



Summary Report - Test Performance

Report Date: DECEMBER 2004
Date of Testing: OCTOBER 2004

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.6	83		
2. Literary Elements and Techniques	8	5.1	64		
<i>Short Answer Rating (Literary Selection)</i>	3	0.9	31		
3. Analysis and Evaluation	12	8.5	71		
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	40		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30		
6. Revising and Editing	20	14.8	74		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	187	2870	4928	1604	148
<i>Percent</i>	2	29	51	16	2
Number of Students Tested		Met Standard		Commended Performance	
9737		6271 64		405 4	
Average Scale Score		2138			

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	3.0	59		
2. Properties and Attributes of Functions	5	2.4	48		
3. Linear Functions	5	2.6	52		
4. Linear Equations and Inequalities	5	2.6	52		
5. Quadratic and Other Nonlinear Functions	5	2.7	54		
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	41		
7. Two- and Three-Dimensional Representations.	7	3.7	53		
8. Measurement and Similarity	7	2.9	41		
9. Percents/Proportions/Probability/Statistics	5	2.3	47		
10. Mathematical Processes and Tools	9	3.8	42		
Number of Students Tested		Met Standard		Commended Performance	
10612		6048 57		165 2	
Average Scale Score		2054			

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	6.7	52		
2. Geographic Influences on History	9	5.4	60		
3. Economic and Social Influences on History	13	7.8	60		
4. Political Influences on History	9	5.3	59		
5. Critical-Thinking Skills	11	7.2	66		
Number of Students Tested		Met Standard		Commended Performance	
7415		5943 80		337 5	
Average Scale Score		2159			

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	9.1	53		
2. Organization of Living Systems	8	3.2	40		
3. Interdependence of Organisms and the Environment	8	4.2	52		
4. Structures and Properties of Matter	11	3.5	32		
5. Motion, Forces, and Energy	11	5.1	46		
Number of Students Tested		Met Standard		Commended Performance	
10144		4577 45		40 0	
Average Scale Score		2039			

Administration Summary

	Number	Percent
Number of Students Tested	13807	91
Students Absent from All Tests	248	2
Students Exempt from All Tests: ARD	361	2
Other Students Not Tested	754	5
Total Answer Documents Submitted	15170	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	5601	41
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	3866	28
<i>Two Tests Only</i>	2418	18
<i>Three Tests Only</i>	1321	10
<i>All Four Tests</i>	601	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	59	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	3627	26
<i>Two Tests Only</i>	2384	17
<i>Three Tests Only</i>	2382	17
<i>All Four Tests</i>	5355	39

