



Summary Report - Test Performance

Report Date: APRIL 2006
Date of Testing: FEBRUARY 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.1	76				
2. Literary Elements and Techniques	8	6.0	75				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42				
3. Analysis and Evaluation	12	9.0	75				
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	41				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	29				
6. Revising and Editing	20	13.7	69				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	91	1208	2019	402	16		
<i>Percent</i>	2	32	54	11	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3736		2127		2118 57		123 3	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.8	55				
2. Properties and Attributes of Functions	5	2.1	42				
3. Linear Functions	5	2.2	43				
4. Linear Equations and Inequalities	5	2.3	47				
5. Quadratic and Other Nonlinear Functions	5	2.5	50				
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	36				
7. Two- and Three-Dimensional Representations.	7	3.4	48				
8. Measurement and Similarity	7	2.3	33				
9. Percents/Proportions/Probability/Statistics	5	2.0	39				
10. Mathematical Processes and Tools	9	3.4	37				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4694		2014		1173 25		32 1	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.4	49				
2. Geographic Influences on History	9	5.3	59				
3. Economic and Social Influences on History	13	7.4	57				
4. Political Influences on History	9	4.8	53				
5. Critical-Thinking Skills	11	6.9	63				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2166		2139		1394 64		114 5	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.6	45				
2. Organization of Living Systems	8	3.1	39				
3. Interdependence of Organisms and the Environment	8	3.8	48				
4. Structures and Properties of Matter	11	4.1	37				
5. Motion, Forces, and Energy	11	5.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4844		2031		1312 27		10 0	

Administration Summary

	Number	Percent
Number of Students Tested	6994	88
Students Absent from All Tests	115	1
Students Exempt from All Tests: ARD	106	1
Other Students Not Tested	700	9
Total Answer Documents Submitted	7915	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	1765	25
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2435	35
<i>Two Tests Only</i>	1715	25
<i>Three Tests Only</i>	738	11
<i>All Four Tests</i>	341	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	48	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2541	36
<i>Two Tests Only</i>	1862	27
<i>Three Tests Only</i>	1276	18
<i>All Four Tests</i>	1267	18

Summary Report - Group Performance

Report Date: APRIL 2006
Date of Testing: FEBRUARY 2006

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	3736	2127	57	3	4694	2014	25	1	2166	2139	64	5	4844	2031	27	0	6994	25	1
Male	2047	2105	51	2	2223	2010	25	1	967	2151	68	8	2146	2033	29	0	3434	26	1
Female	1687	2153	64	5	2464	2018	25	1	1192	2129	61	3	2689	2030	25	0	3549	24	1
No Information Provided	2	---	---	---	7	2067	29	14	7	2185	100	14	9	2033	33	0	11	27	0
Native American	8	2093	38	0	12	2016	17	0	4	---	---	---	11	2035	36	0	19	32	0
Asian	58	2130	57	3	62	2018	26	0	30	2156	70	7	72	2037	28	0	111	32	1
African American	517	2117	57	2	854	1989	18	0	325	2097	54	2	811	2023	26	0	1133	20	0
Hispanic	2366	2108	52	2	2760	2007	23	0	1327	2117	60	3	3066	2020	22	0	4255	22	0
White	750	2196	73	8	958	2058	39	2	443	2235	86	14	837	2081	46	1	1415	40	2
No Information Provided	37	2046	38	5	48	1993	17	2	37	2121	59	5	47	2040	34	2	61	23	2
Economically Disadvantaged <i>Yes</i>	2219	2106	51	2	2691	2004	21	0	1264	2110	57	2	2911	2021	23	0	4054	21	0
<i>No</i>	1451	2158	66	5	1924	2030	31	1	855	2181	74	10	1860	2047	34	0	2839	31	1
<i>No Information Provided</i>	66	2115	53	11	79	1990	19	3	47	2146	68	9	73	2049	37	1	101	26	5
Title I, Part A <i>Participants</i>	2063	2114	54	2	2524	2008	22	0	1232	2122	60	4	2728	2028	26	0	3772	23	0
<i>Nonparticipants</i>	1617	2143	61	4	2104	2022	28	1	892	2161	70	7	2054	2036	28	0	3133	28	1
<i>No Information Provided</i>	56	2115	54	13	66	2007	20	3	42	2158	67	12	62	2054	40	2	89	28	4
Migrant <i>Yes</i>	136	2090	47	0	126	2012	20	0	62	2092	52	0	145	2011	14	0	210	22	0
<i>No</i>	3534	2128	57	3	4493	2015	25	1	2051	2140	65	5	4625	2032	27	0	6681	25	1
<i>No Information Provided</i>	66	2121	58	12	75	1998	23	3	53	2141	70	9	74	2046	39	1	103	29	5
LEP <i>Current LEP</i>	649	2034	26	0	517	1987	14	0	304	2058	36	0	616	1998	17	0	855	13	0
<i>Non-LEP (Monitored 1st Year)</i>	63	2083	41	0	57	1996	18	0	41	2076	46	0	77	1995	16	0	100	19	0
<i>Non-LEP (Monitored 2nd Year)</i>	35	2096	57	0	39	2029	31	3	16	2140	56	13	40	2012	20	0	56	21	0
<i>Other Non-LEP</i>	2928	2148	64	4	4004	2018	26	1	1755	2154	70	6	4039	2037	29	0	5877	27	1
<i>No Information Provided</i>	61	2121	59	11	77	1997	23	3	50	2134	70	8	72	2041	39	1	106	30	5
Bilingual <i>Participants</i>	2	---	---	---	3	---	---	---	1	---	---	---	4	---	---	---	4	---	---
<i>Nonparticipants</i>	3671	2127	57	3	4612	2015	25	1	2115	2139	64	5	4769	2031	27	0	6886	25	1
<i>No Information Provided</i>	63	2117	56	13	79	1996	22	3	50	2129	66	8	71	2038	34	1	104	29	4
ESL <i>Participants</i>	599	2031	25	0	478	1990	15	0	301	2065	40	0	561	1999	17	0	769	12	0
<i>Nonparticipants</i>	3075	2145	63	4	4139	2018	26	1	1817	2151	68	6	4210	2035	28	0	6121	27	1
<i>No Information Provided</i>	62	2117	56	13	77	1995	22	3	48	2132	69	8	73	2045	40	1	104	30	4
Special Education <i>Yes</i>	212	2079	40	1	250	1987	19	1	118	2119	58	5	252	2007	21	1	412	22	0
<i>No</i>	3467	2130	58	3	4374	2016	25	1	2005	2140	65	5	4529	2033	27	0	6490	25	1
<i>No Information Provided</i>	57	2118	60	12	70	1993	20	3	43	2134	70	9	63	2042	35	2	92	29	4
Gifted/Talented <i>Participants</i>	60	2268	85	20	53	2159	70	13	35	2319	94	40	60	2139	67	0	95	67	6
<i>Nonparticipants</i>	3615	2124	56	3	4563	2013	25	1	2083	2136	64	5	4716	2030	26	0	6797	25	1
<i>No Information Provided</i>	61	2118	59	11	78	1989	22	3	48	2123	69	6	68	2041	37	1	102	29	4
At-Risk <i>Yes</i>	3049	2116	55	2	3917	2009	23	0	1759	2126	61	4	4019	2026	25	0	5769	23	0
<i>No</i>	631	2178	67	8	710	2044	35	2	360	2202	80	12	759	2059	37	1	1134	37	2
<i>No Information Provided</i>	56	2124	59	13	67	2013	25	3	47	2149	68	6	66	2058	44	2	91	33	4
Career/Technology Education <i>Participants</i>	2063	2129	57	3	2531	2016	26	1	1108	2142	65	6	2682	2033	28	0	3919	26	1
<i>Nonparticipants</i>	1605	2124	56	3	2081	2014	24	0	1005	2135	63	5	2078	2029	26	0	2967	24	1
<i>No Information Provided</i>	68	2109	53	12	82	1992	22	4	53	2141	70	8	84	2038	36	1	108	25	4

