



Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Basic Understanding, 2. Literary Elements and Techniques, 3. Analysis and Evaluation, 6. Revising and Editing, and 4-5. Written Composition - Effectiveness/Command of Conventions.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Functional Relationships, 2. Properties and Attributes of Functions, 3. Linear Functions, 4. Linear Equations and Inequalities, 5. Quadratic and Other Nonlinear Functions, 6. Geometric Relationships and Spatial Reasoning, 7. Two- and Three-Dimensional Representations, 8. Measurement and Similarity, 9. Percents/Proportions/Probability/Statistics, 10. Mathematical Processes and Tools.

Social Studies

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Issues and Events in U.S. History, 2. Geographic Influences on History, 3. Economic and Social Influences on History, 4. Political Influences on History, 5. Critical-Thinking Skills.

Science

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Nature of Science, 2. Organization of Living Systems, 3. Interdependence of Organisms and the Environment, 4. Structures and Properties of Matter, 5. Motion, Forces, and Energy.

Administration Summary

Table with columns: Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: ARD, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	266574	2179	75	4	262920	2122	63	8	262550	2233	87	19	262009	2098	64	4	277622	49	1
Male	132499	2158	69	2	130698	2125	63	9	130743	2250	88	23	130380	2112	67	6	138886	47	1
Female	133932	2199	82	5	131943	2119	63	7	131543	2217	86	16	131358	2085	61	3	138357	50	1
No Information Provided	143	2113	57	1	279	2015	35	1	264	2140	68	7	271	2004	39	1	379	32	0
Native American	816	2184	74	4	803	2130	66	8	799	2255	92	21	811	2118	70	5	873	49	1
Asian	9157	2236	86	11	9180	2270	86	28	9118	2323	95	37	9122	2189	82	13	9368	72	4
African American	35894	2141	68	1	35287	2045	45	2	35283	2175	81	9	35216	2028	46	1	37933	30	0
Hispanic	100419	2141	67	1	98802	2069	51	3	98253	2176	80	10	97901	2039	49	1	105062	34	0
White	119951	2217	84	6	118344	2178	77	13	118607	2292	94	29	118458	2161	81	7	123595	65	1
No Information Provided	337	2105	50	0	504	1995	27	1	490	2125	68	4	501	1991	35	1	791	30	0
Economically Disadvantaged	101671	2134	65	1	99701	2059	49	3	99501	2169	79	9	99174	2033	47	1	107064	32	0
<i>Yes</i>	164372	2206	82	5	162454	2161	72	11	162301	2274	92	26	162081	2138	75	6	169437	59	1
<i>No</i>	531	2103	51	1	765	2014	35	2	748	2143	71	8	754	2007	39	1	1121	30	1
<i>No Information Provided</i>	91934	2146	68	2	90397	2074	52	4	90035	2187	81	11	89736	2048	51	2	96373	36	0
Title I, Part A	174145	2196	79	5	171793	2148	69	10	171803	2258	90	23	171552	2125	71	6	180179	55	1
<i>Participants</i>	495	2106	53	1	730	2010	33	2	712	2138	71	7	721	2004	39	1	1070	30	0
<i>Nonparticipants</i>	5196	2107	54	1	5036	2038	42	2	4964	2133	71	5	4958	2002	38	0	5439	24	0
<i>No</i>	260857	2180	76	4	257107	2124	64	8	256828	2236	87	20	256285	2100	65	4	271059	49	1
<i>No Information Provided</i>	521	2103	52	1	777	2004	31	2	758	2133	70	6	766	2001	37	1	1124	29	0
Limited English Proficient	14027	2040	24	0	13921	1993	27	1	13714	2057	49	1	13630	1944	19	0	15232	8	0
<i>Yes</i>	252032	2186	78	4	248245	2130	65	8	248101	2243	89	20	247637	2107	67	5	261298	51	1
<i>No</i>	515	2104	52	1	754	2005	32	2	735	2137	70	7	742	2002	38	1	1092	29	0
<i>No Information Provided</i>	53	2144	70	0	59	2092	59	5	57	2167	79	9	59	2051	53	3	64	39	0
Bilingual	265986	2179	75	4	262068	2122	63	8	261720	2234	87	19	261171	2098	64	4	276411	49	1
<i>Participants</i>	535	2101	50	1	793	2003	31	2	773	2132	69	6	779	1999	38	1	1147	28	0
<i>Nonparticipants</i>	12267	2035	22	0	12208	1990	26	1	11977	2053	48	1	11917	1940	18	0	13315	8	0
<i>No</i>	253784	2186	78	4	249946	2129	65	8	249827	2242	89	20	249339	2106	66	5	263198	51	1
<i>No Information Provided</i>	523	2101	51	1	766	2004	31	2	746	2132	69	7	753	1999	38	1	1109	29	0
ESL	13533	2072	41	0	12547	1992	29	1	14733	2111	63	5	14381	1983	31	1	17389	15	0
<i>Participants</i>	252521	2184	77	4	249621	2129	65	8	247084	2241	89	20	246886	2105	66	5	259137	51	1
<i>No</i>	520	2107	53	1	752	2008	32	2	733	2137	70	7	742	2003	39	1	1096	29	0
<i>No Information Provided</i>	29401	2293	95	16	29332	2320	96	34	29188	2398	100	55	29204	2264	95	20	29573	89	5
Gifted/Talented	236662	2164	73	2	232837	2097	59	5	232632	2213	86	15	232065	2078	60	2	246943	44	0
<i>Participants</i>	511	2101	50	1	751	2003	31	2	730	2131	68	6	740	1996	37	1	1106	29	0
<i>Nonparticipants</i>	111074	2113	59	0	107950	2021	36	1	107813	2142	75	5	107351	2007	38	1	117858	21	0
<i>No</i>	155025	2226	87	6	154244	2193	82	13	154034	2298	96	29	153945	2162	82	7	158718	69	1
<i>No Information Provided</i>	475	2104	52	0	726	2006	32	2	703	2137	70	6	713	2002	38	1	1046	29	0
At-Risk	156801	2171	74	3	153973	2110	61	6	154099	2222	87	16	153680	2088	62	3	162477	46	0
<i>Yes</i>	109238	2190	77	5	108152	2140	66	11	107676	2251	88	23	107543	2114	67	6	113998	52	1
<i>No</i>	535	2102	51	1	795	2003	31	1	775	2132	70	6	786	1996	36	1	1147	28	0
<i>No Information Provided</i>	156801	2171	74	3	153973	2110	61	6	154099	2222	87	16	153680	2088	62	3	162477	46	0
Career/Technology Education	109238	2190	77	5	108152	2140	66	11	107676	2251	88	23	107543	2114	67	6	113998	52	1
<i>Participants</i>	535	2102	51	1	795	2003	31	1	775	2132	70	6	786	1996	36	1	1147	28	0
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