Summary Report - Group Performance

Report Date: DECEMBER 2004
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All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	9737	2138	64	4	10612	2054	57	2	7415	2159	80	5	10144	2039	45	0	13807	41	0
Male	5039	2118	58	2	5046	2050	57	1	3377	2169	82	6	4714	2043	48	0	6898	42	0
Female	4685	2160	71	6	5554	2058	57	2	4029	2150	78	4	5417	2036	43	0	6891	40	0
No Information Provided	13	2107	62	8	12	1983	42	0	9	2113	78	0	13	2013	38	0	18	44	0
Native American	35	2167	74	0	37	2104	76	0	28	2205	89	7	38	2066	63	0	50	58	0
Asian	244	2167	69	8	215	2127	73	8	187	2204	88	13	221	2079	60	1	309	54	1
African American	1489	2112	60	2	1775	2017	45	0	1092	2136	76	2	1653	2012	34	0	2240	32	0
Hispanic	5173	2116	60	2	5692	2040	53	1	3998	2131	76	2	5587	2022	39	0	7346	34	0
White	2693	2193	75	9	2785	2099	70	3	2011	2222	90	11	2533	2091	65	1	3733	57	1
No Information Provided	103	2142	62	6	108	2078	61	4	99	2162	78	3	112	2051	42	1	129	36	1
Economically Disadvantaged Yes	4879	2117	60	2	5354	2037	51	1	3706	2133	75	2	5252	2022	38	0	6957	34	0
No	4688	2161	69	6	5085	2072	63	2	3562	2185	85	7	4720	2058	53	1	6642	48	1
No Information Provided	170	2133	62	4	173	2061	54	2	147	2161	80	2	172	2043	41	1	208	34	0
Title I, Part A Participants	4447	2122	61	3	5000	2041	53	1	3535	2138	77	2	4816	2025	39	0	6314	34	0
Nonparticipants	5144	2152	68	5	5461	2065	61	2	3750	2179	83	7	5175	2052	51	1	7311	46	1
No Information Provided	146	2141	62	5	151	2065	56	2	130	2169	82	2	153	2048	44	1	182	36	1
Migrant Yes	285	2085	51	1	297	2030	49	1	201	2109	67	1	298	2010	33	0	405	27	0
No	9304	2140	65	4	10162	2055	57	2	7079	2160	81	5	9691	2040	46	0	13221	41	0
No Information Provided	148	2139	64	4	153	2063	56	2	135	2160	81	2	155	2046	43	1	181	35	1
Limited English Proficient Yes	1132	2042	33	0	1011	2012	41	0	739	2075	58	1	1066	1994	27	0	1393	20	0
No	8465	2151	69	5	9456	2059	59	2	6548	2168	83	5	8931	2045	47	0	12244	43	0
No Information Provided	140	2136	64	4	145	2061	54	2	128	2159	78	2	147	2044	40	1	170	32	1
Bilingual Participants	13	2129	69	8	13	2056	38	0	15	2120	73	0	14	2026	43	0	15	27	0
Nonparticipants	9566	2138	64	4	10434	2054	57	2	7262	2159	80	5	9966	2039	45	0	13597	41	0
No Information Provided	158	2131	59	4	165	2057	53	2	138	2152	78	2	164	2042	40	1	195	33	1
ESL Participants	1012	2033	29	0	901	2007	39	0	655	2069	56	1	939	1993	25	0	1227	18	0
Nonparticipants	8574	2151	69	5	9558	2059	59	2	6624	2168	83	5	9048	2044	47	0	12398	43	0
No Information Provided	151	2131	60	4	153	2063	56	2	136	2154	76	2	157	2045	41	1	182	33	1
Special Education Yes	685	2067	41	1	686	1996	38	0	463	2097	59	3	731	1998	30	0	1085	25	0
No	8912	2143	66	4	9781	2058	58	2	6817	2163	82	5	9263	2042	46	0	12549	42	0
No Information Provided	140	2149	66	4	145	2081	61	2	135	2162	80	2	150	2054	47	1	173	38	1
Gifted/Talented Participants	236	2298	94	23	229	2225	92	15	203	2287	97	23	223	2164	87	5	276	84	4
Nonparticipants	9362	2134	64	4	10239	2050	56	1	7082	2155	80	4	9774	2036	44	0	13360	40	0
No Information Provided	139	2146	66	4	144	2070	57	2	130	2162	79	3	147	2045	41	1	171	36	1
At-Risk Yes	6976	2114	59	2	7659	2033	52	0	5109	2135	76	3	7316	2023	39	0	10054	35	0
No	2627	2201	78	10	2812	2111	71	4	2179	2214	90	9	2685	2084	61	1	3588	56	1
No Information Provided	134	2145	66	4	141	2066	57	2	127	2161	79	2	143	2046	41	1	165	37	1
Career/Technology Education Participants	5464	2137	64	4	6025	2053	58	1	3969	2160	81	4	5774	2039	46	0	8061	42	0
Nonparticipants	4086	2139	65	4	4394	2055	56	2	3270	2158	79	5	4173	2039	44	0	5521	39	0
No Information Provided	187	2142	63	7	193	2071	60	2	176	2166	80	4	197	2052	45	1	225	37	0

