



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	7.4	92				
2. Literary Elements and Techniques .....	8	6.8	85				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.2	41				
3. Analysis and Evaluation .....	12	10.2	85				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.4	47				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.3	42				
6. Revising and Editing .....	20	17.1	86				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	1321	14357	89780	127666	22745		
<i>Percent</i>	1	6	35	50	9		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
255890		2282		231503 90		51622 20	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	4.0	80				
2. Properties and Attributes of Functions .....	5	3.5	71				
3. Linear Functions .....	5	3.7	74				
4. Linear Equations and Inequalities .....	5	3.7	74				
5. Quadratic and Other Nonlinear Functions .....	5	3.7	74				
6. Geometric Relationships and Spatial Reasoning ...	7	4.6	66				
7. Two- and Three-Dimensional Representations. ....	7	5.3	76				
8. Measurement and Similarity .....	7	4.6	66				
9. Percents/Proportions/Probability/Statistics. ....	5	3.5	71				
10. Mathematical Processes and Tools .....	9	5.8	65				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
252694		2246		198706 79		61633 24	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	9.6	74				
2. Geographic Influences on History .....	9	7.3	81				
3. Economic and Social Influences on History .....	13	10.5	81				
4. Political Influences on History .....	9	7.2	80				
5. Critical-Thinking Skills .....	11	9.6	87				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
253924		2343		241353 95		91575 36	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	11.8	69				
2. Organization of Living Systems .....	8	5.2	65				
3. Interdependence of Organisms and the Environment .....	8	6.2	77				
4. Structures and Properties of Matter .....	11	7.3	66				
5. Motion, Forces, and Energy .....	11	7.9	72				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
253404		2213		203134 80		31500 12	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	262699	98
Students Absent from All Tests .....	578	0
Other Students Not Tested .....	3546	1
Total Answer Documents Submitted .....	266823	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	185480	71
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	36101	14
<i>Two Tests Only</i> .....	24244	9
<i>Three Tests Only</i> .....	10869	4
<i>All Four Tests</i> .....	6005	2

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	15951	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	27952	11
<i>Two Tests Only</i> .....	32683	12
<i>Three Tests Only</i> .....	58188	22
<i>All Four Tests</i> .....	127925	49

\*\* Students who took the Braille version of the test are not included in the objective level results.



## Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	255890	2282	90	20	252694	2246	79	24	253924	2343	95	36	253404	2213	80	12	262699	71	6
<b>Male</b>	126080	2267	88	17	124326	2253	79	26	125195	2364	96	42	124840	2234	84	16	129790	72	7
<b>Female</b>	129722	2295	93	23	128263	2239	78	23	128621	2321	94	30	128456	2192	77	9	132756	69	5
<b>No Information Provided</b>	88	2202	81	16	105	2149	64	10	108	2276	94	19	108	2152	74	3	153	62	3
<b>Native American</b>	970	2294	92	23	961	2246	80	24	958	2359	96	40	957	2227	84	14	1011	73	6
<b>Asian</b>	9911	2344	94	36	9862	2405	94	55	9868	2427	98	59	9888	2301	92	29	10016	87	18
<b>African American</b>	35543	2236	87	11	35015	2160	65	10	35269	2294	92	23	35185	2149	67	4	36818	55	1
