



Summary Report - Test Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Includes a sub-table for '1-2. Written Composition - Effectiveness/Command of Conventions' with Rating (0-4) and a main table for '3. Appropriate Organization of Ideas', '4. Correct and Effective Sentence Construction', '5. Standard Usage and Appropriate Word Choice', and '6. Proofreading for Punctuation, Capitalization, and Spelling'.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	273508	2235	79	23	278466	2256	81	28	266822	2333	90	23	283906	70	9
Male	136020	2226	78	22	139563	2262	82	30	132232	2311	88	18	142338	68	8
Female	137265	2244	81	24	138670	2249	80	27	134492	2354	93	27	141277	71	10
No Information Provided	223	2171	62	16	233	2154	64	16	98	2244	74	13	291	57	8
Native American	1038	2244	83	24	1054	2273	84	33	1003	2330	90	22	1083	73	7
Asian	9217	2324	91	41	9327	2391	95	56	9076	2433	97	40	9411	88	22
African American	38833	2176	69	13	39340	2169	67	14	38354	2281	86	15	40316	55	4
Hispanic	114902	2196	73	16	117929	2218	76	21	112418	2296	89	17	120090	63	5
White	109123	2289	88	33	110406	2316	90	39	105737	2384	93	31	112448	81	14
No Information Provided	395	2140	56	15	410	2140	58	15	234	2231	76	11	558	54	8
Economically Disadvantaged	145599	2184	71	14	149297	2202	74	19	142616	2283	87	15	152661	59	4
<i>Yes</i>	145599	2184	71	14	149297	2202	74	19	142616	2283	87	15	152661	59	4
<i>No</i>	127357	2293	89	34	128595	2318	90	40	123877	2391	95	32	130495	82	14
<i>No Information Provided</i>	552	2154	62	15	574	2145	59	14	329	2226	75	10	750	56	7
Title I, Part A	189137	2207	75	18	193151	2225	77	23	185031	2305	88	18	197006	64	6
<i>Participants</i>	189137	2207	75	18	193151	2225	77	23	185031	2305	88	18	197006	64	6
<i>Nonparticipants</i>	83853	2297	89	35	84774	2326	90	42	81462	2397	95	34	86200	83	16
<i>No Information Provided</i>	518	2139	57	13	541	2130	57	13	329	2221	76	9	700	52	7
Migrant	4287	2152	64	10	4466	2186	71	15	4295	2260	84	12	4636	54	3
<i>Yes</i>	4287	2152	64	10	4466	2186	71	15	4295	2260	84	12	4636	54	3
<i>No</i>	268627	2236	80	23	273385	2257	81	29	262155	2334	91	23	278485	70	9
<i>No Information Provided</i>	594	2142	58	14	615	2132	58	13	372	2224	77	10	785	53	6
