



Summary Report - Test Performance

Report Date: AUGUST 2005
Date of Testing: JULY 2005

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.8	72		
2. Literary Elements and Techniques	8	5.4	68		
<i>Short Answer Rating (Literary Selection)</i>	3	0.8	28		
3. Analysis and Evaluation	12	8.3	69		
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	44		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.5	16		
6. Revising and Editing	20	15.1	76		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	342	6200	7401	977	50
<i>Percent</i>	2	41	49	7	0
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
14970		2124	7483	50	408
				3	

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.9	57		
2. Properties and Attributes of Functions	5	2.4	48		
3. Linear Functions	5	2.4	47		
4. Linear Equations and Inequalities	5	2.4	49		
5. Quadratic and Other Nonlinear Functions	5	2.3	46		
6. Geometric Relationships and Spatial Reasoning ...	7	2.2	32		
7. Two- and Three-Dimensional Representations	7	3.5	50		
8. Measurement and Similarity	7	2.4	35		
9. Percents/Proportions/Probability/Statistics	5	2.2	43		
10. Mathematical Processes and Tools	9	3.2	35		
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
24384		2020	7725	32	82
				0	

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	5.5	43		
2. Geographic Influences on History	9	4.4	48		
3. Economic and Social Influences on History	13	6.4	50		
4. Political Influences on History	9	4.3	48		
5. Critical-Thinking Skills	11	6.4	59		
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
7248		2093	4116	57	142
				2	

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.3	49		
2. Organization of Living Systems	8	2.9	37		
3. Interdependence of Organisms and the Environment	8	3.8	47		
4. Structures and Properties of Matter	11	4.0	37		
5. Motion, Forces, and Energy	11	5.2	48		
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
25257		2032	8625	34	36
				0	

Administration Summary

	Number	Percent
Number of Students Tested	44012	77
Students Absent from All Tests	1488	3
Students Exempt from All Tests: ARD	837	1
Other Students Not Tested	10480	18
Total Answer Documents Submitted	56817	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	15565	35
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	17142	39
<i>Two Tests Only</i>	7997	18
<i>Three Tests Only</i>	2458	6
<i>All Four Tests</i>	850	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	426	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	24949	57
<i>Two Tests Only</i>	11845	27
<i>Three Tests Only</i>	4616	10
<i>All Four Tests</i>	2176	5

