

Summary Report - Test Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	7.9	61
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	4.4	55
4. Applying Critical-Thinking Skills	13	7.7	59

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
27547	2026	9492	34	187	1

Administration Summary

	Number	Percent
Number of Students Tested	27547	63
Students Absent	1795	4
Students Exempt: LEP	27	0
Students ARD-Exempted After April Test	662	2
Students Receiving Parental Waiver	528	1
Students Administered Alternate Assessment	26	0
Other Students Not Tested	13218	30
Total Answer Documents Submitted	43803	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.1	64
2. Patterns, Relationships, and Algebraic Reasoning	7	4.0	57
3. Geometry and Spatial Reasoning	7	5.2	75
4. Concepts and Uses of Measurement	7	3.4	48
5. Probability and Statistics	4	2.5	63
6. Mathematical Processes and Tools	8	4.3	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
23313	2040	8039	34	159	1

Administration Summary

	Number	Percent
Number of Students Tested	23313	53
Students Absent	1937	4
Students Exempt: LEP	45	0
Students ARD-Exempted After May Test	502	1
Students Receiving Parental Waiver	523	1
Students Administered Alternate Assessment	19	0
Other Students Not Tested	17464	40
Total Answer Documents Submitted	43803	100

Science

**Science Test
was Administered
on April 19, 2007**

Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	27547	2026	34	1	23313	2040	34	1				
Male	14776	2033	38	1	10778	2041	35	1				
Female	12741	2017	30	1	12513	2039	34	1				
No Information Provided	30	2032	30	0	22	1980	27	5				
Native American	71	2050	46	0	82	2061	41	2				
Asian	372	2056	46	1	168	2067	42	2				
African American	5479	2010	30	1	6115	2025	30	1				
Hispanic	17979	2021	33	0	13478	2038	33	1				
White	3580	2071	49	2	3412	2076	46	1				
No Information Provided	66	2050	38	2	58	2055	36	2				
Economically Disadvantaged Yes	22462	2018	32	0	18323	2033	32	1				
Economically Disadvantaged No	4981	2060	45	2	4900	2068	43	1				
Economically Disadvantaged No Information Provided	104	2042	36	3	90	2042	38	1				
Title I, Part A Participants	24313	2021	33	1	20136	2036	33	1				
Title I, Part A Nonparticipants	3128	2061	46	1	3083	2068	44	1				
Title I, Part A No Information Provided	106	2033	36	1	94	2036	34	1				
Migrant Yes	514	2003	26	1	328	2035	34	1				
Migrant No	26927	2026	35	1	22886	2040	35	1				
Migrant No Information Provided	106	2032	35	1	99	2026	33	1				
LEP Current LEP	9227	1994	25	0	5774	2020	29	0				
LEP Non-LEP (Monitored 1st Year)	645	2071	47	1	464	2061	38	1				
LEP Non-LEP (Monitored 2nd Year)	1594	2059	43	1	1043	2065	38	1				
LEP Other Non-LEP	15979	2039	39	1	15936	2045	36	1				
LEP No Information Provided	102	2030	35	1	96	2034	33	1				
Bilingual Participants	5636	1988	23	0	3336	2022	29	1				
Bilingual Nonparticipants	21809	2035	37	1	19880	2043	35	1				
Bilingual No Information Provided	102	2037	35	1	97	2042	39	1				
ESL Participants	3148	2002	28	0	2182	2017	29	0				
ESL Nonparticipants	24297	2029	35	1	21037	2043	35	1				
ESL No Information Provided	102	2032	34	1	94	2037	37	1				
Special Education Yes	1390	2017	35	1	1451	2031	34	2				
Special Education No	26053	2026	34	1	21768	2041	35	1				
Special Education No Information Provided	104	2033	36	1	94	2030	35	1				
Gifted/Talented Participants	149	2086	54	1	66	2120	58	2				
Gifted/Talented Nonparticipants	27287	2025	34	1	23151	2040	34	1				
Gifted/Talented No Information Provided	111	2031	36	1	96	2023	32	1				
At-Risk Yes	22643	2017	31	0	18929	2034	32	1				
At-Risk No	4786	2069	49	2	4278	2069	45	1				
At-Risk No Information Provided	118	2041	37	2	106	2036	35	2				

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Summary Report - Test Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	8.0	61
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	4.4	55
4. Applying Critical-Thinking Skills	13	7.7	59

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
26157	2026	9008	34	174	1

Administration Summary

	Number	Percent
Number of Students Tested	26157	64
Students Absent	1625	4
Students Exempt: LEP	26	0
Students Receiving Parental Waiver	458	1
Students Administered Alternate Assessment	3	0
Other Students Not Tested	12319	30
Total Answer Documents Submitted	40664	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.1	64
2. Patterns, Relationships, and Algebraic Reasoning	7	4.0	57
3. Geometry and Spatial Reasoning	7	5.3	75
4. Concepts and Uses of Measurement	7	3.4	48
5. Probability and Statistics	4	2.5	63
6. Mathematical Processes and Tools	8	4.3	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
21862	2041	7549	35	136	1

Administration Summary

	Number	Percent
Number of Students Tested	21862	54
Students Absent	1744	4
Students Exempt: LEP	44	0
Students Receiving Parental Waiver	447	1
Students Administered Alternate Assessment	3	0
Other Students Not Tested	16526	41
Total Answer Documents Submitted	40664	100

