



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 1732

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Written Composition - Effectiveness/Command of Conventions (with a sub-table for ratings 0-4) and Appropriate Organization of Ideas; Correct and Effective Sentence Construction; Standard Usage and Appropriate Word Choice; and Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with 3 columns: Item, Number, and Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, and Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, and Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Students	293653	2247	84	30	298431	2279	86	34	285605	2363	91	28	303850	75	13
Male	146444	2238	83	28	149633	2289	87	36	141978	2337	88	23	152445	73	11
Female	146975	2256	85	32	148545	2269	84	32	143533	2389	94	33	151119	76	14
No Information Provided	234	2156	68	13	253	2164	68	16	94	2270	79	11	286	60	6
Native American	1067	2252	86	30	1088	2277	86	33	1037	2355	91	26	1120	76	11
Asian	10867	2331	93	49	10960	2408	96	61	10679	2486	97	48	11069	90	30
African American	42203	2195	75	20	42479	2200	75	19	41516	2305	86	19	43542	62	6
Hispanic	128527	2210	79	21	132147	2245	83	26	125582	2325	90	22	134399	69	8
White	110683	2301	92	41	111427	2337	93	45	106645	2419	93	37	113347	84	19
No Information Provided	306	2149	67	12	330	2165	67	17	146	2257	77	9	373	57	6
Economically Disadvantaged Yes	158855	2199	77	19	162777	2230	80	24	155197	2310	88	19	166247	66	6
No	134236	2304	92	42	135064	2338	92	46	130067	2427	94	39	136956	85	20
No Information Provided	562	2178	71	19	590	2192	71	22	341	2303	84	19	647	61	9
Title I, Part A Participants	204481	2220	80	24	208653	2250	83	28	199575	2333	89	23	212628	70	9
Nonparticipants	88617	2308	92	43	89197	2346	93	47	85658	2435	95	40	90579	86	21
No Information Provided	555	2168	70	17	581	2178	69	18	372	2268	78	13	643	58	7
Migrant Yes	2542	2159	68	13	2643	2201	76	19	2574	2278	87	16	2765	60	4
No	290510	2248	84	30	295151	2280	86	34	282634	2364	91	28	300387	75	13
No Information Provided	601	2163	69	16	637	2176	68	17	397	2263	78	12	698	57	6
LEP Current LEP	32591	2148	66	11	35649	2199	75	18	31290	2254	83	12	36414	58	4
Non-LEP (Monitored 1st Year)	21419	2225	84	22	21442	2282	89	32	21286	2345	94	24	21627	76	8
Non-LEP (Monitored 2nd Year)	5883	2303	94	40	5896	2360	95	50	5857	2442	97	40	5942	89	19
Other Non-LEP	233192	2261	86	33	234845	2289	87	36	226808	2378	91	30	239208	77	14
No Information Provided	568	2164	69	16	599	2176	68	18	364	2260	77	12	659	57	6
Bilingual Participants	18219	2148	65	12	20834	2204	76	19	17159	2252	83	12	21291	59	5
Nonparticipants	274866	2254	85	31	277001	2285	86	35	268077	2371	91	29	281904	76	13
No Information Provided	568	2162	69	16	596	2177	68	18	369	2265	78	12	655	57	6
ESL Participants	12268	2146	66	10	12638	2190	74	17	12050	2253	83	12	12898	55	3
Nonparticipants	280824	2251	84	30	285202	2283	86	34	273188	2368	91	29	290303	76	13
No Information Provided	561	2163	69	16	591	2179	69	18	367	2265	78	12	649	58	6
Special Education Yes	12515	2192	75	19	14585	2216	77	22	10453	2281	81	16	16343	64	7
No	280586	2249	84	30	283267	2282	86	34	274783	2367	91	29	286869	75	13
No Information Provided	552	2162	69	16	579	2175	68	18	369	2264	77	12	638	57	6
Gifted/Talented Participants	29265	2410	99	70	29380	2472	99	77	28767	2567	99	61	29552	97	44
Nonparticipants	263811	2229	82	25	268443	2258	84	29	256452	2341	90	24	273632	72	9
No Information Provided	577	2167	70	17	608	2176	68	18	386	2267	78	12	666	58	6
At-Risk Yes	96972	2153	68	11	100876	2175	71	15	94256	2255	83	12	103612	54	3
No	196050	2294	92	39	196892	2332	93	43	190939	2417	95	36	199512	85	17
No Information Provided	631	2164	69	16	663	2173	68	17	410	2262	77	12	726	57	6



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Written Composition - Effectiveness/Command of Conventions (with a sub-table for ratings 0-4) and Appropriate Organization of Ideas; Correct and Effective Sentence Construction; Standard Usage and Appropriate Word Choice; and Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	281138	2249	84	30	283846	2282	86	34	275152	2366	91	28	287507	75	13
Male	138046	2240	83	28	139424	2294	87	37	135150	2340	89	24	141272	74	11
Female	142864	2258	85	32	144173	2271	85	32	139909	2392	94	33	145957	76	14
No Information Provided	228	2157	68	14	249	2166	68	16	93	2273	80	11	278	60	6
Native American	1006	2257	86	31	1014	2283	86	34	986	2359	91	27	1036	77	11
Asian	10608	2333	94	49	10662	2410	96	62	10440	2489	97	48	10757	91	30
African American	40578	2198	76	20	40606	2203	76	20	40079	2308	87	19	41341	63	6
Hispanic	124253	2212	79	22	126736	2248	83	27	121899	2327	90	22	128386	70	8
White	104387	2306	92	42	104501	2342	93	46	101602	2424	94	38	105617	85	20
No Information Provided	306	2149	67	12	327	2165	67	17	146	2257	77	9	370	57	6
Economically Disadvantaged	152652	2201	77	19	155054	2233	81	24	149939	2313	88	20	157504	67	7
Yes	127936	2308	92	43	128218	2342	93	47	124876	2431	95	39	129375	86	21
No	550	2179	71	19	574	2193	71	22	337	2299	84	19	628	61	9
No Information Provided	196747	2223	80	24	199194	2253	83	28	193040	2335	90	23	202014	71	9
Title I, Part A	83841	2312	93	44	84079	2350	93	48	81740	2440	95	41	84859	87	22
Participants	550	2169	70	17	573	2179	69	18	372	2268	78	13	634	59	7
Nonparticipants	2480	2159	68	13	2548	2203	76	20	2517	2279	87	16	2662	60	4
Migrant	278063	2250	84	30	280673	2283	86	34	272242	2367	91	29	284160	75	13
Yes	595	2164	69	16	625	2177	69	18	393	2263	77	12	685	57	7
No	31668	2150	66	11	34104	2202	76	19	30485	2256	84	12	34714	58	4
No Information Provided	20946	2226	84	22	20971	2283	89	32	20866	2346	94	24	21119	77	8
LEP	5796	2303	94	40	5805	2360	95	50	5779	2443	97	40	5845	89	19
Current LEP	222166	2264	86	33	222378	2293	87	36	217660	2382	92	31	225182	77	14
Non-LEP (Monitored 1st Year)	562	2165	70	16	588	2177	68	19	362	2260	77	12	647	57	6
Non-LEP (Monitored 2nd Year)	17849	2149	65	12	20180	2206	77	20	16829	2253	84	12	20566	59	5
Other Non-LEP	262731	2256	85	31	263085	2288	87	35	257959	2374	92	30	266303	77	13
No Information Provided	558	2163	69	16	581	2177	68	18	364	2264	77	12	638	57	6
Bilingual	11816	2148	66	11	11912	2193	74	18	11665	2255	83	12	12111	55	3
Participants	268770	2254	85	31	271356	2286	87	35	263123	2372	92	29	274761	76	13
Nonparticipants	552	2164	69	16	578	2178	69	18	364	2265	77	12	635	58	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	280586	2249	84	30	283267	2282	86	34	274783	2367	91	29	286869	75	13
Yes	552	2162	69	16	579	2175	68	18	369	2264	77	12	638	57	6
No	28588	2410	99	71	28691	2472	99	77	28143	2568	99	62	28849	97	45
No Information Provided	251977	2231	82	26	254556	2261	85	29	246624	2344	90	25	258001	73	9
Gifted/Talented	573	2167	70	17	599	2176	68	18	385	2267	78	12	657	58	6
Participants	91568	2154	68	12	94019	2177	71	15	89758	2258	84	12	95724	54	3
Nonparticipants	188946	2295	92	39	189176	2334	94	44	184985	2419	95	37	191070	86	18
No Information Provided	624	2165	70	16	651	2175	69	18	409	2262	77	12	713	58	6

