

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

TAKS-Alt Students: 1741

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	54461	97
Students Absent	135	0
Students Exempt: LEP	1550	3
Other Students Not Tested	75	0
Total Answer Documents Submitted	56221	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	8.1	62
2. Applying Knowledge of Literary Elements	8	5.4	68
3. Using Strategies to Analyze	8	5.2	65
4. Applying Critical-Thinking Skills	13	8.3	63

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
54461	2067	24339	45	1078	2

Mathematics

**Mathematics Test
was Administered
on April 3, 2007**

Science

Administration Summary

	Number	Percent
Number of Students Tested	296436	90
Students Absent	2009	1
Students Not Tested With TAKS	28919	9
Students Exempt: LEP	2512	1
Other Students Not Tested	184	0
Total Answer Documents Submitted	330060	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	11.1	85
2. Life Sciences	9	7.6	85
3. Physical Sciences	9	7.6	85
4. Earth Sciences	9	6.6	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
296436	2251	228473	77	93246	31

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	54461	2067	45	2					296436	2251	77	31
Male	28881	2062	44	2					147167	2276	80	36
Female	25523	2072	46	2					149074	2226	74	27
No Information Provided	57	2078	44	11					195	2130	61	15
Native American	160	2097	53	5					1020	2270	80	33
Asian	879	2099	53	5					10606	2367	90	52
African American	10366	2058	42	1					40913	2158	64	17
Hispanic	32566	2052	40	1					134288	2197	70	23
White	10406	2120	60	6					109346	2340	90	46
No Information Provided	84	2053	43	4					263	2117	56	12
Economically Disadvantaged Yes	41259	2053	41	1					161506	2184	68	21
Disadvantaged No	13068	2112	58	5					134526	2331	88	44
No Information Provided	134	2067	45	4					404	2136	59	14
Title I, Part A Participants	45966	2059	42	1					207126	2216	73	26
Nonparticipants	8357	2114	58	5					88900	2332	88	45
No Information Provided	138	2059	43	4					410	2122	56	13
Migrant Yes	928	2033	35	1					2633	2143	60	16
No	53385	2068	45	2					293363	2252	77	32
No Information Provided	148	2059	44	4					440	2127	58	13
LEP Current LEP	14289	2020	30	0					32099	2086	49	10
Non-LEP (Monitored 1st Year)	1577	2098	56	1					11264	2234	79	25
Non-LEP (Monitored 2nd Year)	3227	2079	48	1					17892	2234	78	26
Other Non-LEP	35227	2084	50	3					234765	2275	81	35
No Information Provided	141	2069	48	6					416	2126	57	13
Bilingual Participants	8450	2016	29	0					19873	2089	49	10
Nonparticipants	45875	2076	48	2					276156	2262	79	33
No Information Provided	136	2058	43	4					407	2124	57	13
ESL Participants	5080	2024	32	0					10415	2077	48	9
Nonparticipants	49247	2072	46	2					285603	2257	78	32
No Information Provided	134	2059	43	4					418	2126	57	13
Special Education Yes	3046	2056	42	2					10587	2201	69	25
No	51276	2068	45	2					285443	2253	77	32
No Information Provided	139	2059	42	4					406	2127	57	13
Gifted/Talented Participants	637	2217	75	22					32447	2472	98	72
Nonparticipants	53672	2065	44	2					263553	2223	75	27
No Information Provided	152	2056	42	4					436	2125	57	13
At-Risk Yes	39845	2046	38	1					107776	2116	56	12
No	14463	2125	62	5					188206	2328	89	43
No Information Provided	153	2062	45	5					454	2123	56	13

Mathematics Test was Administered on April 3, 2007

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	8.1	62
2. Applying Knowledge of Literary Elements	8	5.4	68
3. Using Strategies to Analyze	8	5.2	65
4. Applying Critical-Thinking Skills	13	8.3	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
51415	2068	23050	45	1027	2

Administration Summary

	Number	Percent
Number of Students Tested	51415	97
Students Absent	127	0
Students Exempt: LEP	1539	3
Other Students Not Tested	68	0
Total Answer Documents Submitted	53149	100

Mathematics

**Mathematics Test
was Administered
on April 3, 2007**

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	11.1	85
2. Life Sciences	9	7.6	85
3. Physical Sciences	9	7.7	85
4. Earth Sciences	9	6.6	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
285849	2252	221146	77	90565	32

Administration Summary

	Number	Percent
Number of Students Tested	285849	98
Students Absent	1897	1
Students Exempt: LEP	2488	1
Other Students Not Tested	136	0
Total Answer Documents Submitted	290370	100