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1	2			3			6			Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students	9737	2138	64	4	15	6.6	83	5.1	64	0.9	31	8.5	71	1.2	40	0.9	30	14.8	74	13807	41	0	
Male	5039	2118	58	2	10	6.5	82	5.1	64	0.9	30	8.4	70	1.1	38	0.8	28	14.3	72	6898	42	0	
Female	4685	2160	71	6	20	6.7	84	5.1	64	1.0	33	8.6	72	1.3	42	1.0	33	15.4	77	6891	40	0	
No Information Provided	13	2107	62	8	15	6.0	75	5.0	63	0.8	26	7.8	65	1.5	49	0.6	21	11.3	57	18	44	0	
Native American	35	2167	74	0	23	6.9	87	5.6	70	1.0	33	9.7	80	1.3	43	1.0	32	15.4	77	50	58	0	
Asian	244	2167	69	8	24	6.8	85	5.2	65	1.0	32	8.7	72	1.3	44	1.0	34	14.9	75	309	54	1	
African American	1489	2112	60	2	9	6.4	80	4.8	60	0.9	28	8.2	68	1.1	36	0.8	26	14.1	71	2240	32	0	
Hispanic	5173	2116	60	2	11	6.5	81	4.8	60	0.9	30	8.1	67	1.2	40	0.9	29	14.2	71	7346	34	0	
White	2693	2193	75	9	25	7.0	87	5.9	74	1.0	35	9.4	78	1.3	42	1.0	34	16.5	83	3733	57	1	
No Information Provided	103	2142	62	6	18	6.5	81	5.0	62	0.9	31	8.7	73	1.2	41	0.8	27	14.4	72	129	36	1	
Economically Disadvantaged	3854	2115	60	2	11	6.5	81	4.8	60	0.9	30	8.1	67	1.2	39	0.9	28	14.2	71	5447	33	0	
<i>Free Meals</i>	540	2134	65	3	13	6.6	83	5.1	64	1.0	32	8.6	71	1.2	41	0.9	31	14.7	74	790	43	0	
<i>Reduced Meals</i>	485	2110	56	2	11	6.5	81	4.7	59	0.9	29	7.9	66	1.2	41	0.8	27	13.9	69	720	30	0	
<i>Other</i>	4688	2161	69	6	19	6.8	85	5.4	68	1.0	33	8.9	74	1.2	41	1.0	32	15.5	77	6642	48	1	
<i>No Information Provided</i>	170	2133	62	4	17	6.5	81	4.9	61	0.9	30	8.6	71	1.2	39	0.8	27	14.3	71	208	34	0	
Title I, Part A Schoolwide Program Participants	4369	2122	61	3	13	6.5	82	4.9	61	0.9	30	8.2	68	1.2	40	0.9	29	14.3	72	6218	34	0	
<i>Targeted Assistance Participants</i>	72	2126	58	3	8	6.5	82	5.1	64	0.9	30	8.7	72	1.0	34	0.8	27	15.0	75	86	29	0	
<i>Nonparticipants (Previous Participants)</i>	28	2125	61	4	14	6.4	80	5.6	70	1.0	32	8.0	67	1.3	42	0.8	25	14.9	74	36	36	0	
<i>Homeless Participants at Non-Title I Schools</i>	6	2180	67	17	33	7.3	92	5.5	69	0.8	28	10.3	86	1.0	33	1.3	44	17.0	85	10	40	10	
<i>Nonparticipants (Not Previous Participants)</i>	5116	2152	68	5	17	6.7	84	5.3	67	1.0	32	8.7	73	1.2	41	0.9	31	15.2	76	7275	46	1	
<i>No Information Provided</i>	146	2141	62	5	18	6.6	83	5.0	63	0.9	30	8.7	72	1.2	41	0.8	28	14.5	73	182	36	1	
Migrant	285	2085	51	1	7	6.3	79	4.5	56	0.8	28	7.6	64	1.2	40	0.8	27	13.3	67	405	27	0	
<i>Yes</i>	9304	2140	65	4	15	6.6	83	5.1	64	0.9	31	8.5	71	1.2	40	0.9	30	14.9	74	13221	41	0	
<i>No</i>	148	2139	64	4	19	6.6	82	5.0	62	0.9	30	8.5	71	1.2	40	0.8	27	14.5	72	181	35	1	
<i>No Information Provided</i>	1132	2042	33	0	3	5.6	70	3.9	49	0.7	25	6.8	57	1.1	37	0.7	23	11.5	58	1393	20	0	
Limited English Proficient	8465	2151	69	5	17	6.8	85	5.3	66	1.0	32	8.7	73	1.2	41	0.9	31	15.3	76	12244	43	0	
<i>Yes</i>	140	2136	64	4	20	6.5	81	5.0	62	0.9	30	8.5	70	1.2	40	0.8	26	14.3	71	170	32	1	
<i>No</i>	13	2129	69	8	15	6.3	79	4.8	60	0.9	31	7.6	63	1.3	44	1.0	33	14.5	73	15	27	0	
Bilingual/ESL Program	1012	2033	29	0	2	5.6	70	3.8	47	0.7	24	6.7	56	1.1	37	0.7	23	11.3	56	1227	18	0	
<i>Bilingual</i>	8544	2151	69	5	17	6.8	84	5.3	66	1.0	32	8.7	72	1.2	41	0.9	31	15.3	76	12360	43	0	
<i>ESL</i>	139	2132	60	4	19	6.5	81	5.0	62	0.9	30	8.4	70	1.2	41	0.8	27	14.1	71	169	33	1	
<i>Neither</i>	685	2067	41	1	5	5.9	74	4.7	58	0.8	26	7.4	61	1.0	34	0.7	23	12.6	63	1085	25	0	
<i>No Information Provided</i>	8912	2143	66	4	16	6.7	84	5.2	64	0.9	32	8.6	71	1.2	41	0.9	31	15.0	75	12549	42	0	
Special Education	140	2149	66	4	21	6.7	84	5.2	65	0.9	30	8.8	73	1.2	41	0.9	28	14.6	73	173	38	1	
<i>Yes</i>	236	2298	94	23	47	7.6	94	6.5	82	1.2	41	10.2	85	1.5	49	1.3	44	18.4	92	276	84	4	
<i>Participants</i>	9362	2134	64	4	14	6.6	83	5.1	64	0.9	31	8.4	70	1.2	40	0.9	30	14.7	74	13360	40	0	
<i>Nonparticipants</i>	139	2146	66	4	20	6.6	83	5.1	63	0.9	30	8.7	72	1.2	41	0.8	27	14.5	73	171	36	1	
<i>No Information Provided</i>	6976	2114	59	2	10	6.5	81	4.9	61	0.9	30	8.1	68	1.2	39	0.8	28	14.3	71	10054	35	0	
At-Risk	2627	2201	78	10	27	7.1	88	5.8	72	1.1	35	9.4	78	1.3	43	1.1	35	16.3	82	3588	56	1	
<i>Yes</i>	134	2145	66	4	19	6.6	83	5.1	64	0.9	31	8.7	72	1.2	41	0.8	28	14.6	73	165	37	1	
<i>No</i>	2827	2136	64	4	16	6.6	83	5.1	64	0.9	31	8.5	71	1.2	39	0.9	30	14.8	74	4027	39	0	
Career/Technology Education	1760	2137	65	3	15	6.6	83	5.2	64	1.0	32	8.5	70	1.2	40	0.9	30	14.9	75	2717	43	0	
<i>Elective</i>	877	2145	65	5	16	6.7	83	5.2	65	1.0	32	8.5	71	1.2	41	0.9	31	15.1	75	1317	45	0	
<i>Coherent Sequence</i>	4086	2139	65	4	15	6.6	83	5.1	64	0.9	31	8.5	71	1.2	40	0.9	30	14.8	74	5521	39	0	
<i>Tech Prep</i>	187	2142	63	7	21	6.5	82	5.1	63	0.9	30	8.5	70	1.2	40	0.8	28	14.3	72	225	37	0	
<i>No</i>																							
<i>No Information Provided</i>																							

