



## Summary Report - Test Performance

Report Date: MAY 2004  
Date of Testing: SPRING 2004

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos .....	13	8.7	67	6975	2135	5020	72	1035	15
2. Conocimiento de elementos literarios .....	8	5.0	63						
3. Estrategias para analizar textos escritos .....	8	4.8	60						
4. Aplicar razonamiento crítico .....	13	8.6	66						

#### Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo .....	11	7.1	65	6373	2078	3890	61	637	10
2. Patrones, relaciones y razonamiento algebraico .....	7	4.1	59						
3. Geometría y razonamiento espacial .....	7	5.3	76						
4. Conceptos y usos de la medición .....	7	4.0	57						
5. Probabilidad y estadística .....	4	2.7	68						
6. Procesos y recursos matemáticos .....	8	4.7	59						

#### Ciencias

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Métodos y procesos científicos .....	13	9.3	72	7047	1927	2426	34	98	1
2. Ciencias biológicas .....	9	6.0	66						
3. Física y química .....	9	5.7	63						
4. Ciencias de la Tierra .....	9	4.5	50						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	8081	87
Students Absent from All Tests .....	7	0
Students Exempt from All Tests: LEP .....	733	8
Other Students Not Tested .....	482	5
Total Answer Documents Submitted .....	9303	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	2825	35
Did NOT Meet STANDARD on:		
One Test Only .....	2611	32
Two Tests Only .....	1487	18
All Three Tests .....	1158	14

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	165	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	1836	23
Two Tests Only .....	1451	18
All Three Tests .....	4629	57



## Summary Report - Group Performance

Report Date: MAY 2004  
Date of Testing: SPRING 2004

### All Students

	Lectura				Matemáticas				Ciencias				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	6975	2135	72	15	6373	2078	61	10	7047	1927	34	1	8081	35	2
Male	3372	2113	68	13	3091	2080	61	11	3457	1944	38	2	3970	37	2
Female	3584	2156	76	16	3267	2077	61	10	3571	1911	31	1	4090	33	2
No Information Provided	19	2072	63	16	15	1948	27	0	19	1884	21	0	21	24	0
Native American	8	2073	38	13	9	2014	44	11	9	1870	22	0	10	30	0
Asian	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
African American	3	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Hispanic	6919	2135	72	15	6323	2078	61	10	6996	1927	34	1	8022	35	2
White	12	2183	83	17	11	2160	64	18	10	1918	30	0	12	33	0
