



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 1744

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Basic Understanding, 2. Applying Knowledge of Literary Elements, 3. Using Strategies to Analyze, 4. Applying Critical-Thinking Skills.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Numbers, Operations, and Quantitative Reasoning, 2. Patterns, Relationships, and Algebraic Reasoning, 3. Geometry and Spatial Reasoning, 4. Concepts and Uses of Measurement, 5. Probability and Statistics, 6. Mathematical Processes and Tools.

Writing

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1-2. Written Composition - Effectiveness/Command of Conventions (with a sub-table for Rating 0-4), 3. Appropriate Organization of Ideas, 4. Correct and Effective Sentence Construction, 5. Standard Usage and Appropriate Word Choice, 6. Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with columns: Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, All Three Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Students	294152	2251	85	25	294052	2217	76	17	287499	2347	93	31	301544	70	9
Male	147092	2242	83	24	147598	2217	75	17	143103	2315	90	25	151611	68	7
Female	146919	2261	86	27	146310	2217	76	17	144309	2379	96	38	149753	71	10
No Information Provided	141	2152	68	13	144	2072	40	4	87	2207	75	8	180	46	3
Native American	992	2269	88	28	992	2217	78	15	950	2352	93	33	1034	74	8
Asian	10090	2339	94	44	10125	2363	93	46	9951	2475	98	55	10225	89	27
African American	41156	2200	78	15	41039	2149	62	8	40385	2295	91	22	42441	56	3
Hispanic	128923	2206	79	15	129352	2180	69	11	127071	2301	91	23	132382	62	4
White	112738	2314	93	38	112285	2271	86	25	108982	2408	96	42	115124	82	14
No Information Provided	253	2145	70	6	259	2072	39	2	160	2203	74	10	338	44	3
Economically Disadvantaged <i>Yes</i>	149617	2198	78	14	149845	2169	67	10	146982	2290	90	21	154321	60	3
<i>No</i>	144030	2307	92	37	143694	2267	85	25	140148	2406	96	43	146609	81	14
<i>No Information Provided</i>	505	2198	75	18	513	2123	52	8	369	2279	84	20	614	52	5
Title I, Part A <i>Participants</i>	164577	2222	81	19	164762	2188	70	13	161765	2315	92	25	169030	64	6
<i>Nonparticipants</i>	129073	2289	90	33	128784	2254	82	23	125346	2388	95	39	131904	78	12
<i>No Information Provided</i>	502	2160	70	10	506	2092	46	4	388	2237	80	14	610	46	3
Migrant <i>Yes</i>	2737	2157	69	8	2755	2147	62	8	2748	2256	86	14	2874	52	2
<i>No</i>	291048	2252	85	25	290924	2218	76	17	284520	2348	93	31	298199	70	9
<i>No Information Provided</i>	367	2151	66	9	373	2083	43	4	231	2215	75	13	471	44	3
LEP <i>Current LEP</i>	15482	2056	41	2	15953	2086	44	3	15167	2152	67	3	16673	27	1
<i>Non-LEP (Monitored 1st Year)</i>	8036	2160	73	6	8010	2163	67	7	7984	2252	91	11	8145	54	1
<i>Non-LEP (Monitored 2nd Year)</i>	9009	2200	84	10	9018	2188	73	10	8986	2283	94	17	9119	66	3
<i>Other Non-LEP</i>	261154	2268	88	28	260593	2228	78	18	255006	2364	95	34	267023	73	10
<i>No Information Provided</i>	471	2162	70	10	478	2090	46	4	356	2241	81	14	584	47	3
Bilingual <i>Participants</i>	136	2150	68	10	138	2171	61	14	135	2240	83	15	144	49	6
<i>Nonparticipants</i>	293529	2252	85	25	293421	2217	76	17	286989	2347	93	31	300805	70	9
<i>No Information Provided</i>	487	2158	69	9	493	2090	45	4	375	2229	78	13	595	46	3
ESL <i>Participants</i>	14176	2052	39	2	14581	2084	43	3	13916	2147	66	3	15239	26	1
<i>Nonparticipants</i>	279506	2262	87	26	278994	2224	77	18	273219	2357	95	33	285728	72	9
<i>No Information Provided</i>	470	2160	69	9	477	2087	45	3	364	2233	79	13	577	47	3
Special Education <i>Yes</i>	11853	2144	64	9	11552	2110	51	5	9636	2211	78	9	15280	46	2
<i>No</i>	281835	2256	86	26	282032	2221	77	18	277509	2352	94	32	285702	71	9
<i>No Information Provided</i>	464	2163	70	9	468	2091	46	4	354	2238	80	14	562	47	3
Gifted/Talented <i>Participants</i>	34890	2413	99	65	34907	2407	98	55	34459	2546	100	69	35056	98	36
<i>Nonparticipants</i>	258767	2230	83	20	258646	2191	72	12	252661	2320	92	26	265885	66	5
<i>No Information Provided</i>	495	2161	69	10	499	2088	44	3	379	2236	80	13	603	46	3
At-Risk <i>Yes</i>	115019	2152	70	7	115253	2114	54	3	112413	2238	86	11	119681	45	1
<i>No</i>	178618	2316	95	37	178279	2284	90	26	174697	2417	98	44	181241	87	14
<i>No Information Provided</i>	515	2159	69	10	520	2086	44	4	389	2240	79	14	622	45	3
Career/Technology Education <i>Participants</i>	55958	2249	86	24	55910	2216	77	16	54845	2339	94	29	57224	71	7
<i>Nonparticipants</i>	235710	2252	85	25	235660	2217	75	17	230369	2349	93	32	241684	70	9
<i>No Information Provided</i>	2484	2238	82	24	2482	2198	70	16	2285	2343	90	34	2636	65	9



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	9.8	82	282299	2256	242106	86	72824	26
2. Applying Knowledge of Literary Elements	10	8.0	80						
3. Using Strategies to Analyze	10	8.2	82						
4. Applying Critical-Thinking Skills	16	12.6	78						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.4	74	282500	2221	216140	77	49718	18
2. Patterns, Relationships, and Algebraic Reasoning	10	6.6	66						
3. Geometry and Spatial Reasoning	7	5.2	74						
4. Concepts and Uses of Measurement	5	3.4	67						
5. Probability and Statistics	7	5.0	72						
6. Mathematical Processes and Tools	9	6.7	75						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating	0	1	2	3	4	Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
											Number	Percent	Number	Percent
	Number	1004	6679	139735	119270	11175	43	4	277863	2352	260185	94	89055	32
	Percent	0	2	50	43	4								
3. Appropriate Organization of Ideas							6	5.5						
4. Correct and Effective Sentence Construction							10	8.2						
5. Standard Usage and Appropriate Word Choice							12	10.3						
6. Proofreading for Punctuation, Capitalization, and Spelling							12	10.1						