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken						
						1	2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students	3736	2127	57	3	10	6.1	76	6.0	75	1.3	42	9.0	75	1.2	41	0.9	29	13.7	69	6994	25	1
Male	2047	2105	51	3	7	5.8	73	5.8	73	1.2	40	8.9	74	1.2	39	0.8	27	13.2	66	3434	26	1
Female	1687	2153	64	5	14	6.3	79	6.1	76	1.3	44	9.2	77	1.3	44	1.0	33	14.4	72	3549	24	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	11	27	0
Native American	8	2093	38	0	0	6.0	75	5.8	72	1.3	42	8.1	68	1.1	38	1.1	38	14.1	71	19	32	0
Asian	58	2130	57	3	14	6.0	75	5.8	72	1.3	42	8.5	71	1.2	40	0.9	30	14.1	70	111	32	1
African American	517	2117	57	2	7	6.2	77	6.0	76	1.2	40	9.2	76	1.2	40	0.8	27	13.3	67	1133	20	0
Hispanic	2366	2108	52	2	8	5.9	74	5.7	71	1.3	42	8.7	73	1.2	41	0.9	29	13.1	65	4255	22	0
White	750	2196	73	8	19	6.5	81	6.8	85	1.4	45	10.0	84	1.3	44	1.0	33	16.1	80	1415	40	2
No Information Provided	37	2046	38	5	8	5.4	67	5.3	66	1.1	37	8.0	66	1.1	35	0.7	23	12.0	60	61	23	2
Economically Disadvantaged	1650	2108	51	2	8	6.0	75	5.8	72	1.2	41	8.7	73	1.2	40	0.8	28	13.1	66	3042	21	0
Free Meals	242	2113	54	3	9	5.9	74	5.9	74	1.2	42	8.8	74	1.2	40	0.8	26	13.2	66	469	24	1
Reduced Meals	327	2091	49	1	5	5.8	72	5.3	66	1.3	43	8.4	70	1.3	42	1.0	32	12.2	61	543	20	0
Other	1451	2158	66	5	13	6.2	78	6.4	80	1.3	44	9.6	80	1.3	42	0.9	31	14.8	74	2839	31	1
No Information Provided	66	2115	53	11	18	5.7	71	5.8	72	1.2	40	8.8	74	1.2	38	0.9	29	13.6	68	101	26	5
Title I, Part A Schoolwide Program Participants	2025	2114	54	2	8	6.0	75	5.8	72	1.3	42	8.9	74	1.2	41	0.9	29	13.2	66	3719	23	0
Targeted Assistance Participants	30	2115	50	3	10	5.8	72	5.7	72	1.4	46	8.1	67	1.2	39	1.0	32	13.3	67	43	16	0
Nonparticipants (Previous Participants)	12	2075	33	0	8	6.6	82	5.8	73	1.2	39	9.2	76	1.0	33	0.9	31	11.1	55	21	14	0
Homeless Participants at Non-Title I Schools	8	2081	50	0	13	4.9	61	4.6	58	1.3	42	7.8	65	1.1	38	0.5	17	12.9	64	10	10	0
Nonparticipants (Not Previous Participants)	1605	2143	61	4	12	6.2	77	6.2	78	1.3	43	9.3	77	1.3	42	0.9	30	14.4	72	3112	28	1
No Information Provided	56	2115	54	13	23	5.7	71	5.8	73	1.2	40	8.8	74	1.1	38	0.8	28	13.4	67	89	28	4
Migrant	136	2090	47	0	3	5.7	72	5.4	67	1.3	42	8.4	70	1.2	41	0.9	29	12.2	61	210	22	0
Yes	3534	2128	57	3	10	6.1	76	6.0	75	1.3	42	9.1	76	1.2	41	0.9	29	13.8	69	6681	25	1
No	66	2121	58	12	20	5.8	72	5.9	74	1.2	41	9.0	75	1.2	38	0.9	30	13.3	67	103	29	5
No Information Provided	66	2121	58	12	20	5.8	72	5.9	74	1.2	41	9.0	75	1.2	38	0.9	30	13.3	67	103	29	5
Limited English Proficient	649	2034	26	0	2	5.2	65	4.6	58	1.1	37	7.5	63	1.1	37	0.7	25	10.5	53	855	13	0
Current LEP	63	2083	41	0	3	5.7	71	5.2	65	1.3	43	8.2	69	1.3	43	0.8	26	12.5	63	100	19	0
Non-LEP (Monitored 1st Year)	35	2096	57	0	0	6.1	77	5.6	70	1.3	45	8.6	72	1.3	42	1.0	32	12.5	63	56	21	0
Non-LEP (Monitored 2nd Year)	2928	2148	64	4	12	6.3	78	6.3	79	1.3	43	9.4	78	1.3	42	0.9	31	14.5	72	5877	27	1
Other Non-LEP	61	2121	59	11	21	5.7	72	6.0	75	1.2	40	9.0	75	1.2	39	0.9	28	13.4	67	106	30	5
No Information Provided	61	2121	59	11	21	5.7	72	6.0	75	1.2	40	9.0	75	1.2	39	0.9	28	13.4	67	106	30	5
Bilingual/ESL Program	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual	599	2031	25	0	1	5.1	64	4.5	57	1.1	37	7.5	63	1.1	37	0.7	25	10.4	52	769	12	0
ESL	3070	2145	63	4	11	6.2	78	6.2	78	1.3	43	9.3	78	1.3	42	0.9	30	14.4	72	6111	27	1
Neither	57	2119	56	14	21	5.8	72	5.9	74	1.2	40	8.9	74	1.2	39	0.8	28	13.3	67	95	29	4
No Information Provided	57	2119	56	14	21	5.8	72	5.9	74	1.2	40	8.9	74	1.2	39	0.8	28	13.3	67	95	29	4
Special Education	212	2079	40	1	5	5.6	70	5.8	72	1.1	38	8.4	70	1.1	37	0.7	23	12.4	62	412	22	0
Yes	3467	2130	58	3	10	6.1	76	6.0	75	1.3	42	9.1	76	1.2	42	0.9	30	13.8	69	6490	25	1
No	57	2118	60	12	21	5.6	70	5.9	74	1.2	41	8.9	74	1.1	38	0.8	27	13.5	67	92	29	4
No Information Provided	57	2118	60	12	21	5.6	70	5.9	74	1.2	41	8.9	74	1.1	38	0.8	27	13.5	67	92	29	4
Gifted/Talented	60	2268	85	20	38	7.1	89	7.1	88	1.4	48	10.7	89	1.5	51	1.2	38	16.8	84	95	67	6
Participants	3615	2124	56	3	9	6.0	76	6.0	74	1.3	42	9.0	75	1.2	41	0.9	29	13.7	68	6797	25	1
Nonparticipants	61	2118	59	11	20	5.7	71	5.9	74	1.2	41	9.0	75	1.1	38	0.8	27	13.4	67	102	29	4
No Information Provided	61	2118	59	11	20	5.7	71	5.9	74	1.2	41	9.0	75	1.1	38	0.8	27	13.4	67	102	29	4
At-Risk	3049	2116	55	2	8	6.0	75	5.9	73	1.2	41	8.9	74	1.2	41	0.9	29	13.4	67	5769	23	0
Yes	631	2178	67	8	18	6.5	81	6.4	80	1.4	46	9.7	81	1.3	44	1.0	34	15.0	75	1134	37	2
No	56	2124	59	13	23	5.9	74	5.9	73	1.2	41	8.9	74	1.2	39	0.9	29	13.6	68	91	33	4
No Information Provided	56	2124	59	13	23	5.9	74	5.9	73	1.2	41	8.9	74	1.2	39	0.9	29	13.6	68	91	33	4
Career/Technology Education	982	2127	57	3	9	6.1	76	5.9	74	1.2	41	9.0	75	1.2	41	0.9	29	13.9	69	1770	27	0
Elective	770	2128	58	3	8	6.1	76	6.0	75	1.3	43	9.0	75	1.3	42	0.9	30	13.8	69	1505	25	1
Coherent Sequence	311	2140	57	5	12	6.2	77	6.2	77	1.4	45	9.3	77	1.3	42	0.9	31	13.9	70	644	29	1
Tech Prep	1605	2124	56	3	10	6.0	75	6.0	75	1.3	42	9.0	75	1.2	41	0.9	29	13.6	68	2967	24	1
No	68	2109	53	12	22	5.7	71	5.6	70	1.2	40	8.7	73	1.1	38	0.8	27	12.8	64	108	25	4
No Information Provided	68	2109	53	12	22	5.7	71	5.6	70	1.2	40	8.7	73	1.1	38	0.8	27	12.8	64	108	25	4