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	51415	2068	45	2					285849	2252	77	32
Male	26892	2063	44	2					139850	2279	81	36
Female	24467	2073	46	2					145808	2227	74	28
No Information Provided	56	2078	45	11					191	2132	61	15
Native American	146	2101	52	5					969	2274	81	34
Asian	830	2102	54	5					10420	2369	91	52
African American	9767	2059	43	1					39490	2161	64	17
Hispanic	31236	2053	40	1					130542	2198	70	23
White	9352	2124	61	6					104168	2343	90	46
No Information Provided	84	2053	43	4					260	2120	56	12
Economically Disadvantaged <i>Yes</i>	39321	2054	41	1					156201	2186	68	21
<i>No</i>	11961	2114	58	5					129250	2333	88	45
No Information Provided	133	2066	44	5					398	2136	59	14
Title I, Part A <i>Participants</i>	43758	2059	42	1					200414	2218	73	26
<i>Nonparticipants</i>	7520	2117	59	6					85031	2335	88	45
No Information Provided	137	2058	43	4					404	2123	56	13
Migrant <i>Yes</i>	907	2033	35	1					2573	2142	60	16
<i>No</i>	50362	2068	45	2					282842	2254	78	32
No Information Provided	146	2059	44	4					434	2127	58	13
LEP <i>Current LEP</i>	13850	2020	30	0					31228	2087	49	10
<i>Non-LEP (Monitored 1st Year)</i>	1538	2099	57	1					11108	2235	80	25
<i>Non-LEP (Monitored 2nd Year)</i>	3131	2080	48	1					17592	2235	78	26
<i>Other Non-LEP</i>	32757	2085	50	3					225511	2278	81	35
No Information Provided	139	2070	48	6					410	2126	57	13
Bilingual <i>Participants</i>	8247	2016	29	0					19477	2089	50	10
<i>Nonparticipants</i>	43034	2078	48	2					265972	2265	79	33
No Information Provided	134	2058	43	4					400	2125	57	13
ESL <i>Participants</i>	4882	2024	32	0					10026	2079	48	9
<i>Nonparticipants</i>	46402	2072	46	2					275415	2259	78	33
No Information Provided	131	2059	43	5					408	2127	57	13
Special Education <i>Yes</i>	0	---	---	---					0	---	---	---
<i>No</i>	51276	2068	45	2					285443	2253	77	32
No Information Provided	139	2059	42	4					406	2127	57	13
Gifted/Talented <i>Participants</i>	615	2215	75	22					31920	2472	98	72
<i>Nonparticipants</i>	50650	2066	44	2					253499	2225	75	27
No Information Provided	150	2057	42	4					430	2126	57	13
At-Risk <i>Yes</i>	37627	2046	38	1					102520	2116	56	11
<i>No</i>	13636	2127	63	6					182882	2329	89	43
No Information Provided	152	2062	45	5					447	2124	56	13

Mathematics Test was Administered on April 3, 2007

Summary Report - Test Performance

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Special Education Students

TAKS-Alt Students: 1741

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	3046	99
Students Absent	8	0
Students Exempt: LEP	11	0
Other Students Not Tested	7	0
Total Answer Documents Submitted	3072	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.9	61
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	5.1	63
4. Applying Critical-Thinking Skills	13	8.1	62

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3046	2056	1289	42	51	2

Mathematics

**Mathematics Test
was Administered
on April 3, 2007**

Science

Administration Summary

	Number	Percent
Number of Students Tested	10587	27
Students Absent	112	0
Students Not Tested With TAKS	28919	73
Students Exempt: LEP	24	0
Other Students Not Tested	48	0
Total Answer Documents Submitted	39690	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Nature of Science	13	10.6	81
2. Life Sciences	9	7.3	81
3. Physical Sciences	9	7.4	82
4. Earth Sciences	9	6.3	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10587	2201	7327	69	2681	25

