



## Summary Report - Test Performance

Report Date: MAY 2005  
Date of Testing: SPRING 2005

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos .....	13	8.1	63	1479	21.26	874	59	177	12
2. Conocimiento de elementos literarios .....	8	5.2	65						
3. Estrategias para analizar textos escritos .....	8	4.8	59						
4. Aplicar razonamiento crítico .....	13	7.9	61						

#### Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo .....	10	5.4	54	1397	20.60	609	44	143	10
2. Patrones, relaciones y razonamiento algebraico .....	9	4.4	49						
3. Geometría y razonamiento espacial .....	7	4.3	61						
4. Conceptos y usos de la medición .....	5	2.6	52						
5. Probabilidad y estadística .....	6	3.8	64						
6. Procesos y recursos matemáticos .....	9	5.1	57						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1529	74
Students Absent from All Tests .....	1	0
Students Exempt from All Tests: LEP .....	430	21
Other Students Not Tested .....	103	5
Total Answer Documents Submitted .....	2063	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	629	41
Did NOT Meet STANDARD on:		
One Test Only .....	407	27
Both Tests .....	493	32

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	88	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	326	21
Both Tests .....	1115	73



All Students

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Students</b>	1479	2126	59	12	1397	2060	44	10	1529	41	6
Male	727	2110	57	9	701	2062	44	10	762	41	4
Female	743	2143	61	15	688	2059	43	10	757	42	7
No Information Provided	9	2043	44	0	8	1990	25	13	10	30	0
Native American	2	---	---	---	2	---	---	---	2	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---
Hispanic	1461	2130	59	12	1380	2061	44	10	1510	41	6
White	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	13	1706	23	0	12	1873	8	0	14	7	0
Economically Disadvantaged <i>Yes</i>	1371	2130	60	12	1297	2063	44	10	1415	42	6
<i>No</i>	90	2124	53	12	82	2046	44	11	94	40	5
No Information Provided	18	1819	33	6	18	1917	17	0	20	15	0
Title I, Part A <i>Participants</i>	1362	2133	60	12	1282	2067	44	11	1404	42	6
<i>Nonparticipants</i>	102	2093	50	11	99	2004	37	7	108	33	6
No Information Provided	15	1776	33	0	16	1899	19	0	17	18	0
Migrant <i>Yes</i>	77	2088	52	8	78	1985	32	6	86	31	5
<i>No</i>	1384	2133	60	12	1299	2067	45	11	1421	42	6
No Information Provided	18	1790	22	0	20	1893	15	0	22	9	0
LEP <i>Current LEP</i>	1433	2131	60	12	1348	2064	44	11	1477	42	6
<i>Non-LEP (Monitored 1st Year)</i>	3	---	---	---	4	---	---	---	5	20	0
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	27	2077	52	4	26	2019	46	4	27	41	0
No Information Provided	16	1785	31	0	19	1889	16	0	20	15	0
Bilingual <i>Participants</i>	789	2169	68	16	743	2118	53	14	804	50	9
<i>Nonparticipants</i>	673	2084	49	7	637	1998	34	6	707	32	3
No Information Provided	17	1802	29	6	17	1862	6	0	18	6	0
ESL <i>Participants</i>	639	2084	50	7	601	1996	33	6	669	32	3
<i>Nonparticipants</i>	821	2165	67	16	775	2114	53	14	838	50	8
No Information Provided	19	1866	37	11	21	1896	14	0	22	14	0
Special Education <i>Yes</i>	16	2001	25	0	7	1790	0	0	16	25	0
<i>No</i>	1448	2131	60	12	1373	2064	44	10	1495	42	6
No Information Provided	15	1766	27	0	17	1882	12	0	18	11	0
Gifted/Talented <i>Participants</i>	6	2353	83	50	5	2233	60	40	6	67	50
<i>Nonparticipants</i>	1458	2129	59	12	1375	2062	44	10	1505	41	6
No Information Provided	15	1766	27	0	17	1882	12	0	18	11	0
At-Risk <i>Yes</i>	1411	2133	60	12	1325	2066	44	11	1453	42	6
<i>No</i>	52	2057	42	10	56	1978	38	4	59	31	2
No Information Provided	16	1780	25	0	16	1885	13	0	17	12	0





