TAKS Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	9	6.6	73
2. Literary Elements and Techniques	12	8.7	72
Short Answer Rating (Literary Selection)	3	1.0	35
3. Analysis and Evaluation	12	8.6	72
Short Answer Rating (Expository Selection)	3	0.9	32
Short Answer Rating (Connecting Selections)	3	0.8	28

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
313367	2187	263247	84	26817	9

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	58
2. Properties and Attributes of Functions	5	3.1	61
3. Linear Functions	5	3.0	60
4. Linear Equations and Inequalities	5	3.2	64
5. Quadratic and Other Nonlinear Functions	4	2.5	63
6. Geometric Relationships and Spatial Reasoning	4	2.6	64
7. Two- and Three-Dimensional Representations	4	2.4	61
8. Measurement and Similarity	6	3.2	54
9. Percents/Proportions/Probability/Statistics	5	3.2	63
10. Mathematical Processes and Tools	9	5.0	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
309943	2121	182012	59	43674	14

Administration Summary

	Number	Percent
Number of Students Tested	330138	88
Students Absent from All Tests	2921	1
Students Exempt from All Tests: ARD	22598	6
Students Exempt from All Tests: LEP	6627	2
Other Students Not Tested	14070	4
Total Answer Documents Submitted	376354	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	189072	57
Did NOT Meet STANDARD on:		
One Test Only	104081	32
Both Tests	36985	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	15589	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	76279	23
Both Tests	238270	72

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

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Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	313367	2187	84	9	309943	2121	59	14	330138	57	5
Male	159111	2170	81	7	157400	2122	58	15	168824	56	4
Female	153976	2204	87	11	152091	2120	59	13	160697	59	5
No Information Provided	280	2120	72	3	452	1985	36	3	617	42	2
Native American	978	2211	90	10	988	2119	61	12	1066	61	5
Asian	9407	2260	93	20	9464	2328	85	42	9671	83	16
African American	44991	2141	77	4	44187	2029	43	5	47820	42	1
Hispanic	127062	2143	77	4	125055	2050	46	7	134706	45	2
White	130457	2240	93	14	129414	2206	75	22	135692	74	8
No Information Provided	472	2095	63	3	835	1952	26	3	1183	36	3
Economically Disadvantaged *Yes*	135718	2138	76	4	133378	2040	44	6	144318	43	1
No	176797	2225	90	12	175303	2183	70	21	184034	69	7
No Information Provided	852	2086	62	2	1262	1956	26	3	1786	35	2
Title I, Part A *Participants*	114002	2149	78	5	112299	2054	46	8	121143	45	2
Nonparticipants	198505	2209	88	11	196389	2160	66	18	207209	65	6
No Information Provided	860	2081	61	2	1255	1953	25	3	1786	35	2
Migrant *Yes*	6851	2106	68	2	6576	2005	36	3	7271	35	1
No	305603	2189	84	9	302042	2124	59	14	320990	58	5
No Information Provided	913	2079	61	2	1325	1951	25	3	1877	34	2
Limited English Proficient *Yes*	18303	2011	38	0	18221	1941	21	2	20190	17	0
No	294178	2198	87	9	290435	2133	61	15	308125	60	5
No Information Provided	886	2081	61	2	1287	1953	25	3	1823	35	2
Bilingual *Participants*	76	2120	71	8	85	2052	44	8	98	38	3
Nonparticipants	312381	2187	84	9	308553	2121	59	14	328183	57	5
No Information Provided	910	2076	60	2	1305	1949	25	3	1857	34	2
ESL *Participants*	16230	2005	36	0	16247	1937	20	2	17964	16	0
Nonparticipants	296239	2197	87	9	292424	2132	61	15	310355	60	5
No Information Provided	898	2077	60	2	1272	1949	24	3	1819	34	2
Special Education *Yes*	17020	2078	61	1	15900	1965	28	2	20540	31	1
No	295519	2193	85	9	292802	2130	61	15	307859	59	5
No Information Provided	828	2090	64	2	1241	1955	26	3	1739	35	2
Gifted/Talented *Participants*	31010	2334	99	32	31015	2411	96	55	31411	95	25
Nonparticipants	281492	2171	82	6	277660	2089	55	10	296923	53	3
No Information Provided	865	2083	62	2	1268	1949	25	3	1804	35	2
At-Risk *Yes*	127545	2104	69	1	124168	1980	30	2	137598	30	0
No	185132	2245	94	13	184618	2217	78	22	190958	77	8
No Information Provided	690	2103	66	3	1157	1964	28	3	1582	36	3
Career/Technology Education *Participants*	148797	2179	84	7	146099	2107	57	12	155730	56	4
Nonparticipants	163620	2195	85	10	162468	2135	60	16	172472	59	6
No Information Provided	950	2082	61	2	1376	1950	26	3	1936	34	2