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

All Students

Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken														
					1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
					Number of Items Tested in Each Objective																								
					5	5	5	5	5	7	7	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																													
All Students	4694	2014	25	1	5	2.8	55	2.1	42	2.2	43	2.3	47	2.5	50	2.5	36	3.4	48	2.3	33	2.0	39	3.4	37	6994	25	1	
Male	2223	2010	25	1	5	2.6	51	2.1	42	2.0	40	2.3	45	2.5	49	2.5	35	3.3	47	2.3	33	2.1	41	3.4	38	3434	26	1	
Female	2464	2018	25	1	5	2.9	58	2.1	43	2.3	46	2.4	48	2.5	50	2.5	36	3.4	49	2.2	32	1.9	38	3.4	37	3549	24	1	
No Information Provided	7	2067	29	14	14	2.7	54	2.7	54	1.9	37	2.4	49	2.9	57	3.3	47	3.7	53	2.6	37	2.4	49	4.3	48	11	27	0	
Native American	12	2016	17	0	8	2.7	53	2.0	40	2.3	45	2.4	48	2.2	43	2.5	36	3.7	52	2.3	33	2.1	42	3.3	37	19	32	0	
Asian	62	2018	26	0	6	2.9	59	2.4	49	2.4	48	2.4	48	2.6	53	2.5	35	3.2	45	2.2	31	1.9	38	3.2	36	111	32	1	
African American	854	1989	18	0	1	2.6	51	2.1	41	2.0	39	2.2	44	2.4	47	2.2	31	2.9	41	2.0	29	1.8	36	3.1	35	1133	20	0	
Hispanic	2760	2007	23	0	4	2.8	55	2.0	41	2.1	43	2.3	45	2.4	48	2.4	34	3.4	48	2.2	31	1.9	38	3.3	36	4255	22	0	
White	958	2058	39	2	11	2.9	58	2.4	49	2.4	47	2.6	53	2.8	57	3.1	44	3.8	54	2.8	40	2.3	46	3.9	43	1415	40	2	
No Information Provided	48	1993	17	2	6	2.5	50	2.0	41	1.9	38	2.1	41	2.3	46	2.4	35	3.0	43	2.0	29	1.8	35	3.3	36	61	23	2	
Economically Disadvantaged	2030	2004	21	0	3	2.7	55	2.0	40	2.1	42	2.3	45	2.4	48	2.4	34	3.3	47	2.2	31	1.9	38	3.3	36	3042	21	0	
Free Meals	335	2007	25	0	3	2.7	55	2.1	43	2.2	43	2.3	45	2.3	46	2.4	35	3.3	47	2.2	32	1.9	38	3.4	37	469	24	1	
Reduced Meals	326	2000	17	0	2	2.7	55	2.0	41	2.2	44	2.2	44	2.3	47	2.2	32	3.3	47	2.1	31	1.8	36	3.1	34	543	20	0	
Other	1924	2030	31	1	7	2.8	56	2.2	45	2.3	44	2.5	49	2.6	53	2.7	38	3.5	50	2.4	35	2.1	42	3.5	39	2839	31	1	
No Information Provided	79	1990	19	3	6	2.5	51	2.1	42	1.9	38	2.2	43	2.4	48	2.5	36	3.0	43	1.9	28	1.8	36	3.5	38	101	26	5	
Title I, Part A Schoolwide Program Participants	2481	2008	22	0	4	2.7	55	2.1	41	2.1	42	2.3	46	2.4	49	2.4	34	3.4	48	2.2	31	1.9	39	3.3	37	3719	23	0	
Targeted Assistance Participants	35	2004	23	0	3	2.8	56	2.1	42	1.9	39	2.1	42	2.3	46	2.2	31	3.3	48	2.4	34	1.9	38	3.4	38	43	16	0	
Nonparticipants (Previous Participants)	16	1962	13	0	0	2.3	46	1.8	36	1.7	34	2.1	41	2.3	45	2.0	29	2.9	41	1.7	24	1.6	33	2.8	31	21	14	0	
Homeless Participants at Non-Title I Schools	8	1982	13	0	0	2.5	50	2.0	40	1.1	23	2.5	50	2.1	43	2.1	30	3.4	48	2.3	32	1.6	33	2.9	32	10	10	0	
Nonparticipants (Not Previous Participants)	2088	2023	29	1	6	2.8	55	2.2	44	2.2	45	2.4	48	2.5	51	2.6	37	3.4	48	2.4	34	2.0	40	3.4	38	3112	28	1	
No Information Provided	66	2007	20	3	8	2.6	52	2.3	45	1.9	38	2.1	43	2.4	48	2.7	38	3.1	44	2.0	28	1.8	36	3.6	40	89	28	4	
Migrant	126	2012	20	0	2	3.0	60	2.0	40	2.3	47	2.3	47	2.4	49	2.2	32	3.5	51	2.1	30	1.8	35	3.2	36	210	22	0	
Yes	4493	2015	25	1	5	2.7	55	2.1	42	2.2	43	2.3	47	2.5	50	2.5	36	3.4	48	2.3	33	2.0	40	3.4	38	6681	25	1	
No	75	1998	23	3	9	2.6	52	2.2	44	1.9	39	2.1	42	2.4	47	2.6	38	3.2	46	2.1	30	1.9	39	3.6	40	103	29	5	
No Information Provided	517	1987	14	0	0	2.7	53	2.0	39	2.1	42	2.1	41	2.1	43	2.3	32	3.1	44	2.1	30	1.7	33	2.9	32	855	13	0	
Limited English Proficient	57	1996	18	0	2	2.6	53	1.9	38	2.3	45	2.1	41	2.1	41	2.3	33	3.3	47	2.3	32	1.8	35	3.0	33	100	19	0	
Current LEP	39	2029	31	3	5	2.9	59	1.7	35	2.4	47	2.8	55	2.4	48	2.4	35	3.8	54	2.2	31	2.3	45	3.7	41	56	21	0	
Non-LEP (Monitored 1st Year)	4004	2018	26	1	5	2.8	55	2.1	43	2.2	43	2.4	47	2.5	51	2.5	36	3.4	49	2.3	33	2.0	40	3.4	38	5877	27	1	
Non-LEP (Monitored 2nd Year)	77	1997	23	3	8	2.6	52	2.2	43	1.9	39	2.1	43	2.4	47	2.6	37	3.1	45	2.1	30	1.9	38	3.5	39	106	30	5	
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual/ESL Program	478	1990	15	0	1	2.7	54	1.9	39	2.1	43	2.1	41	2.1	42	2.3	33	3.2	45	2.1	30	1.6	33	2.9	32	769	12	0	
Bilingual	4132	2018	26	1	5	2.8	55	2.1	43	2.2	43	2.4	47	2.5	51	2.5	36	3.4	48	2.3	33	2.0	40	3.4	38	6111	27	1	
ESL	72	1999	22	3	8	2.6	52	2.1	42	2.0	39	2.1	43	2.4	49	2.7	38	3.2	45	2.2	32	2.0	39	3.5	39	95	29	4	
No Information Provided	250	1987	19	1	3	2.4	48	2.0	41	1.8	36	2.1	43	2.4	48	2.3	33	3.2	45	2.1	30	1.8	36	3.1	34	412	22	0	
Special Education	4374	2016	25	1	5	2.8	56	2.1	43	2.2	44	2.3	47	2.5	50	2.5	36	3.4	48	2.3	33	2.0	40	3.4	38	6490	25	1	
Yes	70	1993	20	3	6	2.6	52	2.2	44	1.9	38	2.1	42	2.2	45	2.6	38	3.2	45	2.0	29	1.9	39	3.5	39	92	29	4	
No	53	2159	70	13	32	3.6	72	3.1	62	3.0	60	3.2	64	3.2	69	4.1	58	4.9	70	3.4	49	3.0	60	5.5	61	95	67	6	
Nonparticipants	4563	2013	25	1	4	2.7	55	2.1	42	2.1	43	2.3	46	2.5	50	2.5	35	3.3	48	2.3	32	2.0	39	3.3	37	6797	25	1	
No Information Provided	78	1989	22	3	6	2.5	49	2.2	43	1.9	38	2.1	42	2.2	44	2.6	36	3.2	45	2.1	29	1.9	37	3.4	38	102	29	4	
At-Risk	3917	2009	23	0	3	2.7	55	2.1	42	2.1	42	2.3	46	2.5	49	2.4	35	3.3	47	2.2	32	1.9	39	3.3	36	5769	23	0	
Yes	710	2044	35	2	13	2.8	57	2.3	46	2.3	46	2.6	52	2.6	52	2.9	42	3.7	53	2.5	36	2.2	44	3.9	43	1134	37	2	
No	67	2013	25	3	10	2.7	54	2.3	46	2.1	41	2.3	46	2.4	48	2.7	39	3.4	48	2.1	31	1.9	37	3.6	40	91	33	4	
No Information Provided	1212	2020	28	1	6	2.8	55	2.2	43	2.2	44	2.4	47	2.6	52	2.6	37	3.3	48	2.3	33	2.0	40	3.5	39	1770	27	0	
Career/Technology Education	936	2010	23	1	4	2.8	56	2.1	41	2.1	43	2.3	46	2.4	48	2.4	35	3.3	47	2.2	32	1.9	39	3.3	37	1505	25	1	
Elective	383	2014	25	1	3	2.7	55	2.2	44	2.1	43	2.3	47	2.5	50	2.5	35	3.3	47	2.2	32	1.9	39	3.4	38	644	29	1	
Coherent Sequence	2081	2014	24	0	5	2.7	55	2.1	42	2.1	43	2.3	46	2.5	49	2.5	36	3.4	49	2.3	33	2.0	40	3.3	37	2967	24	1	
Tech Prep	82	1992	22	4	9	2.6	53	2.1	42	1.9	38																		