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 1732

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Basic Understanding, 2. Applying Knowledge of Literary Elements, 3. Using Strategies to Analyze, 4. Applying Critical-Thinking Skills.

Mathematics

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Numbers, Operations, and Quantitative Reasoning, 2. Patterns, Relationships, and Algebraic Reasoning, 3. Geometry and Spatial Reasoning, 4. Concepts and Uses of Measurement, 5. Probability and Statistics, 6. Mathematical Processes and Tools.

Writing

Table with columns: Item, Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Includes a sub-table for '1-2. Written Composition - Effectiveness/Command of Conventions' with Rating (0-4) and Number/Percent columns. Other rows include: 3. Appropriate Organization of Ideas, 4. Correct and Effective Sentence Construction, 5. Standard Usage and Appropriate Word Choice, 6. Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with columns: Item, Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Item, Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, All Three Tests.

Commended Performance Summary

Table with columns: Item, Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, All Three Tests.



Limited English Proficient Students

TAKS-Alt Students: 265

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.4	76	32591	2148	21446	66	3686	11
2. Applying Knowledge of Literary Elements	8	5.8	73						
3. Using Strategies to Analyze	7	4.9	71						
4. Applying Critical-Thinking Skills	10	6.5	65						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.0	82	35649	2199	26903	75	6568	18
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	80						
3. Geometry and Spatial Reasoning	6	4.7	78						
4. Concepts and Uses of Measurement	6	4.4	73						
5. Probability and Statistics	4	2.7	68						
6. Mathematical Processes and Tools	8	5.5	68						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	220	3248	22273	5356	193	31290	2254	26066	83	3743	12
	1	10	71	17	1						
	Total Items Tested	Average Items Correct									
3. Appropriate Organization of Ideas	4	3.2	80								
4. Correct and Effective Sentence Construction	8	6.2	77								
5. Standard Usage and Appropriate Word Choice	8	7.0	87								
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	85								

Administration Summary

	Number	Percent
Number of Students Tested	36414	91
Students Absent from All Tests	1	0
Students Exempt from All Tests: LEP	1444	4
Other Students Not Tested	1951	5
Total Answer Documents Submitted	39810	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	20957	58
Did NOT Meet STANDARD on:		
One Test Only	8309	23
Two Tests Only	4638	13
All Three Tests	2510	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1537	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	5987	16
Two Tests Only	7124	20
All Three Tests	21766	60



Non-Limited English Proficient Students

TAKS-Alt Students: 1308

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	12.8	86	260494	2259	223678	86	83203	32
2. Applying Knowledge of Literary Elements	8	6.7	83						
3. Using Strategies to Analyze	7	5.7	81						
4. Applying Critical-Thinking Skills	10	7.6	76						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.5	86	262183	2290	228394	87	93756	36
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86						
3. Geometry and Spatial Reasoning	6	5.0	84						
4. Concepts and Uses of Measurement	6	4.9	82						
5. Probability and Statistics	4	3.1	79						
6. Mathematical Processes and Tools	8	6.4	80						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating	0	1	2	3	4	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
									Number	Percent	Number	Percent
	Number	1429	13876	147894	81381	9371	253951	2377	233194	92	76328	30
	Percent	1	5	58	32	4						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas	4	3.6	91
4. Correct and Effective Sentence Construction	8	6.9	86
5. Standard Usage and Appropriate Word Choice	8	7.5	94
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.2	90

Administration Summary

	Number	Percent
Number of Students Tested	266777	98
Students Absent from All Tests	30	0
Other Students Not Tested	4166	2
Total Answer Documents Submitted	270973	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	205440	77
Did NOT Meet STANDARD on:		
One Test Only	38084	14
Two Tests Only	16481	6
All Three Tests	6772	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	36510	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	51406	19
Two Tests Only	64648	24
All Three Tests	114213	43

Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	260494	2259	86	32	262183	2290	87	36	253951	2377	92	30	266777	77	14
Male	129546	2250	85	30	131019	2300	88	38	125861	2350	89	25	133409	76	12
Female	130853	2269	87	34	131071	2280	86	34	128059	2403	94	35	133266	78	15
No Information Provided	95	2174	72	17	93	2157	63	16	31	2280	77	13	102	58	6
Native American	1049	2254	86	30	1062	2281	86	33	1019	2357	92	26	1094	76	11
Asian	9451	2350	96	53	9487	2426	97	65	9299	2509	98	51	9573	93	33
African American	41883	2196	75	20	42153	2200	75	19	41204	2306	86	19	43199	62	6
Hispanic	97802	2230	83	25	98443	2262	85	29	96145	2348	92	25	99975	73	9
White	110284	2302	92	41	111013	2337	93	45	106269	2420	93	37	112909	84	19
No Information Provided	25	2167	72	12	25	2095	56	12	15	2255	87	0	27	56	0
Economically Disadvantaged	129471	2211	79	21	130542	2238	82	25	127019	2324	89	21	133327	68	7
<i>Yes</i>	130801	2307	92	43	131419	2341	93	46	126756	2431	95	39	133215	86	20
<i>No</i>	222	2216	77	26	222	2222	76	28	176	2352	92	28	235	67	14
<i>No Information Provided</i>															
Title I, Part A	174746	2233	83	26	176057	2260	84	30	171059	2346	90	25	179349	72	10
<i>Participants</i>	85691	2313	93	44	86070	2350	93	48	82842	2440	95	41	87366	87	22
<i>Nonparticipants</i>	57	2199	79	21	56	2177	77	16	50	2279	86	20	62	66	10
<i>No Information Provided</i>															
Migrant	1674	2181	74	16	1687	2222	80	22	1687	2301	90	18	1752	65	5
<i>Yes</i>	258769	2260	86	32	260444	2290	87	36	252233	2377	92	30	264973	77	14
<i>No</i>	51	2171	69	20	52	2178	67	15	31	2308	90	19	52	58	13
<i>No Information Provided</i>															
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Current LEP</i>	21419	2225	84	22	21442	2282	89	32	21286	2345	94	24	21627	76	8
<i>Non-LEP (Monitored 1st Year)</i>	5883	2303	94	40	5896	2360	95	50	5857	2442	97	40	5942	89	19
<i>Non-LEP (Monitored 2nd Year)</i>	233192	2261	86	33	234845	2289	87	36	226808	2378	91	30	239208	77	14
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>															
Bilingual	238	2252	79	32	250	2293	84	38	223	2358	96	25	258	72	14
<i>Participants</i>	260234	2259	86	32	261911	2290	87	36	253710	2377	92	30	266496	77	14
<i>Nonparticipants</i>	22	2186	73	23	22	2189	68	18	18	2277	78	17	23	61	13
<i>No Information Provided</i>															
ESL	174	2140	63	11	182	2162	66	18	154	2243	77	11	186	49	2
<i>Participants</i>	260296	2259	86	32	261977	2290	87	36	253777	2377	92	30	266566	77	14
<i>Nonparticipants</i>	24	2182	71	21	24	2214	79	17	20	2263	75	20	25	60	12
<i>No Information Provided</i>															
Special Education	11586	2200	76	21	13029	2225	79	23	9646	2289	82	17	14631	65	7
<i>Yes</i>	248877	2262	86	32	249123	2293	88	36	244283	2380	92	31	252112	78	14
<i>No</i>	31	2166	68	19	31	2174	68	13	22	2278	82	18	34	62	6
<i>No Information Provided</i>															
Gifted/Talented	27485	2417	99	72	27509	2478	99	79	27064	2577	99	63	27662	98	46
<i>Participants</i>	232964	2241	84	27	234629	2268	86	31	226851	2353	91	26	239067	75	10
<i>Nonparticipants</i>	45	2214	80	27	45	2200	78	20	36	2305	86	17	48	71	10
<i>No Information Provided</i>															
At-Risk	64925	2155	69	11	65821	2163	69	13	63449	2256	83	12	67820	52	3
<i>Yes</i>	195469	2294	92	39	196263	2333	93	44	190435	2417	95	36	198853	85	17
<i>No</i>	100	2169	69	15	99	2155	70	13	67	2259	79	12	104	59	7
<i>No Information Provided</i>															