Summary Report - Group Performance

Report Date: AUGUST 2005
Date of Testing: JULY 2005

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	14970	2124	50	3	24384	2020	32	0	7248	2093	57	2	25257	2032	34	0	44012	35	1
Male	8528	2117	47	2	9581	2014	29	0	2652	2106	60	3	8883	2035	36	0	18821	36	1
Female	6421	2133	54	4	14778	2023	33	0	4588	2085	55	1	16353	2030	33	0	25149	35	1
No Information Provided	21	2130	71	5	25	2025	28	4	8	2115	38	13	21	2016	24	0	42	33	2
Native American	55	2177	62	9	66	2037	33	0	22	2182	82	9	70	2070	50	1	130	45	4
Asian	369	2112	47	5	359	2038	40	1	151	2107	65	3	457	2043	40	0	829	44	2
African American	2587	2118	52	1	5808	2014	29	0	1239	2082	54	1	5543	2023	30	0	9202	30	0
Hispanic	7359	2092	42	1	11922	2013	29	0	4180	2072	50	1	13508	2022	30	0	21361	30	0
White	4515	2180	63	6	6121	2036	38	1	1601	2150	74	6	5579	2062	48	1	12319	48	2
No Information Provided	85	2140	59	5	108	2049	32	3	55	2171	84	5	100	2058	37	1	171	33	0
Economically Disadvantaged Yes	7752	2092	42	1	12820	2012	28	0	4248	2069	49	1	13949	2020	29	0	22501	29	0
No Information Provided	7099	2159	58	5	11420	2028	35	1	2931	2125	68	4	11176	2046	41	0	21280	42	2
No Information Provided	119	2145	59	4	144	2045	33	2	69	2173	78	6	132	2057	38	1	231	33	0
Title I, Part A Participants	7045	2098	44	1	11892	2013	29	0	3718	2073	50	1	12882	2023	30	0	20800	30	0
Nonparticipants	7810	2147	55	4	12350	2025	34	1	3463	2113	63	3	12243	2041	38	0	22981	40	2
No Information Provided	115	2142	58	4	142	2045	35	2	67	2169	78	6	132	2055	37	1	231	33	0
Migrant Yes	382	2073	36	1	569	2014	27	0	239	2067	45	1	613	2014	25	0	983	26	0
No Information Provided	14470	2125	50	3	23671	2020	32	0	6937	2093	57	2	24514	2032	34	0	42798	36	1
No Information Provided	118	2146	58	4	144	2043	34	2	72	2167	79	6	130	2059	38	1	231	34	0
LEP Current LEP	2733	2018	19	0	2426	1984	17	0	1627	2047	38	0	2815	1984	13	0	4309	13	0
Non-LEP (Monitored 1st Year)	200	2067	33	0	261	2009	27	0	115	2059	44	0	310	2014	28	0	476	26	0
Non-LEP (Monitored 2nd Year)	143	2092	43	1	220	2014	31	0	90	2075	51	0	259	2015	28	0	407	29	0
Other Non-LEP	11769	2150	58	3	21325	2024	33	0	5344	2107	63	3	21735	2038	37	0	38574	38	1
No Information Provided	125	2140	57	5	152	2045	34	2	72	2166	76	6	138	2057	39	1	246	33	0
Bilingual Participants	5	2046	40	0	7	2011	0	0	4	---	---	---	5	2009	0	0	11	9	0
Nonparticipants	14842	2124	50	3	24228	2019	32	0	7171	2092	57	2	25115	2031	34	0	43760	35	1
No Information Provided	123	2137	56	4	149	2040	33	2	73	2159	75	5	137	2054	38	1	241	32	0
ESL Participants	2536	2016	18	0	2195	1985	17	0	1497	2048	38	0	2549	1984	13	0	3878	12	0
Nonparticipants	12323	2146	56	3	22050	2023	33	0	5686	2104	61	2	22579	2037	36	0	39907	38	1
No Information Provided	111	2138	58	4	139	2038	32	2	65	2157	74	5	129	2053	38	1	227	33	0
Special Education Yes	1518	2070	34	1	2116	1991	18	0	960	2067	48	1	2219	2007	22	0	3861	21	0
No Information Provided	13332	2130	52	3	22120	2022	33	0	6217	2096	58	2	22902	2034	35	0	39915	37	1
No Information Provided	120	2139	58	3	148	2041	33	2	71	2168	80	4	136	2055	38	1	236	33	0
Gifted/Talented Participants	415	2284	82	20	339	2117	65	7	113	2279	92	25	472	2112	67	3	1034	71	10
Nonparticipants	14440	2119	49	2	23900	2018	31	0	7070	2089	56	2	24650	2030	34	0	42744	35	1
No Information Provided	115	2133	56	3	145	2040	32	2	65	2164	77	5	135	2054	37	1	234	31	0
At-Risk Yes	11333	2097	44	1	20632	2013	29	0	6069	2077	53	1	21115	2023	30	0	35202	30	0
No Information Provided	3524	2209	70	8	3611	2056	46	2	1113	2174	76	9	4010	2074	54	1	8582	57	4
No Information Provided	113	2136	56	4	141	2046	35	2	66	2169	80	5	132	2057	37	1	228	32	0
Career/Technology Education Participants	10275	2121	49	2	17339	2019	32	0	4980	2086	55	1	18190	2031	34	0	31404	35	1
Nonparticipants	4569	2130	52	4	6894	2022	32	1	2191	2106	59	3	6923	2034	35	0	12364	36	1
No Information Provided	126	2133	56	4	151	2041	34	2	77	2161	78	5	144	2052	35	1	244	30	0