No Information Provided	31	2153	77	19	25	2018	56	0	26	1921	27	0	31	32	0
Economically Disadvantaged	6442	2134	72	15	5879	2078	61	10	6553	1926	34	1	7493	35	2
Yes	492	2142	74	15	462	2085	61	11	460	1939	37	2	547	37	2
No	41	2169	78	20	32	2031	59	3	34	1935	26	3	41	32	5
No Information Provided	41	2169	78	20	32	2031	59	3	34	1935	26	3	41	32	5
Title I, Part A	6517	2136	72	15	5960	2080	61	10	6618	1930	35	1	7591	36	2
Participants	418	2121	69	14	381	2052	57	8	395	1880	23	1	450	25	2
Nonparticipants	40	2169	80	18	32	2045	56	3	34	1947	32	3	40	35	3
No Information Provided	40	2169	80	18	32	2045	56	3	34	1947	32	3	40	35	3
Migrant	564	2111	68	13	492	2054	57	7	517	1909	27	2	610	29	2
Yes	6364	2137	72	15	5844	2080	61	10	6488	1928	35	1	7421	35	2
No	47	2167	81	15	37	2059	65	3	42	1962	40	2	50	42	2
No Information Provided	47	2167	81	15	37	2059	65	3	42	1962	40	2	50	42	2
Limited English Proficient	6870	2135	72	15	6281	2078	61	10	6921	1927	34	1	7921	35	2
Yes	72	2166	72	19	67	2118	67	19	98	1930	35	1	126	44	10
No	33	2187	82	21	25	2047	60	4	28	1943	29	4	34	35	3
No Information Provided	33	2187	82	21	25	2047	60	4	28	1943	29	4	34	35	3
Bilingual	6655	2134	72	15	6105	2078	61	10	6481	1928	35	1	7432	35	2
Participants	278	2153	76	15	235	2083	65	10	530	1918	34	1	605	38	3
Nonparticipants	42	2161	74	19	33	2029	55	3	36	1934	28	6	44	32	7
No Information Provided	42	2161	74	19	33	2029	55	3	36	1934	28	6	44	32	7
ESL	148	2115	73	9	109	2036	61	3	139	1885	24	0	185	35	1
Participants	6780	2135	72	15	6227	2079	61	10	6870	1928	35	1	7849	35	2
Nonparticipants	47	2164	77	17	37	2039	59	3	38	1927	32	3	47	36	4
No Information Provided	47	2164	77	17	37	2039	59	3	38	1927	32	3	47	36	4
Special Education	139	2015	52	3	158	2010	52	4	193	1835	22	1	251	23	1
Yes	6797	2137	72	15	6185	2080	61	10	6822	1929	35	1	7791	35	2
No	39	2189	85	18	30	2057	67	3	32	1954	38	3	39	41	3
No Information Provided	39	2189	85	18	30	2057	67	3	32	1954	38	3	39	41	3
Gifted/Talented	127	2373	97	51	110	2374	93	52	140	2118	81	9	179	82	16
Participants	6808	2130	71	14	6231	2073	60	9	6872	1923	33	1	7860	34	2
Nonparticipants	40	2187	85	18	32	2047	63	3	35	1949	37	3	42	40	2
No Information Provided	40	2187	85	18	32	2047	63	3	35	1949	37	3	42	40	2
At-Risk	6749	2134	72	15	6170	2078	61	10	6830	1926	34	1	7824	35	2
Yes	188	2159	76	18	173	2104	64	12	185	1948	39	2	219	42	7
No	38	2180	82	18	30	2031	57	3	32	1944	31	3	38	32	3
No Information Provided	38	2180	82	18	30	2031	57	3	32	1944	31	3	38	32	3