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1: Basic Understanding		2: Literary Elements and Techniques		2: Short Answer Rating (Literary Selection)		3: Analysis and Evaluation		3: Short Answer Rating (Expository Selection)		3: Short Answer Rating (Connecting Selections)		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	313367	2187	84	9	6.6	73	8.7	72	1.0	35	8.6	72	0.9	32	0.8	28	330138	57	5
Male	159111	2170	81	7	6.4	72	8.4	70	1.0	33	8.4	70	0.9	30	0.8	25	168824	56	4
Female	153976	2204	87	11	6.7	74	9.0	75	1.1	36	8.8	74	1.0	33	0.9	30	160697	59	5
No Information Provided	280	2120	72	3	5.7	64	7.9	66	0.9	30	7.6	63	0.8	25	0.6	20	617	42	2
Native American	978	2211	90	10	6.8	76	9.0	75	1.1	36	9.1	76	1.0	34	0.9	31	1066	61	5
Asian	9407	2260	93	20	7.3	81	9.5	79	1.2	38	9.5	79	1.1	38	1.1	36	9671	83	16
African American	44991	2141	77	4	6.1	68	8.0	67	1.0	32	7.9	66	0.8	28	0.7	24	47820	42	1
Hispanic	127062	2143	77	4	6.1	68	8.2	68	1.0	32	7.8	65	0.9	28	0.7	24	134706	45	2
White	130457	2240	93	14	7.1	79	9.4	78	1.1	37	9.6	80	1.1	35	1.0	32	135692	74	8
No Information Provided	472	2095	63	3	5.5	61	7.5	63	0.9	29	7.0	58	0.7	24	0.5	17	1183	36	3
Economically Disadvantaged *Free Meals*	103692	2132	75	3	6.0	66	8.0	67	1.0	32	7.6	64	0.8	28	0.7	23	110566	41	1
Reduced Meals	18649	2177	85	6	6.5	72	8.6	72	1.0	34	8.5	71	0.9	31	0.8	27	19416	55	3
Other	13377	2125	73	3	5.9	66	7.9	66	0.9	30	7.5	63	0.8	26	0.6	22	14336	39	1
No	176797	2225	90	12	7.0	77	9.2	76	1.1	36	9.3	77	1.0	34	0.9	31	184034	69	7
No Information Provided	852	2086	62	2	5.5	61	7.3	61	0.8	28	6.9	57	0.7	23	0.5	15	1786	35	2
Title I, Part A *Schoolwide Program Participants*	112276	2150	78	5	6.2	69	8.3	69	1.0	32	8.0	66	0.9	29	0.7	24	119262	45	2
Targeted Assistance Participants	1594	2108	68	1	5.7	63	7.8	65	0.9	30	7.2	60	0.7	24	0.6	19	1738	28	0
Nonparticipants (Previous Participants)	338	2121	76	2	5.8	64	7.9	66	0.9	30	7.7	64	0.8	26	0.6	20	390	32	1
Homeless Participants at Non-Title I Schools	132	2125	68	3	5.7	63	8.0	67	0.9	30	7.6	64	0.8	25	0.6	21	143	40	1
Nonparticipants (Not Previous Participants)	198167	2209	88	11	6.8	75	9.0	75	1.1	36	9.0	75	1.0	33	0.9	30	206819	65	6