Administration Summary

	Number	Percent
Number of Students Tested	286264	98
Students Absent from All Tests	137	0
Students Exempt from All Tests: LEP	4666	2
Other Students Not Tested	1685	1
Total Answer Documents Submitted	292752	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	203872	71
Did NOT Meet STANDARD on:		
One Test Only	49794	17
Two Tests Only	23357	8
All Three Tests	9241	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	25583	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	42374	15
Two Tests Only	66230	23
All Three Tests	152077	53



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 1744

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Basic Understanding, 2. Applying Knowledge of Literary Elements, 3. Using Strategies to Analyze, 4. Applying Critical-Thinking Skills.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Numbers, Operations, and Quantitative Reasoning, 2. Patterns, Relationships, and Algebraic Reasoning, 3. Geometry and Spatial Reasoning, 4. Concepts and Uses of Measurement, 5. Probability and Statistics, 6. Mathematical Processes and Tools.

Writing

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1-2. Written Composition - Effectiveness/Command of Conventions (with a sub-table for Rating 0-4), 3. Appropriate Organization of Ideas, 4. Correct and Effective Sentence Construction, 5. Standard Usage and Appropriate Word Choice, 6. Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with columns: Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, All Three Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, All Three Tests.



Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 234

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Basic Understanding, 2. Applying Knowledge of Literary Elements, 3. Using Strategies to Analyze, 4. Applying Critical-Thinking Skills.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Numbers, Operations, and Quantitative Reasoning, 2. Patterns, Relationships, and Algebraic Reasoning, 3. Geometry and Spatial Reasoning, 4. Concepts and Uses of Measurement, 5. Probability and Statistics, 6. Mathematical Processes and Tools.

Writing

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1-2. Written Composition - Effectiveness/Command of Conventions (with a sub-table for Rating 0-4), 3. Appropriate Organization of Ideas, 4. Correct and Effective Sentence Construction, 5. Standard Usage and Appropriate Word Choice, 6. Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with columns: Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, All Three Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, All Three Tests.

Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	15482	2056	41	2	15953	2086	44	3	15167	2152	67	3	16673	27	1
Male	8303	2052	40	2	8659	2086	44	3	8059	2132	61	3	9046	26	0
Female	7174	2062	42	2	7288	2087	44	3	7103	2175	75	5	7619	29	1
No Information Provided	5	1999	40	0	6	1990	33	0	5	1994	20	0	8	25	0
Native American	12	2030	33	0	12	2113	50	0	10	2113	70	0	12	25	0
Asian	549	2127	60	6	585	2225	77	19	528	2227	83	12	616	54	5
African American	136	2067	46	4	140	2050	34	3	134	2150	66	5	144	28	0
Hispanic	14619	2053	40	2	15043	2080	42	3	14344	2148	67	3	15713	26	0
White	165	2121	58	10	172	2149	55	12	150	2239	82	10	186	48	3
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged	13775	2052	39	2	14170	2082	43	3	13534	2148	67	3	14793	26	0
Yes	1698	2096	52	5	1772	2121	51	8	1624	2189	74	7	1867	37	2
No	9	2064	56	0	11	1966	9	0	9	2070	56	0	13	15	0
No Information Provided															
Title I, Part A	12115	2046	37	2	12465	2079	42	3	11916	2145	66	3	13041	25	0
Participants	3353	2095	53	3	3473	2112	51	5	3238	2179	75	5	3616	37	1
Nonparticipants	14	2015	29	0	15	1956	7	0	13	2058	38	0	16	6	0
No Information Provided															
Migrant	536	2039	33	2	552	2071	42	2	540	2140	64	2	593	24	0
Yes	14937	2057	41	2	15392	2087	44	3	14620	2152	68	4	16070	27	1
No	9	2031	22	0	9	1982	22	0	7	2043	43	0	10	0	0
No Information Provided															
LEP	15482	2056	41	2	15953	2086	44	3	15167	2152	67	3	16673	27	1
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	97	2097	59	2	99	2116	52	4	98	2191	78	5	105	37	0
Participants	15356	2056	40	2	15825	2086	44	3	15043	2152	67	3	16534	27	1
Nonparticipants	29	2042	38	3	29	2000	21	0	26	2100	42	0	34	21	0
No Information Provided															
ESL	13940	2052	39	2	14334	2084	43	3	13703	2147	66	3	14970	26	0
Participants	1523	2100	54	4	1599	2104	48	5	1448	2197	78	7	1680	37	1
Nonparticipants	19	2061	42	0	20	2024	30	0	16	2130	44	0	23	26	0
No Information Provided															
Special Education	841	2036	35	1	1205	2062	37	1	670	2122	62	1	1498	30	0
Yes	14626	2058	41	2	14733	2088	44	4	14484	2153	68	4	15159	27	1
No	15	2056	33	0	15	1997	13	0	13	2078	38	0	16	13	0
No Information Provided															
Gifted/Talented	157	2218	83	17	162	2310	90	39	159	2330	92	26	166	78	8
Participants	15307	2055	40	2	15772	2084	43	3	14992	2150	67	3	16487	27	0
Nonparticipants	18	2037	28	0	19	1988	16	0	16	2069	38	0	20	10	0
No Information Provided															
At-Risk	15085	2056	40	2	15551	2086	44	3	14814	2151	67	3	16239	27	0
Yes	378	2093	54	4	383	2110	49	6	337	2187	77	8	415	40	1
No	19	2029	32	0	19	1985	16	0	16	2077	38	0	19	11	0
No Information Provided															
Career/Technology Education	2795	2066	45	2	2859	2091	45	4	2696	2161	70	4	2986	29	0
Participants	12567	2055	40	2	12970	2086	43	3	12355	2150	67	3	13557	27	1
Nonparticipants	120	2030	37	0	124	2058	33	4	116	2112	52	3	130	22	1
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: 1335

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include 1-2. Written Composition - Effectiveness/Command of Conventions (with a sub-table for Rating 0-4) and 3. Appropriate Organization of Ideas; 4. Correct and Effective Sentence Construction; 5. Standard Usage and Appropriate Word Choice; 6. Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested (284287, 99%), Students Absent from All Tests (131, 0%), Other Students Not Tested (3819, 1%), and Total Answer Documents Submitted (288237, 100%).