"---" = No Data Reported For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					13		8		8		13				
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>	6975	2135	72	15	8.7	67	5.0	63	4.8	60	8.6	66	8081	35	2
<b>Male</b>	3372	2113	68	13	8.5	65	4.8	60	4.7	58	8.4	65	3970	37	2
<b>Female</b>	3584	2156	76	16	8.9	69	5.2	65	4.9	62	8.9	68	4090	33	2
<b>No Information Provided</b>	19	2072	63	16	8.5	66	4.1	51	4.3	54	7.6	58	21	24	0
<b>Native American</b>	8	2073	38	13	8.3	63	4.5	56	4.4	55	7.4	57	10	30	0
<b>Asian</b>	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
<b>African American</b>	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
<b>Hispanic</b>	6919	2135	72	15	8.7	67	5.0	63	4.8	60	8.6	66	8022	35	2
<b>White</b>	12	2183	83	17	8.8	68	5.3	66	5.3	67	9.7	74	12	33	0
<b>No Information Provided</b>	31	2153	77	19	8.9	68	4.9	62	5.1	64	9.0	69	31	32	0
<b>Economically Disadvantaged</b>	4847	2126	70	14	8.6	66	5.0	62	4.7	59	8.5	65	5755	33	2
<i>Free Meals</i>	330	2152	74	19	9.0	69	5.1	64	4.9	61	8.7	67	356	36	3
<i>Reduced Meals</i>	1265	2163	76	18	8.9	69	5.1	64	5.0	63	9.0	69	1382	40	4
<i>Other</i>	492	2142	74	15	8.8	67	5.1	63	4.8	60	8.8	68	547	37	2
<i>No Information Provided</i>	41	2169	78	20	8.8	68	5.1	64	5.1	63	9.2	71	41	32	5
<b>Title I, Part A Schoolwide Program Participants</b>	6500	2136	72	15	8.7	67	5.0	63	4.8	60	8.7	67	7572	36	2
<i>Targeted Assistance Participants</i>	16	2061	63	6	8.4	64	4.6	57	4.3	54	7.2	55	18	6	0
<i>Nonparticipants (Previous Participants)</i>	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
<i>Homeless Participants at Non-Title I Schools</i>	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
<i>Nonparticipants (Not Previous Participants)</i>	415	2121	69	14	8.5	65	4.9	62	4.6	58	8.5	65	446	25	2
<i>No Information Provided</i>	40	2169	80	18	9.1	70	5.1	63	5.0	62	9.1	70	40	35	3
<b>Migrant</b>	564	2111	68	13	8.5	65	4.8	60	4.7	58	8.3	64	610	29	2
<i>Yes</i>	6364	2137	72	15	8.7	67	5.0	63	4.8	60	8.7	67	7421	35	2
<i>No</i>	47	2167	81	15	8.7	67	5.0	63	5.1	64	9.4	72	50	42	2
<i>No Information Provided</i>	6870	2135	72	15	8.7	67	5.0	62	4.8	60	8.6	66	7921	35	2
<b>Limited English Proficient</b>	72	2166	72	19	9.0	70	5.3	66	4.7	59	8.8	67	126	44	10
<i>Yes</i>	33	2187	82	21	9.2	71	5.1	64	5.2	66	9.2	71	34	35	3
<i>No</i>	6655	2134	72	15	8.7	67	5.0	63	4.8	60	8.6	66	7432	35	2
<b>Bilingual/ESL Program</b>	148	2115	73	9	8.6	66	4.8	60	4.6	58	8.6	66	185	35	1
<i>Bilingual</i>	130	2196	78	22	9.5	73	5.2	65	5.2	65	9.3	71	422	39	4
<i>ESL</i>	41	2163	73	20	9.0	69	5.1	63	4.9	61	9.0	69	41	32	5
<i>Neither</i>	139	2015	52	3	7.5	57	4.2	52	4.0	51	7.1	55	251	23	1
<b>Special Education</b>	6797	2137	72	15	8.7	67	5.0	63	4.8	60	8.7	67	7791	35	2
<i>Yes</i>	39	2189	85	18	9.1	70	5.2	65	5.3	67	9.5	73	39	41	3
<i>No</i>	127	2373	97	51	10.7	83	6.4	80	6.7	84	10.7	83	179	82	16
<b>Gifted/Talented</b>	6808	2130	71	14	8.7	67	5.0	62	4.8	60	8.6	66	7860	34	2
<i>Participants</i>	40	2187	85	18	9.1	70	5.2	65	5.3	66	9.4	73	42	40	2
<i>Nonparticipants</i>	6749	2134	72	15	8.7	67	5.0	62	4.8	60	8.6	66	7824	35	2
<b>At-Risk</b>	188	2159	76	18	8.9	68	5.2	65	5.0	63	9.0	69	219	42	7
<i>Yes</i>	38	2180	82	18	9.1	70	5.2	65	5.2	65	9.2	70	38	32	3
<i>No</i>															
<i>No Information Provided</i>															

