



Summary Report - Test Performance

Report Date: MARCH 2007  
Date of Testing: FEBRUARY 2007

All Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	10.5	81
2. Applying Knowledge of Literary Elements .....	8	6.9	87
3. Using Strategies to Analyze .....	8	6.5	82
4. Applying Critical-Thinking Skills .....	13	9.8	76

Administration Summary

	Number	Percent
Number of Students Tested .....	294885	90
Students Absent .....	1373	0
Students Not Tested with TAKS .....	27170	8
Students Exempt: LEP .....	2671	1
Other Students Not Tested .....	448	0
Total Answer Documents Submitted .....	326547	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
294885	2244	242140	82	73116	25

Mathematics

Mathematics Test  
to be Administered  
on April 3, 2007

Science

Science Test  
to be Administered  
on April 19, 2007



Summary Report - Group Performance

Report Date: MARCH 2007  
Date of Testing: FEBRUARY 2007

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	294885	2244	82	25	<b>Mathematics Test to be Administered on April 3, 2007</b>				<b>Science Test to be Administered on April 19, 2007</b>			
<b>Male</b>	146417	2236	81	23								
<b>Female</b>	148357	2253	83	26								
<b>No Information Provided</b>	111	2143	65	7								
<b>Native American</b>	1020	2257	85	26								
<b>Asian</b>	10589	2338	93	44								
<b>African American</b>	41113	2198	75	17								
<b>Hispanic</b>	132006	2200	76	17								
<b>White</b>	110011	2306	91	36								
<b>No Information Provided</b>	146	2142	64	10								
<b>Economically Disadvantaged</b> Yes	159791	2192	75	15								
No	134809	2307	91	36								
No Information Provided	285	2158	65	11								
<b>Title I, Part A</b> Participants	204868	2216	78	20								
Nonparticipants	89730	2310	91	37								
No Information Provided	287	2139	64	9								
<b>Migrant</b> Yes	2583	2144	64	10								
No	291990	2245	82	25								
No Information Provided	312	2142	66	10								
<b>LEP</b> Current LEP	29459	2092	52	5								
Non-LEP (Monitored 1st Year)	11343	2231	86	18								
Non-LEP (Monitored 2nd Year)	17888	2224	82	18								
Other Non-LEP	235909	2266	86	28								
No Information Provided	286	2149	67	10								
<b>Bilingual</b> Participants	17244	2092	51	5								
Nonparticipants	277363	2254	84	26								
No Information Provided	278	2144	66	9								
<b>ESL</b> Participants	10356	2089	52	4								
Nonparticipants	284244	2250	83	26								
No Information Provided	285	2150	67	9								
<b>Special Education</b> Yes	11152	2180	72	15								
No	283452	2247	83	25								
No Information Provided	281	2140	65	9								
<b>Gifted/Talented</b> Participants	32335	2419	99	63								
Nonparticipants	262243	2223	80	20								
No Information Provided	307	2139	64	8								
<b>At-Risk</b> Yes	106127	2131	63	7								
No	188446	2308	93	35								
No Information Provided	312	2139	64	9								



Summary Report - Test Performance

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All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	10.5	81
2. Applying Knowledge of Literary Elements .....	8	7.0	87
3. Using Strategies to Analyze .....	8	6.5	82
4. Applying Critical-Thinking Skills .....	13	9.9	76

	Number	Percent
Number of Students Tested .....	283733	98
Students Absent .....	1288	0
Students Not Tested with TAKS .....	0	0
Students Exempt: LEP .....	2649	1
Other Students Not Tested .....	413	0
Total Answer Documents Submitted .....	288083	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
283733	2247	234110	83	71488	25

