



All Students

"--" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos .....	15	11.3	75
2. Conocimiento de elementos literarios .....	7	5.6	81
3. Estrategias para analizar textos escritos .....	6	4.7	78
4. Aplicar razonamiento crítico .....	8	6.2	78

Administration Summary

	Number	Percent
Number of Students Tested .....	25835	92
Students Absent .....	41	0
Students Not Tested with TAKS .....	921	3
Students Exempt: LEP .....	1086	4
Other Students Not Tested .....	57	0
Total Answer Documents Submitted .....	27940	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
25835	2220	21571	83	6610	26

Matemáticas

Mathematics Test  
to be Administered  
on April 27, 2004



All Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	25835	2220	83	26				
<b>Male</b>	12815	2199	80	22				
<b>Female</b>	13007	2242	87	29				
<b>No Information Provided</b>	13	2163	62	31				
<b>Native American</b>	14	2228	93	21				
<b>Asian</b>	4	---	---	---				
<b>African American</b>	40	2124	70	10				
<b>Hispanic</b>	25697	2221	84	26				
<b>White</b>	61	2241	92	28				
<b>No Information Provided</b>	19	2168	74	32				
<b>Economically Disadvantaged</b> Yes	24344	2220	83	26				
<b>Economically Disadvantaged</b> No	1451	2226	85	27				
<b>Economically Disadvantaged</b> No Information Provided	40	2172	63	28				
<b>Title I, Part A</b> Participants	24375	2221	83	26				
<b>Title I, Part A</b> Nonparticipants	1425	2218	84	25				
<b>Title I, Part A</b> No Information Provided	35	2176	63	31				
<b>Migrant</b> Yes	1367	2188	77	22				
<b>Migrant</b> No	24422	2222	84	26				
<b>Migrant</b> No Information Provided	46	2173	65	26				
<b>Limited English Proficient</b> Yes	25319	2221	84	26				
<b>Limited English Proficient</b> No	486	2202	84	21				
<b>Limited English Proficient</b> No Information Provided	30	2214	70	33				
<b>Bilingual</b> Participants	22458	2217	83	25				
<b>Bilingual</b> Nonparticipants	3335	2241	87	30				
<b>Bilingual</b> No Information Provided	42	2217	76	29				
<b>ESL</b> Participants	213	2133	65	15				
<b>ESL</b> Nonparticipants	25571	2221	84	26				
<b>ESL</b> No Information Provided	51	2197	71	29				
<b>Special Education</b> Yes	646	2125	68	12				
<b>Special Education</b> No	25153	2223	84	26				
<b>Special Education</b> No Information Provided	36	2154	61	25				
<b>Gifted/Talented</b> Participants	1070	2392	99	64				
<b>Gifted/Talented</b> Nonparticipants	24726	2213	83	24				
<b>Gifted/Talented</b> No Information Provided	39	2162	62	28				
<b>At-Risk</b> Yes	20775	2213	82	24				
<b>At-Risk</b> No	5028	2250	88	31				
<b>At-Risk</b> No Information Provided	32	2196	66	31				