No Information Provided	860	2081	61	2	5.4	60	7.3	60	0.8	28	6.8	57	0.7	23	0.5	15	1786	35	2
Migrant *Yes*	6851	2106	68	2	5.7	63	7.8	65	0.9	30	7.1	59	0.8	26	0.6	21	7271	35	1
No	305603	2189	84	9	6.6	73	8.7	73	1.0	35	8.7	72	1.0	32	0.8	28	320990	58	5
No Information Provided	913	2079	61	2	5.4	60	7.3	60	0.8	27	6.8	57	0.7	23	0.5	15	1877	34	2
Limited English Proficient *Yes*	18303	2011	38	0	4.3	48	6.2	51	0.7	24	5.3	44	0.6	18	0.4	14	20190	17	0
No	294178	2198	87	9	6.7	74	8.9	74	1.1	35	8.8	74	1.0	32	0.9	29	308125	60	5
No Information Provided	886	2081	61	2	5.4	60	7.3	61	0.8	27	6.8	57	0.7	23	0.5	15	1823	35	2
Bilingual/ ESL Program *Bilingual*	76	2120	71	8	5.9	66	7.9	66	0.9	31	7.4	61	0.8	25	0.7	22	98	38	3
ESL	16230	2005	36	0	4.2	47	6.1	51	0.7	23	5.2	43	0.5	18	0.4	13	17964	16	0
Neither	296143	2197	87	9	6.7	74	8.8	74	1.1	35	8.8	73	1.0	32	0.9	28	310210	60	5
No Information Provided	875	2078	60	2	5.4	60	7.2	60	0.8	27	6.7	56	0.7	22	0.5	15	1779	34	2
Special Education *Yes*	17020	2078	61	1	5.2	58	7.2	60	0.8	28	6.8	56	0.7	24	0.5	18	20540	31	1
No	295519	2193	85	9	6.6	74	8.8	73	1.0	35	8.7	73	1.0	32	0.8	28	307859	59	5
No Information Provided	828	2090	64	2	5.5	61	7.4	62	0.8	28	7.0	58	0.7	23	0.5	16	1739	35	2
Gifted/Talented *Participants*	31010	2334	99	32	8.1	89	10.3	86	1.2	41	10.8	90	1.2	41	1.1	38	31411	95	25
Nonparticipants	281492	2171	82	6	6.4	71	8.5	71	1.0	34	8.4	70	0.9	31	0.8	27	296923	53	3
No Information Provided	865	2083	62	2	5.4	60	7.3	61	0.8	27	6.9	57	0.7	23	0.5	15	1804	35	2
At-Risk *Yes*	127545	2104	69	1	5.6	62	7.6	64	0.9	30	7.2	60	0.8	26	0.6	21	137598	30	0
No	185132	2245	94	13	7.2	80	9.4	79	1.1	37	9.6	80	1.1	36	1.0	32	190958	77	8
No Information Provided	690	2103	66	3	5.6	62	7.6	63	0.9	29	7.2	60	0.7	25	0.5	18	1582	36	3
Career/Technology Education *Elective*	84612	2175	83	7	6.4	72	8.6	71	1.0	34	8.4	70	0.9	31	0.8	26	89151	55	3
Coherent Sequence	47433	2184	84	8	6.5	73	8.7	72	1.0	35	8.6	71	0.9	31	0.8	27	49289	57	4
Tech Prep	16752	2186	85	7	6.6	73	8.7	73	1.0	35	8.6	72	1.0	32	0.8	28	17290	58	4
No	163620	2195	85	10	6.6	74	8.8	73	1.0	35	8.7	73	1.0	32	0.9	28	172472	59	6
No Information Provided	950	2082	61	2	5.4	60	7.3	61	0.8	27	6.8	57	0.7	23	0.5	15	1936	34	2

