



All Students

"---" = No Data Reported For  
Fewer Than Five Students

Lectura

Reading Test  
was Administered  
on February 23, 2005

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo .....	11	7.5	68
2. Patrones, relaciones y razonamiento algebraico .....	7	4.3	61
3. Geometría y razonamiento espacial .....	7	5.1	73
4. Conceptos y usos de la medición .....	7	4.7	67
5. Probabilidad y estadística .....	4	2.6	64
6. Procesos y recursos matemáticos .....	8	5.2	65
<b>Number of Students Tested</b>	<b>6874</b>		
<b>Average Scale Score</b>	<b>2073</b>		
		Met Standard	
		Number	Percent
		3038	44
		Commended Performance	
		Number	Percent
		670	10

Administration Summary

	Number	Percent
Number of Students Tested .....	6874	80
Students Absent .....	15	0
Students Not Tested with TAKS .....	348	4
Students Exempt: LEP .....	1360	16
Other Students Not Tested .....	9	0
Total Answer Documents Submitted .....	8606	100

Ciencias

Science Test  
to be Administered  
on April 21, 2005



All Students

Lectura

Matemáticas

Ciencias

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					6874	2073	44	10				
<b>Male</b>					3313	2074	45	10				
<b>Female</b>					3549	2072	43	10				
<b>No Information Provided</b>					12	2082	58	8				
<b>Native American</b>					5	2014	40	20				
<b>Asian</b>					2	---	---	---				
<b>African American</b>					2	---	---	---				
<b>Hispanic</b>					6835	2073	44	10				
<b>White</b>					8	2073	63	13				
<b>No Information Provided</b>					22	2014	36	0				
<b>Economically Disadvantaged</b> Yes					6482	2073	44	10				
No					357	2075	45	11				
No Information Provided					35	1989	40	3				
<b>Title I, Part A</b> Participants					6582	2075	44	10				
Nonparticipants					259	2039	40	5				
No Information Provided					33	2026	39	3				
<b>Migrant</b> Yes					479	2054	39	8				
No					6359	2075	45	10				
No Information Provided					36	2020	42	3				
<b>LEP</b> Current LEP					6753	2073	44	10				
Non-LEP (Monitored 1st Year)					24	2050	46	4				
Non-LEP (Monitored 2nd Year)					3	---	---	---				
Other Non-LEP					59	2073	39	15				
No Information Provided					35	1997	29	3				
<b>Bilingual</b> Participants					6658	2074	44	10				
Nonparticipants					185	2033	36	10				
No Information Provided					31	1989	32	0				
<b>ESL</b> Participants					124	2005	31	7				
Nonparticipants					6714	2074	45	10				
No Information Provided					36	2020	31	3				
<b>Special Education</b> Yes					140	2005	26	6				
No					6706	2075	45	10				
No Information Provided					28	2020	39	4				
<b>Gifted/Talented</b> Participants					140	2364	89	48				
Nonparticipants					6705	2067	43	9				
No Information Provided					29	2027	41	3				
<b>At-Risk</b> Yes					6722	2074	44	10				
No					126	2048	38	10				
No Information Provided					26	1993	35	0				

**Reading Test  
was Administered  
on February 23, 2005**

**Science Test  
to be Administered  
on April 21, 2005**





Comparison of 2005 Results at Phase-In Standards — All Students

	Lectura			Matemáticas			Ciencias					
	Number of Students Tested	Percent Met TAKS Standard		Number of Students Tested	Percent Met TAKS Standard		Number of Students Tested	Percent Met TAKS Standard				
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
<p>--- = No Data Reported for Fewer Than Five Students</p>												
<b>All Students</b>					6874	73	62	44				
Male					3313	73	62	45				
Female					3549	73	61	43				
No Information Provided					12	75	75	58				
Native American					5	60	40	40				
Asian					2	---	---	---				
African American					2	---	---	---				
Hispanic					6835	73	62	44				
White					8	63	63	63				
No Information Provided					22	64	64	36				
Economically Disadvantaged	Yes				6482	73	62	44				
	No				357	72	61	45				
	No Information Provided				35	60	57	40				
Title I, Part A	Participants				6582	73	62	44				
	Nonparticipants				259	68	57	40				
	No Information Provided				33	67	64	39				
Migrant	Yes				479	72	57	39				
	No				6359	73	62	45				
	No Information Provided				36	64	64	42				
LEP	Current LEP				6753	73	62	44				
	Non-LEP (Monitored 1st Year)				24	71	67	46				
	Non-LEP (Monitored 2nd Year)				3	---	---	---				
	Other Non-LEP				59	68	56	39				
	No Information Provided				35	63	51	29				
Bilingual	Participants				6658	73	62	44				
	Nonparticipants				185	61	52	36				
	No Information Provided				31	65	42	32				
ESL	Participants				124	60	48	31				
	Nonparticipants				6714	73	62	45				
	No Information Provided				36	69	50	31				
Special Education	Yes				140	65	49	26				
	No				6706	73	62	45				
	No Information Provided				28	64	61	39				
Gifted/Talented	Participants				140	96	96	89				
	Nonparticipants				6705	72	61	43				
	No Information Provided				29	66	62	41				
At-Risk	Yes				6722	73	62	44				
	No				126	67	52	38				
	No Information Provided				26	58	58	35				

**Reading Test  
was Administered  
on February 23, 2005**

**Science Test  
to be Administered  
on April 21, 2005**

\* See "Interpreting Assessment Reports" (2005) for more information about this report.

\*\* Passing Standard for 2005