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken (206120, 73%), Did NOT Meet STANDARD on: One Test Only (50379, 18%), Two Tests Only (21145, 7%), and All Three Tests (6643, 2%).

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken (25747, 9%), Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only (45943, 16%), Two Tests Only (68476, 24%), and All Three Tests (144121, 51%).



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-4), and All Tests Taken. Rows include demographic groups like All Students, Male/Female, and various ethnicities.

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken			
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling					
					Number of Items Tested in Each Objective											
					6		10		12		12					
Average Number of Items Correct / Average Percent of Items Correct																
All Students	287499	2347	93	31	5.5	92	8.1	81	10.2	85	10.0	84	301544	70	9	
Male	143103	2315	90	25	5.4	91	7.9	79	10.0	84	9.8	82	151611	68	7	
Female	144309	2379	96	38	5.6	94	8.4	84	10.5	87	10.3	86	149753	71	10	
No Information Provided	87	2207	75	8	5.1	84	6.9	69	8.9	74	8.7	72	180	46	3	
Native American	950	2352	93	33	5.5	92	8.1	81	10.3	86	10.1	84	1034	74	8	
Asian	9951	2475	98	55	5.7	96	8.8	88	10.9	91	11.0	92	10225	89	27	
African American	40385	2295	91	22	5.3	89	7.8	78	9.7	81	9.8	81	42441	56	3	
Hispanic	127071	2301	91	23	5.4	90	7.7	77	9.9	83	9.7	81	132382	62	4	
White	108982	2408	96	42	5.7	95	8.6	86	10.7	90	10.5	87	115124	82	14	
No Information Provided	160	2203	74	10	5.0	83	6.7	67	8.9	74	8.7	73	338	44	3	
Economically Disadvantaged	102857	2281	89	19	5.3	89	7.6	76	9.7	81	9.5	79	108456	58	3	
Free Meals	24001	2329	93	27	5.5	92	8.0	80	10.2	85	10.0	83	25044	69	5	
Reduced Meals	20124	2293	91	21	5.4	90	7.7	77	9.8	82	9.7	81	20821	58	3	
Other	140148	2406	96	43	5.7	95	8.6	86	10.7	89	10.5	87	146609	81	14	
No Information Provided	369	2279	84	20	5.3	88	7.5	75	9.6	80	9.4	79	614	52	5	
Title I, Part A Schoolwide Program Participants	159862	2316	92	25	5.5	91	7.9	79	10.0	83	9.8	82	166989	64	6	
Targeted Assistance Participants	1641	2255	89	14	5.2	87	7.4	74	9.4	79	9.2	77	1742	49	2	
Nonparticipants (Previous Participants)	77	2234	86	8	5.2	87	7.4	74	9.3	77	9.1	76	91	44	0	
Homeless Participants at Non-Title I Schools	262	2270	87	17	5.2	86	7.6	76	9.4	78	9.4	78	299	51	2	
Nonparticipants (Not Previous Participants)	125269	2388	95	39	5.6	94	8.4	84	10.6	88	10.3	86	131813	78	12	
No Information Provided	388	2237	80	14	5.1	85	7.3	73	9.2	77	9.0	75	610	46	3	
Migrant	2748	2256	86	14	5.3	88	7.3	73	9.5	79	9.3	77	2874	52	2	
Yes	284520	2348	93	31	5.5	92	8.1	81	10.2	85	10.1	84	298199	70	9	
No	231	2215	75	13	5.0	84	6.9	69	9.0	75	8.8	73	471	44	3	
No Information Provided																
Limited English Proficient	15167	2152	67	3	4.7	78	6.2	62	8.0	67	8.1	67	16673	27	1	
Current LEP	7984	2252	91	11	5.4	90	7.4	74	9.5	79	9.3	78	8145	54	1	
Non-LEP (Monitored 1st Year)	8986	2283	94	17	5.5	92	7.7	77	9.9	83	9.6	80	9119	66	3	
Non-LEP (Monitored 2nd Year)	255006	2364	95	34	5.6	93	8.3	83	10.4	87	10.2	85	267023	73	10	
Other Non-LEP	356	2241	81	14	5.1	85	7.3	73	9.2	77	9.0	75	584	47	3	
No Information Provided																
Bilingual/ESL Program	135	2240	83	15	5.2	87	7.4	74	9.0	75	8.9	74	144	49	6	
Bilingual	13916	2147	66	3	4.7	78	6.2	62	8.0	66	8.0	67	15239	26	1	
ESL	273076	2357	95	33	5.6	93	8.2	82	10.4	86	10.2	85	285568	72	9	
Neither	354	2236	79	13	5.1	86	7.2	72	9.2	77	9.0	75	560	47	3	
No Information Provided																
Special Education	9636	2211	78	9	5.0	83	6.9	69	9.0	75	8.8	73	15280	46	2	
Yes	277509	2352	94	32	5.5	92	8.2	82	10.3	86	10.1	84	285702	71	9	
No	354	2238	80	14	5.1	86	7.3	73	9.3	77	9.0	75	562	47	3	
No Information Provided																
Gifted/Talented	34459	2546	100	69	5.9	98	9.3	93	11.5	96	11.3	94	35056	98	36	
Participants	252661	2320	92	26	5.5	91	8.0	80	10.1	84	9.9	82	265885	66	5	
Nonparticipants	379	2236	80	13	5.1	85	7.3	73	9.2	77	9.0	75	603	46	3	
No Information Provided																
At-Risk	112413	2238	86	11	5.2	86	7.2	72	9.3	78	9.1	76	119681	45	1	
Yes	174697	2417	98	44	5.7	96	8.7	87	10.8	90	10.6	89	181241	87	14	
No	389	2240	79	14	5.1	85	7.3	73	9.2	77	9.0	75	622	45	3	
No Information Provided																
Career/Technology Education	54825	2339	94	29	5.5	92	8.1	81	10.2	85	10.0	84	57203	71	7	
Elective	10	2289	80	20	4.7	78	7.9	79	9.9	83	10.0	83	10	50	0	
Coherent Sequence	10	2207	90	0	5.2	87	6.9	69	9.4	78	8.4	70	11	45	0	
Tech Prep	230369	2349	93	32	5.5	92	8.1	81	10.2	85	10.1	84	241684	70	9	
No	2285	2343	90	34	5.4	90	8.0	80	10.1	84	9.9	83	2636	65	9	
No Information Provided																