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	3046	2056	42	2					10587	2201	69	25
Male	1989	2054	42	2					7317	2223	73	28
Female	1056	2059	42	2					3266	2153	61	19
No Information Provided	1	---	---	---					4	---	---	---
Native American	14	2055	57	0					51	2199	73	25
Asian	49	2057	43	2					186	2261	78	35
African American	599	2035	36	1					1423	2083	50	11
Hispanic	1330	2039	38	1					3746	2141	59	17
White	1054	2088	51	3					5178	2276	81	35
No Information Provided	0	---	---	---					3	---	---	---
Economically Disadvantaged <i>Yes</i>	1938	2037	36	1					5305	2134	59	17
<i>No</i>	1107	2088	53	3					5276	2269	79	34
No Information Provided	1	---	---	---					6	2112	67	17
Title I, Part A <i>Participants</i>	2208	2043	38	1					6712	2164	64	20
<i>Nonparticipants</i>	837	2090	52	3					3869	2266	79	34
No Information Provided	1	---	---	---					6	2071	67	0
Migrant <i>Yes</i>	21	2017	33	0					60	2155	63	18
<i>No</i>	3023	2056	42	2					10521	2202	69	25
No Information Provided	2	---	---	---					6	2088	50	33
LEP <i>Current LEP</i>	439	2007	29	0					871	2050	41	9
<i>Non-LEP (Monitored 1st Year)</i>	39	2069	41	3					156	2178	67	17
<i>Non-LEP (Monitored 2nd Year)</i>	96	2051	41	0					300	2185	68	21
<i>Other Non-LEP</i>	2470	2064	45	2					9254	2217	72	27
No Information Provided	2	---	---	---					6	2088	50	33
Bilingual <i>Participants</i>	203	2005	30	0					396	2062	44	11
<i>Nonparticipants</i>	2841	2059	43	2					10184	2207	70	26
No Information Provided	2	---	---	---					7	2061	43	29
ESL <i>Participants</i>	198	2004	26	1					389	2033	38	7
<i>Nonparticipants</i>	2845	2059	43	2					10188	2208	70	26
No Information Provided	3	---	---	---					10	2107	70	20
Special Education <i>Yes</i>	3046	2056	42	2					10587	2201	69	25
<i>No</i>	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Gifted/Talented <i>Participants</i>	22	2270	77	32					527	2494	98	75
<i>Nonparticipants</i>	3022	2054	42	1					10054	2186	68	23
No Information Provided	2	---	---	---					6	2013	50	17
At-Risk <i>Yes</i>	2218	2040	37	1					5256	2115	56	13
<i>No</i>	827	2098	55	4					5324	2287	82	37
No Information Provided	1	---	---	---					7	2057	43	29

Mathematics Test
was Administered
on April 3, 2007



Limited English Proficient Students

TAKS-Alt Students: 280

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	14289	90
Students Absent	17	0
Students Exempt: LEP	1547	10
Other Students Not Tested	25	0
Total Answer Documents Submitted	15878	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	7.4	57
2. Applying Knowledge of Literary Elements	8	5.0	62
3. Using Strategies to Analyze	8	4.6	58
4. Applying Critical-Thinking Skills	13	7.5	58

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14289	2020	4337	30	52	0

Mathematics

Mathematics Test
was Administered
on April 3, 2007

Science

Administration Summary

	Number	Percent
Number of Students Tested	32099	78
Students Absent	119	0
Students Not Tested With TAKS	6380	16
Students Exempt: LEP	2512	6
Other Students Not Tested	21	0
Total Answer Documents Submitted	41131	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	9.7	75
2. Life Sciences	9	6.4	71
3. Physical Sciences	9	6.8	76
4. Earth Sciences	9	5.5	61

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
32099	2086	15753	49	3117	10

Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	14289	2020	30	0					32099	2086	49	10
Male	7486	2015	29	0					16371	2112	55	12
Female	6799	2025	31	0					15714	2059	43	7
No Information Provided	4	---	---	---					14	2055	43	7
Native American	15	2028	33	0					24	1994	25	4
Asian	340	2043	37	0					879	2151	61	17
African American	72	2015	29	1					176	2064	46	9
Hispanic	13784	2019	30	0					30748	2084	49	9
White	77	2052	38	0					272	2156	61	17
No Information Provided	1	---	---	---					0	---	---	---
Economically Disadvantaged <i>Yes</i>	13176	2019	30	0					29246	2082	48	9
<i>No</i>	1105	2036	34	1					2840	2122	56	14
No Information Provided	8	1999	13	0					13	2081	46	8
Title I, Part A <i>Participants</i>	13345	2018	30	0					29656	2084	49	10
<i>Nonparticipants</i>	929	2050	39	0					2425	2108	53	12
No Information Provided	15	2067	33	0					18	2044	50	0
Migrant <i>Yes</i>	433	2009	29	0					851	2065	43	8
<i>No</i>	13839	2020	30	0					31226	2086	49	10
No Information Provided	17	2045	29	0					22	2010	41	0
LEP <i>Current LEP</i>	14289	2020	30	0					32099	2086	49	10
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---					0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---					0	---	---	---
<i>Other Non-LEP</i>	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Bilingual <i>Participants</i>	8415	2016	29	0					19658	2087	49	10
<i>Nonparticipants</i>	5863	2025	32	0					12423	2084	49	9
No Information Provided	11	2009	18	0					18	2001	39	0
ESL <i>Participants</i>	4995	2024	32	0					10274	2078	48	9
<i>Nonparticipants</i>	9282	2018	30	0					21804	2090	50	10
No Information Provided	12	2024	17	0					21	2051	48	5
Special Education <i>Yes</i>	439	2007	29	0					871	2050	41	9
<i>No</i>	13833	2020	30	0					31207	2087	49	10
No Information Provided	17	2039	24	0					21	2043	43	5
Gifted/Talented <i>Participants</i>	139	2080	51	1					1180	2311	88	41
<i>Nonparticipants</i>	14130	2019	30	0					30896	2077	48	9
No Information Provided	20	2038	25	0					23	2024	39	0
At-Risk <i>Yes</i>	14083	2020	30	0					31561	2086	49	10
<i>No</i>	192	2039	40	1					519	2097	52	10
No Information Provided	14	2047	29	0					19	2049	47	0