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken												
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
						Number of Items Tested in Each Objective																						
						5	5	5	5	5	7	7	7	5	9													
Average Number of Items Correct / Average Percent of Items Correct																												
All Students	10612	2054	57	2	11	3.0	59	2.4	48	2.6	52	2.6	52	2.7	54	2.9	41	3.7	53	2.9	41	2.3	47	3.8	42	13807	41	0
Male	5046	2050	57	1	10	2.8	57	2.3	47	2.6	52	2.5	49	2.6	52	2.9	41	3.7	52	2.9	42	2.3	47	3.8	43	6898	42	0
Female	5554	2058	57	2	12	3.1	61	2.5	50	2.6	53	2.7	54	2.8	55	2.8	40	3.7	53	2.9	41	2.3	46	3.7	41	6891	40	0
No Information Provided	12	1983	42	0	8	2.5	50	1.6	32	2.0	40	1.9	38	1.8	37	2.8	39	3.2	45	2.3	32	1.8	37	3.6	40	18	44	0
Native American	37	2104	76	0	22	3.3	65	2.6	52	3.2	64	3.1	63	3.0	61	3.4	49	4.1	58	3.2	46	2.6	52	4.5	50	50	58	0
Asian	215	2127	73	8	29	3.3	67	2.9	59	3.0	60	3.1	63	3.3	66	3.4	49	4.4	63	3.5	51	2.7	54	4.4	49	309	54	1
African American	1775	2017	45	0	5	2.8	56	2.2	45	2.3	46	2.4	48	2.5	50	2.5	35	3.2	46	2.5	36	2.1	41	3.3	36	2240	32	0
Hispanic	5692	2040	53	1	8	2.9	57	2.3	47	2.5	50	2.5	49	2.6	53	2.7	39	3.7	53	2.8	39	2.2	44	3.5	39	7346	34	0
White	2785	2099	70	3	20	3.2	63	2.7	53	3.0	59	3.0	59	2.8	56	3.3	47	4.0	57	3.3	48	2.7	54	4.5	50	3733	57	1
No Information Provided	108	2078	61	4	14	3.1	62	2.5	51	2.7	55	2.8	56	2.8	55	3.0	43	3.9	56	2.9	41	2.6	52	4.1	45	129	36	1
Economically Disadvantaged	4200	2035	51	1	7	2.8	57	2.3	46	2.5	50	2.4	49	2.6	52	2.7	38	3.6	51	2.7	39	2.2	43	3.5	39	5447	33	0
<i>Free Meals</i>	586	2055	60	1	10	2.9	58	2.4	47	2.6	53	2.6	51	2.8	55	2.8	41	3.8	54	2.9	41	2.3	46	3.8	42	790	43	0
<i>Reduced Meals</i>	568	2034	49	1	7	2.8	57	2.3	46	2.5	50	2.4	48	2.6	52	2.7	38	3.6	51	2.7	39	2.2	43	3.4	37	720	30	0
<i>Other</i>	5085	2072	63	2	14	3.1	61	2.5	51	2.7	55	2.8	55	2.7	55	3.0	43	3.8	54	3.1	44	2.5	50	4.0	45	6642	48	1
<i>No Information Provided</i>	173	2061	54	2	13	2.9	59	2.3	47	2.5	51	2.7	53	2.6	53	3.0	43	3.8	55	2.9	41	2.5	50	3.8	43	208	34	0
Title I, Part A Schoolwide Program Participants	4917	2041	53	1	8	2.9	58	2.3	47	2.5	51	2.5	50	2.6	52	2.7	39	3.6	52	2.8	40	2.2	44	3.6	40	6218	34	0
<i>Targeted Assistance Participants</i>	78	2049	50	0	10	3.0	61	2.1	42	2.5	49	2.7	54	2.7	53	3.0	42	3.6	51	2.9	41	2.3	47	3.9	43	86	29	0
<i>Nonparticipants (Previous Participants)</i>	27	2038	52	0	11	2.5	50	2.2	44	2.5	50	2.5	50	2.8	56	3.1	44	3.4	48	2.8	40	2.2	44	3.6	40	36	36	0
<i>Homeless Participants at Non-Title I Schools</i>	5	2062	60	0	20	3.0	60	3.4	68	2.2	44	2.6	52	3.0	60	3.0	43	3.6	51	3.4	49	1.4	28	3.6	40	10	40	10
<i>Nonparticipants (Not Previous Participants)</i>	5434	2066	61	2	13	3.0	60	2.5	50	2.7	54	2.7	54	2.7	55	3.0	42	3.7	53	3.0	43	2.4	48	3.9	44	7275	46	1
<i>No Information Provided</i>	151	2065	56	2	13	2.9	59	2.4	47	2.6	53	2.7	54	2.7	54	3.0	43	3.8	55	2.9	42	2.5	50	3.9	43	182	36	1