**Mathematics Test  
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### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	25835	2220	83	26	11.3	75	5.6	81	4.7	78	6.2	78
Male	12815	2199	80	22	11.0	73	5.4	78	4.6	77	6.0	75
Female	13007	2242	87	29	11.6	77	5.8	83	4.8	79	6.4	80
No Information Provided	13	2163	62	31	10.7	71	5.1	73	3.9	65	5.4	67
Native American	14	2228	93	21	11.7	78	5.8	83	4.9	81	6.3	79
Asian	4	---	---	---	---	---	---	---	---	---	---	---
African American	40	2124	70	10	10.0	67	5.0	72	4.1	68	5.6	70
Hispanic	25697	2221	84	26	11.3	75	5.6	81	4.7	78	6.2	78
White	61	2241	92	28	11.8	78	6.0	86	4.9	81	6.4	80
No Information Provided	19	2168	74	32	10.8	72	4.7	68	3.9	66	5.7	72
Economically Disadvantaged	18655	2220	83	25	11.3	75	5.6	80	4.7	78	6.2	77
Free Meals	1313	2228	87	27	11.3	75	5.8	82	4.8	80	6.3	79
Reduced Meals	4376	2220	83	26	11.3	75	5.6	80	4.7	78	6.2	77
Other	1451	2226	85	27	11.3	76	5.7	81	4.7	78	6.3	79
No Information Provided	40	2172	63	28	10.5	70	4.9	70	4.1	68	5.5	69
Title I, Part A Schoolwide Program Participants	24252	2221	84	26	11.3	75	5.6	81	4.7	78	6.2	78
Targeted Assistance Participants	122	2134	75	8	10.2	68	5.2	75	4.2	70	5.6	70
Nonparticipants (Previous Participants)	8	2224	75	13	12.0	80	6.0	86	4.8	79	6.0	75
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	1417	2218	84	25	11.3	75	5.6	80	4.7	79	6.2	78
No Information Provided	35	2176	63	31	10.5	70	5.1	72	4.0	66	5.6	70
Migrant	1367	2188	77	22	10.8	72	5.4	77	4.4	74	5.9	74
Yes	24422	2222	84	26	11.3	75	5.7	81	4.7	78	6.2	78
No	46	2173	65	26	10.7	71	5.1	73	4.1	68	5.5	68
No Information Provided	25319	2221	84	26	11.3	75	5.6	81	4.7	78	6.2	78
Limited English Proficient	486	2202	84	21	11.0	74	5.6	80	4.6	77	6.2	77
Yes	30	2214	70	33	11.3	75	5.1	73	4.2	70	6.0	75
No	22458	2217	83	25	11.2	75	5.6	80	4.7	78	6.2	77
Bilingual/ESL Program	213	2133	65	15	9.9	66	5.0	71	4.1	69	5.5	69
Bilingual	3126	2248	88	31	11.7	78	5.8	83	4.9	82	6.4	80
ESL	39	2222	77	31	11.4	76	5.4	77	4.4	74	6.2	77
Neither	646	2125	68	12	10.0	66	4.9	70	4.2	70	5.4	67
No Information Provided	25153	2223	84	26	11.3	76	5.7	81	4.7	78	6.2	78
Special Education	36	2154	61	25	10.3	69	4.8	69	3.9	65	5.4	67
Yes	1070	2392	99	64	13.3	88	6.5	92	5.5	91	7.4	92
No	24726	2213	83	24	11.2	75	5.6	80	4.7	78	6.2	77
No Information Provided	39	2162	62	28	10.4	69	4.9	70	3.9	65	5.5	68
Gifted/Talented	20775	2213	82	24	11.2	75	5.6	80	4.6	77	6.2	77
Yes	5028	2250	88	31	11.7	78	5.8	83	4.9	81	6.4	80
No	32	2196	66	31	10.9	73	5.0	72	4.1	68	5.8	73
No Information Provided												

"---" = No Data Reported  
For Fewer Than Five Students



Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Lectura				Matemáticas			
	Number of Students Tested	Percent Met TAKS Standard		Panel Recommendation	Number of Students Tested	Percent Met TAKS Standard		Panel Recommendation
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**			2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	
----- = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	25835	88	83	78				
<b>Male</b>	12815	86	80	74				
<b>Female</b>	13007	91	87	82				
<b>No Information Provided</b>	13	77	62	54				
<b>Native American</b>	14	93	93	93				
<b>Asian</b>	4	---	---	---				
<b>African American</b>	40	78	70	65				
<b>Hispanic</b>	25697	88	84	78				
<b>White</b>	61	100	92	82				
<b>No Information Provided</b>	19	79	74	63				
<b>Economically Disadvantaged</b> Yes	24344	88	83	78				
No	1451	89	85	80				
No Information Provided	40	78	63	55				
<b>Title I, Part A</b> Participants	24375	88	83	78				
Nonparticipants	1425	89	84	79				
No Information Provided	35	80	63	57				
<b>Migrant</b> Yes	1367	83	77	71				
No	24422	89	84	79				
No Information Provided	46	80	65	59				
<b>Limited English Proficient</b> Yes	25319	88	84	78				
No	486	89	84	77				
No Information Provided	30	87	70	63				
<b>Bilingual</b> Participants	22458	88	83	78				
Nonparticipants	3335	90	87	82				
No Information Provided	42	88	76	71				
<b>ESL</b> Participants	213	73	65	59				
Nonparticipants	25571	88	84	78				
No Information Provided	51	82	71	67				
<b>Special Education</b> Yes	646	75	68	61				
No	25153	89	84	79				
No Information Provided	36	78	61	56				
<b>Gifted/Talented</b> Participants	1070	99	99	98				
Nonparticipants	24726	88	83	77				
No Information Provided	39	77	62	56				
<b>At-Risk</b> Yes	20775	87	82	77				
No	5028	92	88	83				
No Information Provided	32	84	66	59				

**Mathematics Test  
to be Administered  
on April 27, 2004**

\* See "Interpreting Assessment Reports" (2004) for more information about this report.

\*\* Passing Standard for Spring 2004