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - - " = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	309943	2121	59	14	2.9 58	3.1 61	3.0 60	3.2 64	2.5 63	2.6 64	2.4 61	3.2 54	3.2 63	5.0 55	330138	57	5
Male	157400	2122	58	15	2.9 57	2.9 59	3.0 61	3.1 63	2.5 62	2.6 65	2.4 60	3.3 56	3.2 64	4.9 55	168824	56	4
Female	152091	2120	59	13	2.9 59	3.2 63	2.9 59	3.3 65	2.5 63	2.5 64	2.5 62	3.1 52	3.1 62	5.0 56	160697	59	5
No Information Provided	452	1985	36	3	2.3 45	2.3 46	2.2 45	2.5 49	2.0 50	2.1 54	2.0 50	2.6 43	2.6 52	3.8 42	617	42	2
Native American	988	2119	61	12	2.9 58	3.0 61	3.0 59	3.2 65	2.5 64	2.6 64	2.4 60	3.2 54	3.3 65	5.1 56	1066	61	5
Asian	9464	2328	85	42	3.7 75	4.0 80	3.9 77	4.1 82	3.1 78	3.1 78	3.1 78	4.3 72	3.8 77	6.4 71	9671	83	16
African American	44187	2029	43	5	2.6 51	2.7 53	2.6 52	2.8 55	2.2 56	2.3 57	2.0 51	2.7 45	2.7 54	4.1 46	47820	42	1
Hispanic	125055	2050	46	7	2.6 52	2.7 54	2.7 54	2.8 57	2.2 56	2.4 59	2.2 55	2.8 47	2.8 56	4.3 48	134706	45	2
White	129414	2206	75	22	3.2 64	3.4 69	3.4 67	3.6 72	2.8 70	2.8 71	2.7 68	3.7 62	3.6 72	5.8 64	135692	74	8
No Information Provided	835	1952	26	3	2.0 40	2.1 43	2.0 40	2.2 45	1.9 48	2.0 50	1.8 45	2.4 40	2.4 47	3.5 39	1183	36	3
Economically Disadvantaged *Free Meals*	101814	2032	42	5	2.5 51	2.6 53	2.6 52	2.7 55	2.2 55	2.3 58	2.1 53	2.7 46	2.7 54	4.2 46	110566	41	1
Reduced Meals	18475	2096	56	9	2.8 57	3.0 60	2.9 58	3.1 62	2.5 61	2.5 62	2.4 59	3.1 51	3.0 61	4.8 53	19416	55	3
Other	13089	2022	40	5	2.5 50	2.6 52	2.6 51	2.7 53	2.1 53	2.3 57	2.1 53	2.7 45	2.7 53	4.0 45	14336	39	1
No	175303	2183	70	21	3.2 63	3.3 67	3.3 65	3.5 70	2.7 68	2.8 69	2.6 66	3.6 60	3.5 69	5.5 61	184034	69	7
No Information Provided	1262	1956	26	3	2.0 40	2.2 43	2.0 41	2.3 46	1.9 48	2.0 50	1.8 45	2.5 41	2.4 48	3.5 39	1786	35	2
Title I, Part A *Schoolwide Program Participants*	110556	2055	47	8	2.6 53	2.7 54	2.7 54	2.8 57	2.3 57	2.4 59	2.2 55	2.9 48	2.9 57	4.4 49	119262	45	2
Targeted Assistance Participants	1625	1970	28	2	2.2 44	2.3 46	2.3 46	2.4 48	2.0 50	2.1 52	1.8 45	2.4 40	2.4 48	3.6 40	1738	28	0
Nonparticipants (Previous Participants)	347	1984	32	2	2.1 41	2.4 48	2.2 43	2.7 53	2.0 50	2.2 55	1.9 47	2.6 43	2.5 51	3.8 42	390	32	1
Homeless Participants at Non-Title I Schools	118	2019	36	4	2.3 46	2.6 52	2.6 51	2.6 51	2.2 56	2.2 55	2.0 51	2.7 45	2.8 56	3.9 43	143	40	1
Nonparticipants (Not Previous Participants)	196042	2160	66	18	3.1 61	3.2 65	3.2 63	3.4 68	2.7 66	2.7 67	2.6 64	3.4 57	3.3 67	5.3 59	206819	65	6
No Information Provided	1255	1953	25	3	2.0 40	2.1 43	2.0 41	2.3 45	1.9 47	2.0 49	1.8 45	2.4 40	2.4 48	3.5 39	1786	35	2
Migrant *Yes*	6576	2005	36	3	2.4 48	2.5 50	2.5 50	2.5 51	2.1 52	2.2 56	2.1 52	2.6 44	2.6 51	3.8 43	7271	35	1
