Grade 3
Spanish

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Comprensión básica de textos escritos	15	9.7	64
2. Conocimiento de elementos literarios	7	4.4	63
3. Estrategias para analizar textos escritos	6	3.6	59
4. Aplicar razonamiento crítico	8	4.5	56

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6987	2095	3570	51	199	3

Administration Summary

	Number	Percent
Number of Students Tested	6987	99
Students Absent	12	0
Students Exempt: LEP	40	1
Other Students Not Tested	10	0
Total Answer Documents Submitted	7049	100

Matemáticas

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Números, operaciones y razonamiento cuantitativo	10	7.7	77
2. Patrones, relaciones y razonamiento algebraico	6	4.4	73
3. Geometría y razonamiento espacial	6	4.9	82
4. Conceptos y usos de la medición	6	4.4	73
5. Probabilidad y estadística	4	3.2	79
6. Procesos y recursos matemáticos	8	4.7	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
27010	2183	18565	69	4275	16

Administration Summary

	Number	Percent
Number of Students Tested	27010	94
Students Absent	27	0
Students Exempt: LEP	1662	6
Other Students Not Tested	22	0
Total Answer Documents Submitted	28721	100

Grade 3
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

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	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	6987	2095	51	3	27010	2183	69	16
Male	4218	2088	49	2	13548	2185	69	16
Female	2758	2106	54	3	13434	2182	69	16
No Information Provided	11	2133	64	18	28	2107	57	7
Native American	10	2073	30	10	17	2068	47	0
Asian	0	---	---	---	5	2460	100	80
African American	8	2131	75	0	39	2209	79	15
Hispanic	6947	2095	51	3	26852	2183	69	16
White	8	2160	88	0	55	2322	89	38
No Information Provided	14	2050	29	14	42	2122	57	12
Economically Disadvantaged *Yes*	6631	2095	51	3	25492	2182	69	16
No	336	2110	52	5	1473	2201	73	18
No Information Provided	20	2078	45	10	45	2131	56	13
Title I, Part A *Participants*	6783	2095	51	3	26161	2183	69	16
Nonparticipants	179	2112	56	2	785	2197	73	16
No Information Provided	25	2106	52	12	64	2135	53	16
Migrant *Yes*	272	2093	47	3	745	2143	59	10
No	6691	2095	51	3	26200	2185	69	16
No Information Provided	24	2095	50	8	65	2141	54	17
LEP *Current LEP*	6839	2095	51	3	26407	2183	69	16
Non-LEP (Monitored 1st Year)	9	2030	22	0	31	2121	52	13
Non-LEP (Monitored 2nd Year)	1	---	---	---	6	2196	83	0
Other Non-LEP	122	2129	57	6	512	2224	78	20
No Information Provided	16	2102	44	19	54	2140	57	15
Bilingual *Participants*	6821	2095	51	3	26408	2183	69	16
Nonparticipants	142	2119	55	5	546	2216	74	21
No Information Provided	24	2127	54	17	56	2131	59	13
ESL *Participants*	42	2100	52	2	85	2139	60	13
Nonparticipants	6915	2095	51	3	26848	2184	69	16
No Information Provided	30	2129	57	17	77	2152	61	14
Special Education *Yes*	336	2067	41	1	829	2109	52	8
No	6633	2097	52	3	26119	2186	69	16
No Information Provided	18	2103	56	11	62	2159	60	18
Gifted/Talented *Participants*	43	2171	72	12	1242	2395	97	56
Nonparticipants	6923	2095	51	3	25706	2173	67	14
No Information Provided	21	2089	48	10	62	2155	58	18
At-Risk *Yes*	6836	2095	51	3	26365	2183	69	16
No	129	2109	50	7	582	2210	74	19
No Information Provided	22	2090	50	9	63	2153	57	17