Mathematics Test was Administered on April 3, 2007



Non-Limited English Proficient Students

TAKS-Alt Students: 1317

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	40031	100
Students Absent	118	0
Other Students Not Tested	49	0
Total Answer Documents Submitted	40201	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	8.3	64
2. Applying Knowledge of Literary Elements	8	5.6	70
3. Using Strategies to Analyze	8	5.4	67
4. Applying Critical-Thinking Skills	13	8.5	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
40031	2084	19934	50	1018	3

Mathematics

Mathematics Test was Administered on April 3, 2007

Science

Administration Summary

	Number	Percent
Number of Students Tested	263921	92
Students Absent	1883	1
Students Not Tested With TAKS	22444	8
Other Students Not Tested	161	0
Total Answer Documents Submitted	288409	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	11.2	87
2. Life Sciences	9	7.8	86
3. Physical Sciences	9	7.7	86
4. Earth Sciences	9	6.7	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
263921	2271	212483	81	90074	34

Non-Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	40031	2084	50	3					263921	2271	81	34
Male	21340	2079	49	2					130636	2297	84	39
Female	18666	2089	51	3					133209	2246	78	30
No Information Provided	25	2135	56	16					76	2179	71	25
Native American	145	2105	54	6					995	2277	82	34
Asian	537	2135	64	8					9721	2387	93	55
African American	10281	2058	42	1					40700	2159	64	17
Hispanic	18741	2076	48	1					103460	2230	76	26
White	10323	2121	60	6					109026	2341	90	46
No Information Provided	4	---	---	---					19	2166	63	11
Economically Disadvantaged Yes	28059	2069	45	1					132200	2207	72	23
No	11947	2119	60	5					131635	2335	89	45
No Information Provided	25	2095	52	4					86	2197	70	22
Title I, Part A Participants	32599	2075	47	2					177418	2238	77	28
Nonparticipants	7423	2122	60	6					86465	2338	89	46
No Information Provided	9	2088	56	0					38	2203	71	18
Migrant Yes	495	2054	41	1					1782	2180	68	20
No	39531	2084	50	3					262109	2271	81	34
No Information Provided	5	1998	40	0					30	2187	73	20
LEP Current LEP	0	---	---	---					0	---	---	---
Non-LEP (Monitored 1st Year)	1577	2098	56	1					11264	2234	79	25
Non-LEP (Monitored 2nd Year)	3227	2079	48	1					17892	2234	78	26
Other Non-LEP	35227	2084	50	3					234765	2275	81	35
No Information Provided	0	---	---	---					0	---	---	---
Bilingual Participants	33	2039	45	0					209	2247	76	32
Nonparticipants	39998	2084	50	3					263702	2271	81	34
No Information Provided	0	---	---	---					10	2084	60	20
ESL Participants	82	1998	29	0					138	2034	38	6
Nonparticipants	39948	2084	50	3					263767	2271	81	34
No Information Provided	1	---	---	---					16	2154	69	19
Special Education Yes	2605	2064	45	2					9710	2215	72	27
No	37423	2085	50	3					254198	2273	81	34
No Information Provided	3	---	---	---					13	2127	62	8
Gifted/Talented Participants	498	2255	82	28					31265	2479	98	73
Nonparticipants	39527	2082	49	2					232625	2243	78	29
No Information Provided	6	2027	33	0					31	2171	65	16
At-Risk Yes	25752	2061	43	1					76195	2129	59	12
No	14266	2126	63	6					187668	2328	89	43
No Information Provided	13	2043	46	0					58	2135	59	14