LEP	25809	2129	58	8	27985	2170	68	14	24745	2232	80	9	28684	49	3
<i>Current LEP</i>	25809	2129	58	8	27985	2170	68	14	24745	2232	80	9	28684	49	3
<i>Non-LEP (Monitored 1st Year)</i>	19888	2196	75	14	19915	2237	81	23	19763	2296	90	16	20150	66	4
<i>Non-LEP (Monitored 2nd Year)</i>	5707	2277	88	29	5719	2312	90	38	5679	2376	96	30	5755	82	11
<i>Other Non-LEP</i>	221484	2249	82	26	224208	2267	83	31	216227	2347	92	25	228498	72	10
<i>No Information Provided</i>	620	2138	58	12	639	2132	56	13	408	2226	76	10	819	52	6
Bilingual	13873	2134	59	8	15426	2180	70	15	12963	2240	82	10	15858	51	3
<i>Participants</i>	13873	2134	59	8	15426	2180	70	15	12963	2240	82	10	15858	51	3
<i>Nonparticipants</i>	259082	2240	80	24	262466	2260	82	29	253506	2338	91	24	267306	71	9
<i>No Information Provided</i>	553	2140	58	13	574	2134	57	13	353	2223	76	10	742	53	7
ESL	10144	2119	55	7	10674	2155	64	13	9959	2218	78	7	10892	45	2
<i>Participants</i>	10144	2119	55	7	10674	2155	64	13	9959	2218	78	7	10892	45	2
<i>Nonparticipants</i>	262805	2239	80	24	267214	2260	82	29	256517	2338	91	24	272272	71	9
<i>No Information Provided</i>	559	2141	59	13	578	2132	58	13	346	2220	76	9	742	53	6
Special Education	11329	2183	69	16	11742	2204	72	21	10992	2266	81	12	12949	56	5
<i>Yes</i>	11329	2183	69	16	11742	2204	72	21	10992	2266	81	12	12949	56	5
<i>No</i>	259946	2238	80	24	261637	2261	82	29	255468	2336	91	23	265196	71	9
<i>No Information Provided</i>	2233	2110	57	8	5087	2124	59	8	362	2225	77	10	5761	54	5
Gifted/Talented	28722	2407	98	62	28826	2452	99	70	28319	2515	99	53	28984	96	35
<i>Participants</i>	28722	2407	98	62	28826	2452	99	70	28319	2515	99	53	28984	96	35
<i>Nonparticipants</i>	244218	2215	77	19	249053	2233	79	24	238145	2312	89	19	254165	67	6
<i>No Information Provided</i>	568	2141	58	13	587	2136	58	14	358	2225	76	11	757	53	7
At-Risk	71145	2127	58	7	74628	2146	62	11	69139	2229	80	8	77007	45	2
<i>Yes</i>	71145	2127	58	7	74628	2146	62	11	69139	2229	80	8	77007	45	2
<i>No</i>	201781	2273	87	29	203231	2296	88	35	197319	2370	94	28	206125	79	11
<i>No Information Provided</i>	582	2146	60	14	607	2133	58	13	364	2225	76	10	774	53	6