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-4), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic groups like Male/Female, Ethnicity, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technology Education.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					10	10	7	5	7	9									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	282500	2221	77	18	7.4	74	6.6	66	5.2	74	3.4	67	5.0	72	6.7	75	286264	71	9
Male	139605	2222	77	18	7.4	74	6.7	67	5.3	75	3.3	66	5.0	71	6.7	75	141611	70	8
Female	142753	2220	76	17	7.4	74	6.5	65	5.2	74	3.4	68	5.1	73	6.8	75	144476	72	10
No Information Provided	142	2072	41	4	5.5	55	5.0	50	3.8	55	2.2	44	3.6	52	5.2	58	177	46	3
Native American	928	2224	79	16	7.5	75	6.7	67	5.3	76	3.4	67	5.1	73	6.8	75	948	75	9
Asian	9949	2366	93	46	8.5	85	8.2	82	6.0	85	4.2	83	5.9	84	7.8	87	10015	90	27
African American	39333	2154	63	8	6.6	66	5.8	58	4.7	67	2.9	58	4.5	65	6.1	67	40047	58	4
Hispanic	125044	2183	70	11	7.0	70	6.2	62	5.0	71	3.1	62	4.7	67	6.4	71	126791	63	4
White	106991	2277	87	26	8.0	80	7.3	73	5.6	80	3.8	75	5.5	78	7.3	81	108133	84	15
No Information Provided	255	2069	38	2	5.4	54	4.8	48	4.0	57	2.2	43	3.6	52	5.2	57	330	44	3
Economically Disadvantaged	100660	2165	66	9	6.8	68	6.0	60	4.8	69	3.0	60	4.6	66	6.2	69	102492	59	3
Free Meals	23400	2206	76	13	7.3	73	6.5	65	5.2	74	3.3	66	5.0	71	6.6	74	23629	71	5
Reduced Meals	19745	2168	67	9	6.9	69	5.9	59	4.9	70	3.0	59	4.6	65	6.3	70	20066	59	4
Other	138198	2272	85	26	7.9	79	7.2	72	5.5	79	3.7	74	5.4	77	7.2	80	139486	82	15
No Information Provided	497	2124	52	8	6.2	62	5.4	54	4.4	63	2.6	51	4.1	59	5.7	63	591	52	5
Title I, Part A Schoolwide Program Participants	156970	2193	71	13	7.1	71	6.3	63	5.0	72	3.2	63	4.8	69	6.5	72	159251	65	6
Targeted Assistance Participants	1569	2130	58	5	6.4	64	5.4	54	4.7	67	2.8	56	4.3	61	5.7	64	1588	49	2
Nonparticipants (Previous Participants)	72	2139	61	1	6.8	68	5.3	53	5.0	71	3.0	59	4.2	59	6.3	70	73	45	0
Homeless Participants at Non-Title I Schools	258	2135	56	5	6.4	64	5.6	56	4.5	64	2.8	56	4.4	63	5.8	64	270	52	2
Nonparticipants (Not Previous Participants)	123137	2260	83	24	7.7	77	7.1	71	5.5	78	3.6	73	5.3	76	7.1	79	124492	79	13
No Information Provided	494	2091	46	3	5.9	59	5.1	51	4.1	59	2.3	46	3.9	55	5.4	60	590	46	3
Migrant	2673	2149	62	8	6.6	66	5.6	56	4.8	68	2.9	57	4.4	63	6.1	67	2766	52	2
Yes	279466	2222	77	18	7.4	74	6.6	66	5.2	75	3.4	67	5.0	72	6.7	75	283043	71	9
No	361	2081	43	4	5.7	57	5.0	50	4.0	58	2.2	44	3.7	53	5.3	59	455	45	3
No Information Provided	14748	2088	44	4	5.8	58	5.1	51	4.2	60	2.4	49	3.7	53	5.1	57	15175	27	1
Limited English Proficient	7853	2165	67	7	6.9	69	6.0	60	4.9	70	3.0	60	4.5	65	6.2	69	7937	55	1
Current LEP	8894	2189	74	11	7.2	72	6.3	63	5.0	72	3.1	63	4.8	68	6.6	73	8971	66	3
Non-LEP (Monitored 1st Year)	250538	2232	79	19	7.5	75	6.7	67	5.3	76	3.4	69	5.1	73	6.8	76	253613	75	10
Non-LEP (Monitored 2nd Year)	467	2091	46	3	5.8	58	5.1	51	4.1	59	2.3	45	3.9	56	5.4	60	568	47	3
Other Non-LEP	131	2178	63	15	7.0	70	6.0	60	4.7	67	3.1	62	4.6	66	6.3	69	135	50	7
No Information Provided	13593	2085	43	3	5.8	58	5.0	50	4.2	60	2.4	48	3.7	53	5.1	56	14005	26	1
Bilingual/ESL Program	268298	2228	78	18	7.5	75	6.7	67	5.3	75	3.4	68	5.1	73	6.8	76	271550	74	9
Bilingual	450	2089	46	3	5.8	58	5.1	51	4.1	59	2.3	45	3.8	55	5.4	60	543	47	3
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	282032	2221	77	18	7.4	74	6.6	66	5.2	74	3.4	67	5.0	72	6.7	75	285702	71	9
Yes	468	2091	46	4	5.9	59	5.2	52	4.1	59	2.3	46	3.8	55	5.4	60	562	47	3
No	34623	2408	98	55	8.9	89	8.7	87	6.2	89	4.4	87	6.2	89	8.3	92	34757	98	36
Gifted/Talented	247387	2195	74	12	7.2	72	6.3	63	5.1	73	3.2	64	4.9	69	6.5	72	250917	68	5
Participants	490	2087	44	3	5.8	58	5.1	51	4.1	58	2.3	45	3.8	54	5.3	59	590	46	3
Nonparticipants	107969	2116	55	3	6.3	63	5.3	53	4.5	65	2.6	53	4.2	60	5.6	62	110010	45	1
No Information Provided	174018	2287	90	26	8.1	81	7.4	74	5.6	81	3.8	76	5.6	79	7.4	83	175642	87	14
At-Risk	513	2085	44	4	5.8	58	5.1	51	4.1	58	2.3	45	3.8	55	5.3	59	612	45	3
Yes	53711	2220	78	17	7.4	74	6.7	67	5.2	74	3.4	67	5.0	72	6.8	75	54311	72	8
No	10	2118	50	10	6.3	63	4.4	44	4.4	63	2.6	52	4.7	67	5.8	64	10	50	0
No Information Provided	10	2177	50	20	6.6	66	6.9	69	5.0	71	2.6	52	4.4	63	6.0	67	11	45	0
Career/Technology Education	226390	2222	76	18	7.4	74	6.6	66	5.2	74	3.4	67	5.0	72	6.7	75	229430	71	9
Elective	2379	2204	71	17	7.0	70	6.3	63	5.2	74	3.2	64	4.9	69	6.5	73	2502	66	9
Coherent Sequence																			
Tech Prep																			
No																			
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					6	10	12	12							
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	277863	2352	94	32	5.5	92	8.2	82	10.3	86	10.1	84	286264	71	9
Male	137115	2320	91	25	5.5	91	7.9	79	10.1	84	9.8	82	141611	70	8
Female	140662	2383	96	39	5.6	94	8.4	84	10.5	87	10.3	86	144476	72	10
No Information Provided	86	2208	74	8	5.1	84	7.0	70	8.9	74	8.7	72	177	46	3
Native American	902	2359	94	34	5.6	93	8.2	82	10.4	87	10.1	84	948	75	9
Asian	9802	2478	98	56	5.7	96	8.9	89	10.9	91	11.0	92	10015	90	27
African American	38802	2300	92	22	5.4	89	7.9	79	9.7	81	9.8	82	40047	58	4
Hispanic	123720	2305	91	23	5.4	91	7.8	78	10.0	83	9.7	81	126791	63	4
White	104480	2415	97	44	5.7	95	8.7	87	10.8	90	10.6	88	108133	84	15
No Information Provided	157	2205	75	10	5.0	83	6.7	67	8.9	74	8.8	73	330	44	3
Economically Disadvantaged	99350	2285	90	19	5.4	89	7.7	77	9.7	81	9.6	80	102492	59	3
Free Meals	23143	2333	94	28	5.5	92	8.1	81	10.2	85	10.0	84	23629	71	5
Reduced Meals	19663	2296	91	22	5.4	90	7.7	77	9.9	82	9.7	81	20066	59	4
Other	135347	2412	97	44	5.7	95	8.6	86	10.8	90	10.5	88	139486	82	15
No Information Provided	360	2280	84	20	5.3	88	7.6	76	9.6	80	9.4	79	591	52	5
Title I, Part A Schoolwide Program Participants	155110	2320	92	26	5.5	91	8.0	80	10.0	84	9.9	82	159251	65	6