Migrant	297	2030	49	1	6	2.7	54	2.2	44	2.4	49	2.3	46	2.6	52	2.6	38	3.7	53	2.8	41	2.1	42	3.4	38	405	27	0
<i>Yes</i>	10162	2055	57	2	11	3.0	59	2.4	48	2.6	52	2.6	52	2.7	54	2.9	41	3.7	53	2.9	41	2.3	47	3.8	42	13221	41	0
<i>No</i>	153	2063	56	2	11	3.0	59	2.4	49	2.6	53	2.7	54	2.7	54	3.0	42	3.8	54	2.8	41	2.5	50	3.8	43	181	35	1
<i>No Information Provided</i>	1011	2012	41	0	6	2.6	52	2.2	44	2.3	46	2.1	42	2.4	49	2.7	38	3.4	49	2.6	37	2.0	39	3.1	34	1393	20	0
Limited English Proficient	9456	2059	59	2	11	3.0	60	2.4	49	2.6	53	2.7	53	2.7	54	2.9	41	3.7	53	2.9	42	2.4	47	3.8	42	12244	43	0
<i>Yes</i>	145	2061	54	2	11	2.9	58	2.4	49	2.6	52	2.7	53	2.9	52	2.9	42	3.8	54	2.8	40	2.5	50	3.8	42	170	32	1
<i>No</i>	13	2056	38	0	23	3.1	62	2.5	49	2.8	55	2.6	52	2.4	48	3.6	52	3.4	48	3.1	44	2.5	51	3.2	35	15	27	0
Bilingual/ESL Program	901	2007	39	0	6	2.6	52	2.1	42	2.3	46	2.0	41	2.4	48	2.6	37	3.4	48	2.5	36	1.9	38	3.0	34	1227	18	0
<i>Bilingual</i>	9526	2059	59	2	11	3.0	60	2.4	49	2.6	53	2.7	53	2.7	54	2.9	41	3.7	53	2.9	42	2.4	47	3.8	42	12360	43	0
<i>ESL</i>	143	2061	55	2	11	3.0	59	2.5	50	2.6	52	2.7	54	2.6	52	2.9	41	3.8	54	2.8	40	2.5	50	3.8	42	169	33	1
<i>Neither</i>	686	1996	38	0	4	2.5	50	2.0	40	2.2	43	2.1	41	2.2	45	2.5	36	3.1	45	2.4	34	1.9	38	3.2	35	1085	25	0
Special Education	9781	2058	58	2	11	3.0	60	2.4	49	2.6	53	2.6	53	2.7	54	2.9	41	3.7	53	2.9	42	2.4	47	3.8	42	12549	42	0
<i>Yes</i>	145	2081	61	2	14	3.1	62	2.6	52	2.7	54	2.8	57	2.8	56	3.1	44	3.9	56	3.0	43	2.7	53	4.0	44	173	38	1
<i>No</i>	229	2225	92	15	54	3.8	77	3.6	71	3.7	74	3.7	75	3.6	73	4.3	62	4.9	70	4.5	64	3.6	72	5.8	64	276	84	4
Gifted/Talented	10239	2050	56	1	10	2.9	59	2.4	48	2.6	52	2.6	51	2.7	53	2.8	40	3.7	52	2.9	41	2.3	46	3.7	41	13360	40	0
<i>Participants</i>	144	2070	57	2	13	3.0	60	2.5	50	2.6	52	2.7	54	2.7	55	3.0	43	3.9	55	2.9	42	2.5	51	3.9	43	171	36	1
<i>Nonparticipants</i>	7659	2033	52	0	6	2.8	57	2.3	45	2.5	50	2.4	48	2.6	51	2.7	38	3.5	50	2.7	39	2.2	44	3.5	39	10054	35	0
At-Risk	2812	2111	71	4	23	3.3	66	2.8	57	3.0	60	3.1	62	3.0	60	3.3	47	4.1	59	3.4	49	2.7	55	4.5	50	3588	56	1
<i>Yes</i>	141	2066	57	2	11	3.0	60	2.5	51	2.6	52	2.8	55	2.7	53	2.9	41	3.8	55	2.8	40	2.6	51	3.9	43	165	37	1
<i>No</i>	3120	2051	57	1	10	2.9	59	2.4	48	2.6	52	2.6	52	2.7	54	2.8	41	3.7	52	2.9	41	2.3	46	3.7	41	4027	39	0
Career/Technology Education	1939	2052	59	1	10	2.9	59	2.4	48	2.6	53	2.6	51	2.7	54	2.8	41	3.7	53	2.9	41	2.3	45	3.8	42	2717	43	0
<i>Elective</i>	966	2058	60	2	11	3.0	60	2.5	50	2.6	53	2.7	53	2.7	54	2.8	40	3.7	53	3.0	42	2.4	48	3.8	42	1317	45	0
<i>Coherent Sequence</i>	4394	2055	56	2	12	3.0	59	2.4	48	2.6	52	2.6	52	2.7	53	2.9	41	3.7	53	2.9	42	2.3	47	3.8	42	5521	39	0
<i>Tech Prep</i>	193	2071	60	2	13	3.1	61	2.5	51	2.6	53	2.8	56	2.7	53	2.9	42	3.9	56	3.0	42	2.6	51	4.0	44	225	37	0
<i>No</i>	4394																											