Mathematics Test was Administered on April 3, 2007



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	54461	2067	45	2	8.1	62	5.4	68	5.2	65	8.3	63
Male	28881	2062	44	2	8.0	62	5.3	66	5.1	64	8.2	63
Female	25523	2072	46	2	8.1	63	5.5	69	5.2	65	8.3	64
No Information Provided	57	2078	44	11	7.9	61	5.3	66	5.3	67	8.2	63
Native American	160	2097	53	5	8.4	65	5.7	72	5.5	69	8.7	67
Asian	879	2099	53	5	8.4	64	5.7	71	5.6	70	8.7	67
African American	10366	2058	42	1	7.9	61	5.3	66	5.1	64	8.2	63
Hispanic	32566	2052	40	1	7.9	61	5.3	66	5.0	63	8.0	62
White	10406	2120	60	6	8.8	67	5.8	73	5.7	72	9.0	70
No Information Provided	84	2053	43	4	8.1	62	5.1	64	4.9	62	7.8	60
Economically Disadvantaged	30841	2050	40	1	7.8	60	5.3	66	5.0	63	8.0	61
Free Meals	4731	2080	49	2	8.3	64	5.5	69	5.4	67	8.5	65
Reduced Meals	5687	2044	37	1	7.8	60	5.2	65	4.9	61	7.9	61
Other	13068	2112	58	5	8.7	67	5.6	72	5.6	70	8.9	69
No Information Provided	134	2067	45	4	8.3	64	5.2	65	5.2	65	8.0	62
Title I, Part A Schoolwide Program Participants	45044	2058	42	1	8.0	61	5.3	67	5.1	64	8.1	62
Targeted Assistance Participants	888	2077	47	2	8.2	63	5.6	69	5.3	66	8.4	65
Nonparticipants (Previous Participants)	46	2102	59	7	8.7	67	5.6	70	5.5	69	8.8	68
Homeless Participants at Non-Title I Schools	34	2079	50	0	8.4	65	5.6	70	5.5	69	8.1	63
Nonparticipants (Not Previous Participants)	8311	2114	58	5	8.7	67	5.7	72	5.7	71	9.0	69
No Information Provided	138	2059	43	4	8.1	63	5.1	63	5.1	64	8.0	62
Migrant	928	2033	35	1	7.7	59	5.1	63	4.8	60	7.6	59
Yes	53385	2068	45	2	8.1	62	5.4	68	5.2	65	8.3	64
No	148	2059	44	4	8.1	62	5.1	64	5.1	64	8.0	62
No Information Provided	14289	2020	30	0	7.4	57	5.0	62	4.6	58	7.5	58
Limited English Proficient	1577	2098	56	1	8.7	67	5.7	72	5.5	69	8.8	68
Current LEP	3227	2079	48	1	8.3	64	5.6	70	5.4	67	8.4	65
Non-LEP (Monitored 1st Year)	35227	2084	50	3	8.3	64	5.6	69	5.4	67	8.5	66
Non-LEP (Monitored 2nd Year)	141	2069	48	6	8.3	64	5.1	64	5.1	64	8.2	63
Other Non-LEP	8450	2016	29	0	7.4	57	4.9	62	4.5	56	7.4	57
No Information Provided	5080	2024	32	0	7.4	57	5.1	63	4.7	59	7.5	58
Bilingual/ESL Program	40799	2083	50	3	8.3	64	5.6	69	5.4	67	8.5	65
Bilingual	125	2056	43	5	8.0	62	5.0	63	5.1	64	8.0	61
ESL	3046	2056	42	2	7.9	61	5.3	66	5.1	63	8.1	62
Neither	51276	2068	45	2	8.1	62	5.4	68	5.2	65	8.3	64
No Information Provided	139	2059	42	4	8.1	63	5.1	64	5.1	64	8.0	61
Special Education	637	2217	75	22	10.0	77	6.3	79	6.3	78	10.0	77
Yes	53672	2065	44	2	8.1	62	5.4	68	5.2	65	8.2	63
No	152	2056	42	4	8.0	62	5.1	63	5.1	63	8.0	62
No Information Provided	39845	2046	38	1	7.8	60	5.3	66	5.0	62	7.9	61
Gifted/Talented	14463	2125	62	5	8.9	69	5.9	73	5.8	72	9.1	70
Yes	153	2062	45	5	8.1	62	5.1	64	5.2	65	8.0	62
No												
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	51415	2068	45	2	8.1	62	5.4	68	5.2	65	8.3	64
