



Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	6.4	80				
2. Literary Elements and Techniques	8	6.4	80				
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	41				
3. Analysis and Evaluation	12	9.3	78				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	37				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.2	38				
6. Revising and Editing	20	16.7	84				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	1450	23667	125831	58050	8389		
Percent	1	11	58	27	4		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
217408		2214		188739 87		21497 10	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.7	74				
2. Properties and Attributes of Functions	5	3.2	64				
3. Linear Functions	5	3.4	69				
4. Linear Equations and Inequalities	5	3.6	73				
5. Quadratic and Other Nonlinear Functions	5	3.6	71				
6. Geometric Relationships and Spatial Reasoning ...	7	3.7	53				
7. Two- and Three-Dimensional Representations.	7	4.8	68				
8. Measurement and Similarity	7	4.0	57				
9. Percents/Proportions/Probability/Statistics.	5	2.9	58				
10. Mathematical Processes and Tools	9	4.9	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
216083		2186		182765 85		31882 15	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	8.2	63				
2. Geographic Influences on History	9	6.8	75				
3. Economic and Social Influences on History	13	9.7	75				
4. Political Influences on History	9	6.8	76				
5. Critical-Thinking Skills	11	9.0	82				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
217710		2264		211410 97		42764 20	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	11.4	67				
2. Organization of Living Systems	8	4.3	54				
3. Interdependence of Organisms and the Environment	8	5.6	71				
4. Structures and Properties of Matter	11	6.1	55				
5. Motion, Forces, and Energy	11	6.6	60				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
217328		2145		183690 85		9853 5	

Administration Summary

	Number	Percent
Number of Students Tested	226117	91
Students Absent from All Tests	976	0
Students Exempt from All Tests: ARD	13100	5
Other Students Not Tested	7669	3
Total Answer Documents Submitted	247862	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	163109	72
Did NOT Meet STANDARD on:		
One Test Only	36227	16
Two Tests Only	16933	7
Three Tests Only	7560	3
All Four Tests	2288	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	3707	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	15902	7
Two Tests Only	18656	8
Three Tests Only	42089	19
All Four Tests	145763	64

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	
All Students	217408	2214	87	10	216083	2186	85	15	217710	2264	97	20	217328	2145	85	5	226117	72	2	
Male	105921	2193	83	7	105371	2200	85	17	106362	2283	97	24	106119	2161	87	6	110586	71	2	
Female	111364	2234	91	13	110533	2174	84	13	111163	2245	97	15	111027	2130	82	3	115254	73	2	
No Information Provided	123	2133	74	2	179	2054	60	2	185	2178	92	6	182	2066	64	1	277	57	0	
Native American	656	2221	89	8	651	2197	88	17	662	2272	98	20	663	2159	88	5	698	75	1	
Asian	7717	2265	91	20	7721	2316	95	37	7713	2326	98	34	7725	2209	93	12	7872	85	6	
African American	27969	2168	82	4	27873	2098	73	4	28098	2215	96	9	28076	2090	74	1	29458	58	0	
Hispanic	74790	2177	81	5	74238	2130	78	7	74597	2213	95	10	74521	2098	75	1	77938	61	0	
