



Summary Report - Test Performance

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Rating (0-4), Number, Percent, Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Written Composition - Effectiveness/Command of Conventions and appropriate organization of ideas, sentence construction, standard usage, and proofreading.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

## Summary Report - Group Performance

Report Date: MAY 2003  
Date of Testing: SPRING 2003

### All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	268969	2213	85	17	273229	2194	87	15	263916	2207	86	13	281725	75	4
<b>Male</b>	133421	2206	84	16	136576	2200	88	17	130493	2189	83	10	140989	73	4
<b>Female</b>	135181	2220	87	18	136243	2188	87	14	133294	2225	90	15	140247	78	5
<b>No Information Provided</b>	367	2136	74	8	410	2113	73	7	129	2145	75	5	489	65	3
<b>Native American</b>	895	2221	88	17	929	2193	90	12	847	2206	87	10	967	78	3
<b>Asian</b>	8305	2280	94	27	8359	2312	96	35	8210	2282	94	25	8493	90	12
<b>African American</b>	39534	2149	76	8	39990	2118	78	7	39023	2160	80	6	41416	62	1
<b>Hispanic</b>	108133	2166	80	9	110641	2148	83	9	106472	2173	83	8	113850	69	2
<b>White</b>	111451	2276	93	27	112581	2258	94	24	109109	2252	91	19	116096	85	8
<b>No Information Provided</b>	651	2139	72	9	729	2106	72	7	255	2131	74	5	903	63	4
<b>Economically Disadvantaged</b>	139319	2157	79	8	142469	2138	82	8	137136	2164	81	7	147530	66	2
<i>No Information Provided</i>	128735	2273	93	26	129743	2256	94	24	126337	2255	92	19	132971	86	8
<i>No Information Provided</i>	915	2155	75	11	1017	2116	74	8	443	2152	77	8	1224	65	4
<b>Title I, Part A</b>	174586	2180	81	12	177809	2158	84	10	171895	2181	83	9	183556	69	3
<i>Participants</i>	93592	2275	93	26	94538	2261	94	25	91685	2257	93	20	97096	86	8
<i>Nonparticipants</i>	791	2144	74	9	882	2113	74	7	336	2145	76	7	1073	65	4
<i>No Information Provided</i>	5541	2123	72	5	5772	2112	78	5	5570	2141	77	5	6089	60	1
<b>Migrant</b>	262558	2215	86	17	266490	2196	88	16	257972	2209	87	13	274461	76	5
<i>Yes</i>	870	2141	73	9	967	2107	73	7	374	2143	75	6	1175	64	3
<i>No</i>	28086	2092	65	3	29630	2094	74	4	27380	2105	69	3	30724	51	1
<b>Limited English Proficient</b>	240041	2227	88	19	242661	2206	89	17	236171	2219	88	14	249857	78	5
<i>Yes</i>	842	2138	72	9	938	2107	73	7	365	2147	76	7	1144	63	3
<i>No</i>	12876	2090	65	3	13980	2095	75	4	12240	2106	69	2	14551	53	1
<b>Bilingual</b>	255221	2219	87	18	258285	2200	88	16	251295	2212	87	13	266001	76	5
<i>Participants</i>	872	2135	71	8	964	2104	73	7	381	2144	76	6	1173	63	3
<i>Nonparticipants</i>	11139	2085	63	3	11488	2086	72	4	11054	2098	67	2	11911	48	1
<b>ESL</b>	256961	2219	87	18	260778	2199	88	16	252478	2212	87	13	268637	76	5
<i>Participants</i>	869	2134	71	8	963	2104	73	7	384	2139	74	6	1177	63	3
<i>Nonparticipants</i>	11965	2166	79	11	14715	2137	80	9	10590	2152	76	6	16453	65	2
<b>Special Education</b>	256124	2215	86	17	257504	2197	88	16	252967	2210	87	13	264045	76	5
<i>Yes</i>	880	2133	72	8	1010	2101	73	6	359	2144	75	6	1227	63	3
<i>No</i>	27193	2388	99	53	27215	2400	100	54	26914	2365	98	42	27575	97	23
<b>Gifted/Talented</b>	240936	2193	84	13	245077	2171	86	11	236643	2189	85	9	253005	73	2
<i>Participants</i>	840	2138	72	8	937	2106	72	7	359	2139	75	5	1145	64	3
<i>Nonparticipants</i>	72752	2102	68	4	75570	2085	73	4	71655	2117	73	3	79000	52	1
<b>At-Risk</b>	195295	2254	92	22	196642	2236	93	20	191830	2241	91	16	201500	84	6
<i>Yes</i>	922	2152	75	9	1017	2116	75	8	431	2156	78	7	1225	65	3
<i>No</i>	5233	2061	57	2	8995	2066	70	2	5026	2064	56	1	9077	50	1
<b>Oral Administration</b>															
<i>Math</i>															