Grade 3
Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Comprensión básica de textos escritos		2 Conocimiento de elementos literarios		3 Estrategias para analizar textos escritos		4 Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	6987	2095	51	3	9.7	64	4.4	63	3.6	59	4.5	56
Male	4218	2088	49	2	9.5	64	4.3	61	3.5	59	4.4	55
Female	2758	2106	54	3	9.8	66	4.6	66	3.6	60	4.6	57
No Information Provided	11	2133	64	18	9.4	62	4.7	68	3.5	58	5.1	64
Native American	10	2073	30	10	8.5	57	4.6	66	3.1	52	4.5	56
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	8	2131	75	0	10.5	70	4.5	64	4.1	69	4.9	61
Hispanic	6947	2095	51	3	9.7	64	4.4	63	3.6	59	4.5	56
White	8	2160	88	0	11.1	74	5.8	82	3.9	65	5.0	63
No Information Provided	14	2050	29	14	8.2	55	3.2	46	3.3	55	4.0	50
Economically Disadvantaged *Free Meals*	4773	2094	51	2	9.7	64	4.4	63	3.6	59	4.5	56
Reduced Meals	461	2100	52	3	9.7	65	4.5	64	3.6	61	4.5	56
Other	1397	2094	50	4	9.6	64	4.4	63	3.5	59	4.5	56
No	336	2110	52	5	9.8	66	4.5	64	3.6	60	4.7	59
No Information Provided	20	2078	45	10	8.8	59	3.8	54	3.5	58	4.4	54
Title I, Part A *Schoolwide Program Participants*	6756	2095	51	3	9.6	64	4.4	63	3.6	59	4.5	56
Targeted Assistance Participants	27	2106	48	7	10.3	68	4.1	59	3.6	60	4.6	57
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	179	2112	56	2	9.7	64	4.7	67	3.7	62	4.9	61
No Information Provided	25	2106	52	12	9.4	63	4.0	57	3.7	61	4.7	59
Migrant *Yes*	272	2093	47	3	9.6	64	4.4	63	3.6	60	4.4	55
No	6691	2095	51	3	9.7	64	4.4	63	3.6	59	4.5	56
No Information Provided	24	2095	50	8	9.6	64	3.7	52	3.6	60	4.5	56
Limited English Proficient *Current LEP*	6839	2095	51	3	9.6	64	4.4	63	3.6	59	4.5	56
Non-LEP (Monitored 1st Year)	9	2030	22	0	8.0	53	4.2	60	3.4	57	3.4	43
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	122	2129	57	6	9.9	66	4.9	69	3.9	65	4.8	60
No Information Provided	16	2102	44	19	9.1	60	3.9	56	3.6	59	4.6	58
Bilingual/ ESL Program *Bilingual*	6821	2095	51	3	9.6	64	4.4	63	3.6	59	4.5	56
ESL	42	2100	52	2	9.6	64	4.7	68	3.6	60	4.4	55
Neither	101	2129	56	6	10.0	66	4.9	69	4.0	67	4.7	59
No Information Provided	23	2121	52	17	9.3	62	4.3	61	3.7	62	4.6	58
Special Education *Yes*	336	2067	41	1	9.0	60	4.2	61	3.4	56	4.1	52
No	6633	2097	52	3	9.7	65	4.4	63	3.6	60	4.5	56
No Information Provided	18	2103	56	11	9.3	62	3.8	54	3.7	61	4.8	60
Gifted/Talented *Participants*	43	2171	72	12	10.9	73	4.9	70	4.3	72	5.2	65
Nonparticipants	6923	2095	51	3	9.6	64	4.4	63	3.6	59	4.5	56
No Information Provided	21	2089	48	10	9.1	61	3.8	54	3.5	59	4.6	58
At-Risk *Yes*	6836	2095	51	3	9.7	64	4.4	63	3.6	59	4.5	56
No	129	2109	50	7	9.7	65	4.5	65	3.7	62	4.5	56
No Information Provided	22	2090	50	9	9.2	61	4.0	56	3.5	58	4.5	57

