3	82	6.6	73	5.7	63	8347	84	7
African American	40897	1969	59	1	9.2	70	6.1	67	5.5	61	4.1	45	41542	48	1
Hispanic	115785	1993	65	2	9.5	73	6.3	70	5.5	61	4.3	48	118873	55	1
White	119401	2112	87	7	10.5	81	7.3	81	6.4	71	5.4	60	121194	79	4
No Information Provided	381	1961	55	1	8.9	69	6.0	66	5.3	58	4.3	47	391	44	1
Economically Disadvantaged	Free Meals 112928	1976	61	1	9.3	72	6.1	68	5.4	60	4.2	46	116120	50	0
	Reduced Meals 22499	2026	73	2	9.8	76	6.6	73	5.8	65	4.6	51	22879	63	1
	Other 13142	1988	64	1	9.5	73	6.2	69	5.5	61	4.3	48	13527	55	1
	No Information Provided 136123	2108	86	7	10.5	80	7.2	80	6.4	71	5.4	60	137752	79	4
	1009	2004	67	2	9.5	73	6.4	71	5.6	62	4.5	50	1039	57	1
Title I, Part A Schoolwide Program Participants	175840	2010	68	2	9.6	74	6.4	71	5.7	63	4.5	50	179977	58	1
Targeted Assistance Participants	2923	1946	52	0	8.9	68	5.9	66	5.3	58	3.9	43	2995	37	0
Nonparticipants (Previous Participants)	1253	2000	68	1	9.6	74	6.4	71	5.6	62	4.4	48	1287	58	0
Homeless Participants at Non-Title I Schools	67	2015	72	3	9.6	74	6.6	73	5.8	64	4.4	49	68	62	3
Nonparticipants (Not Previous Participants)	105085	2103	85	7	10.4	80	7.2	80	6.3	70	5.3	59	106438	78	4
No Information Provided	533	1971	59	1	9.1	70	6.1	68	5.4	60	4.3	47	552	47	1
Migrant	Yes 6192	1953	55	1	9.1	70	5.9	66	5.2	57	4.0	45	6407	44	0
	No 278895	2046	74	4	9.9	76	6.7	75	5.9	66	4.8	54	284277	66	2
	No Information Provided 614	1974	59	2	9.1	70	6.1	67	5.4	60	4.3	48	633	47	1
Limited English Proficient	Yes 23382	1904	41	0	8.5	66	5.5	61	4.7	53	3.6	40	25272	32	0
	No 261757	2056	77	4	10.0	77	6.8	76	6.0	67	4.9	55	265466	68	2
	No Information Provided 562	1970	58	1	9.0	69	6.1	67	5.4	60	4.3	48	579	46	1
Bilingual/ESL Program	Bilingual 11402	1905	42	0	8.6	66	5.5	61	4.7	52	3.7	41	12811	33	0
	ESL 8889	1896	39	0	8.4	65	5.4	60	4.7	53	3.5	39	9198	28	0
	Neither 264817	2055	77	4	10.0	77	6.8	75	6.0	67	4.9	54	268694	68	2
	No Information Provided 564	1972	59	1	9.0	70	6.1	68	5.4	60	4.3	48	585	47	1
Special Education	Yes 21485	1942	51	2	8.6	66	5.9	65	5.2	58	4.0	44	23533	43	1
	No 263661	2052	76	4	10.0	77	6.8	75	6.0	66	4.9	54	267212	67	2
	No Information Provided 555	1973	59	1	9.1	70	6.1	68	5.4	60	4.3	48	572	47	1
Gifted/Talented	Participants 30689	2227	98	18	11.3	87	8.0	89	7.0	78	6.6	73	30932	97	12
	Nonparticipants 254447	2022	71	2	9.7	75	6.5	73	5.8	64	4.6	51	259801	61	1
	No Information Provided 565	1969	58	1	9.1	70	6.0	67	5.3	59	4.3	48	584	46	0
At-Risk	Yes 75850	1936	50	1	8.8	68	5.8	64	5.1	57	3.8	43	79004	37	0
	No 209185	2083	83	5	10.3	79	7.0	78	6.2	69	5.2	57	211629	76	3
	No Information Provided 666	1981	61	2	9.1	70	6.2	69	5.4	60	4.4	48	684	49	1