"---" = No Data Reported For Fewer Than Five Students



## Demographic Performance Summary — Reading

Report Date: MAY 2003  
Date of Testing: SPRING 2003

## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	268969	2213	85	17	11.6	77	6.1	77	5.6	79	7.5	75	281725	75	4
Male	133421	2206	84	16	11.5	77	6.1	76	5.5	78	7.4	74	140989	73	4
Female	135181	2220	87	18	11.7	78	6.2	78	5.6	81	7.6	76	140247	78	5
No Information Provided	367	2136	74	8	10.3	69	5.5	68	5.0	71	6.8	68	489	65	3
Native American	895	2221	88	17	11.8	79	6.2	78	5.6	80	7.7	77	967	78	3
Asian	8305	2280	94	27	12.6	84	6.7	84	6.0	86	8.2	82	8493	90	12
African American	39534	2149	76	8	10.8	72	5.5	68	5.1	73	6.8	68	41416	62	1
Hispanic	108133	2166	80	9	10.9	73	5.8	73	5.2	75	7.0	70	113850	69	2
White	111451	2276	93	27	12.5	83	6.6	83	6.0	86	8.2	82	116096	85	8
No Information Provided	651	2139	72	9	10.4	69	5.4	68	4.9	69	6.8	68	903	63	4
Economically Disadvantaged	104619	2150	77	8	10.7	71	5.6	70	5.1	73	6.8	68	111261	64	1
Free Meals	20907	2194	85	12	11.4	76	6.0	75	5.5	78	7.4	74	21734	74	2
Reduced Meals	13793	2157	79	9	10.8	72	5.8	72	5.1	73	6.9	69	14535	67	2
Other	128735	2273	93	26	12.5	83	6.6	83	6.0	86	8.2	82	132971	86	8
No	915	2155	75	11	10.7	71	5.6	70	5.0	72	6.9	69	1224	65	4
No Information Provided	170781	2181	82	12	11.2	74	5.9	74	5.3	76	7.2	72	179518	70	3
Title I, Part A Schoolwide Program Participants	3735	2113	72	4	10.2	68	5.2	65	4.8	69	6.5	65	3956	55	0
Targeted Assistance Participants	1324	2192	87	10	11.5	77	6.1	76	5.5	79	7.4	74	1405	75	2
Nonparticipants (Previous Participants)	70	2166	74	11	10.7	72	5.4	68	5.2	75	7.1	71	82	59	2
Homeless Participants at Non-Title I Schools	92268	2276	93	27	12.5	83	6.6	83	6.0	86	8.2	82	95691	86	8
Nonparticipants (Not Previous Participants)	791	2144	74	9	10.5	70	5.5	69	4.9	70	6.8	68	1073	65	4
No Information Provided	5541	2123	72	5	10.2	68	5.5	68	4.8	69	6.5	65	6089	60	1
Migrant	262558	2215	86	17	11.7	78	6.2	77	5.6	80	7.5	75	274461	76	5
Yes	870	2141	73	9	10.4	69	5.5	69	4.9	70	6.8	68	1175	64	3
No	28086	2092	65	3	9.6	64	5.1	64	4.6	65	6.1	61	30724	51	1
Limited English Proficient	240041	2227	88	19	11.9	79	6.3	78	5.7	81	7.7	77	249857	78	5
Yes	842	2138	72	9	10.4	69	5.5	68	4.9	70	6.8	68	1144	63	3
No	12876	2090	65	3	9.5	63	5.1	64	4.5	65	6.1	61	14551	53	1
Bilingual/ESL Program	11139	2085	63	3	9.4	63	5.0	63	4.5	64	6.0	60	11911	48	1
Bilingual	244079	2225	88	18	11.8	79	6.2	78	5.7	81	7.7	77	254083	78	5
ESL	836	2135	71	8	10.3	69	5.4	68	4.9	69	6.7	67	1132	63	3
Neither	11965	2166	79	11	10.9	73	5.7	72	5.2	74	7.0	70	16453	65	2
No Information Provided	256124	2215	86	17	11.7	78	6.2	77	5.6	80	7.6	76	264045	76	5
Yes	880	2133	72	8	10.3	69	5.4	68	4.9	69	6.7	67	1227	63	3
No	27193	2388	99	53	13.7	92	7.4	92	6.6	94	9.1	91	27575	97	23
Gifted/Talented	240936	2193	84	13	11.4	76	6.0	75	5.4	78	7.3	73	253005	73	2
Participants	840	2138	72	8	10.4	69	5.5	68	4.9	70	6.7	67	1145	64	3
Nonparticipants	72752	2102	68	4	9.9	66	5.1	64	4.7	67	6.3	63	79000	52	1
No Information Provided	195295	2254	92	22	12.3	82	6.5	81	5.9	84	8.0	80	201500	84	6
Yes	922	2152	75	9	10.6	71	5.6	70	5.0	72	6.9	69	1225	65	3
No															
No Information Provided															

