



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 1759

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Literary Elements and Techniques, and Analysis and Evaluation.

Mathematics

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Functional Relationships, Properties and Attributes of Functions, Linear Functions, Linear Equations and Inequalities, Quadratic and Other Nonlinear Functions, Geometric Relationships and Spatial Reasoning, Two- and Three-Dimensional Representations, Measurement and Similarity, Percents/Proportions/Probability/Statistics, and Mathematical Processes and Tools.

Administration Summary

Table with columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, and Both Tests.

Commended Performance Summary

Table with columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, and Both Tests.

\*\* Students who took the Braille version of the test are not included in the objective level results.

## Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Students</b>	333762	2241	86	24	330661	2163	60	17	349018	59	10
Male	169647	2222	83	20	167707	2163	60	18	178049	58	10
Female	163970	2261	89	27	162707	2163	60	16	170653	60	11
No Information Provided	145	2129	67	4	247	1989	26	2	316	32	3
Native American	1223	2262	90	27	1207	2180	62	18	1306	62	11
Asian	10501	2316	93	40	10602	2367	86	46	10786	83	28
African American	48840	2196	80	14	48085	2073	44	7	51560	43	4
Hispanic	148191	2198	80	16	146023	2102	49	9	154963	48	5
White	124780	2303	95	35	124344	2252	76	27	129876	76	17
No Information Provided	227	2128	66	5	400	1971	21	3	527	29	3
Economically Disadvantaged <i>Yes</i>	160230	2193	79	15	157236	2092	47	8	168071	46	4
<i>No</i>	172830	2286	92	32	172505	2228	71	25	179851	70	15
No Information Provided	702	2185	77	16	920	2041	36	6	1096	39	4
Title I, Part A <i>Participants</i>	136969	2207	81	17	134891	2110	50	11	143291	49	6
<i>Nonparticipants</i>	196157	2265	89	28	194988	2200	66	21	204708	65	13
No Information Provided	636	2131	67	8	782	1997	27	4	1019	32	3
Migrant <i>Yes</i>	3442	2151	69	9	3289	2066	41	6	3608	39	2
<i>No</i>	329913	2242	86	24	326748	2164	60	17	344591	59	10
No Information Provided	407	2118	62	7	624	1975	22	3	819	29	3
LEP <i>Current LEP</i>	19716	2030	38	1	19565	1980	22	2	21208	16	1
<i>Non-LEP (Monitored 1st Year)</i>	3735	2156	76	7	3681	2078	43	7	3896	40	2
<i>Non-LEP (Monitored 2nd Year)</i>	3472	2186	82	10	3389	2112	51	9	3548	48	3
<i>Other Non-LEP</i>	306233	2257	89	25	303222	2177	63	18	319335	62	11
No Information Provided	606	2135	67	8	804	1993	27	3	1031	32	3
Bilingual <i>Participants</i>	66	2219	76	23	67	2136	55	18	70	54	11
<i>Nonparticipants</i>	333085	2241	86	24	329776	2163	60	17	347915	59	10
No Information Provided	611	2133	66	8	818	1993	26	4	1033	30	3
ESL <i>Participants</i>	17224	2023	37	1	17214	1976	21	2	18616	15	1
<i>Nonparticipants</i>	315938	2253	89	25	312659	2174	62	18	329392	61	11
No Information Provided	600	2137	67	8	788	1992	26	4	1010	31	3
Special Education <i>Yes</i>	15986	2125	64	6	13329	2007	28	3	18349	34	2
<i>No</i>	317190	2247	87	25	316571	2170	61	17	329698	60	11
No Information Provided	586	2139	68	8	761	2001	28	4	971	33	3
Gifted/Talented <i>Participants</i>	32298	2391	99	59	32511	2447	96	61	32826	96	43
<i>Nonparticipants</i>	300809	2225	85	20	297310	2132	56	12	315112	55	7
No Information Provided	655	2133	67	8	840	1997	27	4	1080	32	3
At-Risk <i>Yes</i>	167462	2165	76	9	163050	2038	36	3	176667	35	1
<i>No</i>	165659	2319	96	39	166806	2286	84	31	171305	83	19
No Information Provided	641	2135	68	7	805	1997	27	4	1046	32	3
Career/Technology Education <i>Participants</i>	164775	2236	86	22	162211	2151	59	14	170975	58	8
<i>Nonparticipants</i>	166470	2247	86	26	165732	2174	61	19	175026	60	12
No Information Provided	2517	2224	82	22	2718	2161	56	19	3017	55	11

## Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Basic Understanding</b> .....	9	7.8	86	317776	2247	276485	87	78004	25
<b>2. Literary Elements and Techniques</b> .....	12	10.3	86						
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.4	47						
<b>3. Analysis and Evaluation</b> .....	12	10.4	87						
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.2	41						
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.0	34						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Functional Relationships</b> .....	5	3.1	61	317332	2169	193993	61	54985	17
<b>2. Properties and Attributes of Functions</b> .....	5	3.3	66						
<b>3. Linear Functions</b> .....	5	3.3	66						
<b>4. Linear Equations and Inequalities</b> .....	5	3.2	63						
<b>5. Quadratic and Other Nonlinear Functions</b> .....	4	2.8	70						
<b>6. Geometric Relationships and Spatial Reasoning</b> .....	4	2.9	73						
<b>7. Two- and Three-Dimensional Representations</b> .....	4	2.6	64						
<b>8. Measurement and Similarity</b> .....	6	3.5	58						
<b>9. Percents/Proportions/Probability/Statistics</b> .....	5	3.2	65						
<b>10. Mathematical Processes and Tools</b> .....	9	5.6	62						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	330669	96
Students Absent from All Tests .....	2243	1
Students Exempt from All Tests: LEP .....	6261	2
Other Students Not Tested .....	5419	2
<b>Total Answer Documents Submitted</b> .....	<b>344592</b>	<b>100</b>

