



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	10.9	73	16207	2197	12256	76	2648	16
2. Conocimiento de elementos literarios	8	5.1	64						
3. Estrategias para analizar textos escritos	7	5.2	74						
4. Aplicar razonamiento crítico	10	7.6	76						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	8.5	77	14563	2202	10034	69	3345	23
2. Patrones, relaciones y razonamiento algebraico	7	5.1	73						
3. Geometría y razonamiento espacial	6	4.6	76						
4. Conceptos y usos de la medición	6	4.2	70						
5. Probabilidad y estadística	4	3.0	75						
6. Procesos y recursos matemáticos	8	5.0	63						

Escritura

1-2. Calificación de la composición escrita	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	57	1300	10984	4475	387	17203	2377	15434	90	4096	24
	0	8	64	26	2						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Organización apropiada de ideas	4	3.6	90
4. Construcción correcta y eficaz de oraciones	8	6.8	85
5. Uso estándar del idioma y selección apropiada de palabras	8	7.1	88
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	8	7.2	90

Administration Summary

	Number	Percent
Number of Students Tested	18085	92
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	687	3
Other Students Not Tested	965	5
Total Answer Documents Submitted	19737	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	11288	62
Did NOT Meet STANDARD on:		
One Test Only	4039	22
Two Tests Only	2064	11
All Three Tests	694	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1370	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3688	20
Two Tests Only	4885	27
All Three Tests	8142	45



Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Students	16207	2197	76	16	14563	2202	69	23	17203	2377	90	24	18085	62	8
Male	7968	2175	72	14	7175	2214	71	25	8487	2341	87	18	8964	61	6
Female	8220	2218	80	19	7366	2191	67	21	8706	2412	92	29	9096	64	9
No Information Provided	19	2059	42	5	22	2114	45	23	10	2282	80	0	25	40	4
Native American	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Asian	4	---	---	---	5	2247	80	20	4	---	---	---	5	80	0
African American	13	2128	62	8	11	2260	64	36	14	2291	86	14	17	53	6
Hispanic	16108	2197	76	16	14466	2202	69	23	17136	2377	90	24	17966	62	8
White	32	2364	94	44	33	2486	91	79	25	2459	96	28	36	86	31
No Information Provided	46	2141	59	11	44	2120	43	16	20	2402	85	25	57	44	11
Economically Disadvantaged <i>Yes</i>	15319	2197	76	16	13771	2201	69	23	16290	2377	90	24	17069	62	7
<i>No</i>	834	2210	76	20	737	2230	72	28	886	2380	90	23	947	66	10
No Information Provided	54	2149	63	11	55	2108	49	15	27	2373	74	22	69	46	12
Title I, Part A <i>Participants</i>	15659	2197	76	16	14064	2202	69	23	16647	2377	90	24	17457	62	8
<i>Nonparticipants</i>	495	2192	77	15	447	2215	71	24	527	2370	92	22	564	65	7
No Information Provided	53	2148	58	9	52	2130	48	17	29	2437	86	28	64	45	9
Migrant <i>Yes</i>	509	2168	72	12	423	2155	61	17	545	2351	88	21	566	57	6
<i>No</i>	15624	2198	76	16	14068	2204	69	23	16617	2378	90	24	17430	63	8
No Information Provided	74	2141	57	12	72	2092	44	14	41	2376	83	24	89	44	9
LEP <i>Current LEP</i>	15848	2197	76	16	14195	2201	69	23	16856	2377	90	24	17650	62	7
<i>Non-LEP (Monitored 1st Year)</i>	42	2267	81	33	43	2304	74	49	50	2451	88	34	56	73	20
<i>Non-LEP (Monitored 2nd Year)</i>	8	2339	100	25	8	2372	88	38	7	2699	100	71	8	88	13
<i>Other Non-LEP</i>	265	2215	75	22	272	2273	78	33	272	2361	89	23	315	67	11
No Information Provided	44	2112	55	7	45	2056	38	11	18	2341	83	17	56	39	7
Bilingual <i>Participants</i>	15792	2197	76	16	14146	2202	69	23	16788	2377	90	24	17567	62	7
<i>Nonparticipants</i>	367	2200	75	19	368	2239	73	31	394	2355	86	21	456	65	11
No Information Provided	48	2097	56	6	49	2063	39	14	21	2374	86	24	62	40	8
ESL <i>Participants</i>	105	2124	66	7	96	2093	54	13	124	2297	76	15	148	53	6
<i>Nonparticipants</i>	16039	2198	76	16	14402	2204	69	23	17044	2378	90	24	17860	63	8
No Information Provided	63	2120	59	10	65	2077	48	14	35	2365	86	20	77	44	6
Special Education <i>Yes</i>	350	2100	57	7	331	2129	55	14	370	2278	78	13	454	46	4
<i>No</i>	15796	2199	76	17	14173	2205	69	23	16797	2379	90	24	17558	63	8
No Information Provided	61	2158	66	10	59	2108	51	14	36	2384	86	25	73	48	7
Gifted/Talented <i>Participants</i>	652	2396	95	56	577	2481	96	70	712	2574	97	48	734	92	31
<i>Nonparticipants</i>	15490	2189	75	15	13924	2191	68	21	16453	2368	89	23	17274	61	7
No Information Provided	65	2164	66	11	62	2103	50	15	38	2386	89	21	77	48	8
At-Risk <i>Yes</i>	15828	2197	76	16	14174	2202	69	23	16841	2377	90	24	17621	62	8
<i>No</i>	329	2225	78	22	338	2244	74	31	336	2373	86	24	401	66	10
No Information Provided	50	2136	56	8	51	2091	43	14	26	2400	92	23	63	43	8