"---" = No Data Reported  
For Fewer Than Five Students

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						All Tests Taken								
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Students</b>	273229	2194	87	15	8.5	77	5.4	77	4.4	73	4.3	72	3.0	74	5.4	67	281725	75	4
<b>Male</b>	136576	2200	88	17	8.5	77	5.4	77	4.4	74	4.4	74	3.0	75	5.4	68	140989	73	4
<b>Female</b>	136243	2188	87	14	8.5	77	5.4	77	4.4	73	4.2	70	3.0	74	5.4	67	140247	78	5
<b>No Information Provided</b>	410	2113	73	7	7.6	69	4.6	66	4.0	67	3.8	63	2.6	65	4.7	59	489	65	3
<b>Native American</b>	929	2193	90	12	8.5	77	5.3	76	4.4	73	4.4	74	3.0	76	5.4	67	967	78	3
<b>Asian</b>	8359	2312	96	35	9.5	86	6.2	89	4.8	81	4.9	82	3.3	83	6.3	78	8493	90	12
<b>African American</b>	39990	2118	78	7	7.8	71	5.0	71	3.9	66	3.7	62	2.6	66	4.7	59	41416	62	1
<b>Hispanic</b>	110641	2148	83	9	8.1	73	5.2	74	4.2	71	4.0	67	2.8	69	5.0	62	113850	69	2
<b>White</b>	112581	2258	94	24	9.0	82	5.7	81	4.7	78	4.8	79	3.3	81	6.0	75	116096	85	8
<b>No Information Provided</b>	729	2106	72	7	7.4	68	4.6	66	3.9	64	3.7	62	2.6	64	4.8	59	903	63	4
<b>Economically Disadvantaged</b>	107199	2131	81	7	7.9	72	5.0	71	4.1	69	3.9	65	2.7	67	4.8	60	111261	64	1
<i>Free Meals</i>	21183	2174	87	11	8.4	76	5.3	76	4.3	72	4.2	70	2.9	73	5.2	65	21734	74	2
<i>Reduced Meals</i>	14087	2132	81	7	7.8	71	5.1	72	4.2	69	4.0	66	2.7	68	4.8	59	14535	67	2
<i>Other</i>	129743	2256	94	24	9.0	82	5.7	82	4.7	78	4.7	79	3.2	81	6.0	75	132971	86	8
<i>No Information Provided</i>	1017	2116	74	8	7.6	69	4.8	68	3.9	65	3.8	63	2.6	66	4.9	61	1224	65	4
<b>Title I, Part A Schoolwide Program Participants</b>	173933	2160	84	11	8.2	74	5.2	74	4.3	71	4.1	68	2.8	71	5.1	63	179518	70	3
<i>Targeted Assistance Participants</i>	3808	2090	76	3	7.5	69	4.6	66	3.9	65	3.7	62	2.5	63	4.4	55	3956	55	0
<i>Nonparticipants (Previous Participants)</i>	1368	2162	89	8	8.2	75	5.2	74	4.4	74	4.2	71	2.9	72	5.1	64	1405	75	2
<i>Homeless Participants at Non-Title I Schools</i>	68	2132	81	9	7.5	68	5.0	71	4.2	69	3.9	66	2.5	64	5.2	65	82	59	2
<i>Nonparticipants (Not Previous Participants)</i>	93170	2263	94	25	9.1	83	5.8	82	4.7	78	4.7	79	3.3	81	6.0	75	95691	86	8
