

Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	10.2	85	290055	2210	239388	83	54411	19
2. Applying Knowledge of Literary Elements	10	8.4	84						
3. Using Strategies to Analyze	10	7.7	77						
4. Applying Critical-Thinking Skills	16	11.3	71						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.5	65	290955	2139	204887	70	20100	7
2. Patterns, Relationships, and Algebraic Reasoning	10	5.8	58						
3. Geometry and Spatial Reasoning	7	4.7	68						
4. Concepts and Uses of Measurement	5	2.9	58						
5. Probability and Statistics	7	4.0	57						
6. Mathematical Processes and Tools	9	6.2	69						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4					Number	Percent	Number	Percent
	730	11971	159300	102125	10544	36	4	284670	2302	259051	91	63338	22
	0	4	56	36	4								
3. Appropriate Organization of Ideas						6	4.2						
4. Correct and Effective Sentence Construction						10	7.0						
5. Standard Usage and Appropriate Word Choice						12	9.7						
6. Proofreading for Punctuation, Capitalization, and Spelling						12	9.4						

Administration Summary

	Number	Percent
Number of Students Tested	299237	95
Students Absent from All Tests	144	0
Students Exempt from All Tests: LEP	5261	2
Other Students Not Tested	10994	3
Total Answer Documents Submitted	315636	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	194681	65
Did NOT Meet STANDARD on:		
One Test Only	60220	20
Two Tests Only	30874	10
All Three Tests	13462	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	11660	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	37690	13
Two Tests Only	59520	20
All Three Tests	190367	64

Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	290055	2210	83	19	290955	2139	70	7	284670	2302	91	22	299237	65	4
Male	144033	2196	80	18	145079	2141	70	7	140783	2273	87	17	149611	63	4
Female	145779	2224	85	20	145635	2138	71	6	143787	2330	95	27	149329	67	4
No Information Provided	243	2107	67	9	241	2034	40	1	100	2176	73	8	297	43	2
Native American	1005	2217	83	19	996	2133	69	6	948	2302	91	21	1040	64	3
Asian	8462	2290	92	31	8502	2263	90	24	8398	2416	97	44	8597	86	14
African American	40751	2137	73	8	40833	2072	54	2	40180	2251	88	13	42294	49	1
Hispanic	118509	2159	77	11	119381	2100	62	3	116920	2249	88	13	122593	56	1
White	120773	2279	91	29	120697	2193	83	11	117976	2363	95	33	123997	79	7
No Information Provided	555	2096	64	6	546	2034	42	1	248	2181	78	6	716	46	2
Economically Disadvantaged <i>Yes</i>	141145	2148	75	10	141983	2090	59	3	139035	2241	87	12	146796	53	1
No Information Provided <i>No</i>	148144	2270	90	28	148213	2187	81	11	145263	2360	95	32	151482	77	7
No Information Provided <i>No Information Provided</i>	766	2117	68	9	759	2050	47	2	372	2202	79	8	959	48	2
Title I, Part A <i>Participants</i>	142648	2172	78	13	143479	2107	63	4	140642	2265	88	16	147628	57	2
No Information Provided <i>Nonparticipants</i>	146659	2247	87	24	146735	2172	78	10	143652	2338	94	29	150654	73	6
No Information Provided <i>No Information Provided</i>	748	2116	67	9	741	2047	46	1	376	2189	77	7	955	48	2
Migrant <i>Yes</i>	6006	2112	68	6	6085	2070	53	2	6059	2207	82	8	6399	46	1
No Information Provided <i>No</i>	283264	2212	83	19	284094	2141	71	7	278225	2304	91	23	291845	66	4
No Information Provided <i>No Information Provided</i>	785	2111	67	8	776	2045	46	1	386	2192	77	8	993	47	2
Limited English Proficient <i>Yes</i>	14844	1997	39	1	15472	2014	33	1	14640	2104	60	1	16219	22	0
No Information Provided <i>No</i>	274444	2222	85	20	274724	2147	73	7	269663	2313	93	23	282055	68	4
No Information Provided <i>No Information Provided</i>	767	2112	67	9	759	2044	46	1	367	2196	78	8	963	48	2
Bilingual <i>Participants</i>	282	2111	66	9	283	2087	55	4	276	2204	77	11	295	47	2
No Information Provided <i>Nonparticipants</i>	288998	2210	83	19	289906	2140	70	7	284014	2302	91	22	297965	65	4
No Information Provided <i>No Information Provided</i>	775	2114	67	9	766	2046	47	2	380	2193	78	8	977	48	2
ESL <i>Participants</i>	13188	1991	37	1	13658	2011	33	1	13038	2098	59	1	14323	21	0
No Information Provided <i>Nonparticipants</i>	276094	2221	85	20	276532	2146	72	7	271251	2312	93	23	283941	67	4
No Information Provided <i>No Information Provided</i>	773	2112	66	9	765	2044	46	1	381	2191	76	8	973	48	2
Special Education <i>Yes</i>	11565	2100	63	6	11823	2051	47	2	10458	2180	76	5	14718	41	1
No Information Provided <i>No</i>	276823	2215	83	19	276992	2144	72	7	273855	2306	92	23	281755	67	4
No Information Provided <i>No Information Provided</i>	1667	2087	63	6	2140	2031	40	1	357	2200	80	9	2764	43	1
Gifted/Talented <i>Participants</i>	34308	2400	99	55	34313	2319	98	31	34061	2503	99	61	34537	97	21
No Information Provided <i>Nonparticipants</i>	255006	2185	80	14	255910	2115	67	4	250269	2274	90	17	263758	61	2
No Information Provided <i>No Information Provided</i>	741	2114	67	9	732	2045	46	1	340	2193	76	8	942	48	2
At-Risk <i>Yes</i>	94589	2079	61	4	95432	2034	41	1	92548	2177	79	4	99831	33	0
No Information Provided <i>No</i>	194701	2274	93	26	194767	2191	85	10	191743	2362	97	31	198446	81	6
No Information Provided <i>No Information Provided</i>	765	2115	68	8	756	2045	46	1	379	2199	77	7	960	48	2
Career/Technology Education <i>Participants</i>	49677	2206	83	18	49821	2139	71	7	48868	2292	91	20	51135	65	3
No Information Provided <i>Nonparticipants</i>	239522	2211	83	19	240284	2140	70	7	235372	2304	91	23	247035	65	4
No Information Provided <i>No Information Provided</i>	856	2113	67	9	850	2046	46	1	430	2198	78	9	1067	47	2

