



Summary Report - Test Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Social Studies

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Issues and Events in U.S. History; Geographic Influences on History; Economic and Social Influences on History; Political Influences on History; and Critical-Thinking Skills.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.



Summary Report - Group Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

	Reading				Mathematics				Social Studies				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	291845	2288	83	37	291433	2156	61	15	294927	2264	85	25	300557	57	9
Male	144878	2280	82	36	144970	2157	61	15	147414	2277	85	29	150620	56	10
Female	146774	2296	84	38	146272	2155	61	14	147322	2251	85	21	149733	57	9
No Information Provided	193	2154	64	16	191	2007	28	4	191	2154	63	8	204	25	1
Native American	955	2310	86	42	939	2160	61	15	962	2287	89	29	989	59	9
Asian	8854	2358	91	50	8893	2315	86	40	8879	2384	95	50	8960	82	27
African American	40754	2232	78	25	40572	2079	44	6	41375	2209	79	14	42140	41	3
Hispanic	120378	2221	75	24	120883	2106	50	9	121805	2213	79	15	124423	45	4
White	120588	2369	92	53	119833	2221	75	22	121579	2325	92	37	123701	72	15
No Information Provided	316	2146	62	16	313	2002	27	2	327	2148	64	8	344	25	1
Economically Disadvantaged	141873	2216	75	23	142074	2096	48	7	144089	2206	78	14	147531	43	3
Yes	149371	2357	91	50	148764	2214	73	22	150220	2320	92	36	152382	70	15
No	601	2190	71	23	595	2040	36	4	618	2173	71	11	644	34	3
No Information Provided															
Title I, Part A	155933	2246	78	29	156162	2118	52	10	157914	2226	81	17	161063	48	5
Participants	135401	2336	89	46	134767	2201	70	20	136482	2308	90	34	138936	67	13
Nonparticipants	511	2131	59	16	504	2002	27	2	531	2137	61	8	558	23	1
No Information Provided															
Migrant	4663	2159	65	15	4707	2071	42	5	4736	2176	72	9	4876	35	2
Yes	286702	2290	83	38	286250	2158	61	15	289695	2265	85	25	295157	57	9
No	480	2124	59	15	476	1997	26	2	496	2133	62	7	524	23	1
No Information Provided															
LEP	14395	2006	30	3	15002	1995	22	2	15203	2107	50	3	16082	14	1
Current LEP	3052	2168	70	12	3062	2102	47	8	3052	2190	77	10	3102	40	2
Non-LEP (Monitored 1st Year)	4624	2184	73	14	4611	2100	48	8	4612	2202	80	11	4665	41	3
Non-LEP (Monitored 2nd Year)	269177	2306	86	40	268162	2167	63	16	271446	2275	87	27	276061	60	10
Other Non-LEP	597	2147	63	16	596	2011	29	3	614	2153	67	8	647	26	1
No Information Provided															
Bilingual	88	2179	65	19	90	2116	51	14	88	2208	80	15	92	40	4
Participants	291231	2288	83	37	290821	2156	61	15	294291	2264	85	25	299887	57	9
Nonparticipants	526	2127	59	14	522	1995	25	2	548	2135	61	7	578	22	1
No Information Provided															
ESL	12689	1998	29	2	13208	1992	22	2	13218	2103	49	3	13977	13	0
Participants	278644	2301	85	39	277718	2164	62	15	281180	2271	86	26	286022	59	10
Nonparticipants	512	2136	62	15	507	1999	26	2	529	2140	64	7	558	23	1
No Information Provided															
Special Education	12770	2140	61	14	11981	2024	31	3	17721	2151	62	9	19613	33	2
Yes	278565	2295	84	38	278950	2162	62	15	276675	2271	86	26	280391	58	10
No	510	2130	59	15	502	1999	26	2	531	2137	62	7	553	22	1
No Information Provided															
Gifted/Talented	34388	2482	99	78	34380	2371	95	51	34267	2444	99	65	34496	94	39
Participants	256928	2262	81	32	256533	2128	56	10	260107	2240	83	20	265481	52	5
Nonparticipants	529	2130	60	15	520	2000	26	2	553	2135	61	7	580	22	1
No Information Provided															
At-Risk	116701	2152	65	13	116806	2031	30	2	119049	2164	70	7	122628	25	1
Yes	174609	2379	95	53	174101	2240	81	23	175319	2332	95	37	177346	78	15
No	535	2131	61	15	526	2002	27	2	559	2135	61	7	583	23	1
No Information Provided															
Career/Technology Education	82768	2278	82	35	82570	2147	59	13	83509	2260	85	24	85132	55	8
Participants	208494	2292	83	38	208289	2160	61	15	210810	2266	85	26	214783	57	10
Nonparticipants	583	2128	59	14	574	1996	25	2	608	2137	61	7	642	22	1
