



All Students

"---" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	8.2	55
2. Conocimiento de elementos literarios	7	4.5	64
3. Estrategias para analizar textos escritos	6	2.9	49
4. Aplicar razonamiento crítico	8	4.3	53

Administration Summary

	Number	Percent
Number of Students Tested	4598	98
Students Absent	21	0
Students Exempt: LEP	59	1
Other Students Not Tested	18	0
Total Answer Documents Submitted	4696	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4598	2038	2706	59	80	2

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	6.9	69
2. Patrones, relaciones y razonamiento algebraico	6	4.1	69
3. Geometría y razonamiento espacial	6	4.6	77
4. Conceptos y usos de la medición	6	4.2	69
5. Probabilidad y estadística	4	3.0	75
6. Procesos y recursos matemáticos	8	4.4	54

Administration Summary

	Number	Percent
Number of Students Tested	23671	95
Students Absent	121	0
Students Exempt: LEP	1173	5
Other Students Not Tested	20	0
Total Answer Documents Submitted	24985	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
23671	2127	19320	82	1744	7



Summary Report - Group Performance

Report Date: MAY 2003
Date of Testing: APRIL 2003

All Students

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4598	2038	59	2	23671	2127	82	7
Male	2726	2028	56	1	11783	2131	82	8
Female	1867	2053	64	2	11862	2123	82	7
No Information Provided	5	2110	60	20	26	2142	92	4
Native American	4	---	---	---	16	2012	44	0
Asian	0	---	---	---	2	---	---	---
African American	5	2008	40	0	16	2106	75	6
Hispanic	4560	2038	59	2	23526	2128	82	7
White	16	2034	50	0	54	2117	78	4
No Information Provided	13	2034	62	8	57	2062	68	2
Economically Disadvantaged <i>Yes</i>	4346	2038	59	2	22382	2127	82	7
<i>No</i>	235	2042	57	2	1219	2139	82	8
No Information Provided	17	2020	53	6	70	2061	69	1
Title I, Part A <i>Participants</i>	4331	2039	59	2	22362	2128	82	7
<i>Nonparticipants</i>	251	2024	54	1	1239	2119	81	6
No Information Provided	16	2029	56	6	70	2079	71	3
Migrant <i>Yes</i>	310	2032	54	1	1285	2104	77	5
<i>No</i>	4269	2039	59	2	22288	2129	82	8
No Information Provided	19	2051	68	5	98	2078	70	2
Limited English Proficient <i>Yes</i>	4437	2039	59	2	22787	2127	82	7
<i>No</i>	84	2003	45	4	478	2142	83	10
No Information Provided	77	2045	58	3	406	2127	82	6
Bilingual <i>Participants</i>	4470	2039	59	2	23040	2128	82	7
<i>Nonparticipants</i>	103	2011	51	2	516	2128	80	9
No Information Provided	25	2029	56	4	115	2101	80	5
ESL <i>Participants</i>	38	2020	58	0	85	2039	68	1
<i>Nonparticipants</i>	4532	2039	59	2	23460	2128	82	7
No Information Provided	28	2034	61	4	126	2111	82	6
Special Education <i>Yes</i>	204	2013	52	1	675	2073	70	4
<i>No</i>	4382	2040	59	2	22924	2129	82	7
No Information Provided	12	2029	50	8	72	2091	72	3
Gifted/Talented <i>Participants</i>	17	2185	71	29	850	2320	99	34
<i>Nonparticipants</i>	4566	2038	59	2	22741	2120	81	6
No Information Provided	15	2034	60	7	80	2091	74	3
At-Risk <i>Yes</i>	4208	2039	59	2	22109	2129	82	7
<i>No</i>	377	2030	55	2	1491	2106	76	6
No Information Provided	13	2055	54	15	71	2072	70	1
Oral Administration <i>Math</i>	66	2013	50	3	218	2014	57	1