"---" = No Data Reported For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken			
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills					
					Number of Items Tested in Each Objective											
					12		10		10		16					
Average Number of Items Correct / Average Percent of Items Correct																
All Students	290055	2210	83	19	10.2	85	8.4	84	7.7	77	11.3	71	299237	65	4	
Male	144033	2196	80	18	10.0	83	8.3	83	7.5	75	11.1	70	149611	63	4	
Female	145779	2224	85	20	10.4	87	8.5	85	7.8	78	11.5	72	149329	67	4	
No Information Provided	243	2107	67	9	9.1	76	7.4	74	6.8	68	9.6	60	297	43	2	
Native American	1005	2217	83	19	10.2	85	8.4	84	7.8	78	11.6	72	1040	64	3	
Asian	8462	2290	92	31	10.9	91	8.9	89	8.2	82	12.6	79	8597	86	14	
African American	40751	2137	73	8	9.6	80	7.8	78	7.2	72	10.0	63	42294	49	1	
Hispanic	118509	2159	77	11	9.8	82	8.1	81	7.3	73	10.4	65	122593	56	1	
White	120773	2279	91	29	10.8	90	8.8	88	8.2	82	12.6	79	123997	79	7	
No Information Provided	555	2096	64	6	9.0	75	7.4	74	6.7	67	9.4	58	716	46	2	
Economically Disadvantaged	107334	2139	73	9	9.6	80	7.9	79	7.2	72	10.0	63	111900	51	1	
<i>Free Meals</i>	20355	2191	82	14	10.1	84	8.4	84	7.6	76	11.0	69	20937	63	2	
<i>Reduced Meals</i>	13456	2151	75	10	9.7	81	8.0	80	7.3	73	10.2	64	13959	53	1	
<i>Other</i>	148144	2270	90	28	10.7	89	8.8	88	8.1	81	12.4	77	151482	77	7	
<i>No Information Provided</i>	766	2117	68	9	9.2	77	7.5	75	6.9	69	9.8	61	959	48	2	
Title I, Part A Schoolwide Program Participants	139595	2174	78	14	9.9	83	8.2	82	7.4	74	10.6	67	144451	57	2	
<i>Targeted Assistance Participants</i>	2861	2105	66	6	9.2	77	7.6	76	6.8	68	9.4	59	2977	41	1	
<i>Nonparticipants (Previous Participants)</i>	434	2122	70	6	9.2	77	7.8	78	7.1	71	9.9	62	451	45	0	
<i>Homeless Participants at Non-Title I Schools</i>	192	2151	76	9	9.6	80	8.0	80	7.2	72	10.3	65	200	53	1	
<i>Nonparticipants (Not Previous Participants)</i>	146225	2248	87	24	10.5	88	8.6	86	7.9	79	12.0	75	150203	73	6	
<i>No Information Provided</i>	748	2116	67	9	9.2	76	7.5	75	6.9	69	9.8	61	955	48	2	
Migrant	6006	2112	68	6	9.3	78	7.7	77	6.9	69	9.4	59	6399	46	1	
<i>Yes</i>	283264	2212	83	19	10.2	85	8.4	84	7.7	77	11.4	71	291845	66	4	
<i>No</i>	785	2111	67	8	9.1	76	7.4	74	6.9	69	9.6	60	993	47	2	
<i>No Information Provided</i>	14844	1997	39	1	7.7	64	6.5	65	5.8	58	7.2	45	16219	22	0	
Limited English Proficient	274444	2222	85	20	10.3	86	8.5	85	7.8	78	11.5	72	282055	68	4	
<i>Yes</i>	767	2112	67	9	9.1	76	7.4	74	6.8	68	9.7	60	963	48	2	
<i>No</i>	282	2111	66	9	9.3	78	7.6	76	6.8	68	9.4	59	295	47	2	
Bilingual/ESL Program	13188	1991	37	1	7.6	64	6.4	64	5.7	57	7.1	44	14323	21	0	
<i>Bilingual</i>	275793	2221	85	20	10.3	86	8.5	85	7.8	78	11.5	72	283622	67	4	
<i>ESL</i>	745	2112	67	8	9.1	76	7.5	75	6.9	69	9.7	60	940	48	2	
<i>Neither</i>	11565	2100	63	6	8.9	74	7.5	75	6.8	68	9.4	59	14718	41	1	
Special Education	276823	2215	83	19	10.3	86	8.4	84	7.7	77	11.4	71	281755	67	4	
<i>Yes</i>	1667	2087	63	6	8.8	73	7.4	74	6.7	67	9.2	57	2764	43	1	
<i>No</i>	34308	2400	99	55	11.6	96	9.4	94	8.9	89	14.2	89	34537	97	21	
Gifted/Talented	255006	2185	80	14	10.0	84	8.3	83	7.5	75	10.9	68	263758	61	2	
<i>Participants</i>	741	2114	67	9	9.1	76	7.5	75	6.9	69	9.7	61	942	48	2	
<i>Nonparticipants</i>	94589	2079	61	4	8.9	74	7.4	74	6.6	66	8.9	56	99831	33	0	
At-Risk	194701	2274	93	26	10.9	91	8.9	89	8.2	82	12.5	78	198446	81	6	
<i>Yes</i>	765	2115	68	8	9.2	76	7.5	75	6.9	69	9.7	61	960	48	2	
<i>No</i>	47409	2202	82	17	10.2	85	8.4	84	7.6	76	11.2	70	48822	64	3	
Career/Technology Education	2211	2292	92	32	10.9	91	8.8	88	8.2	82	12.8	80	2255	84	10	
<i>Elective</i>	57	2182	79	14	10.5	87	8.2	82	7.6	76	10.1	63	58	50	3	
<i>Coherent Sequence</i>	239522	2211	83	19	10.2	85	8.4	84	7.7	77	11.3	71	247035	65	4	
<i>Tech Prep</i>	856	2113	67	9	9.1	76	7.4	74	6.8	68	9.7	60	1067	47	2	
<i>No</i>																
<i>No Information Provided</i>																