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: MAY 2003
Date of Testing: SPRING 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Reading					Mathematics					Science			
	Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.
"---" = No Data Reported For Fewer Than Five Students														
All Students	276912	95	79	74	67	280047	99	86	77	65	285701	74	58	39
Male	137219	94	77	72	65	139717	99	86	77	66	143253	76	61	43
Female	139511	96	82	76	70	140152	99	86	76	64	142247	72	54	34
No Information Provided	182	91	66	62	52	178	97	74	64	48	201	62	44	27
Native American	918	96	82	77	71	908	99	88	79	68	955	78	63	44
Asian	8206	98	91	88	83	8254	100	96	92	86	8282	89	78	60
African American	39194	91	69	62	54	39554	98	74	62	48	40897	59	39	22
Hispanic	112564	93	73	66	58	114508	99	82	71	58	115785	65	46	26
White	115687	98	89	85	80	116477	100	93	86	77	119401	87	74	55
No Information Provided	343	88	64	58	49	346	97	69	56	42	381	55	37	23
Economically Disadvantaged <i>Yes</i>	143049	92	71	64	56	145448	99	80	68	55	148569	63	43	25
<i>No</i>	132900	98	89	85	80	133628	100	92	86	77	136123	86	73	54
No Information Provided	963	92	75	70	62	971	98	78	67	55	1009	67	49	30
Title I, Part A <i>Participants</i>	173320	93	74	68	61	175743	99	82	72	59	178830	68	49	31
<i>Nonparticipants</i>	103100	97	88	84	79	103806	100	92	85	76	106338	84	71	53
No Information Provided	492	89	67	61	53	498	97	69	57	41	533	59	41	24
Migrant <i>Yes</i>	5979	89	64	56	47	6149	99	77	65	50	6192	55	35	18
<i>No</i>	270365	95	80	74	68	273326	99	86	77	66	278895	74	58	39
No Information Provided	568	89	67	62	53	572	98	70	58	44	614	59	42	25
Limited English Proficient <i>Yes</i>	22571	81	48	40	32	23778	98	68	54	40	23382	41	23	10
<i>No</i>	253823	96	82	77	71	255747	99	87	79	68	261757	77	61	41
No Information Provided	518	89	67	61	52	522	97	69	57	42	562	58	41	24
Bilingual <i>Participants</i>	11403	82	50	41	33	12095	98	70	57	42	11402	42	23	10
<i>Nonparticipants</i>	264963	95	81	75	69	267402	99	87	78	66	273712	75	59	40
No Information Provided	546	89	67	61	53	550	97	70	58	43	587	59	41	25
ESL <i>Participants</i>	8310	79	45	37	29	8662	97	64	50	36	8889	39	21	10
<i>Nonparticipants</i>	268057	95	81	75	69	270838	99	87	78	66	276229	75	59	40
No Information Provided	545	89	66	61	53	547	97	69	58	43	583	58	41	25
Special Education <i>Yes</i>	12394	90	65	57	49	14853	98	74	61	47	21485	51	34	20
<i>No</i>	264002	95	80	75	68	264673	99	86	78	66	263661	76	59	40
No Information Provided	516	90	67	61	53	521	97	70	59	43	555	59	42	25
Gifted/Talented <i>Participants</i>	30756	100	99	98	97	30773	100	99	99	96	30689	98	93	82
<i>Nonparticipants</i>	245632	94	77	71	64	248748	99	84	74	62	254447	71	53	34
No Information Provided	524	89	66	61	52	526	97	70	58	42	565	58	41	24
At-Risk <i>Yes</i>	71406	86	56	47	38	73546	98	69	54	39	75850	50	30	15
<i>No</i>	204893	98	88	83	78	205882	100	92	85	75	209185	83	68	48
No Information Provided	613	90	69	65	56	619	98	72	60	45	666	61	44	26
Oral Administration <i>Math</i>	4907	79	46	37	29	8391	98	66	50	34	7341	54	34	17
<i>Science</i>	4130	80	46	37	29	5998	98	67	51	36	11544	41	25	12

* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report.

** Passing Standard for Spring 2003