Science

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Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	26157	2026	34	1	21862	2041	35	1				
Male	13871	2034	38	1	9884	2042	36	1				
Female	12256	2018	30	1	11956	2040	34	1				
No Information Provided	30	2032	30	0	22	1980	27	5				
Native American	68	2057	49	0	75	2066	44	3				
Asian	351	2059	47	1	153	2069	43	3				
African American	5162	2011	30	1	5742	2027	30	0				
Hispanic	17288	2021	33	0	12756	2038	34	1				
White	3222	2072	49	2	3079	2076	46	1				
No Information Provided	66	2050	38	2	57	2056	37	2				
Economically Disadvantaged Yes	21459	2019	32	0	17258	2033	32	0				
No	4594	2061	45	2	4515	2069	43	1				
No Information Provided	104	2042	36	3	89	2042	38	1				
Title I, Part A Participants	23210	2022	33	1	18956	2037	33	1				
Nonparticipants	2842	2061	46	2	2813	2068	44	1				
No Information Provided	105	2032	35	1	93	2036	34	1				
Migrant Yes	504	2002	26	1	318	2035	34	1				
No	25547	2027	35	1	21448	2041	35	1				
No Information Provided	106	2032	35	1	96	2025	33	1				
LEP Current LEP	8959	1995	25	0	5483	2020	29	0				
Non-LEP (Monitored 1st Year)	627	2071	47	1	452	2062	38	1				
Non-LEP (Monitored 2nd Year)	1548	2059	43	1	1004	2065	38	1				
Other Non-LEP	14921	2039	39	1	14829	2046	36	1				
No Information Provided	102	2030	35	1	94	2034	34	1				
Bilingual Participants	5505	1990	23	0	3211	2022	29	1				
Nonparticipants	20551	2036	37	1	18557	2044	35	1				
No Information Provided	101	2037	36	1	94	2040	38	1				
ESL Participants	3033	2002	28	0	2044	2018	29	0				
Nonparticipants	23023	2029	35	1	19727	2043	35	1				
No Information Provided	101	2032	35	1	91	2035	36	1				
Special Education Yes	0	---	---	---	0	---	---	---				
No	26053	2026	34	1	21768	2041	35	1				
No Information Provided	104	2033	36	1	94	2030	35	1				
Gifted/Talented Participants	144	2085	54	1	59	2123	56	2				
Nonparticipants	25902	2026	34	1	21708	2041	34	1				
No Information Provided	111	2031	36	1	95	2023	33	1				
At-Risk Yes	21502	2017	31	0	17755	2034	32	0				
No	4537	2070	49	2	4002	2070	45	1				
No Information Provided	118	2041	37	2	105	2036	35	2				

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Summary Report - Test Performance

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Special Education Students

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Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	7.9	61		
2. Applying Knowledge of Literary Elements	8	5.1	64		
3. Using Strategies to Analyze	8	4.4	55		
4. Applying Critical-Thinking Skills	13	7.5	58		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1390	2017	484	35	13	1

Administration Summary

	Number	Percent
Number of Students Tested	1390	44
Students Absent	170	5
Students Exempt: LEP	1	0
Students ARD-Exempted After April Test	586	19
Students Receiving Parental Waiver	70	2
Students Administered Alternate Assessment	23	1
Other Students Not Tested	899	29
Total Answer Documents Submitted	3139	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	6.9	63		
2. Patterns, Relationships, and Algebraic Reasoning	7	3.9	56		
3. Geometry and Spatial Reasoning	7	5.1	74		
4. Concepts and Uses of Measurement	7	3.4	49		
5. Probability and Statistics	4	2.4	60		
6. Mathematical Processes and Tools	8	4.3	54		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1451	2031	490	34	23	2

Administration Summary

	Number	Percent
Number of Students Tested	1451	46
Students Absent	193	6
Students Exempt: LEP	1	0
Students ARD-Exempted After May Test	464	15
Students Receiving Parental Waiver	76	2
Students Administered Alternate Assessment	16	1
Other Students Not Tested	938	30
Total Answer Documents Submitted	3139	100

Science

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Summary Report - Group Performance

Report Date: JULY 2007
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Special Education Students

