



Summary Report - Test Performance

Report Date: APRIL 2007
Date of Testing: APRIL 2007

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on February 20, 2007

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.4	86
2. Patterns, Relationships, and Algebraic Reasoning	7	5.4	77
3. Geometry and Spatial Reasoning	7	6.1	87
4. Concepts and Uses of Measurement.....	7	5.6	80
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools.....	8	6.4	80

Administration Summary

	Number	Percent
Number of Students Tested	299380	91
Students Absent	806	0
Students Not Tested With TAKS	25740	8
Students Exempt: LEP	2113	1
Other Students Not Tested	183	0
Total Answer Documents Submitted	328222	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
299380	2313	254259	85	117479	39

Science

Science Test
to be Administered
on April 19, 2007



Summary Report - Group Performance

Report Date: APRIL 2007
Date of Testing: APRIL 2007

All Students

Reading

Mathematics

Science

---- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					299380	2313	85	39				
Male					149329	2321	86	41				
Female					149889	2305	84	38				
No Information Provided					162	2177	65	17				
Native American					1042	2321	86	42				
Asian					10719	2486	96	70				
African American					41321	2217	74	23				
Hispanic					135239	2275	81	32				
White					110860	2379	92	51				
No Information Provided					199	2160	65	16				
Economically Disadvantaged	Yes				163101	2255	79	29				
	No				135938	2383	92	51				
	No Information Provided				341	2173	67	18				
Title I, Part A	Participants				208913	2279	82	33				
	Nonparticipants				90130	2392	93	53				
	No Information Provided				337	2164	66	15				
Migrant	Yes				2681	2224	76	24				
	No				296324	2314	85	39				
	No Information Provided				375	2158	64	16				
LEP	Current LEP				32080	2188	69	19				
	Non-LEP (Monitored 1st Year)				11346	2333	91	41				
	Non-LEP (Monitored 2nd Year)				17917	2326	88	41				
	Other Non-LEP				237692	2328	87	42				
	No Information Provided				345	2165	65	16				
Bilingual	Participants				19432	2195	70	20				
	Nonparticipants				279610	2321	86	41				
	No Information Provided				338	2166	65	17				
ESL	Participants				10785	2176	67	18				
	Nonparticipants				288260	2318	86	40				
	No Information Provided				335	2176	66	17				
Special Education	Yes				12983	2226	75	24				
	No				286075	2317	85	40				
	No Information Provided				322	2164	64	15				
Gifted/Talented	Participants				32537	2543	99	82				
	Nonparticipants				266489	2285	83	34				
	No Information Provided				354	2161	64	15				
At-Risk	Yes				109448	2182	69	17				
	No				189547	2389	94	52				
	No Information Provided				385	2159	64	15				

Reading Test was Administered on February 20, 2007

Science Test to be Administered on April 19, 2007



Summary Report - Test Performance

Report Date: APRIL 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on February 20, 2007

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.5	86
2. Patterns, Relationships, and Algebraic Reasoning	7	5.4	78
3. Geometry and Spatial Reasoning	7	6.1	88
4. Concepts and Uses of Measurement.....	7	5.6	80
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools.....	8	6.4	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
286397	2317	244490	85	114314	40

Administration Summary

	Number	Percent
Number of Students Tested	286397	99
Students Absent	763	0
Students Exempt: LEP	2098	1
Other Students Not Tested	162	0
Total Answer Documents Submitted	289420	100

