



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.4	65
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	5.3	66
4. Applying Critical-Thinking Skills	13	7.8	60

	Number	Percent
Number of Students Tested	59797	99
Students Absent	184	0
Students Exempt: LEP	39	0
Other Students Not Tested	114	0
Total Answer Documents Submitted	60134	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
59797	2068	26334	44	808	1

Mathematics

Mathematics Test was Administered on April 4, 2006

Science

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Nature of Science	13	11.3	87
2. Life Sciences	9	7.6	85
3. Physical Sciences	9	7.2	80
4. Earth Sciences	9	6.2	69

	Number	Percent
Number of Students Tested	292450	89
Students Absent	2422	1
Students Not Tested With TAKS	31725	10
Students Exempt: LEP	2851	1
Other Students Not Tested	212	0
Total Answer Documents Submitted	329660	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
292450	2202	217892	75	69180	24

Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	59797	2068	44	1					292450	2202	75	24
Male	31372	2065	44	1					145222	2220	77	27
Female	28335	2070	44	1					146985	2184	72	21
No Information Provided	90	2083	46	3					243	2045	47	8
Native American	164	2095	50	2					1050	2226	80	25
Asian	900	2104	55	4					9779	2315	89	42
African American	13224	2056	41	1					42037	2109	59	11
Hispanic	35155	2056	40	1					129516	2152	67	16
White	10242	2118	59	4					109733	2285	88	36
No Information Provided	112	2065	43	4					335	2045	47	6
Economically Disadvantaged Yes	46531	2056	41	1					160679	2139	65	15
Economically Disadvantaged No	13084	2109	56	4					131280	2278	86	35
No Information Provided	182	2072	45	4					491	2067	51	9
Title I, Part A Participants	50985	2061	42	1					204538	2169	70	19
Title I, Part A Nonparticipants	8607	2109	56	4					87391	2280	86	35
No Information Provided	205	2045	39	2					521	2056	49	9
Migrant Yes	1362	2034	34	1					3596	2106	58	11
Migrant No	58199	2068	44	1					288269	2203	75	24
No Information Provided	236	2065	43	3					585	2055	48	9
LEP Current LEP	14874	2027	31	0					30553	2049	46	6
LEP Non-LEP (Monitored 1st Year)	1464	2097	56	0					9334	2189	76	18
LEP Non-LEP (Monitored 2nd Year)	3851	2077	47	1					17850	2181	74	18
LEP Other Non-LEP	39357	2081	48	2					234062	2224	78	27
No Information Provided	251	2052	41	2					651	2061	50	8
Bilingual Participants	8401	2024	30	0					17939	2051	47	7
Bilingual Nonparticipants	51182	2075	46	2					273962	2212	76	25
No Information Provided	214	2056	43	2					549	2051	47	8
ESL Participants	5618	2030	32	0					10696	2039	44	5
ESL Nonparticipants	53968	2072	45	1					281209	2208	76	24
No Information Provided	211	2053	43	1					545	2049	47	8
Special Education Yes	3141	2065	45	1					11831	2144	65	17
Special Education No	56446	2068	44	1					280049	2204	75	24
No Information Provided	210	2049	40	1					570	2065	50	10
Gifted/Talented Participants	647	2188	74	12					32764	2408	97	60
Gifted/Talented Nonparticipants	58932	2066	44	1					259129	2176	72	19
No Information Provided	218	2050	41	2					557	2052	48	8
At-Risk Yes	44839	2050	39	1					109923	2079	53	8
At-Risk No	14726	2120	61	4					181952	2276	88	33
No Information Provided	232	2050	40	2					575	2052	48	8