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	1390	2017	35	1	1451	2031	34	2				
Male	905	2026	38	1	894	2033	35	2				
Female	485	2001	30	1	557	2029	32	1				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	3	---	---	---	7	2007	14	0				
Asian	21	2013	33	0	15	2042	33	0				
African American	317	1997	27	1	373	1998	27	2				
Hispanic	691	2002	31	1	722	2029	30	1				
White	358	2068	50	2	333	2074	50	2				
No Information Provided	0	---	---	---	1	---	---	---				
Economically Disadvantaged <i>Yes</i>	1003	2006	31	1	1065	2021	30	1				
<i>No</i>	387	2048	44	1	385	2061	44	2				
No Information Provided	0	---	---	---	1	---	---	---				
Title I, Part A <i>Participants</i>	1103	2007	31	1	1180	2024	31	1				
<i>Nonparticipants</i>	286	2056	48	1	270	2065	45	2				
No Information Provided	1	---	---	---	1	---	---	---				
Migrant <i>Yes</i>	10	2048	40	0	10	2030	30	0				
<i>No</i>	1380	2017	35	1	1438	2031	34	2				
No Information Provided	0	---	---	---	3	---	---	---				
LEP <i>Current LEP</i>	268	1964	21	1	291	2012	26	0				
<i>Non-LEP (Monitored 1st Year)</i>	18	2054	50	6	12	2031	33	0				
<i>Non-LEP (Monitored 2nd Year)</i>	46	2035	37	0	39	2057	41	0				
<i>Other Non-LEP</i>	1058	2030	38	1	1107	2035	36	2				
No Information Provided	0	---	---	---	2	---	---	---				
Bilingual <i>Participants</i>	131	1933	15	1	125	2011	23	0				
<i>Nonparticipants</i>	1258	2026	37	1	1323	2033	35	2				
No Information Provided	1	---	---	---	3	---	---	---				
ESL <i>Participants</i>	115	2002	29	1	138	2013	28	1				
<i>Nonparticipants</i>	1274	2019	35	1	1310	2033	34	2				
No Information Provided	1	---	---	---	3	---	---	---				
Special Education <i>Yes</i>	1390	2017	35	1	1451	2031	34	2				
<i>No</i>	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented <i>Participants</i>	5	2118	60	0	7	2097	71	0				
<i>Nonparticipants</i>	1385	2017	35	1	1443	2031	34	2				
No Information Provided	0	---	---	---	1	---	---	---				
At-Risk <i>Yes</i>	1141	2010	32	1	1174	2026	32	2				
<i>No</i>	249	2052	48	1	276	2054	41	1				
No Information Provided	0	---	---	---	1	---	---	---				

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Limited English Proficient Students

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Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	7.3	56
2. Applying Knowledge of Literary Elements	8	5.0	63
3. Using Strategies to Analyze	8	4.1	51
4. Applying Critical-Thinking Skills	13	7.2	56

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9227	1994	2282	25	15	0

Administration Summary

	Number	Percent
Number of Students Tested	9227	76
Students Absent	492	4
Students Exempt: LEP	27	0
Students ARD-Exempted After April Test	164	1
Students Receiving Parental Waiver	98	1
Students Administered Alternate Assessment	7	0
Other Students Not Tested	2182	18
Total Answer Documents Submitted	12197	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.9	63
2. Patterns, Relationships, and Algebraic Reasoning	7	3.7	53
3. Geometry and Spatial Reasoning	7	5.2	74
4. Concepts and Uses of Measurement	7	3.2	46
5. Probability and Statistics	4	2.5	63
6. Mathematical Processes and Tools	8	4.0	50

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5774	2020	1678	29	25	0

Administration Summary

	Number	Percent
Number of Students Tested	5774	47
Students Absent	385	3
Students Exempt: LEP	44	0
Students ARD-Exempted After May Test	99	1
Students Receiving Parental Waiver	68	1
Students Administered Alternate Assessment	2	0
Other Students Not Tested	5825	48
Total Answer Documents Submitted	12197	100

Science

Science Test
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Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	9227	1994	25	0	5774	2020	29	0				
Male	4875	2000	28	0	2726	2024	31	1				
Female	4350	1988	21	0	3045	2016	27	0				
No Information Provided	2	---	---	---	3	---	---	---				
Native American	10	2013	30	0	6	2156	67	0				
Asian	187	2035	42	1	82	2043	39	1				
African American	46	1988	28	0	39	2001	26	0				
Hispanic	8943	1993	24	0	5612	2019	29	0				
White	41	2032	39	0	35	2057	37	3				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	8561	1992	24	0	5345	2018	28	0				
<i>No</i>	661	2019	31	0	425	2041	38	1				
No Information Provided	5	1995	20	0	4	---	---	---				
Title I, Part A <i>Participants</i>	8706	1992	24	0	5397	2018	29	0				
<i>Nonparticipants</i>	514	2028	35	0	373	2041	37	1				
No Information Provided	7	2008	29	0	4	---	---	---				
Migrant <i>Yes</i>	258	1988	22	0	153	2031	32	1				
<i>No</i>	8957	1994	25	0	5609	2020	29	0				
No Information Provided	12	1968	17	0	12	1984	25	0				
LEP <i>Current LEP</i>	9227	1994	25	0	5774	2020	29	0				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual <i>Participants</i>	5621	1988	23	0	3315	2022	29	1				
<i>Nonparticipants</i>	3601	2004	28	0	2454	2017	29	0				
No Information Provided	5	2053	40	0	5	2044	60	0				
ESL <i>Participants</i>	3086	2003	28	0	2120	2016	29	0				
<i>Nonparticipants</i>	6134	1990	23	0	3649	2022	29	0				
No Information Provided	7	1961	14	0	5	2007	40	0				
Special Education <i>Yes</i>	268	1964	21	1	291	2012	26	0				
<i>No</i>	8948	1995	25	0	5476	2020	29	0				
No Information Provided	11	1991	27	0	7	1942	14	0				
Gifted/Talented <i>Participants</i>	64	2065	44	0	18	2067	44	0				
<i>Nonparticipants</i>	9150	1994	25	0	5748	2020	29	0				
No Information Provided	13	2007	31	0	8	1927	13	0				
At-Risk <i>Yes</i>	9119	1994	25	0	5683	2019	29	0				
<i>No</i>	99	2010	30	1	86	2047	44	0				
No Information Provided	9	1996	22	0	5	1982	20	0				

Science Test was Administered on April 19, 2007



Non-Limited English Proficient Students

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Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	8.3	64		
2. Applying Knowledge of Literary Elements	8	5.4	68		
3. Using Strategies to Analyze	8	4.5	56		
4. Applying Critical-Thinking Skills	13	7.9	61		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18218	2042	7174	39	171	1