Science

Science Test
to be Administered
on April 19, 2007

Summary Report - Group Performance

Report Date: APRIL 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					286397	2317	85	40				
Male					140166	2326	86	42				
Female					146072	2308	85	38				
No Information Provided					159	2176	65	18				
Native American					984	2326	86	42				
Asian					10475	2489	97	71				
African American					39625	2221	74	24				
Hispanic					130357	2278	82	33				
White					104761	2385	93	52				
No Information Provided					195	2160	65	15				
Economically Disadvantaged	Yes				156309	2258	79	30				
	No				129753	2388	93	52				
	No Information Provided				335	2174	67	18				
Title I, Part A	Participants				200591	2283	82	34				
	Nonparticipants				85474	2398	93	54				
	No Information Provided				332	2165	66	15				
Migrant	Yes				2581	2225	76	24				
	No				283446	2318	85	40				
	No Information Provided				370	2157	64	16				
LEP	Current LEP				30675	2190	69	20				
	Non-LEP (Monitored 1st Year)				11173	2334	91	41				
	Non-LEP (Monitored 2nd Year)				17591	2327	88	41				
	Other Non-LEP				226617	2333	87	43				
	No Information Provided				341	2164	65	15				
Bilingual	Participants				18835	2196	70	20				
	Nonparticipants				267232	2326	86	41				
	No Information Provided				330	2165	65	16				
ESL	Participants				10126	2179	67	18				
	Nonparticipants				275945	2322	86	41				
	No Information Provided				326	2175	66	17				
Special Education	Yes				0	---	---	---				
	No				286075	2317	85	40				
	No Information Provided				322	2164	64	15				
Gifted/Talented	Participants				31989	2544	99	82				
	Nonparticipants				254059	2289	84	35				
	No Information Provided				349	2161	65	15				
At-Risk	Yes				102535	2183	69	17				
	No				183482	2392	94	53				
	No Information Provided				380	2159	64	15				

Reading Test
was Administered
on February 20, 2007

Science Test
to be Administered
on April 19, 2007



Summary Report - Test Performance

Report Date: APRIL 2007
Date of Testing: APRIL 2007

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on February 20, 2007

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.8	80
2. Patterns, Relationships, and Algebraic Reasoning	7	5.0	72
3. Geometry and Spatial Reasoning	7	5.8	82
4. Concepts and Uses of Measurement.....	7	5.2	74
5. Probability and Statistics	4	3.1	76
6. Mathematical Processes and Tools.....	8	5.9	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
12983	2226	9769	75	3165	24

Administration Summary

	Number	Percent
Number of Students Tested	12983	33
Students Absent	43	0
Students Not Tested With TAKS	25740	66
Students Exempt: LEP	15	0
Other Students Not Tested	21	0
Total Answer Documents Submitted	38802	100

Science

Science Test
to be Administered
on April 19, 2007

Summary Report - Group Performance

Report Date: APRIL 2007
Date of Testing: APRIL 2007

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					12983	2226	75	24				
Male					9163	2236	77	26				
Female					3817	2202	72	21				
No Information Provided					3	---	---	---				
Native American					58	2226	74	28				
Asian					244	2355	85	48				
African American					1696	2123	57	12				
Hispanic					4882	2193	71	20				
White					6099	2276	84	31				
No Information Provided					4	---	---	---				
Economically Disadvantaged					6792	2175	68	17				
Yes					6185	2282	84	33				
No					6	2123	50	17				
No Information Provided												
Title I, Part A					8322	2193	70	19				
Participants					4656	2285	84	33				
Nonparticipants					5	2151	60	20				
No Information Provided												
Migrant					100	2188	74	18				
Yes					12878	2227	75	24				
No					5	2253	60	60				
No Information Provided												
LEP					1405	2137	61	12				
Current LEP					173	2277	85	31				
Non-LEP (Monitored 1st Year)					326	2248	76	27				
Non-LEP (Monitored 2nd Year)					11075	2236	77	26				
Other Non-LEP					4	---	---	---				
No Information Provided												
Bilingual					597	2144	60	13				
Participants					12378	2230	76	25				
Nonparticipants					8	2221	75	38				
No Information Provided												
ESL					659	2134	61	12				
Participants					12315	2231	76	25				
Nonparticipants					9	2233	67	44				
No Information Provided												
Special Education					12983	2226	75	24				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided												
Gifted/Talented					548	2515	98	76				
Participants					12430	2214	74	22				
Nonparticipants					5	2143	40	40				
No Information Provided												
At-Risk					6913	2156	66	13				
Yes					6065	2307	86	37				
No					5	2225	60	40				
No Information Provided												

**Reading Test
was Administered
on February 20, 2007**

**Science Test
to be Administered
on April 19, 2007**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on February 20, 2007

