



All Students

"---" = No Data Reported For  
Fewer Than Five Students

Lectura

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo .....	11	7.0	64
2. Patrones, relaciones y razonamiento algebraico .....	7	4.0	57
3. Geometría y razonamiento espacial .....	7	4.9	70
4. Conceptos y usos de la medición .....	7	4.2	59
5. Probabilidad y estadística .....	4	2.7	67
6. Procesos y recursos matemáticos .....	8	4.2	52

Administration Summary

	Number	Percent
Number of Students Tested .....	3306	98
Students Absent .....	5	0
Students Exempt: LEP .....	21	1
Students ARD-Exempted After April Test .....	13	0
Other Students Not Tested .....	45	1
Total Answer Documents Submitted .....	3390	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3306	2030	1323	40	109	3

Ciencias

Science Test  
was Administered  
on April 20, 2006



Summary Report - Group Performance

Report Date: JUNE 2006  
Date of Testing: MAY 2006

All Students

Lectura

Matemáticas

Ciencias

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					3306	2030	40	3				
<b>Male</b>					1527	2024	39	4				
<b>Female</b>					1774	2036	41	3				
<b>No Information Provided</b>					5	2139	80	0				
<b>Native American</b>					4	---	---	---				
<b>Asian</b>					0	---	---	---				
<b>African American</b>					6	1764	0	0				
<b>Hispanic</b>					3285	2031	40	3				
<b>White</b>					3	---	---	---				
<b>No Information Provided</b>					8	2014	38	0				
<b>Economically Disadvantaged</b> Yes					3134	2031	40	3				
<b>Economically Disadvantaged</b> No					163	2026	40	3				
<b>Economically Disadvantaged</b> No Information Provided					9	1986	33	0				
<b>Title I, Part A</b> Participants					3175	2030	40	3				
<b>Title I, Part A</b> Nonparticipants					123	2033	38	5				
<b>Title I, Part A</b> No Information Provided					8	2014	38	0				
<b>Migrant</b> Yes					143	2001	34	3				
<b>Migrant</b> No					3152	2032	40	3				
<b>Migrant</b> No Information Provided					11	1964	36	0				
<b>LEP</b> Current LEP					3229	2030	40	3				
<b>LEP</b> Non-LEP (Monitored 1st Year)					14	2023	29	7				
<b>LEP</b> Non-LEP (Monitored 2nd Year)					2	---	---	---				
<b>LEP</b> Other Non-LEP					52	2041	38	4				
<b>LEP</b> No Information Provided					9	2019	33	0				
<b>Bilingual</b> Participants					3185	2031	40	3				
<b>Bilingual</b> Nonparticipants					112	2012	31	4				
<b>Bilingual</b> No Information Provided					9	2016	44	0				
<b>ESL</b> Participants					67	1998	30	3				
<b>ESL</b> Nonparticipants					3227	2031	40	3				
<b>ESL</b> No Information Provided					12	2013	42	0				
<b>Special Education</b> Yes					55	2035	42	4				
<b>Special Education</b> No					3240	2030	40	3				
<b>Special Education</b> No Information Provided					11	2009	45	0				
<b>Gifted/Talented</b> Participants					20	2191	80	15				
<b>Gifted/Talented</b> Nonparticipants					3273	2029	40	3				
<b>Gifted/Talented</b> No Information Provided					13	1983	38	0				
<b>At-Risk</b> Yes					3219	2030	40	3				
<b>At-Risk</b> No					77	2021	39	4				
<b>At-Risk</b> No Information Provided					10	2037	40	0				

**February Reading Test  
was Administered  
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was Administered  
on April 19, 2006**

