



All Students

"---" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	15	10.0	66		
2. Conocimiento de elementos literarios	7	5.5	79		
3. Estrategias para analizar textos escritos	6	4.1	69		
4. Aplicar razonamiento crítico	8	5.6	70		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
24536	2183	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		20020	82	3687	15

Administration Summary

	Number	Percent
Number of Students Tested	24536	91
Students Absent	142	1
Students Not Tested with TAKS	800	3
Students Exempt: LEP	1344	5
Other Students Not Tested	49	0
Total Answer Documents Submitted	26871	100

Matemáticas

Mathematics Test
to be Administered
on April 29, 2003



All Students

Lectura

Matemáticas

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	24536	2183	82	15				
Male	12217	2159	78	12				
Female	12303	2207	85	18				
No Information Provided	16	2156	88	6				
Native American	41	2113	76	7				
Asian	3	---	---	---				
African American	20	2116	70	15				
Hispanic	24383	2183	82	15				
White	55	2120	73	2				
No Information Provided	34	2125	65	12				
Economically Disadvantaged Yes	23204	2182	82	15				
No	1287	2195	82	17				
No Information Provided	45	2128	69	13				
Title I, Part A Participants	23211	2184	82	15				
Nonparticipants	1278	2173	80	15				
No Information Provided	47	2143	74	13				
Migrant Yes	1418	2153	78	10				
No	23049	2185	82	15				
No Information Provided	69	2174	80	13				
Limited English Proficient Yes	23669	2183	82	15				
No	474	2190	83	14				
No Information Provided	393	2178	81	15				
Bilingual Participants	23924	2183	82	15				
Nonparticipants	519	2178	80	13				
No Information Provided	93	2175	76	20				
ESL Participants	87	2101	66	6				
Nonparticipants	24353	2183	82	15				
No Information Provided	96	2172	74	21				
Special Education Yes	651	2083	64	6				
No	23839	2186	82	15				
No Information Provided	46	2181	76	17				
Gifted/Talented Participants	866	2397	98	55				
Nonparticipants	23619	2175	81	14				
No Information Provided	51	2176	78	16				
At-Risk Yes	22954	2185	82	15				
No	1533	2151	76	12				
No Information Provided	49	2156	76	16				