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	32080	81
Students Absent	72	0
Students Not Tested With TAKS	5509	14
Students Exempt: LEP	2113	5
Other Students Not Tested	19	0
Total Answer Documents Submitted	39793	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.5	78
2. Patterns, Relationships, and Algebraic Reasoning	7	4.8	68
3. Geometry and Spatial Reasoning	7	5.7	81
4. Concepts and Uses of Measurement	7	4.9	70
5. Probability and Statistics	4	2.9	74
6. Mathematical Processes and Tools	8	5.5	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
32080	2188	22056	69	6167	19

Science

Science Test
to be Administered
on April 19, 2007



Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students					32080	2188	69	19				
Male					16514	2200	71	21				
Female					15552	2175	67	17				
No Information Provided					14	2109	43	29				
Native American					21	2150	57	14				
Asian					940	2300	83	37				
African American					177	2111	59	12				
Hispanic					30659	2184	68	19				
White					283	2242	77	27				
No Information Provided					0	---	---	---				
Economically Disadvantaged					29218	2185	68	19				
Yes					2848	2222	74	25				
No					14	2036	57	0				
No Information Provided												
Title I, Part A					29556	2185	68	19				
Participants					2510	2220	74	24				
Nonparticipants					14	2080	57	7				
No Information Provided												
Migrant					872	2157	66	15				
Yes					31181	2189	69	19				
No					27	2065	48	15				
No Information Provided												
LEP					32080	2188	69	19				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					19197	2194	70	20				
Participants					12855	2180	68	18				
Nonparticipants					28	2119	57	18				
No Information Provided												
ESL					10620	2176	67	18				
Participants					21433	2194	70	20				
Nonparticipants					27	2127	56	15				
No Information Provided												
Special Education					1405	2137	61	12				
Yes					30653	2190	69	20				
No					22	2076	50	9				
No Information Provided												
Gifted/Talented					1156	2439	97	62				
Participants					30899	2179	68	18				
Nonparticipants					25	2056	48	8				
No Information Provided												
At-Risk					31548	2188	69	19				
Yes					518	2204	69	25				
No					14	2052	50	7				
No Information Provided												

**Reading Test
was Administered
on February 20, 2007**

**Science Test
to be Administered
on April 19, 2007**

Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on February 20, 2007

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.5	87
2. Patterns, Relationships, and Algebraic Reasoning	7	5.5	79
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement.....	7	5.7	81
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools.....	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
266955	2328	231979	87	111258	42

Administration Summary

	Number	Percent
Number of Students Tested	266955	93
Students Absent	730	0
Students Not Tested With TAKS	20185	7
Other Students Not Tested	163	0
Total Answer Documents Submitted	288033	100

Science

Science Test
to be Administered
on April 19, 2007



Non-Limited English Proficient Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud					266955	2328	87	42				
Male					132670	2336	87	43				
Female					134200	2321	86	40				
No Information Provided					85	2191	65	20				
Native American					1021	2324	86	42				
Asian					9774	2504	98	74				
African American					41109	2217	74	23				
Hispanic					104499	2301	85	36				
White					110531	2380	92	51				
No Information Provided					21	2112	57	14				
Economically Disadvantaged	Yes				133809	2270	81	31				
	No				133042	2386	93	52				
	No Information Provided				104	2197	69	23				
Title I, Part A	Participants				179298	2295	84	36				
	Nonparticipants				87614	2397	93	54				
	No Information Provided				43	2209	74	21				
Migrant	Yes				1809	2256	80	29				
	No				265107	2329	87	42				
	No Information Provided				39	2173	69	23				
LEP	Current LEP				0	---	---	---				
	Non-LEP (Monitored 1st Year)				11346	2333	91	41				
	Non-LEP (Monitored 2nd Year)				17917	2326	88	41				
	Other Non-LEP				237692	2328	87	42				
	No Information Provided				0	---	---	---				
Bilingual	Participants				229	2294	79	39				
	Nonparticipants				266715	2328	87	42				
	No Information Provided				11	2169	64	27				
ESL	Participants				159	2156	62	16				
	Nonparticipants				266781	2328	87	42				
	No Information Provided				15	2253	67	33				
Special Education	Yes				11574	2237	77	26				
	No				255363	2332	87	42				
	No Information Provided				18	2185	61	22				
Gifted/Talented	Participants				31378	2547	99	83				
	Nonparticipants				235543	2299	85	36				
	No Information Provided				34	2185	68	18				
At-Risk	Yes				77876	2179	69	16				
	No				189003	2390	94	52				
	No Information Provided				76	2157	61	16				