<i>No Information Provided</i>	882	2113	74	7	7.5	68	4.7	67	3.9	65	3.8	63	2.6	66	4.8	60	1073	65	4
<b>Migrant</b>	5772	2112	78	5	7.8	71	4.9	70	4.1	68	3.8	63	2.6	65	4.5	57	6089	60	1
<i>Yes</i>	266490	2196	88	16	8.5	77	5.4	77	4.4	73	4.3	72	3.0	74	5.4	68	274461	76	5
<i>No</i>	967	2107	73	7	7.5	68	4.7	67	3.9	65	3.8	63	2.6	65	4.8	60	1175	64	3
<i>No Information Provided</i>																			
<b>Limited English Proficient</b>	29630	2094	74	4	7.6	69	4.8	69	4.0	66	3.5	59	2.5	61	4.4	55	30724	51	1
<i>Yes</i>	242661	2206	89	17	8.6	78	5.5	78	4.5	74	4.4	73	3.0	76	5.5	69	249857	78	5
<i>No</i>	938	2107	73	7	7.5	68	4.7	67	3.9	64	3.8	63	2.6	65	4.8	60	1144	63	3
<i>No Information Provided</i>																			
<b>Bilingual/ESL Program</b>	13980	2095	75	4	7.6	69	4.9	69	4.0	67	3.6	59	2.5	61	4.4	55	14551	53	1
<i>Bilingual</i>	11488	2086	72	4	7.5	68	4.7	67	3.9	65	3.5	58	2.4	61	4.3	54	11911	48	1
<i>ESL</i>	246793	2205	89	17	8.6	78	5.4	78	4.4	74	4.4	73	3.0	76	5.5	69	254083	78	5
<i>Neither</i>	926	2105	73	7	7.5	68	4.7	67	3.9	64	3.7	62	2.6	65	4.8	60	1132	63	3
<i>No Information Provided</i>																			
<b>Special Education</b>	14715	2137	80	9	7.9	72	4.9	70	4.1	69	4.0	67	2.7	68	4.9	61	16453	65	2
<i>Yes</i>	257504	2197	88	16	8.5	77	5.4	77	4.4	74	4.3	72	3.0	75	5.4	68	264045	76	5
<i>No</i>	1010	2101	73	6	7.4	68	4.6	66	3.9	64	3.7	62	2.6	64	4.7	59	1227	63	3
<i>No Information Provided</i>																			
<b>Gifted/Talented</b>	27215	2400	100	54	10.1	91	6.5	93	5.2	87	5.3	89	3.7	92	7.0	87	27575	97	23
<i>Participants</i>	245077	2171	86	11	8.3	75	5.3	75	4.3	72	4.2	70	2.9	72	5.2	65	253005	73	2
<i>Nonparticipants</i>	937	2106	72	7	7.4	68	4.7	67	3.9	64	3.8	63	2.6	65	4.8	60	1145	64	3
<i>No Information Provided</i>																			
<b>At-Risk</b>	75570	2085	73	4	7.4	68	4.6	66	3.9	65	3.6	60	2.5	62	4.3	54	79000	52	1
<i>Yes</i>	196642	2236	93	20	8.9	81	5.7	81	4.6	76	4.6	76	3.2	79	5.8	72	201500	84	6
<i>No</i>	1017	2116	75	8	7.6	69	4.7	68	3.9	65	3.8	64	2.6	66	4.9	61	1225	65	3
<i>No Information Provided</i>																			