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	4598	2038	59	2	8.2	55	4.5	64	2.9	49	4.3	53
Male	2726	2028	56	1	8.0	53	4.4	62	2.9	48	4.2	52
Female	1867	2053	64	2	8.5	57	4.6	66	3.0	49	4.4	55
No Information Provided	5	2110	60	20	8.4	56	5.0	71	3.4	57	5.2	65
Native American	4	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	5	2008	40	0	7.2	48	4.6	66	2.8	47	3.8	48
Hispanic	4560	2038	59	2	8.2	55	4.5	64	2.9	49	4.3	53
White	16	2034	50	0	8.5	57	4.3	61	3.3	54	3.7	46
No Information Provided	13	2034	62	8	7.5	50	4.5	65	2.9	49	4.5	56
Economically Disadvantaged	3469	2037	58	2	8.2	54	4.4	64	2.9	49	4.2	53
Free Meals	253	2039	60	0	8.3	55	4.4	63	3.0	50	4.2	53
Reduced Meals	624	2046	62	2	8.5	57	4.5	64	2.9	48	4.3	54
Other	235	2042	57	2	8.2	55	4.5	65	3.0	50	4.3	54
No Information Provided	17	2020	53	6	7.4	49	4.2	60	2.8	47	4.5	56
Title I, Part A Schoolwide Program Participants	4302	2040	59	2	8.2	55	4.5	64	2.9	49	4.3	53
Targeted Assistance Participants	28	1999	46	0	7.5	50	4.0	57	2.8	46	3.9	49
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	248	2023	53	1	7.9	53	4.4	63	2.9	48	4.0	50
No Information Provided	16	2029	56	6	7.4	49	4.6	65	2.8	46	4.5	56
Migrant	310	2032	54	1	8.1	54	4.3	62	2.8	47	4.3	53
Yes	4269	2039	59	2	8.2	55	4.5	64	2.9	49	4.3	53
No	19	2051	68	5	8.0	53	4.6	65	2.8	46	4.8	61
No Information Provided	4437	2039	59	2	8.2	55	4.5	64	2.9	49	4.3	53
Limited English Proficient	84	2003	45	4	7.3	49	4.3	61	2.7	46	3.9	48
Yes	77	2045	58	3	8.3	55	4.4	63	2.9	48	4.5	56
No	4470	2039	59	2	8.2	55	4.5	64	2.9	49	4.3	53
No Information Provided	38	2020	58	0	7.6	51	4.4	64	2.9	49	4.2	52
Bilingual/ESL Program	67	2005	48	3	7.3	49	4.3	61	2.8	46	3.9	49
Bilingual	23	2032	57	4	7.8	52	4.7	68	2.3	39	4.5	56
ESL	204	2013	52	1	7.8	52	4.1	59	2.9	48	3.9	49
Neither	4382	2040	59	2	8.2	55	4.5	64	2.9	49	4.3	53
No Information Provided	12	2029	50	8	7.2	48	4.5	64	2.8	47	4.6	57
Special Education	17	2185	71	29	10.1	67	5.2	74	4.0	67	5.1	63
Yes	4566	2038	59	2	8.2	55	4.5	64	2.9	49	4.3	53
No	15	2034	60	7	7.6	51	4.4	63	2.7	46	4.7	58
No Information Provided	4208	2039	59	2	8.2	55	4.5	64	2.9	49	4.3	53
Gifted/Talented	377	2030	55	2	8.0	53	4.5	64	2.8	47	4.1	51
Participants	13	2055	54	15	7.3	49	4.6	66	2.8	47	4.8	60
Nonparticipants												
No Information Provided												
At-Risk												
Yes												
No												
No Information Provided												