Reading Test was Administered on February 20, 2007

Science Test to be Administered on April 19, 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	299380	2313	85	39	9.4	86	5.4	77	6.1	87	5.6	80	3.3	82	6.4	80
Male	149329	2321	86	41	9.5	86	5.5	79	6.1	87	5.7	81	3.3	82	6.4	80
Female	149889	2305	84	38	9.4	86	5.4	76	6.1	87	5.5	79	3.3	82	6.4	79
No Information Provided	162	2177	65	17	8.3	75	4.7	67	5.4	78	4.8	68	2.9	73	5.6	70
Native American	1042	2321	86	42	9.4	86	5.4	78	6.2	88	5.6	80	3.3	82	6.5	81
Asian	10719	2486	96	70	10.3	94	6.2	89	6.5	93	6.3	91	3.6	91	7.1	89
African American	41321	2217	74	23	8.8	80	5.0	71	5.7	82	5.0	71	3.0	75	5.8	73
Hispanic	135239	2275	81	32	9.2	84	5.2	75	6.0	86	5.4	77	3.2	80	6.2	77
White	110860	2379	92	51	9.9	90	5.8	82	6.3	90	5.9	85	3.5	87	6.8	85
No Information Provided	199	2160	65	16	8.3	75	4.6	66	5.3	76	4.8	68	2.7	68	5.6	70
Economically Disadvantaged	Free Meals 114008	2244	78	27	9.0	82	5.1	72	5.9	84	5.2	75	3.1	77	6.0	75
	Reduced Meals 26178	2297	85	35	9.4	86	5.4	77	6.1	87	5.6	79	3.2	81	6.3	79
	Other 22915	2263	79	31	9.1	83	5.2	74	6.0	86	5.2	75	3.2	80	6.0	75
	No Information Provided 135938	2383	92	51	9.9	90	5.8	83	6.3	90	6.0	85	3.5	87	6.8	85
	341	2173	67	18	8.3	75	4.8	68	5.4	78	4.9	70	2.8	70	5.7	71
Title I, Part A Schoolwide Program Participants	205878	2280	82	33	9.2	84	5.3	75	6.0	86	5.4	77	3.2	80	6.2	77
Targeted Assistance Participants	2897	2205	74	19	8.8	80	4.8	69	5.8	83	5.0	72	3.0	76	5.8	73
Nonparticipants (Previous Participants)	361	2235	84	21	9.2	83	5.0	72	6.0	86	5.2	74	3.1	78	6.0	75
Homeless Participants at Non-Title I Schools	138	2224	71	25	8.8	80	4.8	69	5.8	83	5.1	72	3.1	78	5.8	72
Nonparticipants (Not Previous Participants)	89769	2393	93	53	9.9	90	5.8	83	6.3	90	6.0	86	3.5	87	6.8	85
No Information Provided	337	2164	66	15	8.3	75	4.6	66	5.4	77	4.7	68	2.8	70	5.7	71
Migrant	Yes 2681	2224	76	24	8.8	80	5.0	71	5.9	84	5.1	73	3.1	77	5.8	72
	No 296324	2314	85	39	9.4	86	5.4	78	6.1	87	5.6	80	3.3	82	6.4	80
No Information Provided	375	2158	64	16	8.1	74	4.6	66	5.4	77	4.7	67	2.8	69	5.6	70
Limited English Proficient	Current LEP 32080	2188	69	19	8.5	78	4.8	68	5.7	81	4.9	70	2.9	74	5.5	69
	Non-LEP (Monitored 1st Year) 11346	2333	91	41	9.7	88	5.6	80	6.2	89	5.8	83	3.3	84	6.6	82
	Non-LEP (Monitored 2nd Year) 17917	2326	88	41	9.6	87	5.5	79	6.2	89	5.7	81	3.3	83	6.5	81
	Other Non-LEP 237692	2328	87	42	9.5	87	5.5	79	6.2	88	5.7	81	3.3	83	6.5	81
No Information Provided	345	2165	65	16	8.3	75	4.7	67	5.4	77	4.7	68	2.8	69	5.7	71
Bilingual/ESL Program	Bilingual 19432	2195	70	20	8.6	78	4.8	69	5.8	82	4.9	71	3.0	74	5.5	69
	ESL 10785	2176	67	18	8.4	76	4.7	67	5.6	80	4.9	69	2.9	73	5.5	68
	Neither 268820	2327	87	42	9.5	87	5.5	79	6.2	88	5.7	81	3.3	83	6.5	81
No Information Provided	307	2178	67	17	8.4	76	4.7	68	5.5	78	4.9	70	2.8	71	5.8	73
Special Education	Yes 12983	2226	75	24	8.8	80	5.0	72	5.8	82	5.2	74	3.1	76	5.9	74
	No 286075	2317	85	40	9.5	86	5.4	78	6.1	88	5.6	80	3.3	82	6.4	80
No Information Provided	322	2164	64	15	8.2	75	4.7	67	5.4	78	4.8	68	2.8	70	5.7	71
Gifted/Talented	Participants 32537	2543	99	82	10.5	96	6.5	93	6.7	96	6.5	93	3.8	94	7.4	93
	Nonparticipants 266489	2285	83	34	9.3	85	5.3	76	6.0	86	5.5	78	3.2	81	6.3	78
No Information Provided	354	2161	64	15	8.2	74	4.7	66	5.4	78	4.7	68	2.8	69	5.7	71
At-Risk	Yes 109448	2182	69	17	8.5	78	4.7	67	5.7	82	4.8	69	2.9	73	5.6	70
	No 189547	2389	94	52	9.9	90	5.8	83	6.3	91	6.0	86	3.5	87	6.8	85
No Information Provided	385	2159	64	15	8.2	75	4.6	66	5.4	78	4.6	66	2.8	69	5.7	71