"---" = No Data Reported For Fewer Than Five Students



Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students	298431	2279	86	34	9.4	86	5.9	85	5.0	83	4.8	81	3.1	77	6.3	78	303850	75	13
Male	149633	2289	87	36	9.5	86	6.0	85	5.0	83	4.9	82	3.1	79	6.4	79	152445	73	11
Female	148545	2269	84	32	9.4	85	5.9	84	5.0	83	4.8	79	3.0	76	6.2	77	151119	76	14
No Information Provided	253	2164	68	16	8.4	76	5.3	76	4.3	72	4.2	69	2.7	67	5.3	66	286	60	6
Native American	1088	2277	86	33	9.3	85	5.9	84	5.0	84	4.9	81	3.1	78	6.4	79	1120	76	11
Asian	10960	2408	96	61	10.2	93	6.5	93	5.4	90	5.3	88	3.5	87	7.1	89	11069	90	30
African American	42479	2200	75	19	8.8	80	5.6	80	4.6	76	4.4	73	2.8	70	5.6	71	43542	62	6
Hispanic	132147	2245	83	26	9.3	84	5.8	83	4.9	81	4.7	78	2.9	73	5.9	74	134399	69	8
White	111427	2337	93	45	9.8	89	6.2	88	5.2	87	5.2	86	3.4	84	6.8	85	113347	84	19
No Information Provided	330	2165	67	17	8.4	76	5.3	75	4.4	74	4.2	71	2.6	65	5.3	66	373	57	6
Economically Disadvantaged																			
Free Meals	112484	2221	79	22	9.0	82	5.7	81	4.7	79	4.6	76	2.9	72	5.8	72	115082	64	6
Reduced Meals	25969	2264	86	30	9.4	85	5.9	84	5.0	83	4.8	80	3.1	76	6.2	77	26412	74	9
Other	24324	2230	80	24	9.2	84	5.8	82	4.8	81	4.6	77	2.8	70	5.7	72	24753	66	7
No Information Provided	135064	2338	92	46	9.8	89	6.2	89	5.2	87	5.1	86	3.3	83	6.8	84	136956	85	20
Targeted Assistance Participants	590	2192	71	22	8.5	78	5.4	77	4.5	75	4.4	73	2.7	68	5.5	69	647	61	9
Title I, Part A Schoolwide Program Participants	205787	2251	83	28	9.3	84	5.8	83	4.9	81	4.7	79	3.0	74	6.0	75	209673	70	9
Nonparticipants (Previous Participants)	2718	2194	77	15	8.8	80	5.7	79	4.7	79	4.5	74	2.8	70	5.6	71	2798	60	3
Homeless Participants at Non-Title I Schools	708	2235	84	23	9.2	83	5.7	82	4.9	81	4.8	80	3.0	75	6.0	75	725	70	6
Nonparticipants (Not Previous Participants)	148	2223	78	22	8.9	81	5.6	80	4.9	81	4.5	75	2.9	72	5.9	74	157	66	7
No Information Provided	88489	2347	93	48	9.8	89	6.2	89	5.2	87	5.2	86	3.4	84	6.8	85	89854	86	21
Migrant																			
Yes	2643	2201	76	19	9.0	81	5.6	80	4.7	79	4.5	76	2.7	66	5.4	68	2765	60	4
No Information Provided	295151	2280	86	34	9.4	86	5.9	85	5.0	83	4.8	81	3.1	77	6.3	78	300387	75	13
Limited English Proficient																			
Current LEP	637	2176	68	17	8.5	77	5.3	76	4.4	73	4.3	71	2.7	67	5.4	68	698	57	6
Non-LEP (Monitored 1st Year)	35649	2199	75	18	9.0	82	5.6	80	4.7	78	4.4	73	2.7	68	5.5	68	36414	58	4
Non-LEP (Monitored 2nd Year)	21442	2282	89	32	9.6	88	6.1	87	5.0	84	4.9	82	3.1	76	6.2	78	21627	76	8
Other Non-LEP	5896	2360	95	50	10.1	92	6.4	91	5.3	88	5.2	87	3.3	83	6.9	86	5942	89	19
No Information Provided	234845	2289	87	36	9.5	86	6.0	85	5.0	83	4.9	82	3.1	79	6.4	80	239208	77	14
Bilingual/ESL Program																			
Bilingual	599	2176	68	18	8.5	77	5.3	76	4.3	72	4.3	71	2.7	67	5.4	68	659	57	6
ESL	20834	2204	76	19	9.1	82	5.7	81	4.7	79	4.4	74	2.7	67	5.5	68	21291	59	5
No Information Provided	12638	2190	74	17	8.9	81	5.5	79	4.6	76	4.3	72	2.7	68	5.4	68	12898	55	3
Special Education																			
Yes	264365	2289	87	36	9.5	86	6.0	85	5.0	84	4.9	82	3.1	78	6.4	80	269008	77	14
No Information Provided	565	2181	69	19	8.5	78	5.3	76	4.4	73	4.3	72	2.7	68	5.4	68	621	58	6
Gifted/Talented																			
Yes	14585	2216	77	22	8.8	80	5.6	80	4.7	78	4.5	75	2.9	72	5.8	72	16343	64	7
No Information Provided	283267	2282	86	34	9.5	86	6.0	85	5.0	83	4.9	81	3.1	77	6.3	79	286869	75	13
At-Risk																			
Yes	579	2175	68	18	8.4	77	5.3	76	4.3	72	4.3	71	2.7	67	5.4	67	638	57	6
Participants	29380	2472	99	77	10.5	96	6.7	96	5.6	93	5.6	93	3.7	92	7.5	94	29552	97	44
Nonparticipants	268443	2258	84	29	9.3	85	5.9	84	4.9	82	4.8	79	3.0	76	6.1	76	273632	72	9
No Information Provided	608	2176	68	18	8.5	77	5.3	76	4.3	72	4.3	71	2.7	67	5.4	68	666	58	6
At-Risk																			
Yes	100876	2175	71	15	8.6	78	5.4	77	4.6	76	4.3	72	2.7	66	5.3	67	103612	54	3
No Information Provided	196892	2332	93	43	9.8	89	6.2	89	5.2	86	5.1	85	3.3	83	6.7	84	199512	85	17
No Information Provided	663	2173	68	17	8.4	77	5.3	76	4.3	72	4.3	72	2.7	67	5.4	67	726	57	6

Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken			
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling					
					Number of Items Tested in Each Objective											
					4		8		8		8					
Average Number of Items Correct / Average Percent of Items Correct																
All Students	285605	2363	91	28	3.6	89	6.8	85	7.5	93	7.2	90	303850	75	13	
Male	141978	2337	88	23	3.5	89	6.7	84	7.4	93	7.1	89	152445	73	11	
Female	143533	2389	94	33	3.6	90	6.9	87	7.5	94	7.3	91	151119	76	14	
No Information Provided	94	2270	79	11	3.3	82	6.2	78	7.0	87	6.9	87	286	60	6	
Native American	1037	2355	91	26	3.6	91	6.9	86	7.5	94	7.2	90	1120	76	11	
Asian	10679	2486	97	48	3.8	94	7.3	92	7.7	97	7.6	95	11069	90	30	
African American	41516	2305	86	19	3.4	85	6.5	81	7.3	91	7.0	88	43542	62	6	
Hispanic	125582	2325	90	22	3.5	87	6.6	83	7.4	92	7.1	89	134399	69	8	
White	106645	2419	93	37	3.8	94	7.1	89	7.6	95	7.4	92	113347	84	19	
No Information Provided	146	2257	77	9	3.2	81	6.2	78	6.9	86	6.8	85	373	57	6	
Economically Disadvantaged	106922	2300	87	18	3.4	85	6.5	81	7.3	91	7.0	87	115082	64	6	
<i>Free Meals</i>	25008	2342	90	24	3.6	89	6.8	84	7.4	93	7.2	89	26412	74	9	
<i>Reduced Meals</i>	23267	2321	90	21	3.4	85	6.7	83	7.3	92	7.1	89	24753	66	7	
<i>Other</i>	130067	2427	94	39	3.7	94	7.1	89	7.7	96	7.4	92	136956	85	20	
<i>No Information Provided</i>	341	2303	84	19	3.3	84	6.4	80	7.2	90	6.9	87	647	61	9	
Title I, Part A Schoolwide Program Participants	196822	2333	89	23	3.5	88	6.7	84	7.4	92	7.1	89	209673	70	9	
<i>Targeted Assistance Participants</i>	2615	2277	85	13	3.4	86	6.4	80	7.3	91	6.9	86	2798	60	3	
<i>Nonparticipants (Previous Participants)</i>	682	2315	89	18	3.6	89	6.7	83	7.4	93	7.0	88	725	70	6	
<i>Homeless Participants at Non-Title I Schools</i>	138	2313	83	20	3.6	89	6.6	83	7.3	91	7.0	88	157	66	7	
<i>Nonparticipants (Not Previous Participants)</i>	84976	2436	95	40	3.8	94	7.1	89	7.7	96	7.4	93	89854	86	21	
<i>No Information Provided</i>	372	2268	78	13	3.3	83	6.3	78	7.0	88	6.7	84	643	58	7	
Migrant	2574	2278	87	16	3.3	81	6.4	80	7.2	90	6.9	86	2765	60	4	
<i>Yes</i>	282634	2364	91	28	3.6	90	6.8	85	7.5	93	7.2	90	300387	75	13	
<i>No</i>	397	2263	78	12	3.3	82	6.3	78	6.9	87	6.7	84	698	57	6	
<i>No Information Provided</i>																
Limited English Proficient	31290	2254	83	12	3.2	80	6.2	77	7.0	87	6.8	85	36414	58	4	
<i>Current LEP</i>	21286	2345	94	24	3.5	89	6.9	86	7.5	94	7.2	91	21627	76	8	
<i>Non-LEP (Monitored 1st Year)</i>	5857	2442	97	40	3.8	94	7.3	91	7.7	97	7.5	94	5942	89	19	
<i>Non-LEP (Monitored 2nd Year)</i>	226808	2378	91	30	3.6	91	6.9	86	7.5	94	7.2	90	239208	77	14	
<i>Other Non-LEP</i>	364	2260	77	12	3.3	83	6.2	78	6.9	86	6.7	84	659	57	6	
<i>No Information Provided</i>																
Bilingual/ESL Program	17159	2252	83	12	3.2	80	6.2	78	6.9	86	6.8	85	21291	59	5	
<i>Bilingual</i>	12050	2253	83	12	3.2	81	6.2	77	7.0	88	6.8	85	12898	55	3	
<i>ESL</i>	256031	2376	92	30	3.6	91	6.9	86	7.5	94	7.2	90	269008	77	14	
<i>Neither</i>	351	2267	79	12	3.3	83	6.3	79	7.0	87	6.7	84	621	58	6	
<i>No Information Provided</i>																
Special Education	10453	2281	81	16	3.4	84	6.3	79	7.1	89	6.9	86	16343	64	7	
<i>Yes</i>	274783	2367	91	29	3.6	90	6.8	85	7.5	93	7.2	90	286869	75	13	
<i>No</i>	369	2264	77	12	3.3	83	6.2	78	6.9	87	6.7	84	638	57	6	
<i>No Information Provided</i>																
Gifted/Talented	28767	2567	99	61	3.9	98	7.6	95	7.9	98	7.7	97	29552	97	44	
<i>Participants</i>	256452	2341	90	24	3.5	89	6.7	84	7.4	93	7.1	89	273632	72	9	
<i>Nonparticipants</i>	386	2267	78	12	3.3	82	6.2	78	6.9	87	6.7	84	666	58	6	
<i>No Information Provided</i>																
At-Risk	94256	2255	83	12	3.3	82	6.2	77	7.1	89	6.8	85	103612	54	3	
<i>Yes</i>	190939	2417	95	36	3.7	93	7.1	89	7.7	96	7.4	92	199512	85	17	
<i>No</i>	410	2262	77	12	3.3	83	6.2	78	7.0	87	6.7	84	726	57	6	
<i>No Information Provided</i>																