"---" = No Data Reported For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-4), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Includes a note: '---' = No Data Reported For Fewer Than Five Students.

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
All Students	266822	2333	90	23	3.4	85	6.7	83	7.3	91	6.9	87	283906	70	9
Male	132232	2311	88	18	3.4	84	6.6	82	7.2	90	6.8	85	142338	68	8
Female	134492	2354	93	27	3.4	85	6.8	85	7.3	91	7.0	88	141277	71	10
No Information Provided	98	2244	74	13	3.1	78	5.9	74	6.7	84	6.6	83	291	57	8
Native American	1003	2330	90	22	3.4	85	6.7	84	7.3	92	7.0	87	1083	73	7
Asian	9076	2433	97	40	3.6	91	7.1	89	7.4	93	7.5	94	9411	88	22
African American	38354	2281	86	15	3.2	79	6.3	79	7.0	87	6.9	86	40316	55	4
Hispanic	112418	2296	89	17	3.3	82	6.5	81	7.1	89	6.7	84	120090	63	5
White	105737	2384	93	31	3.5	89	7.0	88	7.5	94	7.1	89	112448	81	14
No Information Provided	234	2231	76	11	3.0	75	5.9	73	6.7	84	6.4	81	558	54	8
Economically Disadvantaged	102002	2274	86	13	3.2	80	6.3	79	7.0	88	6.7	84	109646	57	4
Free Meals	23424	2314	90	19	3.4	84	6.6	83	7.2	90	6.9	86	24787	68	6
Reduced Meals	17190	2299	89	18	3.2	80	6.5	81	7.1	89	6.8	85	18228	60	5
Other	123877	2391	95	32	3.6	89	7.0	87	7.5	94	7.2	90	130495	82	14
No Information Provided	329	2226	75	10	3.0	75	5.9	74	6.7	84	6.4	81	750	56	7
Title I, Part A Schoolwide Program Participants	182635	2306	89	18	3.3	82	6.5	82	7.2	89	6.8	85	194425	64	6
Targeted Assistance Participants	2310	2231	81	7	3.1	77	6.0	75	6.9	87	6.5	82	2488	45	1
Nonparticipants (Previous Participants)	830	2297	90	18	3.4	84	6.5	82	7.2	90	6.8	85	916	69	5
Homeless Participants at Non-Title I Schools	86	2306	90	17	3.3	82	6.5	82	7.3	91	7.0	87	93	58	5
Nonparticipants (Not Previous Participants)	80632	2398	95	34	3.6	90	7.0	88	7.5	94	7.2	90	85284	83	16
No Information Provided	329	2221	76	9	2.9	73	5.8	73	6.7	83	6.3	79	700	52	7
Migrant	4295	2260	84	12	3.1	78	6.3	78	7.0	87	6.5	82	4636	54	3
Yes	262155	2334	91	23	3.4	85	6.7	84	7.3	91	6.9	87	278485	70	9
No	372	2224	77	10	2.9	73	5.9	73	6.7	83	6.4	79	785	53	6
No Information Provided															
Limited English Proficient	24745	2232	80	9	3.1	76	6.1	76	6.7	84	6.3	79	28684	49	3
Current LEP	19763	2296	90	16	3.3	83	6.5	82	7.1	89	6.8	85	20150	66	4
Non-LEP (Monitored 1st Year)	5679	2376	96	30	3.5	88	7.0	87	7.4	93	7.3	91	5755	82	11
Non-LEP (Monitored 2nd Year)	216227	2347	92	25	3.4	86	6.8	84	7.3	92	7.0	88	228498	72	10
Other Non-LEP	408	2226	76	10	2.9	74	5.9	73	6.7	84	6.4	80	819	52	6
No Information Provided															
Bilingual/ESL Program	12963	2240	82	10	3.1	77	6.2	77	6.7	84	6.4	80	15858	51	3
Bilingual	9959	2218	78	7	3.0	76	5.9	73	6.6	83	6.3	78	10892	45	2
ESL	243550	2343	91	24	3.4	85	6.7	84	7.3	91	7.0	88	256407	72	10
Neither	329	2224	77	9	2.9	73	5.8	73	6.7	83	6.4	80	708	54	7
No Information Provided															
Special Education	10992	2266	81	12	3.2	81	6.2	78	7.0	87	6.6	82	12949	56	5
Yes	255468	2336	91	23	3.4	85	6.7	84	7.3	91	7.0	87	265196	71	9
No	362	2225	77	10	2.9	73	5.8	73	6.7	83	6.4	79	5761	54	5
No Information Provided															
Gifted/Talented	28319	2515	99	53	3.8	94	7.5	94	7.8	97	7.6	95	28984	96	35
Participants	238145	2312	89	19	3.3	83	6.6	82	7.2	90	6.9	86	254165	67	6
Nonparticipants	358	2225	76	11	2.9	73	5.8	73	6.7	83	6.4	80	757	53	7
No Information Provided															
At-Risk	69139	2229	80	8	3.0	76	6.0	75	6.8	85	6.4	80	77007	45	2
Yes	197319	2370	94	28	3.5	88	6.9	86	7.4	93	7.1	89	206125	79	11
No	364	2225	76	10	2.9	73	5.9	74	6.7	83	6.4	79	774	53	6
No Information Provided															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Phase-In Summary Report*