All Students

Table with columns for Demographics, Results for Each Objective (1-6), and All Tests Taken. Rows include categories like All Students, Male/Female, Race, Economic Status, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technology Education.

"---" = No Data Reported For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Demographic Performance Summary — Mathematics

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented	Results for Each Objective										All Tests Taken												
					1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented										
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
					Number of Items Tested in Each Objective																						
					5	5	5	5	5	5	5	7	5	9													
Average Number of Items Correct / Average Percent of Items Correct																											
All Students	262920	2122	63	8	3.5	69	2.8	56	3.2	65	3.0	60	3.0	59	2.9	58	3.4	67	3.8	55	2.7	55	5.8	64	277622	49	1
Male	130698	2125	63	9	3.4	68	2.8	57	3.2	65	3.0	60	3.0	59	2.9	59	3.4	68	3.9	56	2.8	56	5.7	64	138886	47	1
Female	131943	2119	63	7	3.5	70	2.8	56	3.2	64	3.1	61	2.9	59	2.9	58	3.3	66	3.8	54	2.7	53	5.8	64	138357	50	1
No Information Provided	279	2015	35	1	2.7	54	2.2	45	2.5	49	2.3	45	2.4	48	2.1	41	2.7	53	2.8	41	2.2	44	4.6	51	379	32	0
Native American	803	2130	66	8	3.5	70	2.8	56	3.3	67	3.1	61	3.0	59	3.0	59	3.5	70	4.0	56	2.8	56	5.8	65	873	49	1
Asian	9180	2270	86	28	4.2	84	3.8	76	3.9	79	3.9	77	3.6	73	3.6	73	4.1	82	4.9	71	3.4	68	7.1	78	9368	72	4
African American	35287	2045	45	2	3.1	62	2.4	47	2.8	56	2.6	52	2.5	51	2.4	49	2.8	56	3.0	43	2.3	47	5.0	56	37933	30	0
Hispanic	98802	2069	51	3	3.2	63	2.4	49	3.0	59	2.7	54	2.7	54	2.7	53	3.0	60	3.4	48	2.4	47	5.2	58	105062	34	0
White	118344	2178	77	13	3.8	75	3.2	64	3.5	71	3.3	67	3.3	65	3.2	64	3.8	76	4.4	63	3.1	62	6.4	71	123595	65	1
No Information Provided	504	1995	27	1	2.6	51	2.0	40	2.4	47	2.2	43	2.3	45	2.1	42	2.4	48	2.7	38	2.1	42	4.3	48	791	30	0
Economically Disadvantaged	75608	2054	47	2	3.1	61	2.4	47	2.9	57	2.6	52	2.6	52	2.6	51	2.9	58	3.2	46	2.3	46	5.1	56	81549	30	0
Free Meals	15224	2092	58	4	3.3	66	2.6	52	3.1	62	2.9	57	2.8	56	2.8	55	3.2	63	3.6	51	2.5	51	5.5	61	16012	41	0
Reduced Meals	8869	2049	46	2	3.1	61	2.4	47	2.8	57	2.6	52	2.6	52	2.5	51	2.8	57	3.2	45	2.3	45	5.0	55	9503	28	0
Other	162454	2161	72	11	3.7	74	3.1	62	3.4	69	3.2	65	3.2	63	3.1	62	3.6	73	4.2	60	3.0	60	6.2	69	169437	59	1
No Information Provided	765	2014	35	2	2.7	53	2.1	42	2.5	51	2.3	45	2.3	46	2.2	44	2.6	51	2.9	41	2.2	44	4.6	51	1121	30	1
Title I, Part A Schoolwide Program Participants	89282	2075	52	4	3.2	64	2.5	50	3.0	60	2.8	55	2.7	54	2.7	53	3.0	60	3.4	48	2.4	48	5.3	59	95141	36	0
Targeted Assistance Participants	1029	2009	34	1	2.8	56	2.1	42	2.6	51	2.4	47	2.3	46	2.3	46	2.5	50	2.7	39	2.1	41	4.5	50	1137	21	0
Nonparticipants (Previous Participants)	184	1995	27	0	2.6	52	1.9	38	2.4	48	2.2	43	2.1	42	2.2	44	2.4	47	2.8	41	2.0	41	4.4	49	216	21	0
Homeless Participants at Non-Title I Schools	86	2032	48	1	3.0	60	2.4	47	2.8	55	2.3	46	2.4	48	2.4	49	3.0	60	2.9	41	2.2	45	5.0	55	95	27	0
Nonparticipants (Not Previous Participants)	171609	2148	69	10	3.6	72	3.0	60	3.4	67	3.2	63	3.1	62	3.0	61	3.6	71	4.1	58	2.9	58	6.0	67	179963	55	1