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	16207	2197	76	16	10.9	73	5.1	64	5.2	74	7.6	76	18085	62	8
Male	7968	2175	72	14	10.7	71	5.0	62	5.0	72	7.3	73	8964	61	6
Female	8220	2218	80	19	11.1	74	5.3	66	5.4	77	7.8	78	9096	64	9
No Information Provided	19	2059	42	5	8.9	59	3.9	49	4.1	58	6.2	62	25	40	4
Native American	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Asian	4	---	---	---	---	---	---	---	---	---	---	---	5	80	0
African American	13	2128	62	8	10.8	72	4.6	58	4.8	68	6.4	64	17	53	6
Hispanic	16108	2197	76	16	10.9	73	5.1	64	5.2	74	7.6	76	17966	62	8
White	32	2364	94	44	12.8	86	5.8	73	6.1	87	8.8	88	36	86	31
No Information Provided	46	2141	59	11	9.8	65	4.8	60	4.6	66	7.3	73	57	44	11
Economically Disadvantaged															
Free Meals	11091	2194	75	15	10.9	72	5.1	64	5.2	74	7.6	76	12379	62	7
Reduced Meals	1131	2215	77	21	11.2	75	5.2	65	5.3	76	7.7	77	1298	66	10
Other	3097	2200	76	17	10.9	72	5.2	65	5.2	74	7.6	76	3392	62	8
No Information Provided	834	2210	76	20	11.1	74	5.1	64	5.3	75	7.7	77	947	66	10
No Information Provided	54	2149	63	11	9.9	66	4.9	61	4.7	67	7.3	73	69	46	12
Title I, Part A Schoolwide Program Participants	15615	2198	76	16	10.9	73	5.1	64	5.2	74	7.6	76	17410	62	8
Targeted Assistance Participants	39	2097	59	5	9.8	66	4.5	56	4.3	62	6.5	65	42	48	2
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	5	2209	80	20	11.6	77	4.4	55	5.8	83	7.6	76	5	60	0
Nonparticipants (Not Previous Participants)	492	2192	77	15	11.0	73	5.1	63	5.2	74	7.5	75	561	66	7
No Information Provided	53	2148	58	9	9.9	66	4.9	61	4.6	66	7.2	72	64	45	9
Migrant															
Yes	509	2168	72	12	10.5	70	5.0	62	4.9	71	7.3	73	566	57	6
No	15624	2198	76	16	10.9	73	5.1	64	5.2	74	7.6	76	17430	63	8
No Information Provided	74	2141	57	12	10.0	67	4.7	59	4.6	65	7.1	71	89	44	9
Limited English Proficient															
Current LEP	15848	2197	76	16	10.9	73	5.1	64	5.2	74	7.6	76	17650	62	7
Non-LEP (Monitored 1st Year)	42	2267	81	33	11.5	77	5.5	69	5.4	77	8.2	82	56	73	20
Non-LEP (Monitored 2nd Year)	8	2339	100	25	12.5	83	5.6	70	6.3	89	9.0	90	8	88	13
Other Non-LEP	265	2215	75	22	11.2	75	5.0	63	5.3	75	7.7	77	315	67	11
No Information Provided	44	2112	55	7	9.6	64	4.5	57	4.3	61	6.9	69	56	39	7
Bilingual/ESL Program															
Bilingual	15792	2197	76	16	10.9	73	5.1	64	5.2	74	7.6	76	17567	62	7
ESL	105	2124	66	7	9.8	65	4.8	60	4.7	67	6.9	69	148	53	6
Neither	267	2227	78	24	11.4	76	5.1	64	5.3	75	7.8	78	315	70	13
No Information Provided	43	2089	53	7	9.1	61	4.3	54	4.2	60	6.7	67	55	40	7
Special Education															
Yes	350	2100	57	7	9.8	65	4.4	55	4.4	62	6.5	65	454	46	4
No	15796	2199	76	17	10.9	73	5.1	64	5.2	74	7.6	76	17558	63	8
No Information Provided	61	2158	66	10	10.1	67	4.8	60	4.9	70	7.4	74	73	48	7
Gifted/Talented															
Participants	652	2396	95	56	13.2	88	6.2	78	6.2	88	9.1	91	734	92	31
Nonparticipants	15490	2189	75	15	10.8	72	5.1	64	5.2	74	7.5	75	17274	61	7
No Information Provided	65	2164	66	11	10.2	68	4.8	60	4.9	71	7.5	75	77	48	8
At-Risk															
Yes	15828	2197	76	16	10.9	73	5.1	64	5.2	74	7.6	76	17621	62	8
No	329	2225	78	22	11.3	75	5.2	65	5.2	75	7.9	79	401	66	10
No Information Provided	50	2136	56	8	9.8	65	4.7	58	4.6	66	7.2	72	63	43	8

