

Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	10.3	80	287199	2260	247708	86	80135	28
2. Applying Knowledge of Literary Elements	8	6.5	81						
3. Using Strategies to Analyze	8	6.1	76						
4. Applying Critical-Thinking Skills	13	9.2	71						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.8	68	289449	2197	223092	77	64336	22
2. Patterns, Relationships, and Algebraic Reasoning	9	5.8	64						
3. Geometry and Spatial Reasoning	7	5.2	74						
4. Concepts and Uses of Measurement	5	3.0	60						
5. Probability and Statistics	6	4.5	74						
6. Mathematical Processes and Tools	9	6.4	71						

Administration Summary

	Number	Percent
Number of Students Tested	292020	95
Students Absent from All Tests	532	0
Students Exempt from All Tests: LEP	4384	1
Other Students Not Tested	8973	3
Total Answer Documents Submitted	305909	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	213546	73
Did NOT Meet STANDARD on:		
One Test Only	51100	17
Both Tests	27374	9

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	45035	15
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	61793	21
Both Tests	185192	63



Demographic Performance Summary — Reading

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					13		8		8		13				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	287199	2260	86	28	10.3	80	6.5	81	6.1	76	9.2	71	292020	73	15
Male	142581	2248	85	26	10.2	78	6.4	80	6.0	75	9.1	70	145914	73	15
Female	144453	2272	88	29	10.5	81	6.6	82	6.2	77	9.3	72	145937	74	16
No Information Provided	165	2155	75	18	9.3	71	5.8	73	5.2	65	8.2	63	169	53	7
Native American	966	2280	89	30	10.5	81	6.7	84	6.2	78	9.5	73	979	78	17
Asian	8549	2361	95	45	11.3	87	7.0	87	6.7	84	10.2	79	8624	91	36
African American	40144	2199	81	17	9.9	76	6.1	76	5.7	72	8.5	66	40858	59	6
Hispanic	119890	2195	80	17	9.7	75	6.1	76	5.8	72	8.5	65	122066	64	8
White	117303	2341	94	41	11.1	85	7.0	88	6.5	82	10.2	78	119129	86	25
No Information Provided	347	2153	71	15	9.3	71	5.8	73	5.3	66	8.0	62	364	48	5
Economically Disadvantaged	111180	2178	78	14	9.6	74	6.0	75	5.7	71	8.3	64	113540	61	6
<i>Free Meals</i>	21592	2239	87	23	10.2	79	6.4	80	6.1	76	9.0	69	21975	72	11
<i>Reduced Meals</i>	14915	2181	78	16	9.5	73	5.9	74	5.7	71	8.3	64	15196	61	7
<i>Other</i>	138996	2338	94	41	11.1	85	7.0	87	6.5	82	10.1	78	140773	85	24
<i>No Information Provided</i>	516	2173	75	16	9.5	73	6.0	75	5.4	68	8.3	64	536	53	6
Title I, Part A Schoolwide Program Participants	154868	2220	82	21	10.0	77	6.2	78	5.9	74	8.7	67	157605	67	10
<i>Targeted Assistance Participants</i>	3776	2132	73	8	9.1	70	5.7	71	5.3	66	7.8	60	3849	52	3
<i>Nonparticipants (Previous Participants)</i>	706	2195	82	14	9.9	76	6.2	78	5.7	71	8.5	65	738	66	5
<i>Homeless Participants at Non-Title I Schools</i>	180	2185	77	13	9.7	75	6.0	75	5.5	69	8.4	64	183	58	4
<i>Nonparticipants (Not Previous Participants)</i>	127211	2314	92	37	10.8	83	6.8	85	6.4	80	9.9	76	129169	81	22
<i>No Information Provided</i>	458	2157	71	15	9.3	71	5.9	74	5.3	66	8.0	62	476	50	5
Migrant	6127	2136	70	10	9.1	70	5.6	70	5.4	67	7.7	59	6266	54	4
<i>Yes</i>	280557	2263	87	28	10.4	80	6.5	81	6.1	77	9.3	71	285220	74	16
<i>No</i>	515	2162	72	15	9.3	72	5.9	74	5.3	67	8.1	63	534	49	5
<i>No Information Provided</i>															
Limited English Proficient	21663	2038	50	3	7.8	60	4.8	60	4.6	58	6.5	50	22576	35	1
<i>Yes</i>	265034	2279	89	30	10.6	81	6.6	83	6.2	78	9.4	73	268924	76	17
<i>No</i>	502	2158	72	15	9.3	71	5.9	74	5.3	67	8.1	62	520	49	5
<i>No Information Provided</i>															
Bilingual/ESL Program	2939	2069	57	4	8.2	63	5.1	63	4.8	60	6.9	53	3066	44	2
<i>Bilingual</i>	16693	2030	48	2	7.7	59	4.7	59	4.6	57	6.3	49	17309	33	1
<i>ESL</i>	267037	2277	89	30	10.5	81	6.6	83	6.2	78	9.4	73	271092	76	16
<i>Neither</i>	490	2152	71	14	9.2	71	5.8	72	5.3	66	8.0	62	511	49	5
<i>No Information Provided</i>															
Special Education	11595	2141	72	11	9.0	69	5.7	72	5.3	67	7.9	61	15588	55	5
<i>Yes</i>	275106	2266	87	29	10.4	80	6.5	82	6.1	77	9.3	71	275915	74	16
<i>No</i>	498	2164	73	16	9.4	72	5.9	74	5.4	67	8.2	63	517	50	6
<i>No Information Provided</i>															
Gifted/Talented	33777	2488	99	72	12.2	94	7.5	94	7.3	91	11.4	88	33823	98	56
<i>Participants</i>	252932	2230	85	22	10.1	78	6.4	79	6.0	74	8.9	69	257688	70	10
<i>Nonparticipants</i>	490	2159	72	15	9.3	72	5.9	74	5.3	67	8.1	62	509	50	5
<i>No Information Provided</i>															
At-Risk	102690	2113	70	6	8.8	68	5.5	69	5.2	65	7.5	58	105890	47	2
<i>Yes</i>	183998	2343	96	40	11.2	86	7.0	88	6.6	83	10.2	78	185598	88	23
<i>No</i>	511	2159	72	15	9.3	72	5.9	73	5.3	66	8.1	62	532	50	5
<i>No Information Provided</i>															