No Information Provided	730	2010	33	2	2.7	53	2.1	42	2.5	50	2.3	45	2.3	46	2.2	44	2.5	50	2.8	40	2.2	44	4.6	51	1070	30	0
Migrant	5036	2038	42	2	2.9	59	2.2	45	2.8	56	2.5	50	2.5	50	2.5	50	2.8	55	3.1	44	2.1	42	4.9	54	5439	24	0
Yes	257107	2124	64	8	3.5	70	2.8	57	3.2	65	3.0	61	3.0	59	2.9	58	3.4	68	3.9	55	2.8	55	5.8	64	271059	49	1
No	777	2004	31	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	45	2.2	43	2.5	49	2.8	40	2.1	43	4.5	50	1124	29	0
No Information Provided	777	2004	31	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	45	2.2	43	2.5	49	2.8	40	2.1	43	4.5	50	1124	29	0
Limited English Proficient	13921	1993	27	1	2.5	51	2.0	40	2.5	49	2.2	44	2.2	44	2.2	44	2.4	48	2.7	39	1.8	36	4.2	47	15232	8	0
Yes	248245	2130	65	8	3.5	70	2.9	57	3.3	65	3.1	61	3.0	60	3.0	59	3.4	68	3.9	56	2.8	56	5.9	65	261298	51	1
No	754	2005	32	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	45	2.2	44	2.5	50	2.8	40	2.2	43	4.5	50	1092	29	0
No Information Provided	754	2005	32	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	45	2.2	44	2.5	50	2.8	40	2.2	43	4.5	50	1092	29	0
Bilingual/ESL Program	59	2092	59	5	3.3	66	2.7	55	3.1	62	2.8	57	2.8	56	2.8	56	3.0	60	3.8	54	2.5	51	5.5	61	64	39	0
Bilingual	12208	1990	26	1	2.5	50	2.0	40	2.5	49	2.2	44	2.2	44	2.2	44	2.4	48	2.7	39	1.8	35	4.2	46	13315	8	0
ESL	249845	2129	65	8	3.5	70	2.9	57	3.3	65	3.1	61	3.0	60	2.9	59	3.4	68	3.9	56	2.8	56	5.2	65	263086	51	1
Neither	735	2003	31	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	45	2.2	43	2.5	49	2.8	40	2.1	43	4.4	49	1076	29	0
No Information Provided	735	2003	31	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	45	2.2	43	2.5	49	2.8	40	2.1	43	4.4	49	1076	29	0
Special Education	12547	1992	29	1	2.5	50	1.9	39	2.5	49	2.1	42	2.2	45	2.1	43	2.5	50	2.8	40	2.0	40	4.3	47	17389	15	0
Yes	249621	2129	65	8	3.5	70	2.9	57	3.3	65	3.1	61	3.0	60	3.0	59	3.4	68	3.9	56	2.8	56	5.8	65	259137	51	1
No	752	2008	32	2	2.6	53	2.1	41	2.5	50	2.2	45	2.3	45	2.2	44	2.5	50	2.8	40	2.2	43	4.5	50	1096	29	0
No Information Provided	752	2008	32	2	2.6	53	2.1	41	2.5	50	2.2	45	2.3	45	2.2	44	2.5	50	2.8	40	2.2	43	4.5	50	1096	29	0
Gifted/Talented	29332	2320	96	34	4.5	90	4.1	82	4.2	85	4.2	83	4.0	79	3.9	77	4.4	89	5.3	76	3.8	77	7.6	84	29573	89	5
Participants	232837	2097	59	5	3.3	67	2.7	53	3.1	62	2.9	57	2.8	57	2.8	56	3.2	65	3.7	52	2.6	52	5.5	61	246943	44	0
Nonparticipants	751	2003	31	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	44	2.2	43	2.5	49	2.8	40	2.1	43	4.4	49	1106	29	0
No Information Provided	751	2003	31	2	2.6	52	2.1	41	2.5	49	2.2	44	2.2	44	2.2	43	2.5	49	2.8	40	2.1	43	4.4	49	1106	29	0
At-Risk	107950	2021	36	1	2.8	56	2.1	42	2.6	53	2.3	47	2.4	48	2.3	47	2.6	53	2.9	42	2.1	43	4.6	52	117858	21	0
Yes	154244	2193	82	13	3.9	79	3.3	66	3.6	73	3.5	70	3.3	67	3.3	66	3.9	77	4.5	64	3.2	63	6.5	73	158718	69	1
No	726	2006	32	2	2.6	53	2.1	42	2.5	49	2.2	44	2.3	46	2.2	44	2.5	50	2.8	40	2.1	43	4.5	50	1046	29	0
No Information Provided	726	2006	32	2	2.6	53	2.1	42	2.5	49	2.2	44	2.3	46	2.2	44	2.5	50	2.8	40	2.1	43	4.5	50	1046	29	0
Career/Technology Education	69308	2106	60	6	3.4	68	2.7	54	3.1	63	2.9	59	2.9	57	2.8	57	3.3	65	3.7	53	2.7	53	5.6	62	73454	45	0
Elective	58798	2114	63	6																							