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<i>"---" = No Data Reported For Fewer Than Five Students</i>																			
All Students	14563	2202	69	23	8.5	77	5.1	73	4.6	76	4.2	70	3.0	75	5.0	63	18085	62	8
Male	7175	2214	71	25	8.6	78	5.2	74	4.6	77	4.3	72	3.0	75	5.1	64	8964	61	6
Female	7366	2191	67	21	8.5	77	5.1	73	4.6	76	4.1	69	3.0	74	5.0	62	9096	64	9
No Information Provided	22	2114	45	23	7.5	69	4.0	58	4.2	70	3.8	64	2.3	58	4.5	56	25	40	4
Native American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Asian	5	2247	80	20	9.6	87	5.4	77	4.4	73	4.4	73	3.6	90	5.4	68	5	80	0
African American	11	2260	64	36	8.5	78	5.6	81	5.2	86	4.3	71	3.0	75	5.1	64	17	53	6
Hispanic	14466	2202	69	23	8.5	77	5.1	73	4.6	76	4.2	70	3.0	75	5.0	63	17966	62	8
White	33	2486	91	79	10.2	93	6.2	88	5.4	90	4.9	82	3.7	93	6.6	83	36	86	31
No Information Provided	44	2120	43	16	7.5	68	4.3	62	4.1	68	3.7	61	2.5	61	4.8	61	57	44	11
Economically Disadvantaged																			
Free Meals	10112	2200	69	23	8.5	78	5.1	73	4.6	77	4.2	70	3.0	75	5.0	63	12379	62	7
Reduced Meals	1043	2241	75	28	8.8	80	5.3	76	4.7	78	4.3	72	3.1	78	5.3	67	1298	66	10
Other	2616	2189	67	21	8.3	76	5.2	74	4.5	75	4.2	70	3.0	74	4.9	61	3392	62	8
No Information Provided	737	2230	72	28	8.3	79	5.4	77	4.6	76	4.3	72	3.1	77	5.3	66	947	66	10
No Information Provided	55	2108	49	15	7.3	67	4.4	63	4.0	66	3.6	61	2.6	64	4.8	60	69	46	12
Title I, Part A Schoolwide Program Participants	14021	2202	69	23	8.5	77	5.1	73	4.6	76	4.2	70	3.0	75	5.0	63	17410	62	8
Targeted Assistance Participants	38	2153	63	21	8.4	76	4.7	67	4.3	72	3.8	64	2.9	74	4.9	61	42	48	2
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	5	2206	60	40	8.6	78	5.0	71	4.4	73	4.2	70	3.4	85	5.0	63	5	60	0
Nonparticipants (Not Previous Participants)	444	2217	71	24	8.7	79	5.2	74	4.6	77	4.3	71	3.0	76	5.1	64	561	66	7
No Information Provided	52	2130	48	17	7.6	69	4.4	62	4.3	71	3.7	61	2.5	63	4.8	61	64	45	9
Migrant																			
Yes	423	2155	61	17	8.2	74	5.0	72	4.4	73	4.0	67	2.8	71	4.5	57	566	57	6
No Information Provided	14068	2204	69	23	8.5	78	5.1	73	4.6	77	4.2	70	3.0	75	5.0	63	17430	63	8
No Information Provided	72	2092	44	14	7.2	65	4.1	59	4.1	68	3.5	59	2.6	64	4.5	56	89	44	9
Limited English Proficient																			
Current LEP	14195	2201	69	23	8.5	77	5.1	73	4.6	76	4.2	70	3.0	75	5.0	63	17650	62	7
Non-LEP (Monitored 1st Year)	43	2304	74	49	9.2	84	5.5	79	4.8	80	4.6	76	3.2	79	5.8	72	56	73	20
Non-LEP (Monitored 2nd Year)	8	2372	88	38	9.3	84	5.5	79	5.4	90	5.1	85	3.5	88	6.3	78	8	88	13
Other Non-LEP	272	2273	78	33	9.0	82	5.4	78	4.7	79	4.3	72	3.3	83	5.5	69	315	67	11
No Information Provided	45	2056	38	11	6.9	63	3.9	55	3.9	65	3.4	56	2.3	58	4.4	55	56	39	7
Bilingual/ESL Program																			
Bilingual	14146	2202	69	23	8.5	77	5.1	73	4.6	76	4.2	70	3.0	75	5.0	63	17567	62	7
ESL	96	2093	54	13	7.6	69	4.6	65	3.9	66	3.7	62	2.7	67	4.4	54	148	53	6
Neither	276	2286	79	37	9.1	82	5.5	79	4.8	80	4.4	73	3.3	83	5.6	70	315	70	13
No Information Provided	44	2060	39	14	6.9	63	4.0	57	3.9	64	3.4	56	2.3	57	4.3	54	55	40	7
Special Education																			
Yes	331	2129	55	14	8.1	73	4.9	70	4.3	71	3.8	63	2.8	69	4.4	55	454	46	4
No Information Provided	14173	2205	69	23	8.5	78	5.1	73	4.6	77	4.2	70	3.0	75	5.0	63	17558	63	8
No Information Provided	59	2108	51	14	7.5	68	4.2	61	4.1	69	3.7	61	2.5	64	4.7	59	73	48	7
Gifted/Talented																			
Participants	577	2481	96	70	10.1	92	6.3	90	5.4	90	5.1	86	3.6	91	6.9	86	734	92	31
Nonparticipants	13924	2191	68	21	8.5	77	5.1	73	4.6	76	4.2	70	3.0	74	5.0	62	17274	61	7
No Information Provided	62	2103	50	15	7.4	68	4.2	61	4.2	69	3.7	61	2.5	63	4.6	58	77	48	8
At-Risk																			
Yes	14174	2202	69	23	8.5	77	5.1	73	4.6	76	4.2	70	3.0	75	5.0	63	17621	62	8
No Information Provided	338	2244	74	31	8.6	79	5.2	74	4.6	77	4.2	70	3.1	79	5.4	68	401	66	10
No Information Provided	51	2091	43	14	7.2	65	4.0	57	4.2	69	3.4	57	2.5	63	4.7	58	63	43	8