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All Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
						1		2		3		4		5		6	
						Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos	
						Number of Items Tested in Each Objective											
						10		6		6		6		4		8	
Average Number of Items Correct / Average Percent of Items Correct																	
All Students		23671	2127	82	7	6.9	69	4.1	69	4.6	77	4.2	69	3.0	75	4.4	54
Male		11783	2131	82	8	6.9	69	4.1	69	4.7	79	4.2	71	3.0	74	4.3	54
Female		11862	2123	82	7	6.9	69	4.1	68	4.5	75	4.1	68	3.0	76	4.4	55
No Information Provided		26	2142	92	4	7.0	70	4.5	74	4.8	80	4.3	72	2.7	67	4.7	59
Native American		16	2012	44	0	5.3	53	3.5	58	4.1	69	3.5	58	2.3	56	3.2	40
Asian		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American		16	2106	75	6	6.6	66	3.9	65	4.5	75	3.9	65	3.2	80	4.2	52
Hispanic		23526	2128	82	7	6.9	69	4.1	69	4.6	77	4.2	70	3.0	75	4.4	54
White		54	2117	78	4	7.0	70	3.8	63	4.4	74	4.2	69	3.1	77	4.4	54
No Information Provided		57	2062	68	2	6.2	62	3.8	64	4.4	73	3.5	58	2.6	64	3.9	48
Economically Disadvantaged		17783	2124	81	7	6.9	69	4.1	68	4.6	77	4.1	69	3.0	75	4.3	54
Free Meals		1576	2151	85	10	7.2	72	4.3	71	4.7	78	4.3	71	3.1	78	4.6	57
Reduced Meals		3023	2131	82	7	7.0	70	4.1	68	4.6	77	4.3	71	3.0	76	4.3	54
Other		1219	2139	82	8	7.1	71	4.2	69	4.7	78	4.2	70	3.1	77	4.5	56
No Information Provided		70	2061	69	1	6.2	62	3.8	64	4.4	73	3.5	58	2.5	63	3.9	49
Title I, Part A Schoolwide Program Participants		22282	2128	82	7	6.9	69	4.1	69	4.6	77	4.2	70	3.0	75	4.4	54
Targeted Assistance Participants		79	2073	75	3	6.3	63	3.8	63	4.4	74	3.8	63	2.7	69	4.0	50
Nonparticipants (Previous Participants)		9	2117	100	0	7.3	73	4.1	69	5.2	87	4.6	76	3.1	78	3.2	40
Homeless Participants at Non-Title I Schools		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)		1230	2119	81	6	6.8	68	4.1	69	4.6	76	4.1	68	3.0	76	4.3	54
No Information Provided		70	2079	71	3	6.4	64	3.9	65	4.5	76	3.6	61	2.6	65	4.1	51
Migrant		1285	2104	77	5	6.7	67	3.9	65	4.5	75	4.1	68	2.9	72	4.1	52
Yes		22288	2129	82	8	6.9	69	4.1	69	4.6	77	4.2	70	3.0	75	4.4	55
No		98	2078	70	2	6.4	64	3.9	66	4.5	75	3.7	62	2.6	64	4.0	50
No Information Provided		22787	2127	82	7	6.9	69	4.1	69	4.6	77	4.2	69	3.0	75	4.4	54
Limited English Proficient		478	2142	83	10	7.1	71	4.2	70	4.7	78	4.2	70	3.1	77	4.5	56
Yes		406	2127	82	6	6.9	69	4.2	70	4.7	79	4.3	72	2.8	70	4.2	52
No		23040	2128	82	7	6.9	69	4.1	69	4.6	77	4.2	70	3.0	75	4.4	54
Bilingual		85	2039	68	1	6.0	60	3.5	59	4.1	68	3.7	61	2.6	66	3.6	45
ESL		435	2145	83	10	7.1	71	4.2	70	4.7	79	4.2	70	3.1	78	4.6	57
Neither		107	2103	79	6	6.8	68	3.9	64	4.6	77	3.9	66	2.9	72	4.1	51
No Information Provided		675	2073	70	4	6.3	63	3.7	62	4.3	71	3.9	66	2.8	70	3.8	47
Special Education		22924	2129	82	7	6.9	69	4.1	69	4.6	77	4.2	70	3.0	75	4.4	55
Yes		72	2091	72	3	6.6	66	3.9	65	4.6	77	3.7	62	2.6	66	4.2	52
No		850	2320	99	34	8.8	88	5.2	86	5.4	91	4.9	82	3.7	91	6.1	77
No Information Provided		22741	2120	81	6	6.9	69	4.1	68	4.6	76	4.1	69	3.0	75	4.3	54
Gifted/Talented		80	2091	74	3	6.6	66	3.9	65	4.6	77	3.7	62	2.7	67	4.2	52
Participants		22109	2129	82	7	6.9	69	4.1	69	4.6	77	4.2	70	3.0	76	4.4	55
Nonparticipants		1491	2106	76	6	6.7	67	4.0	67	4.5	75	4.0	67	2.8	69	4.2	53
No Information Provided		71	2072	70	1	6.4	64	3.7	62	4.4	73	3.6	60	2.7	67	4.0	51