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	10144	2039	45	0	9.1	53	3.2	40	4.2	52	3.5	32	5.1	46	13807	41	0
Male	4714	2043	48	0	9.1	53	3.3	41	4.3	54	3.5	31	5.3	48	6898	42	0
Female	5417	2036	43	0	9.1	53	3.2	39	4.1	51	3.5	32	5.0	45	6891	40	0
No Information Provided	13	2013	38	0	8.0	47	2.5	32	4.4	55	3.4	31	4.6	42	18	44	0
Native American	38	2066	63	0	9.9	58	3.3	41	4.6	58	3.9	36	5.6	51	50	58	0
Asian	221	2079	60	1	9.7	57	3.7	46	4.5	56	4.5	41	5.9	54	309	54	1
African American	1653	2012	34	0	8.3	49	2.9	37	3.9	49	3.0	28	4.5	41	2240	32	0
Hispanic	5587	2022	39	0	8.6	51	3.0	37	4.0	49	3.2	29	4.8	44	7346	34	0
White	2533	2091	65	1	10.4	61	3.8	48	4.9	61	4.3	39	6.1	56	3733	57	1
No Information Provided	112	2051	42	1	9.5	56	3.3	41	4.2	53	3.7	34	5.2	47	129	36	1
Economically Disadvantaged	4109	2021	38	0	8.6	51	3.0	37	3.9	49	3.2	29	4.8	43	5447	33	0
<i>Free Meals</i>	578	2039	47	0	9.2	54	3.2	40	4.2	53	3.4	31	5.1	46	790	43	0
<i>Reduced Meals</i>	565	2015	34	0	8.3	49	2.9	36	3.9	48	3.1	28	4.7	43	720	30	0
<i>Other</i>	4720	2058	53	1	9.5	56	3.4	43	4.5	56	3.8	34	5.5	50	6642	48	1
<i>No Information Provided</i>	172	2043	41	1	9.2	54	3.3	41	4.2	52	3.4	31	5.1	47	208	34	0
Title I, Part A Schoolwide Program Participants	4739	2025	39	0	8.7	51	3.0	38	4.0	50	3.2	30	4.9	44	6218	34	0
<i>Targeted Assistance Participants</i>	70	2038	43	0	8.8	52	3.2	40	4.4	54	3.6	32	5.1	46	86	29	0
<i>Nonparticipants (Previous Participants)</i>	27	2023	44	0	8.5	50	3.2	40	4.1	51	3.1	28	4.9	45	36	36	0
<i>Homeless Participants at Non-Title I Schools</i>	7	2083	57	14	9.7	57	3.4	43	5.0	63	3.9	35	5.4	49	10	40	10
<i>Nonparticipants (Not Previous Participants)</i>	5148	2052	51	1	9.4	55	3.4	42	4.4	55	3.7	33	5.3	49	7275	46	1
<i>No Information Provided</i>	153	2048	44	1	9.4	55	3.4	42	4.2	53	3.6	32	5.2	47	182	36	1
Migrant	298	2010	33	0	8.3	49	2.9	36	3.8	48	3.0	27	4.6	42	405	27	0
<i>Yes</i>	9691	2040	46	0	9.1	53	3.2	40	4.2	53	3.5	32	5.1	47	13221	41	0
<i>No</i>	155	2046	43	1	9.3	54	3.3	41	4.2	53	3.6	33	5.2	47	181	35	1
<i>No Information Provided</i>	1066	1994	27	0	7.5	44	2.7	34	3.5	44	3.0	27	4.4	40	1393	20	0
Limited English Proficient	8931	2045	47	0	9.2	54	3.3	41	4.3	53	3.5	32	5.2	47	12244	43	0
<i>Yes</i>	147	2044	40	1	9.2	54	3.3	41	4.2	52	3.5	32	5.2	47	170	32	1
<i>No</i>	14	2026	43	0	8.2	48	3.4	43	4.1	52	3.4	31	4.8	44	15	27	0
Bilingual/ESL Program	939	1993	25	0	7.5	44	2.7	33	3.5	44	3.0	27	4.4	40	1227	18	0
<i>Bilingual</i>	9018	2044	47	0	9.2	54	3.3	41	4.3	53	3.5	32	5.2	47	12360	43	0
<i>ESL</i>	146	2045	40	1	9.2	54	3.3	41	4.2	52	3.6	33	5.2	47	169	33	1
<i>Neither</i>	731	1998	30	0	7.8	46	2.8	35	3.7	46	2.7	25	4.5	41	1085	25	0
Special Education	9263	2042	46	0	9.2	54	3.2	40	4.2	53	3.5	32	5.2	47	12549	42	0
<i>Yes</i>	150	2054	47	1	9.5	56	3.4	42	4.3	54	3.8	35	5.3	48	173	38	1
<i>No</i>	223	2164	87	5	12.1	71	4.6	58	5.6	70	5.8	52	7.4	67	276	84	4
Gifted/Talented	9774	2036	44	0	9.0	53	3.2	40	4.2	52	3.4	31	5.1	46	13360	40	0
<i>Participants</i>	147	2045	41	1	9.1	54	3.3	41	4.2	53	3.7	33	5.3	48	171	36	1
<i>Nonparticipants</i>	7316	2023	39	0	8.6	51	3.0	38	4.0	50	3.2	29	4.8	44	10054	35	0
At-Risk	2685	2084	61	1	10.2	60	3.7	46	4.7	59	4.3	39	5.9	54	3588	56	1
<i>Yes</i>	143	2046	41	1	9.3	55	3.3	42	4.2	53	3.6	32	5.1	47	165	37	1
<i>No</i>	2941	2038	44	0	9.0	53	3.2	40	4.2	52	3.5	31	5.1	46	4027	39	0
Career/Technology Education	1897	2039	47	0	9.1	54	3.2	40	4.2	52	3.4	31	5.1	46	2717	43	0
<i>Elective</i>	936	2043	49	0	9.3	55	3.2	40	4.2	53	3.5	32	5.1	46	1317	45	0
<i>Coherent Sequence</i>	4173	2039	44	0	9.0	53	3.2	40	4.2	53	3.5	32	5.1	47	5521	39	0
<i>Tech Prep</i>	197	2052	45	1	9.4	55	3.5	43	4.2	53	3.7	34	5.3	49	225	37	0
<i>No</i>																	
<i>No Information Provided</i>																	

