



Summary Report - Test Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Mathematics

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Social Studies

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Science

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Summary (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Administration Summary

Table with columns: Item, Number, Percent.

Met Standard Summary

Table with columns: Item, Number, Percent.

Commended Performance Summary

Table with columns: Item, Number, Percent.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Students	270825	2187	67	5	266419	2139	58	9	267797	2267	84	26	265187	2117	54	8	281513	39	1
Male	134140	2168	60	3	131830	2148	60	11	133037	2280	84	29	131569	2130	57	10	140426	38	1
Female	136529	2206	74	7	134371	2130	57	8	134536	2255	84	23	133399	2104	51	6	140769	40	1
No Information Provided	156	2155	56	4	218	2051	37	3	224	2188	70	13	219	2039	33	4	318	32	1
Native American	886	2203	71	6	859	2152	64	8	871	2293	89	29	847	2139	61	7	929	44	1
Asian	9471	2244	80	13	9469	2283	83	31	9427	2372	93	46	9404	2225	77	22	9648	65	6
African American	37090	2149	58	2	36347	2058	38	3	36702	2194	74	13	36276	2042	34	2	39102	22	0
Hispanic	104090	2152	59	2	101952	2085	45	4	101987	2208	77	15	100838	2057	38	3	108383	26	0
White	118940	2225	76	8	117385	2199	73	14	118381	2333	92	38	117409	2183	71	14	122779	54	2
No Information Provided	348	2115	47	2	407	2036	32	2	429	2171	68	9	413	2014	29	3	672	27	1
Economically Disadvantaged	109031	2145	57	2	106327	2076	43	4	107007	2198	75	13	105710	2050	36	3	114245	24	0
<i>Yes</i>	161304	2215	74	7	159433	2181	68	13	160125	2314	90	34	158828	2161	65	12	166293	50	2
<i>No</i>	490	2117	47	1	659	2035	33	3	665	2173	70	10	649	2014	30	3	975	26	1
<i>No Information Provided</i>	100273	2155	59	2	98265	2088	46	5	98482	2215	77	16	97451	2062	39	4	104572	27	1
Title I, Part A	170060	2206	72	6	167513	2169	65	12	168666	2299	88	31	167101	2149	62	11	175980	47	2
<i>Participants</i>	492	2101	43	0	641	2020	29	2	649	2151	67	8	635	1993	25	2	961	23	1
<i>Nonparticipants</i>	4261	2118	49	1	4093	2050	36	2	4114	2162	69	8	4054	2016	26	1	4455	17	0
Migrant	266104	2188	67	5	261705	2140	59	10	263055	2269	84	26	260518	2118	54	8	276125	40	1
<i>Yes</i>	460	2102	42	1	621	2021	29	2	628	2153	68	8	615	1994	25	2	933	23	1
<i>No</i>	12759	2036	20	0	12457	1984	18	1	12381	2073	43	2	12180	1953	11	0	13815	6	0
LEP	2350	2108	46	0	2304	2058	37	3	2312	2155	68	6	2300	2020	27	1	2431	17	0
<i>Current LEP</i>	2513	2126	52	1	2469	2074	40	4	2468	2177	73	9	2452	2035	31	2	2572	20	0
<i>Non-LEP (Monitored 1st Year)</i>	252591	2196	70	5	248451	2148	61	10	249892	2279	86	27	247528	2127	56	9	261614	41	1
<i>Non-LEP (Monitored 2nd Year)</i>	612	2118	48	2	738	2036	33	3	744	2170	69	11	727	2013	29	3	1081	25	1
<i>Other Non-LEP</i>	58	2114	57	0	50	2083	44	2	53	2208	72	15	53	2049	40	4	68	35	0
Bilingual	270262	2187	67	5	265704	2139	58	9	267078	2268	84	26	264481	2117	54	8	280455	39	1
<i>Participants</i>	505	2101	42	1	665	2021	29	2	666	2153	68	8	653	1995	25	2	990	23	1
<i>Nonparticipants</i>	11323	2031	18	0	11095	1981	17	1	10928	2070	42	2	10790	1951	11	0	12236	5	0
ESL	259013	2194	69	5	254680	2146	60	10	256225	2276	86	27	253766	2124	56	9	268314	41	1
<i>Participants</i>	489	2102	44	0	644	2023	29	2	644	2155	68	8	631	1997	26	2	963	23	1
<i>Nonparticipants</i>	12942	2092	36	1	10419	2012	26	1	12587	2138	60	8	12085	2002	24	2	14254	12	0
Special Education	257360	2192	69	5	254152	2145	60	10	251845	2277	86	27	250107	2124	56	9	263155	41	1
<i>Yes</i>	523	2116	48	1	1848	1992	21	1	3365	2065	40	3	2995	1942	12	1	4104	13	0
<i>No</i>	29898	2297	90	19	29834	2343	95	38	29695	2464	99	68	29611	2301	92	33	30058	83	8
Gifted/Talented	240382	2173	64	3	235892	2113	54	6	237403	2243	82	20	234888	2094	49	5	250432	34	1
<i>Participants</i>	545	2113	46	1	693	2032	32	3	699	2168	69	10	688	2007	28	3	1023	25	1
<i>Nonparticipants</i>	116226	2124	50	1	112312	2027	28	1	113164	2157	69	7	111433	2015	25	1	122764	13	0
At-Risk	154131	2235	80	8	153481	2221	81	16	154000	2349	95	40	153132	2191	75	14	157813	60	2
<i>Yes</i>	468	2104	42	1	626	2025	30	2	633	2159	69	9	622	2000	26	2	936	23	1
<i>No</i>	163870	2180	66	4	160534	2127	56	8	161832	2255	83	23	160183	2105	51	7	169507	36	1
Career/Technology Education	106370	2198	69	6	105165	2157	62	12	105238	2287	85	30	104291	2135	58	11	110933	44	2
<i>Participants</i>	585	2111	44	2	720	2032	33	2	727	2163	69	10	713	2007	28	3	1073	25	1
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-6), and All Tests Taken. Rows include demographic groups like All Students, Male/Female, and various ethnicities.