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken							
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance					
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills								
					Number of Items Tested in Each Objective												
					7	12	7	12	12								
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	262550	2233	87	19	4.6	65	9.4	78	5.5	79	8.1	67	9.1	76	277622	49	1
Male	130743	2250	88	23	4.8	69	9.6	80	5.6	80	8.2	68	9.2	77	138886	47	1
Female	131543	2217	86	16	4.3	62	9.2	76	5.5	78	8.0	66	9.0	75	138357	50	1
No Information Provided	264	2140	68	7	3.8	55	8.2	68	4.8	69	7.0	58	7.8	65	379	32	0
Native American	799	2255	92	21	4.7	67	9.8	82	5.7	81	8.4	70	9.4	78	873	49	1
Asian	9118	2323	95	37	5.3	76	10.2	85	6.2	89	9.1	76	9.9	82	9368	72	4
African American	35283	2175	81	9	4.1	59	8.6	72	5.2	74	7.5	63	8.5	71	37933	30	0
Hispanic	98253	2176	80	10	4.1	59	8.7	72	5.1	73	7.4	62	8.5	71	105062	34	0
White	118607	2292	94	29	5.0	72	10.1	85	6.0	85	8.7	73	9.7	81	123595	65	1
No Information Provided	490	2125	68	4	3.6	52	8.1	67	4.7	67	6.7	56	7.7	65	791	30	0
Economically Disadvantaged	75463	2163	78	8	4.0	58	8.5	71	5.0	71	7.3	61	8.3	69	81549	30	0
Free Meals	15245	2205	86	13	4.4	62	9.1	76	5.4	77	7.8	65	8.9	74	16012	41	0
Reduced Meals	8793	2155	76	7	4.0	57	8.4	70	4.9	70	7.2	60	8.2	68	9503	28	0
Other	162301	2274	92	26	4.9	70	9.9	83	5.8	83	8.5	71	9.6	80	169437	59	1
No Information Provided	748	2143	71	8	3.7	53	8.3	69	4.9	70	6.9	57	7.9	66	1121	30	1
Title I, Part A Schoolwide Program Participants	88926	2187	81	12	4.2	60	8.8	73	5.2	74	7.6	63	8.6	72	95141	36	0
Targeted Assistance Participants	1027	2129	73	4	3.6	52	8.1	67	4.8	69	6.9	57	7.8	65	1137	21	0
Nonparticipants (Previous Participants)	183	2143	73	3	3.7	53	8.2	69	5.2	74	6.9	57	8.1	68	216	21	0
Homeless Participants at Non-Title I Schools	82	2170	80	9	3.7	53	8.8	74	5.2	74	7.6	64	8.2	69	95	27	0
Nonparticipants (Not Previous Participants)	171620	2258	90	23	4.8	68	9.7	81	5.7	82	8.4	70	9.4	78	179963	55	1
No Information Provided	712	2138	71	7	3.7	53	8.2	68	4.9	70	6.8	57	7.9	66	1070	30	0
Migrant	4964	2133	71	5	3.8	54	8.1	67	4.7	67	6.9	57	8.0	67	5439	24	0
Yes	256828	2236	87	20	4.6	66	9.4	79	5.6	79	8.1	68	9.1	76	271059	49	1
No	758	2133	70	6	3.7	52	8.1	68	4.8	69	6.8	57	7.8	65	1124	29	0
No Information Provided																	
Limited English Proficient	13714	2057	49	1	3.2	46	6.8	57	4.1	59	5.8	48	6.8	56	15232	8	0
Yes	248101	2243	89	20	4.6	66	9.5	80	5.6	80	8.2	69	9.2	77	261298	51	1
No	735	2137	70	7	3.7	53	8.2	68	4.8	69	6.8	57	7.9	66	1092	29	0
No Information Provided																	
Bilingual/ESL Program	57	2167	79	9	4.3	62	8.8	73	4.9	71	6.8	57	8.5	71	64	39	0