White	105887	2249	92	14	105149	2240	91	21	106181	2308	99	28	105886	2188	93	7	109412	83	3	
No Information Provided	389	2122	67	2	451	2071	62	4	459	2186	89	9	457	2073	62	2	739	54	1	
Economically Disadvantaged	72042	2166	79	4	71438	2117	76	6	72052	2205	94	8	71903	2091	74	1	75621	58	0	
<i>Yes</i>	144832	2238	91	13	143997	2221	89	19	144997	2293	98	25	144763	2172	90	6	149503	80	2	
<i>No</i>	534	2135	70	5	648	2078	62	5	661	2196	91	10	662	2081	65	2	993	55	1	
<i>No Information Provided</i>	Title I, Part A	70658	2183	82	6	70316	2139	79	9	70729	2222	95	11	70610	2107	77	2	73956	63	1
<i>Participants</i>	<i>Nonparticipants</i>	146263	2229	89	12	145155	2210	87	18	146364	2284	98	24	146101	2164	88	6	151228	77	2
<i>No Information Provided</i>		487	2132	69	4	612	2072	61	5	617	2190	89	9	617	2076	64	2	933	54	1
Migrant	3629	2144	73	3	3568	2099	73	4	3583	2174	92	5	3583	2071	68	0	3794	51	0	
<i>Yes</i>	213274	2215	87	10	211893	2188	85	15	213496	2265	97	20	213117	2146	85	5	221365	73	2	
<i>No</i>	505	2131	69	4	622	2072	61	5	631	2190	90	8	628	2077	64	2	958	54	1	
<i>No Information Provided</i>	Limited English Proficient	9549	2053	42	0	9537	2052	59	3	9553	2117	81	2	9551	2029	47	0	10161	24	0
<i>Yes</i>	207367	2222	89	10	205941	2193	86	15	207540	2270	98	20	207164	2150	86	5	215022	74	2	
<i>No</i>	492	2130	69	4	605	2076	62	5	617	2193	90	9	613	2080	64	2	934	55	1	
<i>No Information Provided</i>	Bilingual	43	2190	84	5	44	2141	77	7	42	2217	98	5	42	2113	81	0	50	60	0
<i>Participants</i>	216870	2214	87	10	215422	2187	85	15	217040	2264	97	20	216660	2145	85	5	225117	72	2	
<i>Nonparticipants</i>	495	2133	69	4	617	2074	62	5	628	2191	89	8	626	2077	64	2	950	55	1	
<i>No Information Provided</i>	ESL	8169	2047	39	0	8151	2048	58	2	8156	2112	80	2	8149	2025	46	0	8664	22	0
<i>Participants</i>	208747	2221	89	10	207328	2192	86	15	208939	2270	98	20	208568	2150	86	5	216518	74	2	
<i>Nonparticipants</i>	492	2132	69	4	604	2073	62	4	615	2191	90	8	611	2078	64	1	935	55	1	
<i>No Information Provided</i>	Special Education	10074	2085	56	1	9381	2038	55	2	11066	2165	88	6	10481	2052	57	1	12615	35	0
<i>Yes</i>	206840	2220	88	10	206089	2193	86	15	206026	2269	98	20	206229	2150	86	5	212558	74	2	
<i>No</i>	494	2129	69	4	613	2073	62	5	618	2194	90	9	618	2079	65	2	944	55	1	
<i>No Information Provided</i>	Gifted/Talented	26128	2332	98	32	26128	2385	99	50	26102	2390	100	50	26129	2269	99	19	26400	97	9
<i>Participants</i>	190779	2198	85	7	189352	2159	83	10	190996	2247	97	16	190591	2128	83	3	198775	69	1	
<i>Nonparticipants</i>	501	2132	69	4	603	2072	61	4	612	2190	89	8	608	2078	65	1	942	55	1	
<i>No Information Provided</i>	At-Risk	95570	2148	77	2	94379	2089	72	3	95627	2195	94	7	95286	2081	71	1	100885	52	0
<i>Yes</i>	121326	2267	95	16	121098	2263	95	24	121472	2318	99	30	121433	2195	95	7	124295	89	3	
<i>No</i>	512	2134	70	4	606	2077	62	5	611	2194	90	9	609	2080	65	2	937	55	1	
<i>No Information Provided</i>	Career/Technology Education	144351	2206	86	8	143003	2172	84	12	144258	2253	97	17	143916	2135	84	3	149316	71	1
<i>Participants</i>	72505	2231	88	13	72411	2216	86	20	72779	2286	97	25	72741	2164	86	7	75791	75	3	
<i>Nonparticipants</i>	552	2135	70	4	669	2070	60	4	673	2191	90	9	671	2077	65	2	1010	53	1	
<i>No Information Provided</i>																				

