

Summary Report - Test Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	7.3	66
2. Patterns, Relationships, and Algebraic Reasoning	7	3.9	56
3. Geometry and Spatial Reasoning	7	5.2	74
4. Concepts and Uses of Measurement	7	4.2	61
5. Probability and Statistics	4	2.9	72
6. Mathematical Processes and Tools	8	4.5	56

Administration Summary

	Number	Percent
Number of Students Tested	55413	98
Students Absent	290	1
Students Exempt: LEP	37	0
Students ARD-Exempted After April Test	433	1
Other Students Not Tested	91	0
Total Answer Documents Submitted	56264	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
55413	2061	25918	47	1714	3

Science

Science Test was Administered on April 20, 2006



Summary Report - Group Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students

Reading

Mathematics

Science

Table with 12 columns: Reading (Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended), Mathematics (Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended), Science (Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended). Rows include demographic categories like All Students, Male, Female, and various ethnicities.

--- = No Data Reported For Fewer Than Five Students

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Science Test was Administered on April 20, 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Results for Each Objective											
					1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
					"---" = No Data Reported For Fewer Than Five Students											
All Students	55413	2061	47	3	7.3	66	3.9	56	5.2	74	4.2	61	2.9	72	4.5	56
Male	25979	2058	46	3	7.3	66	3.8	55	5.2	74	4.3	61	2.8	69	4.5	56
Female	29367	2064	47	3	7.3	67	4.0	57	5.2	74	4.2	60	3.0	75	4.5	56
No Information Provided	67	2018	33	1	7.0	64	3.5	49	4.7	67	3.9	56	2.5	62	4.2	53
Native American	168	2075	47	5	7.3	67	3.9	56	5.3	76	4.4	63	2.9	72	4.7	59
Asian	551	2118	61	7	8.0	73	4.5	64	5.5	79	4.6	66	3.0	76	4.9	62
African American	13633	2033	40	2	6.9	63	3.9	55	4.8	69	3.9	56	2.8	69	4.3	53
Hispanic	30380	2060	47	3	7.3	66	3.8	54	5.3	75	4.3	62	2.9	73	4.4	55
White	10596	2098	56	5	7.8	71	4.2	60	5.4	77	4.4	63	2.9	74	5.0	62
No Information Provided	85	2034	33	2	7.1	64	3.6	52	4.9	70	4.0	57	2.3	58	4.6	58
Economically Disadvantaged																
Free Meals	31817	2048	43	2	7.1	65	3.8	54	5.1	73	4.2	60	2.8	71	4.4	55
Reduced Meals	4760	2066	48	3	7.4	68	4.0	56	5.3	75	4.2	60	2.9	73	4.5	56
Other	5220	2059	46	3	7.1	65	3.9	56	5.2	75	4.3	62	3.0	74	4.3	54
No Information Provided	13488	2091	54	5	7.7	70	4.2	60	5.4	76	4.4	62	2.9	73	4.8	60
No Information Provided	128	2027	33	2	6.9	63	3.4	48	4.8	69	3.8	54	2.5	62	4.6	58
Title I, Part A Schoolwide Program Participants	45598	2057	46	3	7.2	66	3.9	55	5.2	74	4.2	61	2.9	72	4.4	55
Targeted Assistance Participants	1015	2053	45	2	7.3	67	3.8	55	5.2	74	4.1	59	2.8	71	4.4	55
Nonparticipants (Previous Participants)	83	2077	51	4	7.5	69	4.2	60	5.4	77	4.1	59	2.6	66	4.8	60
Homeless Participants at Non-Title I Schools	140	2006	34	1	6.3	57	3.7	53	4.6	65	3.7	52	2.7	67	4.3	53
Nonparticipants (Not Previous Participants)	8427	2086	53	5	7.6	69	4.2	59	5.3	75	4.3	61	2.9	72	4.9	61
No Information Provided	150	2036	35	3	7.2	65	3.6	52	4.9	70	3.9	56	2.5	62	4.5	56
Migrant																
Yes	1116	2044	42	2	7.0	64	3.7	53	5.1	73	4.2	60	2.9	73	4.2	53
No	54130	2062	47	3	7.3	66	3.9	56	5.2	74	4.2	61	2.9	72	4.5	56
No Information Provided	167	2025	35	2	7.0	63	3.6	51	4.8	69	3.8	54	2.4	61	4.6	57
Limited English Proficient																
Current LEP	11309	2039	41	2	7.0	64	3.5	50	5.1	73	4.3	61	2.8	71	4.2	52
Non-LEP (Monitored 1st Year)	1320	2099	58	4	7.8	71	4.1	58	5.5	78	4.6	66	3.1	77	4.9	61
Non-LEP (Monitored 2nd Year)	3027	2082	53	3	7.5	68	4.0	57	5.4	77	4.5	65	3.0	76	4.6	57
Other Non-LEP	39558	2065	48	3	7.4	67	4.0	57	5.2	74	4.2	60	2.9	72	4.6	57
No Information Provided	199	2029	37	2	7.0	63	3.6	52	4.8	69	3.8	55	2.5	62	4.5	57
Bilingual/ESL Program																
Bilingual	6374	2044	42	2	7.0	64	3.6	51	5.2	74	4.3	62	2.9	72	4.2	52
ESL	4234	2030	39	2	7.0	63	3.4	49	5.0	71	4.2	60	2.8	69	4.2	52
Neither	44649	2067	48	3	7.4	67	4.0	57	5.2	74	4.2	60	2.9	72	4.6	57
No Information Provided	151	2037	38	3	7.1	65	3.7	53	4.8	69	3.8	54	2.5	62	4.6	58
Special Education																
Yes	3564	2053	46	3	7.2	66	3.8	54	5.1	73	4.2	60	2.8	69	4.5	56
No	51689	2062	47	3	7.3	66	3.9	56	5.2	74	4.2	61	2.9	72	4.5	56
No Information Provided	160	2032	36	3	7.1	64	3.6	52	4.8	69	3.9	55	2.5	61	4.5	56
Gifted/Talented																
Participants	448	2226	80	25	8.8	80	5.1	73	5.9	85	5.1	73	3.3	83	6.0	74
Nonparticipants	54798	2060	47	3	7.3	66	3.9	56	5.2	74	4.2	61	2.9	72	4.5	56
No Information Provided	167	2031	37	3	7.1	64	3.6	51	4.9	70	3.8	55	2.4	60	4.5	57
At-Risk																
Yes	41001	2045	42	2	7.1	65	3.7	54	5.1	73	4.2	59	2.8	71	4.3	54
No	14230	2108	60	6	7.8	71	4.3	62	5.4	77	4.5	64	3.0	75	5.1	63
No Information Provided	182	2027	34	3	7.0	63	3.5	50	4.8	69	3.8	55	2.4	61	4.5	56