

## Summary Report - Test Performance

Report Date: MAY 2003  
Date of Testing: APRIL 2003

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	8.8	59
2. Applying Knowledge of Literary Elements .....	7	4.8	69
3. Using Strategies to Analyze.....	6	3.3	54
4. Applying Critical-Thinking Skills .....	8	4.8	60

	Number	Percent
Number of Students Tested .....	30438	98
Students Absent .....	232	1
Students Exempt: LEP .....	126	0
Other Students Not Tested .....	118	0
Total Answer Documents Submitted .....	30914	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
30438	2068	19261	63	992	3

#### Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	7.8	78
2. Patterns, Relationships, and Algebraic Reasoning .....	6	4.6	76
3. Geometry and Spatial Reasoning .....	6	4.9	82
4. Concepts and Uses of Measurement .....	6	4.6	76
5. Probability and Statistics .....	4	3.3	83
6. Mathematical Processes and Tools .....	8	5.1	64

	Number	Percent
Number of Students Tested .....	266983	98
Students Absent .....	2537	1
Students Exempt: LEP .....	2712	1
Other Students Not Tested .....	372	0
Total Answer Documents Submitted .....	272604	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
266983	2212	241262	90	48906	18

## Summary Report - Group Performance

Report Date: MAY 2003  
Date of Testing: APRIL 2003

### All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	30438	2068	63	3	266983	2212	90	18
Male	16438	2061	61	3	133802	2223	91	20
Female	13919	2078	66	4	132919	2202	90	17
No Information Provided	81	2093	64	5	262	2108	75	8
Native American	103	2085	65	4	879	2219	93	18
Asian	540	2093	69	6	8491	2315	97	36
African American	7300	2046	58	1	40709	2133	81	9
Hispanic	16088	2051	60	1	105196	2171	88	12
White	6281	2138	76	10	111237	2273	96	27
No Information Provided	126	2083	71	6	471	2122	79	7
Economically Disadvantaged <i>Yes</i>	23010	2051	60	1	138425	2160	86	11
<i>No</i>	7245	2122	73	9	127818	2270	95	27
No Information Provided	183	2107	72	8	740	2140	81	9
Title I, Part A <i>Participants</i>	25126	2057	61	2	174296	2181	88	14
<i>Nonparticipants</i>	5148	2123	73	9	92082	2273	95	27
No Information Provided	164	2101	72	6	605	2131	80	9
Migrant <i>Yes</i>	1161	2047	61	1	5472	2150	85	9
<i>No</i>	29099	2069	63	3	260813	2214	91	19
No Information Provided	178	2096	72	6	698	2133	81	9
Limited English Proficient <i>Yes</i>	8675	2040	58	1	39570	2149	85	10
<i>No</i>	21574	2080	65	4	226725	2224	91	20
No Information Provided	189	2091	72	6	688	2122	79	8
Bilingual <i>Participants</i>	4441	2038	58	0	18894	2149	85	9
<i>Nonparticipants</i>	25824	2074	64	4	247450	2217	91	19
No Information Provided	173	2093	70	6	639	2124	80	8
ESL <i>Participants</i>	3517	2041	58	1	15993	2144	84	9
<i>Nonparticipants</i>	26748	2072	64	4	250345	2217	91	19
No Information Provided	173	2098	71	6	645	2124	80	8
Special Education <i>Yes</i>	1943	2058	62	2	16438	2167	86	13
<i>No</i>	28336	2069	63	3	249929	2216	91	19
No Information Provided	159	2103	73	7	616	2123	79	8
Gifted/Talented <i>Participants</i>	338	2342	94	52	22013	2413	100	57
<i>Nonparticipants</i>	29935	2065	63	3	244344	2195	90	15
No Information Provided	165	2102	73	7	626	2129	80	9
At-Risk <i>Yes</i>	18567	2045	59	1	95543	2136	84	8
<i>No</i>	11692	2104	70	7	170746	2256	94	24
No Information Provided	179	2098	70	7	694	2134	80	9
Oral Administration <i>Math</i>	1909	2026	53	0	9189	2094	78	4







Phase-In Summary Report\*

Report Date: MAY 2003  
Date of Testing: APRIL 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Reading					Mathematics				
	Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard		
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation
----- = No Data Reported For Fewer Than Five Students										
<b>All Students</b>	30438	73	63	53	41	266983	94	90	84	74
Male	16438	71	61	50	39	133802	94	91	85	76
Female	13919	75	66	55	43	132919	93	90	83	72
No Information Provided	81	73	64	58	53	262	82	75	61	49
Native American	103	74	65	57	49	879	95	93	87	76
Asian	540	78	69	57	46	8491	98	97	93	88
African American	7300	68	58	47	36	40709	87	81	71	58
Hispanic	16088	71	60	49	36	105196	92	88	79	67
White	6281	84	76	68	58	111237	98	96	92	85
No Information Provided	126	75	71	60	49	471	85	79	68	54
Economically Disadvantaged <i>Yes</i>	23010	70	60	49	37	138425	90	86	77	65
<i>No</i>	7245	81	73	64	54	127818	97	95	91	84
No Information Provided	183	77	72	61	51	740	86	81	72	59
Title I, Part A <i>Participants</i>	25126	71	61	50	38	174296	92	88	80	68
<i>Nonparticipants</i>	5148	81	73	64	54	92082	97	95	91	84
No Information Provided	164	76	72	60	51	605	85	80	70	56
Migrant <i>Yes</i>	1161	71	61	49	35	5472	90	85	76	63
<i>No</i>	29099	73	63	53	41	260813	94	91	84	74
No Information Provided	178	76	72	59	49	698	86	81	70	55
Limited English Proficient <i>Yes</i>	8675	69	58	46	33	39570	89	85	75	62
<i>No</i>	21574	75	65	55	44	226725	94	91	85	76
No Information Provided	189	77	72	59	47	688	85	79	68	54
Bilingual <i>Participants</i>	4441	69	58	47	33	18894	90	85	75	62
<i>Nonparticipants</i>	25824	74	64	54	42	247450	94	91	84	75
No Information Provided	173	74	70	58	49	639	85	80	69	55
ESL <i>Participants</i>	3517	69	58	46	33	15993	89	84	74	61
<i>Nonparticipants</i>	26748	73	64	53	42	250345	94	91	84	75
No Information Provided	173	75	71	59	49	645	85	80	68	54
Special Education <i>Yes</i>	1943	71	62	50	38	16438	90	86	77	64
<i>No</i>	28336	73	63	53	41	249929	94	91	84	75
No Information Provided	159	77	73	61	52	616	85	79	68	54
Gifted/Talented <i>Participants</i>	338	95	94	91	87	22013	100	100	99	98
<i>Nonparticipants</i>	29935	73	63	52	40	244344	93	90	82	72
No Information Provided	165	76	73	61	51	626	85	80	69	55
At-Risk <i>Yes</i>	18567	70	59	47	35	95543	89	84	73	60
<i>No</i>	11692	78	70	61	50	170746	96	94	89	82
No Information Provided	179	75	70	59	50	694	86	80	70	57
Oral Administration <i>Math</i>	1909	63	53	42	29	9189	86	78	65	50

\* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report.

\*\* Passing Standard for Spring 2003