



Summary Report - Test Performance

Report Date: APRIL 2005
Date of Testing: APRIL 2005

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on February 23, 2005

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.9	80
2. Patterns, Relationships, and Algebraic Reasoning	7	5.2	75
3. Geometry and Spatial Reasoning	7	6.0	85
4. Concepts and Uses of Measurement.....	7	5.5	78
5. Probability and Statistics	4	3.1	77
6. Mathematical Processes and Tools.....	8	6.2	77

Administration Summary

	Number	Percent
Number of Students Tested	281002	90
Students Absent	711	0
Students Not Tested with TAKS	29756	9
Students Exempt: LEP	2199	1
Other Students Not Tested	238	0
Total Answer Documents Submitted	313906	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent

281002	2266	222180	79	83101	30
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Science

Science Test
to be Administered
on April 21, 2005

Summary Report - Group Performance

Report Date: APRIL 2005
Date of Testing: APRIL 2005

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
All Students					281002	2266	79	30				
Male					140203	2273	80	31				
Female					140648	2258	78	28				
No Information Provided					151	2112	54	11				
Native American					909	2277	83	30				
Asian					9162	2420	93	57				
African American					38864	2167	64	15				
Hispanic					121183	2222	74	22				
White					110633	2335	89	41				
No Information Provided					251	2095	49	10				
Economically Disadvantaged Yes					150147	2204	71	20				
No					130366	2337	88	41				
No Information Provided					489	2143	58	15				
Title I, Part A Participants					191989	2230	75	24				
Nonparticipants					88623	2343	89	42				
No Information Provided					390	2112	52	11				
Migrant Yes					4677	2189	68	18				
No					275890	2267	79	30				
No Information Provided					435	2106	51	10				
LEP Current LEP					26159	2137	58	11				
Non-LEP (Monitored 1st Year)					9634	2256	81	26				
Non-LEP (Monitored 2nd Year)					16267	2258	80	27				
Other Non-LEP					228476	2282	81	32				
No Information Provided					466	2116	53	12				
Bilingual Participants					15154	2146	60	12				
Nonparticipants					265441	2273	80	31				
No Information Provided					407	2102	50	11				
ESL Participants					9371	2122	55	10				
Nonparticipants					271234	2271	80	30				
No Information Provided					397	2101	49	11				
Special Education Yes					14047	2178	67	16				
No					266566	2270	80	30				
No Information Provided					389	2104	50	11				
Gifted/Talented Participants					33048	2491	98	72				
Nonparticipants					247553	2236	77	24				
No Information Provided					401	2099	49	10				
At-Risk Yes					90324	2131	58	10				
No					190257	2330	89	39				
No Information Provided					421	2107	51	10				