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All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	7248	2093	57	2	5.5	43	4.4	48	6.4	50	4.3	48	6.4	59	44012	35	1
Male	2652	2106	60	3	5.9	45	4.5	50	6.7	52	4.4	49	6.7	61	18821	36	1
Female	4588	2085	55	1	5.3	41	4.3	48	6.3	48	4.3	47	6.3	57	25149	35	1
No Information Provided	8	2115	38	13	6.1	47	3.8	42	6.6	51	5.3	58	6.3	57	42	33	2
Native American	22	2182	82	9	6.9	53	5.0	56	8.1	62	5.1	57	8.5	77	130	45	4
Asian	151	2107	65	3	5.8	44	4.8	53	6.6	51	4.4	49	6.6	60	829	44	2
African American	1239	2082	54	1	5.3	41	4.0	45	6.6	51	4.2	47	6.1	55	9202	30	0
Hispanic	4180	2072	50	1	5.2	40	4.1	46	5.9	46	4.1	45	6.2	56	21361	30	0
White	1601	2150	74	6	6.5	50	5.2	58	7.6	58	5.0	55	7.3	67	12319	48	2
No Information Provided	55	2171	84	5	7.1	55	5.5	61	7.9	61	5.3	59	7.6	69	171	33	0
Economically Disadvantaged	3308	2067	47	0	5.1	39	4.0	44	5.9	45	4.0	44	6.1	55	16977	28	0
Free Meals	537	2081	55	1	5.4	41	4.2	47	6.2	48	4.1	46	6.3	57	3558	34	1
Reduced Meals	403	2070	49	0	5.1	39	4.0	45	5.8	45	4.3	47	6.0	55	1966	28	0
Other	2931	2125	68	4	6.1	47	4.8	54	7.2	55	4.7	52	7.0	63	21280	42	2
No Information Provided	69	2173	78	6	7.3	56	5.6	62	7.7	59	5.4	60	7.6	69	231	33	0
Title I, Part A Schoolwide Program Participants	3632	2073	50	1	5.2	40	4.0	45	6.0	46	4.1	46	6.2	56	20404	30	0
Targeted Assistance Participants	81	2065	47	1	4.8	37	4.0	45	6.1	47	4.1	46	5.7	52	364	26	1
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	10	30	0
Homeless Participants at Non-Title I Schools	5	2036	20	0	4.2	32	3.6	40	5.2	40	3.0	33	6.2	56	32	34	0
Nonparticipants (Not Previous Participants)	3460	2113	63	3	5.9	45	4.7	52	6.9	53	4.5	50	6.8	61	22971	40	2
No Information Provided	67	2169	78	6	7.2	55	5.5	61	7.7	59	5.3	58	7.6	69	231	33	0
Migrant	239	2067	45	1	5.2	40	3.9	44	5.6	43	4.0	44	6.1	55	983	26	0
Yes	6937	2093	57	2	5.5	43	4.4	49	6.5	50	4.3	48	6.4	59	42798	36	1
No	72	2167	79	6	7.0	54	5.6	62	7.8	60	5.3	59	7.4	68	231	34	0
No Information Provided	1627	2047	38	0	4.9	37	3.7	41	5.3	41	3.8	42	5.6	51	4309	13	0
Limited English Proficient	115	2059	44	0	4.9	38	3.9	43	5.7	44	3.8	42	6.1	55	476	26	0
Current LEP	90	2075	51	0	5.5	42	4.2	47	6.1	47	3.9	43	6.0	54	407	29	0
Non-LEP (Monitored 1st Year)	5344	2107	63	3	5.7	44	4.6	51	6.8	52	4.5	50	6.7	61	38574	38	1
Non-LEP (Monitored 2nd Year)	72	2166	76	6	7.0	54	5.5	61	7.7	59	5.3	58	7.5	68	246	33	0
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	11	9	0
No Information Provided	1497	2048	38	0	4.9	38	3.7	41	5.4	41	3.8	42	5.6	51	3878	12	0
