

## Summary Report - Test Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Basic Understanding</b> .....	9	8.3	92	330495	2247	288109	87	66352	20
<b>2. Literary Elements and Techniques</b> .....	12	9.2	77						
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.3	43						
<b>3. Analysis and Evaluation</b> .....	12	10.3	86						
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.1	36						
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.0	34						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Functional Relationships</b> .....	5	2.9	58	325606	2138	182155	56	47047	14
<b>2. Properties and Attributes of Functions</b> .....	5	3.2	63						
<b>3. Linear Functions</b> .....	5	3.3	65						
<b>4. Linear Equations and Inequalities</b> .....	5	3.1	61						
<b>5. Quadratic and Other Nonlinear Functions</b> .....	4	2.6	65						
<b>6. Geometric Relationships and     Spatial Reasoning</b> .....	4	2.6	65						
<b>7. Two- and Three-Dimensional     Representations</b> .....	4	2.7	69						
<b>8. Measurement and Similarity</b> .....	6	3.3	56						
<b>9. Percents/Proportions/Probability/Statistics</b> .....	5	3.3	66						
<b>10. Mathematical Processes and Tools</b> .....	9	5.2	58						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	345288	95
Students Absent from All Tests .....	2554	1
Students Exempt from All Tests: LEP .....	6798	2
Other Students Not Tested .....	7131	2
<b>Total Answer Documents Submitted</b> .....	<b>361771</b>	<b>100</b>

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	191827	56
Did NOT Meet STANDARD on: <i>One Test Only</i> .....	121085	35
<i>Both Tests</i> .....	32376	9

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	28459	8
Did NOT Achieve COMMENDED PERFORMANCE on: <i>One Test Only</i> .....	90956	26
<i>Both Tests</i> .....	225873	65

\*\* Students who took the Braille version of the test are not included in the objective level results.

## Summary Report - Group Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

### All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	330495	2247	87	20	325606	2138	56	14	345288	56	8
<b>Male</b>	167903	2224	84	16	165002	2137	55	15	176272	54	7
<b>Female</b>	162438	2272	90	24	160343	2140	57	14	168680	57	9
<b>No Information Provided</b>	154	2131	71	5	261	1976	25	3	336	33	3
<b>Native American</b>	1150	2269	91	23	1136	2142	57	14	1231	58	8
<b>Asian</b>	9899	2325	94	36	10003	2339	84	42	10198	82	25
<b>African American</b>	49023	2196	82	10	47898	2039	37	4	51665	38	2
<b>Hispanic</b>	142823	2203	81	13	140216	2077	45	7	149609	44	4
<b>White</b>	127197	2312	95	31	125767	2229	73	24	131787	73	15
<b>No Information Provided</b>	403	2122	67	6	586	1968	25	3	798	34	3
<b>Economically Disadvantaged</b>	157693	2198	81	11	154078	2065	42	6	165515	42	3
<i>No Information Provided</i>	172170	2294	93	28	170664	2205	68	22	178621	68	13
<i>No Information Provided</i>	632	2129	66	7	864	1971	25	4	1152	33	4
<b>Title I, Part A</b>	134397	2209	82	14	131609	2079	45	8	140585	45	4
<i>Nonparticipants</i>	195269	2274	91	25	192952	2180	64	19	203334	63	11
<i>No Information Provided</i>	829	2140	69	7	1045	1978	28	5	1369	35	3
<b>Migrant</b>	4435	2160	73	8	4224	2034	35	4	4634	35	2
<i>No Information Provided</i>	325439	2249	87	20	320513	2140	56	15	339491	56	8
<i>No Information Provided</i>	621	2126	66	7	869	1963	24	4	1163	33	3
<b>LEP</b>	18833	2038	41	1	18746	1960	19	2	20460	16	1
<i>Non-LEP (Monitored 1st Year)</i>	3180	2160	77	5	3147	2054	39	6	3346	37	2
<i>Non-LEP (Monitored 2nd Year)</i>	3089	2183	82	7	3007	2072	43	6	3160	42	2
<i>Other Non-LEP</i>	304529	2262	90	22	299651	2152	59	15	316909	59	9
<i>No Information Provided</i>	864	2126	66	6	1055	1962	23	3	1413	32	3
<b>Bilingual</b>	63	2182	71	14	70	2079	41	9	84	42	4
<i>Nonparticipants</i>	329712	2248	87	20	324599	2139	56	14	343954	56	8
<i>No Information Provided</i>	720	2116	63	6	937	1962	23	3	1250	31	3
<b>ESL</b>	16459	2030	39	1	16510	1957	19	2	17949	15	1
<i>Nonparticipants</i>	313346	2259	90	21	308174	2149	58	15	326118	58	9
<i>No Information Provided</i>	690	2120	64	6	922	1963	23	3	1221	31	3
<b>Special Education</b>	16249	2132	68	5	13481	1991	26	3	18409	34	2
<i>No Information Provided</i>	313519	2254	88	21	310822	2145	57	15	325272	57	9
<i>No Information Provided</i>	727	2124	65	7	1303	1976	25	3	1607	31	3
<b>Gifted/Talented</b>	32401	2403	99	54	32455	2414	95	55	32796	95	37
<i>Nonparticipants</i>	297368	2231	86	16	292209	2108	52	10	311225	52	5
<i>No Information Provided</i>	726	2114	64	5	942	1959	24	3	1267	32	3
<b>At-Risk</b>	161442	2171	78	7	156482	2014	30	2	170538	31	1
<i>No Information Provided</i>	168390	2321	96	33	168231	2255	80	26	173556	80	15
<i>No Information Provided</i>	663	2116	64	5	893	1956	23	3	1194	32	3
<b>Career/Technology Education</b>	157570	2241	87	22	153990	2127	54	12	163401	54	7
<i>Nonparticipants</i>	172180	2254	87	22	170647	2149	57	16	180584	57	10
<i>No Information Provided</i>	745	2116	63	6	969	1955	24	4	1303	32	3