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	286397	2317	85	40	9.5	86	5.4	78	6.1	88	5.6	80	3.3	82	6.4	80
Male	140166	2326	86	42	9.5	86	5.5	79	6.1	88	5.7	81	3.3	82	6.4	80
Female	146072	2308	85	38	9.4	86	5.4	77	6.1	88	5.5	79	3.3	82	6.4	80
No Information Provided	159	2176	65	18	8.3	75	4.6	66	5.5	78	4.7	68	2.9	74	5.6	70
Native American	984	2326	86	42	9.5	86	5.5	78	6.2	88	5.6	81	3.3	83	6.5	82
Asian	10475	2489	97	71	10.3	94	6.2	89	6.5	93	6.3	91	3.6	91	7.1	89
African American	39625	2221	74	24	8.9	81	5.0	71	5.8	82	5.0	72	3.0	75	5.9	73
Hispanic	130357	2278	82	33	9.2	84	5.2	75	6.0	86	5.4	78	3.2	80	6.2	77
White	104761	2385	93	52	9.9	90	5.8	83	6.3	91	6.0	85	3.5	87	6.8	85
No Information Provided	195	2160	65	15	8.3	75	4.6	66	5.3	76	4.8	69	2.7	68	5.6	70
Economically Disadvantaged	109166	2247	78	28	9.0	82	5.1	73	5.9	85	5.2	75	3.1	77	6.0	75
Free Meals	24957	2301	86	36	9.5	86	5.4	77	6.1	87	5.6	80	3.3	81	6.4	79
Reduced Meals	22186	2265	79	31	9.1	83	5.2	74	6.0	86	5.3	75	3.2	80	6.0	75
Other	129753	2388	93	52	9.9	90	5.8	83	6.3	90	6.0	85	3.5	87	6.8	85
No Information Provided	335	2174	67	18	8.3	75	4.8	68	5.4	78	4.9	70	2.8	70	5.7	71
Title I, Part A Schoolwide Program Participants	197745	2284	82	34	9.3	84	5.3	75	6.0	86	5.4	78	3.2	80	6.2	78
Targeted Assistance Participants	2719	2207	75	20	8.8	80	4.8	69	5.8	83	5.0	72	3.0	76	5.8	73
Nonparticipants (Previous Participants)	321	2240	86	21	9.3	84	5.1	72	6.1	87	5.3	75	3.1	79	6.1	76
Homeless Participants at Non-Title I Schools	127	2230	72	26	8.9	81	4.9	69	5.8	83	5.1	72	3.2	79	5.8	73
Nonparticipants (Not Previous Participants)	85153	2399	93	55	9.9	90	5.9	84	6.3	91	6.0	86	3.5	87	6.9	86
No Information Provided	332	2165	66	15	8.3	75	4.6	66	5.4	78	4.8	68	2.8	70	5.7	71
Migrant	2581	2225	76	24	8.8	80	5.0	71	5.9	84	5.1	73	3.1	77	5.8	72
Yes	283446	2318	85	40	9.5	86	5.4	78	6.1	88	5.6	80	3.3	82	6.4	80
No	370	2157	64	16	8.1	74	4.6	66	5.4	77	4.7	67	2.8	69	5.6	70
No Information Provided	30675	2190	69	20	8.6	78	4.8	68	5.7	82	4.9	70	3.0	74	5.5	69
Limited English Proficient	11173	2334	91	41	9.7	88	5.6	80	6.2	89	5.8	83	3.3	84	6.6	82