Bilingual	11977	2053	48	1	3.2	45	6.7	56	4.1	58	5.7	48	6.7	56	13315	8	0
ESL	249730	2242	89	20	4.6	66	9.5	79	5.6	80	8.2	68	9.2	77	263086	51	1
Neither	716	2133	69	7	3.7	53	8.1	68	4.8	68	6.8	56	7.8	65	1076	29	0
No Information Provided																	
Special Education	14733	2111	63	5	3.7	53	7.7	64	4.5	65	6.5	54	7.5	62	17389	15	0
Yes	247084	2241	89	20	4.6	66	9.5	79	5.6	80	8.2	68	9.2	77	259137	51	1
No	733	2137	70	7	3.7	53	8.2	68	4.8	69	6.8	57	7.9	66	1096	29	0
No Information Provided																	
Gifted/Talented	29188	2398	100	55	5.8	83	11.0	92	6.5	92	9.9	83	10.7	89	29573	89	5
Participants	232632	2213	86	15	4.4	63	9.2	77	5.4	78	7.9	66	8.9	74	246943	44	0
Nonparticipants	730	2131	68	6	3.6	52	8.1	67	4.8	68	6.7	56	7.8	65	1106	29	0
No Information Provided																	
At-Risk	107813	2142	75	5	3.9	55	8.2	69	4.9	70	7.0	58	8.0	67	117858	21	0
Yes	154034	2298	96	29	5.1	72	10.2	85	6.0	86	8.9	74	9.9	82	158718	69	1
No	703	2137	70	6	3.7	53	8.2	68	4.8	69	6.8	57	7.9	66	1046	29	0
No Information Provided																	
Career/Technology Education	69318	2220	86	16	4.5	64	9.3	77	5.5	78	8.0	66	9.0	75	73454	45	0
Elective	58866	2224	87	17	4.5	64	9.3	78	5.5	78	8.0	66	9.0	75	61948	47	0
Coherent Sequence	25915	2221	87	16	4.5	64	9.3	78	5.5	78	8.0	66	9.0	75	27075	46	0
Tech Prep	107676	2251	88	23	4.7	67	9.5	80	5.6	80	8.3	69	9.3	77	113998	52	1
No	775	2132	70	6	3.7	52	8.1	67	4.8	68	6.8	56	7.9	66	1147	28	0
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	11	11	8	8								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	262009	2098	64	4	11.2	66	6.7	61	6.2	56	4.1	51	5.3	66	277622	49	1
Male	130380	2112	67	6	11.5	68	6.8	61	6.5	59	4.2	53	5.4	68	138886	47	1
Female	131358	2085	61	3	11.0	64	6.7	61	5.9	53	4.0	50	5.2	65	138357	50	1
No Information Provided	271	2004	39	1	9.1	53	5.6	51	5.1	46	3.2	40	4.3	53	379	32	0
Native American	811	2118	70	5	11.7	69	7.0	63	6.6	60	4.3	53	5.5	68	873	49	1
Asian	9122	2189	82	13	12.7	75	7.9	72	7.2	66	5.2	65	6.0	75	9368	72	4
African American	35216	2028	46	1	9.7	57	6.1	55	5.2	47	3.4	43	4.6	58	37933	30	0
Hispanic	97901	2039	49	1	10.1	59	6.0	54	5.3	48	3.5	44	4.9	61	105062	34	0
White	118458	2161	81	7	12.5	74	7.5	68	7.1	65	4.7	59	5.8	72	123595	65	1
No Information Provided	501	1991	35	1	8.8	52	5.4	49	4.9	44	3.1	39	4.1	51	791	30	0
Economically Disadvantaged	75241	2027	46	1	9.8	57	5.9	53	5.2	47	3.4	42	4.7	59	81549	30	0
Free Meals	15210	2069	58	2	10.7	63	6.4	58	5.7	52	3.8	47	5.1	64	16012	41	0
Reduced Meals	8723	2016	42	1	9.6	56	5.7	52	4.9	45	3.3	41	4.7	58	9503	28	0
Other	162081	2138	75	6	12.1	71	7.2	66	6.8	61	4.5	56	5.6	70	169437	59	1
No Information Provided	754	2007	39	1	9.1	54	5.6	51	5.1	46	3.3	41	4.3	53	1121	30	1