Bilingual/ESL Program	5676	2104	61	2	5.7	44	4.5	50	6.7	52	4.4	49	6.7	60	39884	38	1
Bilingual	64	2158	73	5	6.9	53	5.3	59	7.5	57	5.3	59	7.4	67	220	33	0
ESL	960	2067	48	1	5.1	39	3.9	44	6.0	46	4.1	46	5.9	53	3861	21	0
Neither	6217	2096	58	2	5.6	43	4.4	49	6.5	50	4.3	48	6.5	59	39915	37	1
No Information Provided	71	2168	80	4	7.2	55	5.5	61	7.8	60	5.3	59	7.5	68	236	33	0
Special Education	113	2279	92	25	8.7	67	6.8	75	9.6	74	6.3	70	9.0	82	1034	71	10
Yes	7070	2089	56	2	5.5	42	4.3	48	6.4	49	4.3	47	6.4	58	42744	35	1
No	65	2164	77	5	7.2	55	5.4	61	7.6	58	5.3	59	7.4	67	234	31	0
No Information Provided	6069	2077	53	1	5.2	40	4.1	46	6.1	47	4.1	46	6.2	56	35202	30	0
Gifted/Talented	1113	2174	76	9	7.0	54	5.6	62	8.0	62	5.2	58	7.7	70	8582	57	4
Yes	66	2169	80	5	7.3	56	5.5	61	7.7	60	5.3	59	7.5	68	228	32	0
No	1915	2088	55	1	5.4	42	4.3	48	6.4	49	4.2	47	6.3	57	11616	34	1
No Information Provided	2049	2086	56	1	5.4	41	4.2	47	6.3	49	4.2	47	6.4	58	12725	36	1
Career/Technology Education	1016	2083	56	1	5.4	41	4.2	47	6.3	48	4.3	48	6.3	57	7063	35	1
Elective	2191	2106	59	3	5.8	45	4.6	51	6.6	51	4.5	49	6.7	61	12364	36	1
Coherent Sequence	77	2161	78	5	7.0	54	5.4	60	7.7	59	5.3	59	7.4	67	244	30	0
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	25257	2032	34	0	8.3	49	2.9	37	3.8	47	4.0	37	5.2	48	44012	35	1
Male	8883	2035	36	0	8.2	48	3.0	38	3.9	49	4.0	37	5.4	49	18821	36	1
Female	16353	2030	33	0	8.3	49	2.9	36	3.7	46	4.0	37	5.1	47	25149	35	1
No Information Provided	21	2016	24	0	8.0	47	3.5	44	3.1	39	3.5	32	4.8	43	42	33	2
Native American	70	2070	50	1	9.0	53	3.4	42	4.7	58	4.6	42	5.8	52	130	45	4
Asian	457	2043	40	0	8.4	50	2.8	35	3.9	48	4.5	41	5.6	51	829	44	2
African American	5543	2023	30	0	8.0	47	2.8	36	3.7	47	3.9	36	5.0	45	9202	30	0
Hispanic	13508	2022	30	0	8.0	47	2.8	35	3.6	45	3.9	35	5.1	46	21361	30	0
White	5579	2062	48	1	9.1	54	3.3	42	4.3	54	4.4	40	5.8	52	12319	48	2
No Information Provided	100	2058	37	1	8.8	52	3.4	42	4.1	51	4.5	41	5.6	51	171	33	0
Economically Disadvantaged	10523	2018	28	0	7.9	46	2.8	35	3.5	44	3.8	35	5.0	46	16977	28	0
Free Meals	2148	2029	33	0	8.2	48	2.9	36	3.8	47	4.0	36	5.2	47	3558	34	1
Reduced Meals	1278	2019	28	0	8.0	47	2.8	35	3.5	44	3.9	35	5.0	46	1966	28	0
Other	11176	2046	41	0	8.7	51	3.1	39	4.0	51	4.2	38	5.5	50	21280	42	2
No Information Provided	132	2057	38	1	8.8	52	3.4	43	4.1	51	4.3	39	5.8	52	231	33	0
Title I, Part A Schoolwide Program Participants	12640	2023	30	0	8.1	48	2.8	36	3.6	45	3.9	35	5.1	46	20404	30	0