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**								All Tests Taken								
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students	217408	2214	87	10	28	6.4	80	6.4	80	1.2	41	9.3	78	1.1	37	1.2	38	16.7	84	226117	72	2
Male	105921	2193	83	7	22	6.3	79	6.3	79	1.1	38	9.2	77	1.1	36	1.1	37	16.4	82	110586	71	2
Female	111364	2234	91	13	34	6.5	82	6.5	82	1.3	44	9.4	79	1.2	39	1.2	40	17.0	85	115254	73	2
No Information Provided	123	2133	74	2	11	5.7	72	5.9	73	1.0	32	8.3	70	0.9	31	1.0	34	14.8	74	277	57	0
Native American	656	2221	89	8	30	6.5	81	6.6	83	1.2	41	9.5	80	1.1	38	1.2	39	17.1	85	698	75	1
Asian	7717	2265	91	20	42	6.8	85	6.7	83	1.4	45	9.7	81	1.3	44	1.2	41	17.5	88	7872	85	6
African American	27969	2168	82	4	18	6.1	76	6.1	76	1.1	37	8.7	72	1.0	32	1.1	36	15.8	79	29458	58	0
Hispanic	74790	2177	81	5	20	6.2	78	6.1	76	1.2	39	8.9	74	1.0	34	1.1	37	15.9	79	77938	61	0
White	105887	2249	92	14	36	6.6	83	6.7	84	1.3	43	9.8	82	1.2	40	1.2	40	17.5	88	109412	83	3
No Information Provided	389	2122	67	2	9	5.8	72	5.7	71	0.9	31	8.1	67	0.8	27	0.9	31	14.5	73	739	54	1
Economically Disadvantaged	54019	2161	78	4	16	6.1	76	6.0	75	1.1	38	8.6	72	1.0	32	1.1	36	15.6	78	56895	56	0
Free Meals	11958	2189	85	5	22	6.2	78	6.2	78	1.2	39	9.0	75	1.1	35	1.1	38	16.3	81	12386	67	1
Reduced Meals	6065	2167	78	4	17	6.2	78	6.0	75	1.2	38	8.7	72	1.0	32	1.1	37	15.7	79	6340	56	0
Other	144832	2238	91	13	34	6.6	82	6.6	83	1.3	43	9.6	80	1.2	40	1.2	39	17.3	86	149503	80	2
No Information Provided	534	2135	70	5	13	5.8	72	5.8	72	1.0	32	8.2	69	0.8	28	1.0	32	14.8	74	993	55	1
Title I, Part A Schoolwide Program Participants	69874	2183	82	6	20	6.3	78	6.2	77	1.2	39	8.9	74	1.0	34	1.1	37	16.1	80	73092	63	1
Targeted Assistance Participants	716	2121	72	1	9	5.6	70	5.7	71	0.9	29	8.2	68	0.7	25	0.9	30	14.7	74	793	40	0
Nonparticipants (Previous Participants)	164	2110	70	0	6	5.6	70	5.7	71	0.9	29	8.1	67	0.7	23	0.8	28	15.0	75	200	47	1
Homeless Participants at Non-Title I Schools	68	2158	74	1	12	6.0	75	6.2	77	1.2	40	8.8	73	1.1	36	1.2	39	15.7	79	71	61	0
Nonparticipants (Not Previous Participants)	146099	2230	89	12	32	6.5	81	6.5	82	1.3	42	9.5	79	1.2	39	1.2	39	17.1	85	151028	77	2
No Information Provided	487	2132	69	4	13	5.8	72	5.8	72	1.0	32	8.2	68	0.8	28	1.0	32	14.7	73	933	54	1
Migrant	3629	2144	73	3	13	6.0	75	5.8	72	1.1	36	8.4	70	0.9	30	1.1	36	15.0	75	3794	51	0
Yes	213274	2215	87	10	29	6.4	80	6.4	80	1.2	41	9.3	78	1.1	37	1.2	39	16.8	84	221365	73	2
No	505	2131	69	4	12	5.8	72	5.8	73	0.9	32	8.2	69	0.8	27	0.9	31	14.7	73	958	54	1
No Information Provided	9549	2053	42	0	3	5.2	65	4.8	60	0.8	26	7.1	59	0.6	20	0.8	26	12.4	62	10161	24	0
Limited English Proficient	207367	2222	89	10	29	6.5	81	6.5	81	1.3	42	9.4	79	1.1	38	1.2	39	16.9	85	215022	74	2
Yes	492	2130	69	4	12	5.8	72	5.8	72	0.9	32	8.2	69	0.8	28	0.9	31	14.6	73	934	55	1
No	43	2190	84	5	19	6.6	83	6.1	76	1.4	48	9.2	77	1.1	37	1.2	39	16.3	82	50	60	0
Bilingual/ESL Program	8169	2047	39	0	3	5.2	65	4.7	59	0.8	25	7.0	58	0.6	19	0.8	26	12.2	61	8664	22	0
Bilingual	208695	2221	89	10	29	6.5	81	6.5	81	1.2	42	9.4	79	1.1	38	1.2	39	16.9	85	216440	74	2
ESL	485	2132	69	4	12	5.8	72	5.8	72	1.0	32	8.2	69	0.8	28	0.9	31	14.7	74	915	55	1
Neither	10074	2085	56	1	6	5.3	66	5.3	67	0.9	30	7.6	64	0.7	25	0.9	29	13.5	67	12615	35	0
No Information Provided	206840	2220	88	10	29	6.5	81	6.5	81	1.2	42	9.4	78	1.1	38	1.2	39	16.9	85	212558	74	2
Special Education	494	2129	69	4	12	5.7	72	5.8	72	0.9	31	8.2	68	0.8	28	0.9	31	14.6	73	944	55	1
Yes	26128	2332	98	32	57	7.3	91	7.1	89	1.4	48	10.7	89	1.4	47	1.3	42	18.9	94	26400	97	9
Participants	190779	2198	85	7	24	6.3	79	6.3	79	1.2	40	9.1	76	1.1	36	1.1	38	16.5	82	198775	69	1
Nonparticipants	501	2132	69	4	12	5.7	72	5.8	73	0.9	32	8.3	69	0.8	28	0.9	31	14.8	74	942	55	1
No Information Provided	95570	2148	77	2	13	5.9	74	5.9	74	1.1	36	8.5	71	0.9	31	1.1	35	15.3	77	100885	52	0
At-Risk	121326	2267	95	16	40	6.8	85	6.8	85	1.3	45	10.0	83	1.3	42	1.2	41	17.9	89	124295	89	3
Yes	512	2134	70	4	12	5.8	72	5.8	73	1.0	32	8.2	69	0.8	28	1.0	32	14.8	74	937	55	1
No	54580	2204	86	8	26	6.4	80	6.3	79	1.2	40	9.2	77	1.1	36	1.1	38	16.6	83	56864	70	1
Career/Technology Education	58576	2207	86	8	26	6.4	80	6.4	80	1.2	41	9.3	77	1.1	37	1.2	38	16.6	83	60355	71	1
Elective	31195	2207	87	8	26	6.4	80	6.4	80	1.2	41	9.2	77	1.1	37	1.2	39	16.6	83	32097	72	1
Coherent Sequence	72505	2231	88	13	33	6.5	82	6.5	81	1.3	42	9.5	79	1.2	39	1.2	39	17.0	85	75791	75	3
Tech Prep	552	2135	70	4	13	5.7	72	5.8	73	1.0	32	8.2	69	0.8	28	1.0	32	14.8	74	1010	53	1
No Information Provided																						