"---" = No Data Reported  
For Fewer Than Five Students





### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Métodos y procesos científicos		Ciencias biológicas		Física y química		Ciencias de la Tierra				
					Number of Items Tested in Each Objective										
					13		9		9		9				
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>	7047	1927	34	1	9.3	72	6.0	66	5.7	63	4.5	50	8081	35	2
<b>Male</b>	3457	1944	38	2	9.5	73	6.1	68	5.8	64	4.7	52	3970	37	2
<b>Female</b>	3571	1911	31	1	9.2	71	5.9	65	5.5	61	4.3	48	4090	33	2
<b>No Information Provided</b>	19	1884	21	0	8.6	66	5.4	60	5.6	62	4.3	47	21	24	0
<b>Native American</b>	9	1870	22	0	7.6	58	5.9	65	5.3	59	4.2	47	10	30	0
<b>Asian</b>	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
<b>African American</b>	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
<b>Hispanic</b>	6996	1927	34	1	9.3	72	6.0	66	5.7	63	4.5	50	8022	35	2
<b>White</b>	10	1918	30	0	9.6	74	5.8	64	5.7	63	4.4	49	12	33	0
<b>No Information Provided</b>	26	1921	27	0	9.2	71	5.7	63	5.7	63	4.6	51	31	32	0
<b>Economically Disadvantaged</b>	5084	1920	33	1	9.3	71	5.9	65	5.6	62	4.5	49	5755	33	2
<i>Free Meals</i>	315	1942	36	2	9.6	74	6.2	69	5.8	65	4.6	51	356	36	3
<i>Reduced Meals</i>	1154	1950	39	2	9.5	73	6.3	70	5.8	65	4.6	51	1382	40	4
<i>Other</i>	460	1939	37	2	9.4	73	6.2	69	5.7	63	4.6	51	547	37	2
<i>No Information Provided</i>	34	1935	26	3	9.3	71	5.9	66	5.9	65	4.6	51	41	32	5
<b>Title I, Part A Schoolwide Program Participants</b>	6601	1930	35	1	9.4	72	6.0	67	5.7	63	4.5	50	7572	36	2
<i>Targeted Assistance Participants</i>	16	1815	0	0	8.3	63	5.4	60	4.5	50	3.1	34	18	6	0
<i>Nonparticipants (Previous Participants)</i>	2	---	---	---	---	---	---	---	---	---	---	---	4	---	---
<i>Homeless Participants at Non-Title I Schools</i>	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
<i>Nonparticipants (Not Previous Participants)</i>	393	1879	23	1	8.8	67	5.8	64	5.2	57	4.0	44	446	25	2
<i>No Information Provided</i>	34	1947	32	3	9.6	74	5.9	66	6.0	67	4.6	51	40	35	3
<b>Migrant</b>	517	1909	27	2	9.1	70	5.9	65	5.5	61	4.3	48	610	29	2
<i>Yes</i>	6488	1928	35	1	9.4	72	6.0	67	5.7	63	4.5	50	7421	35	2
<i>No</i>	42	1962	40	2	9.6	74	6.3	70	5.9	66	4.9	54	50	42	2
<i>No Information Provided</i>	6921	1927	34	1	9.3	72	6.0	66	5.7	63	4.5	50	7921	35	2
<b>Limited English Proficient</b>	98	1930	35	1	9.5	73	6.0	66	5.8	64	4.3	48	126	44	10
<i>Yes</i>	28	1943	29	4	9.5	73	5.9	65	6.0	67	4.5	50	34	35	3
<i>No</i>	6481	1928	35	1	9.3	72	6.0	67	5.7	63	4.5	50	7432	35	2
<i>Bilingual</i>	139	1885	24	0	9.1	70	5.7	64	5.4	60	3.9	43	185	35	1
<i>ESL Program</i>	393	1930	37	1	9.4	72	6.0	67	5.7	64	4.5	50	422	39	4
<i>Neither</i>	33	1922	27	3	9.1	70	5.7	63	5.8	65	4.5	50	41	32	5
<i>No Information Provided</i>	193	1835	22	1	7.9	61	5.1	56	4.9	55	4.1	46	251	23	1
<b>Special Education</b>	6822	1929	35	1	9.4	72	6.0	67	5.7	63	4.5	50	7791	35	2
<i>Yes</i>	32	1954	38	3	9.5	73	6.0	67	6.1	68	4.8	53	39	41	3
<i>No</i>	140	2118	81	9	11.4	87	7.2	80	7.4	82	6.0	67	179	82	16
<i>Participants</i>	6872	1923	33	1	9.3	72	6.0	66	5.6	62	4.5	50	7860	34	2
<i>Nonparticipants</i>	35	1949	37	3	9.5	73	5.9	66	6.1	68	4.7	52	42	40	2
<i>No Information Provided</i>	6830	1926	34	1	9.3	72	6.0	66	5.6	63	4.5	50	7824	35	2
<b>At-Risk</b>	185	1948	39	2	9.5	73	6.1	68	5.8	65	4.6	52	219	42	7
<i>Yes</i>	32	1944	31	3	9.5	73	5.9	65	6.0	67	4.7	52	38	32	3
<i>No</i>															
<i>No Information Provided</i>															