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For Fewer Than Five Students

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>	263916	2207	86	13	3.2	80	6.1	76	6.9	86	6.7	84	281725	75	4
<b>Male</b>	130493	2189	83	10	3.1	78	5.9	74	6.8	85	6.6	83	140989	73	4
<b>Female</b>	133294	2225	90	15	3.2	81	6.2	77	6.9	86	6.9	86	140247	78	5
<b>No Information Provided</b>	129	2145	75	5	2.9	72	5.4	68	6.4	80	6.3	78	489	65	3
<b>Native American</b>	847	2206	87	10	3.3	83	6.1	76	7.0	87	6.8	85	967	78	3
<b>Asian</b>	8210	2282	94	25	3.5	86	6.7	83	7.1	89	7.3	91	8493	90	12
<b>African American</b>	39023	2160	80	6	2.9	73	5.6	70	6.5	81	6.5	82	41416	62	1
<b>Hispanic</b>	106472	2173	83	8	3.0	74	5.8	72	6.7	84	6.6	82	113850	69	2
<b>White</b>	109109	2252	91	19	3.5	87	6.5	81	7.1	89	6.9	87	116096	85	8
<b>No Information Provided</b>	255	2131	74	5	2.8	71	5.3	67	6.3	79	6.2	77	903	63	4
<b>Economically Disadvantaged</b>	102872	2156	80	6	2.9	72	5.6	70	6.5	82	6.5	81	111261	64	1
<i>Free Meals</i>	20652	2192	86	9	3.1	78	5.9	74	6.9	86	6.7	84	21734	74	2
<i>Reduced Meals</i>	13612	2175	83	8	2.9	72	5.9	74	6.6	83	6.6	82	14535	67	2
<i>Other</i>	126337	2255	92	19	3.5	87	6.5	81	7.1	89	7.0	87	132971	86	8
<i>No Information Provided</i>	443	2152	77	8	2.9	73	5.5	69	6.5	82	6.4	80	1224	65	4
<b>Title I, Part A Schoolwide Program Participants</b>	168129	2182	83	9	3.0	76	5.9	73	6.7	84	6.6	83	179518	70	3
<i>Targeted Assistance Participants</i>	3694	2126	76	3	2.8	69	5.3	66	6.4	80	6.3	78	3956	55	0
<i>Nonparticipants (Previous Participants)</i>	1304	2178	87	5	3.2	79	5.8	73	6.9	86	6.6	82	1405	75	2
<i>Homeless Participants at Non-Title I Schools</i>	72	2131	67	6	2.8	69	5.3	66	6.4	81	6.3	79	82	59	2
<i>Nonparticipants (Not Previous Participants)</i>	90381	2259	93	20	3.5	87	6.5	81	7.1	89	7.0	87	95691	86	8
<i>No Information Provided</i>	336	2145	76	7	2.9	72	5.5	69	6.4	80	6.3	79	1073	65	4
<b>Migrant</b>	5570	2141	77	5	2.7	68	5.5	69	6.4	80	6.4	80	6089	60	1
<i>Yes</i>	257972	2209	87	13	3.2	80	6.1	76	6.9	86	6.8	84	274461	76	5
<i>No</i>	374	2143	75	6	2.9	72	5.5	69	6.4	80	6.3	79	1175	64	3
<i>No Information Provided</i>															
<b>Limited English Proficient</b>	27380	2105	69	3	2.5	62	5.2	65	6.0	75	6.1	77	30724	51	1
<i>Yes</i>	236171	2219	88	14	3.3	82	6.2	77	7.0	87	6.8	85	249857	78	5
<i>No</i>	365	2147	76	7	2.9	73	5.5	69	6.5	81	6.3	79	1144	63	3
<i>No Information Provided</i>															
<b>Bilingual/ESL Program</b>	12240	2106	69	2	2.5	62	5.3	66	5.9	74	6.1	77	14551	53	1
<i>Bilingual</i>	11054	2098	67	2	2.4	61	5.0	63	5.9	74	6.0	76	11911	48	1
<i>ESL</i>	240238	2218	88	14	3.3	82	6.1	77	7.0	87	6.8	85	254083	78	5
<i>Neither</i>	364	2144	76	6	2.9	72	5.5	68	6.4	80	6.3	79	1132	63	3
<i>No Information Provided</i>															
<b>Special Education</b>	10590	2152	76	6	3.0	74	5.6	70	6.5	81	6.4	80	16453	65	2
<i>Yes</i>	252967	2210	87	13	3.2	80	6.1	76	6.9	86	6.8	85	264045	76	5
<i>No</i>	359	2144	75	6	2.9	72	5.5	69	6.4	81	6.3	79	1227	63	3
<i>No Information Provided</i>															
<b>Gifted/Talented</b>	26914	2365	98	42	3.8	95	7.3	91	7.5	94	7.5	93	27575	97	23
<i>Participants</i>	236643	2189	85	9	3.1	78	5.9	74	6.8	85	6.7	83	253005	73	2
<i>Nonparticipants</i>	359	2139	75	5	2.8	71	5.4	68	6.4	80	6.3	79	1145	64	3
<i>No Information Provided</i>															
<b>At-Risk</b>	71655	2117	73	3	2.6	66	5.2	65	6.2	78	6.2	78	79000	52	1
<i>Yes</i>	191830	2241	91	16	3.4	85	6.4	80	7.1	89	6.9	87	201500	84	6
<i>No</i>	431	2156	78	7	2.9	73	5.6	70	6.6	82	6.4	79	1225	65	3
<i>No Information Provided</i>															