#### Met Standard Summary

	Number	Percent
<b>Met STANDARD on All Tests Taken</b> .....	<b>197974</b>	<b>60</b>
<b>Did NOT Meet STANDARD on:</b>		
<i>One Test Only</i> .....	100760	30
<i>Both Tests</i> .....	31935	10

#### Commended Performance Summary

	Number	Percent
<b>COMMENDED PERFORMANCE on All Tests Taken</b> .....	<b>34943</b>	<b>11</b>
<b>Did NOT Achieve COMMENDED PERFORMANCE on:</b>		
<i>One Test Only</i> .....	89333	27
<i>Both Tests</i> .....	206393	62

## Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### All Students Not in Special Education

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	317776	2247	87	25	317332	2169	61	17	330669	60	11
Male	159123	2229	85	21	158547	2172	61	18	165829	59	10
Female	158514	2265	89	28	158547	2167	61	16	164537	60	11
No Information Provided	139	2131	68	4	238	1990	26	3	303	32	3
Native American	1139	2269	91	28	1136	2189	65	18	1210	64	11
Asian	10347	2319	93	41	10448	2371	86	47	10603	84	29
African American	46200	2203	82	15	46088	2078	45	7	48551	44	4
Hispanic	142148	2203	81	16	140747	2107	50	10	147843	49	5
White	117715	2311	96	37	118517	2261	78	28	121939	78	18
No Information Provided	227	2128	66	5	396	1971	21	3	523	29	3
Economically Disadvantaged	151953	2199	80	15	150362	2098	49	9	158382	47	5
No Information Provided	165140	2292	93	33	166071	2235	73	25	171219	72	16
No Information Provided	683	2187	77	16	899	2043	37	6	1068	39	5
Title I, Part A	130999	2212	82	18	129937	2115	51	11	136336	50	6
Participants	186152	2272	91	29	186629	2208	68	22	193337	67	14
Nonparticipants	625	2132	67	8	766	1998	27	4	996	32	3
No Information Provided	3302	2155	71	10	3158	2070	42	6	3425	40	3
Migrant	314072	2248	87	25	313564	2171	61	17	326442	60	11
Yes	402	2117	62	7	610	1976	23	3	802	29	3
No Information Provided	18358	2031	39	2	18274	1982	22	2	19509	16	1
LEP	3515	2160	77	7	3480	2084	44	7	3638	41	2
Current LEP	3380	2187	82	10	3314	2113	51	9	3448	48	4
Non-LEP (Monitored 1st Year)	291923	2262	90	26	291476	2183	64	19	303062	63	11
Non-LEP (Monitored 2nd Year)	600	2136	68	8	788	1995	27	4	1012	32	3
Other Non-LEP	65	2219	75	23	66	2135	55	18	68	53	12
Bilingual	317105	2247	87	25	316468	2170	61	17	329589	60	11
Participants	606	2134	66	8	798	1994	26	4	1012	30	3
Nonparticipants	16257	2024	37	1	16272	1978	21	2	17383	15	1
ESL	300927	2259	90	26	300293	2180	63	18	312302	62	11
Participants	592	2138	67	8	767	1994	26	4	984	31	3
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Special Education	317190	2247	87	25	316571	2170	61	17	329698	60	11
Yes	586	2139	68	8	761	2001	28	4	971	33	3
No	32119	2392	99	60	32326	2448	96	61	32629	96	43
Gifted/Talented	285012	2231	86	21	284185	2138	57	12	296985	56	7
Participants	645	2134	67	8	821	1999	28	4	1055	32	3
Nonparticipants	155349	2169	77	9	153031	2041	36	3	162761	36	1
At-Risk	161789	2322	97	39	163509	2290	84	31	166877	84	20
Yes	638	2135	68	8	792	1999	27	4	1031	33	3
No	156244	2242	87	23	155284	2157	60	15	161259	59	9
Career/Technology Education	159115	2252	87	26	159438	2181	62	20	166514	61	12
Participants	2417	2229	83	23	2610	2168	58	20	2896	56	11
Nonparticipants											
No Information Provided											

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### Special Education Students

TAKS-Alt Students: 1759

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Basic Understanding</b> .....	9	6.9	77	15986	2125	10291	64	946	6
<b>2. Literary Elements and Techniques</b> .....	12	9.1	76						
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.2	40						
<b>3. Analysis and Evaluation</b> .....	12	9.2	76						
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.0	35						
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.8	25						

#### Mathematics

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Functional Relationships</b> .....	5	2.2	45	13329	2007	3733	28	401	3
<b>2. Properties and Attributes of Functions</b> .....	5	2.6	51						
<b>3. Linear Functions</b> .....	5	2.5	49						
<b>4. Linear Equations and Inequalities</b> .....	5	2.2	44						
<b>5. Quadratic and Other Nonlinear Functions</b> .....	4	2.2	54						
<b>6. Geometric Relationships and     Spatial Reasoning</b> .....	4	2.3	58						
<b>7. Two- and Three-Dimensional     Representations</b> .....	4	2.0	50						
<b>8. Measurement and Similarity</b> .....	6	2.6	44						
<b>9. Percents/Proportions/Probability/Statistics</b> .....	5	2.4	49						
<b>10. Mathematical Processes and Tools</b> .....	9	4.3	47						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	18349	94
Students Absent from All Tests .....	148	1
Students Exempt from All Tests: LEP .....	18	0
Other Students Not Tested .....	1068	5
<b>Total Answer Documents Submitted</b> .....	<b>19583</b>	<b>100</b>

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	6302	34
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	8803	48
<i>Both Tests</i> .....	3244	18

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	332	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	8066	44
<i>Both Tests</i> .....	9951	54

\*\* Students who took the Braille version of the test are not included in the objective level results.





Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 221

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include 1. Basic Understanding, 2. Literary Elements and Techniques, and 3. Analysis and Evaluation.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include 1. Functional Relationships, 2. Properties and Attributes of Functions, 3. Linear Functions, 4. Linear Equations and Inequalities, 5. Quadratic and Other Nonlinear Functions, 6. Geometric Relationships and Spatial Reasoning, 7. Two- and Three-Dimensional Representations, 8. Measurement and Similarity, 9. Percents/Proportions/Probability/Statistics, and 10. Mathematical Processes and Tools.

Administration Summary

Table with columns: Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, and Both Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, and Both Tests.

Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Limited Eng. Prof. Students</b>	19716	2030	38	1	19565	1980	22	2	21208	16	1
Male	10705	2020	36	1	10607	1980	22	3	11561	16	1
Female	9006	2043	41	2	8954	1980	21	2	9641	16	1
No Information Provided	5	2097	60	0	4	---	---	---	6	33	0
Native American	16	2013	38	0	15	2022	27	7	18	22	0
Asian	747	2080	51	5	798	2185	62	22	834	44	6
African American	216	2049	47	2	229	1983	26	3	242	19	1
Hispanic	18506	2027	38	1	18285	1970	20	1	19856	15	0
White	228	2113	59	9	233	2067	39	7	252	33	3
No Information Provided	3	---	---	---	5	1898	0	0	6	17	0
Economically Disadvantaged <i>Yes</i>	16385	2027	37	1	16218	1974	21	2	17543	15	0
<i>No</i>	3314	2049	44	2	3327	2005	27	5	3642	21	1
No Information Provided	17	2015	29	6	20	2088	35	20	23	22	13
Title I, Part A <i>Participants</i>	12986	2024	36	1	12787	1968	19	2	13930	15	0
<i>Nonparticipants</i>	6707	2044	42	2	6758	2002	26	4	7253	19	1
No Information Provided	23	1938	22	4	20	1969	10	5	25	4	4
Migrant <i>Yes</i>	711	2010	31	0	664	1952	14	0	773	11	0
<i>No</i>	18995	2031	39	2	18889	1981	22	2	20419	16	1
No Information Provided	10	1920	20	0	12	2007	25	8	16	19	6
LEP <i>Current LEP</i>	19716	2030	38	1	19565	1980	22	2	21208	16	1
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	16	2121	44	6	18	1965	22	0	19	26	0
<i>Nonparticipants</i>	19672	2030	38	1	19507	1980	22	2	21142	16	1
No Information Provided	28	1958	29	0	40	1951	10	3	47	9	2
ESL <i>Participants</i>	16967	2023	37	1	16848	1977	21	2	18196	15	1
<i>Nonparticipants</i>	2735	2075	48	3	2694	1997	26	3	2984	21	1
No Information Provided	14	1962	29	0	23	1945	17	4	28	14	4
Special Education <i>Yes</i>	1358	2024	34	1	1291	1949	14	1	1699	15	0
<i>No</i>	18344	2031	39	2	18259	1982	22	2	19492	16	1
No Information Provided	14	1931	29	0	15	1988	13	7	17	6	6
Gifted/Talented <i>Participants</i>	80	2177	79	10	88	2186	65	17	90	60	4
<i>Nonparticipants</i>	19617	2030	38	1	19456	1979	21	2	21094	16	1
No Information Provided	19	1962	26	5	21	2003	14	10	24	8	8
At-Risk <i>Yes</i>	19294	2030	38	1	19085	1979	22	2	20675	16	1
<i>No</i>	402	2062	48	6	457	2010	30	7	507	25	2
No Information Provided	20	1969	30	5	23	2011	17	13	26	12	12
Career/Technology Education <i>Participants</i>	9089	2033	39	2	8964	1979	22	2	9689	16	1
<i>Nonparticipants</i>	10523	2028	38	1	10492	1979	22	2	11404	16	1
No Information Provided	104	1998	29	2	109	2016	28	6	115	16	2



### Non-Limited English Proficient Students

TAKS-Alt Students: 1387

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Basic Understanding</b> .....	9	7.9	87	313440	2255	278803	89	78611	25
<b>2. Literary Elements and Techniques</b> .....	12	10.4	86						
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.4	48						
<b>3. Analysis and Evaluation</b> .....	12	10.5	88						
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.2	41						
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.0	34						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Functional Relationships</b> .....	5	3.1	62	310292	2175	193268	62	54918	18
<b>2. Properties and Attributes of Functions</b> .....	5	3.3	66						
<b>3. Linear Functions</b> .....	5	3.3	66						
<b>4. Linear Equations and Inequalities</b> .....	5	3.2	64						
<b>5. Quadratic and Other Nonlinear Functions</b> .....	4	2.8	71						
<b>6. Geometric Relationships and Spatial Reasoning</b> .....	4	3.0	74						
<b>7. Two- and Three-Dimensional Representations</b> .....	4	2.6	65						
<b>8. Measurement and Similarity</b> .....	6	3.5	58						
<b>9. Percents/Proportions/Probability/Statistics</b> .....	5	3.3	66						
<b>10. Mathematical Processes and Tools</b> .....	9	5.6	63						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	326779	98
Students Absent from All Tests .....	2127	1
Other Students Not Tested .....	4265	1
Total Answer Documents Submitted .....	333171	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	200512	61
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	100873	31
<i>Both Tests</i> .....	25394	8

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	35121	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	93113	28
<i>Both Tests</i> .....	198545	61

\*\* Students who took the Braille version of the test are not included in the objective level results.