**Science Test  
was Administered  
on April 20, 2006**



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
"----" = No Data Reported For Fewer Than Five Students					Average Number of Items Correct / Average Percent of Items Correct											
<b>All Students</b>	3306	2030	40	3	7.0	64	4.0	57	4.9	70	4.2	59	2.7	67	4.2	52
Male	1527	2024	39	4	7.0	64	3.9	56	4.9	70	4.1	58	2.5	64	4.3	53
Female	1774	2036	41	3	7.0	64	4.1	59	5.0	71	4.2	60	2.8	70	4.1	52
No Information Provided	5	2139	80	0	8.8	80	4.2	60	5.8	83	4.4	63	3.4	85	5.2	65
Native American	4	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
African American	6	1764	0	0	3.7	33	2.2	31	3.7	52	2.3	33	0.8	21	2.7	33
Hispanic	3285	2031	40	3	7.0	64	4.0	57	4.9	70	4.2	59	2.7	67	4.2	52
White	3	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	8	2014	38	0	6.6	60	4.3	61	5.3	75	3.6	52	2.3	56	4.4	55
Economically Disadvantaged																
Free Meals	2165	2027	39	3	7.0	63	4.0	57	4.9	70	4.1	59	2.7	67	4.2	53
Reduced Meals	154	2050	42	3	7.4	67	4.3	61	5.0	72	4.3	61	2.6	66	4.3	54
Other	815	2035	42	4	7.0	64	4.1	58	5.0	72	4.2	60	2.7	68	4.1	51
No Information Provided	163	2026	40	3	6.9	63	3.9	56	5.1	72	4.1	58	2.7	67	4.1	51
No Information Provided	9	1986	33	0	6.2	57	3.7	52	5.1	73	3.8	54	2.3	58	4.0	50
Title I, Part A Schoolwide Program Participants	3165	2030	40	3	7.0	64	4.0	57	4.9	70	4.2	59	2.7	67	4.2	52
Targeted Assistance Participants	10	2068	50	0	8.3	75	3.8	54	5.0	71	4.4	63	2.5	63	5.0	63
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	123	2033	38	5	7.1	65	3.9	55	5.0	71	4.2	60	2.7	67	4.2	52
No Information Provided	8	2014	38	0	6.6	60	4.3	61	5.3	75	3.6	52	2.3	56	4.4	55
Migrant																
Yes	143	2001	34	3	6.8	62	4.0	57	4.8	68	3.8	54	2.4	60	3.9	49
No Information Provided	3152	2032	40	3	7.0	64	4.0	57	4.9	71	4.2	60	2.7	67	4.2	52
No Information Provided	11	1964	36	0	6.0	55	3.9	56	5.0	71	3.2	45	2.1	52	3.8	48
Limited English Proficient																
Current LEP	3229	2030	40	3	7.0	64	4.0	57	4.9	70	4.2	59	2.7	67	4.2	52
Non-LEP (Monitored 1st Year)	14	2023	29	7	6.5	59	4.1	58	4.9	69	4.2	60	2.5	63	4.4	55
Non-LEP (Monitored 2nd Year)	2	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Other Non-LEP	52	2041	38	4	7.1	65	3.7	53	5.1	73	4.5	65	2.6	64	4.4	55
No Information Provided	9	2019	33	0	6.8	62	3.9	56	4.9	70	4.1	59	2.4	61	4.6	57
Bilingual/ESL Program																
Bilingual	3185	2031	40	3	7.0	64	4.0	57	4.9	71	4.2	60	2.7	67	4.2	52
ESL	67	1998	30	3	6.9	62	3.8	54	4.7	67	3.6	51	2.5	63	4.2	52
Neither	47	2020	32	6	6.8	62	3.7	53	4.8	68	4.2	60	2.7	68	4.1	52
No Information Provided	8	2036	50	0	7.4	67	4.3	61	5.0	71	3.9	55	2.3	56	4.6	58
Special Education																
Yes	55	2035	42	4	7.4	67	4.0	57	4.6	66	4.1	58	2.7	69	4.3	53
No Information Provided	3240	2030	40	3	7.0	64	4.0	57	4.9	71	4.2	59	2.7	67	4.2	52
No Information Provided	11	2009	45	0	6.7	61	4.1	58	4.9	70	3.7	53	2.4	59	4.2	52
Gifted/Talented																
Participants	20	2191	80	15	8.5	77	5.2	74	5.6	80	5.3	75	3.4	84	5.6	70
Nonparticipants	3273	2029	40	3	7.0	64	4.0	57	4.9	70	4.1	59	2.7	67	4.2	52
No Information Provided	13	1983	38	0	6.4	58	3.8	55	4.7	67	3.7	53	2.3	58	3.9	49
At-Risk																
Yes	3219	2030	40	3	7.0	64	4.0	57	4.9	70	4.2	59	2.7	67	4.2	52
No Information Provided	77	2021	39	4	7.0	63	3.6	52	4.8	68	4.1	59	2.6	65	4.4	55
No Information Provided	10	2037	40	0	7.1	65	3.9	56	5.1	73	4.3	61	2.4	60	4.6	58