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For Fewer Than Five Students



Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Lectura				Matemáticas			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
2 SEM Below Panel Rec.**		1 SEM Below Panel Rec.	Panel Recommendation	2 SEM Below Panel Rec.**		1 SEM Below Panel Rec.	Panel Recommendation	
All Students	4598	59	46	34	23671	82	70	57
Male	2726	56	43	30	11783	82	71	58
Female	1867	64	52	38	11862	82	70	56
No Information Provided	5	60	60	60	26	92	73	65
Native American	4	---	---	---	16	44	44	44
Asian	0	---	---	---	2	---	---	---
African American	5	40	40	20	16	75	63	50
Hispanic	4560	59	46	34	23526	82	71	57
White	16	50	38	38	54	78	67	61
No Information Provided	13	62	62	38	57	68	54	47
Economically Disadvantaged <i>Yes</i>	4346	59	46	34	22382	82	70	57
<i>No</i>	235	57	46	34	1219	82	72	61
No Information Provided	17	53	41	29	70	69	56	44
Title I, Part A <i>Participants</i>	4331	59	47	34	22362	82	71	57
<i>Nonparticipants</i>	251	54	40	30	1239	81	69	56
No Information Provided	16	56	44	31	70	71	57	50
Migrant <i>Yes</i>	310	54	45	31	1285	77	65	52
<i>No</i>	4269	59	46	34	22288	82	71	58
No Information Provided	19	68	53	32	98	70	61	49
Limited English Proficient <i>Yes</i>	4437	59	47	34	22787	82	70	57
<i>No</i>	84	45	35	23	478	83	73	60
No Information Provided	77	58	45	39	406	82	71	58
Bilingual <i>Participants</i>	4470	59	47	34	23040	82	71	57
<i>Nonparticipants</i>	103	51	41	26	516	80	70	59
No Information Provided	25	56	40	32	115	80	64	55
ESL <i>Participants</i>	38	58	47	29	85	68	53	39
<i>Nonparticipants</i>	4532	59	46	34	23460	82	71	57
No Information Provided	28	61	36	29	126	82	67	57
Special Education <i>Yes</i>	204	52	37	26	675	70	57	41
<i>No</i>	4382	59	47	34	22924	82	71	58
No Information Provided	12	50	50	42	72	72	61	56
Gifted/Talented <i>Participants</i>	17	71	71	53	850	99	98	95
<i>Nonparticipants</i>	4566	59	46	33	22741	81	69	56
No Information Provided	15	60	47	40	80	74	63	54
At-Risk <i>Yes</i>	4208	59	46	34	22109	82	71	58
<i>No</i>	377	55	46	32	1491	76	66	51
No Information Provided	13	54	46	38	71	70	56	49
Oral Administration <i>Math</i>	66	50	36	18	218	57	40	28

* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report.

** Passing Standard for Spring 2003