<b>Hispanic</b>	101290	2243	86	12	99891	2198	72	16	100181	2296	92	24	100051	2168	72	6	103950	61	2
<b>White</b>	108035	2327	96	29	106787	2305	88	34	107465	2394	98	49	107136	2267	91	20	110642	83	10
<b>No Information Provided</b>	141	2183	73	10	178	2124	57	6	183	2247	87	16	187	2126	63	3	262	53	2
<b>Economically Disadvantaged</b>	102453	2230	84	10	100629	2183	69	14	101193	2287	91	22	100934	2159	69	5	105592	58	2
<i>Yes</i>	153209	2316	95	27	151787	2288	85	31	152444	2380	97	45	152181	2248	87	17	156728	79	9
<i>No</i>	228	2192	73	10	278	2130	58	8	287	2246	85	14	289	2127	60	3	379	50	2
<i>No Information Provided</i>	94403	2247	87	13	92938	2203	73	17	93321	2301	93	25	93120	2176	73	7	96988	62	3
<b>Title I, Part A</b>	161176	2302	93	24	159419	2271	82	29	160262	2367	96	42	159941	2234	84	16	165260	76	8
<i>Participants</i>	311	2197	76	12	337	2155	62	11	341	2265	88	17	343	2145	66	5	451	55	2
<i>Nonparticipants</i>	2022	2197	78	6	1948	2164	66	11	1956	2248	88	13	1953	2132	61	3	2076	49	1
<b>Migrant</b>	253650	2282	91	20	250489	2247	79	25	251706	2343	95	36	251188	2213	80	13	260262	71	6
<i>Yes</i>	218	2176	73	9	257	2134	57	8	262	2253	86	16	263	2133	63	3	361	53	2
<i>No</i>	11086	2074	40	1	10708	2083	43	5	10805	2165	69	4	10770	2064	37	1	11511	20	0
<b>LEP</b>	1726	2181	79	3	1700	2189	69	14	1718	2256	91	14	1706	2141	65	4	1778	51	1
<i>Current LEP</i>	2278	2186	81	3	2235	2174	67	12	2243	2249	91	13	2240	2136	63	3	2309	49	1
<i>Non-LEP (Monitored 1st Year)</i>	240540	2293	93	21	237758	2254	80	25	238862	2352	96	38	238389	2221	82	13	246697	73	6
<i>Non-LEP (Monitored 2nd Year)</i>	260	2178	73	10	293	2140	59	10	296	2259	86	18	299	2138	64	4	404	53	2
<i>Other Non-LEP</i>	34	2277	91	18	37	2211	81	19	36	2300	94	28	38	2170	71	11	39	72	3
<b>Bilingual</b>	255593	2282	90	20	252366	2246	79	24	253594	2343	95	36	253070	2213	80	12	262255	71	6
<i>Participants</i>	263	2171	72	9	291	2138	58	9	294	2252	85	16	296	2134	62	4	405	52	2
<i>Nonparticipants</i>	9978	2071	38	1	9643	2084	43	5	9720	2163	69	4	9689	2063	37	1	10360	19	0
<b>ESL</b>	245661	2290	93	21	242767	2252	80	25	243918	2350	96	37	243428	2219	82	13	251947	73	6
<i>Participants</i>	251	2178	73	9	284	2141	59	10	286	2254	85	17	287	2134	62	3	392	52	2
<i>Nonparticipants</i>	15268	2113	53	2	13617	2034	30	3	15558	2196	73	10	14461	2069	38	2	17354	25	1
<b>Special Education</b>	240384	2292	93	21	238811	2258	81	26	238104	2352	97	38	238677	2222	83	13	244989	74	6
<i>Yes</i>	238	2195	79	10	266	2152	63	9	262	2266	88	19	266	2145	65	4	356	57	2
<i>No</i>	29195	2410	99	53	29167	2453	99	66	29119	2477	100	72	29175	2360	99	42	29407	97	27
<b>Gifted/Talented</b>	226431	2265	89	16	223241	2219	76	19	224515	2325	94	31	223935	2194	78	9	232889	67	3
<i>Participants</i>	264	2170	72	8	286	2132	57	8	290	2251	86	16	294	2133	62	3	403	51	2
<i>Nonparticipants</i>	128067	2215	84	6	125215	2140	63	6	126234	2269	91	17	125733	2137	66	2	132366	51	1
<b>At-Risk</b>	127568	2349	97	34	127186	2351	94	43	127399	2415	99	55	127372	2288	94	22	129928	91	12
<i>Yes</i>	255	2178	74	11	293	2140	58	10	291	2253	85	17	299	2139	63	4	405	54	2
<i>No</i>	176840	2274	90	18	174294	2235	78	22	175441	2334	95	33	174938	2205	80	10	180931	70	5
<b>Career/Technical Education</b>	78750	2298	91	26	78043	2270	79	30	78125	2362	95	42	78105	2231	81	17	81295	72	10
<i>Participants</i>	300	2181	75	9	357	2135	57	9	358	2251	86	16	361	2134	60	4	473	51	2
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	7.4	93				
2. Literary Elements and Techniques .....	8	6.9	86				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.2	41				