"---" = No Data Reported For Fewer Than Five Students

## Demographic Performance Summary — Reading

Report Date: MAY 2006  
Date of Testing: SPRING 2006

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken				
					1		2			3					Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Number of Items Tested in Each Objective								
											9	12	3	12	3	3			
					Average Number of Items Correct / Average Percent of Items Correct														
<b>All Students</b>	330495	2247	87	20	8.3	92	9.2	77	1.3	43	10.3	86	1.1	36	1.0	34	345288	56	8
<b>Male</b>	167903	2224	84	16	8.2	91	9.0	75	1.2	41	10.0	83	1.0	35	0.9	31	176272	54	7
<b>Female</b>	162438	2272	90	24	8.4	93	9.4	79	1.3	44	10.5	88	1.1	38	1.1	37	168680	57	9
<b>No Information Provided</b>	154	2131	71	5	7.4	82	7.8	65	1.0	34	9.1	76	0.9	31	0.7	23	336	33	3
<b>Native American</b>	1150	2269	91	23	8.4	93	9.5	80	1.3	44	10.5	88	1.1	36	1.0	34	1231	58	8
<b>Asian</b>	9899	2325	94	36	8.5	95	10.0	83	1.4	48	10.7	89	1.2	42	1.3	44	10198	82	25
<b>African American</b>	49023	2196	82	10	8.1	90	8.6	72	1.2	40	9.8	82	1.0	34	0.8	28	51665	38	2
<b>Hispanic</b>	142823	2203	81	13	8.0	89	8.6	72	1.2	41	9.9	82	1.0	35	0.9	31	149609	44	4
<b>White</b>	127197	2312	95	31	8.6	96	10.0	84	1.4	46	10.9	91	1.2	39	1.2	38	131787	73	15
<b>No Information Provided</b>	403	2122	67	6	7.4	82	7.7	64	1.0	32	8.9	74	0.9	29	0.6	19	798	34	3
<b>Economically Disadvantaged</b>	Free Meals 114767	2191	80	10	8.0	89	8.5	71	1.2	40	9.8	81	1.0	34	0.9	29	120995	41	3
	Reduced Meals 24780	2239	88	17	8.3	92	9.1	76	1.3	43	10.3	86	1.1	36	1.0	33	25553	53	5
	Other 18146	2183	78	10	7.9	88	8.3	69	1.2	40	9.6	80	1.0	34	0.9	29	18967	40	3
	No Information Provided 172170	2294	93	28	8.5	95	9.8	81	1.3	45	10.7	89	1.2	38	1.1	38	178621	68	13
	632	2129	66	7	7.4	82	7.7	64	1.0	32	9.0	75	0.9	29	0.6	20	1152	33	4
<b>Title I, Part A Schoolwide Program Participants</b>	132153	2210	82	14	8.1	90	8.7	72	1.2	41	9.9	83	1.1	35	0.9	31	138228	45	4
<b>Targeted Assistance Participants</b>	1495	2182	81	7	8.1	90	8.3	69	1.2	40	9.8	81	1.0	33	0.9	29	1566	35	2
<b>Nonparticipants (Previous Participants)</b>	147	2179	85	5	7.9	88	8.6	71	1.1	38	9.8	81	1.0	33	0.8	27	153	41	0
<b>Homeless Participants at Non-Title I Schools</b>	749	2183	76	10	7.8	87	8.3	70	1.2	41	9.6	80	1.0	34	0.9	30	791	37	3
<b>Nonparticipants (Not Previous Participants)</b>	195122	2274	91	25	8.4	93	9.5	80	1.3	44	10.5	88	1.1	37	1.1	36	203181	63	11