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken												
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
						Number of Items Tested in Each Objective																						
						5	5	5	5	5	7	7	7	5	9													
Average Number of Items Correct / Average Percent of Items Correct																												
All Students	216083	2186	85	15	42	3.7	74	3.2	64	3.4	69	3.6	73	3.6	71	3.7	53	4.8	68	4.0	57	2.9	58	4.9	55	226117	72	2
Male	105371	2200	85	17	45	3.7	74	3.2	65	3.5	69	3.6	72	3.6	71	3.9	55	4.9	70	4.2	60	3.0	60	5.2	58	110586	71	2
Female	110533	2174	84	13	39	3.7	73	3.1	63	3.4	68	3.7	73	3.6	72	3.6	51	4.7	67	3.9	55	2.8	56	4.7	52	115254	73	2
No Information Provided	179	2054	60	2	14	2.9	57	2.3	47	2.6	52	2.7	54	2.7	53	2.9	41	3.6	51	2.8	40	2.4	47	3.5	38	277	57	0
Native American	651	2197	88	17	45	3.7	75	3.3	66	3.5	70	3.7	73	3.6	72	3.8	54	4.9	70	4.1	59	2.9	58	5.2	58	698	75	1
Asian	7721	2316	95	37	69	4.2	85	3.9	79	4.1	82	4.3	86	4.1	82	4.8	68	5.5	78	5.2	74	3.5	70	6.2	69	7872	85	6
African American	27873	2098	73	4	21	3.2	65	2.7	54	2.9	59	3.2	64	3.2	64	2.9	41	4.0	58	3.1	44	2.5	50	3.8	43	29458	58	0
Hispanic	74238	2130	78	7	28	3.4	67	2.8	57	3.2	64	3.3	67	3.3	67	3.3	47	4.4	63	3.5	49	2.6	52	4.2	47	77938	61	0
White	105149	2240	91	21	55	4.0	80	3.5	70	3.7	74	3.9	78	3.8	76	4.1	59	5.2	74	4.6	66	3.2	64	5.7	63	109412	83	3
No Information Provided	451	2071	62	4	20	3.0	61	2.4	48	2.6	52	2.7	55	2.7	54	2.9	42	3.7	53	3.0	43	2.4	48	3.9	43	739	54	1
Economically Disadvantaged	Free Meals 53610 Reduced Meals 11847 Other 5981 No 143997 No Information Provided 648	2111 2146 2116 2221 2078	75 81 76 89 62	5 8 6 19 5	24 32 25 50 21	3.3 3.5 3.3 3.9 3.1	65 69 66 77 62	2.7 3.0 2.7 3.4 2.4	54 59 55 68 49	3.1 3.2 3.2 3.6 2.7	61 65 63 72 53	3.2 3.5 3.2 3.8 2.8	64 69 65 76 56	3.2 3.5 3.2 3.7 2.7	64 69 64 75 54	3.1 3.4 3.2 3.7 2.9	44 48 45 50 42	4.2 4.5 4.3 5.0 3.7	61 65 61 72 54	3.3 4.5 4.3 4.4 3.0	47 52 47 62 43	2.5 2.7 2.5 3.1 2.5	51 54 50 62 49	4.0 4.4 4.1 5.4 4.0	45 49 45 60 64	56895 12386 6340 149503 993	56 67 56 80 55	0 1 0 2 1
Title I, Part A Schoolwide Program Participants	69530	2140	79	9	31	3.4	68	2.9	58	3.2	64	3.4	68	3.4	68	3.3	48	4.5	64	3.5	51	2.7	53	4.4	48	73092	63	1
Targeted Assistance Participants	720	2029	52	2	10	2.8	56	2.2	43	2.3	46	2.6	52	2.6	53	2.3	32	3.4	49	2.5	35	2.2	45	3.2	35	793	40	0
Nonparticipants (Previous Participants)	166	2060	66	1	13	3.0	59	2.2	44	2.5	49	2.8	56	2.7	53	2.7	39	3.7	54	2.8	41	2.3	47	3.9	44	200	47	1
Homeless Participants at Non-Title I Schools	66	2126	82	5	24	3.5	70	3.1	62	2.9	58	3.2	65	3.2	64	3.2	45	4.4	63	3.8	54	2.6	51	4.1	46	71	61	0
Nonparticipants (Not Previous Participants)	144989	2210	87	18	47	3.8	76	3.3	67	3.5	71	3.8	75	3.7	74	3.9	55	4.9	70	4.3	61	3.0	61	5.2	58	151028	77	2
No Information Provided	612	2072	61	5	19	3.1	61	2.4	48	2.6	52	2.8	55	2.7	54	2.9	41	3.7	53	3.0	42	2.4	49	3.9	44	933	54	1