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: DECEMBER 2004
Date of Testing: OCTOBER 2004

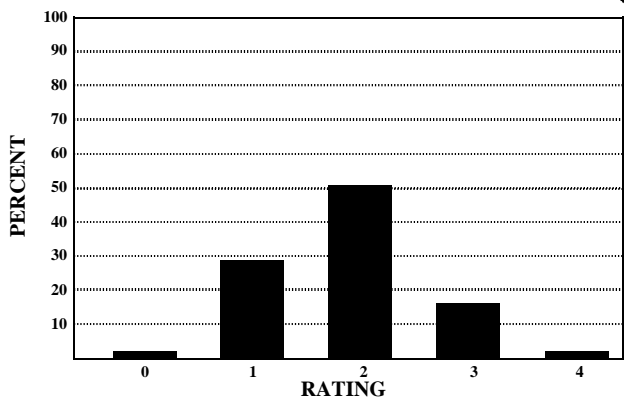
All Students

Number Tested: 9737

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



RATING	0	1	2	3	4
Number	187	2870	4928	1604	148
Percent	2	29	51	16	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	346
2. Weak or Illogical Organization	6	897
3. Weak Development of Ideas	12	2659
4. Little or No Sense of Voice	1	130
5. Little or No Control of Conventions	25	1931
6. Off Topic Response	17	*
7. Indecipherable Response	6	*
8. Insufficient Response	35	*
9. No Writing Attempted	129	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

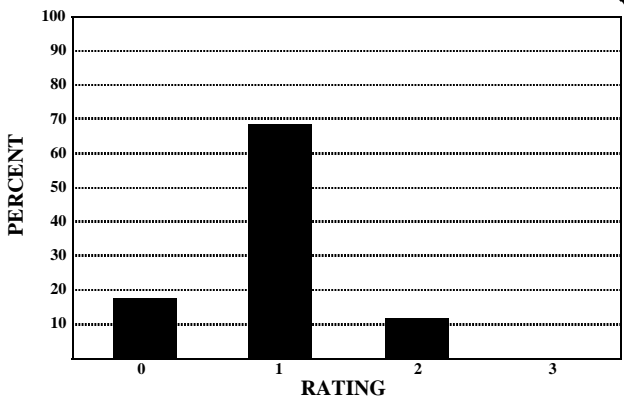
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