### Non-Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Non-Limited Eng. Prof. Stud</b>	313440	2255	89	25	310292	2175	62	18	326779	61	11
<b>Male</b>	158652	2236	87	22	156743	2176	62	19	166016	61	10
<b>Female</b>	154720	2273	91	29	153425	2174	62	17	160616	62	11
<b>No Information Provided</b>	68	2136	72	3	124	2005	28	2	147	31	2
<b>Native American</b>	1206	2265	91	27	1191	2182	63	18	1287	62	11
<b>Asian</b>	9747	2335	96	43	9793	2382	88	48	9941	86	30
<b>African American</b>	48505	2197	80	15	47721	2073	44	7	51160	43	4
<b>Hispanic</b>	129482	2223	86	18	127529	2121	53	11	134834	52	6
<b>White</b>	124480	2303	95	35	124023	2252	76	27	129515	76	17
<b>No Information Provided</b>	20	2156	75	0	35	1970	17	0	42	26	0
<b>Economically Disadvantaged</b> <i>Yes</i>	143672	2212	84	16	140854	2106	51	9	150304	50	5
<i>No</i>	169346	2290	93	33	169006	2232	72	25	176011	71	16
<b>No Information Provided</b>	422	2228	87	21	432	2113	52	8	464	52	5
<b>Title I, Part A</b> <i>Participants</i>	123914	2227	86	19	122009	2125	54	12	129246	53	7
<i>Nonparticipants</i>	189428	2273	91	29	188191	2207	68	22	197411	67	13
<b>No Information Provided</b>	98	2141	69	8	92	2019	27	3	122	33	2
<b>Migrant</b> <i>Yes</i>	2724	2188	79	11	2620	2094	48	8	2826	47	3
<i>No</i>	310670	2255	89	25	307621	2176	62	18	323886	61	11
<b>No Information Provided</b>	46	2129	61	9	51	1968	24	0	67	28	3
<b>LEP</b> <i>Current LEP</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	3735	2156	76	7	3681	2078	43	7	3896	40	2
<i>Non-LEP (Monitored 2nd Year)</i>	3472	2186	82	10	3389	2112	51	9	3548	48	3
<i>Other Non-LEP</i>	306233	2257	89	25	303222	2177	63	18	319335	62	11
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---
<b>Bilingual</b> <i>Participants</i>	50	2250	86	28	49	2199	67	24	51	65	16
<i>Nonparticipants</i>	313354	2255	89	25	310207	2175	62	18	326678	61	11
<b>No Information Provided</b>	36	2107	58	6	36	1965	22	0	50	26	2
<b>ESL</b> <i>Participants</i>	251	2035	45	2	354	1945	14	1	406	16	1
<i>Nonparticipants</i>	313148	2255	89	25	309894	2175	62	18	326310	61	11
<b>No Information Provided</b>	41	2104	56	7	44	1971	23	2	63	27	2
<b>Special Education</b> <i>Yes</i>	14622	2134	67	6	12022	2014	30	3	16631	36	2
<i>No</i>	298778	2260	90	26	298227	2181	64	18	310088	63	11
<b>No Information Provided</b>	40	2133	68	8	43	2022	35	0	60	43	3
<b>Gifted/Talented</b> <i>Participants</i>	32218	2392	100	60	32423	2448	96	61	32736	96	43
<i>Nonparticipants</i>	281144	2239	88	21	277783	2143	58	13	293933	58	7
<b>No Information Provided</b>	78	2142	67	6	86	2033	35	3	110	38	0
<b>At-Risk</b> <i>Yes</i>	148116	2182	81	10	143899	2046	37	3	155910	38	1
<i>No</i>	165227	2319	96	39	166299	2287	84	31	170739	83	19
<b>No Information Provided</b>	97	2147	73	6	94	2011	30	3	130	38	2
<b>Career/Technology Education</b> <i>Participants</i>	155650	2247	89	23	153197	2161	61	15	161230	60	9
<i>Nonparticipants</i>	155903	2262	89	27	155184	2188	64	20	163551	63	13
<b>No Information Provided</b>	1887	2260	89	27	1911	2232	69	25	1998	67	14



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

Table with columns for demographic groups, test scores (Average Scale Score, Percent Met Standard, Percent Commented), objective results (Basic Understanding, Literary Elements and Techniques, Analysis and Evaluation), and overall performance (Number of Students Tested, Percent Met Standard, Percent Commented).

"---" = No Data Reported
For Fewer Than Five Students

\*\* Students who took the Braille version of the test are not included in the objective level results.



All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-10), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes demographic breakdowns like Male/Female, Race, and Economic Status.