"---" = No Data Reported  
For Fewer Than Five Students



Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
----- = No Data Reported For Fewer Than Five Students												
<b>All Students</b>	6975	82	72	60	6373	73	61	44	7047	52	34	20
Male	3372	78	68	56	3091	72	61	45	3457	56	38	23
Female	3584	85	76	64	3267	74	61	44	3571	47	31	17
No Information Provided	19	63	63	42	15	53	27	20	19	58	21	5
Native American	8	63	38	38	9	44	44	33	9	22	22	22
Asian	2	---	---	---	2	---	---	---	2	---	---	---
African American	3	---	---	---	3	---	---	---	4	---	---	---
Hispanic	6919	82	72	60	6323	73	61	44	6996	52	34	20
White	12	83	83	67	11	91	64	55	10	50	30	10
No Information Provided	31	87	77	68	25	68	56	32	26	46	27	23
Economically Disadvantaged <i>Yes</i>	6442	82	72	60	5879	73	61	44	6553	51	34	20
<i>No</i>	492	83	74	62	462	74	61	44	460	53	37	21
No Information Provided	41	85	78	68	32	72	59	34	34	47	26	21
Title I, Part A <i>Participants</i>	6517	82	72	61	5960	73	61	45	6618	52	35	20
<i>Nonparticipants</i>	418	81	69	55	381	66	57	42	395	38	23	10
No Information Provided	40	85	80	68	32	75	56	31	34	50	32	26
Migrant <i>Yes</i>	564	80	68	55	492	70	57	40	517	46	27	14
<i>No</i>	6364	82	72	61	5844	73	61	45	6488	52	35	20
No Information Provided	47	87	81	68	37	81	65	41	42	57	40	29
Limited English Proficient <i>Yes</i>	6870	82	72	60	6281	73	61	44	6921	52	34	20
<i>No</i>	72	85	72	63	67	73	67	52	98	54	35	20
No Information Provided	33	88	82	70	25	76	60	36	28	46	29	25
Bilingual <i>Participants</i>	6655	82	72	60	6105	73	61	44	6481	52	35	20
<i>Nonparticipants</i>	278	87	76	64	235	74	65	48	530	52	34	18
No Information Provided	42	81	74	64	33	70	55	33	36	44	28	22
ESL <i>Participants</i>	148	84	73	59	109	72	61	42	139	45	24	12
<i>Nonparticipants</i>	6780	82	72	60	6227	73	61	44	6870	52	35	20
No Information Provided	47	83	77	66	37	70	59	38	38	47	32	21
Special Education <i>Yes</i>	139	65	52	41	158	66	52	36	193	34	22	10
<i>No</i>	6797	82	72	61	6185	73	61	45	6822	52	35	20
No Information Provided	39	90	85	72	30	77	67	40	32	53	38	25
Gifted/Talented <i>Participants</i>	127	98	97	91	110	96	93	89	140	94	81	56
<i>Nonparticipants</i>	6808	82	71	60	6231	73	60	44	6872	51	33	19
No Information Provided	40	90	85	73	32	75	63	38	35	51	37	26
At-Risk <i>Yes</i>	6749	82	72	60	6170	73	61	44	6830	51	34	20
<i>No</i>	188	84	76	66	173	73	64	51	185	59	39	25
No Information Provided	38	87	82	71	30	70	57	30	32	50	31	22

\* See "Interpreting Assessment Reports" (2004) for more information about this report.

\*\* Passing Standard for Spring 2004