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: MAY 2004
Date of Testing: SPRING 2004

Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation
All Students	287199	92	86	79	289449	83	77	67
Male	142581	91	85	77	144443	83	77	68
Female	144453	93	88	80	144842	83	77	67
No Information Provided	165	84	75	64	164	66	57	46
Native American	966	94	89	83	963	87	82	73
Asian	8549	97	95	91	8609	95	93	89
African American	40144	89	81	71	40436	71	63	51
Hispanic	119890	88	80	69	121267	77	70	59
White	117303	97	94	90	117823	92	88	81
No Information Provided	347	82	71	63	351	63	53	44
Economically Disadvantaged <i>Yes</i>	147687	87	79	69	149336	75	68	56
<i>No</i>	138996	97	94	89	139593	91	87	80
No Information Provided	516	85	75	67	520	66	57	48
Title I, Part A <i>Participants</i>	158824	89	82	73	160303	78	72	61
<i>Nonparticipants</i>	127917	95	92	86	128683	88	84	76
No Information Provided	458	82	71	63	463	63	55	44
Migrant <i>Yes</i>	6127	81	70	58	6236	71	63	50
<i>No</i>	280557	92	87	79	282694	83	77	68
No Information Provided	515	83	72	64	519	62	53	43
Limited English Proficient <i>Yes</i>	21663	65	50	34	22393	56	47	35
<i>No</i>	265034	94	89	82	266551	85	80	70
No Information Provided	502	82	72	63	505	62	53	43
Bilingual <i>Participants</i>	2939	71	57	42	3045	65	57	45
<i>Nonparticipants</i>	283743	92	87	79	285883	83	77	68
No Information Provided	517	81	71	63	521	63	54	44
ESL <i>Participants</i>	16693	64	48	33	17174	55	46	33
<i>Nonparticipants</i>	269998	94	89	81	271759	84	79	70
No Information Provided	508	82	71	63	516	61	53	43
Special Education <i>Yes</i>	11595	82	72	60	13549	67	58	45
<i>No</i>	275106	92	87	79	275397	84	78	69
No Information Provided	498	83	73	64	503	62	54	44
Gifted/Talented <i>Participants</i>	33777	100	99	99	33803	99	99	97
<i>Nonparticipants</i>	252932	91	85	76	255152	81	74	64
No Information Provided	490	83	72	64	494	62	54	44
At-Risk <i>Yes</i>	102690	81	70	55	104340	64	55	41
<i>No</i>	183998	98	96	92	184593	93	90	83
No Information Provided	511	82	72	63	516	63	54	45

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004