Administration Summary

	Number	Percent
Number of Students Tested	18218	58
Students Absent	1290	4
Students ARD-Exempted After April Test	497	2
Students Receiving Parental Waiver	429	1
Students Administered Alternate Assessment	19	0
Other Students Not Tested	10982	35
Total Answer Documents Submitted	31435	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	7.1	65		
2. Patterns, Relationships, and Algebraic Reasoning	7	4.1	59		
3. Geometry and Spatial Reasoning	7	5.3	75		
4. Concepts and Uses of Measurement	7	3.4	49		
5. Probability and Statistics	4	2.5	63		
6. Mathematical Processes and Tools	8	4.4	56		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17443	2047	6329	36	133	1

Administration Summary

	Number	Percent
Number of Students Tested	17443	55
Students Absent	1539	5
Students ARD-Exempted After May Test	401	1
Students Receiving Parental Waiver	453	1
Students Administered Alternate Assessment	17	0
Other Students Not Tested	11581	37
Total Answer Documents Submitted	31435	100

Science

Science Test was Administered on April 19, 2007

Non-Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "----" = No Data Reported For Fewer Than Five Students </div>												
All Non-Limited Eng. Prof. Stud	18218	2042	39	1	17443	2047	36	1				
Male	9862	2049	43	1	8009	2047	37	1				
Female	8344	2033	35	1	9423	2047	36	1				
No Information Provided	12	1999	25	0	11	1948	9	9				
Native American	61	2056	49	0	76	2054	39	3				
Asian	184	2077	50	1	86	2089	45	3				
African American	5425	2010	30	1	6067	2025	30	1				
Hispanic	9009	2048	41	1	7836	2051	37	1				
White	3533	2072	49	2	3373	2076	46	1				
No Information Provided	6	2054	33	0	5	2013	40	0				
Economically Disadvantaged	13883	2034	37	1	12962	2039	34	1				
Yes	4317	2066	47	2	4468	2071	44	1				
No	18	2095	44	11	13	2000	46	0				
No Information Provided												
Title I, Part A	15597	2037	38	1	14729	2042	35	1				
Participants	2613	2067	49	2	2709	2072	45	1				
Nonparticipants	8	2083	63	0	5	1977	20	0				
No Information Provided												
Migrant	247	2021	31	1	167	2040	36	1				
Yes	17966	2042	39	1	17271	2047	36	1				
No	5	1959	20	0	5	1881	0	0				
No Information Provided												
LEP	0	---	---	---	0	---	---	---				
Current LEP	645	2071	47	1	464	2061	38	1				
Non-LEP (Monitored 1st Year)	1594	2059	43	1	1043	2065	38	1				
Non-LEP (Monitored 2nd Year)	15979	2039	39	1	15936	2045	36	1				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided												
Bilingual	13	2047	46	0	20	2027	15	0				
Participants	18200	2042	39	1	17417	2047	36	1				
Nonparticipants	5	2023	20	0	6	2056	50	0				
No Information Provided												
ESL	60	1977	32	0	60	2055	35	2				
Participants	18154	2042	39	1	17380	2047	36	1				
Nonparticipants	4	---	---	---	3	---	---	---				
No Information Provided												
Special Education	1122	2030	38	1	1158	2036	36	2				
Yes	17095	2042	39	1	16283	2048	36	1				
No	1	---	---	---	2	---	---	---				
No Information Provided												
Gifted/Talented	85	2102	62	2	48	2140	63	2				
Participants	18129	2041	39	1	17393	2047	36	1				
Nonparticipants	4	---	---	---	2	---	---	---				
No Information Provided												
At-Risk	13519	2032	36	1	13241	2040	34	1				
Yes	4682	2070	49	2	4185	2069	45	1				
No	17	2095	53	6	17	2042	29	6				
No Information Provided												