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					15		8		7		10						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	281138	2249	84	30	12.7	85	6.6	82	5.6	80	7.5	75	287507	75	13		
Male	138046	2240	83	28	12.6	84	6.5	82	5.6	80	7.4	74	141272	74	11		
Female	142864	2258	85	32	12.8	85	6.7	83	5.7	81	7.6	76	145957	76	14		
No Information Provided	228	2157	68	14	11.4	76	6.0	75	5.1	73	6.4	64	278	60	6		
Native American	1006	2257	86	31	12.8	86	6.7	84	5.7	82	7.6	76	1036	77	11		
Asian	10608	2333	94	49	13.6	91	7.0	88	6.2	88	8.2	82	10757	91	30		
African American	40578	2198	76	20	12.0	80	6.3	79	5.3	75	7.0	70	41341	63	6		
Hispanic	124253	2212	79	22	12.3	82	6.3	79	5.4	77	7.2	72	128386	70	8		
White	104387	2306	92	42	13.4	89	7.0	87	6.0	86	8.1	81	105617	85	20		
No Information Provided	306	2149	67	12	11.3	75	6.0	75	4.8	69	6.5	65	370	57	6		
Economically Disadvantaged	105317	2194	76	18	12.0	80	6.2	78	5.3	75	7.0	70	108843	65	6		
Free Meals	24442	2235	84	26	12.6	84	6.5	82	5.6	80	7.4	74	24872	75	9		
Reduced Meals	22893	2196	76	19	12.1	81	6.2	77	5.3	75	7.0	70	23789	66	7		
Other	127936	2308	92	43	13.4	89	7.0	87	6.0	86	8.1	81	129375	86	21		
No Information Provided	550	2179	71	19	11.7	78	6.1	77	5.1	73	6.8	68	628	61	9		
Title I, Part A Schoolwide Program Participants	194095	2223	80	24	12.4	83	6.4	80	5.5	78	7.3	73	199305	71	9		
Targeted Assistance Participants	2514	2178	75	14	11.9	79	6.2	78	5.1	74	6.8	68	2564	61	3		
Nonparticipants (Previous Participants)	660	2222	83	22	12.4	83	6.6	82	5.5	78	7.3	73	664	70	6		
Homeless Participants at Non-Title I Schools	138	2210	80	20	12.2	81	6.5	81	5.5	79	7.0	70	145	67	8		
Nonparticipants (Not Previous Participants)	83181	2313	93	44	13.4	90	7.0	88	6.0	86	8.1	81	84195	87	22		
No Information Provided	550	2169	70	17	11.5	77	6.1	76	5.0	72	6.7	67	634	59	7		
Migrant	2480	2159	68	13	11.6	77	5.9	74	5.0	72	6.6	66	2662	60	4		
Yes	278063	2250	84	30	12.7	85	6.6	83	5.6	81	7.5	75	284160	75	13		
No	595	2164	69	16	11.4	76	6.1	76	4.9	71	6.7	67	685	57	7		
No Information Provided	31668	2150	66	11	11.4	76	5.8	73	4.9	71	6.5	65	34714	58	4		
Limited English Proficient	20946	2226	84	22	12.6	84	6.4	80	5.5	79	7.4	74	21119	77	8		
Current LEP	5796	2303	94	40	13.5	90	6.9	86	6.1	87	8.1	81	5845	89	19		
Non-LEP (Monitored 1st Year)	222166	2264	86	33	12.9	86	6.7	84	5.7	82	7.7	77	225182	77	14		
Non-LEP (Monitored 2nd Year)	562	2165	70	16	11.4	76	6.1	76	5.0	71	6.7	67	647	57	6		
Other Non-LEP	17849	2149	65	12	11.4	76	5.8	72	4.9	71	6.5	65	20566	59	5		
No Information Provided	11816	2148	66	11	11.4	76	5.9	74	4.9	70	6.5	65	12111	55	3		
Bilingual/ESL Program	250916	2261	86	32	12.9	86	6.7	84	5.7	82	7.7	77	254193	78	14		
Bilingual	531	2165	70	16	11.4	76	6.1	76	5.0	71	6.7	67	607	58	6		
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	280586	2249	84	30	12.7	85	6.6	82	5.6	80	7.5	75	286869	75	13		
Yes	552	2162	69	16	11.4	76	6.0	76	4.9	71	6.6	66	638	57	6		
No	28588	2410	99	71	14.2	95	7.4	93	6.5	93	8.9	89	28849	97	45		
Gifted/Talented	251977	2231	82	26	12.5	84	6.5	81	5.5	79	7.4	74	258001	73	9		
Participants	573	2167	70	17	11.4	76	6.1	76	5.0	71	6.7	67	657	58	6		
Nonparticipants	91568	2154	68	12	11.5	77	5.9	74	5.0	71	6.6	66	95724	54	3		
No Information Provided	188946	2295	92	39	13.3	89	6.9	86	6.0	85	8.0	80	191070	86	18		
Yes	624	2165	70	16	11.5	76	6.0	76	5.0	71	6.7	67	713	58	6		
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	283846	2282	86	34	9.4	86	6.0	85	5.0	83	4.9	81	3.1	77	6.3	79	287507	75	13
Male	139424	2294	87	37	9.5	86	6.0	86	5.0	84	4.9	82	3.2	79	6.4	80	141272	74	11
Female	144173	2271	85	32	9.4	86	5.9	85	5.0	83	4.8	80	3.0	76	6.2	77	145957	76	14
No Information Provided	249	2166	68	16	8.4	76	5.3	76	4.3	72	4.2	70	2.7	67	5.3	66	278	60	6
Native American	1014	2283	86	34	9.4	85	5.9	84	5.0	84	4.9	82	3.1	78	6.4	80	1036	77	11
Asian	10662	2410	96	62	10.3	93	6.5	93	5.4	91	5.3	88	3.5	87	7.1	89	10757	91	30
African American	40606	2203	76	20	8.8	80	5.6	80	4.6	76	4.4	73	2.8	70	5.7	71	41341	63	6
Hispanic	126736	2248	83	27	9.3	84	5.8	83	4.9	81	4.7	78	2.9	73	6.0	75	128386	70	8
White	104501	2342	93	46	9.8	89	6.2	88	5.2	87	5.2	86	3.4	84	6.8	85	105617	85	20
No Information Provided	327	2165	67	17	8.4	76	5.3	75	4.4	74	4.2	70	2.6	65	5.3	66	370	57	6
Economically Disadvantaged	106984	2224	80	23	9.1	82	5.7	82	4.8	79	4.6	76	2.9	72	5.8	73	108843	65	6
Free Meals	24597	2268	86	30	9.4	85	5.9	85	5.0	83	4.8	80	3.1	77	6.2	78	24872	75	9
Reduced Meals	23473	2232	80	24	9.2	84	5.8	83	4.8	81	4.6	77	2.8	70	5.7	72	23789	66	7
Other	128218	2342	93	47	9.8	89	6.2	89	5.2	87	5.1	86	3.3	84	6.8	85	129375	86	21
No Information Provided	574	2193	71	22	8.6	78	5.4	77	4.5	75	4.4	73	2.7	69	5.6	69	628	61	9
Title I, Part A Schoolwide Program Participants	196538	2254	83	29	9.3	84	5.8	84	4.9	82	4.7	79	3.0	75	6.0	76	199305	71	9
Targeted Assistance Participants	2518	2195	77	15	8.8	80	5.5	79	4.7	79	4.5	74	2.8	70	5.7	71	2564	61	3
Nonparticipants (Previous Participants)	659	2239	84	24	9.2	84	5.7	82	4.9	81	4.8	80	3.0	75	6.1	76	664	70	6
Homeless Participants at Non-Title I Schools	138	2230	78	22	8.9	81	5.6	81	4.9	82	4.6	76	2.9	73	6.0	75	145	67	8
Nonparticipants (Not Previous Participants)	83420	2351	93	48	9.9	90	6.2	89	5.2	87	5.2	86	3.4	84	6.9	86	84195	87	22
No Information Provided	573	2179	69	18	8.5	78	5.4	77	4.4	73	4.3	71	2.7	67	5.4	68	634	59	7
Migrant	2548	2203	76	20	9.0	82	5.6	80	4.7	79	4.5	76	2.7	67	5.5	68	2662	60	4
Yes	280673	2283	86	34	9.5	86	6.0	85	5.0	83	4.9	81	3.1	78	6.3	79	284160	75	13
No	625	2177	69	18	8.5	77	5.3	76	4.4	73	4.3	71	2.7	67	5.4	68	685	57	7
No Information Provided																			
Limited English Proficient	34104	2202	76	19	9.0	82	5.6	81	4.7	78	4.4	74	2.7	68	5.5	69	34714	58	4
Current LEP	20971	2283	89	32	9.6	88	6.1	87	5.0	84	4.9	82	3.1	77	6.2	78	21119	77	8
Non-LEP (Monitored 1st Year)	5805	2360	95	50	10.1	92	6.4	91	5.3	88	5.2	87	3.3	83	6.9	86	5845	89	19
Other Non-LEP	222378	2293	87	36	9.5	86	6.0	86	5.0	84	4.9	82	3.2	79	6.4	80	225182	77	14
No Information Provided	588	2177	68	19	8.5	77	5.3	76	4.4	73	4.3	71	2.7	67	5.4	68	647	57	6
Bilingual/ESL Program	20180	2206	77	20	9.1	82	5.7	81	4.7	79	4.5	74	2.7	68	5.5	69	20566	59	5
Bilingual	11912	2193	74	18	8.9	81	5.6	79	4.6	76	4.4	73	2.7	68	5.5	68	12111	55	3
ESL	251175	2293	87	36	9.5	86	6.0	86	5.0	84	4.9	82	3.1	79	6.4	80	254193	78	14
Neither	552	2180	69	19	8.5	78	5.3	76	4.4	73	4.3	72	2.7	67	5.4	68	607	58	6
No Information Provided																			
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	283267	2282	86	34	9.5	86	6.0	85	5.0	83	4.9	81	3.1	77	6.3	79	286869	75	13
No	579	2175	68	18	8.4	77	5.3	76	4.3	72	4.3	71	2.7	67	5.4	67	638	57	6
No Information Provided																			
Gifted/Talented	28691	2472	99	77	10.5	96	6.7	96	5.6	93	5.6	93	3.7	92	7.5	94	28849	97	45
Participants	254556	2261	85	29	9.3	85	5.9	84	4.9	82	4.8	80	3.0	76	6.1	77	258001	73	9
Nonparticipants	599	2176	68	18	8.5	77	5.3	76	4.3	72	4.3	71	2.7	67	5.4	68	657	58	6
No Information Provided																			
At-Risk	94019	2177	71	15	8.7	79	5.4	78	4.6	76	4.3	72	2.7	66	5.3	67	95724	54	3
Yes	189176	2334	94	44	9.8	90	6.2	89	5.2	86	5.1	85	3.3	83	6.7	84	191070	86	18
No	651	2175	69	18	8.5	77	5.3	76	4.3	72	4.3	72	2.7	67	5.4	68	713	58	6
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic categories like Male/Female, Ethnicity, Free/Reduced Meals, Title I, Migrant, Limited English Proficient, Bilingual/ESL, and Special Education.