Migrant	Yes 3568 No 211893 No Information Provided 622	2099 2188 2072	73 85 61	4 15 5	21 42 19	3.1 3.7 3.0	63 74 61	2.6 3.2 2.4	53 64 48	3.0 3.4 2.6	60 69 52	3.1 3.6 2.8	62 73 55	3.1 3.6 2.7	62 72 54	3.1 3.7 2.9	44 53 41	4.2 4.8 3.7	60 68 53	3.2 4.0 3.0	45 58 42	2.4 2.9 2.4	49 58 49	3.8 5.0 3.9	42 55 44	3794 221365 958	51 73 54	0 2 1
Limited English Proficient	Yes 9537 No 205941 No Information Provided 605	2052 2193 2076	59 86 62	3 15 4	13 43 20	2.9 3.7 3.1	58 74 62	2.3 3.2 2.4	47 65 49	2.8 3.5 2.6	55 69 53	2.7 3.7 2.8	54 74 56	2.6 3.6 2.7	53 74 52	2.8 3.7 3.0	40 54 42	3.6 4.8 3.7	51 69 53	2.8 4.1 3.0	39 58 43	2.3 2.9 2.5	45 59 49	3.2 5.0 4.0	36 56 44	10161 215022 934	24 74 55	0 2 1
Bilingual/ESL Program	Bilingual 44 ESL 8151 Neither 207261 No Information Provided 588	2141 2048 2192 2074	77 58 86 62	7 12 15 5	39 22 43 20	3.8 2.9 3.7 3.0	76 58 74 61	3.2 2.3 3.2 2.4	64 46 65 49	3.5 2.7 3.5 2.6	69 55 69 52	3.3 2.7 3.5 2.8	66 54 73 55	3.0 2.6 3.6 2.7	60 52 72 55	3.4 2.7 3.7 2.9	49 39 53 42	4.5 4.6 4.8 3.7	64 66 69 53	4.0 4.1 4.1 3.0	57 58 58 42	2.2 2.2 2.9 2.5	45 45 59 49	4.3 3.1 5.0 3.9	48 35 36 43	50 8664 216440 915	60 22 74 55	0 0 2 1
Special Education	Yes 9381 No 206089 No Information Provided 613	2038 2193 2073	55 86 62	2 15 5	12 43 19	2.9 3.7 3.1	57 74 61	2.2 3.2 2.4	43 65 49	2.4 3.5 2.6	49 70 52	2.5 3.7 2.8	51 74 55	2.5 3.6 2.7	50 73 55	2.6 4.8 2.9	37 54 41	3.5 4.8 3.7	49 69 53	2.6 4.1 3.0	38 58 42	2.3 2.9 2.4	46 59 48	3.5 5.0 3.9	38 56 44	12615 212558 944	35 74 55	0 2 1
Gifted/Talented	Participants 26128 Nonparticipants 189352 No Information Provided 603	2385 2159 2072	99 83 61	50 10 4	84 36 19	4.5 3.6 3.0	90 71 61	4.3 3.0 2.4	85 61 49	4.3 3.3 2.6	87 66 52	4.5 3.5 2.7	91 70 55	4.4 3.5 2.7	89 69 54	5.3 3.5 2.9	75 50 42	6.0 4.6 3.7	85 66 53	5.7 3.8 3.0	82 54 42	3.8 2.8 2.4	76 56 48	7.1 4.7 3.9	79 52 44	26400 198775 942	97 69 55	9 1 1
At-Risk	Yes 94379 No 121098 No Information Provided 606	2089 2263 2077	72 95 62	3 24 5	18 60 20	3.2 4.1 3.1	64 82 62	2.6 3.7 2.4	51 74 49	2.9 3.9 2.6	57 77 52	3.0 4.1 2.8	61 82 56	3.0 4.0 2.7	61 80 55	2.9 4.3 3.0	41 62 42	4.0 4.3 3.8	58 62 54	3.1 4.8 3.0	44 68 43	2.5 3.3 2.4	49 65 49	3.8 5.8 3.9	42 65 44	100885 124295 937	52 89 55	0 3 1
Career/Technology Education	Elective 54231 Coherent Sequence 57868 Tech Prep 30904 No 72411 No Information Provided 669	2168 2175 2172 2216 2070	83 85 85 86 60	12 12 12 20 4	38 39 39 49 19	3.6 3.6 3.6 3.8 3.0	72 73 72 76 61	3.1 3.1 3.1 3.4 2.4	62 62 62 67 48	3.3 3.4 3.4 3.6 2.6	67 68 68 71 52	3.5 3.6 3.6 3.8 2.7	71 72 72 75 55	3.5 3.5 3.6 3.7 2.7	70 71 71 74 53	3.5 3.5 3.6 3.9 2.9	70 71 51 56 41	3.6 3.6 3.6 3.9 3.7	51 52 51 56 53	4.6 4.7 4.7 4.9 2.9	66 68 67 70 41	3.9 3.9 3.9 4.3 2.9	55 57 57 61 49	4.8 4.8 4.8 5.3 3.9	53 53 53 59 43	56864 60355 32097 75791 1010	70 71 72 75 53	1 1 1 3 1