**Science Test
was Administered
on April 19, 2007**



Demographic Performance Summary — Reading

Report Date: JULY 2007

Date of Testing: JUNE 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	27547	2026	34	1	7.9	61	5.3	66	4.4	55	7.7	59
Male	14776	2033	38	1	8.1	62	5.3	66	4.5	57	7.7	59
Female	12741	2017	30	1	7.8	60	5.3	66	4.2	52	7.6	59
No Information Provided	30	2032	30	0	8.3	64	5.4	68	4.4	55	7.5	58
Native American	71	2050	46	0	8.4	65	5.5	68	4.5	57	8.1	62
Asian	372	2056	46	1	8.6	66	5.6	70	4.7	58	8.1	62
African American	5479	2010	30	1	7.8	60	5.1	64	4.2	52	7.4	57
Hispanic	17979	2021	33	0	7.8	60	5.3	66	4.3	54	7.6	59
White	3580	2071	49	2	8.8	68	5.7	71	4.8	60	8.3	64
No Information Provided	66	2050	38	2	8.5	65	5.5	69	4.8	60	7.5	58
Economically Disadvantaged	16957	2016	32	0	7.8	60	5.2	65	4.3	53	7.5	58
<i>Free Meals</i>	2221	2042	40	1	8.3	64	5.5	69	4.5	56	8.0	61
<i>Reduced Meals</i>	3284	2014	29	1	7.7	59	5.2	65	4.2	53	7.6	58
<i>Other</i>	4981	2060	45	2	8.6	66	5.6	70	4.7	59	8.1	63
<i>No Information Provided</i>	104	2042	36	3	8.3	64	5.5	68	4.6	57	7.5	58
Title I, Part A Schoolwide Program Participants	23880	2021	33	1	7.9	60	5.3	66	4.3	54	7.6	59
<i>Targeted Assistance Participants</i>	417	2046	39	1	8.2	63	5.4	68	4.6	57	8.1	62
<i>Nonparticipants (Previous Participants)</i>	16	2047	38	0	7.9	61	5.8	72	4.8	59	8.1	63
<i>Homeless Participants at Non-Title I Schools</i>	16	2018	44	0	8.1	63	5.0	63	4.4	55	7.6	59
<i>Nonparticipants (Not Previous Participants)</i>	3112	2061	46	1	8.6	66	5.6	70	4.7	59	8.2	63
<i>No Information Provided</i>	106	2033	36	1	8.1	63	5.4	68	4.5	56	7.5	58
Migrant	514	2003	26	1	7.5	58	5.1	64	4.0	51	7.4	57
<i>Yes</i>	26927	2026	35	1	8.0	61	5.3	66	4.4	55	7.7	59
<i>No</i>	106	2032	35	1	8.0	62	5.3	66	4.5	56	7.6	59
<i>No Information Provided</i>	9227	1994	25	0	7.3	56	5.0	63	4.1	51	7.2	56
Limited English Proficient	645	2071	47	1	8.7	67	5.8	72	4.8	59	8.5	65
<i>Current LEP</i>	1594	2059	43	1	8.4	65	5.7	72	4.7	58	8.3	64
<i>Non-LEP (Monitored 1st Year)</i>	15979	2039	39	1	8.2	63	5.4	68	4.5	56	7.9	60
<i>Non-LEP (Monitored 2nd Year)</i>	102	2030	35	1	8.1	62	5.4	67	4.4	55	7.6	58
<i>Other Non-LEP</i>	5636	1988	23	0	7.2	56	4.9	62	4.0	50	7.2	55
Bilingual/ESL Program	3148	2002	28	0	7.5	58	5.1	64	4.2	52	7.3	56
<i>Bilingual</i>	18663	2041	39	1	8.2	63	5.4	68	4.5	56	7.9	61
<i>ESL</i>	96	2039	36	1	8.2	63	5.5	68	4.6	57	7.7	59
<i>Neither</i>	1390	2017	35	1	7.9	61	5.1	64	4.4	55	7.5	58
Special Education	26053	2026	34	1	8.0	61	5.3	66	4.4	55	7.7	59
<i>Yes</i>	104	2033	36	1	8.1	62	5.3	67	4.5	57	7.6	58
<i>No</i>	149	2086	54	1	9.0	69	5.7	71	5.1	64	8.7	67
Gifted/Talented	27287	2025	34	1	7.9	61	5.3	66	4.4	55	7.7	59
<i>Participants</i>	111	2031	36	1	8.0	62	5.3	66	4.6	57	7.6	59
<i>Nonparticipants</i>	22643	2017	31	0	7.8	60	5.2	65	4.3	53	7.6	58
At-Risk	4786	2069	49	2	8.7	67	5.7	71	4.8	60	8.3	64
<i>Yes</i>	118	2041	37	2	8.2	63	5.4	68	4.6	58	7.7	59
<i>No</i>												
<i>No Information Provided</i>												