Targeted Assistance Participants	1539	2259	89	15	5.3	88	7.4	74	9.5	79	9.3	77	1588	49	2
Nonparticipants (Previous Participants)	65	2243	88	9	5.2	87	7.4	74	9.3	77	9.3	77	73	45	0
Homeless Participants at Non-Title I Schools	247	2275	87	17	5.2	86	7.6	76	9.4	79	9.4	78	270	52	2
Nonparticipants (Not Previous Participants)	120523	2394	96	40	5.6	94	8.5	85	10.6	88	10.4	87	124492	79	13
No Information Provided	379	2239	80	15	5.1	85	7.3	73	9.2	77	9.0	75	590	46	3
Migrant	2695	2257	86	14	5.3	88	7.3	73	9.5	80	9.3	77	2766	52	2
Yes	274940	2353	94	32	5.5	92	8.2	82	10.3	86	10.1	84	283043	71	9
No	228	2218	75	14	5.0	84	7.0	70	9.0	75	8.8	73	455	45	3
No Information Provided	14497	2153	68	4	4.7	79	6.2	62	8.1	67	8.1	68	15175	27	1
Limited English Proficient	7837	2253	91	11	5.4	90	7.4	74	9.5	79	9.3	78	7937	55	1
Current LEP	8883	2284	94	17	5.5	92	7.7	77	9.9	83	9.6	80	8971	66	3
Non-LEP (Monitored 1st Year)	246294	2369	95	35	5.6	93	8.3	83	10.5	87	10.3	85	253613	75	10
Non-LEP (Monitored 2nd Year)	352	2243	81	14	5.1	85	7.3	73	9.2	77	9.1	75	568	47	3
Other Non-LEP	129	2247	84	16	5.2	87	7.5	75	9.1	75	9.0	75	135	50	7
No Information Provided	13350	2149	67	3	4.7	78	6.2	62	8.0	66	8.0	67	14005	26	1
Bilingual/ESL Program	264016	2362	95	34	5.6	93	8.3	83	10.4	87	10.2	85	271550	74	9
Bilingual	350	2238	80	13	5.1	86	7.2	72	9.2	77	9.0	75	543	47	3
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	277509	2352	94	32	5.5	92	8.2	82	10.3	86	10.1	84	285702	71	9
Yes	354	2238	80	14	5.1	86	7.3	73	9.3	77	9.0	75	562	47	3
No	34202	2546	100	69	5.9	98	9.4	94	11.5	96	11.3	94	34757	98	36
Gifted/Talented	243285	2324	93	27	5.5	92	8.0	80	10.1	84	9.9	83	250917	68	5
Participants	376	2238	80	14	5.1	86	7.3	73	9.2	77	9.0	75	590	46	3
Nonparticipants	106498	2241	87	11	5.2	87	7.3	73	9.4	78	9.2	77	110010	45	1
Yes	170977	2421	98	45	5.8	96	8.7	87	10.9	91	10.7	89	175642	87	14
No	388	2240	79	14	5.1	85	7.3	73	9.2	77	9.0	75	612	45	3
No Information Provided	53026	2344	94	30	5.5	92	8.2	82	10.3	86	10.1	84	54311	72	8
Career/Technology Education	10	2289	80	20	4.7	78	7.9	79	9.9	83	10.0	83	10	50	0
Elective	10	2207	90	0	5.2	87	6.9	69	9.4	78	8.4	70	11	45	0
Coherent Sequence	222620	2354	94	33	5.5	92	8.2	82	10.3	86	10.1	84	229430	71	9
Tech Prep	2197	2350	91	35	5.5	91	8.0	80	10.2	85	10.0	83	2502	66	9
No Information Provided															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills	12	10	10	16			
					Number of Items Tested in Each Objective								Number of Students Tested	Percent Met Standard	Percent Commented Performance
					12		10		10		16				
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	11853	2144	64	9	8.6	72	7.0	70	7.2	72	10.8	68	15280	46	2
Male	7635	2149	65	10	8.7	72	7.0	70	7.3	73	10.9	68	10000	47	2
Female	4216	2136	62	8	8.6	72	6.9	69	7.0	70	10.8	67	5277	45	2
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	65	2135	69	11	8.8	73	7.0	70	6.9	69	10.6	66	86	56	1
Asian	165	2179	73	13	9.1	76	7.0	70	7.5	75	11.3	71	210	63	4
African American	1848	2097	53	4	8.1	67	6.4	64	6.7	67	10.0	63	2394	33	1
Hispanic	4002	2109	56	5	8.2	68	6.6	66	6.8	68	10.3	65	5591	38	1
White	5769	2183	73	13	9.1	76	7.4	74	7.6	76	11.4	71	6991	56	3
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	8	50	0
Economically Disadvantaged	4294	2105	55	5	8.1	68	6.6	66	6.7	67	10.2	63	5964	38	1
Free Meals	1087	2131	61	6	8.5	71	6.8	68	7.2	72	10.6	67	1415	45	1
Reduced Meals	525	2094	51	4	8.0	66	6.3	63	6.5	65	10.2	64	755	35	1
Other	5932	2180	73	13	9.1	76	7.4	74	7.6	76	11.4	71	7123	55	3
No Information Provided	15	2108	53	7	7.8	65	6.9	69	7.0	70	9.4	59	23	35	4
Title I, Part A Schoolwide Program Participants	5752	2120	58	7	8.3	70	6.7	67	6.9	69	10.4	65	7738	40	1
Targeted Assistance Participants	125	2136	67	5	8.6	72	7.0	70	7.2	72	10.7	67	154	47	0
Nonparticipants (Previous Participants)	13	2102	46	0	8.1	67	6.5	65	6.6	66	10.3	64	18	39	0
Homeless Participants at Non-Title I Schools	19	2139	68	11	8.3	69	6.8	68	7.1	71	11.2	70	29	45	0
Nonparticipants (Not Previous Participants)	5931	2169	71	11	8.9	74	7.3	73	7.5	75	11.2	70	7321	53	2
No Information Provided	13	2135	62	8	8.2	69	7.3	73	7.0	70	10.2	64	20	50	5
Migrant	64	2099	48	3	8.0	66	6.3	63	6.5	65	10.5	66	108	39	0
Yes	11779	2145	64	9	8.6	72	7.0	70	7.2	72	10.8	68	15156	46	2
No	10	2144	50	20	8.3	69	7.1	71	6.7	67	10.4	65	16	38	6
No Information Provided	841	2036	35	1	7.2	60	5.7	57	5.8	58	9.2	57	1498	30	0
Limited English Proficient	192	2108	57	1	8.2	68	6.8	68	6.8	68	10.4	65	208	37	0
Current LEP	120	2160	71	7	8.9	74	7.2	72	7.3	73	11.1	69	148	51	0
Non-LEP (Monitored 1st Year)	10691	2153	67	10	8.8	73	7.1	71	7.3	73	11.0	69	13410	48	2
Non-LEP (Monitored 2nd Year)	9	2143	44	22	8.0	67	7.2	72	6.8	68	10.2	64	16	38	6
Other Non-LEP	6	2060	67	0	7.0	58	5.8	58	6.7	67	10.0	63	9	22	0
No Information Provided	697	2035	34	1	7.2	60	5.6	56	5.8	58	9.1	57	1234	30	0
Bilingual/ESL Program	11140	2151	66	9	8.7	73	7.1	71	7.3	73	10.9	68	14018	48	2
Bilingual	10	2143	50	20	7.9	66	7.3	73	6.8	68	10.5	66	17	35	6
ESL	11853	2144	64	9	8.6	72	7.0	70	7.2	72	10.8	68	15280	46	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	279	2378	96	55	10.8	90	8.9	89	9.0	90	14.2	89	299	92	22
Participants	11565	2139	63	8	8.6	72	6.9	69	7.1	71	10.8	67	14968	45	1
Nonparticipants	9	2184	56	33	8.6	71	7.6	76	7.0	70	10.9	68	13	38	8
No Information Provided	7177	2108	56	4	8.2	68	6.6	66	6.8	68	10.3	64	9671	38	1
At-Risk	4669	2200	76	16	9.3	78	7.5	75	7.7	77	11.7	73	5599	61	3
Yes	7	2177	57	29	8.6	71	7.4	74	7.0	70	10.6	66	10	40	10
No	2262	2149	66	9	8.7	73	7.0	70	7.2	72	10.9	68	2892	47	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	9480	2144	64	9	8.6	72	7.0	70	7.2	72	10.8	68	12254	46	2
No	111	2115	56	6	8.2	68	6.8	68	6.9	69	10.0	62	134	33	1
No Information Provided															

