



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 1660

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, and Both Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, and Both Tests.

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	297626	2366	92	51	299437	2291	79	34	301977	77	28
Male	148274	2342	90	47	149927	2289	78	34	151303	75	26
Female	149195	2389	94	56	149359	2294	79	34	150515	78	29
No Information Provided	157	2244	82	29	151	2151	58	19	159	53	15
Native American	1069	2382	94	54	1061	2306	80	35	1078	79	28
Asian	10172	2480	97	72	10230	2490	94	66	10253	93	58
African American	41367	2313	88	40	41506	2194	66	19	41954	64	15
Hispanic	133834	2315	89	41	135078	2248	74	27	135985	71	20
White	110971	2435	96	66	111353	2363	88	45	112489	87	40
No Information Provided	213	2249	78	31	209	2145	56	18	218	52	14
Economically Disadvantaged	158710	2305	88	38	160127	2228	71	24	161555	68	17
<i>Yes</i>	138481	2436	96	66	138878	2365	87	46	139978	86	40
<i>No</i>	435	2314	85	45	432	2210	66	26	444	64	21
<i>No Information Provided</i>											
Title I, Part A	184661	2333	90	44	186091	2257	75	28	187516	72	22
<i>Participants</i>	112002	2420	95	63	112387	2349	85	43	113483	84	37
<i>Nonparticipants</i>	963	2321	86	44	959	2201	65	22	978	62	19
<i>No Information Provided</i>											
Migrant	2715	2253	82	29	2748	2206	68	21	2763	63	14
<i>Yes</i>	294452	2367	92	51	296229	2293	79	34	298744	77	28
<i>No</i>	459	2238	77	31	460	2128	51	15	470	49	12
<i>No Information Provided</i>											
LEP	22475	2164	67	13	23270	2139	56	12	23494	47	6
<i>Current LEP</i>	11381	2297	92	33	11377	2248	77	25	11415	74	15
<i>Non-LEP (Monitored 1st Year)</i>	9040	2361	96	49	9040	2304	84	34	9066	82	25
<i>Non-LEP (Monitored 2nd Year)</i>	254287	2387	94	55	255305	2307	81	36	257548	79	31
<i>Other Non-LEP</i>	443	2242	77	31	445	2124	51	15	454	48	11
<i>No Information Provided</i>											
Bilingual	3398	2197	73	18	3492	2203	69	20	3507	58	9
<i>Participants</i>	293751	2368	92	52	295467	2293	79	34	297982	77	28
<i>Nonparticipants</i>	477	2233	77	29	478	2129	52	15	488	49	11
<i>No Information Provided</i>											
ESL	17692	2155	66	12	18286	2126	54	11	18470	45	5
<i>Participants</i>	279477	2379	93	54	280694	2302	81	35	283041	79	29
<i>Nonparticipants</i>	457	2243	79	31	457	2131	53	15	466	50	11
<i>No Information Provided</i>											
Special Education	11398	2244	80	27	12938	2156	59	15	15048	59	12
<i>Yes</i>	285795	2371	92	52	286069	2298	80	35	286489	78	29
<i>No</i>	433	2243	79	31	430	2129	53	15	440	50	11
<i>No Information Provided</i>											
Gifted/Talented	32491	2569	100	90	32520	2548	99	78	32536	99	74
<i>Participants</i>	264689	2341	91	46	266471	2260	76	29	268985	74	22
<i>Nonparticipants</i>	446	2239	78	30	446	2129	52	15	456	50	11
<i>No Information Provided</i>											
At-Risk	111102	2240	83	24	112543	2153	60	12	114118	56	7
<i>Yes</i>	186076	2441	97	68	186445	2376	90	47	187401	89	41
<i>No</i>	448	2242	79	31	449	2130	53	14	458	50	11
<i>No Information Provided</i>											

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	11.3	87	286228	2370	264165	92	149141	52
2. Applying Knowledge of Literary Elements	8	7.0	88						
3. Using Strategies to Analyze	8	6.4	80						
4. Applying Critical-Thinking Skills	13	10.6	81						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.7	77	286499	2298	228525	80	99684	35
2. Patterns, Relationships, and Algebraic Reasoning	9	6.6	74						
3. Geometry and Spatial Reasoning	7	5.8	83						
4. Concepts and Uses of Measurement	5	3.6	72						
5. Probability and Statistics	6	4.8	80						
6. Mathematical Processes and Tools	9	7.0	78						

Administration Summary

	Number	Percent
Number of Students Tested	286929	98
Students Absent from All Tests	506	0
Students Exempt from All Tests: LEP	3827	1
Other Students Not Tested	236	0
Total Answer Documents Submitted	291498	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	222657	78
Did NOT Meet STANDARD on:		
One Test Only	48507	17
Both Tests	15765	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	82494	29
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	84968	30
Both Tests	119467	42