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills							
					Number of Items Tested in Each Objective										
					12	10	10	16							
Average Number of Items Correct / Average Percent of Items Correct															
All Students	291845	2288	83	37	10.4	87	8.0	80	8.3	83	13.3	83	300557	57	9
Male	144878	2280	82	36	10.4	87	8.0	80	8.3	83	13.1	82	150620	56	10
Female	146774	2296	84	38	10.5	87	8.0	80	8.4	84	13.5	84	149733	57	9
No Information Provided	193	2154	64	16	9.2	76	6.7	67	7.2	72	11.7	73	204	25	1
Native American	955	2310	86	42	10.6	88	8.1	81	8.6	86	13.6	85	989	59	9
Asian	8854	2358	91	50	11.0	92	8.6	86	8.9	89	13.9	87	8960	82	27
African American	40754	2232	78	25	10.1	84	7.6	76	8.0	80	12.8	80	42140	41	3
Hispanic	120378	2221	75	24	9.9	83	7.5	75	7.9	79	12.5	78	124423	45	4
White	120588	2369	92	53	11.0	92	8.6	86	8.9	89	14.2	89	123701	72	15
No Information Provided	316	2146	62	16	9.0	75	6.7	67	7.1	71	11.4	71	344	25	1
Economically Disadvantaged															
Free Meals	104555	2205	73	22	9.8	82	7.4	74	7.8	78	12.3	77	109011	41	3
Reduced Meals	23928	2268	83	31	10.4	86	7.9	79	8.3	83	13.2	82	24692	53	5
Other	13390	2204	72	22	9.8	82	7.4	74	7.7	77	12.2	76	13828	42	4
No Information Provided	149371	2357	91	50	10.9	91	8.5	85	8.8	88	14.1	88	152382	70	15
No Information Provided	601	2190	71	23	9.5	79	7.2	72	7.5	75	12.1	76	644	34	3
Title I, Part A Schoolwide Program Participants	152276	2248	78	30	10.1	84	7.7	77	8.1	81	12.8	80	157291	48	6
Targeted Assistance Participants	3523	2165	67	15	9.4	78	7.0	70	7.4	74	11.9	74	3625	30	2
Nonparticipants (Previous Participants)	239	2211	76	21	9.8	82	7.5	75	7.9	79	12.6	79	248	36	1
Homeless Participants at Non-Title I Schools	134	2238	80	26	10.1	84	7.7	77	7.9	79	12.9	80	147	47	5
Nonparticipants (Not Previous Participants)	135162	2337	89	46	10.8	90	8.4	84	8.7	87	13.8	87	138688	67	14
No Information Provided	511	2131	59	16	8.9	74	6.6	66	7.1	71	11.1	70	558	23	1
Migrant															
Yes	4663	2159	65	15	9.4	78	7.0	70	7.3	73	11.5	72	4876	35	2
No	286702	2290	83	38	10.4	87	8.0	80	8.4	84	13.3	83	295157	57	9
No Information Provided	480	2124	59	15	8.8	73	6.6	66	7.0	70	11.0	69	524	23	1
Limited English Proficient															
Current LEP	14395	2006	30	3	7.5	62	5.5	55	5.8	58	8.7	55	16082	14	1
Non-LEP (Monitored 1st Year)	3052	2168	70	12	9.7	81	7.2	72	7.6	76	11.9	74	3102	40	2
Non-LEP (Monitored 2nd Year)	4624	2184	73	14	9.8	82	7.4	74	7.6	76	12.1	76	4665	41	3
Other Non-LEP	269177	2306	86	40	10.6	88	8.2	82	8.5	85	13.6	85	276061	60	10
No Information Provided	597	2147	63	16	9.1	76	6.8	68	7.2	72	11.4	71	647	26	1
Bilingual/ESL Program															
Bilingual	88	2179	65	19	9.6	80	7.2	72	7.3	73	11.8	74	92	40	4
ESL	12689	1998	29	2	7.4	62	5.4	54	5.7	57	8.6	54	13977	13	0
Neither	278549	2301	85	39	10.6	88	8.1	81	8.5	85	13.5	84	285921	59	10
No Information Provided	500	2133	61	15	9.0	75	6.6	66	7.1	71	11.2	70	545	23	1
Special Education															
Yes	12770	2140	61	14	9.0	75	6.8	68	7.3	73	11.3	71	19613	33	2
No	278565	2295	84	38	10.5	87	8.1	81	8.4	84	13.4	84	280391	58	10
No Information Provided	510	2130	59	15	8.9	74	6.6	66	7.0	70	11.1	69	553	22	1
Gifted/Talented															
Participants	34388	2482	99	78	11.7	97	9.3	93	9.5	95	15.1	94	34496	94	39
Nonparticipants	256928	2262	81	32	10.3	86	7.8	78	8.2	82	13.1	82	265481	52	5
No Information Provided	529	2130	60	15	8.9	74	6.6	66	7.0	70	11.1	70	580	22	1
At-Risk															
Yes	116701	2152	65	13	9.3	77	6.9	69	7.3	73	11.7	73	122628	25	1
No	174609	2379	95	53	11.2	93	8.7	87	9.0	90	14.4	90	177346	78	15
No Information Provided	535	2131	61	15	8.9	74	6.7	67	7.1	71	11.1	70	583	23	1
Career/Technology Education															
Elective	79572	2276	82	34	10.4	86	7.9	79	8.3	83	13.2	82	81880	54	7
Coherent Sequence	3185	2349	90	49	10.9	91	8.5	85	8.8	88	13.9	87	3239	73	18
Tech Prep	11	2407	100	64	11.5	96	8.9	89	9.2	92	14.7	92	13	77	23
No	208494	2292	83	38	10.4	87	8.0	80	8.4	84	13.3	83	214783	57	10
No Information Provided	583	2128	59	14	8.9	74	6.6	66	7.0	70	11.1	69	642	22	1