No	302042	2124	59	14	2.9 58	3.1 61	3.0 60	3.2 64	2.5 63	2.6 64	2.4 61	3.3 54	3.2 64	5.0 56	320990	58	5
No Information Provided	1325	1951	25	3	2.0 40	2.1 43	2.0 40	2.3 45	1.9 47	2.0 49	1.8 45	2.4 40	2.4 47	3.5 39	1877	34	2
Limited English Proficient *Yes*	18221	1941	21	2	2.1 41	2.1 42	2.2 44	2.1 43	1.8 45	2.0 51	1.8 45	2.4 39	2.1 41	3.1 35	20190	17	0
No	290435	2133	61	15	3.0 59	3.1 62	3.0 61	3.3 65	2.6 64	2.6 65	2.5 62	3.3 55	3.2 65	5.1 57	308125	60	5
No Information Provided	1287	1953	25	3	2.0 40	2.1 43	2.0 41	2.3 45	1.9 47	2.0 49	1.8 45	2.4 40	2.4 48	3.5 39	1823	35	2
Bilingual/ ESL Program *Bilingual*	85	2052	44	8	2.4 48	2.6 52	2.6 53	2.8 57	2.3 57	2.3 58	2.3 58	2.9 49	2.8 55	4.4 48	98	38	3
ESL	16247	1937	20	2	2.0 41	2.1 42	2.2 44	2.1 42	1.8 44	2.0 50	1.8 45	2.3 39	2.1 41	3.1 34	17964	16	0
Neither	292302	2132	61	15	2.9 59	3.1 62	3.0 61	3.3 65	2.5 64	2.6 65	2.5 62	3.3 55	3.2 65	5.1 56	310210	60	5
No Information Provided	1242	1949	25	3	2.0 39	2.1 42	2.0 40	2.3 45	1.9 47	2.0 49	1.8 45	2.4 40	2.4 47	3.5 39	1779	34	2
Special Education *Yes*	15900	1965	28	2	2.2 43	2.2 44	2.3 46	2.3 47	1.9 49	2.1 53	1.8 44	2.5 42	2.3 46	3.6 40	20540	31	1
No	292802	2130	61	15	2.9 59	3.1 62	3.0 61	3.2 65	2.5 63	2.6 65	2.5 62	3.3 55	3.2 64	5.0 56	307859	59	5
No Information Provided	1241	1955	26	3	2.0 40	2.1 43	2.0 41	2.3 46	1.9 48	2.0 50	1.8 45	2.4 40	2.4 48	3.5 39	1739	35	2
Gifted/Talented *Participants*	31015	2411	96	55	4.0 81	4.2 84	4.1 82	4.4 88	3.3 83	3.3 82	3.5 86	4.8 81	4.4 88	7.3 81	31411	95	25
Nonparticipants	277660	2089	55	10	2.8 55	2.9 59	2.9 57	3.1 61	2.4 60	2.5 62	2.3 58	3.1 51	3.0 61	4.7 52	296923	53	3
No Information Provided	1268	1949	25	3	2.0 39	2.1 42	2.0 40	2.3 45	1.9 47	2.0 49	1.8 45	2.4 40	2.4 47	3.5 39	1804	35	2
At-Risk *Yes*	124168	1980	30	2	2.3 45	2.3 46	2.3 46	2.4 49	2.0 50	2.1 54	1.9 47	2.5 41	2.4 49	3.7 41	137598	30	0
No	184618	2217	78	22	3.3 67	3.6 71	3.4 69	3.7 74	2.9 71	2.9 71	2.8 70	3.7 62	3.7 73	5.8 65	190958	77	8
No Information Provided	1157	1964	28	3	2.1 41	2.2 44	2.1 41	2.3 47	1.9 49	2.0 51	1.9 46	2.5 41	2.4 48	3.6 40	1582	36	3
Career/Technology Education *Elective*	83045	2099	56	11	2.8 56	3.0 59	2.9 58	3.1 62	2.4 61	2.5 62	2.4 59	3.1 52	3.1 62	4.8 53	89151	55	3
Coherent Sequence	46602	2116	59	13	2.9 58	3.0 60	3.0 60	3.2 63	2.5 62	2.6 64	2.4 61	3.2 53	3.1 63	4.9 55	49289	57	4
Tech Prep	16452	2119	60	12	2.9 58	3.1 62	3.0 60	3.2 64	2.5 63	2.6 64	2.5 61	3.2 53	3.2 63	5.0 55	17290	58	4
No	162468	2135	60	16	2.9 59	3.1 62	3.0 61	3.3 65	2.5 64	2.6 65	2.5 62	3.3 55	3.2 64	5.1 56	172472	59	6
No Information Provided	1376	1950	26	3	2.0 40	2.1 43	2.0 40	2.3 45	1.9 47	2.0 49	1.8 45	2.4 40	2.4 48	3.5 39	1936	34	2