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10	10	7	5	7	9									
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	11552	2110	51	5	6.2	62	5.3	53	4.5	64	2.6	51	4.0	58	5.3	59	15280	46	2
Male	7993	2119	54	5	6.3	63	5.5	55	4.6	65	2.6	52	4.1	58	5.4	60	10000	47	2
Female	3557	2089	45	3	5.8	58	5.0	50	4.3	61	2.4	49	3.9	56	5.1	57	5277	45	2
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	64	2111	58	2	6.4	64	5.5	55	4.6	66	2.4	49	4.2	59	5.1	57	86	56	1
Asian	176	2200	70	15	7.0	70	6.5	65	5.2	74	3.3	65	4.6	66	6.2	69	210	63	4
African American	1706	2049	33	1	5.3	53	4.5	45	3.9	56	2.1	41	3.5	49	4.6	51	2394	33	1
Hispanic	4308	2083	43	3	5.9	59	5.0	50	4.3	61	2.3	47	3.8	54	5.0	56	5591	38	1
White	5294	2148	63	7	6.7	67	5.8	58	4.8	69	2.9	57	4.4	63	5.8	64	6991	56	3
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	50	0
Economically Disadvantaged	4417	2075	41	2	5.7	57	4.9	49	4.2	60	2.3	46	3.7	53	4.9	55	5964	38	1
Free Meals	1065	2109	51	4	6.2	62	5.3	53	4.6	65	2.5	51	4.0	57	5.3	59	1415	45	1
Reduced Meals	558	2076	40	3	5.8	58	4.9	49	4.1	59	2.2	44	3.7	53	4.9	55	755	35	1
Other	5496	2141	61	7	6.6	66	5.8	58	4.8	68	2.8	56	4.4	62	5.7	63	7123	55	3
No Information Provided	16	2080	44	6	5.4	54	5.7	57	3.9	56	2.4	48	3.7	53	5.6	63	23	35	4
Title I, Part A Schoolwide Program Participants	5830	2088	45	3	5.9	59	5.1	51	4.3	61	2.4	47	3.8	54	5.1	56	7738	40	1
Targeted Assistance Participants	114	2098	48	1	6.0	60	5.2	52	4.6	66	2.6	51	4.1	59	4.9	55	154	47	0
Nonparticipants (Previous Participants)	14	2138	71	0	6.7	67	5.9	59	4.9	70	2.6	53	4.1	58	6.4	71	18	39	0
Homeless Participants at Non-Title I Schools	21	2111	48	0	6.0	60	5.2	52	4.9	70	2.5	50	4.5	65	5.4	60	29	45	0
Nonparticipants (Not Previous Participants)	5561	2133	59	6	6.5	65	5.6	56	4.7	67	2.8	55	4.3	61	5.6	62	7321	53	2
No Information Provided	12	2146	58	8	6.3	63	6.3	63	4.5	64	2.9	58	4.1	58	5.6	62	20	50	5
Migrant	82	2076	43	0	5.8	58	4.7	47	4.4	63	2.1	43	4.0	57	5.0	55	108	39	0
Yes	11458	2110	52	5	6.2	62	5.3	53	4.5	64	2.6	51	4.0	58	5.3	59	15156	46	2
No	12	2137	42	8	6.4	64	6.0	60	4.3	61	2.4	48	4.2	60	5.7	63	16	38	6
No Information Provided																			
Limited English Proficient	1205	2062	37	1	5.6	56	4.8	48	4.1	58	2.2	44	3.5	50	4.7	52	1498	30	0
Current LEP	157	2097	48	4	6.0	60	5.1	51	4.3	61	2.5	50	4.0	58	5.1	57	208	37	0
Non-LEP (Monitored 1st Year)	124	2128	59	3	6.4	64	5.5	55	4.7	66	2.7	54	4.2	60	5.8	65	148	51	0
Other Non-LEP	10055	2115	53	5	6.2	62	5.4	54	4.5	65	2.6	52	4.1	59	5.4	60	13410	48	2
No Information Provided	11	2076	36	9	5.7	57	5.9	59	4.1	58	2.2	44	3.7	53	5.0	56	16	38	6
Bilingual/ESL Program	7	2034	14	0	4.0	40	5.0	50	3.6	51	2.6	51	3.0	43	4.4	49	9	22	0
Bilingual	988	2062	37	1	5.6	56	4.8	48	4.1	58	2.2	43	3.5	50	4.7	52	1234	30	0
ESL	10543	2114	53	5	6.2	62	5.4	54	4.5	65	2.6	52	4.1	58	5.4	60	14018	48	2
Neither	12	2115	33	8	5.8	58	5.8	58	4.4	63	2.3	45	3.8	55	5.1	56	17	35	6
No Information Provided																			
Special Education	11552	2110	51	5	6.2	62	5.3	53	4.5	64	2.6	51	4.0	58	5.3	59	15280	46	2
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided																			
Gifted/Talented	284	2362	96	46	8.4	84	8.4	84	6.0	86	4.1	82	5.9	85	8.0	88	299	92	22
Participants	11259	2103	50	4	6.1	61	5.3	53	4.4	64	2.5	50	4.0	57	5.3	58	14968	45	1
Nonparticipants	9	2167	44	11	7.0	70	6.3	63	4.9	70	2.9	58	4.2	60	5.3	59	13	38	8
No Information Provided																			
At-Risk	7284	2075	42	2	5.8	58	4.9	49	4.2	60	2.3	46	3.7	53	4.9	54	9671	38	1
Yes	4261	2168	68	10	6.9	69	6.1	61	4.9	70	3.0	60	4.6	65	6.1	67	5599	61	3
No	7	2197	43	14	6.7	67	6.6	66	4.9	69	2.9	57	4.6	65	6.7	75	10	40	10
No Information Provided																			
Career/Technology Education	2179	2115	53	5	6.2	62	5.4	54	4.5	64	2.6	52	4.1	58	5.4	60	2892	47	2
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	9270	2109	51	5	6.2	62	5.3	53	4.5	64	2.5	51	4.0	58	5.3	59	12254	46	2