## Demographic Performance Summary — Reading

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken								
					1		2			3					Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation		Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)												
								Number of Items Tested in Each Objective															
								9	12			3	12	3	3								
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance											
<b>All Students Not in Special Education</b>					7.8	86	10.3	86	1.4	47	10.4	87	1.2	41	1.0	34	330669	60	11				
<b>Male</b>					7.7	86	10.1	84	1.4	46	10.3	86	1.2	39	1.0	32	165829	59	10				
<b>Female</b>					7.9	87	10.4	87	1.5	49	10.6	88	1.3	42	1.1	35	164537	60	11				
<b>No Information Provided</b>					7.1	79	9.1	76	1.1	38	9.3	77	1.1	35	0.7	25	303	32	3				
<b>Native American</b>					11.39	2269	91	28	8.0	89	10.5	87	1.5	49	10.6	89	1.2	41	1.0	34	1210	64	11
<b>Asian</b>					10347	2319	93	41	8.2	91	10.7	89	1.6	52	10.9	91	1.3	45	1.2	39	10603	84	29
<b>African American</b>					46200	2203	82	15	7.5	84	9.9	83	1.4	45	10.1	84	1.2	38	0.9	30	48551	44	4
<b>Hispanic</b>					142148	2203	81	16	7.4	82	9.9	82	1.4	46	10.0	84	1.2	40	1.0	32	147843	49	5
<b>White</b>					117715	2311	96	37	8.3	92	10.8	90	1.5	50	11.0	92	1.3	42	1.1	37	121939	78	18
<b>No Information Provided</b>					227	2128	66	5	7.0	77	9.1	76	1.1	37	9.3	77	1.0	34	0.8	25	523	29	3
<b>Economically Disadvantaged</b>					108619	2191	79	14	7.4	82	9.8	81	1.3	45	9.9	83	1.2	39	0.9	31	113705	45	4
<i>Free Meals</i>					23782	2241	88	21	7.8	86	10.3	85	1.4	48	10.5	87	1.2	40	1.0	34	24414	59	7
<i>Reduced Meals</i>					19552	2188	78	14	7.3	81	9.7	81	1.4	46	9.8	82	1.2	39	0.9	32	20263	45	4
<i>Other</i>					165140	2292	93	33	8.1	90	10.7	89	1.5	49	10.8	90	1.3	42	1.1	36	171219	72	16
<i>No Information Provided</i>					683	2187	77	16	7.4	82	9.7	81	1.3	42	9.9	82	1.1	37	0.9	30	1068	39	5
<b>Title I, Part A Schoolwide Program Participants</b>					129617	2213	82	18	7.5	84	9.9	83	1.4	46	10.1	84	1.2	39	1.0	32	134880	50	6
<i>Targeted Assistance Participants</i>					967	2186	82	12	7.4	83	9.8	82	1.3	43	10.0	84	1.1	38	0.9	30	1006	41	4
<i>Nonparticipants (Previous Participants)</i>					198	2162	82	6	7.2	80	9.7	81	1.1	38	9.9	82	1.1	36	0.8	28	209	31	0
<i>Homeless Participants at Non-Title I Schools</i>					415	2184	77	13	7.4	82	9.7	81	1.3	44	9.9	83	1.1	38	0.9	29	450	38	3
<i>Nonparticipants (Not Previous Participants)</i>					185954	2272	91	29	8.0	89	10.5	87	1.5	48	10.6	89	1.2	41	1.1	35	193128	67	14
<i>No Information Provided</i>					625	2132	67	8	6.9	76	9.2	76	1.2	39	9.3	77	1.1	35	0.8	26	996	32	3
<b>Migrant</b>					3302	2155	71	10	7.0	78	9.4	78	1.3	44	9.5	79	1.1	38	0.9	29	3425	40	3
<i>Yes</i>					314072	2248	87	25	7.8	87	10.3	86	1.4	47	10.4	87	1.2	41	1.0	34	326442	60	11
<i>No</i>					402	2117	62	7	6.7	75	9.0	75	1.1	36	9.1	76	1.0	34	0.8	26	802	29	3
<i>No Information Provided</i>					18358	2031	39	2	5.9	66	7.8	65	1.1	36	7.7	64	1.0	32	0.7	22	19509	16	1
<b>Limited English Proficient</b>					3515	2160	77	7	7.1	79	9.6	80	1.4	45	9.6	80	1.2	39	0.9	31	3638	41	2
<i>Current LEP</i>					3380	2187	82	10	7.3	81	9.9	82	1.4	47	9.9	83	1.2	41	1.0	32	3448	48	4
<i>Non-LEP (Monitored 1st Year)</i>					291923	2262	90	26	7.9	88	10.4	87	1.4	48	10.6	88	1.2	41	1.0	35	303062	63	11
<i>Non-LEP (Monitored 2nd Year)</i>					600	2136	68	8	7.0	77	9.2	77	1.2	39	9.3	78	1.1	35	0.8	26	1012	32	3
<i>Other Non-LEP</i>					65	2219	75	23	7.4	82	10.1	84	1.3	44	10.0	83	1.2	41	0.9	29	68	53	12
<i>No Information Provided</i>					16257	2024	37	1	5.8	65	7.7	64	1.0	35	7.6	63	1.0	32	0.7	22	17383	15	1
<b>Bilingual/ESL Program</b>					300844	2259	90	26	7.9	88	10.4	87	1.4	48	10.6	88	1.2	41	1.0	34	312200	62	11
<i>Bilingual</i>					567	2139	67	8	7.0	77	9.2	77	1.2	39	9.3	78	1.1	36	0.8	27	944	31	3
<i>ESL</i>					0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
<i>No</i>					317190	2247	87	25	7.8	86	10.3	86	1.4	47	10.4	87	1.2	41	1.0	34	329698	60	11
<i>No Information Provided</i>					586	2139	68	8	7.0	77	9.2	77	1.2	39	9.3	78	1.1	35	0.8	26	971	33	3
<b>Gifted/Talented</b>					32119	2392	99	60	8.7	96	11.3	94	1.6	53	11.4	95	1.4	46	1.2	41	32629	96	43
<i>Participants</i>					285012	2231	86	21	7.7	85	10.1	85	1.4	47	10.3	86	1.2	40	1.0	33	296985	56	7
<i>Nonparticipants</i>					645	2134	67	8	6.9	77	9.2	77	1.2	39	9.3	78	1.1	35	0.8	26	1055	32	3
<i>No Information Provided</i>					155349	2169	77	9	7.2	80	9.6	80	1.3	43	9.8	81	1.1	38	0.9	29	162761	36	1
<b>At-Risk</b>					161789	2322	97	39	8.3	92	10.9	91	1.5	51	11.1	92	1.3	43	1.1	38	166877	84	20
<i>Yes</i>					638	2135	68	8	6.9	77	9.2	77	1.2	39	9.3	78	1.1	35	0.8	27	1031	33	3
<i>No</i>					94824	2231	86	21	7.7	85	10.1	85	1.4	47	10.3	86	1.2	40	1.0	33	98189	56	8
<i>No Information Provided</i>					41647	2256	89	25	7.9	87	10.4	86	1.4	47	10.5	88	1.2	41	1.0	34	42828	63	10
<b>Career/Technology Education</b>					19773	2262	91	26	7.9	88	10.5	87	1.4	48	10.6	89	1.2	40	1.0	34	20242	67	11
<i>Elective</i>					159115	2252	87	26	7.8	87	10.3	86	1.4	48	10.4	87	1.2	41	1.0	34	166514	61	12
<i>Coherent Sequence</i>					2417	2229	83	23	7.7	85	10.1	84	1.3	44	10.2	85	1.2	40	1.0	32	2896	56	11
<i>Tech Prep</i>																							
<i>No</i>																							
<i>No Information Provided</i>																							