"---" = No Data Reported For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-10), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic groups like All Students, Male, Female, and various subgroups.

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	267797	2267	84	26	4.6	66	9.4	79	5.4	78	8.2	68	9.6	80	281513	39	1
Male	133037	2280	84	29	4.7	68	9.5	80	5.4	78	8.3	69	9.7	81	140426	38	1
Female	134536	2255	84	23	4.5	64	9.3	78	5.4	78	8.2	68	9.4	79	140769	40	1
No Information Provided	224	2188	70	13	3.9	56	8.4	70	4.8	68	7.4	61	8.7	73	318	32	1
Native American	871	2293	89	29	4.8	69	9.8	82	5.6	80	8.5	71	10.1	84	929	44	1
Asian	9427	2372	93	46	5.4	77	10.3	86	6.1	87	9.4	78	10.6	88	9648	65	6
African American	36702	2194	74	13	4.0	58	8.6	71	5.0	71	7.4	62	8.8	73	39102	22	0
Hispanic	101987	2208	77	15	4.1	59	8.7	73	5.1	73	7.6	63	8.9	74	108383	26	0
White	118381	2333	92	38	5.1	73	10.2	85	5.8	83	8.9	74	10.4	86	122779	54	2
No Information Provided	429	2171	68	9	3.7	53	8.3	70	4.8	68	7.1	59	8.4	70	672	27	1
Economically Disadvantaged	78869	2190	74	12	4.0	57	8.5	71	5.0	71	7.4	61	8.7	72	84564	22	0
<i>Free Meals</i>	18403	2238	82	19	4.4	62	9.2	77	5.3	76	7.9	66	9.3	78	19244	32	0
<i>Reduced Meals</i>	9735	2190	73	12	4.0	58	8.5	70	5.0	71	7.5	62	8.6	72	10437	22	0
<i>Other</i>	160125	2314	90	34	4.9	71	10.0	83	5.7	82	8.7	73	10.1	84	166293	50	2
<i>No Information Provided</i>	665	2173	70	10	3.7	53	8.4	70	4.8	69	7.1	59	8.6	71	975	26	1
Title I, Part A Schoolwide Program Participants	97289	2216	77	16	4.2	60	8.8	73	5.1	73	7.7	64	9.0	75	103267	27	1
<i>Targeted Assistance Participants</i>	1034	2150	66	7	3.6	51	8.2	68	4.6	66	6.7	56	8.2	68	1121	14	0
<i>Nonparticipants (Previous Participants)</i>	25	2177	72	4	3.9	56	8.3	69	4.2	61	7.5	62	8.5	71	26	27	0
<i>Homeless Participants at Non-Title I Schools</i>	159	2182	72	14	3.8	54	8.6	72	4.7	68	7.3	61	8.7	72	184	21	1
<i>Nonparticipants (Not Previous Participants)</i>	168641	2299	88	31	4.8	69	9.8	82	5.6	80	8.5	71	10.0	83	175954	47	2
<i>No Information Provided</i>	649	2151	67	8	3.5	51	8.2	68	4.6	66	6.9	58	8.3	69	961	23	1
Migrant	4114	2162	69	8	3.8	54	8.1	68	4.8	69	7.1	59	8.2	68	4455	17	0
<i>Yes</i>	263055	2269	84	26	4.6	66	9.5	79	5.4	78	8.2	69	9.6	80	276125	40	1
<i>No</i>	628	2153	68	8	3.6	51	8.2	68	4.7	67	6.9	58	8.3	69	933	23	1
<i>No Information Provided</i>																	