3. Analysis and Evaluation .....	12	10.4	86				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.4	48				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.3	43				
6. Revising and Editing .....	20	17.4	87				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	776	10070	82175	125035	22566		
<i>Percent</i>	0	4	34	52	9		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
240622		2292		223386 93		51274 21	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	4.1	81				
2. Properties and Attributes of Functions .....	5	3.6	72				
3. Linear Functions .....	5	3.8	76				
4. Linear Equations and Inequalities .....	5	3.8	75				
5. Quadratic and Other Nonlinear Functions .....	5	3.8	76				
6. Geometric Relationships and Spatial Reasoning ...	7	4.7	67				
7. Two- and Three-Dimensional Representations. ....	7	5.4	77				
8. Measurement and Similarity .....	7	4.7	67				
9. Percents/Proportions/Probability/Statistics. ....	5	3.6	72				
10. Mathematical Processes and Tools .....	9	6.0	66				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
239077		2258		194623 81		61208 26	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	9.7	75				
2. Geographic Influences on History .....	9	7.4	83				
3. Economic and Social Influences on History .....	13	10.6	82				
4. Political Influences on History .....	9	7.3	82				
5. Critical-Thinking Skills .....	11	9.7	89				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
238366		2352		230007 96		89987 38	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	12.0	71				
2. Organization of Living Systems .....	8	5.3	66				
3. Interdependence of Organisms and the Environment .....	8	6.3	79				
4. Structures and Properties of Matter .....	11	7.4	67				
5. Motion, Forces, and Energy .....	11	8.0	73				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
238943		2221		197572 83		31228 13	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	245345	99
Students Absent from All Tests .....	485	0
Other Students Not Tested .....	3110	1
Total Answer Documents Submitted .....	248940	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	181183	74
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	31985	13
<i>Two Tests Only</i> .....	20678	8
<i>Three Tests Only</i> .....	7917	3
<i>All Four Tests</i> .....	3582	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	15848	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	25894	11
<i>Two Tests Only</i> .....	30898	13
<i>Three Tests Only</i> .....	55199	22
<i>All Four Tests</i> .....	117506	48



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### All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	240622	2292	93	21	239077	2258	81	26	238366	2352	96	38	238943	2221	83	13	245345	74	6
<b>Male</b>	116285	2281	92	18	115433	2269	83	28	115103	2378	97	45	115411	2246	87	17	118553	76	7
<b>Female</b>	124257	2303	94	24	123550	2248	80	24	123171	2329	96	31	123438	2199	79	10	126658	71	6
<b>No Information Provided</b>	80	2219	85	18	94	2165	68	11	92	2291	98	23	94	2162	77	3	134	66	3
<b>Native American</b>	893	2306	94	25	892	2261	83	26	882	2369	97	42	886	2237	86	15	922	77	7
<b>Asian</b>	9761	2346	95	36	9724	2410	94	56	9710	2429	98	60	9733	2304	93	29	9848	88	19
<b>African American</b>	32729	2251	90	12	32493	2174	69	11	32395	2307	95	25	32499	2160	71	4	33570	59	2
<b>Hispanic</b>	95641	2252	88	13	94827	2208	75	16	94524	2305	94	25	94754	2176	74	6	97563	64	2
<b>White</b>	101472	2338	98	31	100982	2318	90	36	100699	2404	99	51	100910	2276	93	21	103217	87	11
<b>No Information Provided</b>	126	2204	81	11	159	2141	62	7	156	2265	91	19	161	2141	68	3	225	60	2