"---" = No Data Reported  
For Fewer Than Five Students



All Students Not in Special Education

Table with columns for demographic groups, test objectives (1-10), and performance metrics (Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented). Includes a legend: '---' = No Data Reported For Fewer Than Five Students.

## Demographic Performance Summary — Reading

Report Date: MAY 2007  
Date of Testing: SPRING 2007

## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken							
					1		2				3				Number of Students Tested	Percent Met Standard	Percent Commented Performance					
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Number of Items Tested in Each Objective											
											9		12		3		12		3		3	
											Average Number of Items Correct / Average Percent of Items Correct											
<b>All Special Education Students</b>					6.9	77	9.1	76	1.2	40	9.2	76	1.0	35	0.8	25	18349	34	2			
Male	10524	2120	64	6	6.9	77	9.0	75	1.2	39	9.1	76	1.0	33	0.7	24	12220	34	2			
Female	5456	2134	66	6	6.9	77	9.2	77	1.3	42	9.3	77	1.1	37	0.8	27	6116	34	2			
No Information Provided	6	2088	50	0	7.0	78	8.3	69	1.2	39	9.3	78	0.8	28	0.7	22	13	31	0			
Native American	84	2165	73	10	7.2	80	9.7	81	1.2	41	9.6	80	1.1	37	0.9	29	96	34	2			
Asian	154	2130	65	8	6.9	77	8.9	75	1.3	44	9.2	76	1.0	34	0.9	29	183	44	4			
African American	2640	2085	55	3	6.6	74	8.6	72	1.1	38	8.6	72	1.0	33	0.7	22	3009	26	1			
Hispanic	6043	2089	54	3	6.6	73	8.7	72	1.2	38	8.7	72	1.0	34	0.7	23	7120	24	1			
White	7065	2169	77	9	7.4	82	9.6	80	1.3	42	9.8	82	1.1	36	0.8	28	7937	46	3			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---			
Economically Disadvantaged	5997	2094	56	3	6.7	74	8.7	73	1.1	38	8.8	73	1.0	34	0.7	23	7078	28	1			
Free Meals	1246	2117	63	5	6.8	76	9.0	75	1.2	40	9.1	76	1.0	34	0.8	26	1438	33	1			
Reduced Meals	1034	2077	50	3	6.5	72	8.5	71	1.1	37	8.5	71	1.0	34	0.7	22	1173	24	1			
Other	7690	2156	73	8	7.2	80	9.5	79	1.3	42	9.6	80	1.1	36	0.8	27	8632	42	3			
No Information Provided	19	2107	63	5	6.6	73	8.9	74	1.3	42	9.3	78	1.1	35	0.7	25	28	29	0			
Title I, Part A Schoolwide Program Participants	5884	2096	56	4	6.7	74	8.7	73	1.1	38	8.8	73	1.0	34	0.7	23	6856	28	1			
Targeted Assistance Participants	57	2105	56	0	6.7	74	9.2	76	1.1	38	8.9	74	1.0	35	0.8	26	63	24	0			
Nonparticipants (Previous Participants)	23	2140	83	4	7.1	79	9.6	80	1.0	33	9.7	81	1.0	32	0.7	23	26	35	4			
Homeless Participants at Non-Title I Schools	29	2080	66	14	6.1	68	8.5	71	1.2	40	8.7	72	0.9	30	0.7	22	36	39	0			
Nonparticipants (Not Previous Participants)	9982	2142	69	7	7.1	79	9.3	78	1.2	41	9.4	78	1.1	35	0.8	26	11345	38	2			
No Information Provided	11	2064	55	0	6.3	70	8.4	70	1.1	36	8.5	70	0.8	27	0.5	18	23	22	0			
Migrant	140	2036	36	0	6.0	67	8.0	66	1.0	34	8.1	67	0.9	30	0.6	20	183	17	0			
Yes	15841	2125	65	6	6.9	77	9.1	76	1.2	40	9.2	76	1.0	35	0.8	25	18149	35	2			
No	5	2130	80	20	7.0	78	8.8	73	1.4	47	9.4	78	0.6	20	0.6	20	17	24	6			
No Information Provided																						
Limited English Proficient	1358	2024	34	1	6.0	66	7.8	65	1.0	35	7.6	64	0.9	31	0.6	19	1699	15	0			
Current LEP	220	2099	57	4	6.7	74	8.8	73	1.2	40	8.8	73	1.1	36	0.7	23	258	27	0			
Non-LEP (Monitored 1st Year)	92	2135	71	4	6.9	76	9.5	79	1.4	45	9.3	77	1.1	37	0.9	30	100	41	2			
Non-LEP (Monitored 2nd Year)	14310	2134	67	6	7.0	78	9.2	77	1.2	40	9.3	78	1.0	35	0.8	26	16273	36	2			
Other Non-LEP	6	2046	33	0	5.8	65	7.8	65	1.3	44	9.2	76	0.7	22	0.3	11	19	16	0			
No Information Provided																						
Bilingual/ESL Program	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Bilingual	967	2019	34	1	5.9	66	7.8	65	1.0	35	7.5	63	0.9	31	0.6	19	1233	15	0			
ESL	15010	2131	66	6	7.0	78	9.2	77	1.2	40	9.3	77	1.0	35	0.8	26	17087	36	2			
Neither	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	18	11	0			
No Information Provided																						
Special Education	15986	2125	64	6	6.9	77	9.1	76	1.2	40	9.2	76	1.0	35	0.8	25	18349	34	2			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided																						
Gifted/Talented	179	2301	94	34	8.5	94	10.8	90	1.4	48	10.9	91	1.2	41	1.0	35	197	81	24			
Participants	15797	2123	64	6	6.9	77	9.1	76	1.2	40	9.2	76	1.0	35	0.8	25	18127	34	2			
Nonparticipants	10	2082	60	0	6.6	73	8.5	71	1.2	40	9.2	77	0.8	27	0.6	20	25	28	0			
No Information Provided																						
At-Risk	12113	2107	61	4	6.8	75	8.9	74	1.2	39	9.0	75	1.0	34	0.7	24	13906	29	1			
Yes	3870	2179	75	13	7.4	82	9.7	81	1.3	43	9.8	81	1.1	36	0.9	29	4428	50	5			
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15	20	0			
No Information Provided																						
Career/Technology Education	5419	2117	63	5	6.9	76	9.0	75	1.2	40	9.1	76	1.0	34	0.7	25	6248	32	2			
Elective	2212	2134	66	6	7.0	78	9.2	77	1.2	39	9.3	78	1.0	35	0.8	26	2464	39	2			
Coherent Sequence	900	2147	71	7	7.2	80	9.4	78	1.2	41	9.5	79	1.1	36	0.8	28	1004	41	1			
Tech Prep	7355	2125	64	6	6.9	77	9.1	76	1.2	40	9.2	76	1.0	35	0.8	25	8512	34	2			
No	100	2095	59	4	6.6	73	8.8	74	1.1	37	8.8	74	1.0	32	0.7	22	121	20	1			
No Information Provided																						