No	103	2072	39	2	5.6	56	4.7	47	4.5	65	2.2	44	3.8	55	4.5	50	134	33	1
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken			
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling					
					Number of Items Tested in Each Objective											
					6		10		12		12					
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	9636	2211	78	9	5.0	83	6.9	69	9.0	75	8.8	73	15280	46	2	
Male	5988	2202	74	8	4.9	82	6.8	68	8.9	74	8.6	72	10000	47	2	
Female	3647	2226	85	10	5.1	85	7.0	70	9.2	76	9.0	75	5277	45	2	
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Native American	48	2218	83	2	5.1	85	6.8	68	9.4	78	9.0	75	86	56	1	
Asian	149	2271	87	17	5.2	87	7.3	73	9.5	79	9.9	82	210	63	4	
African American	1583	2172	73	5	4.7	78	6.6	66	8.3	69	8.5	70	2394	33	1	
Hispanic	3351	2182	75	5	4.9	81	6.5	65	8.7	73	8.4	70	5591	38	1	
White	4502	2244	82	12	5.2	86	7.3	73	9.5	79	9.1	76	6991	56	3	
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	8	50	0	
Economically Disadvantaged	3507	2173	72	5	4.8	80	6.5	65	8.5	71	8.3	69	5964	38	1	
Free Meals	858	2200	79	7	5.0	83	6.8	68	8.9	74	8.7	73	1415	45	1	
Reduced Meals	461	2181	73	4	4.9	81	6.6	66	8.5	71	8.5	71	755	35	1	
Other	4801	2243	83	12	5.2	86	7.2	72	9.5	79	9.1	76	7123	55	3	
No Information Provided	9	2214	67	22	5.0	83	5.9	59	9.2	77	8.7	72	23	35	4	
Title I, Part A Schoolwide Program Participants	4752	2189	74	6	4.9	81	6.7	67	8.7	72	8.5	71	7738	40	1	
Targeted Assistance Participants	102	2190	78	2	4.8	80	6.6	66	9.1	75	8.5	71	154	47	0	
Nonparticipants (Previous Participants)	12	2185	75	0	5.0	83	7.6	76	9.3	77	8.3	69	18	39	0	
Homeless Participants at Non-Title I Schools	15	2187	80	7	4.9	82	6.6	66	8.8	73	8.8	73	29	45	0	
Nonparticipants (Not Previous Participants)	4746	2233	82	11	5.1	85	7.1	71	9.3	78	9.0	75	7321	53	2	
No Information Provided	9	2152	67	0	4.9	81	5.6	56	8.6	71	7.9	66	20	50	5	
Migrant	53	2193	83	8	4.9	82	6.8	68	8.6	72	8.6	72	108	39	0	
Yes	9580	2211	78	9	5.0	83	6.9	69	9.0	75	8.8	73	15156	46	2	
No	3	---	---	---	---	---	---	---	---	---	---	---	16	38	6	
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	16	38	6	
Limited English Proficient	670	2122	62	1	4.5	75	5.7	57	7.8	65	7.7	64	1498	30	0	
Current LEP	147	2195	80	7	5.1	85	6.9	69	8.9	74	8.5	71	208	37	0	
Non-LEP (Monitored 1st Year)	103	2218	84	3	5.1	85	7.0	70	9.4	78	9.1	75	148	51	0	
Non-LEP (Monitored 2nd Year)	8712	2218	80	9	5.0	84	7.0	70	9.1	76	8.8	74	13410	48	2	
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	16	38	6	
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	16	38	6	
Bilingual/ESL Program	6	2091	50	0	4.3	72	5.0	50	7.3	61	7.0	58	9	22	0	
Bilingual	566	2116	59	1	4.5	75	5.7	57	7.7	64	7.5	63	1234	30	0	
ESL	9060	2217	80	9	5.0	84	7.0	70	9.1	76	8.8	74	14018	48	2	
Neither	4	---	---	---	---	---	---	---	---	---	---	---	17	35	6	
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	17	35	6	
Special Education	9636	2211	78	9	5.0	83	6.9	69	9.0	75	8.8	73	15280	46	2	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	257	2453	98	42	5.8	97	9.0	90	11.1	93	11.0	91	299	92	22	
Participants	9376	2204	78	8	5.0	83	6.8	68	9.0	75	8.7	73	14968	45	1	
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	13	38	8	
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	13	38	8	
At-Risk	5915	2176	74	4	4.8	80	6.5	65	8.6	72	8.4	70	9671	38	1	
Yes	3720	2267	86	15	5.3	88	7.5	75	9.7	81	9.4	78	5599	61	3	
No	1	---	---	---	---	---	---	---	---	---	---	---	10	40	10	
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	10	40	10	
Career/Technology Education	1799	2212	79	7	5.1	84	6.9	69	9.1	76	8.8	73	2892	47	2	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	7749	2211	78	9	5.0	83	6.9	69	9.0	75	8.8	73	12254	46	2	
No Information Provided	88	2159	65	6	4.6	77	6.0	60	8.2	68	8.2	68	134	33	1	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Written Performance Summary Report