<b>Economically Disadvantaged</b>	95017	2242	88	11	94033	2196	72	15	93721	2297	94	23	93979	2168	72	5	97104	61	2
<i>Yes</i>	145397	2325	96	28	144789	2298	87	33	144392	2388	98	47	144708	2256	89	18	147909	82	9
<i>No</i>	208	2208	79	11	255	2144	62	8	253	2263	89	16	256	2140	64	4	332	55	2
<i>No Information Provided</i>	88485	2258	89	14	87702	2214	76	17	87434	2311	95	27	87664	2185	76	7	90304	65	3
<b>Title I, Part A</b>	151858	2312	95	26	151067	2284	85	30	150627	2376	98	44	150971	2243	87	16	154645	79	8
<i>Participants</i>	279	2220	83	13	308	2171	66	12	305	2278	91	19	308	2157	70	5	396	60	3
<i>Nonparticipants</i>	1900	2207	81	6	1844	2174	68	11	1836	2257	90	14	1841	2139	63	3	1933	52	1
<b>Migrant</b>	238524	2293	93	21	237001	2259	82	26	236300	2353	97	38	236870	2222	83	13	243096	74	7
<i>Yes</i>	198	2198	79	10	232	2148	61	9	230	2268	89	19	232	2145	67	3	316	58	3
<i>No</i>	9728	2081	42	1	9474	2097	47	5	9445	2173	72	5	9486	2073	40	1	9958	22	0
<b>LEP</b>	1612	2187	81	3	1597	2198	71	15	1594	2261	92	15	1596	2147	67	4	1642	53	1
<i>Current LEP</i>	2132	2190	82	3	2103	2181	69	13	2101	2251	92	13	2105	2141	64	3	2158	51	1
<i>Non-LEP (Monitored 1st Year)</i>	226911	2303	95	23	225634	2266	83	27	224960	2361	98	40	225487	2229	85	14	231228	76	7
<i>Non-LEP (Monitored 2nd Year)</i>	239	2197	79	10	269	2153	62	10	266	2272	89	20	269	2149	67	4	359	57	2
<i>Other Non-LEP</i>	33	2283	91	18	35	2232	86	20	35	2307	97	29	35	2191	77	11	35	77	3
<b>Bilingual</b>	240347	2292	93	21	238775	2258	81	26	238067	2352	97	38	238642	2222	83	13	244950	74	6
<i>Participants</i>	242	2190	78	10	267	2151	62	10	264	2265	88	18	266	2145	65	4	360	56	2
<i>Nonparticipants</i>	9014	2076	40	1	8784	2094	46	5	8756	2169	71	5	8790	2070	39	1	9242	21	0
<b>ESL</b>	231377	2301	95	22	230033	2264	83	26	229354	2359	97	39	229896	2227	84	14	235755	76	7
<i>Participants</i>	231	2194	78	10	260	2154	62	10	256	2267	88	20	257	2145	65	4	348	57	2
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Special Education</b>	240384	2292	93	21	238811	2258	81	26	238104	2352	97	38	238677	2222	83	13	244989	74	6
<i>Yes</i>	238	2195	79	10	266	2152	63	9	262	2266	88	19	266	2145	65	4	356	57	2
<i>No</i>	29042	2411	99	53	29015	2453	99	66	28967	2477	100	72	29024	2360	99	42	29249	97	27
<b>Gifted/Talented</b>	211339	2276	92	17	209801	2231	79	20	209140	2335	96	33	209656	2202	81	9	215739	71	4
<i>Participants</i>	241	2189	78	9	261	2145	61	9	259	2265	89	18	263	2144	65	4	357	56	2
<i>Nonparticipants</i>	116251	2226	87	7	114645	2151	67	6	114236	2278	93	17	114569	2144	69	2	119011	54	1
<b>At-Risk</b>	124134	2354	98	35	124163	2357	95	44	123869	2420	99	56	124108	2293	96	23	125974	92	12
<i>Yes</i>	237	2195	79	11	269	2152	61	10	261	2267	87	19	266	2152	67	5	360	58	3
<i>No</i>	165508	2286	93	19	164219	2248	81	23	163804	2344	97	35	164213	2214	82	11	168059	73	5
<b>Career/Technical Education</b>	74838	2307	92	27	74528	2281	82	31	74238	2370	96	43	74403	2239	83	18	76861	75	10
<i>Participants</i>	276	2198	80	10	330	2149	60	10	324	2263	89	18	327	2145	63	4	425	55	3
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2008  
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### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	6.3	79				
2. Literary Elements and Techniques .....	8	5.5	69				
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.9	31				
3. Analysis and Evaluation .....	12	8.3	69				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.1	37				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.8	27				
6. Revising and Editing .....	20	13.1	66				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	545	4287	7605	2631	179		