**Mathematics Test
was Administered
on April 4, 2006**



Demographic Performance Summary — Science

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	292450	2202	75	24	11.3	87	7.6	85	7.2	80	6.2	69
Male	145222	2220	77	27	11.3	87	7.7	85	7.3	81	6.4	71
Female	146985	2184	72	21	11.2	87	7.6	84	7.1	78	6.0	67
No Information Provided	243	2045	47	8	10.0	77	6.7	75	6.1	68	5.1	57
Native American	1050	2226	80	25	11.5	88	7.8	86	7.4	82	6.4	71
Asian	9779	2315	89	42	11.9	92	8.1	89	7.8	86	7.0	78
African American	42037	2109	59	11	10.6	82	7.3	81	6.6	73	5.4	60
Hispanic	129516	2152	67	16	10.9	84	7.3	82	6.9	77	5.9	65
White	109733	2285	88	36	11.9	91	8.0	89	7.7	85	6.8	75
No Information Provided	335	2045	47	6	9.9	76	6.8	75	6.2	68	5.1	57
Economically Disadvantaged	115086	2127	63	13	10.7	83	7.2	80	6.8	75	5.7	63
Free Meals	25443	2184	74	19	11.3	87	7.6	84	7.1	79	6.1	68
Reduced Meals	20150	2156	67	17	10.9	84	7.4	82	7.0	77	5.9	66
Other	131280	2278	86	35	11.8	91	8.0	89	7.6	84	6.7	75
No Information Provided	491	2067	51	9	10.0	77	7.0	77	6.3	70	5.2	58
Title I, Part A Schoolwide Program Participants	201401	2170	70	19	11.1	85	7.5	83	7.0	78	6.0	67
Targeted Assistance Participants	2777	2085	56	6	10.5	81	7.1	79	6.6	73	5.3	59
Nonparticipants (Previous Participants)	487	2178	75	15	11.3	87	7.6	85	7.2	80	6.0	67
Homeless Participants at Non-Title I Schools	360	2103	57	13	10.4	80	7.1	79	6.5	72	5.5	61
Nonparticipants (Not Previous Participants)	86904	2280	86	36	11.8	91	8.0	89	7.6	84	6.7	75
No Information Provided	521	2056	49	9	9.9	76	6.8	76	6.2	69	5.1	57
Migrant	3596	2106	58	11	10.5	81	7.0	78	6.7	74	5.6	62
Yes	288269	2203	75	24	11.3	87	7.6	85	7.2	80	6.2	69
No	585	2055	48	9	9.9	76	6.8	76	6.2	69	5.1	57
No Information Provided												
Limited English Proficient	30553	2049	46	6	10.0	77	6.6	74	6.3	70	5.2	58
Current LEP	9334	2189	76	18	11.4	88	7.6	84	7.2	80	6.2	69
Non-LEP (Monitored 1st Year)	17850	2181	74	18	11.2	86	7.5	84	7.2	80	6.1	68
Non-LEP (Monitored 2nd Year)	234062	2224	78	27	11.5	88	7.7	86	7.3	81	6.3	70
Other Non-LEP	651	2061	50	8	9.9	76	6.9	77	6.3	70	5.1	57
No Information Provided												
Bilingual/ESL Program	17939	2051	47	7	10.0	77	6.6	73	6.3	70	5.3	58
Bilingual	10696	2039	44	5	9.8	76	6.6	73	6.2	69	5.1	57
ESL	263267	2219	78	26	11.4	88	7.7	86	7.3	81	6.3	70
Neither	525	2051	47	8	9.8	76	6.8	76	6.2	69	5.1	56
No Information Provided												
Special Education	11831	2144	65	17	10.7	82	7.3	81	6.8	76	5.9	65
Yes	280049	2204	75	24	11.3	87	7.6	85	7.2	80	6.2	69
No	570	2065	50	10	10.0	77	6.9	76	6.3	70	5.2	58
No Information Provided												
Gifted/Talented	32764	2408	97	60	12.4	95	8.4	93	8.2	91	7.5	84
Participants	259129	2176	72	19	11.1	86	7.5	83	7.1	78	6.0	67
Nonparticipants	557	2052	48	8	9.8	76	6.8	75	6.2	69	5.1	57
No Information Provided												
At-Risk	109923	2079	53	8	10.3	79	7.0	78	6.5	72	5.3	59
Yes	181952	2276	88	33	11.9	91	8.0	89	7.6	85	6.7	75
No	575	2052	48	8	9.8	76	6.8	76	6.2	69	5.1	56
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students