Grade 9

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2004
Date of Testing: SPRING 2004

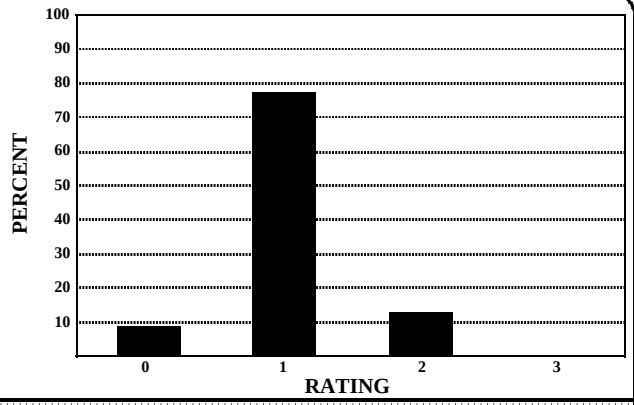
All Students

***Number Tested:* 313367**

"- - -" = No Data Reported For Fewer Than Five Students

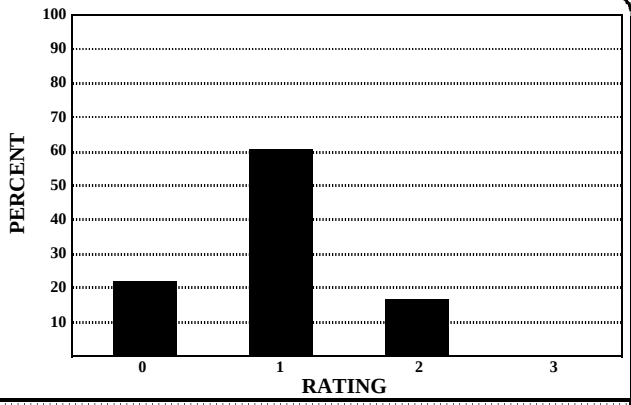
Short Answer Summary**

Literary Selection — *Objective 2*



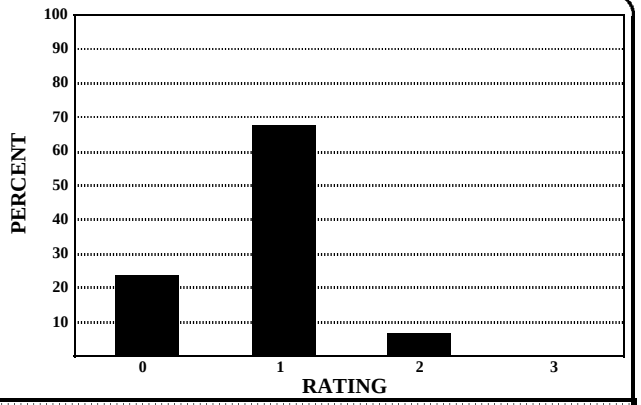
Rating	0	1	2	3
Number	28638	245121	39369	225
Percent	9	78	13	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	68897	192372	51709	375
Percent	22	61	17	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	76729	213473	22880	271
Percent	24	68	7	0

** Students who took the Braille version of the test are not included in this report.

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Phase-In Summary Report*

Report Date: MAY 2004
Date of Testing: SPRING 2004

Comparison of Spring 2004 Results at Phase-In Standards — All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard: 2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation	Number of Students Tested	Percent Met TAKS Standard: 2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation
All Students	313367	88	84	76	309943	68	59	50
Male	159111	86	81	73	157400	67	58	50
Female	153976	91	87	79	152091	69	59	50
No Information Provided	280	77	72	62	452	44	36	28
Native American	978	93	90	84	988	72	61	52
Asian	9407	95	93	88	9464	90	85	80
African American	44991	83	77	66	44187	54	43	33
Hispanic	127062	82	77	66	125055	57	46	37
White	130457	95	93	88	129414	82	75	67
No Information Provided	472	70	63	53	835	34	26	19