<i>Percent</i>	4	28	50	17	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15268		2113		8117 53		348 2	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.6	51				
2. Properties and Attributes of Functions .....	5	2.3	46				
3. Linear Functions .....	5	2.4	49				
4. Linear Equations and Inequalities .....	5	2.4	47				
5. Quadratic and Other Nonlinear Functions .....	5	2.5	50				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	42				
7. Two- and Three-Dimensional Representations. ....	7	3.6	52				
8. Measurement and Similarity .....	7	2.8	40				
9. Percents/Proportions/Probability/Statistics .....	5	2.3	46				
10. Mathematical Processes and Tools .....	9	3.4	37				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13617		2034		4083 30		425 3	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	7.8	60				
2. Geographic Influences on History .....	9	5.5	62				
3. Economic and Social Influences on History .....	13	8.4	65				
4. Political Influences on History .....	9	5.6	62				
5. Critical-Thinking Skills .....	11	7.7	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15558		2196		11346 73		1588 10	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.3	49				
2. Organization of Living Systems .....	8	3.7	46				
3. Interdependence of Organisms and the Environment .....	8	4.5	56				
4. Structures and Properties of Matter .....	11	4.9	45				
5. Motion, Forces, and Energy .....	11	5.7	52				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14461		2069		5562 38		272 2	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	17354	97
Students Absent from All Tests .....	93	1
Other Students Not Tested .....	436	2
Total Answer Documents Submitted .....	17883	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	4297	25
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	4116	24
<i>Two Tests Only</i> .....	3566	21
<i>Three Tests Only</i> .....	2952	17
<i>All Four Tests</i> .....	2423	14

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	103	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	2058	12
<i>Two Tests Only</i> .....	1785	10
<i>Three Tests Only</i> .....	2989	17
<i>All Four Tests</i> .....	10419	60

\*\* Students who took the Braille version of the test are not included in the objective level results.



Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	15268	2113	53	2	13617	2034	30	3	15558	2196	73	10	14461	2069	38	2	17354	25	1
Male	9795	2108	50	2	8893	2043	33	4	10092	2215	77	13	9429	2085	45	2	11237	27	1
Female	5465	2123	58	2	4713	2016	25	2	5450	2162	66	5	5018	2037	27	1	6098	21	0
No Information Provided	8	2038	38	0	11	2005	27	0	16	2190	75	0	14	2086	57	0	19	32	0
Native American	77	2155	69	1	69	2059	36	3	76	2242	84	13	71	2103	49	1	89	33	0
Asian	150	2157	62	7	138	2102	46	9	158	2261	86	18	155	2110	50	4	168	32	2
African American	2814	2070	41	1	2522	1975	15	1	2874	2146	61	4	2686	2017	21	0	3248	14	0
Hispanic	5649	2083	44	1	5064	2009	23	1	5657	2159	65	6	5297	2036	28	1	6387	17	0
White	6563	2156	66	4	5805	2079	42	6	6766	2247	85	16	6226	2117	54	4	7425	36	1
No Information Provided	15	2007	7	0	19	1975	16	0	27	2141	63	0	26	2028	31	0	37	16	0
Economically Disadvantaged	7436	2081	44	1	6596	2004	22	2	7472	2159	65	5	6955	2037	29	1	8488	18	0
Yes	7812	2144	62	4	6998	2062	37	5	8052	2232	80	15	7473	2098	47	3	8819	31	1
No	20	2025	10	0	23	1974	13	0	34	2117	53	0	33	2025	30	0	47	17	0
No Information Provided	5918	2084	45	1	5236	2009	24	2	5887	2163	66	6	5456	2043	30	1	6684	19	0
Title I, Part A Participants	9318	2132	59	3	8352	2049	34	4	9635	2217	77	13	8970	2084	44	2	10615	28	1