\*\* Students who took the Braille version of the test are not included in the objective level results.







Written Performance Summary Report

Report Date: MAY 2007  
Date of Testing: SPRING 2007

All Students

Number Tested: 333762

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary\*\*

Literary Selection

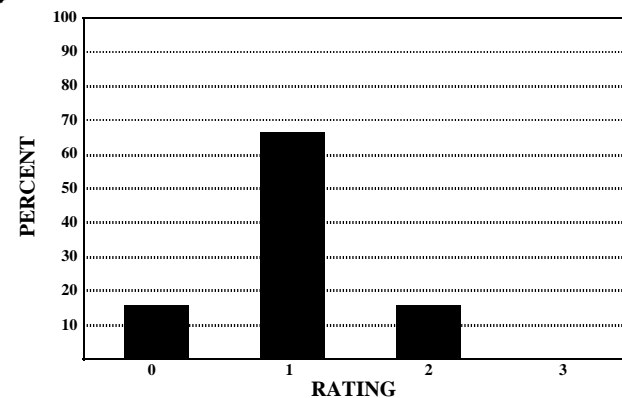
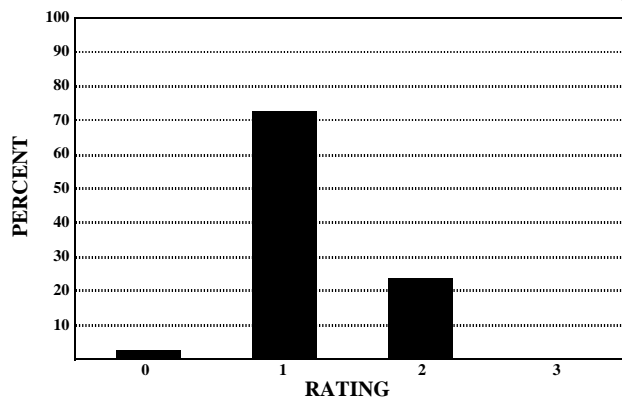
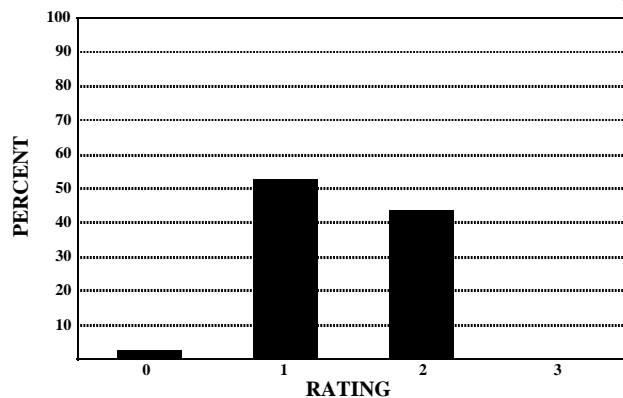
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	10759	176136	146588	269
Percent	3	53	44	0

Rating	0	1	2	3
Number	10498	243402	79580	272
Percent	3	73	24	0

Rating	0	1	2	3
Number	54877	224356	54382	137
Percent	16	67	16	0

\*\* Students who took the Braille version of the test are not included in this report.