Title I, Part A Schoolwide Program Participants	88632	2049	51	2	10.3	60	6.1	55	5.4	49	3.6	45	4.9	61	95141	36	0
Targeted Assistance Participants	1023	1996	36	0	9.1	54	5.3	48	4.9	45	3.1	39	4.2	53	1137	21	0
Nonparticipants (Previous Participants)	178	2006	38	1	9.1	53	5.8	53	4.9	44	3.2	39	4.4	55	216	21	0
Homeless Participants at Non-Title I Schools	81	2042	52	0	10.1	59	5.9	54	5.4	49	3.7	46	5.0	62	95	27	0
Nonparticipants (Not Previous Participants)	171374	2125	71	6	11.7	69	7.1	65	6.6	60	4.4	55	5.5	69	179963	55	1
No Information Provided	721	2004	39	1	9.1	54	5.5	50	5.1	46	3.2	40	4.3	53	1070	30	0
Migrant	4958	2002	38	0	9.3	54	5.4	49	4.8	44	3.1	39	4.6	57	5439	24	0
Yes	256285	2100	65	4	11.3	66	6.8	62	6.2	56	4.1	51	5.3	66	271059	49	1
No	766	2001	37	1	9.0	53	5.5	50	5.0	46	3.2	40	4.2	53	1124	29	0
No Information Provided																	
Limited English Proficient	13630	1944	19	0	7.4	44	4.6	42	4.1	37	2.8	35	4.0	50	15232	8	0
Yes	247637	2107	67	5	11.4	67	6.9	62	6.3	57	4.2	52	5.4	67	261298	51	1
No	742	2002	38	1	9.1	53	5.5	50	5.0	46	3.2	40	4.2	53	1092	29	0
No Information Provided																	
Bilingual/ESL Program	59	2051	53	3	10.0	59	6.0	54	5.5	50	3.7	46	5.2	65	64	39	0
Bilingual	11917	1940	18	0	7.3	43	4.5	41	4.0	37	2.7	34	3.9	49	13315	8	0
ESL	249242	2106	66	5	11.4	67	6.9	62	6.3	57	4.2	52	5.4	67	263086	51	1
Neither	723	1999	38	1	9.0	53	5.5	50	5.0	45	3.2	40	4.2	53	1076	29	0
No Information Provided																	
Special Education	14381	1983	31	1	8.6	50	5.2	48	4.7	43	3.0	38	4.1	52	17389	15	0
Yes	246886	2105	66	5	11.4	67	6.8	62	6.3	57	4.2	52	5.4	67	259137	51	1
No	742	2003	39	1	9.0	53	5.5	50	5.1	46	3.2	40	4.2	53	1096	29	0
No Information Provided																	
Gifted/Talented	29204	2264	95	20	14.3	84	8.6	78	8.3	75	5.8	72	6.5	81	29573	89	5
Participants	232065	2078	60	2	10.8	64	6.5	59	5.9	54	3.9	49	5.1	64	246943	44	0
Nonparticipants	740	1996	37	1	8.9	52	5.4	49	5.0	45	3.2	40	4.2	52	1106	29	0
No Information Provided																	
At-Risk	107351	2007	38	1	9.3	54	5.6	51	5.0	45	3.2	40	4.5	56	117858	21	0
Yes	153945	2162	82	7	12.6	74	7.6	69	7.0	64	4.8	59	5.9	73	158718	69	1
No	713	2002	38	1	9.1	53	5.5	50	5.0	46	3.2	40	4.3	53	1046	29	0
No Information Provided																	
Career/Technology Education	69168	2085	62	3	11.0	65	6.6	60	6.0	55	4.0	50	5.2	65	73454	45	0
Elective	58693	2092	63	3	11.2	66	6.6	60	6.1	55	4.0	50	5.3	66	61948	47	0
Coherent Sequence	25819	2086	62	3	11.1	65	6.6	60	6.0	54	3.9	49	5.3	66	27075	46	0
Tech Prep	107543	2114	67	6	11.5	67	6.9	63	6.4	58	4.3	53	5.4	67	113998	52	1
No	786	1996	36	1	9.0	53	5.4	49	4.9	45	3.2	39	4.2	52	1147	28	0
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: MAY 2004
Date of Testing: SPRING 2004