"---" = No Data Reported
For Fewer Than Five Students

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9				
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	290955	2139	70	7	6.5	65	5.8	58	4.7	68	2.9	58	4.0	57	6.2	69	299237	65	4
Male	145079	2141	70	7	6.6	66	5.8	58	4.8	68	2.9	58	3.9	56	6.2	69	149611	63	4
Female	145635	2138	71	6	6.5	65	5.7	57	4.7	68	2.9	58	4.0	57	6.3	69	149329	67	4
No Information Provided	241	2034	40	1	5.0	50	4.3	43	3.7	52	2.2	44	3.1	44	5.0	56	297	43	2
Native American	996	2133	69	6	6.5	65	5.7	57	4.7	67	2.9	58	3.9	56	6.3	69	1040	64	3
Asian	8502	2263	90	24	7.9	79	7.3	73	5.6	80	3.7	75	4.9	70	7.3	81	8597	86	14
African American	40833	2072	54	2	5.8	58	5.0	50	4.1	59	2.3	46	3.4	49	5.4	60	42294	49	1
Hispanic	119381	2100	62	3	6.1	61	5.3	53	4.4	63	2.6	52	3.6	51	5.8	64	122593	56	1
White	120697	2193	83	11	7.2	72	6.4	64	5.2	75	3.3	67	4.5	64	6.9	77	123997	79	7
No Information Provided	546	2034	42	1	5.1	51	4.4	44	3.6	52	2.1	43	3.0	43	5.1	56	716	46	2
Economically Disadvantaged	108043	2084	58	2	5.9	59	5.1	51	4.3	61	2.5	50	3.5	49	5.6	62	111900	51	1
<i>Free Meals</i>	20439	2122	68	4	6.4	64	5.5	55	4.7	67	2.8	56	3.8	55	6.0	67	20937	63	2
<i>Reduced Meals</i>	13501	2088	59	3	5.9	59	5.2	52	4.3	61	2.5	51	3.5	50	5.7	63	13959	53	1
<i>Other</i>	148213	2187	81	11	7.1	71	6.3	63	5.1	73	3.3	65	4.4	63	6.8	76	151482	77	7
<i>No Information Provided</i>	759	2050	47	2	5.3	53	4.6	46	3.7	54	2.3	46	3.2	45	5.3	59	959	48	2
Title I, Part A Schoolwide Program Participants	140414	2108	63	4	6.2	62	5.4	54	4.5	64	2.6	53	3.7	53	5.9	65	144451	57	2
<i>Targeted Assistance Participants</i>	2873	2054	48	1	5.4	54	4.6	46	4.2	60	2.2	44	3.2	45	5.2	57	2977	41	1
<i>Nonparticipants (Previous Participants)</i>	430	2065	53	1	5.7	57	4.6	46	4.3	61	2.2	44	3.3	48	5.5	61	451	45	0
<i>Homeless Participants at Non-Title I Schools</i>	192	2105	60	4	6.1	61	5.3	53	4.6	66	2.6	53	3.7	53	5.8	65	200	53	1
<i>Nonparticipants (Not Previous Participants)</i>	146305	2172	78	10	6.9	69	6.1	61	5.0	72	3.2	63	4.2	61	6.6	74	150203	73	6
<i>No Information Provided</i>	741	2047	46	1	5.2	52	4.6	46	3.8	54	2.3	45	3.1	45	5.3	58	955	48	2
Migrant	6085	2070	53	2	5.7	57	5.0	50	4.2	60	2.4	48	3.3	47	5.3	59	6399	46	1
<i>Yes</i>	284094	2141	71	7	6.6	66	5.8	58	4.8	68	2.9	58	4.0	57	6.3	70	291845	66	4