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	286228	2370	92	52	286499	2298	80	35	286929	78	29
Male	140897	2347	90	48	141042	2296	79	35	141301	77	27
Female	145178	2393	94	56	145308	2299	80	35	145473	79	30
No Information Provided	153	2246	82	29	149	2155	58	19	155	54	15
Native American	1000	2393	95	57	998	2312	81	36	1000	80	29
Asian	9974	2484	98	73	9997	2494	95	67	10009	94	59
African American	39755	2318	89	41	39761	2199	67	20	39839	65	16
Hispanic	129919	2319	89	41	130083	2253	75	27	130274	72	20
White	105369	2443	97	68	105454	2372	89	47	105592	88	41
No Information Provided	211	2249	78	31	206	2148	57	18	215	53	14
Economically Disadvantaged <i>Yes</i>	152946	2309	88	39	153118	2233	72	24	153382	69	18
<i>No</i>	132862	2442	97	67	132962	2372	88	47	133120	87	41
No Information Provided	420	2319	85	46	419	2211	66	26	427	64	21
Title I, Part A <i>Participants</i>	178464	2337	90	45	178638	2263	76	29	178907	73	23
<i>Nonparticipants</i>	106820	2427	96	64	106919	2357	86	44	107069	85	39
No Information Provided	944	2323	87	44	942	2202	65	22	953	62	19
Migrant <i>Yes</i>	2640	2257	82	29	2641	2210	69	21	2646	64	14
<i>No</i>	283134	2372	92	52	283404	2299	80	35	283820	78	29
No Information Provided	454	2240	77	31	454	2130	52	15	463	49	12
LEP <i>Current LEP</i>	21595	2166	68	14	21725	2142	57	13	21785	48	6
<i>Non-LEP (Monitored 1st Year)</i>	11190	2298	92	33	11187	2250	77	25	11197	74	15
<i>Non-LEP (Monitored 2nd Year)</i>	8919	2363	96	49	8923	2305	84	34	8934	83	25
<i>Other Non-LEP</i>	244086	2392	94	57	244225	2314	82	37	244566	80	32
No Information Provided	438	2244	78	32	439	2126	52	15	447	49	11
Bilingual <i>Participants</i>	3326	2198	74	18	3369	2205	69	20	3373	59	10
<i>Nonparticipants</i>	282433	2373	93	53	282663	2299	80	35	283080	78	29
No Information Provided	469	2235	77	29	467	2130	53	15	476	49	11
ESL <i>Participants</i>	17006	2158	66	13	17094	2129	54	12	17149	45	5
<i>Nonparticipants</i>	268770	2384	94	55	268954	2309	81	36	269321	80	30
No Information Provided	452	2244	79	31	451	2132	53	15	459	50	11
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	285795	2371	92	52	286069	2298	80	35	286489	78	29
No Information Provided	433	2243	79	31	430	2129	53	15	440	50	11
Gifted/Talented <i>Participants</i>	32141	2569	100	90	32161	2548	99	79	32174	99	74
<i>Nonparticipants</i>	253647	2346	91	47	253898	2266	77	29	254306	75	23
No Information Provided	440	2241	78	31	440	2130	53	15	449	50	11
At-Risk <i>Yes</i>	104752	2243	83	24	104931	2156	61	12	105163	57	7
<i>No</i>	181030	2445	98	68	181122	2380	91	48	181311	90	41
No Information Provided	446	2243	79	31	446	2132	54	15	455	51	11

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 1660

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, and Both Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, and Both Tests.



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students											
All Special Education Students	11398	2244	80	27	12938	2156	59	15	15048	59	12
Male	7377	2237	78	27	8885	2170	61	16	10002	59	12
Female	4017	2257	83	28	4051	2128	55	11	5042	58	11
No Information Provided	4	----	----	----	2	----	----	----	4	----	----
Native American	69	2224	83	19	63	2196	67	21	78	64	10
Asian	198	2292	82	34	233	2301	78	32	244	73	23
African American	1612	2193	73	19	1745	2066	41	7	2115	45	6
Hispanic	3915	2199	74	20	4995	2122	53	11	5711	52	8
White	5602	2289	86	35	5899	2206	69	20	6897	68	16
No Information Provided	2	----	----	----	3	----	----	----	3	----	----
Economically Disadvantaged <i>Yes</i>	5764	2198	74	19	7009	2115	52	10	8173	51	8
<i>No</i>	5619	2291	86	36	5916	2206	68	20	6858	67	16
<i>No Information Provided</i>	15	2186	67	20	13	2185	54	23	17	53	12
Title I, Part A <i>Participants</i>	6197	2218	76	23	7453	2132	55	12	8609	54	9
<i>Nonparticipants</i>	5182	2276	84	33	5468	2191	65	19	6414	64	15
<i>No Information Provided</i>	19	2188	53	21	17	2131	65	6	25	52	8
Migrant <i>Yes</i>	75	2131	63	9	107	2111	46	14	117	44	9
<i>No</i>	11318	2245	80	28	12825	2157	59	15	14924	59	12
<i>No Information Provided</i>	5	2083	40	0	6	1966	17	0	7	14	0
LEP <i>Current LEP</i>	880	2107	55	7	1545	2090	47	8	1709	43	4
<i>Non-LEP (Monitored 1st Year)</i>	191	2231	87	19	190	2171	63	15	218	62	10
<i>Non-LEP (Monitored 2nd Year)</i>	121	2264	88	26	117	2227	70	23	132	70	13
<i>Other Non-LEP</i>	10201	2256	82	29	11080	2165	61	16	12982	60	13
<i>No Information Provided</i>	5	2083	40	0	6	1966	17	0	7	14	0
Bilingual <i>Participants</i>	72	2159	61	15	123	2160	59	16	134	50	7
<i>Nonparticipants</i>	11318	2245	80	28	12804	2157	59	15	14902	59	12
<i>No Information Provided</i>	8	2149	63	13	11	2054	36	9	12	33	8
ESL <i>Participants</i>	686	2098	53	6	1192	2080	45	7	1321	41	4
<i>Nonparticipants</i>	10707	2253	82	29	11740	2164	61	16	13720	60	12
<i>No Information Provided</i>	5	2139	60	20	6	2080	33	17	7	29	14
Special Education <i>Yes</i>	11398	2244	80	27	12938	2156	59	15	15048	59	12
<i>No</i>	0	----	----	----	0	----	----	----	0	----	----
<i>No Information Provided</i>	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented <i>Participants</i>	350	2515	97	82	359	2481	97	67	362	94	60
<i>Nonparticipants</i>	11042	2235	79	26	12573	2147	58	13	14679	58	10
<i>No Information Provided</i>	6	2051	50	0	6	2036	33	0	7	29	0
At-Risk <i>Yes</i>	6350	2190	74	17	7612	2103	50	8	8955	50	6
<i>No</i>	5046	2311	88	41	5323	2234	72	25	6090	71	19
<i>No Information Provided</i>	2	----	----	----	3	----	----	----	3	----	----



Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 240

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 4 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, and Both Tests.

Commended Performance Summary

Table with 4 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, and Both Tests.



Non-Limited English Proficient Students

TAKS-Alt Students: 1280

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	11.5	88	274708	2382	257759	94	149118	54
2. Applying Knowledge of Literary Elements	8	7.1	89						
3. Using Strategies to Analyze	8	6.5	81						
4. Applying Critical-Thinking Skills	13	10.7	82						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.7	77	275722	2305	222862	81	98642	36
2. Patterns, Relationships, and Algebraic Reasoning	9	6.7	74						
3. Geometry and Spatial Reasoning	7	5.8	83						
4. Concepts and Uses of Measurement	5	3.6	73						
5. Probability and Statistics	6	4.8	81						
6. Mathematical Processes and Tools	9	7.1	78						

Administration Summary

	Number	Percent
Number of Students Tested	278029	98
Students Absent from All Tests	511	0
Other Students Not Tested	3765	1
Total Answer Documents Submitted	282305	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	220099	79
Did NOT Meet STANDARD on:		
One Test Only	46051	17
Both Tests	11879	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	82829	30
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	87730	32
Both Tests	107470	39

Non-Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Non-Limited Eng. Prof. Stud	274708	2382	94	54	275722	2305	81	36	278029	79	30
Male	136628	2359	92	50	137667	2302	80	36	138928	78	28
Female	138002	2406	96	59	137978	2307	81	36	139023	80	31
No Information Provided	78	2260	85	31	77	2150	60	19	78	56	17
Native American	1055	2384	94	55	1046	2308	80	35	1063	79	28
Asian	9533	2496	98	76	9555	2503	96	69	9565	95	61
African American	41135	2314	88	40	41272	2194	66	19	41715	64	15
Hispanic	112227	2345	93	46	112724	2271	78	30	113426	76	23
White	110729	2436	96	66	111099	2363	88	45	112231	87	40
No Information Provided	29	2222	76	21	26	2158	65	19	29	62	17
Economically Disadvantaged Yes	138087	2326	91	42	138813	2243	74	26	140048	72	19
No	136417	2439	97	67	136708	2368	88	46	137774	87	41
No Information Provided	204	2374	92	58	201	2282	78	33	207	76	28
Title I, Part A Participants	165727	2353	92	48	166513	2272	77	30	167754	75	24
Nonparticipants	108426	2427	96	64	108659	2355	86	44	109716	85	39
No Information Provided	555	2383	93	54	550	2261	75	28	559	73	24
Migrant Yes	2040	2295	89	35	2052	2235	73	24	2061	70	17
No	272628	2383	94	54	273630	2305	81	36	275928	79	30
No Information Provided	40	2310	83	45	40	2222	65	18	40	65	18
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	11381	2297	92	33	11377	2248	77	25	11415	74	15
Non-LEP (Monitored 2nd Year)	9040	2361	96	49	9040	2304	84	34	9066	82	25
Other Non-LEP	254287	2387	94	55	255305	2307	81	36	257548	79	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	88	2369	91	49	89	2381	84	49	89	81	37
Nonparticipants	274591	2382	94	54	275604	2305	81	36	277911	79	30
No Information Provided	29	2334	90	45	29	2295	79	31	29	79	24
ESL Participants	184	2223	79	22	190	2143	56	13	191	51	8
Nonparticipants	274497	2382	94	54	275505	2305	81	36	277811	79	30
No Information Provided	27	2351	89	48	27	2251	78	22	27	78	19
Special Education Yes	10513	2255	82	29	11387	2166	61	16	13332	60	13
No	264165	2387	94	55	264306	2311	82	37	264667	80	31
No Information Provided	30	2298	83	40	29	2223	69	17	30	67	13
Gifted/Talented Participants	32077	2571	100	90	32103	2549	99	79	32118	99	74
Nonparticipants	242599	2357	93	50	243587	2272	78	30	245879	77	24
No Information Provided	32	2291	84	38	32	2234	69	19	32	66	16
At-Risk Yes	88974	2259	86	26	89626	2156	62	12	90984	58	7
No	185680	2442	97	68	186042	2376	90	47	186991	89	41
No Information Provided	54	2273	83	31	54	2197	69	11	54	63	9