Written Performance Summary Report

Report Date: MAY 2007  
Date of Testing: SPRING 2007

All Students Not in Special Education

Number Tested: 317776

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary

Literary Selection

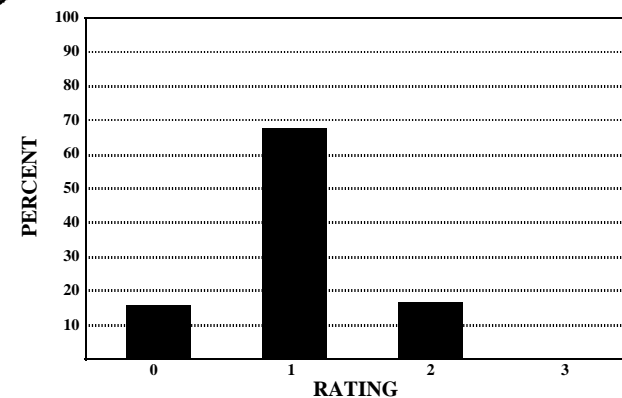
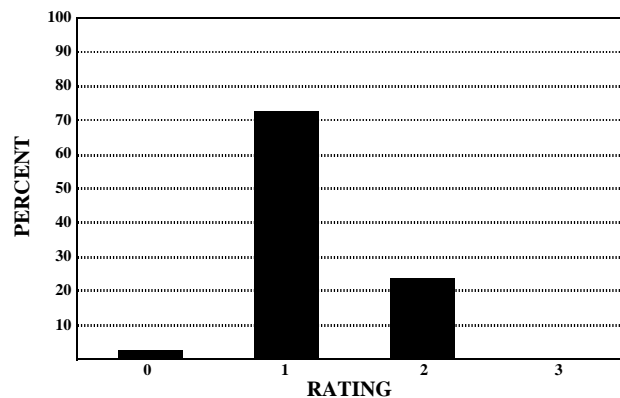
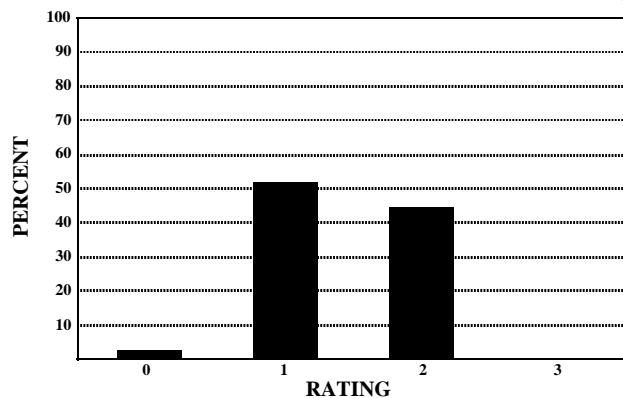
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	9533	165751	142225	267
Percent	3	52	45	0

Rating	0	1	2	3
Number	9175	230701	77629	271
Percent	3	73	24	0

Rating	0	1	2	3
Number	49760	214728	53151	137
Percent	16	68	17	0

Special Education Students

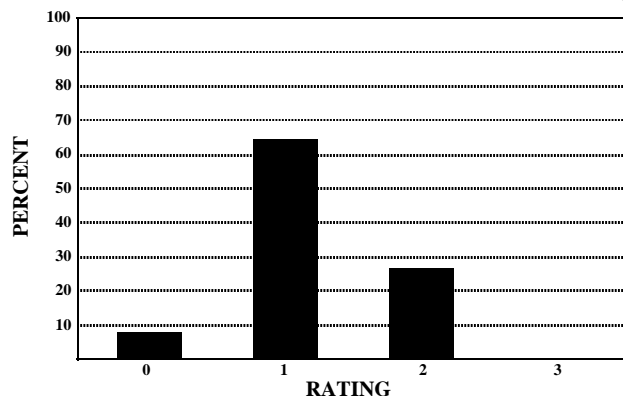
Number Tested: 15986

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary\*\*

Literary Selection

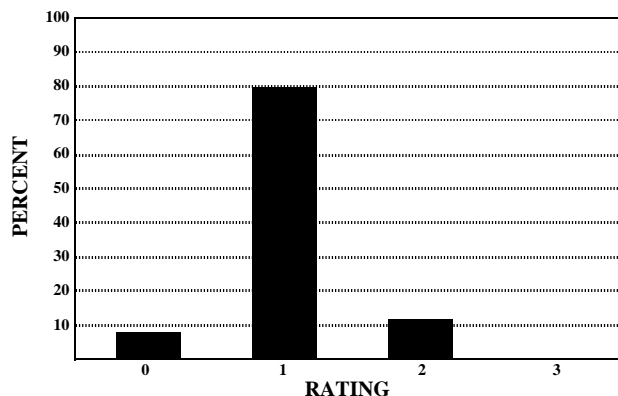
Objective 2



Rating	0	1	2	3
Number	1226	10385	4363	2
Percent	8	65	27	0

Expository Selection

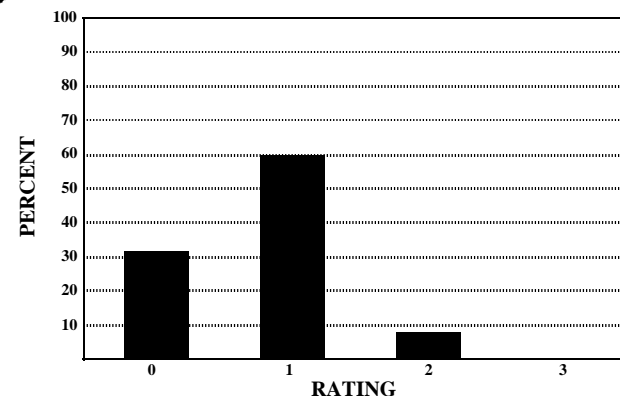
Objective 3



Rating	0	1	2	3
Number	1323	12701	1951	1
Percent	8	80	12	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	5117	9628	1231	0
Percent	32	60	8	0

\*\* Students who took the Braille version of the test are not included in this report.