<b>No Information Provided</b>	829	2140	69	7	7.5	84	7.9	66	1.0	34	9.2	76	0.9	29	0.6	21	1369	35	3
<b>Migrant</b>	Yes 4435	2160	73	8	7.8	87	7.9	66	1.2	39	9.4	78	1.0	32	0.8	27	4634	35	2
	No 325439	2249	87	20	8.3	92	9.2	77	1.3	43	10.3	86	1.1	37	1.0	34	339491	56	8
	No Information Provided 621	2126	66	7	7.4	82	7.7	64	1.0	33	9.0	75	0.9	29	0.6	19	1163	33	3
<b>Limited English Proficient</b>	Current LEP 18833	2038	41	1	6.5	72	6.2	52	0.8	27	7.7	64	0.8	25	0.5	18	20460	16	1
	Non-LEP (Monitored 1st Year) 3180	2160	77	5	7.8	87	8.0	66	1.2	39	9.5	80	1.0	34	0.8	28	3346	37	2
	Non-LEP (Monitored 2nd Year) 3089	2183	82	7	8.0	89	8.3	69	1.2	41	9.8	82	1.1	35	0.9	30	3160	42	2
	Other Non-LEP 304529	2262	90	22	8.4	93	9.4	78	1.3	44	10.4	87	1.1	37	1.0	35	316909	59	9
	No Information Provided 864	2126	66	6	7.4	82	7.7	64	1.0	33	9.0	75	0.9	29	0.6	20	1413	32	3
<b>Bilingual/ESL Program</b>	Bilingual 63	2182	71	14	7.6	84	8.4	70	1.1	36	9.6	80	0.9	31	0.7	25	84	42	4
	ESL 16459	2030	39	1	6.4	72	6.1	51	0.8	27	7.6	64	0.7	25	0.5	17	17949	15	1
	Neither 313247	2259	90	21	8.4	93	9.4	78	1.3	44	10.4	87	1.1	37	1.0	35	325984	58	9
	No Information Provided 660	2119	64	5	7.3	81	7.6	63	1.0	32	8.9	74	0.9	28	0.6	19	1164	32	3
<b>Special Education</b>	Yes 16249	2132	68	5	7.5	84	7.8	65	1.1	36	9.0	75	0.9	29	0.7	22	18409	34	2
	No 313519	2254	88	21	8.3	93	9.3	77	1.3	43	10.3	86	1.1	37	1.0	34	325272	57	9
	No Information Provided 727	2124	65	7	7.3	82	7.6	64	1.0	33	8.9	74	0.9	29	0.6	20	1607	31	3
<b>Gifted/Talented</b>	Participants 32401	2403	99	54	8.9	98	10.9	91	1.5	50	11.4	95	1.3	43	1.4	46	32796	95	37
	Nonparticipants 297368	2231	86	16	8.2	91	9.0	75	1.3	42	10.1	85	1.1	36	1.0	32	311225	52	5
	No Information Provided 726	2114	64	5	7.3	81	7.5	63	1.0	32	8.8	74	0.8	28	0.6	19	1267	32	3
<b>At-Risk</b>	Yes 161442	2171	78	7	7.9	88	8.3	69	1.2	38	9.6	80	1.0	33	0.8	27	170538	31	1
	No 168390	2321	96	33	8.7	96	10.1	84	1.4	47	10.9	91	1.2	40	1.2	41	173556	80	15
	No Information Provided 663	2116	64	5	7.3	81	7.6	63	1.0	32	8.8	74	0.8	28	0.6	19	1194	32	3
<b>Career/Technology Education</b>	Elective 85031	2233	86	17	8.2	92	9.0	75	1.3	42	10.2	85	1.1	36	1.0	32	88721	52	6
	Coherent Sequence 53823	2246	88	19	8.3	93	9.2	77	1.3	43	10.3	86	1.1	37	1.0	33	55444	56	7
	Tech Prep 18716	2262	90	21	8.4	93	9.4	78	1.3	44	10.5	87	1.1	37	1.1	35	19236	61	8
	No Information Provided 172180	2254	87	22	8.3	92	9.2	77	1.3	43	10.3	86	1.1	37	1.0	34	180584	57	10
	745	2116	63	6	7.3	81	7.5	63	1.0	32	8.8	73	0.8	28	0.6	19	1303	32	3