"---" = No Data Reported
For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
<i>"---" = No Data Reported For Fewer Than Five Students</i>															
All Special Education Students	12515	2192	75	19	11.9	80	6.2	77	5.3	75	7.0	70	16343	64	7
Male	8398	2193	75	19	12.0	80	6.2	77	5.3	76	7.0	70	11173	64	7
Female	4111	2190	74	19	11.8	79	6.2	77	5.2	74	7.0	70	5162	62	7
No Information Provided	6	2139	67	0	12.0	80	5.5	69	5.2	74	6.0	60	8	50	0
Native American	61	2160	77	13	11.7	78	6.0	75	4.9	70	6.9	69	84	69	2
Asian	259	2242	81	27	12.6	84	6.3	79	5.7	82	7.5	75	312	76	12
African American	1625	2127	62	10	10.9	73	5.7	71	4.8	69	6.3	63	2201	48	3
Hispanic	4274	2158	68	13	11.5	76	5.9	74	5.0	72	6.7	67	6013	58	4
White	6296	2230	82	26	12.5	83	6.5	81	5.5	79	7.4	74	7730	72	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	4410	2141	65	11	11.2	74	5.8	73	4.9	69	6.5	65	6239	54	4
Free Meals	1155	2172	70	15	11.6	78	6.0	75	5.2	74	6.8	68	1540	60	5
Reduced Meals	638	2155	67	15	11.4	76	5.8	73	5.0	71	6.6	66	964	56	4
Other	6300	2235	83	27	12.6	84	6.5	81	5.6	80	7.4	74	7581	73	10
No Information Provided	12	2145	67	8	11.3	75	6.8	84	4.2	60	6.4	64	19	58	5
Title I, Part A Schoolwide Program Participants	7560	2164	69	15	11.5	77	6.0	75	5.1	72	6.7	67	10368	59	5
Targeted Assistance Participants	166	2144	65	8	11.2	75	5.9	74	4.9	70	6.5	65	234	53	3
Nonparticipants (Previous Participants)	49	2179	84	10	12.0	80	6.2	77	5.4	77	6.9	69	61	70	2
Homeless Participants at Non-Title I Schools	8	2154	75	13	12.0	80	5.9	73	4.3	61	7.3	73	12	58	0
Nonparticipants (Not Previous Participants)	4727	2238	83	27	12.6	84	6.5	81	5.6	80	7.5	75	5659	73	11
No Information Provided	5	2076	60	0	10.8	72	6.4	80	3.6	51	5.2	52	9	56	0
Migrant	62	2156	66	15	11.5	76	5.7	71	4.9	69	6.9	69	103	58	1
Yes	12447	2192	75	19	11.9	80	6.2	77	5.3	75	7.0	70	16227	64	7
No	6	2093	67	0	11.2	74	6.3	79	4.3	62	5.2	52	13	46	0
No Information Provided	6	2093	67	0	11.2	74	6.3	79	4.3	62	5.2	52	13	46	0
Limited English Proficient	923	2095	53	5	10.4	69	5.3	67	4.5	65	5.9	59	1700	51	4
Current LEP	473	2175	73	15	11.8	78	6.0	75	5.3	75	6.8	68	508	64	5
Non-LEP (Monitored 1st Year)	87	2274	87	33	13.1	88	6.7	84	5.9	84	7.7	77	97	84	13
Other Non-LEP	11026	2200	77	21	12.1	80	6.3	78	5.3	76	7.1	71	14026	65	7
No Information Provided	6	2087	50	0	11.2	74	6.5	81	4.0	57	4.8	48	12	42	0
Bilingual/ESL Program	370	2099	52	8	10.3	69	5.3	66	4.5	65	6.0	60	725	50	4
Bilingual	452	2090	52	3	10.4	69	5.3	66	4.5	64	5.9	59	787	52	3
ESL	11683	2199	76	20	12.0	80	6.2	78	5.3	76	7.1	71	14815	65	7
Neither	9	2116	67	0	11.3	76	6.3	79	4.6	65	5.8	58	14	57	0
No Information Provided	9	2116	67	0	11.3	76	6.3	79	4.6	65	5.8	58	14	57	0
Special Education	12515	2192	75	19	11.9	80	6.2	77	5.3	75	7.0	70	16343	64	7
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	677	2387	98	65	14.1	94	7.3	92	6.5	92	8.8	88	703	95	37
Participants	11834	2181	73	17	11.8	79	6.1	76	5.2	74	6.9	69	15631	62	6
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	9	44	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	9	44	0
At-Risk	5404	2125	61	8	11.0	73	5.7	71	4.8	68	6.3	63	7888	51	3
Yes	7104	2243	85	28	12.7	84	6.6	82	5.6	81	7.5	75	8442	76	11
No	7	2087	57	0	11.0	73	6.3	79	3.7	53	5.4	54	13	38	0
No Information Provided	7	2087	57	0	11.0	73	6.3	79	3.7	53	5.4	54	13	38	0