Limited English Proficient	12381	2073	43	2	3.1	44	6.6	55	4.1	59	5.8	48	6.8	57	13815	6	0
<i>Current LEP</i>	2312	2155	68	6	3.7	53	8.0	67	4.8	69	7.0	58	8.2	69	2431	17	0
<i>Non-LEP (Monitored 1st Year)</i>	2468	2177	73	9	3.9	56	8.3	69	4.9	70	7.2	60	8.5	71	2572	20	0
<i>Other Non-LEP</i>	249892	2279	86	27	4.7	67	9.6	80	5.5	79	8.4	70	9.7	81	261614	41	1
<i>No Information Provided</i>	744	2170	69	11	3.8	54	8.3	70	4.8	68	7.1	59	8.4	70	1081	25	1
Bilingual/ESL Program	53	2208	72	15	3.8	54	8.6	72	5.1	73	7.9	66	8.8	74	68	35	0
<i>Bilingual</i>	10928	2070	42	2	3.0	43	6.6	55	4.1	58	5.8	48	6.8	56	12236	5	0
<i>ESL</i>	256142	2276	86	27	4.7	67	9.6	80	5.5	78	8.3	69	9.7	81	268213	41	1
<i>Neither</i>	622	2156	69	8	3.7	52	8.2	69	4.7	67	6.9	58	8.3	69	929	23	1
<i>No Information Provided</i>																	
Special Education	12587	2138	60	8	3.6	51	7.9	65	4.4	63	6.6	55	7.9	66	14254	12	0
<i>Yes</i>	251845	2277	86	27	4.7	67	9.6	80	5.5	79	8.3	69	9.7	81	263155	41	1
<i>No</i>	3365	2065	40	3	3.0	43	6.7	56	3.8	54	5.5	46	6.7	56	4104	13	0
<i>No Information Provided</i>																	
Gifted/Talented	29695	2464	99	68	6.0	86	11.1	92	6.5	93	10.3	86	11.3	94	30058	83	8
<i>Participants</i>	237403	2243	82	20	4.4	63	9.2	77	5.3	76	7.9	66	9.4	78	250432	34	1
<i>Nonparticipants</i>	699	2168	69	10	3.7	53	8.3	69	4.8	68	7.0	59	8.4	70	1023	25	1
<i>No Information Provided</i>																	
At-Risk	113164	2157	69	7	3.7	53	8.2	68	4.7	67	6.9	58	8.3	69	122764	13	0
<i>Yes</i>	154000	2349	95	40	5.3	75	10.3	86	6.0	85	9.2	76	10.5	88	157813	60	2
<i>No</i>	633	2159	69	9	3.6	52	8.3	69	4.7	67	7.0	58	8.4	70	936	23	1
<i>No Information Provided</i>																	
Career/Technology Education	71327	2252	82	23	4.5	64	9.3	77	5.3	76	8.0	67	9.4	79	75227	36	1
<i>Elective</i>	61310	2256	83	23	4.5	64	9.4	78	5.4	77	8.1	67	9.5	79	63973	37	1
<i>Coherent Sequence</i>	29195	2260	85	23	4.6	66	9.4	78	5.4	78	8.2	68	9.5	80	30307	38	1
<i>Tech Prep</i>	105238	2287	85	30	4.7	68	9.6	80	5.5	79	8.4	70	9.7	81	110933	44	2
<i>No</i>	727	2163	69	10	3.7	53	8.3	69	4.7	68	7.0	58	8.4	70	1073	25	1
<i>No Information Provided</i>																	

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-5), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes rows for All Students, Male/Female, Ethnicity, Socioeconomic, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technology Education.