Nonparticipants	32	1997	13	0	29	1989	17	0	36	2150	67	0	35	2038	29	0	55	15	0
No Information Provided	122	2042	32	1	104	1996	20	3	120	2115	51	3	112	2017	21	0	143	10	0
Migrant Yes	15126	2114	53	2	13488	2034	30	3	15406	2197	73	10	14318	2069	39	2	17166	25	1
No	20	1963	10	0	25	2005	20	4	32	2144	66	0	31	2045	32	0	45	18	0
No Information Provided	1358	2026	24	0	1234	1979	15	0	1360	2107	50	1	1284	1997	14	0	1553	7	0
LEP Current LEP	114	2105	58	0	103	2048	32	3	124	2189	81	5	110	2059	33	1	136	26	0
Non-LEP (Monitored 1st Year)	146	2128	64	0	132	2066	42	0	142	2212	81	5	135	2073	42	0	151	27	0
Non-LEP (Monitored 2nd Year)	13629	2122	56	3	12124	2039	31	3	13902	2205	75	11	12902	2076	41	2	15469	27	1
Other Non-LEP	21	1961	10	0	24	2001	21	4	30	2139	63	0	30	2042	33	0	45	18	0
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	4	---	---
Bilingual Participants	15246	2113	53	2	13591	2034	30	3	15527	2197	73	10	14428	2069	38	2	17305	25	1
Nonparticipants	21	1954	5	0	24	2000	21	4	30	2139	63	0	30	2042	33	0	45	18	0
No Information Provided	964	2028	24	0	859	1982	16	0	964	2108	50	1	899	1998	14	0	1118	7	0
ESL Participants	14284	2119	55	2	12734	2037	31	3	14564	2202	74	11	13532	2073	40	2	16192	26	1
Nonparticipants	20	1997	10	0	24	2001	21	4	30	2139	63	0	30	2042	33	0	44	18	0
No Information Provided	15268	2113	53	2	13617	2034	30	3	15558	2196	73	10	14461	2069	38	2	17354	25	1
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	153	2337	92	36	152	2358	90	45	152	2469	97	71	151	2338	93	41	158	85	19
Gifted/Talented Participants	15092	2111	53	2	13440	2030	29	3	15375	2194	73	10	14279	2066	38	1	17150	24	0
Nonparticipants	23	1969	9	0	25	1996	16	4	31	2136	61	0	31	2040	32	0	46	15	0
No Information Provided	11816	2105	52	1	10570	2021	27	1	11998	2185	72	8	11164	2058	36	1	13355	22	0
At-Risk Yes	3434	2142	58	6	3023	2079	40	9	3530	2236	77	19	3264	2104	48	5	3954	36	2
No	18	1965	6	0	24	2003	21	4	30	2135	63	0	33	2039	33	0	45	20	0
No Information Provided	11332	2110	52	2	10075	2029	29	3	11637	2192	73	9	10725	2065	38	2	12872	24	0
Career/Technical Education Participants	3912	2125	56	4	3515	2048	34	4	3887	2210	74	13	3702	2080	41	2	4434	27	1
Nonparticipants	24	1988	17	0	27	1969	11	0	34	2143	65	0	34	2028	29	0	48	15	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



### Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	5.8	72				
2. Literary Elements and Techniques .....	8	5.0	63				
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.9	31				
3. Analysis and Evaluation .....	12	7.8	65				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.1	35				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.9	28				
6. Revising and Editing .....	20	12.1	61				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	274	4466	5367	947	31		
<i>Percent</i>	2	40	48	9	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
11086		2074		4395 40		69 1	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.8	57				
2. Properties and Attributes of Functions .....	5	2.7	55				
3. Linear Functions .....	5	2.9	58				
4. Linear Equations and Inequalities .....	5	2.7	55				
5. Quadratic and Other Nonlinear Functions .....	5	2.8	57				
6. Geometric Relationships and Spatial Reasoning ...	7	3.5	49				
7. Two- and Three-Dimensional Representations. ....	7	4.2	60				
8. Measurement and Similarity .....	7	3.4	48				
9. Percents/Proportions/Probability/Statistics .....	5	2.3	47				
10. Mathematical Processes and Tools .....	9	3.7	42				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10708		2083		4613 43		518 5	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	7.4	57				