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	2166	2139	64	5	6.4	49	5.3	59	7.4	57	4.8	53	6.9	63	6994	25	1
Male	967	2151	68	8	6.8	52	5.4	60	7.4	57	5.0	55	7.2	65	3434	26	1
Female	1192	2129	61	3	6.1	47	5.3	58	7.3	56	4.7	52	6.7	61	3549	24	1
No Information Provided	7	2185	100	14	6.0	46	5.7	63	8.1	63	6.0	67	8.3	75	11	27	0
Native American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	19	32	0
Asian	30	2156	70	7	7.1	54	5.8	64	7.6	59	4.5	50	7.5	68	111	32	1
African American	325	2097	54	2	5.5	42	4.7	52	6.9	53	4.4	49	6.2	56	1133	20	0
Hispanic	1327	2117	60	3	6.1	47	5.1	56	7.0	54	4.5	50	6.6	60	4255	22	0
White	443	2235	86	14	8.1	63	6.6	73	9.0	69	6.1	67	8.5	77	1415	40	2
No Information Provided	37	2121	59	5	6.1	47	5.0	56	6.5	50	5.1	57	6.2	57	61	23	2
Economically Disadvantaged	968	2113	60	2	6.0	46	5.0	56	6.9	53	4.5	50	6.6	60	3042	21	0
Free Meals	155	2118	57	2	6.0	47	5.0	56	7.2	55	4.4	49	6.6	60	469	24	1
Reduced Meals	141	2082	43	1	5.6	43	4.4	49	6.2	47	3.9	44	6.0	54	543	20	0
Other	855	2181	74	10	7.1	55	5.9	65	8.1	63	5.4	60	7.6	69	2839	31	1
No Information Provided	47	2146	68	9	6.4	49	5.6	62	7.0	54	5.4	60	6.8	62	101	26	5
Title I, Part A Schoolwide Program Participants	1207	2121	60	4	6.1	47	5.0	56	7.1	54	4.6	52	6.7	61	3719	23	0
Targeted Assistance Participants	20	2164	50	10	7.1	54	5.6	62	7.9	61	4.9	54	7.1	65	43	16	0
Nonparticipants (Previous Participants)	11	2036	27	0	4.4	34	3.7	41	5.6	43	2.7	30	5.6	51	21	14	0
Homeless Participants at Non-Title I Schools	5	2116	80	0	6.8	52	3.8	42	6.8	52	5.0	56	6.4	58	10	10	0
Nonparticipants (Not Previous Participants)	881	2163	71	7	6.8	53	5.7	64	7.8	60	5.0	56	7.3	66	3112	28	1
No Information Provided	42	2158	67	12	6.6	51	5.6	63	7.0	54	5.6	62	7.1	64	89	28	4
Migrant	62	2092	52	0	5.5	43	4.6	51	6.4	50	4.3	48	6.2	56	210	22	0
Yes	2051	2140	65	5	6.4	50	5.3	59	7.4	57	4.8	53	7.0	63	6681	25	1
No	53	2141	70	9	6.4	49	5.6	62	7.0	54	5.3	59	6.9	63	103	29	5
No Information Provided	304	2058	36	0	5.1	39	4.2	47	5.5	43	3.8	42	5.4	49	855	13	0
Limited English Proficient	41	2076	46	0	5.5	42	4.8	53	6.1	47	3.4	38	6.1	55	100	19	0
Current LEP	16	2140	56	13	6.5	50	5.8	65	6.3	49	4.6	51	7.4	68	56	21	0
Non-LEP (Monitored 1st Year)	1755	2154	70	6	6.7	51	5.5	61	7.8	60	5.0	56	7.2	66	5877	27	1
Non-LEP (Monitored 2nd Year)	50	2134	70	8	6.3	49	5.5	62	6.7	52	5.2	58	6.9	63	106	30	5
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	301	2065	40	0	5.2	40	4.4	49	5.7	43	3.9	44	5.6	51	769	12	0
Bilingual/ESL Program	1813	2151	68	6	6.6	51	5.5	61	7.7	59	4.9	55	7.2	65	6111	27	1
Bilingual	46	2134	70	9	6.2	48	5.5	61	6.9	53	5.2	58	6.8	62	95	29	4
ESL	118	2119	58	5	6.2	48	4.9	54	6.9	53	4.4	49	6.6	60	412	22	0
Neither	2005	2140	65	5	6.4	49	5.3	59	7.4	57	4.8	54	7.0	63	6490	25	1
No Information Provided	43	2134	70	9	6.2	48	5.5	61	6.8	52	5.4	60	6.9	63	92	29	4
Special Education	35	2139	94	40	9.2	71	7.4	83	10.4	80	7.1	79	9.2	84	95	67	6
Yes	2083	2136	64	5	6.4	49	5.3	59	7.3	57	4.8	53	6.9	63	6797	25	1
No	48	2123	69	6	6.1	47	5.4	60	6.6	51	5.1	57	6.7	61	102	29	4
No Information Provided	1759	2126	61	4	6.2	48	5.1	57	7.2	55	4.6	51	6.7	61	5769	23	0
At-Risk	360	2202	80	12	7.3	56	6.3	70	8.3	64	5.7	63	8.0	73	1134	37	2
Yes	47	2149	68	6	6.4	50	5.6	62	6.9	53	5.4	61	7.1	65	91	33	4
No	582	2149	67	6	6.6	51	5.4	60	7.5	58	5.0	56	7.1	65	1770	27	0
No Information Provided	396	2128	63	4	6.3	48	5.2	58	7.2	56	4.7	52	6.7	61	1505	25	1
Career/Technology Education	130	2153	62	10	6.6	51	5.4	60	7.5	58	4.6	51	7.2	65	644	29	1
Elective	1005	2135	63	5	6.3	49	5.3	59	7.4	57	4.8	53	6.9	63	2967	24	1
Coherent Sequence	53	2141	70	8	6.3	49	5.7	63	6.9	53	5.4	60	7.0	63	108	25	4
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	4844	2031	27	0	7.6	45	3.1	39	3.8	48	4.1	37	5.3	48	6994	25	1
Male	2146	2033	29	0	7.6	45	3.1	39	3.9	48	4.1	37	5.4	49	3434	26	1
Female	2689	2030	25	0	7.5	44	3.1	39	3.8	48	4.1	37	5.2	47	3549	24	1
No Information Provided	9	2033	33	0	7.9	46	3.3	42	3.6	44	3.0	27	6.1	56	11	27	0
Native American	11	2035	36	0	7.6	45	3.7	47	3.4	42	4.1	37	5.4	49	19	32	0
Asian	72	2037	28	0	7.4	44	3.0	38	3.9	49	4.5	41	5.6	51	111	32	1
African American	811	2023	26	0	7.3	43	3.1	39	3.6	45	4.1	37	5.1	46	1133	20	0
Hispanic	3066	2020	22	0	7.3	43	2.9	37	3.7	47	3.9	35	5.1	47	4255	22	0
White	837	2081	46	1	9.0	53	3.8	47	4.5	56	4.8	44	6.0	55	1415	40	2
No Information Provided	47	2040	34	2	8.4	49	3.4	43	3.6	45	4.2	38	4.9	44	61	23	2
Economically Disadvantaged																	
<i>Free Meals</i>	2184	2022	22	0	7.3	43	3.0	37	3.7	46	3.9	36	5.2	47	3042	21	0
<i>Reduced Meals</i>	346	2027	26	0	7.4	44	3.1	39	3.8	47	4.0	37	5.2	47	469	24	1
<i>Other</i>	381	2011	20	0	7.0	41	2.8	34	3.5	44	3.9	35	5.0	46	543	20	0
<i>No Information Provided</i>	1860	2047	34	0	8.0	47	3.4	42	4.1	51	4.3	39	5.5	50	2839	31	1
<i>No Information Provided</i>	73	2049	37	1	8.4	49	3.4	42	3.9	49	4.4	40	5.2	47	101	26	5
Title I, Part A Schoolwide Program Participants	2686	2027	26	0	7.4	44	3.1	38	3.8	47	4.0	36	5.2	48	3719	23	0
<i>Targeted Assistance Participants</i>	33	2039	27	0	7.9	47	3.5	44	3.8	47	3.8	34	5.5	50	43	16	0
<i>Nonparticipants (Previous Participants)</i>	14	1994	21	0	6.5	38	2.7	34	3.1	38	3.3	30	5.1	46	21	14	0
<i>Homeless Participants at Non-Title I Schools</i>	9	2054	44	0	8.6	50	4.0	50	4.4	56	4.2	38	4.8	43	10	10	0
<i>Nonparticipants (Not Previous Participants)</i>	2040	2036	28	0	7.7	45	3.2	40	3.9	49	4.1	38	5.3	48	3112	28	1
<i>No Information Provided</i>	62	2054	40	2	8.6	51	3.5	44	3.9	49	4.5	41	5.2	47	89	28	4
Migrant																	
<i>Yes</i>	145	2011	14	0	6.8	40	2.7	33	3.4	43	3.9	35	5.1	47	210	22	0
<i>No</i>	4625	2032	27	0	7.6	45	3.1	39	3.9	48	4.1	37	5.3	48	6681	25	1
<i>No Information Provided</i>	74	2046	39	1	8.4	50	3.4	42	4.0	50	4.4	40	5.3	48	103	29	5
Limited English Proficient																	
<i>Current LEP</i>	616	1998	17	0	6.5	38	2.7	34	3.3	41	3.7	34	4.7	43	855	13	0
<i>Non-LEP (Monitored 1st Year)</i>	77	1995	16	0	6.7	39	2.5	31	3.3	41	3.6	33	4.9	45	100	19	0
<i>Non-LEP (Monitored 2nd Year)</i>	40	2012	20	0	6.9	40	3.0	37	3.7	47	3.7	34	5.0	45	56	21	0
<i>Other Non-LEP</i>	4039	2037	29	0	7.7	46	3.2	40	3.9	49	4.1	38	5.4	49	5877	27	1
<i>No Information Provided</i>	72	2041	39	1	8.2	48	3.3	42	3.9	49	4.4	40	5.2	47	106	30	5
Bilingual/ESL Program																	
<i>Bilingual</i>	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
<i>ESL</i>	561	1999	17	0	6.6	39	2.7	33	3.3	41	3.8	34	4.7	43	769	12	0
<i>Neither</i>	4202	2036	28	0	7.7	45	3.2	40	3.9	49	4.1	37	5.3	49	6111	27	1
<i>No Information Provided</i>	65	2041	37	2	8.4	49	3.5	44	3.8	48	4.3	39	5.2	47	95	29	4
Special Education																	
<i>Yes</i>	252	2007	21	1	6.9	40	2.8	35	3.6	45	3.7	33	4.9	45	412	22	0
<i>No</i>	4529	2033	27	0	7.6	45	3.1	39	3.9	48	4.1	37	5.3	48	6490	25	1
<i>No Information Provided</i>	63	2042	35	2	8.3	49	3.4	43	3.9	49	4.4	40	5.3	48	92	29	4
Gifted/Talented																	
<i>Participants</i>	60	2139	67	0	10.2	60	4.5	57	5.3	66	6.0	54	7.1	64	95	67	6
<i>Nonparticipants</i>	4716	2030	26	0	7.5	44	3.1	39	3.8	48	4.0	37	5.3	48	6797	25	1
<i>No Information Provided</i>	68	2041	37	1	8.3	49	3.4	42	3.9	49	4.4	40	5.2	47	102	29	4
At-Risk																	
<i>Yes</i>	4019	2026	25	0	7.4	44	3.1	38	3.8	47	4.0	36	5.2	47	5769	23	0
<i>No</i>	759	2059	37	1	8.3	49	3.4	43	4.2	53	4.5	41	5.8	53	1134	37	2
<i>No Information Provided</i>	66	2058	44	2	8.8	52	3.5	44	4.0	50	4.5	41	5.3	48	91	33	4
Career/Technology Education																	
<i>Elective</i>	1253	2038	31	0	7.8	46	3.2	40	4.0	49	4.1	38	5.4	49	1770	27	0
<i>Coherent Sequence</i>	1018	2025	24	0	7.4	43	3.0	38	3.8	47	4.0	36	5.2	47	1505	25	1
<i>Tech Prep</i>	411	2034	27	0	7.6	45	3.1	38	3.9	48	4.1	38	5.3	49	644	29	1
<i>No</i>	2078	2029	26	0	7.5	44	3.1	39	3.8	48	4.0	37	5.2	47	2967	24	1
<i>No Information Provided</i>	84	2038	36	1	8.1	48	3.3	41	3.9	49	4.3	39	5.2	47	108	25	4

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: APRIL 2006
Date of Testing: FEBRUARY 2006

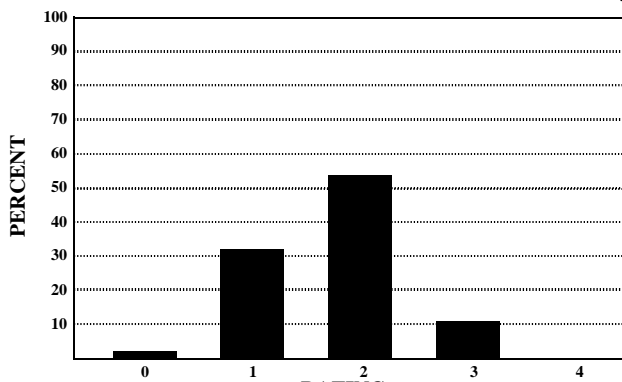
All Students

Number Tested: 3736

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	91	1208	2019	402	16
Percent	2	32	54	11	0

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	2	269
2. Weak or Illogical Organization	4	616
3. Weak Development of Ideas	5	1086
4. Little or No Sense of Voice	2	19
5. Little or No Control of Conventions	10	843
6. Off Topic Response	9	*
7. Indecipherable Response	3	*
8. Insufficient Response	18	*
9. No Writing Attempted	61	*

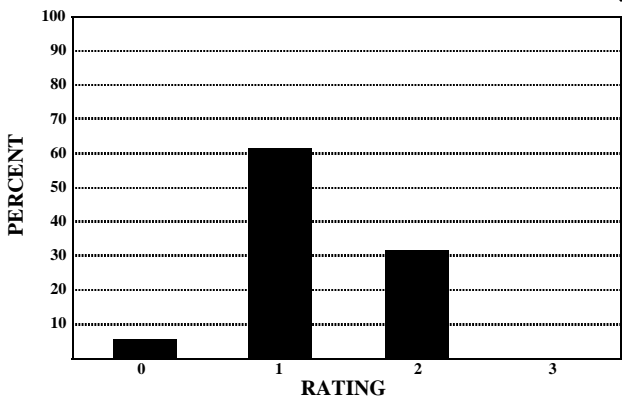
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

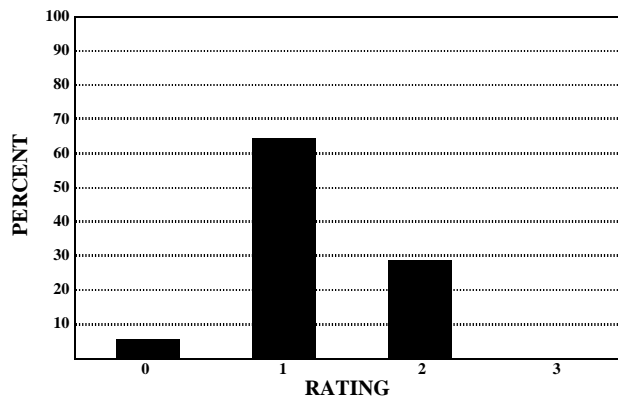
Objective 2



Rating	0	1	2	3
Number	211	2324	1199	2
Percent	6	62	32	0

Expository Selection

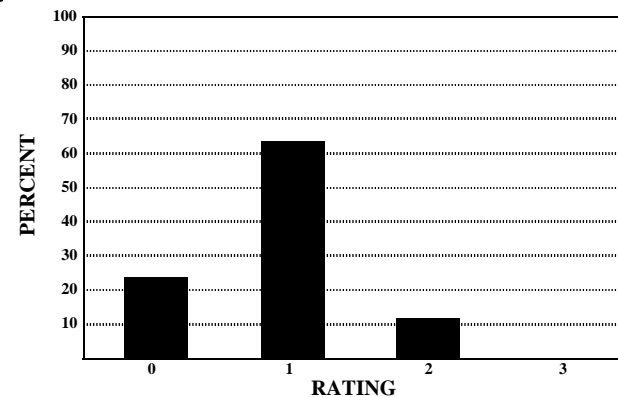
Objective 3



Rating	0	1	2	3
Number	223	2413	1095	5
Percent	6	65	29	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	899	2376	460	1
Percent	24	64	12	0