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
<i>"---" = No Data Reported For Fewer Than Five Students</i>																			
All Special Education Students	14585	2216	77	22	8.8	80	5.6	80	4.7	78	4.5	75	2.9	72	5.8	72	16343	64	7
Male	10209	2227	79	24	8.9	81	5.7	81	4.7	79	4.6	77	3.0	74	5.9	74	11173	64	7
Female	4372	2190	73	18	8.6	79	5.5	78	4.6	77	4.3	72	2.7	69	5.5	69	5162	62	7
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	50	0
Native American	74	2186	78	14	8.6	78	5.6	80	4.7	79	4.5	75	2.7	68	5.4	68	84	69	2
Asian	298	2317	91	41	9.8	89	6.2	88	5.2	86	4.9	82	3.1	78	6.5	81	312	76	12
African American	1873	2135	62	11	8.1	73	5.2	75	4.2	70	4.0	66	2.5	63	5.1	64	2201	48	3
Hispanic	5411	2181	72	16	8.6	79	5.5	78	4.6	76	4.3	72	2.7	67	5.4	68	6013	58	4
White	6926	2262	85	29	9.2	84	5.8	83	4.9	81	4.8	80	3.1	79	6.3	78	7730	72	10
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	5500	2163	69	13	8.4	77	5.3	76	4.4	74	4.2	70	2.7	66	5.3	66	6239	54	4
Free Meals	1372	2198	77	17	8.7	79	5.5	79	4.7	78	4.5	75	2.8	71	5.6	70	1540	60	5
Reduced Meals	851	2173	71	15	8.7	79	5.4	77	4.5	75	4.3	72	2.6	64	5.4	67	964	56	4
Other	6846	2268	85	31	9.2	84	5.9	84	4.9	82	4.8	80	3.1	78	6.3	79	7581	73	10
No Information Provided	16	2148	63	6	7.6	69	5.7	81	4.7	78	4.4	74	2.4	61	5.2	65	19	58	5
Title I, Part A Schoolwide Program Participants	9249	2187	73	17	8.6	79	5.5	78	4.6	76	4.4	73	2.8	69	5.5	69	10368	59	5
Targeted Assistance Participants	200	2172	71	11	8.6	78	5.3	76	4.7	78	4.3	72	2.7	67	5.5	69	234	53	3
Nonparticipants (Previous Participants)	49	2180	76	8	8.4	77	5.7	82	4.8	80	4.6	77	2.9	73	5.2	65	61	70	2
Homeless Participants at Non-Title I Schools	10	2138	70	10	8.1	74	5.2	74	4.2	70	3.9	65	2.5	63	5.6	70	12	58	0
Nonparticipants (Not Previous Participants)	5069	2271	85	32	9.3	84	5.9	84	4.9	81	4.8	80	3.1	79	6.3	79	5659	73	11
No Information Provided	8	2130	63	0	7.8	70	5.8	82	4.3	71	4.4	73	2.6	66	5.0	63	9	56	0
Migrant	95	2147	66	15	8.1	73	5.5	78	4.4	74	4.3	72	2.4	59	4.9	62	103	58	1
Yes	14478	2217	77	22	8.9	80	5.6	80	4.7	78	4.5	75	2.9	72	5.8	73	16227	64	7
No	12	2122	58	0	7.8	70	5.5	79	4.1	68	4.3	71	2.5	63	5.0	63	13	46	0
No Information Provided	12	2122	58	0	7.8	70	5.5	79	4.1	68	4.3	71	2.5	63	5.0	63	13	46	0
Limited English Proficient	1545	2143	65	10	8.4	77	5.3	76	4.4	74	4.1	68	2.4	61	4.9	62	1700	51	4
Current LEP	471	2238	81	25	9.2	83	5.8	83	4.9	81	4.7	78	2.9	72	5.8	73	508	64	5
Non-LEP (Monitored 1st Year)	91	2309	95	34	9.8	89	6.2	88	5.1	85	4.9	82	3.1	79	6.7	84	97	84	13
Other Non-LEP	12467	2224	79	23	8.9	81	5.6	81	4.7	79	4.6	76	2.9	74	5.9	74	14026	65	7
No Information Provided	11	2116	64	0	8.0	73	5.5	79	3.9	65	4.2	70	2.6	66	4.8	60	12	42	0
Bilingual/ESL Program	654	2144	63	11	8.4	76	5.2	75	4.4	74	4.1	69	2.4	60	4.8	61	725	50	4
Bilingual	726	2146	67	10	8.5	77	5.3	76	4.4	74	4.1	68	2.5	63	5.0	63	787	52	3
ESL	13190	2224	79	23	8.9	81	5.6	81	4.7	79	4.6	76	2.9	73	5.9	74	14815	65	7
Neither	13	2210	77	23	9.0	82	5.9	85	4.5	74	4.8	81	3.2	81	5.5	68	14	57	0
No Information Provided	14585	2216	77	22	8.8	80	5.6	80	4.7	78	4.5	75	2.9	72	5.8	72	16343	64	7
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	689	2464	99	76	10.4	94	6.7	95	5.6	93	5.5	92	3.7	93	7.5	94	703	95	37
Participants	13887	2204	76	19	8.8	80	5.6	79	4.6	77	4.5	75	2.9	71	5.7	71	15631	62	6
Nonparticipants	9	2138	67	0	8.1	74	5.6	79	4.2	70	4.7	78	2.8	69	5.0	63	9	44	0
No Information Provided	6857	2146	66	10	8.3	75	5.2	75	4.4	73	4.2	69	2.6	64	5.1	64	7888	51	3
Yes	7716	2279	88	32	9.4	85	6.0	85	4.9	82	4.8	81	3.2	79	6.4	80	8442	76	11
No	12	2072	42	0	6.9	63	4.9	70	4.1	68	3.8	63	2.4	60	4.4	55	13	38	0
No Information Provided	12	2072	42	0	6.9	63	4.9	70	4.1	68	3.8	63	2.4	60	4.4	55	13	38	0