Current LEP	17591	2327	88	41	9.6	87	5.5	79	6.2	89	5.7	82	3.3	83	6.5	81
Non-LEP (Monitored 1st Year)	226617	2333	87	43	9.6	87	5.5	79	6.2	88	5.7	81	3.3	83	6.5	81
Non-LEP (Monitored 2nd Year)	341	2164	65	15	8.3	75	4.7	66	5.4	77	4.8	68	2.8	69	5.7	71
Other Non-LEP	18835	2196	70	20	8.6	78	4.8	69	5.8	82	5.0	71	3.0	74	5.5	69
No Information Provided	10126	2179	67	18	8.4	77	4.7	67	5.6	80	4.9	70	2.9	73	5.5	69
Bilingual/ESL Program	257101	2331	87	42	9.6	87	5.5	79	6.2	88	5.7	81	3.3	83	6.5	81
Bilingual	300	2176	67	17	8.4	76	4.7	67	5.5	78	4.9	70	2.8	71	5.8	73
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	286075	2317	85	40	9.5	86	5.4	78	6.1	88	5.6	80	3.3	82	6.4	80
Yes	322	2164	64	15	8.2	75	4.7	67	5.4	78	4.8	68	2.8	70	5.7	71
No	31989	2544	99	82	10.5	96	6.5	93	6.7	96	6.5	93	3.8	94	7.4	93
Gifted/Talented	254059	2289	84	35	9.3	85	5.3	76	6.1	87	5.5	78	3.2	81	6.3	78
Participants	349	2161	65	15	8.2	74	4.7	67	5.4	78	4.8	68	2.8	69	5.7	71
Nonparticipants	102535	2183	69	17	8.6	78	4.7	67	5.7	82	4.9	69	2.9	73	5.6	70
No Information Provided	183482	2392	94	53	10.0	91	5.9	84	6.4	91	6.0	86	3.5	87	6.9	86
Yes	380	2159	64	15	8.2	75	4.6	66	5.4	78	4.6	66	2.8	69	5.7	71
No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	12983	2226	75	24	8.8	80	5.0	72	5.8	82	5.2	74	3.1	76	5.9	74
Male	9163	2236	77	26	8.9	81	5.1	73	5.8	82	5.3	75	3.1	77	6.0	75
Female	3817	2202	72	21	8.7	79	4.8	68	5.7	82	4.9	70	3.1	76	5.7	72
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	58	2226	74	28	8.8	80	5.0	72	5.6	80	5.2	74	3.1	76	6.0	75
Asian	244	2355	85	48	9.7	88	5.6	79	6.2	88	5.7	82	3.4	86	6.4	80
African American	1696	2123	57	12	7.9	72	4.5	64	5.2	75	4.4	63	2.7	68	5.2	64
Hispanic	4882	2193	71	20	8.6	78	4.8	69	5.7	81	5.0	71	3.0	74	5.6	71
White	6099	2276	84	31	9.2	84	5.3	75	6.0	85	5.5	79	3.2	80	6.3	79
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	4842	2165	66	16	8.3	76	4.7	66	5.5	79	4.8	68	2.9	72	5.5	69
Free Meals	1221	2207	74	20	8.7	80	4.9	69	5.7	81	5.1	73	3.0	75	5.8	73
Reduced Meals	729	2191	69	19	8.5	77	4.9	69	5.7	81	4.9	69	3.0	74	5.6	70
Other	6185	2282	84	33	9.3	84	5.3	76	6.0	85	5.5	79	3.2	81	6.3	79
No Information Provided	6	2123	50	17	7.7	70	4.2	60	5.2	74	4.2	60	2.3	58	4.8	60