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	217328	2145	85	5	11.4	67	4.3	54	5.6	71	6.1	55	6.6	60	226117	72	2
Male	106119	2161	87	6	11.6	68	4.5	56	5.9	73	6.2	56	7.1	64	110586	71	2
Female	111027	2130	82	3	11.1	66	4.2	52	5.4	68	6.0	54	6.2	56	115254	73	2
No Information Provided	182	2066	64	1	9.3	55	3.5	43	4.8	60	4.6	42	5.4	49	277	57	0
Native American	663	2159	88	5	11.8	69	4.5	56	5.9	73	6.2	56	6.9	63	698	75	1
Asian	7725	2209	93	12	12.7	75	4.9	62	6.2	77	7.3	67	7.6	69	7872	85	6
African American	28076	2090	74	1	10.0	59	3.7	46	5.1	64	5.2	48	5.6	51	29458	58	0
Hispanic	74521	2098	75	1	10.2	60	3.8	48	5.1	64	5.3	48	5.9	53	77938	61	0
White	105886	2188	93	7	12.5	73	4.8	60	6.1	76	6.8	62	7.3	66	109412	83	3
No Information Provided	457	2073	62	2	9.3	55	3.6	45	5.0	63	4.7	42	5.5	50	739	54	1
Economically Disadvantaged	53977	2087	72	1	9.9	58	3.7	46	5.0	63	5.1	46	5.7	52	56895	56	0
<i>Free Meals</i>	11921	2115	81	2	10.6	63	4.0	50	5.4	67	5.6	51	6.2	56	12386	67	1
<i>Reduced Meals</i>	6005	2082	70	1	9.8	57	3.7	46	4.9	62	4.9	44	5.6	51	6340	56	0
<i>Other</i>	144763	2172	90	6	12.1	71	4.6	58	5.9	74	6.6	60	7.0	64	149503	80	2
<i>No Information Provided</i>	662	2081	65	2	9.6	56	3.7	46	5.1	64	4.8	43	5.6	51	993	55	1
Title I, Part A Schoolwide Program Participants	69826	2107	77	2	10.4	61	3.9	49	5.2	66	5.4	49	6.0	55	73092	63	1
<i>Targeted Assistance Participants</i>	718	2060	62	0	9.1	54	3.2	41	4.7	58	4.8	44	5.1	46	793	40	0
<i>Nonparticipants (Previous Participants)</i>	169	2074	70	1	9.9	58	3.4	43	4.9	62	4.5	41	5.5	50	200	47	1
<i>Homeless Participants at Non-Title I Schools</i>	66	2108	83	0	11.1	65	3.8	48	5.6	70	5.2	47	6.2	56	71	61	0
<i>Nonparticipants (Not Previous Participants)</i>	145932	2164	88	6	11.9	70	4.5	56	5.8	73	6.4	58	6.9	63	151028	77	2
<i>No Information Provided</i>	617	2076	64	2	9.4	55	3.6	45	5.0	63	4.7	43	5.5	50	933	54	1
Migrant	3583	2071	68	0	9.4	55	3.6	44	4.8	60	4.9	44	5.5	50	3794	51	0
<i>Yes</i>	213117	2146	85	5	11.4	67	4.3	54	5.7	71	6.1	56	6.6	60	221365	73	2
<i>No</i>	628	2077	64	2	9.4	56	3.7	46	5.0	63	4.7	43	5.6	51	958	54	1
<i>No Information Provided</i>																	
Limited English Proficient	9551	2029	47	0	7.9	47	3.3	41	4.1	51	4.2	38	4.7	42	10161	24	0
<i>Yes</i>	207164	2150	86	5	11.5	68	4.4	55	5.7	72	6.2	56	6.7	61	215022	74	2
<i>No</i>	613	2080	64	2	9.5	56	3.7	46	5.1	63	4.7	43	5.6	51	934	55	1
<i>No Information Provided</i>																	
Bilingual/ESL Program	42	2113	81	0	10.5	62	3.9	49	4.9	62	5.7	52	6.5	59	50	60	0
<i>Bilingual</i>	8149	2025	46	0	7.8	46	3.3	41	4.0	50	4.1	38	4.6	42	8664	22	0
<i>ESL</i>	208501	2150	86	5	11.5	68	4.4	55	5.7	71	6.2	56	6.7	61	216440	74	2
<i>Neither</i>	596	2078	64	2	9.5	56	3.7	46	5.1	63	4.7	42	5.6	51	915	55	1
<i>No Information Provided</i>																	
Special Education	10481	2052	57	1	8.6	51	3.4	42	4.6	57	4.3	39	5.3	48	12615	35	0
<i>Yes</i>	206229	2150	86	5	11.5	68	4.4	55	5.7	71	6.2	56	6.7	61	212558	74	2
<i>No</i>	618	2079	65	2	9.5	56	3.7	46	5.1	64	4.7	43	5.6	51	944	55	1
<i>No Information Provided</i>																	
Gifted/Talented	26129	2269	99	19	14.2	84	5.6	70	6.8	85	8.1	74	8.4	76	26400	97	9
<i>Participants</i>	190591	2128	83	3	11.0	65	4.1	52	5.5	69	5.8	53	6.4	58	198775	69	1
<i>Nonparticipants</i>	608	2078	65	1	9.5	56	3.6	45	5.1	63	4.7	43	5.6	51	942	55	1
<i>No Information Provided</i>																	
At-Risk	95286	2081	71	1	9.7	57	3.6	45	5.0	62	4.9	45	5.6	51	100885	52	0
<i>Yes</i>	121433	2195	95	7	12.7	75	4.9	61	6.2	77	7.0	64	7.4	67	124295	89	3
<i>No</i>	609	2080	65	2	9.6	56	3.7	46	5.1	64	4.8	43	5.6	51	937	55	1
<i>No Information Provided</i>																	
Career/Technology Education	54586	2134	83	3	11.1	65	4.2	52	5.5	69	5.9	54	6.4	59	56864	70	1
<i>Elective</i>	58221	2137	84	3	11.2	66	4.2	53	5.6	70	5.9	54	6.5	59	60355	71	1
<i>Coherent Sequence</i>	31109	2135	84	3	11.2	66	4.2	53	5.6	69	5.9	54	6.5	59	32097	72	1
<i>Tech Prep</i>	72741	2164	86	7	11.8	69	4.5	57	5.8	73	6.4	59	6.9	63	75791	75	3
<i>No</i>	671	2077	65	2	9.5	56	3.7	46	5.1	63	4.7	42	5.5	50	1010	53	1
<i>No Information Provided</i>																	