<i>No</i>	776	2045	46	1	5.2	52	4.6	46	3.7	53	2.2	45	3.1	44	5.2	58	993	47	2
<i>No Information Provided</i>																			
Limited English Proficient	15472	2014	33	1	4.9	49	4.2	42	3.6	52	2.1	42	2.6	37	4.5	50	16219	22	0
<i>Yes</i>	274724	2147	73	7	6.6	66	5.9	59	4.8	69	3.0	59	4.0	58	6.3	71	282055	68	4
<i>No</i>	759	2044	46	1	5.2	52	4.5	45	3.7	53	2.2	45	3.1	44	5.2	58	963	48	2
<i>No Information Provided</i>																			
Bilingual/ESL Program	283	2087	55	4	5.7	57	5.3	53	4.2	61	2.5	51	3.3	47	5.7	63	295	47	2
<i>Bilingual</i>	13658	2011	33	1	4.9	49	4.2	42	3.6	52	2.1	41	2.5	36	4.4	49	14323	21	0
<i>ESL</i>	276230	2146	72	7	6.6	66	5.8	58	4.8	69	2.9	59	4.0	58	6.3	70	283622	67	4
<i>Neither</i>	737	2044	46	1	5.2	52	4.5	45	3.7	53	2.2	44	3.1	44	5.2	58	940	48	2
<i>No Information Provided</i>																			
Special Education	11823	2051	47	2	5.4	54	4.6	46	4.1	58	2.3	46	3.1	44	5.1	57	14718	41	1
<i>Yes</i>	276992	2144	72	7	6.6	66	5.8	58	4.8	68	2.9	59	4.0	57	6.3	70	281755	67	4
<i>No</i>	2140	2031	40	1	5.2	52	4.3	43	3.8	54	2.2	43	2.9	41	4.9	54	2764	43	1
<i>No Information Provided</i>																			
Gifted/Talented	34313	2319	98	31	8.4	84	7.9	79	6.0	86	4.1	82	5.4	78	8.0	89	34537	97	21
<i>Participants</i>	255910	2115	67	4	6.3	63	5.5	55	4.6	65	2.7	55	3.8	54	6.0	67	263758	61	2
<i>Nonparticipants</i>	732	2045	46	1	5.2	52	4.6	46	3.7	53	2.2	44	3.1	45	5.3	58	942	48	2
<i>No Information Provided</i>																			
At-Risk	95432	2034	41	1	5.2	52	4.4	44	3.9	55	2.1	42	2.9	42	4.9	54	99831	33	0
<i>Yes</i>	194767	2191	85	10	7.2	72	6.4	64	5.2	74	3.3	66	4.5	64	6.9	77	198446	81	6
<i>No</i>	756	2045	46	1	5.2	52	4.5	45	3.7	53	2.2	44	3.1	44	5.3	58	960	48	2
<i>No Information Provided</i>																			
Career/Technology Education	47570	2135	70	6	6.5	65	5.7	57	4.7	68	2.9	58	3.9	56	6.2	69	48822	64	3
<i>Elective</i>	2193	2228	87	17	7.8	78	6.9	69	5.2	74	3.6	73	4.6	66	7.2	80	2255	84	10
<i>Coherent Sequence</i>	58	2088	55	5	6.2	62	5.6	56	3.8	55	2.7	54	3.4	48	5.3	59	58	50	3
<i>Tech Prep</i>	240284	2140	70	7	6.5	65	5.8	58	4.7	68	2.9	58	4.0	57	6.2	69	247035	65	4
<i>No</i>	850	2046	46	1	5.2	52	4.6	46	3.7	54	2.2	45	3.1	45	5.3	59	1067	47	2
<i>No Information Provided</i>																			