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	23313	2040	34	1	7.1	64	4.0	57	5.2	75	3.4	48	2.5	63	4.3	54
Male	10778	2041	35	1	7.1	64	4.0	57	5.2	74	3.5	50	2.4	61	4.4	55
Female	12513	2039	34	1	7.1	64	4.0	57	5.3	76	3.3	47	2.6	65	4.3	53
No Information Provided	22	1980	27	5	6.0	55	3.8	55	4.3	62	3.0	42	2.4	59	3.9	48
Native American	82	2061	41	2	7.1	64	4.1	59	5.4	77	3.6	52	2.6	65	4.6	57
Asian	168	2067	42	2	7.6	69	4.1	59	5.3	76	3.7	52	2.6	66	4.4	55
African American	6115	2025	30	1	6.9	63	4.0	58	5.0	72	3.1	45	2.4	61	4.3	54
Hispanic	13478	2038	33	1	7.1	64	3.9	56	5.3	76	3.4	48	2.6	64	4.2	53
White	3412	2076	46	1	7.4	67	4.4	62	5.5	78	3.8	54	2.5	63	4.7	59
No Information Provided	58	2055	36	2	7.1	65	4.3	61	4.8	69	3.7	53	2.5	63	4.6	57
Economically Disadvantaged	14023	2030	31	0	7.0	63	3.9	56	5.2	74	3.3	47	2.5	62	4.2	53
Free Meals	1917	2051	37	1	7.2	65	4.1	59	5.3	76	3.4	49	2.5	64	4.5	56
Reduced Meals	2383	2037	33	1	7.0	64	3.9	55	5.4	77	3.2	46	2.6	66	4.2	52
Other	4900	2068	43	1	7.4	67	4.3	61	5.4	77	3.6	51	2.6	65	4.6	58
No Information Provided	90	2042	38	1	7.0	64	4.3	61	4.9	70	3.7	53	2.4	60	4.6	57
Title I, Part A Schoolwide Program Participants	19713	2036	33	1	7.0	64	4.0	57	5.2	75	3.3	47	2.5	63	4.3	53
Targeted Assistance Participants	395	2050	39	1	7.2	66	4.2	60	5.3	76	3.4	49	2.5	63	4.4	55
Nonparticipants (Previous Participants)	28	2028	43	0	6.8	62	3.7	53	5.3	76	3.4	49	2.4	59	4.3	54
Homeless Participants at Non-Title I Schools	28	2058	43	0	7.3	67	4.1	59	5.2	74	3.5	50	2.7	67	4.5	56
Nonparticipants (Not Previous Participants)	3055	2069	44	1	7.4	67	4.3	61	5.4	77	3.6	52	2.6	65	4.7	59
No Information Provided	94	2036	34	1	6.9	63	4.2	60	4.7	67	3.7	53	2.4	59	4.5	57
Migrant	328	2035	34	1	7.0	63	3.8	55	5.4	77	3.2	46	2.7	67	4.2	52
Yes	22886	2040	35	1	7.1	64	4.0	57	5.2	75	3.4	48	2.5	63	4.3	54
No	99	2026	33	1	6.7	61	4.3	61	4.7	67	3.6	51	2.3	58	4.3	54
No Information Provided	5774	2020	29	0	6.9	63	3.7	53	5.2	74	3.2	46	2.5	63	4.0	50
Limited English Proficient	464	2061	38	1	7.4	67	4.1	59	5.5	78	3.4	48	2.7	66	4.6	58
Current LEP	1043	2065	38	1	7.4	68	4.1	59	5.5	78	3.5	50	2.7	68	4.5	56
Non-LEP (Monitored 1st Year)	15936	2045	36	1	7.1	65	4.1	59	5.3	75	3.4	49	2.5	63	4.4	55
Non-LEP (Monitored 2nd Year)	96	2034	33	1	6.8	62	4.3	61	4.7	67	3.7	53	2.4	59	4.5	56
Other Non-LEP	3336	2022	29	1	6.9	63	3.7	53	5.2	74	3.2	46	2.6	64	4.0	50
No Information Provided	2182	2017	29	0	6.8	62	3.8	54	5.0	72	3.3	47	2.5	61	4.1	51
Bilingual/ESL Program	17700	2046	36	1	7.1	65	4.1	59	5.3	75	3.4	49	2.5	63	4.4	55
Bilingual	90	2044	39	1	6.9	63	4.4	63	4.8	69	3.8	54	2.3	59	4.6	58
ESL	1451	2031	34	2	6.9	63	3.9	56	5.1	74	3.4	49	2.4	60	4.3	54
Neither	21768	2041	35	1	7.1	64	4.0	57	5.3	75	3.4	48	2.5	63	4.3	54
No Information Provided	94	2030	35	1	6.8	62	4.3	61	4.7	68	3.7	52	2.3	58	4.4	55
Special Education	66	2120	58	2	8.0	73	4.8	68	5.5	79	4.0	58	3.0	74	5.1	63
Yes	23151	2040	34	1	7.1	64	4.0	57	5.2	75	3.4	48	2.5	63	4.3	54
Participants	96	2023	32	1	6.7	61	4.2	60	4.7	67	3.5	50	2.3	58	4.4	55
Nonparticipants	18929	2034	32	1	7.0	64	3.9	56	5.2	75	3.3	47	2.5	63	4.2	53
No Information Provided	4278	2069	45	1	7.3	66	4.4	62	5.3	76	3.6	52	2.6	64	4.8	59
At-Risk	106	2036	35	2	6.8	62	4.3	61	4.7	68	3.7	53	2.4	60	4.5	56
Yes																
No																
No Information Provided																