Summary Report - Test Performance

Report Date: APRIL 2006
Date of Testing: FEBRUARY 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.0	76				
2. Literary Elements and Techniques	8	5.8	73				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	43				
3. Analysis and Evaluation	12	9.0	75				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	42				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30				
6. Revising and Editing	20	13.6	68				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	228	4768	8043	1269	82		
<i>Percent</i>	2	33	56	9	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14390		2123		Number: 8148, Percent: 57		Number: 422, Percent: 3	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.9	59				
2. Properties and Attributes of Functions	5	2.2	44				
3. Linear Functions	5	2.3	47				
4. Linear Equations and Inequalities	5	2.4	49				
5. Quadratic and Other Nonlinear Functions	5	2.6	51				
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	35				
7. Two- and Three-Dimensional Representations.	7	3.4	48				
8. Measurement and Similarity	7	2.3	33				
9. Percents/Proportions/Probability/Statistics	5	2.0	39				
10. Mathematical Processes and Tools	9	3.4	38				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
19642		2022		Number: 5797, Percent: 30		Number: 135, Percent: 1	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.3	48				
2. Geographic Influences on History	9	5.4	60				
3. Economic and Social Influences on History	13	7.4	57				
4. Political Influences on History	9	4.8	53				
5. Critical-Thinking Skills	11	6.8	62				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
6194		2139		Number: 4106, Percent: 66		Number: 458, Percent: 7	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.6	45				
2. Organization of Living Systems	8	3.1	39				
3. Interdependence of Organisms and the Environment	8	3.9	48				
4. Structures and Properties of Matter	11	4.2	38				
5. Motion, Forces, and Energy	11	5.2	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
22768		2033		Number: 6566, Percent: 29		Number: 91, Percent: 0	

Administration Summary

	Number	Percent
Number of Students Tested	35431	88
Students Absent from All Tests	275	1
Students Exempt from All Tests: ARD	1073	3
Other Students Not Tested	3669	9
Total Answer Documents Submitted	40448	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	10867	31
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	14472	41
<i>Two Tests Only</i>	7141	20
<i>Three Tests Only</i>	2181	6
<i>All Four Tests</i>	770	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	208	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	18769	53
<i>Two Tests Only</i>	9287	26
<i>Three Tests Only</i>	4123	12
<i>All Four Tests</i>	3044	9