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Writing*

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					6	10	12	12							
Average Number of Items Correct / Average Percent of Items Correct															
All Students	284670	2302	91	22	4.2	69	7.0	70	9.7	81	9.4	78	299237	65	4
Male	140783	2273	87	17	4.0	67	6.7	67	9.4	78	9.0	75	149611	63	4
Female	143787	2330	95	27	4.3	71	7.2	72	10.0	83	9.7	81	149329	67	4
No Information Provided	100	2176	73	8	3.4	57	5.7	57	8.0	67	7.9	66	297	43	2
Native American	948	2302	91	21	4.3	72	7.1	71	9.7	81	9.3	78	1040	64	3
Asian	8398	2416	97	44	4.6	77	8.0	80	10.5	88	10.6	88	8597	86	14
African American	40180	2251	88	13	3.7	62	6.6	66	9.3	78	8.8	73	42294	49	1
Hispanic	116920	2249	88	13	3.8	64	6.4	64	9.2	76	8.8	73	122593	56	1
White	117976	2363	95	33	4.6	77	7.6	76	10.3	86	10.0	84	123997	79	7
No Information Provided	248	2181	78	6	3.5	58	5.8	58	8.3	69	7.9	66	716	46	2
Economically Disadvantaged	105560	2233	86	11	3.7	62	6.3	63	9.0	75	8.6	72	111900	51	1
<i>Free Meals</i>	20083	2279	91	17	4.1	68	6.8	68	9.6	80	9.2	77	20937	63	2
<i>Reduced Meals</i>	13392	2251	88	14	3.8	63	6.5	65	9.2	77	8.9	74	13959	53	1
<i>Other</i>	145263	2360	95	32	4.5	75	7.6	76	10.3	86	10.0	83	151482	77	7
<i>No Information Provided</i>	372	2202	79	8	3.6	60	6.0	60	8.6	72	8.3	69	959	48	2
Title I, Part A Schoolwide Program Participants	137650	2266	89	16	3.9	65	6.6	66	9.4	78	9.0	75	144451	57	2
<i>Targeted Assistance Participants</i>	2808	2214	85	8	3.5	59	6.1	61	8.8	73	8.3	69	2977	41	1
<i>Nonparticipants (Previous Participants)</i>	409	2200	84	8	3.5	58	5.8	58	8.6	71	8.2	69	451	45	0
<i>Homeless Participants at Non-Title I Schools</i>	184	2224	80	13	3.7	62	6.0	60	8.8	73	8.4	70	200	53	1
<i>Nonparticipants (Not Previous Participants)</i>	143243	2339	94	29	4.4	73	7.4	74	10.1	84	9.7	81	150203	73	6
<i>No Information Provided</i>	376	2189	77	7	3.5	59	5.9	59	8.5	71	8.0	67	955	48	2
Migrant	6059	2207	82	8	3.5	58	5.9	59	8.7	73	8.4	70	6399	46	1
<i>Yes</i>	278225	2304	91	23	4.2	70	7.0	70	9.7	81	9.4	78	291845	66	4
<i>No</i>	386	2192	77	8	3.5	59	5.9	59	8.5	71	8.1	68	993	47	2
<i>No Information Provided</i>	14640	2104	60	1	2.7	46	4.6	46	7.1	59	6.8	57	16219	22	0
Limited English Proficient	269663	2313	93	23	4.2	71	7.1	71	9.8	82	9.5	79	282055	68	4
<i>Yes</i>	367	2196	78	8	3.6	60	6.0	60	8.7	72	8.1	68	963	48	2
<i>No</i>	276	2204	77	11	3.6	59	5.9	59	8.4	70	8.2	68	295	47	2
<i>Bilingual</i>	13038	2098	59	1	2.7	45	4.5	45	7.0	58	6.7	56	14323	21	0
<i>ESL</i>	270959	2312	93	23	4.2	71	7.1	71	9.8	82	9.5	79	283622	67	4
<i>Neither</i>	359	2193	77	8	3.6	59	6.0	60	8.6	71	8.1	67	940	48	2
<i>No Information Provided</i>	10458	2180	76	5	3.5	59	5.6	56	8.4	70	7.8	65	14718	41	1
Special Education	273855	2306	92	23	4.2	70	7.0	70	9.8	81	9.4	79	281755	67	4
<i>Yes</i>	357	2200	80	9	3.6	60	6.0	60	8.6	72	8.1	68	2764	43	1
<i>No</i>	34061	2503	99	61	5.2	87	8.8	88	11.2	94	11.2	93	34537	97	21
<i>Participants</i>	250269	2274	90	17	4.0	67	6.7	67	9.5	79	9.1	76	263758	61	2
<i>Nonparticipants</i>	340	2193	76	8	3.6	59	6.0	60	8.5	71	8.0	67	942	48	2
<i>No Information Provided</i>	92548	2177	79	4	3.3	56	5.6	56	8.3	69	7.8	65	99831	33	0
At-Risk	191743	2362	97	31	4.6	76	7.7	77	10.4	86	10.1	84	198446	81	6
<i>Yes</i>	379	2199	77	7	3.6	60	6.0	60	8.6	72	8.1	68	960	48	2
<i>No</i>	46651	2288	91	20	4.1	68	6.9	69	9.6	80	9.2	77	48822	64	3
Career/Technology Education	2162	2382	96	36	4.6	76	7.7	77	10.4	86	10.2	85	2255	84	10
<i>Elective</i>	55	2285	96	13	4.1	68	7.3	73	9.3	77	9.2	77	58	50	3
<i>Coherent Sequence</i>	235372	2304	91	23	4.2	69	7.0	70	9.7	81	9.4	78	247035	65	4
<i>Tech Prep</i>	430	2198	78	9	3.6	60	6.0	60	8.6	72	8.0	67	1067	47	2
<i>No</i>															
<i>No Information Provided</i>															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Written Performance Summary Report