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: JULY 2007

Date of Testing: JUNE 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	26157	2026	34	1	8.0	61	5.3	66	4.4	55	7.7	59
Male	13871	2034	38	1	8.1	62	5.3	66	4.5	57	7.7	60
Female	12256	2018	30	1	7.8	60	5.3	66	4.2	52	7.6	59
No Information Provided	30	2032	30	0	8.3	64	5.4	68	4.4	55	7.5	58
Native American	68	2057	49	0	8.5	66	5.6	70	4.6	58	8.2	63
Asian	351	2059	47	1	8.6	66	5.7	71	4.7	58	8.1	63
African American	5162	2011	30	1	7.8	60	5.1	64	4.2	52	7.4	57
Hispanic	17288	2021	33	0	7.8	60	5.3	66	4.3	54	7.7	59
White	3222	2072	49	2	8.8	68	5.7	71	4.8	60	8.3	64
No Information Provided	66	2050	38	2	8.5	65	5.5	69	4.8	60	7.5	58
Economically Disadvantaged	16188	2016	32	0	7.8	60	5.2	65	4.3	53	7.5	58
Free Meals	2086	2043	40	1	8.3	63	5.5	69	4.5	56	8.0	61
Reduced Meals	3185	2015	30	1	7.7	60	5.2	65	4.2	53	7.6	58
Other	4594	2061	45	2	8.6	66	5.6	70	4.7	59	8.2	63
No Information Provided	104	2042	36	3	8.3	64	5.5	68	4.6	57	7.5	58
Title I, Part A Schoolwide Program Participants	22801	2021	33	1	7.9	61	5.3	66	4.3	54	7.6	59
Targeted Assistance Participants	395	2045	38	1	8.2	63	5.4	68	4.6	57	8.1	62
Nonparticipants (Previous Participants)	15	2048	40	0	8.0	62	5.8	73	4.6	58	8.2	63
Homeless Participants at Non-Title I Schools	14	2005	36	0	7.8	60	4.8	60	4.3	54	7.5	58
Nonparticipants (Not Previous Participants)	2827	2061	46	2	8.6	66	5.6	71	4.7	59	8.2	63
No Information Provided	105	2032	35	1	8.1	62	5.4	67	4.5	56	7.5	58
Migrant	504	2002	26	1	7.5	58	5.1	64	4.0	50	7.4	57
Yes	25547	2027	35	1	8.0	61	5.3	66	4.4	55	7.7	59
No	106	2032	35	1	8.0	62	5.3	66	4.5	56	7.6	59
No Information Provided	8959	1995	25	0	7.3	56	5.0	63	4.1	51	7.2	56
Limited English Proficient	627	2071	47	1	8.7	67	5.8	72	4.7	59	8.5	65
Current LEP	1548	2059	43	1	8.4	65	5.7	72	4.7	58	8.3	64
Non-LEP (Monitored 1st Year)	14921	2039	39	1	8.2	63	5.4	68	4.5	56	7.9	61
Non-LEP (Monitored 2nd Year)	102	2030	35	1	8.1	62	5.4	67	4.4	55	7.6	58
Other Non-LEP	5505	1990	23	0	7.2	56	5.0	62	4.0	50	7.2	55
No Information Provided	3033	2002	28	0	7.5	58	5.1	64	4.2	52	7.3	56
Bilingual/ESL Program	17520	2042	39	1	8.3	63	5.5	68	4.5	56	7.9	61
Bilingual	95	2040	37	1	8.2	63	5.4	68	4.5	57	7.7	59
ESL	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	26053	2026	34	1	8.0	61	5.3	66	4.4	55	7.7	59
Yes	104	2033	36	1	8.1	62	5.3	67	4.5	57	7.6	58
No	144	2085	54	1	8.9	69	5.6	70	5.1	63	8.7	67
Gifted/Talented	25902	2026	34	1	7.9	61	5.3	66	4.4	55	7.7	59
Participants	111	2031	36	1	8.0	62	5.3	66	4.6	57	7.6	59
Nonparticipants	21502	2017	31	0	7.8	60	5.2	65	4.3	53	7.6	58
No Information Provided	4537	2070	49	2	8.7	67	5.7	71	4.8	60	8.3	64
At-Risk	118	2041	37	2	8.2	63	5.4	68	4.6	58	7.7	59
Yes												
No												
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	21862	2041	35	1	7.1	64	4.0	57	5.3	75	3.4	48	2.5	63	4.3	54
Male	9884	2042	36	1	7.1	65	4.0	57	5.2	74	3.5	50	2.4	61	4.4	55
Female	11956	2040	34	1	7.1	64	4.0	57	5.3	76	3.3	47	2.6	65	4.3	53
No Information Provided	22	1980	27	5	6.0	55	3.8	55	4.3	62	3.0	42	2.4	59	3.9	48
Native American	75	2066	44	3	7.1	65	4.2	60	5.5	78	3.7	52	2.6	66	4.6	57
Asian	153	2069	43	3	7.5	69	4.2	60	5.3	76	3.7	52	2.6	66	4.5	56
African American	5742	2027	30	0	6.9	63	4.1	58	5.0	72	3.1	45	2.4	61	4.3	54
Hispanic	12756	2038	34	1	7.1	64	3.9	56	5.3	76	3.4	48	2.6	64	4.3	53
White	3079	2076	46	1	7.4	67	4.4	62	5.5	78	3.8	54	2.5	63	4.7	59
No Information Provided	57	2056	37	2	7.1	65	4.3	61	4.8	69	3.8	54	2.5	63	4.5	57
Economically Disadvantaged																
Free Meals	13213	2030	31	0	7.0	63	3.9	56	5.2	74	3.3	47	2.5	62	4.2	53
Reduced Meals	1777	2051	37	0	7.2	65	4.1	59	5.3	76	3.4	49	2.6	64	4.5	56
Other	2268	2038	34	1	7.1	64	3.9	56	5.4	78	3.2	46	2.6	66	4.2	52
No Information Provided	4515	2069	43	1	7.4	67	4.3	61	5.4	77	3.6	51	2.6	65	4.6	58
No Information Provided	89	2042	38	1	7.0	64	4.2	61	4.9	69	3.7	53	2.4	60	4.5	57
Title I, Part A Schoolwide Program Participants	18558	2036	33	1	7.0	64	4.0	57	5.2	75	3.3	47	2.5	63	4.3	53
Targeted Assistance Participants	372	2049	38	1	7.2	66	4.2	60	5.3	76	3.4	49	2.5	63	4.4	55
Nonparticipants (Previous Participants)	25	2027	44	0	6.8	61	3.7	53	5.2	75	3.4	49	2.4	60	4.3	54
Homeless Participants at Non-Title I Schools	26	2065	46	0	7.4	67	4.2	60	5.2	75	3.4	49	2.8	69	4.6	57
Nonparticipants (Not Previous Participants)	2788	2069	44	1	7.4	67	4.3	61	5.4	77	3.6	51	2.6	65	4.7	59
No Information Provided	93	2036	34	1	6.9	63	4.2	60	4.7	67	3.7	53	2.4	60	4.5	57
Migrant																
Yes	318	2035	34	1	7.0	63	3.8	55	5.4	77	3.2	46	2.7	67	4.2	52
No	21448	2041	35	1	7.1	64	4.0	57	5.3	75	3.4	48	2.5	63	4.3	54
No Information Provided	96	2025	33	1	6.7	61	4.3	61	4.6	66	3.6	51	2.3	58	4.3	54
Limited English Proficient																
Current LEP	5483	2020	29	0	6.9	63	3.7	54	5.2	74	3.2	46	2.5	63	4.0	50
Non-LEP (Monitored 1st Year)	452	2062	38	1	7.4	67	4.1	59	5.5	78	3.4	49	2.7	66	4.6	58
Non-LEP (Monitored 2nd Year)	1004	2065	38	1	7.4	68	4.1	59	5.5	78	3.5	50	2.7	68	4.5	56
Other Non-LEP	14829	2046	36	1	7.1	65	4.1	59	5.3	75	3.4	48	2.5	63	4.4	55
No Information Provided	94	2034	34	1	6.8	62	4.3	61	4.7	67	3.7	53	2.4	59	4.5	56
Bilingual/ESL Program																
Bilingual	3211	2022	29	1	6.9	63	3.7	53	5.2	75	3.2	46	2.6	64	4.0	50
ESL	2044	2018	29	0	6.8	62	3.8	54	5.1	72	3.3	47	2.5	61	4.1	51
Neither	16515	2047	36	1	7.2	65	4.1	59	5.3	75	3.4	48	2.5	63	4.4	55
No Information Provided	87	2042	38	1	6.9	63	4.3	62	4.8	68	3.8	54	2.4	59	4.6	57
Special Education																
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	21768	2041	35	1	7.1	64	4.0	57	5.3	75	3.4	48	2.5	63	4.3	54
No Information Provided	94	2030	35	1	6.8	62	4.3	61	4.7	68	3.7	52	2.3	58	4.4	55
Gifted/Talented																
Participants	59	2123	56	2	8.1	73	4.7	68	5.6	80	4.1	58	3.0	74	5.1	64
Nonparticipants	21708	2041	34	1	7.1	64	4.0	57	5.3	75	3.4	48	2.5	63	4.3	54
No Information Provided	95	2023	33	1	6.7	61	4.2	60	4.6	66	3.5	51	2.3	59	4.4	55
At-Risk																
Yes	17755	2034	32	0	7.0	64	3.9	56	5.2	75	3.3	47	2.5	63	4.2	53
No	4002	2070	45	1	7.3	66	4.4	62	5.3	76	3.6	52	2.6	65	4.8	60
No Information Provided	105	2036	35	2	6.8	62	4.2	61	4.7	67	3.7	53	2.4	60	4.5	56