Targeted Assistance Participants	229	2019	28	0	7.8	46	2.7	33	3.7	46	3.8	35	5.2	47	364	26	1
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	10	30	0
Homeless Participants at Non-Title I Schools	13	2021	38	0	7.3	43	3.5	43	3.6	45	4.4	40	4.7	43	32	34	0
Nonparticipants (Not Previous Participants)	12239	2041	38	0	8.5	50	3.0	38	4.0	49	4.2	38	5.4	49	22971	40	2
No Information Provided	132	2055	37	1	8.8	51	3.3	41	4.0	51	4.3	39	5.7	52	231	33	0
Migrant	613	2014	25	0	7.7	45	2.8	35	3.4	42	3.8	35	5.0	45	983	26	0
Yes	24514	2032	34	0	8.3	49	2.9	37	3.8	47	4.0	37	5.2	48	42798	36	1
No	130	2059	38	1	8.8	52	3.4	43	4.1	51	4.4	40	5.8	52	231	34	0
No Information Provided	2815	1984	13	0	6.8	40	2.5	31	2.9	36	3.5	32	4.5	41	4309	13	0
Limited English Proficient	310	2014	28	0	7.8	46	2.7	34	3.4	43	3.9	35	5.0	45	476	26	0
Current LEP	259	2015	28	0	7.8	46	2.7	34	3.5	44	3.8	34	5.1	46	407	29	0
Non-LEP (Monitored 1st Year)	21735	2038	37	0	8.5	50	3.0	38	3.9	49	4.1	37	5.3	48	38574	38	1
Non-LEP (Monitored 2nd Year)	138	2057	39	1	8.9	52	3.3	41	4.1	51	4.4	40	5.7	52	246	33	0
Other Non-LEP	5	2009	0	0	7.6	45	2.4	30	4.0	50	3.4	31	4.8	44	11	9	0
No Information Provided	2549	1984	13	0	6.8	40	2.5	31	2.9	36	3.5	32	4.5	41	3878	12	0
Bilingual/ESL Program	22568	2037	36	0	8.4	50	3.0	37	3.9	49	4.1	37	5.3	48	39884	38	1
Bilingual	125	2055	38	1	8.7	51	3.4	42	4.0	50	4.3	39	5.7	52	220	33	0
ESL	2219	2007	22	0	7.3	43	2.8	35	3.6	45	3.6	33	4.7	43	3861	21	0
Neither	22902	2034	35	0	8.4	49	3.0	37	3.8	47	4.1	37	5.3	48	39915	37	1
No Information Provided	136	2055	38	1	8.7	51	3.4	42	4.0	50	4.4	40	5.7	52	236	33	0
Special Education	472	2112	67	3	10.6	62	3.7	46	4.7	59	5.4	49	6.5	59	1034	71	10
Yes	24650	2030	34	0	8.2	48	2.9	37	3.8	47	4.0	36	5.2	47	42744	35	1
No	135	2054	37	1	8.7	51	3.4	42	4.0	50	4.4	40	5.7	52	234	31	0
No Information Provided	21115	2023	30	0	8.0	47	2.9	36	3.7	46	3.9	35	5.1	46	35202	30	0
Gifted/Talented	4010	2074	54	1	9.5	56	3.4	42	4.3	54	4.7	43	5.9	54	8582	57	4
Yes	132	2057	37	1	8.8	52	3.4	42	4.0	50	4.4	40	5.7	52	228	32	0
No	6762	2030	34	0	8.2	48	2.9	36	3.8	47	4.0	36	5.2	47	11616	34	1
No Information Provided	7353	2031	34	0	8.3	49	2.9	37	3.8	47	4.0	36	5.2	48	12725	36	1
Career/Technology Education	4075	2030	34	0	8.3	49	2.9	36	3.7	47	4.1	37	5.2	47	7063	35	1
Elective	6923	2034	35	0	8.3	49	3.0	37	3.8	48	4.1	37	5.2	48	12364	36	1
Coherent Sequence	144	2052	35	1	8.6	51	3.3	41	4.0	50	4.4	40	5.6	51	244	30	0
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: AUGUST 2005
Date of Testing: JULY 2005