Report Date: MAY 2005
Date of Testing: SPRING 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics				Writing			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
----- = No Data Reported For Fewer Than Five Students												
All Students	273508	88	84	79	278466	93	87	81	266822	93	92	90
Male	136020	87	83	78	139563	93	88	82	132232	90	89	88
Female	137265	90	86	81	138670	93	87	80	134492	95	95	93
No Information Provided	223	75	70	62	233	79	70	64	98	81	79	74
Native American	1038	90	88	83	1054	94	89	84	1003	92	91	90
Asian	9217	96	94	91	9327	99	97	95	9076	97	97	97
African American	38833	81	75	69	39340	86	77	67	38354	90	88	86
Hispanic	114902	85	80	73	117929	92	84	76	112418	92	91	89
White	109123	94	92	88	110406	97	94	90	105737	95	94	93
No Information Provided	395	70	63	56	410	80	67	58	234	79	78	76
Economically Disadvantaged Yes	145599	83	78	71	149297	90	82	74	142616	90	89	87
No	127357	94	92	89	128595	97	94	90	123877	96	95	95
No Information Provided	552	74	68	62	574	80	70	59	329	79	78	75
Title I, Part A Participants	189137	85	81	75	193151	92	85	77	185031	91	90	88
Nonparticipants	83853	95	93	89	84774	97	94	90	81462	96	96	95
No Information Provided	518	71	65	57	541	78	66	57	329	81	79	76
Migrant Yes	4287	77	71	64	4466	90	80	71	4295	88	86	84
No	268627	89	85	80	273385	93	88	81	262155	93	92	91
No Information Provided	594	71	65	58	615	79	67	58	372	82	80	77
LEP Current LEP	25809	73	66	58	27985	87	77	68	24745	86	84	80
Non-LEP (Monitored 1st Year)	19888	87	82	75	19915	94	88	81	19763	93	92	90
Non-LEP (Monitored 2nd Year)	5707	95	92	88	5719	97	94	90	5679	97	96	96
Other Non-LEP	221484	90	87	82	224208	94	89	83	216227	93	93	92
No Information Provided	620	72	65	58	639	78	66	56	408	81	79	76
Bilingual Participants	13873	74	67	59	15426	89	79	70	12963	87	85	82
Nonparticipants	259082	89	85	80	262466	94	88	82	253506	93	92	91
No Information Provided	553	71	65	58	574	78	67	57	353	82	80	76
ESL Participants	10144	72	64	55	10674	84	74	64	9959	83	81	78
Nonparticipants	262805	89	85	80	267214	94	88	82	256517	93	92	91
No Information Provided	559	72	66	59	578	78	67	58	346	81	79	76
Special Education Yes	11329	81	76	69	11742	89	81	72	10992	85	84	81
No	259946	89	85	80	261637	94	88	82	255468	93	92	91
No Information Provided	2233	72	65	57	5087	82	70	59	362	82	80	77
Gifted/Talented Participants	28722	99	99	98	28826	100	99	99	28319	99	99	99
Nonparticipants	244218	87	83	77	249053	93	86	79	238145	92	91	89
No Information Provided	568	71	65	58	587	78	66	58	358	82	80	76
At-Risk Yes	71145	74	67	58	74628	84	73	62	69139	86	84	80
No	201781	93	91	87	203231	97	93	88	197319	95	95	94
No Information Provided	582	72	67	60	607	78	67	58	364	82	80	76

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005

Written Performance Summary Report

Report Date: MAY 2005
Date of Testing: SPRING 2005

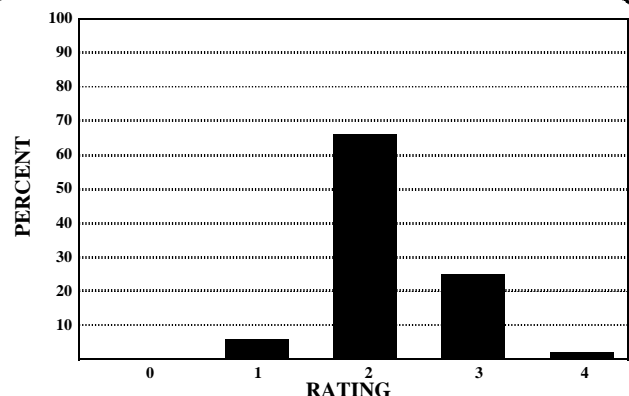
All Students

Number Tested: 266822

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	556	17245	176146	67191	5684
Percent	0	6	66	25	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

	Number of Papers	
1. Weak Focus and Coherence	14	1358
2. Weak or Illogical Organization	40	3711
3. Weak Development of Ideas	84	11859
4. Little or No Sense of Voice	0	13
5. Little or No Control of Conventions	116	14006
6. Off Topic Response	164	*
7. Indecipherable Response	141	*
8. Insufficient Response	74	*
9. No Writing Attempted	170	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.