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					13		8		8		13				
Average Number of Items Correct / Average Percent of Items Correct															
"---" = No Data Reported For Fewer Than Five Students															
All Students	297626	2366	92	51	11.3	87	7.0	88	6.4	80	10.5	81	301977	77	28
Male	148274	2342	90	47	11.1	86	6.9	86	6.2	78	10.2	79	151303	75	26
Female	149195	2389	94	56	11.5	88	7.1	89	6.5	81	10.8	83	150515	78	29
No Information Provided	157	2244	82	29	10.0	77	6.5	82	5.8	73	9.4	72	159	53	15
Native American	1069	2382	94	54	11.4	88	7.1	89	6.5	81	10.8	83	1078	79	28
Asian	10172	2480	97	72	12.0	92	7.4	92	7.0	87	11.4	88	10253	93	58
African American	41367	2313	88	40	11.0	85	6.8	85	6.1	76	10.0	77	41954	64	15
Hispanic	133834	2315	89	41	10.9	84	6.8	85	6.2	77	10.0	77	135985	71	20
White	110971	2435	96	66	11.8	91	7.3	91	6.7	84	11.2	86	112489	87	40
No Information Provided	213	2249	78	31	10.0	77	6.4	80	5.7	71	9.2	71	218	52	14
Economically Disadvantaged															
<i>Free Meals</i>	111157	2296	87	37	10.8	83	6.8	84	6.0	75	9.8	76	113204	67	16
<i>Reduced Meals</i>	25586	2351	93	48	11.3	87	7.0	88	6.3	79	10.4	80	26028	76	23
<i>Other</i>	21967	2293	86	36	10.7	82	6.7	83	6.1	76	9.7	75	22323	67	17
<i>No Information Provided</i>	138481	2436	96	66	11.8	91	7.3	91	6.7	84	11.2	86	139978	86	40
<i>No Information Provided</i>	435	2314	85	45	10.7	82	6.7	84	6.1	76	9.9	76	444	64	21
Title I, Part A Schoolwide Program Participants	182428	2334	90	45	11.1	85	6.9	86	6.2	78	10.2	78	185237	72	22
<i>Targeted Assistance Participants</i>	2007	2260	85	27	10.6	81	6.7	83	5.8	72	9.5	73	2047	58	7
<i>Nonparticipants (Previous Participants)</i>	560	2370	95	52	11.4	88	7.2	90	6.4	80	10.8	83	573	83	26
<i>Homeless Participants at Non-Title I Schools</i>	226	2298	88	33	10.8	83	6.7	84	6.0	75	9.9	76	232	60	13
<i>Nonparticipants (Not Previous Participants)</i>	111442	2420	95	63	11.7	90	7.2	90	6.6	83	11.0	85	112910	84	38
<i>No Information Provided</i>	963	2321	86	44	10.8	83	6.8	85	6.1	76	10.0	77	978	62	19
Migrant															
<i>Yes</i>	2715	2253	82	29	10.3	79	6.5	81	5.9	73	9.3	72	2763	63	14
<i>No Information Provided</i>	294452	2367	92	51	11.3	87	7.0	88	6.4	80	10.5	81	298744	77	28
<i>No Information Provided</i>	459	2238	77	31	10.0	77	6.4	80	5.6	69	9.1	70	470	49	12
Limited English Proficient															
<i>Current LEP</i>	22475	2164	67	13	9.4	72	5.9	74	5.4	67	8.2	63	23494	47	6
<i>Non-LEP (Monitored 1st Year)</i>	11381	2297	92	33	10.9	84	6.9	86	6.2	77	9.9	76	11415	74	15
<i>Non-LEP (Monitored 2nd Year)</i>	9040	2361	96	49	11.4	88	7.1	89	6.5	81	10.6	81	9066	82	25
<i>Other Non-LEP</i>	254287	2387	94	55	11.5	88	7.1	89	6.5	81	10.7	83	257548	79	31
<i>No Information Provided</i>	443	2242	77	31	10.1	77	6.4	80	5.6	70	9.2	71	454	48	11
Bilingual/ESL Program															
<i>Bilingual</i>	3398	2197	73	18	9.7	74	6.1	76	5.7	71	8.6	66	3507	58	9
<i>ESL</i>	17692	2155	66	12	9.3	72	5.8	73	5.3	66	8.1	62	18470	45	5
<i>Neither</i>	276065	2381	94	54	11.4	88	7.1	89	6.5	81	10.7	82	279519	79	30
<i>No Information Provided</i>	443	2242	79	30	10.1	77	6.4	80	5.6	70	9.2	71	451	50	11
Special Education															
<i>Yes</i>	11398	2244	80	27	10.2	79	6.4	80	5.7	71	9.3	71	15048	59	12
<i>No Information Provided</i>	285795	2371	92	52	11.3	87	7.0	88	6.4	80	10.6	81	286489	78	29
<i>No Information Provided</i>	433	2243	79	31	10.1	77	6.4	80	5.6	70	9.2	71	440	50	11
Gifted/Talented															
<i>Participants</i>	32491	2569	100	90	12.5	96	7.6	95	7.3	92	12.1	93	32536	99	74
<i>Nonparticipants</i>	264689	2341	91	46	11.1	86	6.9	87	6.3	78	10.3	79	268985	74	22
<i>No Information Provided</i>	446	2239	78	30	10.0	77	6.4	80	5.6	69	9.2	71	456	50	11
At-Risk															
<i>Yes</i>	111102	2240	83	24	10.3	79	6.5	81	5.7	71	9.2	71	114118	56	7
<i>No Information Provided</i>	186076	2441	97	68	11.9	91	7.3	91	6.8	85	11.3	87	187401	89	41
<i>No Information Provided</i>	448	2242	79	31	10.1	77	6.4	80	5.6	70	9.2	71	458	50	11



Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students	299437	2291	79	34	7.6	76	6.6	73	5.8	82	3.6	72	4.8	80	6.9	77	301977	77	28
Male	149927	2289	78	34	7.6	76	6.5	72	5.8	82	3.7	73	4.7	79	7.0	78	151303	75	26
Female	149359	2294	79	34	7.6	76	6.7	74	5.8	83	3.5	71	4.8	81	6.9	77	150515	78	29
No Information Provided	151	2151	58	19	6.3	63	5.5	61	5.1	73	3.0	61	4.2	70	6.0	66	159	53	15
Native American	1061	2306	80	35	7.7	77	6.7	75	5.9	84	3.7	74	4.8	81	7.1	79	1078	79	28
Asian	10230	2490	94	66	8.9	89	7.8	87	6.4	91	4.2	84	5.4	90	8.0	89	10253	93	58
African American	41506	2194	66	19	6.9	69	5.9	66	5.3	75	3.1	61	4.5	75	6.2	69	41954	64	15
Hispanic	135078	2248	74	27	7.3	73	6.3	70	5.6	80	3.4	69	4.6	77	6.7	74	135985	71	20
White	111353	2363	88	45	8.1	81	7.1	79	6.1	87	3.9	79	5.0	84	7.5	83	112489	87	40
No Information Provided	209	2145	56	18	6.3	63	5.2	58	4.9	70	3.0	61	4.1	69	6.0	67	218	52	14
Economically Disadvantaged																			
Free Meals	112144	2218	70	22	7.1	71	6.1	67	5.4	78	3.3	66	4.5	75	6.4	72	113204	67	16
Reduced Meals	25801	2273	79	30	7.5	75	6.5	72	5.8	82	3.5	71	4.7	79	6.9	76	26028	76	23
Other	22182	2228	71	24	7.2	72	6.2	68	5.5	78	3.3	67	4.5	75	6.4	72	22323	67	17
No Information Provided	138878	2365	87	46	8.1	81	7.1	79	6.1	87	3.9	78	5.0	84	7.4	83	139978	86	40
No Information Provided	432	2210	66	26	6.8	68	5.9	66	5.3	75	3.3	66	4.5	74	6.4	71	444	64	21
Title I, Part A Schoolwide Program Participants	183850	2259	75	29	7.4	74	6.4	71	5.6	81	3.5	69	4.7	78	6.7	75	185237	72	22
Targeted Assistance Participants	2012	2153	62	11	6.5	65	5.5	61	5.2	75	3.0	61	4.3	72	5.9	66	2047	58	7
Nonparticipants (Previous Participants)	565	2293	85	32	7.6	76	6.7	75	6.0	85	3.7	74	4.9	81	6.9	77	573	83	26
Homeless Participants at Non-Title I Schools	229	2179	61	18	6.7	67	5.8	64	5.3	76	3.2	64	4.3	72	6.2	69	232	60	13
Nonparticipants (Not Previous Participants)	111822	2349	85	43	8.0	80	7.0	78	6.0	86	3.8	77	5.0	83	7.3	82	112910	84	38
No Information Provided	959	2201	65	22	6.8	68	5.7	63	5.3	76	3.2	65	4.5	75	6.4	71	978	62	19
Migrant																			
Yes	2748	2206	68	21	7.0	70	6.0	67	5.4	77	3.3	65	4.4	74	6.3	69	2763	63	14
No	296229	2293	79	34	7.6	76	6.6	73	5.8	83	3.6	72	4.8	80	7.0	77	298744	77	28
No Information Provided	460	2128	51	15	6.1	61	5.2	58	4.7	68	2.9	58	4.1	69	5.8	65	470	49	12
Limited English Proficient																			
Current LEP	23270	2139	56	12	6.4	64	5.4	60	5.0	72	3.0	59	4.1	69	5.7	63	23494	47	6
Non-LEP (Monitored 1st Year)	11377	2248	77	25	7.4	74	6.3	70	5.6	80	3.4	69	4.6	77	6.7	75	11415	74	15
Non-LEP (Monitored 2nd Year)	9040	2304	84	34	7.8	78	6.8	75	5.8	83	3.7	73	4.8	81	7.2	80	9066	82	25
Other Non-LEP	255305	2307	81	36	7.7	77	6.7	74	5.8	84	3.7	73	4.8	81	7.1	79	257548	79	31
No Information Provided	445	2124	51	15	6.1	61	5.2	58	4.7	67	2.9	58	4.1	69	5.8	65	454	48	11
Bilingual/ESL Program																			
Bilingual	3492	2203	69	20	7.2	72	5.9	66	5.4	77	3.2	64	4.4	74	6.2	69	3507	58	9
ESL	18286	2126	54	11	6.3	63	5.3	59	5.0	71	2.9	59	4.1	68	5.6	62	18470	45	5
Neither	277187	2304	81	36	7.7	77	6.7	74	5.8	83	3.6	73	4.8	80	7.1	78	279519	79	30
No Information Provided	442	2133	53	15	6.2	62	5.3	58	4.8	69	2.9	58	4.1	69	5.9	65	451	50	11
Special Education																			
Yes	12938	2156	59	15	6.5	65	5.5	61	5.2	74	3.1	63	4.2	70	5.8	65	15048	59	12
No	286069	2298	80	35	7.7	77	6.6	74	5.8	83	3.6	72	4.8	80	7.0	78	286489	78	29
No Information Provided	430	2129	53	15	6.1	61	5.2	58	4.8	68	2.9	58	4.1	69	5.9	66	440	50	11
Gifted/Talented																			
Participants	32520	2548	99	78	9.2	92	8.1	90	6.6	94	4.5	90	5.5	92	8.4	93	32536	99	74
Nonparticipants	266471	2260	76	29	7.4	74	6.4	71	5.7	81	3.5	70	4.7	78	6.8	75	268985	74	22
No Information Provided	446	2129	52	15	6.1	61	5.2	58	4.7	68	2.9	58	4.1	69	5.9	66	456	50	11
At-Risk																			
Yes	112543	2153	60	12	6.5	65	5.5	61	5.2	74	3.0	61	4.3	71	5.9	66	114118	56	7
No	186445	2376	90	47	8.2	82	7.2	80	6.1	88	3.9	79	5.1	85	7.6	84	187401	89	41
No Information Provided	449	2130	53	14	6.1	61	5.2	58	4.8	68	2.9	58	4.1	69	5.9	65	458	50	11