Male	26892	2063	44	2	8.0	62	5.3	67	5.2	64	8.2	63
Female	24467	2073	46	2	8.1	63	5.5	69	5.2	65	8.3	64
No Information Provided	56	2078	45	11	7.9	61	5.3	66	5.3	67	8.3	63
Native American	146	2101	52	5	8.5	65	5.8	73	5.5	69	8.7	67
Asian	830	2102	54	5	8.4	65	5.7	71	5.6	70	8.7	67
African American	9767	2059	43	1	8.0	61	5.3	66	5.1	64	8.2	63
Hispanic	31236	2053	40	1	7.9	61	5.3	66	5.0	63	8.0	62
White	9352	2124	61	6	8.8	68	5.9	73	5.8	72	9.1	70
No Information Provided	84	2053	43	4	8.1	62	5.1	64	4.9	62	7.8	60
Economically Disadvantaged	29380	2051	40	1	7.8	60	5.3	66	5.0	63	8.0	62
Free Meals	4431	2082	49	2	8.3	64	5.6	69	5.4	67	8.5	66
Reduced Meals	5510	2043	37	1	7.8	60	5.2	65	4.9	61	7.9	61
Other	11961	2114	58	5	8.7	67	5.6	72	5.6	71	9.0	69
No Information Provided	133	2066	44	5	8.3	64	5.2	65	5.2	64	8.0	62
Title I, Part A Schoolwide Program Participants	42898	2059	42	1	8.0	61	5.4	67	5.1	64	8.1	63
Targeted Assistance Participants	831	2076	47	1	8.2	63	5.5	69	5.3	66	8.4	65
Nonparticipants (Previous Participants)	41	2109	61	7	8.8	68	5.6	70	5.6	70	9.0	69
Homeless Participants at Non-Title I Schools	29	2081	52	0	8.4	65	5.6	70	5.6	70	8.2	63
Nonparticipants (Not Previous Participants)	7479	2117	59	6	8.8	67	5.8	72	5.7	71	9.0	69
No Information Provided	137	2058	43	4	8.1	63	5.1	63	5.1	64	8.0	62
Migrant	907	2033	35	1	7.7	59	5.1	63	4.8	60	7.6	59
Yes	50362	2068	45	2	8.1	62	5.4	68	5.2	65	8.3	64
No	146	2059	44	4	8.1	62	5.1	64	5.2	64	8.0	62
No Information Provided												
Limited English Proficient	13850	2020	30	0	7.5	57	5.0	62	4.6	58	7.5	58
Current LEP	1538	2099	57	1	8.7	67	5.7	72	5.5	69	8.8	68
Non-LEP (Monitored 1st Year)	3131	2080	48	1	8.3	64	5.6	70	5.4	67	8.5	65
Non-LEP (Monitored 2nd Year)	32757	2085	50	3	8.3	64	5.6	70	5.4	67	8.5	66
Other Non-LEP	139	2070	48	6	8.3	64	5.1	64	5.2	64	8.2	63
No Information Provided												
Bilingual/ESL Program	8247	2016	29	0	7.4	57	4.9	62	4.5	57	7.4	57
Bilingual	4882	2024	32	0	7.5	57	5.1	63	4.7	59	7.5	58
ESL	38157	2084	50	3	8.3	64	5.6	70	5.4	67	8.5	66
Neither	123	2057	43	5	8.0	62	5.0	63	5.1	64	8.0	61
No Information Provided												
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	51276	2068	45	2	8.1	62	5.4	68	5.2	65	8.3	64
No	139	2059	42	4	8.1	63	5.1	64	5.1	64	8.0	61
No Information Provided												
Gifted/Talented	615	2215	75	22	9.9	76	6.3	79	6.3	78	10.0	77
Participants	50650	2066	44	2	8.1	62	5.4	68	5.2	65	8.2	63
Nonparticipants	150	2057	42	4	8.0	62	5.1	64	5.1	64	8.0	62
No Information Provided												
At-Risk	37627	2046	38	1	7.8	60	5.3	66	5.0	62	7.9	61
Yes	13636	2127	63	6	8.9	69	5.9	73	5.8	72	9.1	70
No	152	2062	45	5	8.1	62	5.1	64	5.2	65	8.0	62
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Science