Summary Report - Group Performance

Report Date: APRIL 2006
Date of Testing: FEBRUARY 2006

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Students	14390	2123	57	3	19642	2022	30	1	6194	2139	66	7	22768	2033	29	0	35431	31	1
Male	7877	2117	55	2	8320	2025	31	1	2380	2159	70	10	8483	2037	31	1	15586	34	1
Female	6471	2130	58	4	11271	2021	28	1	3788	2125	64	5	14230	2031	27	0	19767	28	0
No Information Provided	42	2140	64	5	51	2032	31	0	26	2227	81	19	55	2046	33	2	78	28	0
Native American	51	2176	75	2	59	2046	34	0	19	2224	79	26	54	2073	43	4	93	45	1
Asian	408	2133	60	5	347	2069	43	4	180	2180	76	11	469	2059	41	1	731	42	2
African American	2478	2123	60	1	4925	2005	24	0	1341	2103	59	3	5314	2024	26	0	7840	26	0
Hispanic	8315	2093	48	1	10104	2012	26	0	3256	2105	60	3	13068	2022	24	0	19428	26	0
White	2973	2203	77	9	4011	2064	44	2	1302	2250	87	23	3643	2079	47	2	7021	47	2
No Information Provided	165	2135	64	4	196	2038	33	2	96	2195	77	20	220	2049	36	2	318	31	1
Economically Disadvantaged	8409	2096	49	1	10958	2010	25	0	3497	2101	59	3	13779	2022	24	0	20395	26	0
<i>Yes</i>	5700	2161	67	5	8370	2038	35	1	2550	2187	76	13	8651	2050	36	1	14529	37	1
<i>No</i>	281	2135	64	3	314	2031	35	2	147	2190	76	18	338	2042	35	2	507	34	1
<i>No Information Provided</i>																			
Title I, Part A	7438	2099	50	2	10074	2011	26	0	3161	2108	60	4	12411	2025	25	0	18532	27	0
<i>Participants</i>	6656	2149	64	5	9256	2034	33	1	2881	2170	72	11	10008	2043	33	1	16375	35	1
<i>Nonparticipants</i>	296	2138	64	3	312	2037	36	3	152	2187	74	18	349	2047	36	1	524	35	1
<i>No Information Provided</i>																			
Migrant	449	2062	38	0	465	2001	21	0	162	2067	44	1	680	2013	20	0	957	21	0
<i>Yes</i>	13634	2124	57	3	18837	2023	30	1	5867	2140	67	7	21719	2033	29	0	33924	31	1
<i>No</i>	307	2138	65	4	340	2029	34	2	165	2178	75	16	369	2041	34	1	550	34	1
<i>No Information Provided</i>																			
LEP	3737	2041	29	0	2479	1995	19	0	1114	2054	43	1	3462	2006	18	0	5409	18	0
<i>Current LEP</i>	232	2083	48	0	306	2018	25	0	93	2105	67	2	441	2026	26	0	618	28	0
<i>Non-LEP (Monitored 1st Year)</i>	139	2104	52	1	185	2001	23	0	48	2082	54	2	268	2025	21	0	380	26	0
<i>Non-LEP (Monitored 2nd Year)</i>	9977	2154	67	4	16330	2027	31	1	4765	2158	72	9	18211	2038	31	0	28465	33	1
<i>Other Non-LEP</i>	305	2135	65	3	342	2028	33	3	174	2184	76	18	386	2043	35	1	559	34	1
<i>No Information Provided</i>																			
Bilingual	10	2066	10	0	11	2057	36	9	8	2168	75	13	16	2079	25	6	22	14	0
<i>Participants</i>	14063	2123	57	3	19290	2022	29	1	6024	2138	66	7	22372	2033	29	0	34842	31	1
<i>Nonparticipants</i>	317	2130	62	3	341	2028	33	3	162	2181	74	17	380	2040	35	1	567	34	1
<i>No Information Provided</i>																			
ESL	3577	2037	28	0	2337	1995	20	0	1071	2057	43	0	3274	2006	18	0	5090	18	0
<i>Participants</i>	10518	2152	66	4	16981	2026	31	1	4963	2155	71	9	19129	2037	31	0	29805	33	1
<i>Nonparticipants</i>	295	2131	62	3	324	2029	34	2	160	2180	74	17	365	2040	34	1	536	33	1
<i>No Information Provided</i>																			
Special Education	1110	2088	47	1	1343	1995	19	0	448	2078	51	2	1563	2006	19	0	2722	25	0
<i>Yes</i>	12976	2125	57	3	17970	2024	30	1	5586	2142	67	8	20843	2035	29	0	32171	31	1
<i>No</i>	304	2134	63	3	329	2033	34	3	160	2186	78	17	362	2044	36	1	538	34	1
<i>No Information Provided</i>																			
Gifted/Talented	181	2274	86	22	156	2180	67	18	92	2338	96	40	186	2150	61	9	321	63	7
<i>Participants</i>	13890	2120	56	3	19132	2021	29	1	5931	2134	66	7	22207	2032	28	0	34531	30	1
<i>Nonparticipants</i>	319	2136	63	3	354	2030	34	3	171	2184	77	17	375	2042	35	1	579	35	1
<i>No Information Provided</i>																			
At-Risk	11205	2105	52	1	15981	2014	27	0	4663	2110	61	3	18863	2026	26	0	29032	28	0
<i>Yes</i>	2890	2189	72	9	3345	2061	42	3	1378	2228	83	20	3557	2068	42	2	5878	44	2
<i>No</i>	295	2138	64	3	316	2037	34	3	153	2199	79	18	348	2047	37	1	521	35	0
<i>No Information Provided</i>																			
Career/Technology Education	8804	2119	56	2	12312	2020	29	0	3497	2127	64	6	14567	2032	28	0	22866	30	1
<i>Participants</i>	5208	2129	58	4	6913	2026	30	1	2498	2153	69	9	7754	2035	30	1	11886	31	1
<i>Nonparticipants</i>	378	2126	62	2	417	2026	34	2	199	2169	73	15	447	2037	34	1	679	33	0
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCCB Standard for Higher Education Readiness	Results for Each Objective								All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance				
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing	
						Number of Items Tested in Each Objective										
						8	8	3	12	3	3	20				
Average Number of Items Correct / Average Percent of Items Correct																
All Students	14390	2123	57	3	8	6.0 76	5.8 73	1.3 43	9.0 75	1.3 42	0.9 30	13.6 68	35431	31	1	
Male	7877	2117	55	2	7	6.0 75	5.9 73	1.3 42	9.0 75	1.2 41	0.9 29	13.5 68	15586	34	1	
Female	6471	2130	58	4	10	6.1 76	5.8 72	1.3 44	8.9 74	1.3 43	1.0 32	13.7 68	19767	28	0	
No Information Provided	42	2140	64	5	12	6.6 82	6.2 77	1.2 39	9.5 79	1.3 44	0.9 31	14.6 73	78	28	0	
Native American	51	2176	75	2	14	6.8 85	6.6 83	1.4 46	9.5 80	1.3 42	1.0 33	15.1 76	93	45	1	
Asian	408	2133	60	5	13	6.1 76	5.7 71	1.3 44	8.5 71	1.3 45	1.0 34	13.7 69	731	42	2	
African American	2478	2123	60	1	6	6.1 76	6.1 76	1.2 41	9.1 76	1.2 40	0.8 28	13.9 69	7840	26	0	
Hispanic	8315	2093	48	1	5	5.8 73	5.4 67	1.3 42	8.5 71	1.2 42	0.9 29	12.6 63	19428	26	0	
White	2973	2203	77	9	19	6.6 83	6.9 86	1.4 45	10.1 84	1.3 44	1.0 34	16.2 81	7021	47	2	
No Information Provided	165	2135	64	4	9	6.2 78	5.9 74	1.2 40	9.1 76	1.2 41	0.9 29	14.5 72	318	31	1	
Economically Disadvantaged																
Free Meals	6753	2094	48	1	5	5.8 73	5.4 68	1.2 42	8.5 71	1.2 41	0.9 29	12.6 63	16143	25	0	
Reduced Meals	878	2122	57	2	7	6.1 76	5.9 74	1.3 43	8.9 75	1.3 43	0.9 31	13.7 68	2456	30	1	
Other	778	2084	45	1	4	5.8 72	5.2 65	1.3 43	8.5 70	1.3 42	0.9 29	12.1 60	1796	25	0	
No Information Provided	5700	2161	67	5	13	6.3 79	6.3 79	1.3 44	9.5 79	1.3 43	1.0 32	14.9 74	14529	37	1	
No Information Provided	281	2135	64	3	11	6.2 78	6.0 75	1.2 40	9.2 77	1.2 39	0.8 28	14.5 73	507	34	1	
Title I, Part A Schoolwide Program Participants	7241	2099	50	1	5	5.9 73	5.5 69	1.2 42	8.7 72	1.2 41	0.9 29	12.8 64	18122	27	0	
Targeted Assistance Participants	128	2115	51	4	13	5.8 72	5.7 72	1.2 41	8.8 74	1.2 39	0.8 25	13.5 68	289	27	1	
Nonparticipants (Previous Participants)	21	2128	67	0	0	6.7 83	6.6 82	1.6 52	8.3 69	1.3 44	1.2 40	13.9 70	44	27	0	
Homeless Participants at Non-Title I Schools	69	2077	51	1	13	5.6 70	5.5 69	1.1 38	8.2 68	1.1 38	0.7 25	13.0 65	121	20	1	
Nonparticipants (Not Previous Participants)	6635	2149	64	5	12	6.2 78	6.1 77	1.3 44	9.3 77	1.3 43	1.0 32	14.5 72	16331	35	1	
No Information Provided	296	2138	64	3	10	6.2 77	6.1 76	1.2 40	9.2 77	1.2 40	0.8 27	14.4 72	524	35	1	
Migrant																
Yes	449	2062	38	0	2	5.5 69	4.9 62	1.2 39	8.0 67	1.2 40	0.8 27	11.5 57	957	21	0	
No	13634	2124	57	3	8	6.1 76	5.8 73	1.3 43	9.0 75	1.3 42	0.9 31	13.6 68	33924	31	1	
No Information Provided	307	2138	65	4	10	6.2 78	6.0 75	1.2 40	9.2 77	1.2 40	0.8 28	14.5 72	550	34	1	
Limited English Proficient																
Current LEP	3737	2041	29	0	1	5.3 66	4.5 57	1.2 39	7.7 64	1.2 40	0.8 27	10.6 53	5409	18	0	
Non-LEP (Monitored 1st Year)	232	2083	48	0	0	5.8 73	5.0 63	1.3 44	8.4 70	1.3 43	1.0 32	12.3 61	618	28	0	
Non-LEP (Monitored 2nd Year)	139	2104	52	1	2	6.1 76	5.6 70	1.3 44	8.7 73	1.3 43	1.0 32	12.7 63	380	26	0	
Other Non-LEP	9977	2154	67	4	11	6.3 79	6.3 79	1.3 44	9.4 79	1.3 43	0.9 32	14.7 74	28465	33	1	
No Information Provided	305	2135	65	3	9	6.2 77	6.1 76	1.2 40	9.2 77	1.2 40	0.8 28	14.3 71	559	34	1	
Bilingual/ESL Program																
Bilingual	10	2066	10	0	10	5.3 66	4.7 59	1.2 40	8.4 70	1.1 37	0.9 30	12.1 61	22	14	0	
ESL	3577	2037	28	0	1	5.3 66	4.5 56	1.2 39	7.6 63	1.2 40	0.8 27	10.5 52	5090	18	0	
Neither	10490	2152	66	4	11	6.3 79	6.3 78	1.3 44	9.4 78	1.3 43	0.9 32	14.6 73	29753	33	1	
No Information Provided	288	2131	63	3	8	6.2 77	6.0 75	1.2 39	9.3 77	1.2 40	0.8 28	14.3 72	523	33	1	
Special Education																
Yes	1110	2088	47	1	4	5.5 69	5.7 71	1.2 41	8.5 71	1.2 39	0.8 26	12.7 64	2722	25	0	
No	12976	2125	57	3	9	6.1 76	5.8 73	1.3 43	9.0 75	1.3 42	0.9 31	13.7 68	32171	31	1	
No Information Provided	304	2134	63	3	9	6.2 78	6.1 76	1.2 40	9.2 77	1.2 39	0.8 28	14.4 72	538	34	1	
Gifted/Talented																
Participants	181	2274	86	22	33	7.1 88	7.2 90	1.4 48	10.6 88	1.5 49	1.2 39	17.4 87	321	63	7	
Nonparticipants	13890	2120	56	3	8	6.0 75	5.8 72	1.3 43	8.9 74	1.3 42	0.9 30	13.5 68	34531	30	1	
No Information Provided	319	2136	63	3	9	6.1 77	6.1 76	1.2 39	9.3 77	1.2 39	0.8 27	14.3 72	579	35	1	
At-Risk																
Yes	11205	2105	52	1	6	5.9 74	5.6 70	1.3 42	8.7 73	1.2 41	0.9 29	13.1 65	29032	28	0	
No	2890	2189	72	9	18	6.6 82	6.6 82	1.3 45	9.8 82	1.3 44	1.0 34	15.5 78	5878	44	2	
No Information Provided	295	2138	64	3	10	6.2 78	6.1 76	1.2 40	9.3 78	1.2 40	0.9 29	14.4 72	521	35	0	
Career/Technology Education																
Elective	4124	2122	56	3	8	6.1 76	5.8 73	1.3 42	9.0 75	1.2 42	0.9 30	13.6 68	10151	31	1	
Coherent Sequence	3105	2116	55	2	7	6.0 75	5.7 72	1.3 43	8.8 74	1.3 42	0.9 30	13.4 67	8312	30	0	
Tech Prep	1575	2118	57	2	6	6.0 75	5.7 71	1.3 43	8.9 74	1.3 43	0.9 31	13.3 66	4403	31	0	
No	5208	2129	58	4	10	6.1 76	5.9 74	1.3 42	9.0 75	1.3 42	0.9 30	13.8 69	11886	31	1	
No Information Provided	378	2126	62	2	9	6.1 77	6.0 75	1.2 39	9.2 76	1.2 39	0.8 28	14.1 71	679	33	0	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken														
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
						Number of Items Tested in Each Objective																								
						5	5	5	5	5	7	7	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																														
All Students	19642	2022	30	1	4	2.9	59	2.2	44	2.3	47	2.4	49	2.6	51	2.5	35	3.4	48	2.3	33	2.0	39	3.4	38	35431	31	1		
Male	8320	2025	31	1	5	2.8	56	2.2	44	2.3	44	2.4	49	2.6	52	2.5	36	3.4	49	2.3	34	2.1	42	3.5	38	15586	34	1		
Female	11271	2021	28	1	4	3.0	61	2.2	43	2.4	49	2.4	49	2.5	51	2.4	35	3.3	48	2.2	32	1.9	37	3.3	37	19767	28	0		
No Information Provided	51	2032	31	0	8	2.9	57	2.4	47	2.3	47	2.6	52	2.6	53	2.7	38	3.0	43	2.5	35	2.1	43	3.7	42	78	28	0		
Native American	59	2046	34	0	12	2.7	54	2.4	47	2.5	50	2.5	49	2.8	57	2.8	40	3.4	49	2.6	37	2.4	47	2.4	47	3.8	43	93	45	1
Asian	347	2069	43	4	13	3.2	65	2.6	51	2.8	56	2.7	54	2.8	56	2.9	42	3.7	53	2.6	38	2.3	46	3.9	43	731	42	2		
African American	4925	2005	24	0	2	2.8	56	2.2	44	2.2	44	2.4	48	2.5	51	2.3	33	3.0	43	2.1	29	1.8	36	3.2	35	7840	26	0		
Hispanic	10104	2012	26	0	2	2.9	58	2.0	41	2.3	46	2.3	47	2.4	49	2.4	34	3.4	48	2.2	31	1.9	38	3.3	36	19428	26	0		
White	4011	2064	44	2	11	3.1	62	2.5	50	2.5	51	2.7	54	2.9	58	3.0	42	3.7	53	2.7	39	2.3	46	3.9	44	7021	47	2		
No Information Provided	196	2038	33	2	10	3.0	60	2.2	44	2.2	45	2.7	53	2.7	53	2.8	40	3.6	51	2.5	35	2.1	42	3.6	41	318	31	1		
Economically Disadvantaged																														
<i>Free Meals</i>	8736	2010	25	0	2	2.9	57	2.1	41	2.3	46	2.4	47	2.4	49	2.3	33	3.3	47	2.2	31	1.9	37	3.2	36	16143	25	0		
<i>Reduced Meals</i>	1316	2019	28	1	3	2.9	59	2.1	43	2.3	46	2.4	48	2.5	51	2.4	35	3.4	48	2.2	32	1.9	39	3.4	37	2456	30	1		
<i>Other</i>	906	2004	22	0	2	2.9	57	2.0	39	2.1	43	2.3	46	2.4	48	2.3	32	3.2	46	2.2	31	1.8	36	3.1	35	1796	25	0		
<i>No Information Provided</i>	8370	2038	35	1	7	3.0	60	2.3	47	2.4	48	2.5	51	2.7	54	2.7	38	3.5	50	2.4	34	2.1	42	3.6	40	14529	37	1		
Title I, Part A Schoolwide Program Participants	9828	2012	26	0	2	2.9	58	2.1	42	2.3	45	2.4	48	2.5	50	2.3	33	3.3	47	2.2	31	1.9	38	3.3	36	18122	27	0		
<i>Targeted Assistance Participants</i>	167	2014	29	1	6	2.8	56	2.2	43	2.4	47	2.4	49	2.5	51	2.4	34	3.0	43	2.2	31	2.0	40	3.4	37	289	27	1		
<i>Nonparticipants (Previous Participants)</i>	25	2017	20	0	4	2.9	58	2.6	51	2.4	48	2.6	51	2.6	52	1.8	25	2.9	42	2.1	30	2.1	42	3.4	38	44	27	0		
<i>Homeless Participants at Non-Title I Schools</i>	79	1952	15	0	1	2.0	41	1.9	38	1.9	38	2.1	42	2.1	41	2.1	31	2.6	38	1.8	26	1.6	33	2.9	32	121	20	1		
<i>Nonparticipants (Not Previous Participants)</i>	9231	2034	33	1	6	3.0	60	2.3	46	2.4	48	2.5	50	2.7	53	2.6	38	3.4	49	2.4	34	2.0	41	3.5	39	16331	35	1		
<i>No Information Provided</i>	312	2037	36	3	10	2.9	58	2.2	44	2.3	45	2.7	53	2.7	53	2.8	40	3.5	50	2.5	36	2.1	42	3.6	40	524	35	1		
Migrant																														
<i>Yes</i>	465	2001	21	0	1	2.9	58	1.9	37	2.2	43	2.3	45	2.3	46	2.3	33	3.2	46	2.2	31	1.8	36	3.2	35	957	21	0		
<i>No</i>	18837	2023	30	1	4	2.9	59	2.2	44	2.3	47	2.4	49	2.6	51	2.5	35	3.4	48	2.3	33	2.0	39	3.4	38	33924	31	1		
<i>No Information Provided</i>	340	2029	34	2	9	2.9	57	2.2	43	2.2	45	2.6	52	2.6	52	2.7	39	3.4	49	2.4	35	2.1	41	3.5	39	550	34	1		
Limited English Proficient																														
<i>Current LEP</i>	2479	1995	19	0	1	2.8	55	1.9	39	2.3	45	2.1	43	2.2	44	2.2	32	3.2	45	2.1	30	1.8	35	3.0	33	5409	18	0		
<i>Non-LEP (Monitored 1st Year)</i>	306	2018	25	0	2	3.0	61	2.1	42	2.4	48	2.5	50	2.5	50	2.2	32	3.4	48	2.3	33	1.9	37	3.2	36	618	28	0		
<i>Non-LEP (Monitored 2nd Year)</i>	185	2001	23	0	1	2.9	58	1.9	38	2.2	44	2.2	45	2.3	45	2.2	31	3.4	49	2.2	31	1.7	35	3.1	34	380	26	0		
<i>Other Non-LEP</i>	16330	2027	31	1	5	3.0	59	2.2	45	2.3	47	2.5	50	2.6	53	2.5	36	3.4	49	2.3	33	2.0	40	3.5	39	28465	33	1		
<i>No Information Provided</i>	342	2028	33	3	8	2.9	57	2.2	44	2.2	45	2.6	52	2.6	52	2.7	39	3.4	49	2.4	34	2.0	41	3.5	39	559	34	1		
Bilingual/ESL Program																														
<i>Bilingual</i>	11	2057	36	9	9	3.2	64	2.3	45	2.5	49	2.5	51	3.4	67	2.8	40	4.1	58	2.2	31	1.9	38	3.7	41	22	14	0		
<i>ESL</i>	2337	1995	20	0	1	2.8	56	1.9	39	2.3	45	2.2	44	2.2	44	2.2	32	3.1	45	2.1	30	1.7	35	3.0	33	5090	18	0		
<i>Neither</i>	16956	2026	31	1	5	2.9	59	2.2	44	2.3	47	2.5	49	2.6	52	2.5	36	3.4	49	2.3	33	2.0	40	3.5	38	29753	33	1		
<i>No Information Provided</i>	316	2030	34	3	9	2.9	58	2.2	44	2.2	44	2.6	52	2.6	52	2.7	39	3.4	49	2.4	35	2.0	40	3.5	39	523	33	1		
Special Education																														
<i>Yes</i>	1343	1995	19	0	1	2.5	51	2.1	41	2.0	39	2.2	44	2.4	48	2.2	32	3.2	45	2.2	31	1.8	36	3.1	34	2722	25	0		
<i>No</i>	17970	2024	30	1	4	3.0	59	2.2	44	2.4	47	2.5	49	2.6	52	2.5	36	3.4	48	2.3	33	2.0	39	3.4	38	32171	31	1		
<i>No Information Provided</i>	329	2033	34	3	10	2.9	58	2.2	44	2.3	45	2.6	52	2.6	53	2.8	40	3.5	50	2.4	35	2.0	41	3.6	40	538	34	1		
Gifted/Talented																														
<i>Participants</i>	156	2180	67	18	39	3.9	77	3.3	66	3.3	67	3.4	69	3.5	70	4.0	57	4.7	67	3.7	53	2.8	56	5.2	58	321	63	7		
<i>Nonparticipants</i>	19132	2021	29	1	4	2.9	58	2.2	44	2.3	46	2.4	49	2.6	51	2.5	35	3.4	48	2.3	32	2.0	39	3.4	38	34531	30	1		
<i>No Information Provided</i>	354	2030	34	3	9	2.8	57	2.2	43	2.3	45	2.6	52	2.6	52	2.7	39	3.4	48	2.4	35	2.1	41	3.6	40	579	35	1		
At-Risk																														
<i>Yes</i>	15981	2014	27	0	2	2.9	58	2.1	42	2.3	46	2.4	48	2.5	50	2.4	34	3.3	47	2.2	31	1.9	38	3.3	36	29032	28	0		
<i>No</i>	3345	2061	42	3	13	3.0	61	2.5	50	2.6	51	2.7	54	2.8	57	3.0	42	3.7	53	2.7	38	2.3	45	3.9	44	5878	44	2		
<i>No Information Provided</i>	316	2037	34	3	10	2.9	58	2.2	45	2.3	46	2.7	53	2.7	53	2.8	39													