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Written Performance Summary Report

Report Date: MAY 2003  
Date of Testing: SPRING 2003

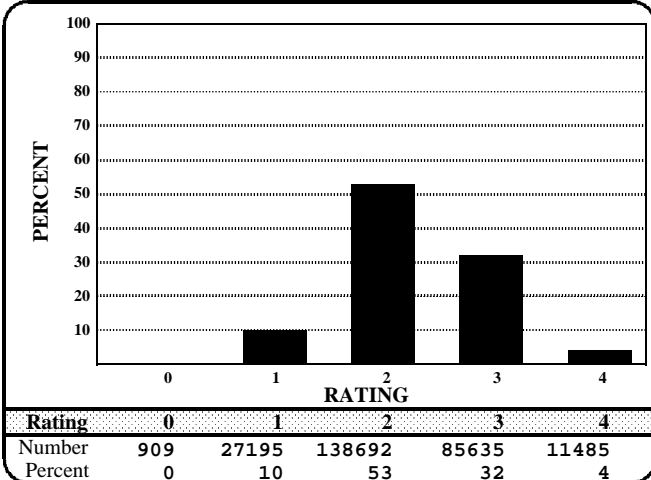
All Students

Number Tested: 263916

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	70	5427
2. Weak or Illogical Organization	199	18097
3. Weak Development of Ideas	237	23730
4. Little or No Sense of Voice	16	947
5. Little or No Control of Conventions	274	20012
6. Off Topic Response	383	*
7. Indecipherable Response	166	*
8. Insufficient Response	195	*
9. No Writing Attempted	147	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.