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Organización apropiada de ideas		Construcción correcta y eficaz de oraciones		Uso estándar del idioma y selección apropiada de palabras		Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	17203	2377	90	24	3.6	90	6.8	85	7.1	88	7.2	90	18085	62	8
Male	8487	2341	87	18	3.6	89	6.7	83	7.0	87	7.1	88	8964	61	6
Female	8706	2412	92	29	3.7	92	7.0	87	7.2	89	7.3	91	9096	64	9
No Information Provided	10	2282	80	0	3.7	93	6.8	85	7.0	88	6.7	84	25	40	4
Native American	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Asian	4	---	---	---	---	---	---	---	---	---	---	---	5	80	0
African American	14	2291	86	14	3.1	79	6.6	83	6.2	78	6.7	84	17	53	6
Hispanic	17136	2377	90	24	3.6	90	6.8	85	7.1	88	7.2	90	17966	62	8
White	25	2459	96	28	3.9	97	7.5	94	7.2	90	7.7	97	36	86	31
No Information Provided	20	2402	85	25	3.9	96	7.1	88	7.5	93	7.2	89	57	44	11
Economically Disadvantaged	11808	2374	90	23	3.6	90	6.8	85	7.1	88	7.2	90	12379	62	7
Free Meals	1254	2386	90	25	3.7	92	6.9	86	7.1	88	7.3	91	1298	66	10
Reduced Meals	3228	2384	90	26	3.6	90	6.8	85	7.1	89	7.2	90	3392	62	8
Other	886	2380	90	23	3.7	92	6.8	86	7.1	88	7.2	89	947	66	10
No Information Provided	27	2373	74	22	3.6	90	6.8	85	7.2	90	6.7	84	69	46	12
Title I, Part A Schoolwide Program Participants	16602	2377	90	24	3.6	90	6.8	85	7.1	88	7.2	90	17410	62	8
Targeted Assistance Participants	41	2267	85	7	3.3	83	6.4	80	6.4	80	6.9	86	42	48	2
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Nonparticipants (Not Previous Participants)	524	2371	92	22	3.7	92	6.9	86	7.1	88	7.1	89	561	66	7
No Information Provided	29	2437	86	28	3.8	96	7.1	88	7.2	90	7.0	88	64	45	9
Migrant	545	2351	88	21	3.6	89	6.7	84	6.9	87	7.0	88	566	57	6
Yes	16617	2378	90	24	3.6	91	6.8	85	7.1	88	7.2	90	17430	63	8
No	41	2376	83	24	3.8	95	6.9	86	7.0	88	7.0	87	89	44	9
No Information Provided	16856	2377	90	24	3.6	90	6.8	85	7.1	88	7.2	90	17650	62	7
Limited English Proficient	50	2451	88	34	3.9	98	7.1	89	7.2	90	7.2	91	56	73	20
Current LEP	7	2699	100	71	4.0	100	7.6	95	7.7	96	8.0	100	8	88	13
Non-LEP (Monitored 1st Year)	272	2361	89	23	3.6	91	6.7	84	6.8	85	7.1	89	315	67	11
Non-LEP (Monitored 2nd Year)	18	2341	83	17	4.0	100	6.8	85	7.2	90	6.8	85	56	39	7
Other Non-LEP	16788	2377	90	24	3.6	90	6.8	85	7.1	88	7.2	90	17567	62	7
No Information Provided	124	2297	76	15	3.4	85	6.6	82	6.7	84	6.8	84	148	53	6
Bilingual/ESL Program	276	2380	90	24	3.7	92	6.8	85	6.9	87	7.1	89	315	70	13
Bilingual	18	2345	83	17	3.8	96	6.8	85	7.4	92	6.8	85	55	40	7
Neither	370	2278	78	13	3.4	84	6.4	80	6.5	81	6.8	86	454	46	4
No Information Provided	16797	2379	90	24	3.6	91	6.8	85	7.1	88	7.2	90	17558	63	8
Special Education	36	2384	86	25	3.9	97	6.9	87	7.3	91	7.1	89	73	48	7
Yes	712	2574	97	48	3.9	97	7.5	94	7.6	95	7.7	97	734	92	31
No	16453	2368	89	23	3.6	90	6.8	85	7.0	88	7.1	89	17274	61	7
No Information Provided	38	2386	89	21	3.9	97	7.0	87	7.4	92	7.2	90	77	48	8
Gifted/Talented	16841	2377	90	24	3.6	90	6.8	85	7.1	88	7.2	90	17621	62	8
Yes	336	2373	86	24	3.7	91	6.8	85	7.0	87	7.1	89	401	66	10
No	26	2400	92	23	3.8	96	7.0	88	7.4	92	7.3	91	63	43	8
No Information Provided															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Written Performance Summary Report