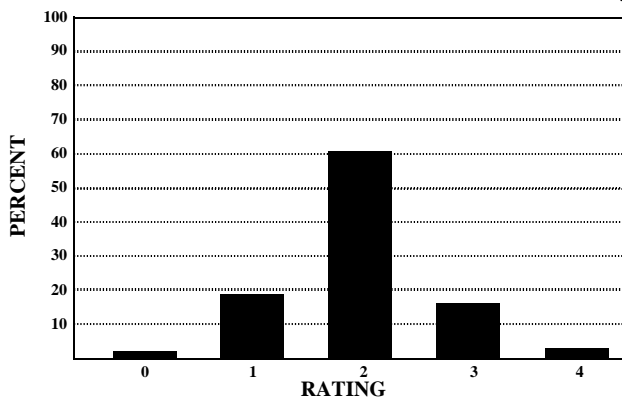
All Students

Number Tested: 266574

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	5377	49563	158535	41400	7031
Percent	2	19	61	16	3

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	78	27239
2. Weak or Illogical Organization	131	22827
3. Weak Development of Ideas	251	48105
4. Little or No Sense of Voice	105	11776
5. Little or No Control of Conventions	639	23346
6. Off Topic Response	307	*
7. Indecipherable Response	94	*
8. Insufficient Response	1400	*
9. No Writing Attempted	3576	*

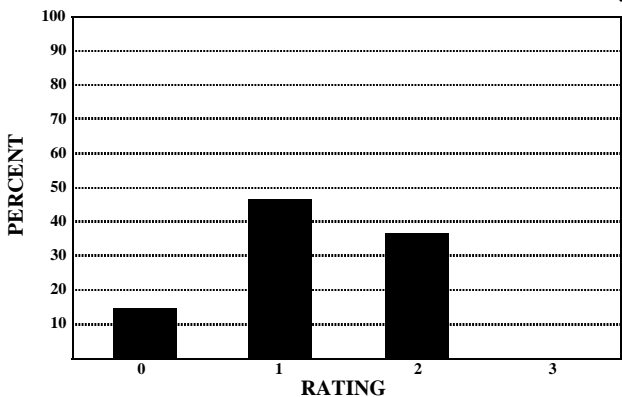
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

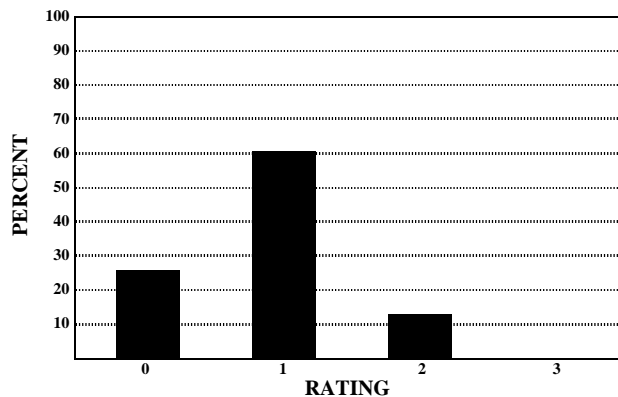
Objective 2



Rating	0	1	2	3
Number	40135	123279	97734	758
Percent	15	47	37	0

Expository Selection

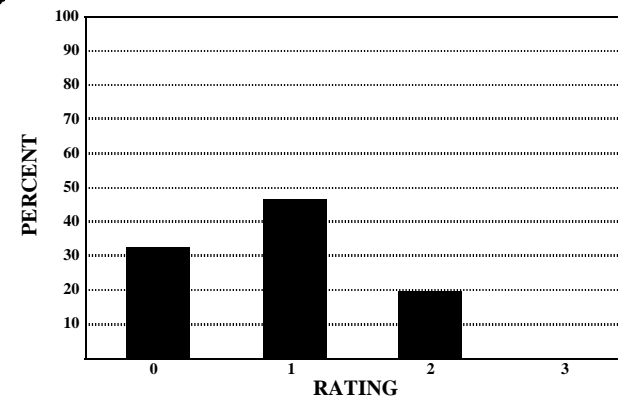
Objective 3



Rating	0	1	2	3
Number	67756	160757	33127	266
Percent	26	61	13	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	86078	123041	52084	703
Percent	33	47	20	0