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
"---" = No Data Reported For Fewer Than Five Students																	
All Students	6194	2139	66	7	6.3	48	5.4	60	7.4	57	4.8	53	6.8	62	35431	31	1
Male	2380	2159	70	10	6.9	53	5.5	61	7.6	58	5.0	56	7.2	65	15586	34	1
Female	3788	2125	64	5	5.9	46	5.3	58	7.2	56	4.6	52	6.6	60	19767	28	0
No Information Provided	26	2227	81	19	7.7	59	6.5	73	9.0	69	5.7	63	8.0	73	78	28	0
Native American	19	2224	79	26	7.8	60	5.9	65	9.1	70	6.1	68	8.3	75	93	45	1
Asian	180	2180	76	11	7.3	56	5.9	65	8.0	62	5.2	58	7.5	68	731	42	2
African American	1341	2103	59	3	5.5	42	4.9	55	7.0	54	4.5	50	6.2	57	7840	26	0
Hispanic	3256	2105	60	3	5.8	45	5.0	55	6.7	52	4.3	48	6.3	58	19428	26	0
White	1302	2250	87	23	8.1	62	6.7	74	9.3	71	6.3	70	8.6	78	7021	47	2
No Information Provided	96	2195	77	20	7.1	54	6.2	69	8.6	66	5.5	61	7.6	69	318	31	1
Economically Disadvantaged																	
Free Meals	2894	2099	58	3	5.6	43	4.9	54	6.7	52	4.2	47	6.2	56	16143	25	0
Reduced Meals	342	2130	66	5	6.2	47	5.3	59	7.2	55	4.8	53	6.8	61	2456	30	1
Other	261	2090	58	2	5.5	42	4.7	52	6.3	49	4.2	46	6.0	55	1796	25	0
No Information Provided	2550	2187	76	13	7.1	55	6.0	66	8.2	63	5.5	61	7.6	69	14529	37	1
No Information Provided	147	2190	76	18	7.0	54	6.0	67	8.5	65	5.5	61	7.6	69	507	34	1
Title I, Part A Schoolwide Program Participants	3071	2108	61	4	5.8	44	5.0	55	6.8	53	4.4	49	6.4	58	18122	27	0
Targeted Assistance Participants	64	2121	55	8	5.9	46	5.1	56	7.1	55	4.7	52	6.3	58	289	27	1
Nonparticipants (Previous Participants)	8	2120	50	13	6.3	48	5.5	61	6.9	53	3.1	35	7.0	64	44	27	0
Homeless Participants at Non-Title I Schools	26	2051	58	0	5.0	38	4.2	47	6.3	48	4.1	45	5.1	47	121	20	1
Nonparticipants (Not Previous Participants)	2873	2170	72	11	6.8	52	5.8	64	7.9	61	5.2	58	7.3	67	16331	35	1
No Information Provided	152	2187	74	18	7.0	54	6.0	66	8.4	65	5.5	61	7.5	68	524	35	1
Migrant																	
Yes	162	2067	44	1	5.1	39	4.4	49	6.1	47	3.6	40	5.5	50	957	21	0
No	5867	2140	67	7	6.3	49	5.4	60	7.4	57	4.8	53	6.9	62	33924	31	1
No Information Provided	165	2178	75	16	6.9	53	6.0	66	8.2	63	5.4	60	7.4	67	550	34	1
Limited English Proficient																	
Current LEP	1114	2054	43	1	5.0	39	4.3	48	5.4	42	3.7	41	5.2	47	5409	18	0
Non-LEP (Monitored 1st Year)	93	2105	67	2	5.8	45	5.1	57	6.9	53	4.3	48	6.1	55	618	28	0
Non-LEP (Monitored 2nd Year)	48	2082	54	2	5.6	43	4.6	51	6.5	50	3.3	37	6.1	55	380	26	0
Other Non-LEP	4765	2158	72	9	6.6	51	5.6	62	7.8	60	5.1	56	7.2	66	28465	33	1
No Information Provided	174	2184	76	18	7.1	54	5.9	66	8.4	64	5.5	61	7.5	68	559	34	1
Bilingual/ESL Program																	
Bilingual	8	2168	75	13	7.0	54	4.9	54	6.8	52	3.9	43	7.5	68	22	14	0
ESL	1071	2057	43	0	5.1	40	4.3	48	5.5	42	3.7	41	5.2	48	5090	18	0
Neither	4951	2155	71	9	6.5	50	5.6	62	7.8	60	5.0	56	7.2	65	29753	33	1
No Information Provided	154	2184	75	18	7.1	54	6.0	67	8.3	64	5.6	62	7.4	67	523	33	1
Special Education																	
Yes	448	2078	51	2	5.4	42	4.4	49	6.4	50	3.7	41	5.8	53	2722	25	0
No	5586	2142	67	8	6.3	49	5.4	60	7.4	57	4.9	54	6.9	63	32171	31	1
No Information Provided	160	2186	78	17	7.1	55	6.0	66	8.4	65	5.5	61	7.5	69	538	34	1
Gifted/Talented																	
Participants	92	2338	96	40	9.3	71	7.6	85	10.4	80	7.4	82	9.6	87	321	63	7
Nonparticipants	5931	2134	66	7	6.2	48	5.3	59	7.3	56	4.7	53	6.8	62	34531	30	1
No Information Provided	171	2184	77	17	7.0	54	6.0	67	8.3	64	5.5	61	7.5	68	579	35	1
At-Risk																	
Yes	4663	2110	61	3	5.8	45	5.0	56	6.9	53	4.4	49	6.4	58	29032	28	0
No	1378	2228	83	20	7.8	60	6.4	71	8.9	68	6.1	67	8.2	75	5878	44	2
No Information Provided	153	2199	79	18	7.2	56	6.1	68	8.7	67	5.7	63	7.7	70	521	35	0
Career/Technology Education																	
Elective	1811	2135	66	6	6.2	48	5.3	59	7.3	56	4.7	53	6.8	62	10151	31	1
Coherent Sequence	1135	2118	60	6	6.0	46	5.1	57	7.0	54	4.4	49	6.5	59	8312	30	0
Tech Prep	551	2121	64	6	6.0	46	5.1	57	7.0	54	4.6	51	6.5	60	4403	31	0
No	2498	2153	69	9	6.5	50	5.5	61	7.6	59	5.0	56	7.1	65	11886	31	1
No Information Provided	199	2169	73	15	6.8	53	5.8	64	8.1	62	5.3	59	7.3	66	679	33	0