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	10453	2281	81	16	3.4	84	6.3	79	7.1	89	6.9	86	16343	64	7
Male	6828	2274	80	14	3.4	84	6.3	79	7.1	89	6.8	85	11173	64	7
Female	3624	2293	84	20	3.4	84	6.3	79	7.1	89	6.9	86	5162	62	7
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	8	50	0
Native American	51	2292	90	14	3.5	88	6.6	83	7.3	91	6.9	86	84	69	2
Asian	239	2349	88	23	3.5	88	6.7	84	7.4	92	7.2	90	312	76	12
African American	1437	2221	74	9	3.0	76	5.9	73	6.8	85	6.7	83	2201	48	3
Hispanic	3683	2246	79	11	3.2	81	6.1	76	7.0	88	6.7	84	6013	58	4
White	5043	2320	84	22	3.6	89	6.6	82	7.3	91	7.0	88	7730	72	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	3688	2226	75	9	3.1	78	5.9	74	6.8	86	6.6	82	6239	54	4
Free Meals	986	2252	79	12	3.3	83	6.2	77	7.0	88	6.8	85	1540	60	5
Reduced Meals	584	2238	79	11	3.2	80	6.1	76	6.9	87	6.7	83	964	56	4
Other	5191	2330	86	23	3.6	89	6.7	83	7.4	92	7.1	89	7581	73	10
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	19	58	5
Title I, Part A Schoolwide Program Participants	6393	2250	78	12	3.2	81	6.1	77	7.0	87	6.7	84	10368	59	5
Targeted Assistance Participants	135	2211	73	5	3.2	79	5.9	74	6.9	87	6.7	83	234	53	3
Nonparticipants (Previous Participants)	36	2290	83	11	3.4	86	6.5	82	7.3	92	6.9	86	61	70	2
Homeless Participants at Non-Title I Schools	7	2214	57	0	3.1	79	6.1	77	6.7	84	5.6	70	12	58	0
Nonparticipants (Not Previous Participants)	3882	2334	86	23	3.6	89	6.6	83	7.4	92	7.1	89	5659	73	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	9	56	0
Migrant	57	2246	88	7	3.4	84	6.3	78	7.2	90	6.7	83	103	58	1
Yes	10392	2281	81	16	3.4	84	6.3	79	7.1	89	6.9	86	16227	64	7
No	4	---	---	---	---	---	---	---	---	---	---	---	13	46	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	13	46	0
Limited English Proficient	805	2182	70	6	2.9	72	5.5	69	6.5	81	6.4	79	1700	51	4
Current LEP	420	2286	90	15	3.4	84	6.4	80	7.3	91	7.0	88	508	64	5
Non-LEP (Monitored 1st Year)	78	2361	94	28	3.7	92	6.9	87	7.7	96	7.3	91	97	84	13
Non-LEP (Monitored 2nd Year)	9148	2289	81	17	3.4	85	6.4	80	7.2	90	6.9	86	14026	65	7
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	12	42	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	12	42	0
Bilingual/ESL Program	330	2176	67	6	2.9	72	5.5	68	6.4	80	6.3	79	725	50	4
Bilingual	385	2186	70	6	2.8	71	5.5	69	6.5	82	6.4	80	787	52	3
ESL	9734	2288	82	17	3.4	85	6.4	80	7.2	90	6.9	86	14815	65	7
Neither	3	---	---	---	---	---	---	---	---	---	---	---	14	57	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	14	57	0
Special Education	10453	2281	81	16	3.4	84	6.3	79	7.1	89	6.9	86	16343	64	7
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	624	2526	97	52	3.9	98	7.6	95	7.8	98	7.7	96	703	95	37
Participants	9828	2265	80	14	3.3	83	6.2	78	7.1	89	6.8	85	15631	62	6
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	9	44	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	9	44	0
At-Risk	4498	2203	72	7	3.1	77	5.7	72	6.8	85	6.5	81	7888	51	3
Yes	5954	2340	87	24	3.6	90	6.8	84	7.4	93	7.1	89	8442	76	11
No	1	---	---	---	---	---	---	---	---	---	---	---	13	38	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	13	38	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Written Performance Summary Report

Report Date: MAY 2007
Date of Testing: SPRING 2007

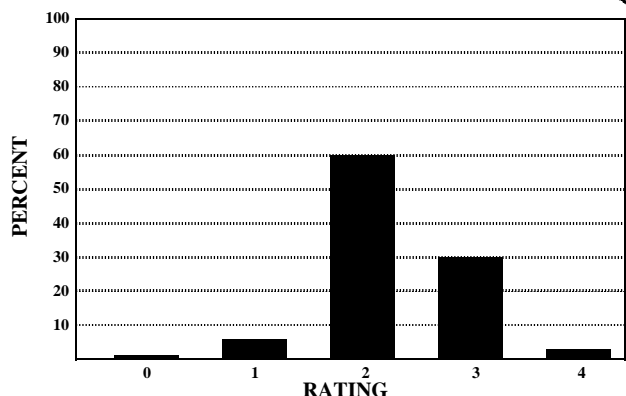
All Students

Number Tested: 285605

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1656	17181	170407	86795	9566
Percent	1	6	60	30	3

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

Analytic Category	Rating of 0	Rating of 1
1. Weak Focus and Coherence	120	4305
2. Weak or Illogical Organization	151	4453
3. Weak Development of Ideas	593	15113
4. Little or No Sense of Voice	5	36
5. Little or No Control of Conventions	378	8944
6. Off Topic Response	1362	*
7. Indecipherable Response	43	*
8. Insufficient Response	68	*
9. No Writing Attempted	183	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2007
Date of Testing: SPRING 2007

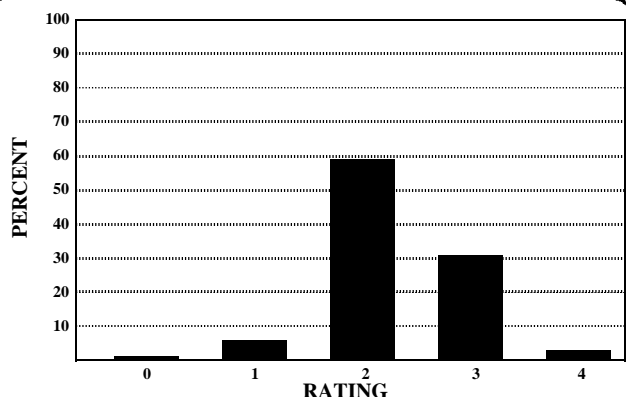
All Students Not in Special Education

Number Tested: 275152

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1513	15822	163684	84763	9370
Percent	1	6	59	31	3

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	109	3982
2. Weak or Illogical Organization	140	4127
3. Weak Development of Ideas	540	13882
4. Little or No Sense of Voice	5	32
5. Little or No Control of Conventions	342	8216
6. Off Topic Response	1255	*
7. Indecipherable Response	39	*
8. Insufficient Response	53	*
9. No Writing Attempted	166	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2007
Date of Testing: SPRING 2007

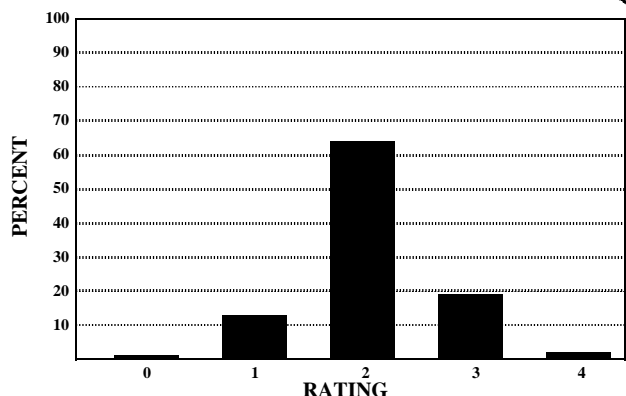
Special Education Students

Number Tested: 10453

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	143	1359	6723	2032	196
Percent	1	13	64	19	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	11	323
2. Weak or Illogical Organization	11	326
3. Weak Development of Ideas	53	1231
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	36	728
6. Off Topic Response	107	*
7. Indecipherable Response	4	*
8. Insufficient Response	15	*
9. No Writing Attempted	17	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.