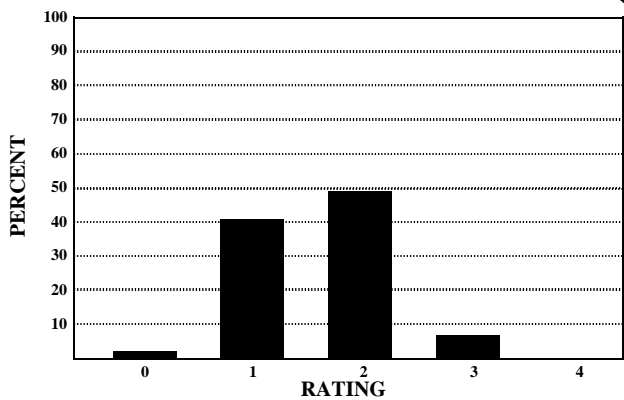
All Students

Number Tested: 14970

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	342	6200	7401	977	50
Percent	2	41	49	7	0

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	1426
2. Weak or Illogical Organization	8	2181
3. Weak Development of Ideas	18	5517
4. Little or No Sense of Voice	0	126
5. Little or No Control of Conventions	74	4023
6. Off Topic Response	33	*
7. Indecipherable Response	9	*
8. Insufficient Response	116	*
9. No Writing Attempted	184	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

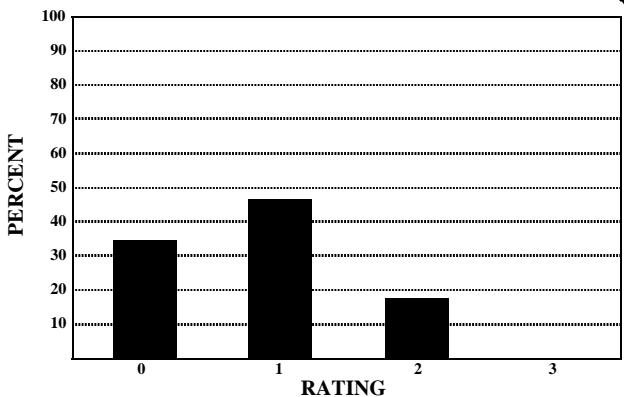
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

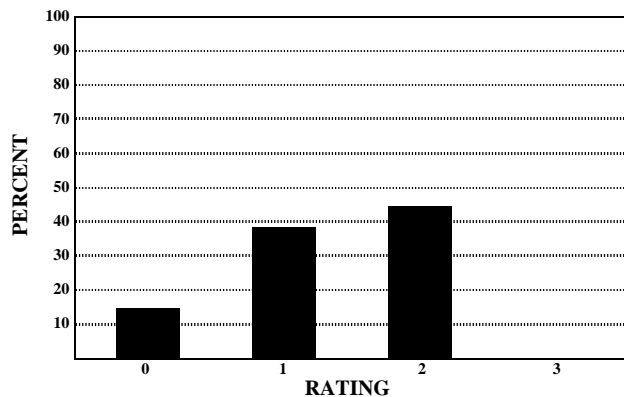
Objective 2



Rating	0	1	2	3
Number	5213	7102	2643	12
Percent	35	47	18	0

Expository Selection

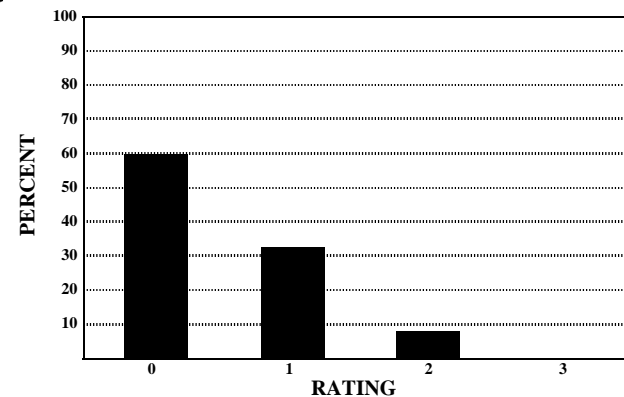
Objective 3



Rating	0	1	2	3
Number	2281	5852	6797	40
Percent	15	39	45	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	8925	4908	1127	10
Percent	60	33	8	0