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	285849	2252	77	32	11.1	85	7.6	85	7.7	85	6.6	73
Male	139850	2279	81	36	11.2	86	7.7	86	7.8	87	6.8	76
Female	145808	2227	74	28	11.0	85	7.5	84	7.5	84	6.3	70
No Information Provided	191	2132	61	15	10.3	79	6.8	76	7.0	78	5.7	63
Native American	969	2274	81	34	11.2	86	7.8	87	7.8	87	6.8	75
Asian	10420	2369	91	52	11.8	91	8.1	90	8.2	91	7.3	81
African American	39490	2161	64	17	10.4	80	7.2	80	7.2	80	5.9	66
Hispanic	130542	2198	70	23	10.7	83	7.3	81	7.4	83	6.2	69
White	104168	2343	90	46	11.8	91	8.1	90	8.0	89	7.2	80
No Information Provided	260	2120	56	12	10.3	79	6.7	74	6.9	77	5.6	62
Economically Disadvantaged	109199	2172	66	19	10.5	81	7.2	80	7.3	81	6.0	67
Free Meals	24887	2231	76	27	11.0	85	7.6	84	7.6	84	6.5	72
Reduced Meals	22115	2204	71	24	10.7	82	7.4	82	7.5	83	6.3	70
Other	129250	2333	88	45	11.7	90	8.0	89	8.0	89	7.1	79
No Information Provided	398	2136	59	14	10.4	80	6.9	77	7.0	78	5.7	63
Title I, Part A Schoolwide Program Participants	197591	2219	73	26	10.9	83	7.5	83	7.5	84	6.4	71
Targeted Assistance Participants	2698	2134	60	13	10.4	80	7.0	78	7.0	78	5.8	64
Nonparticipants (Previous Participants)	318	2181	71	15	10.8	83	7.4	82	7.3	81	6.1	68
Homeless Participants at Non-Title I Schools	125	2202	70	25	10.6	82	7.3	81	7.4	82	6.4	71
Nonparticipants (Not Previous Participants)	84713	2335	88	45	11.7	90	8.0	89	8.0	89	7.1	79
No Information Provided	404	2123	56	13	10.2	79	6.8	76	6.9	77	5.6	63
Migrant	2573	2142	60	16	10.2	79	6.9	77	7.2	80	5.8	65
Yes	282842	2254	78	32	11.1	85	7.6	85	7.7	85	6.6	73
No	434	2127	58	13	10.2	79	6.9	76	6.9	77	5.7	63
No Information Provided												
Limited English Proficient	31228	2087	49	10	9.7	75	6.4	71	6.8	76	5.5	61
Current LEP	11108	2235	80	25	11.2	86	7.6	84	7.7	85	6.6	73
Non-LEP (Monitored 1st Year)	17592	2235	78	26	11.1	85	7.6	84	7.7	85	6.5	73
Non-LEP (Monitored 2nd Year)	225511	2278	81	35	11.3	87	7.8	87	7.8	86	6.7	75
Other Non-LEP	410	2126	57	13	10.3	79	6.9	76	7.0	77	5.6	62
No Information Provided												
Bilingual/ESL Program	19477	2089	50	10	9.8	75	6.4	71	6.9	76	5.5	61
Bilingual	10026	2079	48	9	9.7	74	6.4	71	6.8	75	5.4	60
ESL	255944	2272	81	34	11.3	87	7.8	86	7.8	86	6.7	74
Neither	378	2130	57	13	10.3	79	6.9	77	7.0	77	5.6	62
No Information Provided												
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	285443	2253	77	32	11.1	85	7.6	85	7.7	85	6.6	73
No	406	2127	57	13	10.3	79	6.9	76	7.0	77	5.6	62
No Information Provided												
Gifted/Talented	31920	2472	98	72	12.4	95	8.6	95	8.5	94	7.9	87
Participants	253499	2225	75	27	10.9	84	7.5	83	7.6	84	6.4	71
Nonparticipants	430	2126	57	13	10.3	79	6.9	77	6.9	77	5.6	63
No Information Provided												
At-Risk	102520	2116	56	11	10.0	77	6.8	76	7.0	78	5.7	63
Yes	182882	2329	89	43	11.7	90	8.1	90	8.0	89	7.1	79
No	447	2124	56	13	10.2	79	6.9	76	6.9	77	5.6	63
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	3046	2056	42	2	7.9	61	5.3	66	5.1	63	8.1	62
Male	1989	2054	42	2	7.9	61	5.3	66	5.0	63	8.1	62
Female	1056	2059	42	2	7.9	61	5.4	68	5.1	64	8.1	62
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Native American	14	2055	57	0	8.1	62	5.0	63	5.1	63	8.4	65
Asian	49	2057	43	2	7.6	58	5.3	66	5.2	65	8.2	63
African American	599	2035	36	1	7.6	58	5.1	64	4.9	61	7.7	60
Hispanic	1330	2039	38	1	7.7	59	5.2	65	4.9	61	7.7	59
White	1054	2088	51	3	8.3	64	5.5	69	5.5	68	8.6	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	1461	2033	35	1	7.5	58	5.2	65	4.8	61	7.6	59
Free Meals	300	2053	41	1	7.9	61	5.2	65	5.1	63	8.1	62
Reduced Meals	177	2047	38	2	7.9	61	5.3	66	4.7	59	7.9	61
Other	1107	2088	53	3	8.3	64	5.5	69	5.4	68	8.6	66
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	2146	2041	38	1	7.7	59	5.2	65	4.9	61	7.8	60
Targeted Assistance Participants	57	2095	54	5	8.3	64	5.6	70	5.4	68	8.8	68
Nonparticipants (Previous Participants)	5	2044	40	0	7.4	57	5.6	70	4.8	60	7.8	60
Homeless Participants at Non-Title I Schools	5	2064	40	0	8.4	65	5.8	73	5.0	63	7.6	58
Nonparticipants (Not Previous Participants)	832	2090	53	3	8.4	64	5.5	69	5.5	69	8.7	67
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Migrant	21	2017	33	0	7.8	60	4.8	60	4.7	59	7.1	55
Yes	3023	2056	42	2	7.9	61	5.3	67	5.1	63	8.1	62
No	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	439	2007	29	0	7.3	56	4.9	61	4.4	55	7.2	55
Current LEP	39	2069	41	3	7.9	61	5.5	69	5.1	63	8.5	65
Non-LEP (Monitored 1st Year)	96	2051	41	0	8.0	62	5.5	69	4.8	61	7.9	61
Non-LEP (Monitored 2nd Year)	2470	2064	45	2	8.0	61	5.4	67	5.2	65	8.2	63
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	203	2005	30	0	7.3	56	4.9	62	4.3	53	7.2	55
Bilingual	198	2004	26	1	7.1	55	4.9	61	4.4	55	7.1	54
ESL	2642	2063	44	2	8.0	61	5.4	67	5.2	65	8.2	63
Neither	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---
Special Education	3046	2056	42	2	7.9	61	5.3	66	5.1	63	8.1	62
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	22	2270	77	32	10.4	80	6.6	83	6.4	80	10.7	82
Participants	3022	2054	42	1	7.9	61	5.3	66	5.1	63	8.0	62
Nonparticipants	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---
At-Risk	2218	2040	37	1	7.6	59	5.2	65	4.9	61	7.8	60
Yes	827	2098	55	4	8.5	66	5.6	70	5.5	69	8.7	67
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Science

