



Summary Report - Test Performance

Report Date: MARCH 2005
Date of Testing: FEBRUARY 2005

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 columns: Skill Area, Total Items Tested, Average Items Correct (Number, Percent), and Score. Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Administration Summary table with 3 columns: Category, Number, and Percent. Rows include Number of Students Tested, Students Absent, Students Not Tested with TAKS, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Summary table with 6 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Row shows totals for 276878 students.

Mathematics

Mathematics Test to be Administered on April 5, 2005

Science

Science Test to be Administered on April 21, 2005



Summary Report - Group Performance

Report Date: MARCH 2005
Date of Testing: FEBRUARY 2005

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	276878	2217	75	23								
Male	137274	2213	75	22								
Female	139453	2221	75	23								
No Information Provided	151	2100	54	9								
Native American	880	2236	78	24								
Asian	9042	2300	87	38								
African American	38650	2151	64	12								
Hispanic	118501	2163	66	14								
White	109556	2292	88	35								
No Information Provided	249	2097	53	10								
Economically Disadvantaged Yes	147348	2153	64	12								
Economically Disadvantaged No	129074	2290	87	34								
No Information Provided	456	2156	65	16								
Title I, Part A Participants	188792	2182	69	17								
Title I, Part A Nonparticipants	87723	2293	88	35								
No Information Provided	363	2097	53	9								
Migrant Yes	4526	2120	57	8								
Migrant No	271949	2219	75	23								
No Information Provided	403	2105	54	11								
LEP Current LEP	24264	2046	37	3								
LEP Non-LEP (Monitored 1st Year)	9482	2167	70	10								
LEP Non-LEP (Monitored 2nd Year)	15860	2173	70	12								
LEP Other Non-LEP	226819	2240	80	26								
No Information Provided	453	2122	58	12								
Bilingual Participants	13692	2052	39	3								
Bilingual Nonparticipants	262796	2226	77	24								
No Information Provided	390	2105	54	11								
ESL Participants	8938	2032	33	3								
ESL Nonparticipants	267553	2223	76	23								
No Information Provided	387	2105	54	11								
Special Education Yes	11619	2145	62	13								
Special Education No	264881	2220	76	23								
No Information Provided	378	2108	54	11								
Gifted/Talented Participants	32893	2402	97	60								
Gifted/Talented Nonparticipants	243608	2192	72	17								
No Information Provided	377	2105	53	11								
At-Risk Yes	87521	2086	48	5								
At-Risk No	188972	2278	88	31								
No Information Provided	385	2104	53	10								