"---" = No Data Reported
For Fewer Than Five Students



Written Performance Summary Report

Report Date: MAY 2004
Date of Testing: SPRING 2004

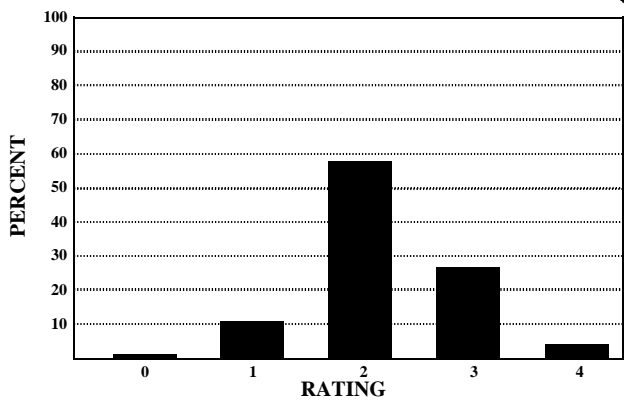
All Students

Number Tested: 217408

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1450	23667	125831	58050	8389
Percent	1	11	58	27	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	42	5405
2. Weak or Illogical Organization	59	13240
3. Weak Development of Ideas	91	22571
4. Little or No Sense of Voice	5	1247
5. Little or No Control of Conventions	285	9657
6. Off Topic Response	187	*
7. Indecipherable Response	31	*
8. Insufficient Response	433	*
9. No Writing Attempted	799	*

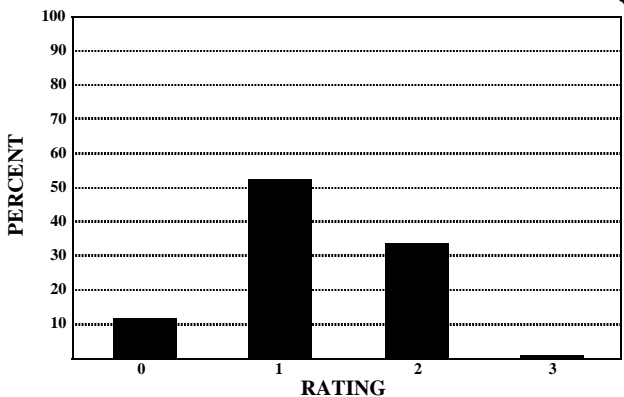
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

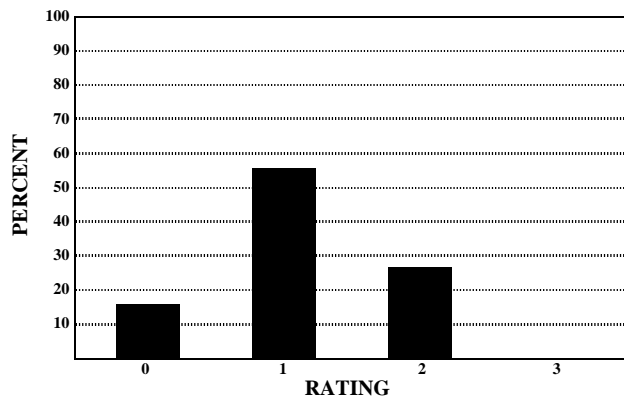
Objective 2



Rating	0	1	2	3
Number	26746	115009	74506	1126
Percent	12	53	34	1

Expository Selection

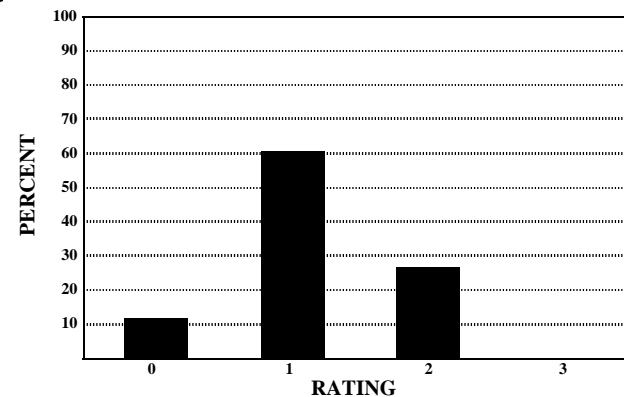
Objective 3



Rating	0	1	2	3
Number	35122	122337	59138	790
Percent	16	56	27	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	25586	133107	58440	254
Percent	12	61	27	0