Mathematics

Mathematics Test  
to be Administered  
on April 3, 2007

Science

Science Test  
to be Administered  
on April 19, 2007



## Summary Report - Group Performance

Report Date: MARCH 2007  
Date of Testing: FEBRUARY 2007

## All Students Not in Special Education

## Reading

## Mathematics

## Science

"---" = No Data Reported For  
Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	283733	2247	83	25	<b>Mathematics Test to be Administered on April 3, 2007</b>				<b>Science Test to be Administered on April 19, 2007</b>			
Male	138957	2238	81	24								
Female	144666	2255	84	26								
No Information Provided	110	2142	65	7								
Native American	966	2260	86	26								
Asian	10381	2340	93	44								
African American	39638	2201	76	17								
Hispanic	128251	2202	76	17								
White	104352	2311	92	36								
No Information Provided	145	2142	64	10								
Economically Disadvantaged Yes	154455	2194	75	16								
No	128994	2311	92	37								
No Information Provided	284	2158	65	11								
Title I, Part A Participants	198129	2218	78	20								
Nonparticipants	85321	2314	92	37								
No Information Provided	283	2139	64	9								
Migrant Yes	2521	2145	64	10								
No	280901	2248	83	25								
No Information Provided	311	2141	66	9								
LEP Current LEP	28703	2093	52	5								
Non-LEP (Monitored 1st Year)	11182	2232	86	18								
Non-LEP (Monitored 2nd Year)	17564	2225	82	18								
Other Non-LEP	225999	2269	86	29								
No Information Provided	285	2148	67	9								
Bilingual Participants	16902	2092	51	5								
Nonparticipants	266555	2257	85	26								
No Information Provided	276	2142	66	9								
ESL Participants	10016	2091	52	4								
Nonparticipants	273437	2253	84	26								
No Information Provided	280	2149	67	9								
Special Education Yes	0	---	---	---								
No	283452	2247	83	25								
No Information Provided	281	2140	65	9								
Gifted/Talented Participants	31802	2419	99	63								
Nonparticipants	251625	2225	80	20								
No Information Provided	306	2138	64	8								
At-Risk Yes	100548	2132	63	7								
No	182876	2310	93	35								
No Information Provided	309	2138	64	8								

Summary Report - Test Performance

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Special Education Students

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Reading

Administration Summary

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding .....	13	9.7	75
2. Applying Knowledge of Literary Elements .....	8	6.5	82
3. Using Strategies to Analyze .....	8	6.1	77
4. Applying Critical-Thinking Skills .....	13	9.1	70

	Number	Percent
Number of Students Tested .....	11152	29
Students Absent .....	85	0
Students Not Tested with TAKS .....	27170	71
Students Exempt: LEP .....	22	0
Other Students Not Tested .....	35	0
Total Answer Documents Submitted .....	38464	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11152	2180	8030	72	1628	15

Mathematics

Mathematics Test  
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Science

Science Test  
to be Administered  
on April 19, 2007



Summary Report - Group Performance

Report Date: MARCH 2007  
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Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	11152	2180	72	15								
Male	7460	2182	73	15								
Female	3691	2174	71	14								
No Information Provided	1	---	---	---								
Native American	54	2210	72	17								
Asian	208	2238	76	29								
African American	1475	2121	58	8								
Hispanic	3755	2139	63	10								
White	5659	2220	81	19								
No Information Provided	1	---	---	---								
Economically Disadvantaged Yes	5336	2132	62	9								
No	5815	2224	81	20								
No Information Provided	1	---	---	---								
Title I, Part A Participants	6739	2150	66	11								
Nonparticipants	4409	2225	82	20								
No Information Provided	4	---	---	---								
Migrant Yes	62	2118	55	13								
No	11089	2180	72	15								
No Information Provided	1	---	---	---								
LEP Current LEP	756	2048	40	3								
Non-LEP (Monitored 1st Year)	161	2185	78	12								
Non-LEP (Monitored 2nd Year)	324	2163	69	11								
Other Non-LEP	9910	2190	74	16								
No Information Provided	1	---	---	---								
Bilingual Participants	342	2054	39	6								
Nonparticipants	10808	2184	73	15								
No Information Provided	2	---	---	---								
ESL Participants	340	2042	42	2								
Nonparticipants	10807	2184	73	15								
No Information Provided	5	2193	80	20								
Special Education Yes	11152	2180	72	15								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	533	2409	98	60								
Nonparticipants	10618	2168	71	12								
No Information Provided	1	---	---	---								
At-Risk Yes	5579	2111	59	5								
No	5570	2249	85	24								
No Information Provided	3	---	---	---								