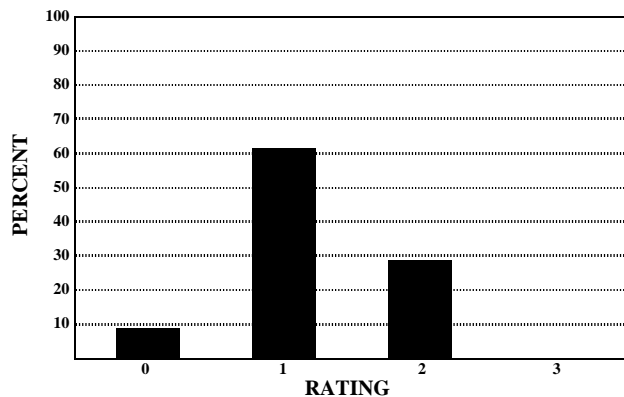
Objective 2



RATING	0	1	2	3
Number	1801	6752	1174	10
Percent	18	69	12	0

Expository Selection

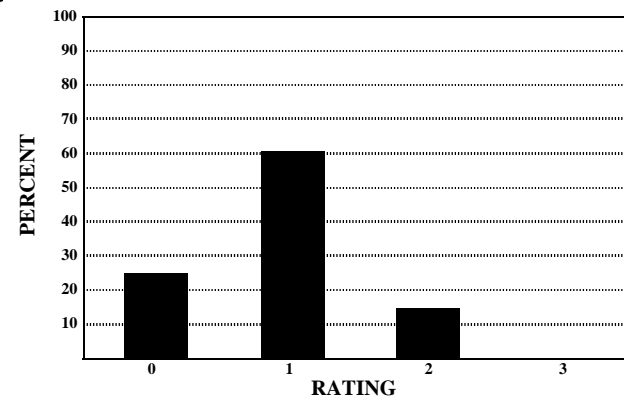
Objective 3



RATING	0	1	2	3
Number	853	6061	2807	16
Percent	9	62	29	0

Connecting Selections

Objective 3



RATING	0	1	2	3
Number	2402	5908	1414	13
Percent	25	61	15	0



Phase-In Summary Report*

Report Date: DECEMBER 2004
Date of Testing: OCTOBER 2004

Comparison of 2004 Results at Phase-In Standards — All Students

	English Language Arts				Mathematics				Social Studies				Science				
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.	
"---" = No Data Reported For Fewer Than Five Students																	
All Students	9737	65	63	59	10612	63	46	31	7415	85	76	68	10144	51	37	26	
Male	5039	59	57	53	5046	62	45	30	3377	85	78	71	4714	53	40	28	
Female	4685	72	69	65	5554	64	47	32	4029	84	75	65	5417	49	35	25	
No Information Provided	13	62	62	62	12	42	33	33	9	78	78	67	13	46	31	15	
Native American	35	74	71	66	37	76	65	57	28	89	89	89	38	68	55	34	
Asian	244	70	67	63	215	77	64	53	187	89	86	81	221	65	52	40	
African American	1489	61	57	52	1775	51	33	19	1092	80	71	61	1653	38	26	15	
Hispanic	5173	61	58	53	5692	60	41	27	3998	81	71	61	5587	45	30	19	
White	2693	76	75	73	2785	75	61	46	2011	93	89	84	2533	71	59	47	
No Information Provided	103	64	61	56	108	68	56	39	99	85	75	67	112	51	41	30	
Economically Disadvantaged Yes	4879	61	58	53	5354	58	40	26	3706	81	70	61	5252	44	30	20	
No	4688	70	68	65	5085	68	52	37	3562	89	82	75	4720	58	45	34	
No Information Provided	170	65	60	56	173	60	49	33	147	86	77	69	172	52	38	27	
Title I, Part A Participants	4447	62	59	55	5000	60	41	27	3535	82	73	63	4816	46	32	20	
Nonparticipants	5144	68	66	62	5461	65	50	35	3750	87	80	72	5175	56	43	32	
No Information Provided	146	65	61	57	151	62	50	36	130	88	79	72	153	52	41	31	
Migrant Yes	285	52	49	44	297	58	36	24	201	76	62	52	298	40	24	14	
No	9304	66	63	59	10162	63	46	32	7079	85	77	68	9691	51	38	26	
No Information Provided	148	66	62	58	153	63	50	35	135	87	78	68	155	50	40	30	
Limited English Proficient Yes	1132	33	30	25	1011	46	29	19	739	63	50	40	1066	30	19	11	
No	8465	70	67	63	9456	65	48	33	6548	87	79	71	8931	54	39	28	
No Information Provided	140	66	63	58	145	61	48	33	128	85	76	66	147	48	38	27	
Bilingual Participants	13	69	69	54	13	54	38	31	15	80	73	60	14	43	29	29	
Nonparticipants	9566	65	63	59	10434	63	46	31	7262	85	76	68	9966	51	37	26	
No Information Provided	158	62	58	54	165	61	47	32	138	85	74	64	164	48	38	29	
ESL Participants	1012	30	26	22	901	44	27	18	655	62	48	38	939	29	18	10	
Nonparticipants	8574	70	67	63	9558	65	48	33	6624	87	79	71	9048	53	39	28	
No Information Provided	151	63	59	54	153	63	50	35	136	84	72	65	157	49	38	28	
Special Education Yes	685	42	39	35	686	43	25	13	463	65	53	45	731	33	21	13	
No	8912	67	64	61	9781	64	47	33	6817	86	78	69	9263	52	38	27	
No Information Provided	140	69	65	61	145	68	57	42	135	87	76	69	150	55	45	33	
Gifted/Talented Participants	236	94	94	93	229	95	88	79	203	99	96	95	223	90	82	73	
Nonparticipants	9362	65	62	58	10239	62	45	30	7082	84	76	67	9774	50	36	25	
No Information Provided	139	68	65	60	144	64	52	38	130	87	75	66	147	49	39	31	
At-Risk Yes	6976	60	57	53	7659	58	39	25	5109	81	71	62	7316	45	31	20	
No	2627	78	77	74	2812	77	63	50	2179	93	88	82	2685	68	56	44	
No Information Provided	134	69	65	60	141	63	52	38	127	86	76	67	143	50	39	29	
Career/Technology Education Participants	5464	65	63	59	6025	63	46	31	3969	85	77	68	5774	52	37	26	
Nonparticipants	4086	66	63	59	4394	62	46	31	3270	84	75	67	4173	50	38	27	
No Information Provided	187	65	61	58	193	66	54	38	176	85	78	71	197	53	43	34	

* See "Interpreting Assessment Reports" (2004) for more information about this report.