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	10587	2201	69	25	10.6	81	7.3	81	7.4	82	6.3	70
Male	7317	2223	73	28	10.7	82	7.4	82	7.5	83	6.5	73
Female	3266	2153	61	19	10.2	79	7.1	79	7.1	78	5.9	65
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Native American	51	2199	73	25	10.5	81	7.3	81	7.4	82	6.4	71
Asian	186	2261	78	35	10.9	83	7.4	82	7.8	86	6.8	76
African American	1423	2083	50	11	9.5	73	6.6	74	6.7	75	5.4	60
Hispanic	3746	2141	59	17	10.1	78	6.9	76	7.1	79	5.9	66
White	5178	2276	81	35	11.2	86	7.7	86	7.7	86	6.9	76
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged												
Free Meals	3835	2120	57	15	9.9	76	6.8	76	6.9	77	5.7	64
Reduced Meals	926	2185	69	24	10.4	80	7.2	80	7.3	81	6.3	70
Other	544	2145	61	16	10.1	78	6.9	77	7.2	80	6.0	67
No Information Provided	5276	2269	79	34	11.1	86	7.7	85	7.7	86	6.8	75
No Information Provided	6	2112	67	17	9.8	76	6.0	67	6.8	76	5.7	63
Title I, Part A Schoolwide Program Participants	6561	2165	64	20	10.2	79	7.1	79	7.2	80	6.1	67
Targeted Assistance Participants	143	2150	60	17	10.5	80	6.9	77	7.0	78	6.0	67
Nonparticipants (Previous Participants)	28	2174	71	21	10.5	81	7.2	80	7.5	83	6.5	72
Homeless Participants at Non-Title I Schools	8	2263	63	50	10.3	79	7.4	82	6.9	76	6.3	69
Nonparticipants (Not Previous Participants)	3841	2266	79	34	11.1	86	7.6	85	7.7	85	6.8	75
No Information Provided	6	2071	67	0	9.2	71	5.8	65	6.8	76	5.8	65
Migrant												
Yes	60	2155	63	18	10.2	79	7.0	77	7.1	79	6.2	69
No	10521	2202	69	25	10.6	81	7.3	81	7.4	82	6.3	70
No Information Provided	6	2088	50	33	8.5	65	5.3	59	6.2	69	5.5	61
Limited English Proficient												
Current LEP	871	2050	41	9	9.2	71	6.1	67	6.5	72	5.3	59
Non-LEP (Monitored 1st Year)	156	2178	67	17	10.5	81	7.2	80	7.3	81	6.5	72
Non-LEP (Monitored 2nd Year)	300	2185	68	21	10.4	80	7.2	80	7.4	82	6.3	70
Other Non-LEP	9254	2217	72	27	10.7	82	7.4	82	7.4	83	6.4	71
No Information Provided	6	2088	50	33	8.5	65	5.3	59	6.2	69	5.5	61
Bilingual/ESL Program												
Bilingual	396	2062	44	11	9.3	71	6.2	68	6.5	73	5.4	60
ESL	389	2033	38	7	9.1	70	5.9	66	6.4	71	5.1	57
Neither	9792	2214	71	27	10.7	82	7.4	82	7.4	83	6.4	71
No Information Provided	5	1986	40	20	7.8	60	4.6	51	5.6	62	4.8	53
Special Education												
Yes	10587	2201	69	25	10.6	81	7.3	81	7.4	82	6.3	70
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented												
Participants	527	2494	98	75	12.3	95	8.6	96	8.5	95	8.0	89
Nonparticipants	10054	2186	68	23	10.5	80	7.2	80	7.3	81	6.2	69
No Information Provided	6	2013	50	17	8.2	63	5.2	57	6.0	67	5.0	56
At-Risk												
Yes	5256	2115	56	13	9.9	76	6.8	75	6.9	77	5.7	64
No	5324	2287	82	37	11.2	86	7.8	87	7.8	86	6.9	77
No Information Provided	7	2057	43	29	9.1	70	5.0	56	6.3	70	5.0	56

"---" = No Data Reported
For Fewer Than Five Students