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: MAY 2005
Date of Testing: SPRING 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics				Social Studies			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
----- = No Data Reported For Fewer Than Five Students												
All Students	291845	91	88	83	291433	77	69	61	294927	96	91	85
Male	144878	90	87	82	144970	77	69	61	147414	95	91	85
Female	146774	92	89	84	146272	77	69	61	147322	97	92	85
No Information Provided	193	76	70	64	191	45	36	28	191	86	78	63
Native American	955	92	89	86	939	80	72	61	962	98	95	89
Asian	8854	96	94	91	8893	93	90	86	8879	99	97	95
African American	40754	89	84	78	40572	64	54	44	41375	94	88	79
Hispanic	120378	86	81	75	120883	70	60	50	121805	94	88	79
White	120588	96	94	92	119833	88	82	75	121579	98	96	92
No Information Provided	316	72	69	62	313	43	34	27	327	82	72	64
Economically Disadvantaged Yes	141873	86	81	75	142074	68	58	48	144089	94	87	78
No	149371	96	94	91	148764	86	80	73	150220	98	95	92
No Information Provided	601	80	76	71	595	56	46	36	618	86	78	71
Title I, Part A Participants	155933	88	84	78	156162	71	62	52	157914	94	89	81
Nonparticipants	135401	94	92	89	134767	84	78	70	136482	97	94	90
No Information Provided	511	73	67	59	504	43	34	27	531	82	71	61
Migrant Yes	4663	80	73	65	4707	61	52	42	4736	91	83	72
No	286702	91	88	83	286250	78	70	61	289695	96	91	85
No Information Provided	480	72	66	59	476	44	34	26	496	82	70	62
LEP Current LEP	14395	50	40	30	15002	41	31	22	15203	82	67	50
Non-LEP (Monitored 1st Year)	3052	88	81	70	3062	70	59	47	3052	95	88	77
Non-LEP (Monitored 2nd Year)	4624	88	82	73	4611	69	58	48	4612	96	89	80
Other Non-LEP	269177	93	90	86	268162	80	72	63	271446	97	93	87
No Information Provided	597	76	71	63	596	47	36	29	614	86	76	67
Bilingual Participants	88	80	73	65	90	70	61	51	88	92	85	80
Nonparticipants	291231	91	88	83	290821	77	69	61	294291	96	91	85
No Information Provided	526	72	66	59	522	43	33	25	548	82	72	61
ESL Participants	12689	49	38	29	13208	40	30	22	13218	81	66	49
Nonparticipants	278644	93	90	85	277718	79	71	62	281180	96	93	86
No Information Provided	512	74	69	62	507	45	34	26	529	83	73	64
Special Education Yes	12770	76	69	61	11981	52	41	31	17721	85	75	62
No	278565	92	88	84	278950	78	71	62	276675	96	92	86
No Information Provided	510	72	67	59	502	43	33	26	531	81	71	62
Gifted/Talented Participants	34388	100	99	99	34380	98	97	95	34267	100	100	99
Nonparticipants	256928	90	86	81	256533	74	66	56	260107	95	90	83
No Information Provided	529	73	67	60	520	44	33	26	553	81	71	61
At-Risk Yes	116701	81	74	65	116806	55	42	30	119049	91	82	70
No	174609	98	97	95	174101	93	88	81	175319	99	97	95
No Information Provided	535	73	68	61	526	44	34	27	559	81	71	61
Career/Technology Education Participants	82768	91	87	82	82570	76	68	59	83509	96	91	85
Nonparticipants	208494	91	88	83	208289	78	70	61	210810	96	91	85
No Information Provided	583	73	67	59	574	44	33	25	608	82	71	61

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005