All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken								
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos									
					Number of Items Tested in Each Objective														
					10	9	7	5	6	9									
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>	1397	2060	44	10	5.4	54	4.4	49	4.3	61	2.6	52	3.8	64	5.1	57	1529	41	6
Male	701	2062	44	10	5.4	54	4.4	49	4.3	61	2.7	53	3.9	65	5.1	57	762	41	4
Female	688	2059	43	10	5.4	54	4.4	49	4.3	61	2.5	50	3.8	63	5.2	58	757	42	7
No Information Provided	8	1990	25	13	4.6	46	3.5	39	2.8	39	2.6	53	3.8	63	4.6	51	10	30	0
Native American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	1380	2061	44	10	5.4	54	4.4	49	4.3	61	2.6	52	3.8	64	5.2	57	1510	41	6
White	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	12	1873	8	0	3.6	36	2.9	32	2.2	31	1.3	27	3.1	51	4.2	46	14	7	0
Economically Disadvantaged																			
Free Meals	900	2076	46	11	5.6	56	4.6	51	4.4	63	2.7	53	3.9	65	5.2	58	969	43	6
Reduced Meals	52	2093	50	8	5.9	59	4.7	52	4.4	63	2.5	50	4.1	68	5.8	64	59	46	5
Other	345	2027	37	8	5.1	51	4.1	46	3.9	56	2.5	50	3.7	61	4.9	55	387	38	5
No Information Provided	82	2046	44	11	5.1	51	4.2	47	4.3	61	2.5	50	3.9	64	5.0	56	94	40	5
Targeted Assistance Participants	18	1917	17	0	4.1	41	3.2	35	3.1	44	1.5	30	3.1	51	4.4	49	20	15	0
Title I, Part A Schoolwide Program Participants	1278	2066	44	11	5.5	55	4.5	50	4.3	62	2.6	52	3.9	64	5.2	58	1400	42	6
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	99	2004	37	7	4.8	48	4.0	45	3.7	53	2.4	48	3.5	58	4.9	54	108	33	6
Migrant	16	1899	19	0	3.8	38	2.9	33	2.9	42	1.6	33	3.1	52	4.3	47	17	18	0
Yes	78	1985	32	6	4.9	49	3.6	40	3.8	55	2.1	43	3.5	58	4.4	49	86	31	5
No	1299	2067	45	11	5.5	55	4.5	50	4.3	62	2.6	53	3.9	64	5.2	58	1421	42	6
No Information Provided	20	1893	15	0	3.6	36	3.1	34	2.5	36	1.9	38	2.9	48	4.3	47	22	9	0
Limited English Proficient																			
Current LEP	1348	2064	44	11	5.5	55	4.4	49	4.3	61	2.6	52	3.8	64	5.2	58	1477	42	6
Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	26	2019	46	4	5.0	50	4.3	48	3.8	54	2.4	48	4.2	69	4.5	50	27	41	0
No Information Provided	19	1889	16	0	3.6	36	3.1	35	2.5	36	1.6	33	3.2	54	4.0	44	20	15	0
Bilingual/ESL Program																			
Bilingual	743	2118	53	14	5.9	59	4.9	55	4.8	68	2.8	55	4.1	69	5.6	63	804	50	9
ESL	601	1996	33	6	4.8	48	3.9	43	3.7	53	2.4	48	3.5	58	4.6	51	669	32	3
Neither	35	2021	43	6	5.1	51	4.2	47	3.9	55	2.6	52	4.2	70	4.2	46	37	32	3
No Information Provided	16	1864	6	0	3.4	34	2.8	31	2.0	29	1.4	28	3.2	53	3.9	44	17	6	0
Special Education																			
Yes	7	1790	0	0	2.7	27	1.6	17	2.4	35	1.7	34	2.7	45	2.0	22	16	25	0
No	1373	2064	44	10	5.5	55	4.5	49	4.3	61	2.6	52	3.8	64	5.2	58	1495	42	6
No Information Provided	17	1882	12	0	3.6	36	3.0	33	2.5	35	1.7	34	2.9	48	4.0	44	18	11	0
Gifted/Talented																			
Participants	5	2233	60	40	6.6	66	5.2	58	4.8	69	3.4	68	4.8	80	6.8	76	6	67	50
Nonparticipants	1375	2062	44	10	5.4	54	4.4	49	4.3	61	2.6	52	3.8	64	5.2	57	1505	41	6
No Information Provided	17	1882	12	0	3.6	36	3.0	33	2.5	35	1.7	34	2.9	48	4.0	44	18	11	0
At-Risk																			
Yes	1325	2066	44	11	5.5	55	4.5	50	4.3	61	2.6	52	3.9	64	5.2	58	1453	42	6
No	56	1978	38	4	4.6	46	3.8	42	3.6	52	2.3	47	3.4	57	4.3	48	59	31	2
No Information Provided	16	1885	13	0	3.6	36	2.9	33	2.6	38	1.6	31	3.0	50	4.1	46	17	12	0