**Reading Test
was Administered
on February 23, 2005**

**Science Test
to be Administered
on April 21, 2005**



Demographic Performance Summary — Mathematics

Report Date: APRIL 2005
Date of Testing: APRIL 2005

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	281002	2266	79	30	8.9	80	5.2	75	6.0	85	5.5	78	3.1	77	6.2	77
Male	140203	2273	80	31	8.9	81	5.2	76	6.0	86	5.5	79	3.1	77	6.2	77
Female	140648	2258	78	28	8.8	80	5.2	74	5.9	85	5.4	77	3.1	77	6.1	76
No Information Provided	151	2112	54	11	7.5	68	4.4	63	5.1	72	4.5	65	2.6	65	5.2	64
Native American	909	2277	83	30	8.9	81	5.4	77	6.1	86	5.6	80	3.1	78	6.2	78
Asian	9162	2420	93	57	9.9	90	5.9	85	6.5	92	6.1	87	3.4	86	6.9	86
African American	38864	2167	64	15	8.2	75	4.8	69	5.4	78	4.9	69	2.8	70	5.5	69
Hispanic	121183	2222	74	22	8.6	78	5.0	71	5.9	84	5.3	75	3.0	74	5.9	73
White	110633	2335	89	41	9.3	84	5.6	81	6.3	89	5.8	83	3.3	82	6.6	83
No Information Provided	251	2095	49	10	7.3	66	4.3	61	4.9	71	4.4	63	2.6	64	5.1	63
Economically Disadvantaged	108129	2193	69	18	8.4	76	4.8	69	5.7	81	5.1	73	2.9	72	5.7	71
Free Meals	24731	2243	78	25	8.7	80	5.2	74	5.9	85	5.4	77	3.0	75	6.0	75
Reduced Meals	17287	2219	73	22	8.5	77	4.9	71	5.9	84	5.2	75	3.0	74	5.8	73
Other	130366	2337	88	41	9.3	85	5.6	81	6.2	89	5.8	83	3.3	81	6.6	83
No Information Provided	489	2143	58	15	7.7	70	4.5	65	5.3	75	4.7	67	2.7	68	5.5	68
Title I, Part A Schoolwide Program Participants	188740	2232	75	24	8.6	78	5.1	72	5.9	84	5.3	76	3.0	75	5.9	74
Targeted Assistance Participants	3175	2129	59	7	7.8	71	4.5	65	5.5	78	4.7	67	2.7	68	5.2	65
Nonparticipants (Previous Participants)	520	2225	78	18	8.6	79	5.1	73	5.9	84	5.3	76	3.0	76	6.0	75
Homeless Participants at Non-Title I Schools	74	2229	73	26	8.7	79	5.2	74	5.8	83	5.1	74	3.0	75	5.6	70
Nonparticipants (Not Previous Participants)	88103	2343	89	43	9.4	85	5.7	81	6.2	89	5.8	83	3.3	82	6.7	83
No Information Provided	390	2112	52	11	7.4	68	4.4	62	5.1	73	4.5	65	2.6	65	5.2	65
Migrant	4677	2189	68	18	8.3	76	4.7	68	5.7	82	5.1	73	2.9	73	5.6	70
Yes	275890	2267	79	30	8.9	81	5.3	75	6.0	85	5.5	78	3.1	77	6.2	77
No	435	2106	51	10	7.4	67	4.3	62	5.1	72	4.5	64	2.6	64	5.2	65
No Information Provided																
Limited English Proficient	26159	2137	58	11	7.9	72	4.4	63	5.4	77	4.8	69	2.7	67	5.2	64
Current LEP	9634	2256	81	26	9.0	81	5.2	74	6.0	86	5.5	79	3.0	76	6.1	77
Non-LEP (Monitored 1st Year)	16267	2258	80	27	8.9	81	5.1	73	6.0	86	5.5	78	3.1	77	6.1	76
Non-LEP (Monitored 2nd Year)	228476	2282	81	32	9.0	81	5.4	76	6.0	86	5.5	79	3.1	78	6.3	78
Other Non-LEP	466	2116	53	12	7.4	67	4.4	63	5.0	72	4.5	65	2.6	66	5.3	66
No Information Provided																
Bilingual/ESL Program	15154	2146	60	12	8.0	73	4.5	64	5.5	78	4.9	70	2.7	68	5.2	65
Bilingual	9371	2122	55	10	7.8	71	4.3	62	5.3	75	4.8	68	2.6	66	5.1	63
ESL	256074	2278	81	31	8.9	81	5.3	76	6.0	86	5.5	79	3.1	78	6.3	78
Neither	380	2101	49	11	7.3	67	4.3	62	5.0	71	4.4	63	2.6	64	5.2	65
No Information Provided																
Special Education	14047	2178	67	16	8.1	74	4.8	68	5.6	80	5.0	72	2.8	71	5.6	70
Yes	266566	2270	80	30	8.9	81	5.3	75	6.0	86	5.5	78	3.1	77	6.2	77
No	389	2104	50	11	7.3	66	4.3	61	5.0	71	4.4	63	2.6	64	5.2	65
No Information Provided																
Gifted/Talented	33048	2491	98	72	10.2	92	6.3	89	6.7	95	6.4	92	3.6	90	7.4	92
Participants	247553	2236	77	24	8.7	79	5.1	73	5.9	84	5.3	76	3.0	75	6.0	75
Nonparticipants	401	2099	49	10	7.3	66	4.3	61	5.0	71	4.4	63	2.6	64	5.1	64
No Information Provided																
At-Risk	90324	2131	58	10	7.8	71	4.5	64	5.4	77	4.8	68	2.7	67	5.2	65
Yes	190257	2330	89	39	9.3	85	5.6	80	6.2	89	5.8	83	3.3	81	6.6	83
No	421	2107	51	10	7.4	67	4.3	62	5.0	71	4.5	64	2.6	65	5.2	65
No Information Provided																

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: APRIL 2005
Date of Testing: APRIL 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	Reading			Mathematics			Science			
	Number of Students Tested	Percent Met TAKS Standard		Number of Students Tested	Percent Met TAKS Standard		Number of Students Tested	Percent Met TAKS Standard		
	2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**	2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**	2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**	
----- = No Data Reported for Fewer Than Five Students										
All Students				281002	92	87	79			
Male				140203	93	88	80			
Female				140648	92	86	78			
No Information Provided				151	75	69	54			
Native American				909	93	90	83			
Asian				9162	98	96	93			
African American				38864	85	76	64			
Hispanic				121183	90	84	74			
White				110633	97	94	89			
No Information Provided				251	71	61	49			
Economically Disadvantaged <i>Yes</i>				150147	89	81	71			
<i>No</i>				130366	97	94	88			
No Information Provided				489	77	69	58			
Title I, Part A <i>Participants</i>				191989	90	84	75			
<i>Nonparticipants</i>				88623	97	94	89			
No Information Provided				390	73	64	52			
Migrant <i>Yes</i>				4677	87	78	68			
<i>No</i>				275890	92	87	79			
No Information Provided				435	72	63	51			
LEP <i>Current LEP</i>				26159	81	71	58			
<i>Non-LEP (Monitored 1st Year)</i>				9634	95	90	81			
<i>Non-LEP (Monitored 2nd Year)</i>				16267	94	89	80			
<i>Other Non-LEP</i>				228476	93	89	81			
No Information Provided				466	74	64	53			
Bilingual <i>Participants</i>				15154	83	73	60			
<i>Nonparticipants</i>				265441	93	88	80			
No Information Provided				407	71	62	50			
ESL <i>Participants</i>				9371	79	68	55			
<i>Nonparticipants</i>				271234	93	88	80			
No Information Provided				397	71	62	49			
Special Education <i>Yes</i>				14047	86	78	67			
<i>No</i>				266566	93	88	80			
No Information Provided				389	71	62	50			
Gifted/Talented <i>Participants</i>				33048	100	99	98			
<i>Nonparticipants</i>				247553	91	85	77			
No Information Provided				401	71	61	49			
At-Risk <i>Yes</i>				90324	82	71	58			
<i>No</i>				190257	97	95	89			
No Information Provided				421	71	63	51			

**Reading Test
was Administered
on February 23, 2005**

**Science Test
to be Administered
on April 21, 2005**

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005