Grade 3
Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Números, operaciones y razonamiento cuantitativo		2 Patrones, relaciones y razonamiento algebraico		3 Geometría y razonamiento espacial		4 Conceptos y usos de la medición		5 Probabilidad y estadística		6 Procesos y recursos matemáticos	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	27010	2183	69	16	7.7	77	4.4	73	4.9	82	4.4	73	3.2	79	4.7	59
Male	13548	2185	69	16	7.6	76	4.4	74	5.0	83	4.5	75	3.2	79	4.7	59
Female	13434	2182	69	16	7.7	77	4.3	72	4.9	82	4.3	72	3.2	80	4.8	60
No Information Provided	28	2107	57	7	7.1	71	3.9	65	4.4	74	3.8	63	2.8	71	4.3	54
Native American	17	2068	47	0	6.8	68	3.9	66	4.5	75	3.7	62	2.6	65	3.2	40
Asian	5	2460	100	80	9.6	96	5.8	97	5.8	97	5.6	93	4.0	100	6.4	80
African American	39	2209	79	15	8.1	81	4.4	74	5.0	83	4.9	81	3.5	88	5.1	64
Hispanic	26852	2183	69	16	7.6	76	4.4	73	4.9	82	4.4	73	3.2	79	4.7	59
White	55	2322	89	38	8.7	87	5.0	83	5.4	90	5.1	84	3.5	88	6.1	76
No Information Provided	42	2122	57	12	6.8	68	4.2	70	4.5	75	3.8	64	2.7	67	4.6	57
Economically Disadvantaged *Free Meals*	18542	2184	69	16	7.7	77	4.4	74	4.9	82	4.4	73	3.2	79	4.8	60
Reduced Meals	2097	2215	75	20	8.0	80	4.6	77	5.0	84	4.6	76	3.3	82	5.1	63
Other	4853	2163	64	13	7.4	74	4.1	69	4.9	82	4.4	73	3.2	80	4.4	55
No	1473	2201	73	18	7.8	78	4.5	74	5.0	83	4.5	76	3.2	81	5.0	62
No Information Provided	45	2131	56	13	6.8	68	4.3	71	4.6	76	3.9	65	2.7	67	4.6	58
Title I, Part A *Schoolwide Program Participants*	26083	2183	69	16	7.7	77	4.4	73	4.9	82	4.4	73	3.2	80	4.7	59
Targeted Assistance Participants	75	2162	68	11	7.3	73	4.4	73	4.9	82	4.3	72	3.0	75	4.9	61
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	785	2197	73	16	7.8	78	4.5	75	5.1	84	4.5	75	3.2	80	5.0	62
No Information Provided	64	2135	53	16	6.8	68	4.1	68	4.6	77	4.1	68	2.8	69	4.6	58
Migrant *Yes*	745	2143	59	10	7.3	73	4.0	67	4.9	81	4.2	71	3.1	77	4.2	53
No	26200	2185	69	16	7.7	77	4.4	73	4.9	82	4.4	74	3.2	80	4.8	59
No Information Provided	65	2141	54	17	6.9	69	4.1	69	4.7	78	4.1	68	2.8	69	4.6	58
Limited English Proficient *Current LEP*	26407	2183	69	16	7.6	76	4.4	73	4.9	82	4.4	73	3.2	79	4.7	59
Non-LEP (Monitored 1st Year)	31	2121	52	13	6.8	68	4.3	71	4.5	75	4.2	69	2.8	69	3.8	48
Non-LEP (Monitored 2nd Year)	6	2196	83	0	8.5	85	4.2	69	5.2	86	4.3	72	3.2	79	5.2	65
Other Non-LEP	512	2224	78	20	8.0	80	4.6	76	5.2	86	4.7	78	3.3	83	5.2	65
No Information Provided	54	2140	57	15	7.1	71	4.2	70	4.6	77	4.0	66	2.8	69	4.7	59
Bilingual/ ESL Program *Bilingual*	26408	2183	69	16	7.6	76	4.4	73	4.9	82	4.4	73	3.2	79	4.7	59
ESL	85	2139	60	13	7.2	72	4.2	71	4.4	74	4.1	68	2.9	73	4.4	55
Neither	464	2230	77	22	8.0	80	4.6	76	5.2	86	4.7	79	3.3	84	5.2	65
No Information Provided	54	2131	59	11	7.0	70	4.2	70	4.7	78	4.0	66	2.8	70	4.4	55
Special Education *Yes*	829	2109	52	8	7.0	70	3.9	65	4.6	76	3.9	66	2.9	72	3.9	49
No	26119	2186	69	16	7.7	77	4.4	73	5.0	83	4.4	74	3.2	80	4.8	60
No Information Provided	62	2159	60	18	7.0	70	4.3	71	4.8	79	4.3	71	2.9	72	4.8	60
Gifted/Talented *Participants*	1242	2395	97	56	9.2	92	5.5	91	5.6	94	5.4	90	3.7	93	6.6	83
Nonparticipants	25706	2173	67	14	7.6	76	4.3	72	4.9	82	4.4	73	3.2	79	4.6	58
No Information Provided	62	2155	58	18	7.0	70	4.3	71	4.8	80	4.2	70	2.9	72	4.8	59
At-Risk *Yes*	26365	2183	69	16	7.6	76	4.4	73	4.9	82	4.4	73	3.2	79	4.7	59
No	582	2210	74	19	7.8	78	4.6	76	5.1	84	4.5	75	3.3	81	5.1	63
No Information Provided	63	2153	57	17	7.0	70	4.3	71	4.7	79	4.1	69	2.9	72	4.8	60