Mathematics Test to be Administered on April 5, 2005

Science Test to be Administered on April 21, 2005

Demographic Performance Summary — Reading

Report Date: MARCH 2005
Date of Testing: FEBRUARY 2005

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<i>"---" = No Data Reported For Fewer Than Five Students</i>												
All Students	276878	2217	75	23	10.4	80	6.3	79	6.6	82	9.9	76
Male	137274	2213	75	22	10.3	79	6.3	78	6.6	82	9.8	76
Female	139453	2221	75	23	10.5	81	6.3	79	6.5	82	9.9	76
No Information Provided	151	2100	54	9	9.0	69	5.5	69	5.8	72	8.3	64
Native American	880	2236	78	24	10.6	81	6.5	82	6.7	84	10.1	77
Asian	9042	2300	87	38	11.2	87	6.7	84	7.0	88	10.7	82
African American	38650	2151	64	12	9.8	75	6.0	75	6.1	76	9.1	70
Hispanic	118501	2163	66	14	9.9	76	5.9	73	6.3	79	9.3	71
White	109556	2292	88	35	11.1	85	6.8	85	7.0	87	10.7	82
No Information Provided	249	2097	53	10	9.0	69	5.5	69	5.7	71	8.3	64
Economically Disadvantaged	105965	2143	62	11	9.7	74	5.8	72	6.1	77	9.0	69
Free Meals	24474	2193	73	17	10.2	79	6.2	77	6.5	81	9.6	74
Reduced Meals	16909	2160	65	13	9.9	76	5.8	73	6.3	79	9.3	71
Other	129074	2290	87	34	11.1	85	6.8	85	7.0	87	10.7	82
No Information Provided	456	2156	65	16	9.6	74	6.0	75	6.2	77	9.1	70
Title I, Part A Schoolwide Program Participants	185619	2183	69	17	10.1	78	6.1	76	6.4	80	9.5	73
Targeted Assistance Participants	3101	2102	52	5	9.1	70	5.7	71	5.8	73	8.5	65
Nonparticipants (Previous Participants)	494	2188	73	15	10.2	78	6.2	78	6.4	80	9.6	74
Homeless Participants at Non-Title I Schools	72	2212	71	25	10.2	79	6.3	78	6.5	81	9.6	74
Nonparticipants (Not Previous Participants)	87229	2293	88	35	11.1	86	6.8	85	7.0	87	10.7	82
No Information Provided	363	2097	53	9	8.9	69	5.5	69	5.8	72	8.3	64
Migrant	4526	2120	57	8	9.4	72	5.5	69	6.0	75	8.8	68
Yes	271949	2219	75	23	10.4	80	6.3	79	6.6	82	9.9	76
No	403	2105	54	11	9.0	69	5.5	69	5.8	72	8.5	65
No Information Provided	403	2105	54	11	9.0	69	5.5	69	5.8	72	8.5	65
Limited English Proficient	24264	2046	37	3	8.4	64	4.8	60	5.5	69	7.8	60
Current LEP	9482	2167	70	10	10.1	78	5.8	73	6.4	80	9.5	73
Non-LEP (Monitored 1st Year)	15860	2173	70	12	10.2	78	5.9	74	6.4	80	9.5	73
Non-LEP (Monitored 2nd Year)	226819	2240	80	26	10.7	82	6.5	81	6.7	84	10.1	78
Other Non-LEP	453	2122	58	12	9.2	71	5.7	71	5.9	74	8.7	67
No Information Provided	13692	2052	39	3	8.4	65	4.8	60	5.6	70	7.9	61
Bilingual/ESL Program	8938	2032	33	3	8.2	63	4.7	59	5.3	66	7.5	58
Bilingual	253860	2233	78	24	10.6	81	6.4	80	6.7	83	10.0	77
ESL	372	2105	54	10	9.0	70	5.5	69	5.8	73	8.5	65
Neither	11619	2145	62	13	9.5	73	5.9	74	6.1	76	9.0	69
No Information Provided	264881	2220	76	23	10.4	80	6.3	79	6.6	82	9.9	76
Yes	378	2108	54	11	9.1	70	5.5	69	5.8	72	8.5	65
No	32893	2402	97	60	12.0	92	7.2	90	7.5	93	11.7	90
Participants	243608	2192	72	17	10.2	78	6.2	77	6.4	80	9.6	74
Nonparticipants	377	2105	53	11	9.0	69	5.5	69	5.8	72	8.4	65
No Information Provided	87521	2086	48	5	8.9	69	5.4	67	5.7	72	8.3	64
Yes	188972	2278	88	31	11.1	85	6.7	84	6.9	87	10.6	81
No	385	2104	53	10	9.0	69	5.6	69	5.8	72	8.4	65
No Information Provided	385	2104	53	10	9.0	69	5.6	69	5.8	72	8.4	65



Phase-In Summary Report*

Report Date: MARCH 2005
Date of Testing: FEBRUARY 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics				Science			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
"---" = No Data Reported For Fewer Than Five Students												
All Students	276878	86	81	75	Mathematics Test to be Administered on April 5, 2005				Science Test to be Administered on April 21, 2005			
Male	137274	86	81	75								
Female	139453	87	82	75								
No Information Provided	151	67	61	54								
Native American	880	89	84	78								
Asian	9042	94	91	87								
African American	38650	79	72	64								
Hispanic	118501	81	74	66								
White	109556	95	92	88								
No Information Provided	249	68	61	53								
Economically Disadvantaged Yes	147348	80	73	64								
No	129074	94	92	87								
No Information Provided	456	77	73	65								
Title I, Part A Participants	188792	83	77	69								
Nonparticipants	87723	94	91	88								
No Information Provided	363	68	63	53								
Migrant Yes	4526	75	66	57								
No	271949	87	82	75								
No Information Provided	403	68	63	54								
LEP Current LEP	24264	57	47	37								
Non-LEP (Monitored 1st Year)	9482	87	80	70								
Non-LEP (Monitored 2nd Year)	15860	85	79	70								
Other Non-LEP	226819	90	85	80								
No Information Provided	453	72	67	58								
Bilingual Participants	13692	59	49	39								
Nonparticipants	262796	88	83	77								
No Information Provided	390	69	63	54								
ESL Participants	8938	54	43	33								
Nonparticipants	267553	88	83	76								
No Information Provided	387	70	64	54								
Special Education Yes	11619	77	70	62								
No	264881	87	82	76								
No Information Provided	378	69	63	54								
Gifted/Talented Participants	32893	99	98	97								
Nonparticipants	243608	85	79	72								
No Information Provided	377	69	63	53								
At-Risk Yes	87521	68	59	48								
No	188972	95	92	88								
No Information Provided	385	68	62	53								

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005