Mathematics Test to be Administered on April 3, 2007

Science Test to be Administered on April 19, 2007



Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested .....	29459	77
Students Absent .....	68	0
Students Not Tested with TAKS .....	6027	16
Students Exempt: LEP .....	2671	7
Other Students Not Tested .....	43	0
Total Answer Documents Submitted .....	38268	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	8.7	67
2. Applying Knowledge of Literary Elements .....	8	5.9	74
3. Using Strategies to Analyze .....	8	5.4	68
4. Applying Critical-Thinking Skills .....	13	7.9	61

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
29459	2092	15199	52	1418	5

Mathematics

Mathematics Test  
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on April 3, 2007

Science

Science Test  
to be Administered  
on April 19, 2007



Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	29459	2092	52	5	<b>Mathematics Test to be Administered on April 3, 2007</b>			<b>Science Test to be Administered on April 19, 2007</b>				
Male	15089	2086	50	5								
Female	14365	2099	53	5								
No Information Provided	5	2164	80	0								
Native American	17	1991	29	0								
Asian	869	2137	63	8								
African American	172	2090	58	4								
Hispanic	28144	2090	51	5								
White	255	2176	74	12								
No Information Provided	2	---	---	---								
Economically Disadvantaged Yes	26742	2089	51	5								
Disadvantaged No	2704	2125	60	7								
No Information Provided	13	2063	46	0								
Title I, Part A Participants	27132	2089	51	5								
Nonparticipants	2308	2126	60	6								
No Information Provided	19	1991	21	0								
Migrant Yes	793	2068	44	3								
No	28645	2093	52	5								
No Information Provided	21	1978	24	0								
LEP Current LEP	29459	2092	52	5								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	17075	2090	51	5								
Nonparticipants	12366	2095	53	4								
No Information Provided	18	2019	33	0								
ESL Participants	10262	2089	52	4								
Nonparticipants	19175	2094	52	5								
No Information Provided	22	2045	41	0								
Special Education Yes	756	2048	40	3								
No	28683	2093	52	5								
No Information Provided	20	1994	20	0								
Gifted/Talented Participants	1115	2270	88	26								
Nonparticipants	28318	2085	50	4								
No Information Provided	26	1995	19	0								
At-Risk Yes	29007	2091	51	5								
No	434	2139	63	9								
No Information Provided	18	1980	22	0								





Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested .....	265140	92
Students Absent .....	1302	0
Students Not Tested with TAKS .....	21104	7
Other Students Not Tested .....	404	0
Total Answer Documents Submitted .....	287950	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	10.7	82
2. Applying Knowledge of Literary Elements .....	8	7.1	88
3. Using Strategies to Analyze .....	8	6.6	83
4. Applying Critical-Thinking Skills .....	13	10.0	77

  

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
265140	2261	226749	86	71670	27

Mathematics

Mathematics Test  
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on April 3, 2007

Science

Science Test  
to be Administered  
on April 19, 2007



## Non-Limited English Proficient Students

## Reading

## Mathematics

## Science

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	265140	2261	86	27	<b>Mathematics Test to be Administered on April 3, 2007</b>				<b>Science Test to be Administered on April 19, 2007</b>			
<b>Male</b>	131192	2253	84	26								
<b>Female</b>	133881	2270	87	28								
<b>No Information Provided</b>	67	2175	70	10								
<b>Native American</b>	1001	2263	86	26								
<b>Asian</b>	9713	2356	95	47								
<b>African American</b>	40902	2199	75	17								
<b>Hispanic</b>	103792	2230	82	20								
<b>White</b>	109717	2306	91	36								
<b>No Information Provided</b>	15	2179	67	13								
<b>Economically Disadvantaged</b> Yes	132979	2213	79	18								
No	132059	2311	92	37								
No Information Provided	102	2190	69	16								
<b>Title I, Part A</b> Participants	177683	2235	82	22								
Nonparticipants	87413	2315	92	37								
No Information Provided	44	2163	73	9								
<b>Migrant</b> Yes	1790	2178	73	13								
No	263318	2262	86	27								
No Information Provided	32	2164	72	9								
<b>LEP</b> Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	11343	2231	86	18								
Non-LEP (Monitored 2nd Year)	17888	2224	82	18								
Other Non-LEP	235909	2266	86	28								
No Information Provided	0	---	---	---								
<b>Bilingual</b> Participants	167	2280	89	31								
Nonparticipants	264966	2261	86	27								
No Information Provided	7	2139	71	0								
<b>ESL</b> Participants	92	2099	57	5								
Nonparticipants	265036	2261	86	27								
No Information Provided	12	2179	75	8								
<b>Special Education</b> Yes	10395	2189	74	15								
No	254733	2264	86	28								
No Information Provided	12	2139	67	8								
<b>Gifted/Talented</b> Participants	31219	2424	99	64								
Nonparticipants	233892	2240	84	22								
No Information Provided	29	2126	66	7								
<b>At-Risk</b> Yes	77098	2146	67	8								
No	187993	2309	93	35								
No Information Provided	49	2132	63	6								





### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Special Education Students</b>	11152	2180	72	15	9.7	75	6.5	82	6.1	77	9.1	70
Male	7460	2182	73	15	9.8	75	6.5	82	6.2	78	9.1	70
Female	3691	2174	71	14	9.7	74	6.5	82	6.0	75	9.0	70
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Native American	54	2210	72	17	9.8	76	6.8	85	6.2	78	9.6	74
Asian	208	2238	76	29	10.1	78	6.8	85	6.5	82	9.5	73
African American	1475	2121	58	8	9.2	70	6.1	76	5.7	71	8.2	63
Hispanic	3755	2139	63	10	9.2	71	6.3	78	5.8	73	8.6	66
White	5659	2220	81	19	10.2	79	6.8	85	6.5	81	9.6	74
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	3809	2122	60	8	9.1	70	6.2	77	5.7	71	8.3	64
Free Meals	989	2164	70	11	9.5	73	6.4	80	6.1	77	9.0	69
Reduced Meals	538	2138	63	11	9.2	70	6.2	77	5.9	73	8.6	66
Other	5815	2224	81	20	10.3	79	6.8	85	6.5	81	9.7	74
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	6563	2151	66	11	9.4	72	6.3	79	5.9	74	8.7	67
Targeted Assistance Participants	163	2118	61	3	9.3	72	6.1	77	5.7	72	8.3	64
Nonparticipants (Previous Participants)	22	2196	86	9	9.8	75	6.7	84	6.8	85	9.8	76
Homeless Participants at Non-Title I Schools	13	2090	46	8	8.2	63	5.8	73	5.3	66	8.5	65
Nonparticipants (Not Previous Participants)	4387	2225	82	20	10.3	79	6.8	86	6.5	81	9.7	74
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Migrant	62	2118	55	13	9.0	69	5.9	73	5.6	70	8.1	62
Yes	11089	2180	72	15	9.7	75	6.5	82	6.1	77	9.1	70
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	756	2048	40	3	8.1	62	5.5	68	5.1	64	7.2	56
Current LEP	161	2185	78	12	10.0	77	6.6	83	6.3	79	9.3	71
Non-LEP (Monitored 1st Year)	324	2163	69	11	9.5	73	6.5	81	6.1	77	8.9	69
Non-LEP (Monitored 2nd Year)	9910	2190	74	16	9.9	76	6.6	83	6.2	78	9.2	71
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	342	2054	39	6	8.1	62	5.4	68	5.2	65	7.2	56
Bilingual	340	2042	42	2	8.1	62	5.5	69	5.0	62	7.2	55
ESL	10466	2188	74	15	9.9	76	6.6	82	6.2	78	9.2	71
Neither	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Special Education	11152	2180	72	15	9.7	75	6.5	82	6.1	77	9.1	70
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	533	2409	98	60	11.9	91	7.6	94	7.5	94	11.4	88
Participants	10618	2168	71	12	9.6	74	6.5	81	6.1	76	9.0	69
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
At-Risk	5579	2111	59	5	9.0	69	6.1	76	5.6	71	8.2	63
Yes	5570	2249	85	24	10.5	81	7.0	87	6.6	83	10.0	77
No	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students