

Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	11.1	85	283859	2333	258749	91	110987	39
2. Applying Knowledge of Literary Elements	8	6.4	80						
3. Using Strategies to Analyze	8	6.6	82						
4. Applying Critical-Thinking Skills	13	10.5	81						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.7	77	285671	2273	226637	79	87881	31
2. Patterns, Relationships, and Algebraic Reasoning	9	6.6	73						
3. Geometry and Spatial Reasoning	7	5.6	80						
4. Concepts and Uses of Measurement	5	3.5	70						
5. Probability and Statistics	6	4.7	78						
6. Mathematical Processes and Tools	9	7.1	78						

Administration Summary

	Number	Percent
Number of Students Tested	288480	96
Students Absent from All Tests	633	0
Students Exempt from All Tests: LEP	3864	1
Other Students Not Tested	6357	2
Total Answer Documents Submitted	299334	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	222107	77
Did NOT Meet STANDARD on:		
One Test Only	48602	17
Both Tests	17771	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	64536	22
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	77226	27
Both Tests	146718	51

Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	283859	2333	91	39	285671	2273	79	31	288480	77	22
Male	141424	2318	89	37	143069	2274	79	31	144600	76	22
Female	142286	2348	93	42	142453	2272	80	30	143724	78	23
No Information Provided	149	2210	79	16	149	2102	50	13	156	47	9
Native American	925	2340	91	42	938	2273	81	30	952	79	23
Asian	9521	2411	97	56	9580	2441	94	59	9614	92	44
African American	40006	2280	87	28	40140	2177	65	17	40656	64	11
Hispanic	122954	2277	87	27	124285	2226	74	23	125227	71	14
White	110191	2408	96	55	110465	2346	89	43	111761	88	34
No Information Provided	262	2204	74	20	263	2113	49	14	270	46	9
Economically Disadvantaged	149475	2269	87	26	150914	2209	72	20	152496	68	12
<i>Yes</i>	134011	2404	96	54	134380	2345	88	43	135596	87	34
<i>No</i>	373	2207	75	19	377	2108	50	14	388	47	9
<i>No Information Provided</i>	174867	2298	89	32	176289	2239	75	25	177920	72	17
Title I, Part A	108566	2389	95	51	108955	2329	86	40	110121	85	32
<i>Participants</i>	426	2200	73	19	427	2096	48	12	439	44	8
<i>Nonparticipants</i>	3483	2220	81	17	3564	2186	68	18	3585	63	8
<i>No Information Provided</i>	279926	2334	91	39	281650	2274	80	31	284429	77	23
Migrant	450	2201	73	19	457	2097	49	12	466	45	8
<i>Yes</i>	20111	2128	64	6	20971	2114	54	9	21186	45	3
<i>No</i>	8676	2257	91	19	8694	2228	76	21	8720	73	10
<i>No Information Provided</i>	10715	2303	94	29	10719	2262	81	27	10749	79	15
LEP	243872	2354	93	43	244796	2289	82	33	247325	80	25
<i>Current LEP</i>	485	2213	75	20	491	2118	52	15	500	48	9
<i>Non-LEP (Monitored 1st Year)</i>	2831	2156	71	7	2945	2167	67	13	2968	56	4
<i>Non-LEP (Monitored 2nd Year)</i>	280595	2335	91	39	282286	2274	80	31	285063	77	23
<i>Other Non-LEP</i>	433	2197	71	19	440	2098	48	13	449	44	8
<i>No Information Provided</i>	15861	2120	62	5	16516	2103	52	8	16675	42	2
Bilingual	267574	2346	93	41	268724	2284	81	32	271366	79	24
<i>Participants</i>	424	2196	71	19	431	2097	48	13	439	44	9
<i>Nonparticipants</i>	11054	2217	79	18	12428	2142	59	12	14733	59	8
<i>No Information Provided</i>	272351	2338	92	40	272783	2279	80	32	273279	78	23
ESL	454	2210	75	20	460	2112	51	15	468	47	10
<i>Participants</i>	33352	2519	100	80	33376	2517	99	76	33404	99	66
<i>Nonparticipants</i>	250084	2308	90	34	251867	2241	77	25	254638	74	17
<i>No Information Provided</i>	423	2197	73	18	428	2093	47	13	438	43	8
Gifted/Talented	112034	2217	82	15	113519	2145	62	10	115230	58	4
<i>Yes</i>	171375	2409	97	55	171698	2358	91	45	172786	90	34
<i>No</i>	450	2201	73	19	454	2094	48	13	464	44	8
<i>No Information Provided</i>											

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Demographic Performance Summary — Reading

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-4), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Rows include demographic categories like All Students, Male/Female, Ethnicity, and Special Education.