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: JULY 2007

Date of Testing: JUNE 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	1390	2017	35	1	7.9	61	5.1	64	4.4	55	7.5	58
Male	905	2026	38	1	8.1	62	5.2	65	4.5	57	7.6	58
Female	485	2001	30	1	7.6	58	5.0	63	4.2	52	7.4	57
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	3	---	---	---	---	---	---	---	---	---	---	---
Asian	21	2013	33	0	8.3	64	4.8	60	4.4	55	7.3	56
African American	317	1997	27	1	7.5	58	4.9	61	4.1	52	7.3	56
Hispanic	691	2002	31	1	7.6	58	5.0	63	4.3	54	7.3	56
White	358	2068	50	2	8.8	67	5.6	70	4.9	61	8.2	63
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	769	2005	31	1	7.7	59	5.0	62	4.3	54	7.3	56
Free Meals	135	2026	41	0	8.3	64	5.2	65	4.5	56	7.7	59
Reduced Meals	99	1988	22	1	7.3	56	4.8	61	4.0	50	7.2	56
Other	387	2048	44	1	8.3	64	5.5	68	4.7	59	7.9	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	1079	2006	31	1	7.7	59	5.0	63	4.3	54	7.3	56
Targeted Assistance Participants	22	2078	55	5	9.0	69	5.5	69	5.0	62	8.3	64
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	285	2056	48	1	8.5	66	5.5	69	4.7	59	8.1	62
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Migrant	10	2048	40	0	8.5	65	5.8	73	4.6	58	7.7	59
Yes	1380	2017	35	1	7.9	61	5.1	64	4.4	55	7.5	58
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	268	1964	21	1	7.2	55	4.6	57	3.9	49	6.8	52
Current LEP	18	2054	50	6	8.1	62	5.3	67	4.8	60	8.3	64
Non-LEP (Monitored 1st Year)	46	2035	37	0	8.1	62	5.3	67	4.4	55	8.1	63
Non-LEP (Monitored 2nd Year)	1058	2030	38	1	8.1	62	5.3	66	4.5	56	7.7	59
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	131	1933	15	1	6.7	52	4.2	53	3.6	45	6.5	50
Bilingual	115	2002	29	1	7.8	60	4.9	61	4.4	55	7.0	54
ESL	1143	2029	38	1	8.0	62	5.3	66	4.5	56	7.7	59
Neither	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	1390	2017	35	1	7.9	61	5.1	64	4.4	55	7.5	58
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	5	2118	60	0	9.6	74	6.2	78	6.0	75	8.2	63
Participants	1385	2017	35	1	7.9	61	5.1	64	4.4	55	7.5	58
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	1141	2010	32	1	7.8	60	5.1	63	4.3	54	7.4	57
Yes	249	2052	48	1	8.3	64	5.5	69	4.7	59	8.1	62
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

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