Phase-In Summary Report*

Report Date: MAY 2005
Date of Testing: SPRING 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	English Language Arts				Mathematics				Social Studies				Science			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
--- = No Data Reported For Fewer Than Five Students																
All Students	270825	70	69	67	266419	79	69	58	267797	93	89	84	265187	79	67	54
Male	134140	63	62	60	131830	79	70	60	133037	92	89	84	131569	80	69	57
Female	136529	77	76	74	134371	79	68	57	134536	93	89	84	133399	78	65	51
No Information Provided	156	63	62	56	218	59	50	37	224	85	77	70	219	61	47	33
Native American	886	73	72	71	859	84	75	64	871	96	93	89	847	86	76	61
Asian	9471	82	82	80	9469	93	88	83	9427	97	96	93	9404	92	86	77
African American	37090	62	61	58	36347	65	51	38	36702	88	82	74	36276	66	49	34
Hispanic	104090	64	62	59	101952	70	58	45	101987	90	84	77	100838	69	54	38
White	118940	78	77	76	117385	89	82	73	118381	97	95	92	117409	90	82	71
No Information Provided	348	52	51	47	407	56	45	32	429	84	77	68	413	55	43	29
Economically Disadvantaged Yes	109031	62	60	57	106327	68	55	43	107007	89	83	75	105710	68	52	36
No	161304	76	76	74	159433	86	78	68	160125	96	93	90	158828	87	77	65
No Information Provided	490	51	51	47	659	57	45	33	665	85	78	70	649	58	44	30
Title I, Part A Participants	100273	64	63	59	98265	70	58	46	98482	90	84	77	97451	70	54	39
Nonparticipants	170060	74	73	72	167513	84	75	65	168666	95	92	88	167101	84	74	62
No Information Provided	492	49	48	43	641	54	41	29	649	82	75	67	635	54	39	25
Migrant Yes	4261	56	54	49	4093	62	48	36	4114	85	78	69	4054	60	42	26
No	266104	71	70	67	261705	79	69	59	263055	93	89	84	260518	79	67	54
No Information Provided	460	49	48	42	621	53	40	29	628	83	76	68	615	53	39	25
LEP Current LEP	12759	32	27	20	12457	40	27	18	12381	68	56	43	12180	36	21	11
Non-LEP (Monitored 1st Year)	2350	56	53	46	2304	64	50	37	2312	86	79	68	2300	60	42	27
Non-LEP (Monitored 2nd Year)	2513	61	59	52	2469	69	54	40	2468	89	83	73	2452	63	47	31
Other Non-LEP	252591	73	72	70	248451	81	71	61	249892	94	91	86	247528	82	70	56
No Information Provided	612	54	53	48	738	56	44	33	744	84	78	69	727	57	43	29
Bilingual Participants	58	64	62	57	50	64	48	44	53	87	83	72	53	64	51	40
Nonparticipants	270262	70	70	67	265704	79	69	58	267078	93	89	84	264481	79	67	54
No Information Provided	505	49	47	42	665	54	41	29	666	82	76	68	653	53	39	25
ESL Participants	11323	30	26	18	11095	39	26	17	10928	68	55	42	10790	35	20	11
Nonparticipants	259013	72	71	69	254680	80	71	60	256225	94	90	86	253766	81	69	56
No Information Provided	489	49	48	44	644	53	41	29	644	83	76	68	631	54	40	26
Special Education Yes	12942	44	41	36	10419	50	37	26	12587	79	70	60	12085	53	36	24
No	257360	72	71	69	254152	80	70	60	251845	94	90	86	250107	81	69	56
No Information Provided	523	53	52	48	1848	45	31	21	3365	63	51	40	2995	33	20	12
Gifted/Talented Participants	29898	91	91	90	29834	99	97	95	29695	100	100	99	29611	99	96	92
Nonparticipants	240382	68	67	64	235892	76	65	54	237403	92	88	82	234888	77	63	49
No Information Provided	545	52	50	46	693	56	43	32	699	84	77	69	688	56	42	28
At-Risk Yes	116226	57	55	50	112312	58	42	28	113164	86	78	69	111433	60	41	25
No	154131	81	81	80	153481	94	89	81	154000	98	97	95	153132	93	86	75
No Information Provided	468	49	47	42	626	56	42	30	633	84	77	69	622	55	41	26
Career/Technology Education Participants	163870	69	68	66	160534	78	67	56	161832	93	88	83	160183	78	65	51
Nonparticipants	106370	72	71	69	105165	80	71	62	105238	93	90	85	104291	81	70	58
No Information Provided	585	50	49	44	720	56	44	33	727	82	76	69	713	56	42	28