Report Date: MAY 2007
Date of Testing: SPRING 2007

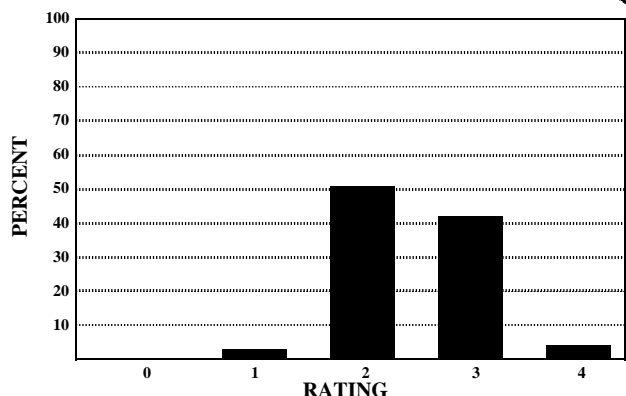
All Students

Number Tested: 287499

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1125	7545	146194	121344	11291
Percent	0	3	51	42	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

	Number of Papers	
1. Weak Focus and Coherence	61	1205
2. Weak or Illogical Organization	64	1375
3. Weak Development of Ideas	258	5701
4. Little or No Sense of Voice	11	16
5. Little or No Control of Conventions	243	4888
6. Off Topic Response	872	*
7. Indecipherable Response	41	*
8. Insufficient Response	72	*
9. No Writing Attempted	140	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2007
Date of Testing: SPRING 2007

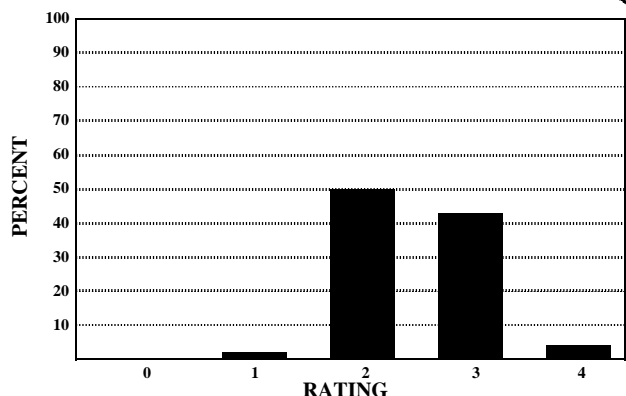
All Students Not in Special Education

Number Tested: 277863

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1004	6679	139735	119270	11175
Percent	0	2	50	43	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

	Number of Papers	
1. Weak Focus and Coherence	54	1080
2. Weak or Illogical Organization	59	1221
3. Weak Development of Ideas	227	4995
4. Little or No Sense of Voice	10	16
5. Little or No Control of Conventions	217	4410
6. Off Topic Response	796	*
7. Indecipherable Response	38	*
8. Insufficient Response	53	*
9. No Writing Attempted	117	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2007
Date of Testing: SPRING 2007

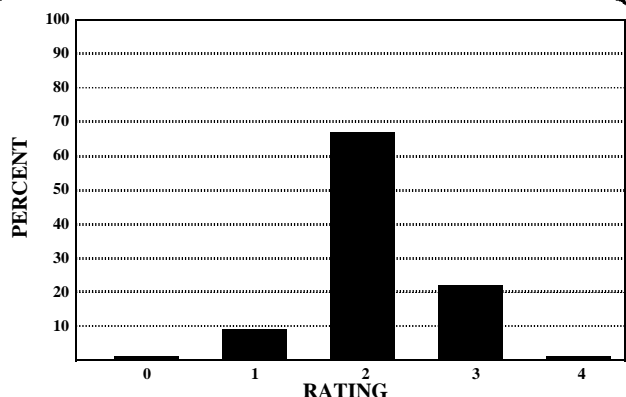
Special Education Students

Number Tested: 9636

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	121	866	6459	2074	116
Percent	1	9	67	22	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	7	125
2. Weak or Illogical Organization	5	154
3. Weak Development of Ideas	31	706
4. Little or No Sense of Voice	1	0
5. Little or No Control of Conventions	26	478
6. Off Topic Response	76	*
7. Indecipherable Response	3	*
8. Insufficient Response	19	*
9. No Writing Attempted	23	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.