Phase-In Summary Report\*

Report Date: MAY 2003  
Date of Testing: SPRING 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Reading					Mathematics					Writing			
	Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.
"---" = No Data Reported For Fewer Than Five Students														
<b>All Students</b>	268969	95	85	81	76	273229	97	87	80	70	263916	86	84	78
Male	133421	94	84	80	75	136576	97	88	81	71	130493	83	80	74
Female	135181	96	87	83	78	136243	97	87	79	69	133294	90	87	82
No Information Provided	367	90	74	68	60	410	92	73	63	52	129	75	69	61
Native American	895	97	88	84	79	929	98	90	83	73	847	87	85	81
Asian	8305	98	94	92	88	8359	99	96	93	88	8210	94	93	89
African American	39534	91	76	71	64	39990	93	78	67	55	39023	80	76	69
Hispanic	108133	93	80	75	68	110641	96	83	74	62	106472	83	79	72
White	111451	98	93	91	87	112581	99	94	90	83	109109	91	90	87
No Information Provided	651	89	72	67	60	729	91	72	61	50	255	74	72	63
Economically Disadvantaged <i>Yes</i>	139319	92	79	73	66	142469	95	82	72	60	137136	81	77	70
<i>No</i>	128735	98	93	91	87	129743	99	94	89	82	126337	92	91	87
No Information Provided	915	90	75	70	63	1017	92	74	63	53	443	77	73	65
Title I, Part A <i>Participants</i>	174586	94	81	76	70	177809	96	84	75	64	171895	83	80	73
<i>Nonparticipants</i>	93592	98	93	91	87	94538	99	94	90	83	91685	93	91	88
No Information Provided	791	89	74	68	61	882	92	74	63	53	336	76	73	65
Migrant <i>Yes</i>	5541	90	72	66	58	5772	94	78	67	53	5570	77	72	64
<i>No</i>	262558	95	86	82	77	266490	97	88	80	71	257972	87	84	79
No Information Provided	870	89	73	67	60	967	92	73	61	52	374	75	72	65
Limited English Proficient <i>Yes</i>	28086	86	65	57	49	29630	92	74	62	49	27380	69	62	53
<i>No</i>	240041	96	88	84	80	242661	97	89	82	73	236171	88	86	81
No Information Provided	842	88	72	67	59	938	92	73	61	51	365	76	73	65
Bilingual <i>Participants</i>	12876	87	65	57	48	13980	93	75	62	49	12240	69	63	53
<i>Nonparticipants</i>	255221	95	87	83	78	258285	97	88	81	71	251295	87	85	80
No Information Provided	872	88	71	66	59	964	91	73	61	51	381	76	73	65
ESL <i>Participants</i>	11139	85	63	55	47	11488	91	72	59	47	11054	67	61	51
<i>Nonparticipants</i>	256961	96	87	83	78	260778	97	88	81	71	252478	87	85	80
No Information Provided	869	88	71	66	59	963	91	73	62	51	384	74	72	64
Special Education <i>Yes</i>	11965	92	79	74	67	14715	95	80	70	58	10590	76	72	65
<i>No</i>	256124	95	86	82	77	257504	97	88	81	71	252967	87	84	79
No Information Provided	880	89	72	66	59	1010	91	73	61	50	359	75	74	66
Gifted/Talented <i>Participants</i>	27193	100	99	99	98	27215	100	100	99	98	26914	98	98	98
<i>Nonparticipants</i>	240936	95	84	79	74	245077	96	86	78	67	236643	85	82	76
No Information Provided	840	89	72	67	60	937	91	72	62	51	359	75	72	65
At-Risk <i>Yes</i>	72752	88	68	60	52	75570	92	73	60	46	71655	73	67	57
<i>No</i>	195295	98	92	89	85	196642	98	93	88	80	191830	91	90	86
No Information Provided	922	90	75	70	63	1017	92	75	63	52	431	78	75	69
Oral Administration <i>Math</i>	5233	81	57	49	42	8995	91	70	56	41	5026	56	49	39

\* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report.

\*\* Passing Standard for Spring 2003