\*\* Students who took the Braille version of the test are not included in the objective level results.





Written Performance Summary Report

Report Date: MAY 2006  
Date of Testing: SPRING 2006

All Students

Number Tested: 330495

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary\*\*

Literary Selection

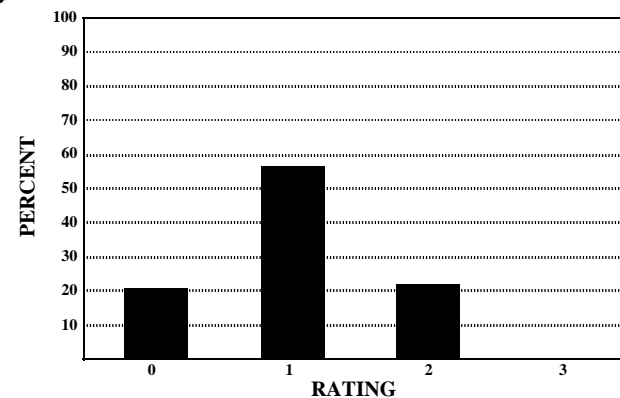
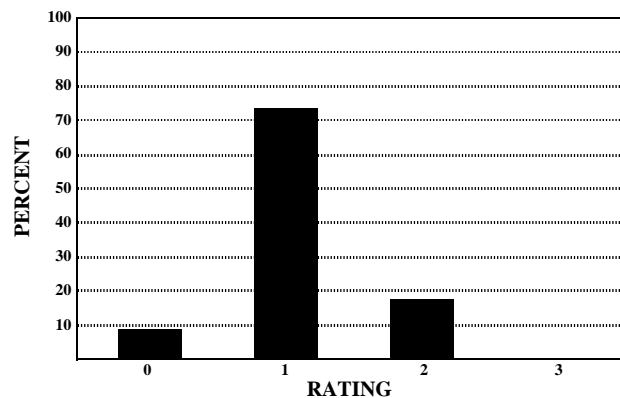
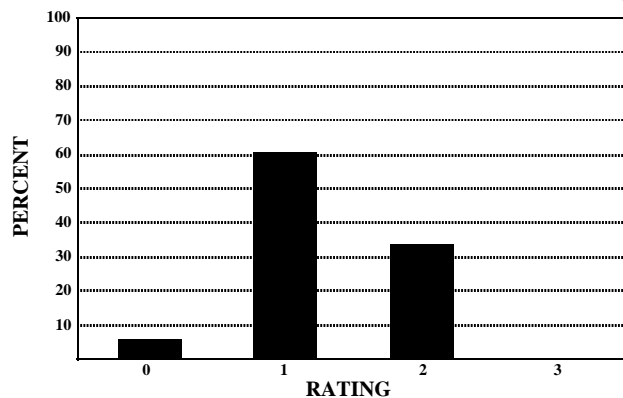
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	18594	200776	110997	113
Percent	6	61	34	0

Rating	0	1	2	3
Number	28484	242914	58931	151
Percent	9	74	18	0

Rating	0	1	2	3
Number	69294	188545	72469	172
Percent	21	57	22	0

\*\* Students who took the Braille version of the test are not included in this report.