Report Date: MAY 2004
Date of Testing: SPRING 2004

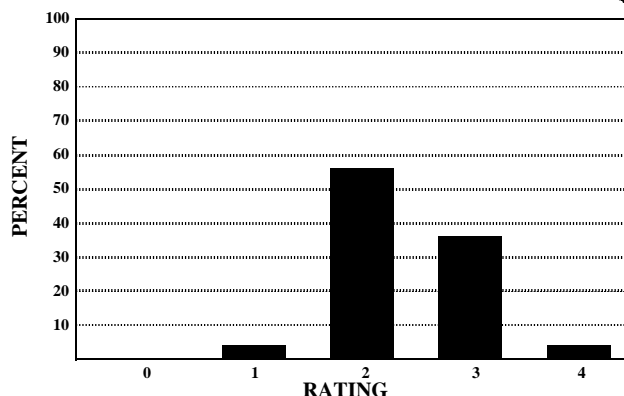
All Students

Number Tested: 284670

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	730	11971	159300	102125	10544
Percent	0	4	56	36	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

	Number of Papers	
1. Weak Focus and Coherence	26	1811
2. Weak or Illogical Organization	56	3894
3. Weak Development of Ideas	141	10056
4. Little or No Sense of Voice	7	88
5. Little or No Control of Conventions	231	9123
6. Off Topic Response	214	*
7. Indecipherable Response	96	*
8. Insufficient Response	250	*
9. No Writing Attempted	170	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.