Economically Disadvantaged *Yes*	135718	82	76	65	133378	55	44	35
No	176797	93	90	84	175303	78	70	62
No Information Provided	852	68	62	51	1262	34	26	20
Title I, Part A *Participants*	114002	83	78	67	112299	57	46	37
Nonparticipants	198505	91	88	81	196389	74	66	58
No Information Provided	860	67	61	51	1255	33	25	19
Migrant *Yes*	6851	75	68	56	6576	48	36	27
No	305603	88	84	76	302042	68	59	51
No Information Provided	913	66	61	50	1325	32	25	19
Limited English Proficient *Yes*	18303	47	38	24	18221	30	21	14
No	294178	91	87	79	290435	70	61	52
No Information Provided	886	67	61	50	1287	33	25	19
Bilingual *Participants*	76	74	71	54	85	52	44	35
Nonparticipants	312381	88	84	76	308553	68	59	50
No Information Provided	910	65	60	49	1305	33	25	19
ESL *Participants*	16230	45	36	23	16247	29	20	14
Nonparticipants	296239	90	87	79	292424	70	61	52
No Information Provided	898	66	60	49	1272	32	24	18
Special Education *Yes*	17020	69	61	47	15900	38	28	20
No	295519	89	85	78	292802	70	61	52
No Information Provided	828	69	64	52	1241	34	26	19
Gifted/Talented *Participants*	31010	100	99	99	31015	97	96	93
Nonparticipants	281492	87	82	73	277660	65	55	45
No Information Provided	865	67	62	50	1268	33	25	19
At-Risk *Yes*	127545	76	69	55	124168	42	30	21
No	185132	96	94	90	184618	85	78	70
No Information Provided	690	71	66	55	1157	36	28	21
Career/Technology Education *Participants*	148797	88	84	75	146099	67	57	48
Nonparticipants	163620	88	85	77	162468	69	60	52
No Information Provided	950	67	61	50	1376	33	26	19

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004