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-4), and All Tests Taken. Rows include demographic categories like All Students Not in Special Education, Male/Female, and various ethnic groups.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
10	9	7	5	6	9														
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	286499	2298	80	35	7.7	7.7	6.6	7.4	5.8	8.3	3.6	7.2	4.8	8.0	7.0	7.8	286929	78	29
Male	141042	2296	79	35	7.6	7.6	6.5	7.3	5.8	8.3	3.7	7.4	4.7	7.9	7.0	7.8	141301	77	27
Female	145308	2299	80	35	7.7	7.7	6.7	7.5	5.8	8.3	3.5	7.1	4.9	8.1	6.9	7.7	145473	79	30
No Information Provided	149	2155	58	19	6.4	6.4	5.5	6.1	5.1	7.3	3.1	6.1	4.2	7.0	6.0	6.7	155	54	15
Native American	998	2312	81	36	7.8	7.8	6.8	7.5	5.9	8.5	3.7	7.4	4.9	8.1	7.2	8.0	1000	80	29
Asian	9997	2494	95	67	8.9	8.9	7.9	8.7	6.4	9.2	4.2	8.4	5.4	9.0	8.0	8.9	10009	94	59
African American	39761	2199	67	20	6.9	6.9	6.0	6.7	5.3	7.6	3.1	6.2	4.5	7.5	6.3	7.0	39839	65	16
Hispanic	130083	2253	75	27	7.4	7.4	6.3	7.0	5.6	8.0	3.4	6.9	4.6	7.7	6.7	7.5	130274	72	20
White	105454	2372	89	47	8.2	8.2	7.1	7.9	6.1	8.8	4.0	7.9	5.1	8.4	7.5	8.4	105592	88	41
No Information Provided	206	2148	57	18	6.3	6.3	5.2	5.8	4.9	7.0	3.1	6.1	4.1	6.9	6.0	6.7	215	53	14
Economically Disadvantaged	107094	2223	71	23	7.1	7.1	6.1	6.8	5.5	7.8	3.3	6.6	4.5	7.6	6.5	7.2	107299	68	16
Free Meals	24612	2280	80	31	7.6	7.6	6.6	7.3	5.8	8.3	3.6	7.1	4.8	8.0	6.9	7.7	24642	77	24
Reduced Meals	21412	2233	72	25	7.2	7.2	6.2	6.9	5.5	7.9	3.3	6.7	4.5	7.6	6.5	7.2	21441	68	18
Other	132962	2372	88	47	8.2	8.2	7.1	7.9	6.1	8.7	3.9	7.8	5.1	8.4	7.5	8.3	133120	87	41
No Information Provided	419	2211	66	26	6.8	6.8	5.9	6.6	5.3	7.5	3.3	6.6	4.5	7.4	6.4	7.1	427	64	21
Title I, Part A Schoolwide Program Participants	176556	2264	76	29	7.4	7.4	6.4	7.1	5.7	8.1	3.5	7.0	4.7	7.8	6.8	7.5	176821	73	23
Targeted Assistance Participants	1866	2156	62	11	6.6	6.6	5.5	6.2	5.2	7.5	3.0	6.1	4.3	7.2	5.9	6.6	1870	59	7
Nonparticipants (Previous Participants)	540	2297	85	32	7.6	7.6	6.8	7.5	6.0	8.6	3.7	7.4	4.9	8.2	7.0	7.7	541	83	27
Homeless Participants at Non-Title I Schools	216	2181	62	19	6.7	6.7	5.8	6.5	5.4	7.7	3.2	6.4	4.4	7.3	6.2	6.9	216	60	13
Nonparticipants (Not Previous Participants)	106379	2357	86	44	8.0	8.0	7.0	7.8	6.0	8.6	3.9	7.7	5.0	8.4	7.4	8.2	106528	85	39
No Information Provided	942	2202	65	22	6.8	6.8	5.7	6.4	5.3	7.6	3.2	6.5	4.5	7.5	6.4	7.1	953	62	19
Migrant	2641	2210	69	21	7.0	7.0	6.0	6.7	5.4	7.7	3.3	6.6	4.5	7.4	6.3	7.0	2646	64	14
Yes	283404	2299	80	35	7.7	7.7	6.6	7.4	5.8	8.3	3.6	7.2	4.8	8.0	7.0	7.8	283820	78	29
No	454	2130	52	15	6.1	6.1	5.2	5.8	4.8	6.8	2.9	5.8	4.1	6.9	5.9	6.5	463	49	12
No Information Provided																			
