



All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Comprensión básica de textos escritos	13	8.3	64
2. Conocimiento de elementos literarios	8	5.3	67
3. Estrategias para analizar textos escritos	8	5.3	67
4. Aplicar razonamiento crítico	13	7.9	60

Administration Summary

	Number	Percent
Number of Students Tested	7970	88
Students Absent	17	0
Students Not Tested with TAKS	330	4
Students Exempt: LEP	717	8
Other Students Not Tested	14	0
Total Answer Documents Submitted	9048	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7970	2130	4782	60	835	10

Matemáticas

Mathematics Test
to be Administered
on April 5, 2005

Ciencias

Science Test
to be Administered
on April 21, 2005



All Students

Lectura

Matemáticas

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	7970	2130	60	10								
Male	3808	2116	57	10								
Female	4140	2142	63	11								
No Information Provided	22	2151	55	18								
Native American	6	2130	50	17								
Asian	2	---	---	---								
African American	3	---	---	---								
Hispanic	7921	2130	60	10								
White	7	2105	43	14								
No Information Provided	31	2069	39	10								
Economically Disadvantaged Yes	7516	2129	60	10								
Economically Disadvantaged No	407	2150	64	14								
No Information Provided	47	2086	47	11								
Title I, Part A Participants	7659	2130	60	10								
Title I, Part A Nonparticipants	271	2134	64	10								
No Information Provided	40	2074	43	8								
Migrant Yes	555	2099	52	8								
Migrant No	7375	2133	61	11								
No Information Provided	40	2075	43	8								
LEP Current LEP	7826	2130	60	10								
LEP Non-LEP (Monitored 1st Year)	21	2157	76	10								
LEP Non-LEP (Monitored 2nd Year)	5	1984	20	0								
LEP Other Non-LEP	74	2105	54	11								
No Information Provided	44	2076	41	9								
Bilingual Participants	7715	2131	60	10								
Bilingual Nonparticipants	211	2119	59	11								
No Information Provided	44	2052	34	7								
ESL Participants	140	2112	56	11								
ESL Nonparticipants	7781	2131	60	10								
No Information Provided	49	2060	37	8								
Special Education Yes	159	2082	49	5								
Special Education No	7773	2131	60	11								
No Information Provided	38	2064	39	8								
Gifted/Talented Participants	152	2310	90	39								
Gifted/Talented Nonparticipants	7778	2127	60	10								
No Information Provided	40	2065	40	8								
At-Risk Yes	7792	2130	60	10								
At-Risk No	145	2135	62	10								
No Information Provided	33	2049	33	6								

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Comparison of 2005 Results at Phase-In Standards — All Students

	Lectura				Matemáticas			Ciencias				
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
<p>--- = No Data Reported For Fewer Than Five Students</p>												
All Students	7970	85	73	60								
Male	3808	82	70	57								
Female	4140	87	76	63								
No Information Provided	22	82	73	55								
Native American	6	100	67	50								
Asian	2	---	---	---								
African American	3	---	---	---								
Hispanic	7921	85	73	60								
White	7	86	71	43								
No Information Provided	31	74	55	39								
Economically Disadvantaged <i>Yes</i>	7516	85	73	60								
<i>No</i>	407	86	76	64								
<i>No Information Provided</i>	47	79	60	47								
Title I, Part A <i>Participants</i>	7659	85	73	60								
<i>Nonparticipants</i>	271	86	74	64								
<i>No Information Provided</i>	40	75	58	43								
Migrant <i>Yes</i>	555	80	66	52								
<i>No</i>	7375	85	74	61								
<i>No Information Provided</i>	40	78	60	43								
LEP <i>Current LEP</i>	7826	85	73	60								
<i>Non-LEP (Monitored 1st Year)</i>	21	90	81	76								
<i>Non-LEP (Monitored 2nd Year)</i>	5	40	40	20								
<i>Other Non-LEP</i>	74	82	61	54								
<i>No Information Provided</i>	44	75	59	41								
Bilingual <i>Participants</i>	7715	85	74	60								
<i>Nonparticipants</i>	211	82	70	59								
<i>No Information Provided</i>	44	70	50	34								
ESL <i>Participants</i>	140	81	68	56								
<i>Nonparticipants</i>	7781	85	73	60								
<i>No Information Provided</i>	49	73	53	37								
Special Education <i>Yes</i>	159	79	64	49								
<i>No</i>	7773	85	74	60								
<i>No Information Provided</i>	38	76	55	39								
Gifted/Talented <i>Participants</i>	152	97	94	90								
<i>Nonparticipants</i>	7778	84	73	60								
<i>No Information Provided</i>	40	78	55	40								
At-Risk <i>Yes</i>	7792	85	73	60								
<i>No</i>	145	83	74	62								
<i>No Information Provided</i>	33	73	52	33								

**Mathematics Test
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* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005