Phase-In Summary Report*

Report Date: MAY 2004
Date of Testing: SPRING 2004

Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Reading				Mathematics				Writing			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
----- = No Data Reported For Fewer Than Five Students												
All Students	290055	88	83	75	290955	79	70	60	284670	93	91	89
Male	144033	85	80	73	145079	79	70	61	140783	89	87	85
Female	145779	90	85	78	145635	80	71	60	143787	96	95	93
No Information Provided	243	74	67	54	241	54	40	29	100	78	73	68
Native American	1005	88	83	77	996	79	69	59	948	92	91	89
Asian	8462	95	92	88	8502	94	90	85	8398	97	97	96
African American	40751	80	73	63	40833	67	54	42	40180	91	88	85
Hispanic	118509	83	77	67	119381	73	62	50	116920	90	88	84
White	120773	94	91	87	120697	90	83	75	117976	96	95	94
No Information Provided	555	72	64	53	546	53	42	30	248	80	78	71
Economically Disadvantaged <i>Yes</i>	141145	82	75	65	141983	71	59	48	139035	89	87	84
<i>No</i>	148144	93	90	85	148213	88	81	73	145263	96	95	94
<i>No Information Provided</i>	766	75	68	59	759	58	47	36	372	81	79	74
Title I, Part A <i>Participants</i>	142648	84	78	69	143479	73	63	52	140642	91	88	85
<i>Nonparticipants</i>	146659	91	87	82	146735	85	78	69	143652	95	94	92
<i>No Information Provided</i>	748	74	67	58	741	57	46	35	376	80	77	72
Migrant <i>Yes</i>	6006	76	68	57	6085	65	53	41	6059	85	82	78
<i>No</i>	283264	88	83	76	284094	80	71	61	278225	93	91	89
<i>No Information Provided</i>	785	73	67	57	776	57	46	34	386	80	77	73
Limited English Proficient <i>Yes</i>	14844	49	39	28	15472	46	33	24	14640	66	60	52
<i>No</i>	274444	90	85	78	274724	81	73	63	269663	94	93	91
<i>No Information Provided</i>	767	73	67	58	759	56	46	34	367	82	78	74
Bilingual <i>Participants</i>	282	73	66	56	283	66	55	45	276	80	77	70
<i>Nonparticipants</i>	288998	88	83	76	289906	80	70	61	284014	93	91	89
<i>No Information Provided</i>	775	73	67	57	766	57	47	34	380	81	78	73
ESL <i>Participants</i>	13188	48	37	26	13658	45	33	23	13038	65	59	51
<i>Nonparticipants</i>	276094	89	85	78	276532	81	72	62	271251	94	93	91
<i>No Information Provided</i>	773	73	66	58	765	56	46	35	381	80	76	72
Special Education <i>Yes</i>	11565	72	63	53	11823	59	47	35	10458	79	76	71
<i>No</i>	276823	88	83	77	276992	81	72	62	273855	93	92	89
<i>No Information Provided</i>	1667	71	63	52	2140	53	40	29	357	82	80	75
Gifted/Talented <i>Participants</i>	34308	99	99	98	34313	99	98	96	34061	99	99	99
<i>Nonparticipants</i>	255006	86	80	72	255910	77	67	56	250269	92	90	87
<i>No Information Provided</i>	741	73	67	57	732	56	46	35	340	80	76	73
At-Risk <i>Yes</i>	94589	71	61	49	95432	55	41	28	92548	83	79	74
<i>No</i>	194701	96	93	88	194767	91	85	76	191743	97	97	96
<i>No Information Provided</i>	765	74	68	58	756	56	46	34	379	80	77	72
Career/Technology Education <i>Participants</i>	49677	88	83	75	49821	80	71	61	48868	93	91	88
<i>Nonparticipants</i>	239522	88	83	76	240284	79	70	60	235372	93	91	89
<i>No Information Provided</i>	856	73	67	57	850	57	46	34	430	81	78	74

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004