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All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	24536	2183	82	15	10.0	66	5.5	79	4.1	69	5.6	70
Male	12217	2159	78	12	9.6	64	5.4	77	4.0	67	5.4	67
Female	12303	2207	85	18	10.3	69	5.7	81	4.3	72	5.8	73
No Information Provided	16	2156	88	6	10.0	67	5.6	79	3.4	57	5.9	74
Native American	41	2113	76	7	8.8	59	5.1	73	3.7	62	5.2	65
Asian	3	---	---	---	---	---	---	---	---	---	---	---
African American	20	2116	70	15	8.4	56	4.8	68	3.6	59	5.2	64
Hispanic	24383	2183	82	15	10.0	66	5.5	79	4.1	69	5.6	70
White	55	2120	73	2	8.8	59	5.3	76	4.1	68	5.1	64
No Information Provided	34	2125	65	12	8.9	60	5.2	74	3.7	61	4.9	61
Economically Disadvantaged	18246	2179	81	14	9.9	66	5.5	79	4.1	69	5.6	69
Free Meals	1653	2206	84	19	10.2	68	5.7	81	4.3	71	5.7	72
Reduced Meals	3305	2189	81	16	10.0	67	5.5	79	4.2	70	5.7	71
Other	1287	2195	82	17	10.0	67	5.6	81	4.2	70	5.7	72
No Information Provided	45	2128	69	13	9.0	60	5.3	75	3.7	61	4.9	62
Title I, Part A Schoolwide Program Participants	23133	2184	82	15	10.0	67	5.5	79	4.2	69	5.6	70
Targeted Assistance Participants	77	2136	73	8	9.0	60	5.2	75	4.0	66	5.4	67
Nonparticipants (Previous Participants)	12	2076	75	0	8.1	54	4.5	64	4.0	67	5.1	64
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	1266	2174	80	15	9.8	65	5.5	79	4.0	67	5.5	69
No Information Provided	47	2143	74	13	9.3	62	5.4	78	3.7	62	5.0	63
Migrant	1418	2153	78	10	9.5	64	5.4	77	4.0	67	5.3	67
Yes	23049	2185	82	15	10.0	67	5.6	79	4.2	69	5.6	70
No	69	2174	80	13	9.6	64	5.5	78	4.1	69	5.5	68
No Information Provided	23669	2183	82	15	10.0	66	5.5	79	4.1	69	5.6	70
Limited English Proficient	474	2190	83	14	10.0	66	5.6	79	4.3	71	5.7	72
Yes	393	2178	81	15	9.8	66	5.6	80	4.0	66	5.5	69
No	23924	2183	82	15	10.0	66	5.5	79	4.1	69	5.6	70
No Information Provided	87	2101	66	6	8.7	58	5.0	71	3.4	56	5.0	63
Bilingual/ESL Program	441	2193	83	14	10.0	67	5.6	80	4.3	71	5.8	72
Bilingual	85	2176	75	21	9.8	65	5.4	77	4.1	69	5.4	68
ESL	651	2083	64	6	8.4	56	4.8	68	3.5	58	4.8	60
Neither	23839	2186	82	15	10.0	67	5.6	80	4.2	69	5.6	70
No Information Provided	46	2181	76	17	9.7	65	5.4	77	4.0	66	5.4	68
Special Education	866	2397	98	55	12.7	85	6.5	93	5.3	89	7.1	88
Yes	23619	2175	81	14	9.9	66	5.5	79	4.1	68	5.5	69
No	51	2176	78	16	9.6	64	5.5	78	4.0	67	5.4	68
No Information Provided	22954	2185	82	15	10.0	67	5.6	79	4.2	69	5.6	70
Gifted/Talented	1533	2151	76	12	9.5	63	5.4	77	3.9	65	5.3	67
Yes	49	2156	76	16	9.4	62	5.5	78	3.9	65	5.2	65
No												
No Information Provided												

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Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Lectura				Matemáticas			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "----" = No Data Reported for Fewer Than Five Students </div>								
All Students	24536	82	75	67				
Male	12217	78	70	62				
Female	12303	85	79	71				
No Information Provided	16	88	75	75				
Native American	41	76	63	59				
Asian	3	---	---	---				
African American	20	70	55	35				
Hispanic	24383	82	75	67				
White	55	73	67	62				
No Information Provided	34	65	59	56				
Economically Disadvantaged <i>Yes</i>	23204	82	75	67				
<i>No</i>	1287	82	76	69				
<i>No Information Provided</i>	45	69	58	56				
Title I, Part A <i>Participants</i>	23211	82	75	67				
<i>Nonparticipants</i>	1278	80	72	64				
<i>No Information Provided</i>	47	74	62	57				
Migrant <i>Yes</i>	1418	78	70	63				
<i>No</i>	23049	82	75	67				
<i>No Information Provided</i>	69	80	67	58				
Limited English Proficient <i>Yes</i>	23669	82	75	67				
<i>No</i>	474	83	77	71				
<i>No Information Provided</i>	393	81	74	65				
Bilingual <i>Participants</i>	23924	82	75	67				
<i>Nonparticipants</i>	519	80	74	67				
<i>No Information Provided</i>	93	76	70	62				
ESL <i>Participants</i>	87	66	57	46				
<i>Nonparticipants</i>	24353	82	75	67				
<i>No Information Provided</i>	96	74	67	60				
Special Education <i>Yes</i>	651	64	53	44				
<i>No</i>	23839	82	75	67				
<i>No Information Provided</i>	46	76	63	61				
Gifted/Talented <i>Participants</i>	866	98	97	95				
<i>Nonparticipants</i>	23619	81	74	66				
<i>No Information Provided</i>	51	78	67	61				
At-Risk <i>Yes</i>	22954	82	75	67				
<i>No</i>	1533	76	69	61				
<i>No Information Provided</i>	49	76	67	57				

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