Limited English Proficient	21725	2142	57	13	6.5	6.5	5.4	6.0	5.1	7.2	3.0	6.0	4.1	6.9	5.7	6.3	21785	48	6
Current LEP	11187	2250	77	25	7.5	7.5	6.3	7.0	5.6	8.0	3.4	6.9	4.7	7.8	6.7	7.5	11197	74	15
Non-LEP (Monitored 1st Year)	8923	2305	84	34	7.8	7.8	6.8	7.5	5.8	8.3	3.7	7.3	4.8	8.1	7.2	8.0	8934	83	25
Other Non-LEP	244225	2314	82	37	7.8	7.8	6.8	7.5	5.9	8.4	3.7	7.4	4.9	8.1	7.1	7.9	244566	80	32
No Information Provided	439	2126	52	15	6.1	6.1	5.2	5.8	4.7	6.7	2.9	5.8	4.1	6.9	5.8	6.5	447	49	11
Bilingual/ESL Program	3369	2205	69	20	7.2	7.2	6.0	6.6	5.4	7.7	3.2	6.4	4.4	7.4	6.2	6.9	3373	59	10
Bilingual	17094	2129	54	12	6.3	6.3	5.3	5.9	5.0	7.1	2.9	5.9	4.1	6.8	5.6	6.2	17149	45	5
ESL	265573	2310	82	37	7.7	7.7	6.7	7.5	5.9	8.4	3.7	7.3	4.9	8.1	7.1	7.9	265936	80	31
Neither	436	2134	53	15	6.2	6.2	5.3	5.8	4.8	6.9	2.9	5.8	4.1	6.9	5.9	6.5	444	50	11
No Information Provided																			
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	286069	2298	80	35	7.7	7.7	6.6	7.4	5.8	8.3	3.6	7.2	4.8	8.0	7.0	7.8	286489	78	29
No	430	2129	53	15	6.1	6.1	5.2	5.8	4.8	6.8	2.9	5.8	4.1	6.9	5.9	6.6	440	50	11
No Information Provided																			
Gifted/Talented	32161	2548	99	79	9.2	9.2	8.1	9.1	6.6	9.4	4.5	9.0	5.5	9.2	8.4	9.3	32174	99	74
Participants	253898	2266	77	29	7.5	7.5	6.4	7.2	5.7	8.1	3.5	7.0	4.7	7.9	6.8	7.6	254306	75	23
Nonparticipants	440	2130	53	15	6.2	6.2	5.2	5.8	4.8	6.8	2.9	5.8	4.1	6.9	5.9	6.6	449	50	11
No Information Provided																			
At-Risk	104931	2156	61	12	6.6	6.6	5.2	6.2	5.2	7.4	3.0	6.1	4.3	7.2	5.9	6.6	105163	57	7
Yes	181122	2380	91	48	8.3	8.3	7.3	8.1	6.2	8.8	3.9	7.9	5.1	8.5	7.6	8.5	181311	90	41
No	446	2132	54	15	6.2	6.2	5.3	5.8	4.8	6.8	2.9	5.8	4.2	6.9	5.9	6.6	455	51	11
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	12938	2156	59	15	6.5	65	5.5	61	5.2	74	3.1	63	4.2	70	5.8	65	15048	59	12
Male	8885	2170	61	16	6.6	66	5.5	61	5.3	75	3.3	65	4.3	71	6.0	66	10002	59	12
Female	4051	2128	55	11	6.2	62	5.4	60	5.1	73	2.9	58	4.2	70	5.5	61	5042	58	11
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Native American	63	2196	67	21	6.4	64	5.8	65	5.6	80	3.5	70	4.6	76	6.2	69	78	64	10
Asian	233	2301	78	32	7.6	76	6.7	74	5.8	83	3.6	73	4.8	81	6.5	72	244	73	23
African American	1745	2066	41	7	5.6	56	4.8	53	4.6	66	2.6	51	3.9	65	5.0	56	2115	45	6
Hispanic	4995	2122	53	11	6.2	62	5.2	57	5.0	71	3.0	60	4.1	68	5.5	61	5711	52	8
White	5899	2206	69	20	6.9	69	5.9	66	5.5	79	3.4	68	4.4	74	6.3	70	6897	68	16
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	5050	2110	51	10	6.1	61	5.1	56	4.9	70	2.9	59	4.0	67	5.4	60	5905	51	7
Free Meals	1189	2137	56	12	6.3	63	5.3	59	5.2	74	3.0	61	4.2	70	5.6	62	1386	56	10
Reduced Meals	770	2111	49	11	6.1	61	5.1	57	4.9	70	2.9	57	4.0	66	5.4	60	882	48	8