Demographic Performance Summary — Mathematics

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					10	9	7	5	6	9									
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students	285671	2273	79	31	7.7	77	6.6	73	5.6	80	3.5	70	4.7	78	7.1	78	288480	77	22
Male	143069	2274	79	31	7.7	77	6.6	73	5.6	80	3.5	70	4.6	77	7.0	78	144600	76	22
Female	142453	2272	80	30	7.6	76	6.5	73	5.7	81	3.4	69	4.7	78	7.1	79	143724	78	23
No Information Provided	149	2102	50	13	6.1	61	5.2	58	4.6	66	2.7	54	3.7	62	5.9	65	156	47	9
Native American	938	2273	81	30	7.7	77	6.6	74	5.7	81	3.6	71	4.7	78	7.0	78	952	79	23
Asian	9580	2441	94	59	8.8	88	7.7	86	6.3	90	4.0	81	5.2	87	7.9	87	9614	92	44
African American	40140	2177	65	17	7.0	70	5.8	64	5.1	72	3.1	61	4.3	71	6.4	71	40656	64	11
Hispanic	124285	2226	74	23	7.4	74	6.2	69	5.4	77	3.3	66	4.5	75	6.8	76	125227	71	14
White	110465	2346	89	43	8.2	82	7.2	79	6.0	86	3.8	76	5.0	83	7.5	83	111761	88	34
No Information Provided	263	2113	49	14	6.4	64	5.3	59	4.5	64	2.7	53	3.8	63	6.0	67	270	46	9
Economically Disadvantaged																			
Free Meals	107135	2199	70	19	7.1	71	6.0	67	5.3	75	3.2	63	4.4	73	6.6	74	108348	66	11
Reduced Meals	25020	2253	80	26	7.6	76	6.5	72	5.6	80	3.4	69	4.6	77	7.0	78	25269	77	17
Other	18759	2205	71	20	7.3	73	6.0	66	5.3	75	3.2	63	4.4	73	6.7	74	18879	67	12
No Information Provided	134380	2345	88	43	8.2	82	7.1	79	6.0	86	3.8	76	4.9	82	7.5	83	135596	87	34
No Information Provided	377	2108	50	14	6.3	63	5.2	58	4.5	64	2.7	53	3.8	63	5.9	66	388	47	9
Title I, Part A Schoolwide Program Participants	172861	2241	76	25	7.4	74	6.3	70	5.5	78	3.3	67	4.5	75	6.9	76	174444	73	17
Targeted Assistance Participants	2892	2136	60	8	6.7	67	5.4	60	5.0	71	2.9	58	4.1	68	6.1	68	2937	57	4
Nonparticipants (Previous Participants)	220	2167	69	10	6.9	69	5.9	65	5.2	74	3.1	63	4.2	71	6.4	71	226	65	4
Homeless Participants at Non-Title I Schools	536	2135	57	14	6.5	65	5.4	59	4.8	68	2.9	58	4.0	66	6.2	68	539	55	9
Nonparticipants (Not Previous Participants)	108735	2330	86	40	8.1	81	7.0	78	5.9	84	3.7	74	4.9	81	7.4	82	109895	85	32
No Information Provided	427	2096	48	12	6.2	62	5.1	57	4.4	63	2.6	52	3.7	62	5.9	65	439	44	8
Migrant																			
Yes	3564	2186	68	18	7.1	71	5.8	65	5.2	74	3.1	62	4.3	72	6.5	72	3585	63	8
No	281650	2274	80	31	7.7	77	6.6	73	5.6	81	3.5	70	4.7	78	7.1	78	284429	77	23
No Information Provided	457	2097	49	12	6.3	63	5.2	57	4.4	63	2.6	52	3.7	62	5.8	65	466	45	8
Limited English Proficient																			
Current LEP	20971	2114	54	9	6.5	65	5.3	59	4.7	67	2.7	55	4.0	66	5.9	65	21186	45	3
Non-LEP (Monitored 1st Year)	8694	2228	76	21	7.4	74	6.3	70	5.4	78	3.3	66	4.5	75	6.9	77	8720	73	10
Non-LEP (Monitored 2nd Year)	10719	2262	81	27	7.6	76	6.5	73	5.6	81	3.4	69	4.6	77	7.2	80	10749	79	15
Other Non-LEP	244796	2289	82	33	7.8	78	6.7	74	5.7	82	3.6	71	4.7	79	7.2	79	247325	80	25
No Information Provided	491	2118	52	15	6.4	64	5.3	59	4.5	65	2.7	54	3.8	64	6.0	67	500	48	9
Bilingual/ESL Program																			
Bilingual	2945	2167	67	13	7.0	70	5.7	64	5.1	73	3.0	59	4.3	71	6.4	71	2968	56	4
ESL	16516	2103	52	8	6.4	64	5.2	58	4.6	66	2.7	54	3.9	65	5.8	64	16675	42	2
Neither	265767	2285	81	32	7.8	78	6.7	74	5.7	81	3.5	71	4.7	78	7.1	79	268386	79	24
No Information Provided	414	2099	48	13	6.3	63	5.1	57	4.4	63	2.6	52	3.7	62	5.8	65	422	44	9
Special Education																			
Yes	12428	2142	59	12	6.7	67	5.5	61	4.9	70	2.9	59	4.1	68	6.0	67	14733	59	8
No	272783	2279	80	32	7.7	77	6.6	74	5.7	81	3.5	70	4.7	78	7.1	79	273279	78	23
No Information Provided	460	2112	51	15	6.4	64	5.2	58	4.5	64	2.7	54	3.8	63	6.0	66	468	47	10
Gifted/Talented																			
Participants	33376	2517	99	76	9.1	91	8.2	91	6.6	94	4.3	87	5.5	91	8.3	92	33404	99	66
Nonparticipants	251867	2241	77	25	7.5	75	6.4	71	5.5	79	3.4	67	4.5	76	6.9	77	254638	74	17
No Information Provided	428	2093	47	13	6.2	62	5.1	57	4.4	62	2.6	51	3.7	61	5.8	65	438	43	8
At-Risk																			
Yes	113519	2145	62	10	6.8	68	5.5	61	5.0	71	2.9	59	4.1	69	6.2	69	115230	58	4
No	171698	2358	91	45	8.3	83	7.3	81	6.1	87	3.9	77	5.0	83	7.6	84	172786	90	34
No Information Provided	454	2094	48	13	6.2	62	5.1	57	4.4	62	2.6	52	3.7	62	5.9	65	464	44	8