** Students who took the Braille version of the test are not included in this report.

Comparison of Spring 2004 Results at Phase-In Standards — All Students

	English Language Arts				Mathematics				Social Studies				Science				
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			
		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.	
----- = No Data Reported For Fewer Than Five Students																	
All Students	217408	87	85	83	216083	85	76	67	217710	97	95	91	217328	85	76	63	
Male	105921	83	81	78	105371	85	78	69	106362	97	95	93	106119	87	80	68	
Female	111364	91	89	87	110533	84	75	65	111163	97	94	90	111027	82	73	59	
No Information Provided	123	74	72	68	179	60	49	36	185	92	85	75	182	64	52	39	
Native American	656	89	88	86	651	88	79	69	662	98	97	94	663	88	81	68	
Asian	7717	91	90	89	7721	95	91	86	7713	98	97	95	7725	93	88	80	
African American	27969	82	79	75	27873	73	60	48	28098	96	92	87	28076	74	61	44	
Hispanic	74790	81	79	75	74238	78	67	56	74597	95	91	85	74521	75	64	47	
White	105887	92	91	89	105149	91	86	79	106181	99	98	96	105886	93	88	78	
No Information Provided	389	67	63	61	451	62	52	41	459	89	82	75	457	62	53	42	
Economically Disadvantaged Yes	72042	79	77	73	71438	76	64	53	72052	94	90	84	71903	74	61	45	
No	144832	91	90	88	143997	89	82	74	144997	98	97	95	144763	90	83	72	
No Information Provided	534	70	66	63	648	62	52	41	661	91	84	78	662	65	56	44	
Title I, Part A Participants	70658	82	80	77	70316	79	68	57	70729	95	92	86	70610	77	66	50	
Nonparticipants	146263	89	88	86	145155	87	80	72	146364	98	96	93	146101	88	81	69	
No Information Provided	487	69	66	62	612	61	51	40	617	89	82	77	617	64	54	42	
Migrant Yes	3629	73	70	66	3568	73	60	48	3583	92	86	78	3583	68	54	37	
No	213274	87	86	83	211893	85	76	67	213496	97	95	91	213117	85	76	63	
No Information Provided	505	69	65	62	622	61	51	40	631	90	83	77	628	64	55	42	
Limited English Proficient Yes	9549	42	37	32	9537	59	46	34	9553	81	70	57	9551	47	34	20	
No	207367	89	88	85	205941	86	78	68	207540	98	96	93	207164	86	78	65	
No Information Provided	492	69	65	62	605	62	52	42	617	90	83	77	613	64	55	43	
Bilingual Participants	43	84	79	77	44	77	68	59	42	98	98	88	42	81	67	45	
Nonparticipants	216870	87	85	83	215422	85	76	67	217040	97	95	91	216660	85	76	63	
No Information Provided	495	69	65	62	617	62	52	41	628	89	83	77	626	64	54	43	
ESL Participants	8169	39	35	29	8151	58	45	33	8156	80	68	56	8149	46	32	19	
Nonparticipants	208747	89	87	85	207328	86	77	68	208939	98	96	93	208568	86	78	65	
No Information Provided	492	69	66	62	604	62	52	42	615	90	83	77	611	64	55	43	
Special Education Yes	10074	56	52	46	9381	55	42	31	11066	88	81	72	10481	57	44	29	
No	206840	88	87	84	206089	86	78	69	206026	98	95	92	206229	86	78	65	
No Information Provided	494	69	65	62	613	62	52	41	618	90	83	78	618	65	56	44	
Gifted/Talented Participants	26128	98	98	98	26128	99	98	95	26102	100	100	100	26129	99	98	94	
Nonparticipants	190779	85	84	81	189352	83	73	63	190996	97	94	90	190591	83	73	59	
No Information Provided	501	69	66	62	603	61	51	41	612	89	82	76	608	65	55	43	
At-Risk Yes	95570	77	74	69	94379	72	58	45	95627	94	90	83	95286	71	58	40	
No	121326	95	94	93	121098	95	90	84	121472	99	99	97	121433	95	90	81	
No Information Provided	512	70	66	63	606	62	52	42	611	90	82	77	609	65	55	44	
Career/Technology Education Participants	144351	86	85	82	143003	84	75	65	144258	97	95	91	143916	84	75	61	
Nonparticipants	72505	88	86	84	72411	86	79	71	72779	97	95	92	72741	86	79	68	
No Information Provided	552	70	67	64	669	60	50	40	673	90	83	77	671	65	55	42	

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004