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005

Written Performance Summary Report

Report Date: MAY 2005
Date of Testing: SPRING 2005

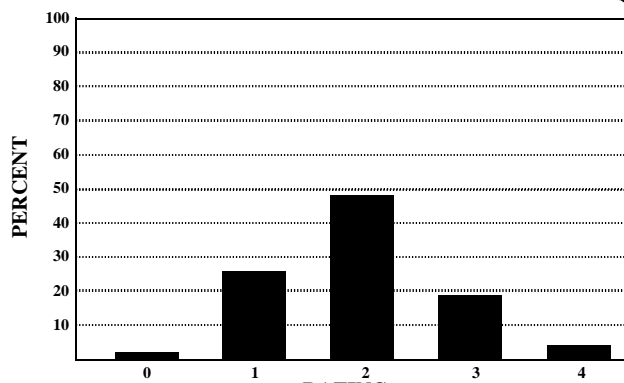
All Students

Number Tested: 270825

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	5882	68541	128975	51587	11452
Percent	2	26	48	19	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	64	37687
2. Weak or Illogical Organization	119	17556
3. Weak Development of Ideas	332	67584
4. Little or No Sense of Voice	6	4187
5. Little or No Control of Conventions	673	12908
6. Off Topic Response	579	*
7. Indecipherable Response	69	*
8. Insufficient Response	1538	*
9. No Writing Attempted	3696	*

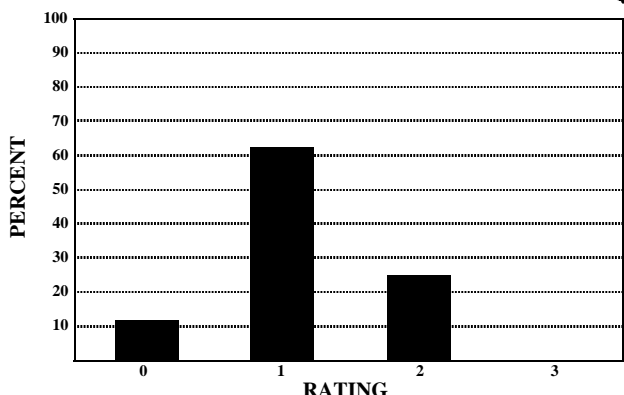
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

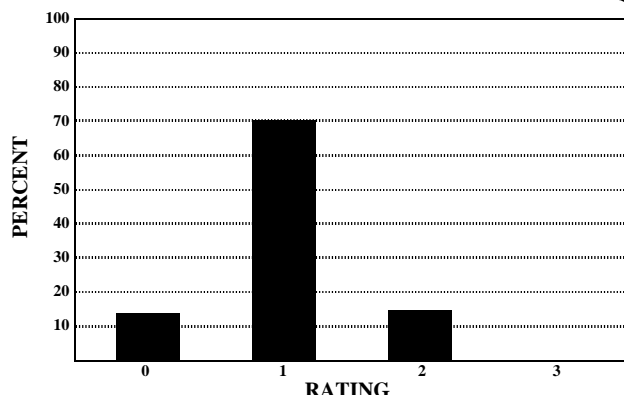
Objective 2



Rating	0	1	2	3
Number	32629	167593	65649	566
Percent	12	63	25	0

Expository Selection

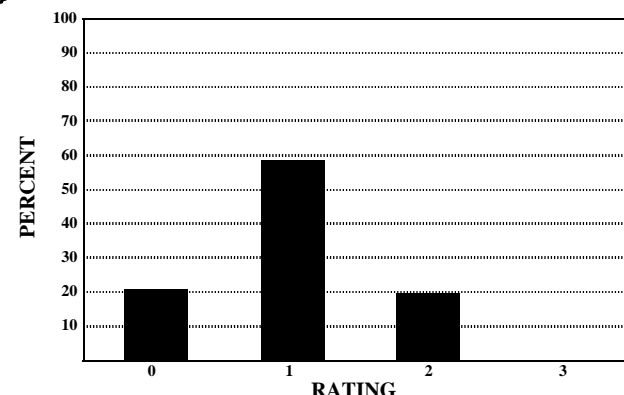
Objective 3



Rating	0	1	2	3
Number	36214	188754	41215	254
Percent	14	71	15	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	54973	157078	53869	517
Percent	21	59	20	0

** Students who took the Braille version or the make-up form of the test are not included in this report.