** Students who took the Braille version or the make-up form of the test are not included in this report.



Phase-In Summary Report*

Report Date: MAY 2004
Date of Testing: SPRING 2004

Comparison of Spring 2004 Results at Phase-In Standards — All Students

	English Language Arts				Mathematics				Social Studies				Science			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
----- = No Data Reported For Fewer Than Five Students																
All Students	266574	77	75	72	262920	74	63	52	262550	92	87	80	262009	76	64	51
Male	132499	71	69	66	130698	74	63	52	130743	92	88	82	130380	78	67	55
Female	133932	83	82	78	131943	75	63	51	131543	92	86	78	131358	74	61	48
No Information Provided	143	58	57	53	279	47	35	25	264	76	68	58	271	50	39	30
Native American	816	76	74	72	803	76	66	53	799	95	92	85	811	83	70	56
Asian	9157	87	86	83	9180	92	86	79	9118	97	95	92	9122	89	82	73
African American	35894	70	68	63	35287	59	45	32	35283	88	81	71	35216	62	46	32
Hispanic	100419	69	67	62	98802	65	51	39	98253	88	80	71	97901	64	49	35
White	119951	85	84	82	118344	86	77	67	118607	97	94	90	118458	89	81	69
No Information Provided	337	54	50	45	504	38	27	20	490	76	68	57	501	49	35	23
Economically Disadvantaged Yes	101671	67	65	60	99701	62	49	36	99501	87	79	69	99174	63	47	33
No	164372	83	82	80	162454	82	72	62	162301	95	92	87	162081	84	75	63
No Information Provided	531	53	51	45	765	44	35	26	748	79	71	61	754	53	39	27
Title I, Part A Participants	91934	70	68	63	90397	65	52	40	90035	88	81	72	89736	66	51	37
Nonparticipants	174145	81	79	77	171793	79	69	58	171803	94	90	85	171552	81	71	59
No Information Provided	495	55	53	46	730	43	33	25	712	78	71	59	721	53	39	27
Migrant Yes	5196	57	54	49	5036	57	42	30	4964	81	71	60	4958	54	38	24
No	260857	77	76	73	257107	75	64	52	256828	92	87	81	256285	76	65	52
No Information Provided	521	55	52	46	777	41	31	23	758	78	70	58	766	52	37	26
Limited English Proficient Yes	14027	28	24	19	13921	40	27	18	13714	63	49	36	13630	31	19	10
No	252032	80	78	75	248245	76	65	54	248101	94	89	83	247637	78	67	54
No Information Provided	515	55	52	45	754	42	32	24	735	78	70	59	742	52	38	26
Bilingual Participants	53	70	70	64	59	69	59	42	57	86	79	72	59	66	53	39
Nonparticipants	265986	77	75	72	262068	74	63	52	261720	92	87	80	261171	76	64	51
No Information Provided	535	53	50	44	793	41	31	23	773	77	69	57	779	52	38	25
ESL Participants	12267	26	22	17	12208	39	26	17	11977	62	48	34	11917	30	18	9
Nonparticipants	253784	79	78	75	249946	76	65	54	249827	94	89	82	249339	78	66	53
No Information Provided	523	54	51	45	766	41	31	23	746	77	69	58	753	52	38	25
Special Education Yes	13533	45	41	35	12547	42	29	19	14733	74	63	52	14381	45	31	21
No	252521	79	77	74	249621	76	65	53	247084	93	89	82	246886	78	66	53
No Information Provided	520	56	53	46	752	42	32	23	733	77	70	59	742	53	39	26
Gifted/Talented Participants	29401	95	95	95	29332	98	96	92	29188	100	100	99	29204	98	95	90
Nonparticipants	236662	75	73	69	232837	71	59	47	232632	91	86	78	232065	73	60	47
No Information Provided	511	53	50	44	751	41	31	23	730	76	68	57	740	51	37	25
At-Risk Yes	111074	61	59	53	107950	52	36	23	107813	84	75	63	107351	55	38	24
No	155025	88	87	86	154244	90	82	72	154034	98	96	92	153945	90	82	70
No Information Provided	475	55	52	46	726	42	32	24	703	79	70	58	713	52	38	26
Career/Technology Education Participants	156801	76	74	71	153973	73	61	49	154099	92	87	79	153680	75	62	49
Nonparticipants	109238	78	77	74	108152	76	66	56	107676	93	88	82	107543	77	67	55
No Information Provided	535	54	51	45	795	41	31	22	775	78	70	58	786	51	36	25