Phase-In Summary Report*

Report Date: AUGUST 2005
Date of Testing: JULY 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	English Language Arts				Mathematics				Social Studies				Science			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.
"---" = No Data Reported For Fewer Than Five Students																
All Students	14970	53	50	47	24384	55	32	15	7248	81	57	40	25257	52	34	20
Male	8528	50	47	44	9581	52	29	14	2652	81	61	45	8883	53	36	21
Female	6421	57	54	50	14778	57	33	16	4588	81	55	37	16353	51	33	19
No Information Provided	21	71	71	67	25	60	28	16	8	88	63	25	21	43	29	19
Native American	55	62	62	58	66	58	33	26	22	95	82	73	70	66	50	33
Asian	369	53	48	42	359	62	39	22	151	84	62	44	457	58	41	25
African American	2587	55	52	48	5808	53	29	12	1239	79	55	36	5543	49	30	16
Hispanic	7359	45	42	38	11922	53	29	13	4180	77	51	32	13508	47	30	16
White	4515	64	63	61	6121	61	38	21	1601	91	75	60	5579	67	49	32
No Information Provided	85	61	59	58	108	58	36	22	55	93	85	76	100	54	39	28
Economically Disadvantaged Yes	7752	46	42	38	12820	52	28	12	4248	76	49	31	13949	46	29	15
No	7099	60	58	56	11420	59	36	18	2931	87	69	52	11176	59	41	26
No Information Provided	119	60	59	57	144	58	35	22	69	88	80	72	132	56	42	30
Title I, Part A Participants	7045	48	44	40	11892	53	29	13	3718	77	51	32	12882	48	30	17
Nonparticipants	7810	57	55	53	12350	57	34	17	3463	84	64	47	12243	56	38	23
No Information Provided	115	59	58	57	142	59	37	23	67	90	81	72	132	54	41	29
Migrant Yes	382	42	36	32	569	53	27	14	239	77	46	28	613	42	25	13
No	14470	53	50	47	23671	55	32	15	6937	81	58	40	24514	52	34	20
No Information Provided	118	59	58	57	144	57	36	24	72	88	82	74	130	57	42	30
LEP Current LEP	2733	24	19	14	2426	36	16	6	1627	67	38	20	2815	25	13	6
Non-LEP (Monitored 1st Year)	200	39	34	32	261	52	27	9	115	76	46	23	310	42	27	13
Non-LEP (Monitored 2nd Year)	143	45	43	40	220	50	31	15	90	83	53	31	259	44	28	12
Other Non-LEP	11769	60	58	55	21325	57	34	16	5344	85	63	46	21735	55	37	22
No Information Provided	125	58	57	55	152	60	36	22	72	88	79	71	138	57	43	29
Bilingual Participants	5	40	40	20	7	43	0	0	4	---	---	---	5	20	0	0
Nonparticipants	14842	53	50	47	24228	55	32	15	7171	81	57	40	25115	52	34	20
No Information Provided	123	57	56	54	149	56	35	21	73	85	78	70	137	55	41	28
ESL Participants	2536	23	18	14	2195	36	17	6	1497	67	39	21	2549	25	13	6
Nonparticipants	12323	59	56	54	22050	57	33	16	5686	84	62	45	22579	55	37	22
No Information Provided	111	59	58	56	139	55	35	20	65	85	77	68	129	55	40	27
Special Education Yes	1518	38	34	31	2116	39	18	7	960	72	48	31	2219	38	22	11
No	13332	54	52	49	22120	57	33	16	6217	82	59	41	22902	53	35	21
No Information Provided	120	59	58	56	148	57	35	22	71	89	82	75	136	55	41	29
Gifted/Talented Participants	415	83	83	82	339	83	67	42	113	96	92	86	472	82	68	53
Nonparticipants	14440	52	49	46	23900	55	31	14	7070	81	57	39	24650	51	34	19
No Information Provided	115	57	56	54	145	57	34	21	65	88	80	71	135	54	40	29
At-Risk Yes	11333	47	44	40	20632	53	29	12	6069	79	53	35	21115	48	30	16
No	3524	72	71	69	3611	67	46	28	1113	91	78	66	4010	70	55	39
No Information Provided	113	57	56	54	141	60	38	23	66	89	82	74	132	55	41	30
Career/Technology Education Participants	10275	52	49	46	17339	55	32	15	4980	81	56	38	18190	52	34	20
Nonparticipants	4569	54	52	48	6894	55	32	16	2191	81	60	43	6923	52	35	21
No Information Provided	126	58	56	54	151	58	36	22	77	90	81	73	144	53	40	27

* See "Interpreting Assessment Reports" (2005) for more information about this report.