Report Date: MAY 2006
Date of Testing: SPRING 2006

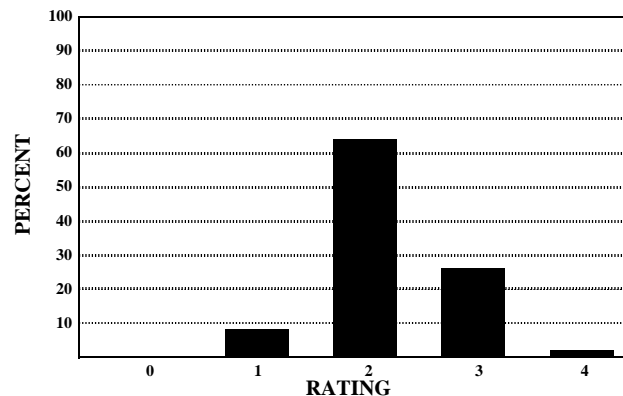
All Students

Number Tested: 17203

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	57	1300	10984	4475	387
Percent	0	8	64	26	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. El enfoque y la coherencia fueron deficientes	3	90
2. La organización fue deficiente o ilógica	8	613
3. El desarrollo de ideas fue deficiente	14	951
4. La voz del autor no se distingue o es mínima	2	3
5. Demostró poco o ningún dominio de las convenciones del lenguaje.	11	1004
6. La respuesta no se refirió al tema especificado	41	*
7. La respuesta no se pudo entender	4	*
8. La respuesta no fue suficiente	2	*
9. No intentó contestar	10	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.