Comparison of 2005 Results at Phase-In Standards — All Students

	Lectura				Matemáticas			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**
<b>All Students</b>	1479	80	70	59	1397	61	52	44
<b>Male</b>	727	77	68	57	701	60	52	44
<b>Female</b>	743	82	72	61	688	62	52	43
<b>No Information Provided</b>	9	56	56	44	8	50	25	25
<b>Native American</b>	2	---	---	---	2	---	---	---
<b>Asian</b>	0	---	---	---	0	---	---	---
<b>African American</b>	1	---	---	---	1	---	---	---
<b>Hispanic</b>	1461	80	70	59	1380	61	52	44
<b>White</b>	2	---	---	---	2	---	---	---
<b>No Information Provided</b>	13	31	23	23	12	33	8	8
<b>Economically Disadvantaged</b> <i>Yes</i>	1371	80	70	60	1297	61	52	44
<i>No</i>	90	80	69	53	82	60	50	44
<i>No Information Provided</i>	18	39	33	33	18	39	17	17
<b>Title I, Part A</b> <i>Participants</i>	1362	80	71	60	1282	62	53	44
<i>Nonparticipants</i>	102	75	65	50	99	55	41	37
<i>No Information Provided</i>	15	47	33	33	16	38	19	19
<b>Migrant</b> <i>Yes</i>	77	75	65	52	78	45	41	32
<i>No</i>	1384	80	71	60	1299	62	53	45
<i>No Information Provided</i>	18	39	22	22	20	35	15	15
<b>LEP</b> <i>Current LEP</i>	1433	80	70	60	1348	61	53	44
<i>Non-LEP (Monitored 1st Year)</i>	3	---	---	---	4	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	27	78	74	52	26	58	46	46
<i>No Information Provided</i>	16	38	31	31	19	37	16	16
<b>Bilingual</b> <i>Participants</i>	789	87	78	68	743	71	61	53
<i>Nonparticipants</i>	673	73	62	49	637	50	42	34
<i>No Information Provided</i>	17	41	29	29	17	24	6	6
<b>ESL</b> <i>Participants</i>	639	72	61	50	601	50	42	33
<i>Nonparticipants</i>	821	86	77	67	775	71	61	53
<i>No Information Provided</i>	19	47	37	37	21	29	14	14
<b>Special Education</b> <i>Yes</i>	16	56	38	25	7	0	0	0
<i>No</i>	1448	80	71	60	1373	62	53	44
<i>No Information Provided</i>	15	40	27	27	17	29	12	12
<b>Gifted/Talented</b> <i>Participants</i>	6	100	83	83	5	80	60	60
<i>Nonparticipants</i>	1458	80	70	59	1375	61	52	44
<i>No Information Provided</i>	15	40	27	27	17	29	12	12
<b>At-Risk</b> <i>Yes</i>	1411	81	71	60	1325	62	53	44
<i>No</i>	52	65	54	42	56	52	41	38
<i>No Information Provided</i>	16	44	25	25	16	31	13	13

\* See "Interpreting Assessment Reports" (2005) for more information about this report.

\*\* Passing Standard for 2005