Other	5916	2206	68	20	6.9	69	5.9	65	5.5	79	3.4	68	4.4	74	6.3	70	6858	67	16
No Information Provided	13	2185	54	23	6.3	63	5.5	61	5.6	80	3.1	62	4.2	71	6.3	70	17	53	12
Title I, Part A Schoolwide Program Participants	7294	2132	55	12	6.3	63	5.3	59	5.1	72	3.0	60	4.1	68	5.6	62	8416	54	9
Targeted Assistance Participants	146	2114	53	5	6.2	62	5.1	57	5.1	73	2.9	59	4.1	69	5.5	61	177	53	5
Nonparticipants (Previous Participants)	25	2205	72	16	7.1	71	5.7	64	5.3	76	3.6	73	4.4	74	6.5	72	32	75	9
Homeless Participants at Non-Title I Schools	13	2140	54	8	6.4	64	5.4	60	5.1	73	3.2	65	4.1	68	5.7	63	16	56	6
Nonparticipants (Not Previous Participants)	5443	2191	65	19	6.7	67	5.8	64	5.4	77	3.3	66	4.4	73	6.1	68	6382	64	15
No Information Provided	17	2131	65	6	6.6	66	5.1	57	5.1	73	3.1	61	4.3	72	5.5	61	25	52	8
Migrant	107	2111	46	14	6.1	61	5.1	57	4.8	69	3.0	60	3.9	65	5.1	56	117	44	9
Yes	12825	2157	59	15	6.5	65	5.5	61	5.2	75	3.1	63	4.2	71	5.8	65	14924	59	12
No	6	1966	17	0	4.2	42	4.0	44	3.5	50	2.0	40	3.5	58	4.5	50	7	14	0
No Information Provided	6	1966	17	0	4.2	42	4.0	44	3.5	50	2.0	40	3.5	58	4.5	50	7	14	0
Limited English Proficient	1545	2090	47	8	6.0	60	5.0	55	4.9	69	2.8	57	3.8	64	5.1	57	1709	43	4
Current LEP	190	2171	63	15	6.8	68	5.7	64	5.2	74	3.2	65	4.3	71	6.1	68	218	62	10
Non-LEP (Monitored 1st Year)	117	2227	70	23	7.2	72	6.1	67	5.5	78	3.3	66	4.4	74	6.5	72	132	70	13
Other Non-LEP	11080	2165	61	16	6.5	65	5.5	62	5.3	75	3.2	64	4.3	71	5.9	66	12982	60	13
No Information Provided	6	1966	17	0	4.2	42	4.0	44	3.5	50	2.0	40	3.5	58	4.5	50	7	14	0
Bilingual/ESL Program	123	2160	59	16	6.9	69	5.6	62	5.3	76	3.2	65	4.2	70	5.5	62	134	50	7
Bilingual	1192	2080	45	7	5.9	59	4.9	54	4.8	68	2.8	56	3.8	63	5.0	56	1321	41	4
ESL	11614	2164	61	16	6.5	65	5.5	62	5.3	75	3.2	64	4.3	71	5.9	66	13583	60	12
Neither	6	2080	33	17	5.5	55	5.0	56	4.3	62	2.7	53	4.5	75	5.0	56	7	29	14
No Information Provided	6	2080	33	17	5.5	55	5.0	56	4.3	62	2.7	53	4.5	75	5.0	56	7	29	14
Special Education	12938	2156	59	15	6.5	65	5.5	61	5.2	74	3.1	63	4.2	70	5.8	65	15048	59	12
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	359	2481	97	67	8.9	89	7.9	87	6.5	92	4.4	88	5.3	89	8.1	90	362	94	60
Participants	12573	2147	58	13	6.4	64	5.4	60	5.2	74	3.1	62	4.2	70	5.8	64	14679	58	10
Nonparticipants	6	2036	33	0	5.2	52	4.3	48	4.2	60	2.5	50	4.2	69	5.0	56	7	29	0
No Information Provided	6	2036	33	0	5.2	52	4.3	48	4.2	60	2.5	50	4.2	69	5.0	56	7	29	0
At-Risk	7612	2103	50	8	6.0	60	5.0	56	4.9	71	2.9	58	4.0	67	5.4	59	8955	50	6
Yes	5323	2234	72	25	7.1	71	6.1	68	5.6	80	3.5	70	4.5	76	6.5	72	6090	71	19
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---

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