Title I, Part A Schoolwide Program Participants	8133	2194	70	20	8.6	78	4.8	69	5.7	81	4.9	71	3.0	74	5.7	71
Targeted Assistance Participants	178	2175	72	11	8.6	78	4.8	69	5.6	79	4.9	71	2.9	74	5.6	71
Nonparticipants (Previous Participants)	40	2191	68	25	8.5	78	4.8	69	5.9	84	4.9	70	2.9	73	5.6	70
Homeless Participants at Non-Title I Schools	11	2150	55	9	8.1	74	4.5	64	5.5	79	5.0	71	2.8	70	5.1	64
Nonparticipants (Not Previous Participants)	4616	2286	84	33	9.3	84	5.4	76	5.9	85	5.5	79	3.2	81	6.3	79
No Information Provided	5	2151	60	20	8.4	76	4.6	66	5.0	71	3.8	54	2.2	55	5.8	73
Migrant	100	2188	74	18	8.1	74	4.9	70	5.7	81	5.0	72	2.9	71	5.8	73
Yes	12878	2227	75	24	8.8	80	5.0	72	5.8	82	5.2	74	3.1	77	5.9	74
No	5	2253	60	20	8.6	78	5.4	77	5.6	80	4.0	57	2.8	70	6.2	78
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1405	2137	61	12	8.1	74	4.6	65	5.4	78	4.6	66	2.8	69	5.2	64
Current LEP	173	2277	85	31	9.4	85	5.4	77	6.0	86	5.5	79	3.2	80	6.0	75
Non-LEP (Monitored 1st Year)	326	2248	76	27	8.9	81	5.1	72	5.9	84	5.3	76	3.2	79	6.0	75
Non-LEP (Monitored 2nd Year)	11075	2236	77	26	8.9	81	5.1	72	5.8	83	5.2	74	3.1	77	6.0	75
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	597	2144	60	13	8.2	74	4.6	66	5.5	78	4.7	67	2.8	70	5.1	64
Bilingual/ESL Program	659	2134	61	12	8.1	73	4.5	64	5.4	77	4.6	66	2.8	69	5.2	65
Bilingual	11719	2236	77	26	8.9	81	5.1	72	5.8	83	5.2	74	3.1	77	6.0	75
ESL	7	2238	71	43	8.6	78	5.4	78	5.4	78	4.7	67	2.7	68	6.4	80
No Information Provided	12983	2226	75	24	8.8	80	5.0	72	5.8	82	5.2	74	3.1	76	5.9	74
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	548	2515	98	76	10.4	94	6.4	92	6.6	94	6.5	92	3.7	92	7.3	91
Gifted/Talented	12430	2214	74	22	8.8	80	4.9	71	5.7	82	5.1	73	3.0	76	5.8	73
Participants	5	2143	40	40	7.6	69	4.2	60	5.2	74	3.4	49	2.6	65	5.2	65
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	6913	2156	66	13	8.3	75	4.6	66	5.5	79	4.8	68	2.8	71	5.4	68
At-Risk	6065	2307	86	37	9.4	86	5.5	78	6.0	86	5.6	80	3.3	82	6.4	81
Yes	5	2225	60	40	8.8	80	4.8	69	5.4	77	4.2	60	2.6	65	6.2	78
No	5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students