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	22768	2033	29	0	7.6	45	3.1	39	3.9	48	4.2	38	5.2	47	35431	31	1
Male	8483	2037	31	1	7.7	45	3.1	39	3.9	48	4.2	39	5.4	49	15586	34	1
Female	14230	2031	27	0	7.5	44	3.1	39	3.9	48	4.2	38	5.1	46	19767	28	0
No Information Provided	55	2046	33	2	8.1	48	3.6	45	4.1	52	4.1	37	5.0	46	78	28	0
Native American	54	2073	43	4	8.8	52	3.8	47	4.5	56	4.4	40	5.8	53	93	45	1
Asian	469	2059	41	1	8.0	47	3.4	43	4.1	51	4.8	44	5.8	53	731	42	2
African American	5314	2024	26	0	7.3	43	3.1	39	3.7	46	4.2	38	4.9	45	7840	26	0
Hispanic	13068	2022	24	0	7.3	43	2.9	36	3.7	47	4.1	37	5.1	47	19428	26	0
White	3643	2079	47	2	8.9	52	3.7	47	4.5	56	4.8	43	5.9	54	7021	47	2
No Information Provided	220	2049	36	2	8.2	48	3.5	43	4.0	50	4.6	42	5.3	48	318	31	1
Economically Disadvantaged																	
Free Meals	10955	2022	24	0	7.2	43	2.9	37	3.7	46	4.1	37	5.0	46	16143	25	0
Reduced Meals	1604	2026	27	0	7.5	44	3.0	37	3.8	48	4.1	37	5.1	46	2456	30	1
Other	1220	2021	24	0	7.2	42	2.9	36	3.7	46	4.1	37	5.1	46	1796	25	0
No Information Provided	8651	2050	36	1	8.1	47	3.3	42	4.1	51	4.4	40	5.5	50	14529	37	1
No Information Provided	338	2042	35	2	8.2	48	3.3	42	3.9	49	4.5	41	5.2	47	507	34	1
Title I, Part A Schoolwide Program Participants	12130	2025	25	0	7.3	43	3.0	37	3.8	47	4.1	37	5.1	46	18122	27	0
Targeted Assistance Participants	204	2035	29	0	7.5	44	3.3	41	3.8	48	4.5	41	5.0	46	289	27	1
Nonparticipants (Previous Participants)	22	2024	14	0	7.2	42	2.9	36	3.6	45	4.0	36	5.5	50	44	27	0
Homeless Participants at Non-Title I Schools	77	1981	17	0	6.5	38	2.8	35	3.5	44	3.6	33	4.4	40	121	20	1
Nonparticipants (Not Previous Participants)	9986	2043	33	1	7.8	46	3.2	40	4.0	50	4.4	40	5.4	49	16331	35	1
No Information Provided	349	2047	36	1	8.1	48	3.4	42	4.0	50	4.5	41	5.3	48	524	35	1
Migrant																	
Yes	680	2013	20	0	7.0	41	2.7	34	3.6	45	3.8	35	5.0	46	957	21	0
No Information Provided	21719	2033	29	0	7.6	45	3.1	39	3.9	48	4.2	39	5.2	47	33924	31	1
Limited English Proficient																	
Current LEP	3462	2006	18	0	6.7	39	2.6	33	3.4	43	4.0	36	4.9	44	5409	18	0
Non-LEP (Monitored 1st Year)	441	2026	26	0	7.3	43	2.9	36	3.7	47	4.2	38	5.3	48	618	28	0
Non-LEP (Monitored 2nd Year)	268	2025	21	0	7.3	43	2.7	34	3.8	47	4.2	38	5.1	47	380	26	0
Other Non-LEP	18211	2038	31	0	7.7	46	3.2	40	4.0	49	4.3	39	5.3	48	28465	33	1
No Information Provided	386	2043	35	1	8.1	47	3.3	41	4.0	50	4.5	40	5.4	49	559	34	1
Bilingual/ESL Program																	
Bilingual	16	2079	25	6	8.2	48	2.8	35	4.7	59	5.0	45	6.0	55	22	14	0
ESL	3274	2006	18	0	6.7	39	2.6	33	3.4	43	4.0	36	4.9	45	5090	18	0
Neither	19098	2037	31	0	7.7	45	3.2	40	3.9	49	4.3	39	5.3	48	29753	33	1
No Information Provided	357	2041	35	1	8.0	47	3.3	42	4.0	50	4.4	40	5.3	48	523	33	1
Special Education																	
Yes	1563	2006	19	0	6.9	40	2.9	36	3.6	45	3.7	34	4.8	43	2722	25	0
No Information Provided	20843	2035	29	0	7.6	45	3.1	39	3.9	49	4.3	39	5.2	48	32171	31	1
Gifted/Talented																	
Participants	186	2150	61	9	10.3	61	4.5	56	5.2	65	6.0	54	7.0	63	321	63	7
Nonparticipants	22207	2032	28	0	7.5	44	3.1	38	3.9	48	4.2	38	5.2	47	34531	30	1
No Information Provided	375	2042	35	1	8.1	48	3.3	42	3.9	49	4.5	40	5.2	48	579	35	1
At-Risk																	
Yes	18863	2026	26	0	7.4	43	3.0	37	3.8	47	4.1	37	5.1	46	29032	28	0
No Information Provided	3557	2068	42	2	8.5	50	3.5	44	4.3	54	4.8	43	5.8	53	5878	44	2
Career/Technology Education																	
Elective	348	2047	37	1	8.1	48	3.4	42	4.0	50	4.5	41	5.3	48	521	35	0
Coherent Sequence	6463	2036	29	0	7.6	45	3.1	39	3.9	49	4.3	39	5.3	48	10151	31	1
Tech Prep	5342	2027	27	0	7.4	44	3.0	37	3.8	48	4.1	37	5.1	47	8312	30	0
No Information Provided	2762	2031	28	0	7.5	44	3.1	39	3.9	49	4.2	38	5.2	47	4403	31	0
No Information Provided	7754	2035	30	1	7.7	45	3.1	39	3.9	49	4.3	39	5.3	48	11886	31	1
No Information Provided	447	2037	34	1	7.9	47	3.3	41	3.9	49	4.4	40	5.2	48	679	33	0

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: APRIL 2006
Date of Testing: FEBRUARY 2006

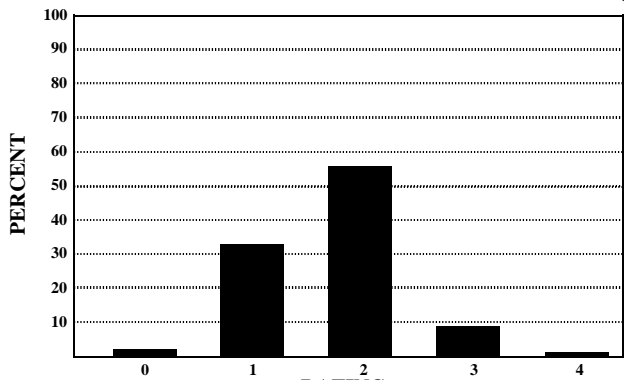
All Students

Number Tested: 14390

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	228	4768	8043	1269	82
Percent	2	33	56	9	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	1012
2. Weak or Illogical Organization	15	2512
3. Weak Development of Ideas	24	4130
4. Little or No Sense of Voice	1	81
5. Little or No Control of Conventions	69	3560
6. Off Topic Response	43	*
7. Indecipherable Response	12	*
8. Insufficient Response	63	*
9. No Writing Attempted	110	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

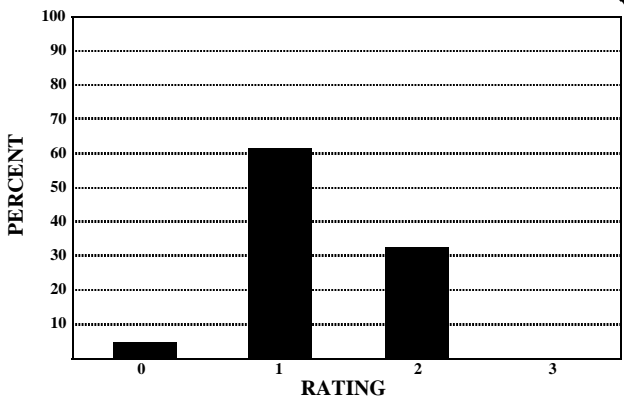
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

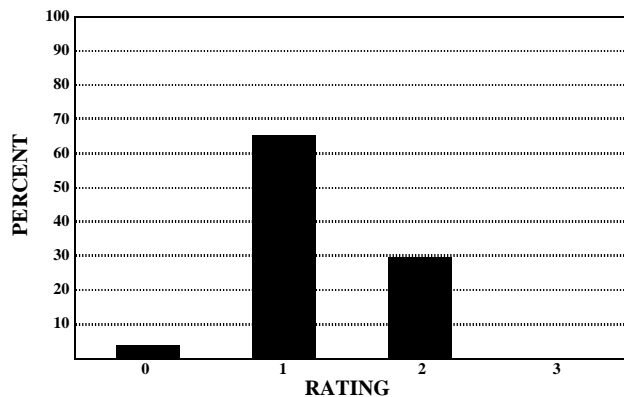
Objective 2



Rating	0	1	2	3
Number	735	8930	4716	9
Percent	5	62	33	0

Expository Selection

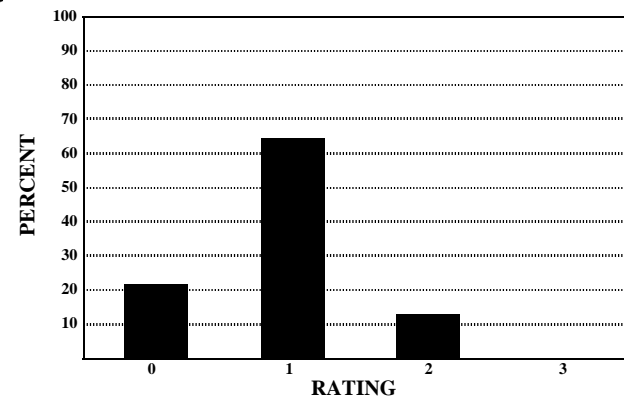
Objective 3



Rating	0	1	2	3
Number	617	9462	4290	21
Percent	4	66	30	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	3151	9393	1837	9
Percent	22	65	13	0