2. Geographic Influences on History .....	9	5.2	58				
3. Economic and Social Influences on History .....	13	8.0	61				
4. Political Influences on History .....	9	5.2	58				
5. Critical-Thinking Skills .....	11	7.3	66				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10805		2165		7485 69		484 4	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	7.9	47				
2. Organization of Living Systems .....	8	3.9	48				
3. Interdependence of Organisms and the Environment .....	8	4.5	56				
4. Structures and Properties of Matter .....	11	5.1	46				
5. Motion, Forces, and Energy .....	11	5.4	49				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10770		2064		3968 37		104 1	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	11511	96
Students Absent from All Tests .....	41	0
Other Students Not Tested .....	401	3
Total Answer Documents Submitted .....	11953	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	2265	20
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2419	21
<i>Two Tests Only</i> .....	2204	19
<i>Three Tests Only</i> .....	2411	21
<i>All Four Tests</i> .....	2212	19

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	14	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	637	6
<i>Two Tests Only</i> .....	356	3
<i>Three Tests Only</i> .....	1171	10
<i>All Four Tests</i> .....	9333	81

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Limited Eng. Prof. Students</b>	11086	2074	40	1	10708	2083	43	5	10805	2165	69	4	10770	2064	37	1	11511	20	0
Male	5776	2070	38	0	5562	2088	45	5	5617	2180	74	5	5597	2077	43	1	6024	21	0
Female	5308	2080	41	1	5145	2078	41	4	5187	2148	64	4	5172	2049	31	1	5484	18	0
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	3	---	---
Native American	9	2057	33	0	8	2036	25	13	7	2073	29	0	7	2015	29	0	9	22	0
Asian	735	2117	56	2	730	2269	78	32	730	2227	83	13	735	2149	63	5	756	45	1
African American	197	2071	44	2	192	2039	32	3	189	2176	71	5	192	2040	30	0	203	18	0
Hispanic	9989	2070	38	0	9631	2068	40	3	9731	2159	68	4	9688	2057	35	1	10379	17	0
White	155	2143	68	1	146	2178	60	16	147	2229	83	12	147	2138	62	3	163	46	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged	8990	2069	38	0	8674	2075	42	3	8761	2160	68	4	8736	2059	35	1	9324	18	0
Yes	2094	2095	46	2	2032	2118	48	11	2042	2187	74	8	2033	2087	44	2	2184	26	0
No	2	---	---	---	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---
No Information Provided																			
Title I, Part A	6733	2067	37	0	6476	2070	41	3	6529	2157	68	3	6499	2057	35	1	6975	17	0
Participants	4347	2086	44	1	4225	2104	46	8	4270	2177	72	6	4264	2074	39	1	4529	23	0
Nonparticipants	6	2009	33	0	7	2054	29	0	6	2134	83	0	7	2040	14	0	7	14	0
No Information Provided																			
Migrant	308	2049	31	0	278	2056	39	3	289	2129	60	1	284	2035	23	0	328	12	0
Yes	10777	2075	40	1	10430	2084	43	5	10516	2166	70	5	10486	2065	37	1	11182	20	0
No	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided																			
LEP	11086	2074	40	1	10708	2083	43	5	10805	2165	69	4	10770	2064	37	1	11511	20	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	6	2110	67	0	6	2037	50	0	6	2195	100	0	6	2073	50	0	6	50	0
Participants	11072	2074	40	1	10695	2083	43	5	10793	2165	69	4	10757	2064	37	1	11496	20	0
Nonparticipants	8	2089	63	0	7	2070	43	0	6	2178	67	17	7	2035	29	0	9	44	0
No Information Provided																			
ESL	9823	2071	39	1	9485	2084	44	5	9562	2163	69	4	9533	2064	37	1	10170	19	0
Participants	1259	2097	48	1	1220	2073	39	5	1241	2175	70	6	1234	2065	38	1	1337	22	0
Nonparticipants	4	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No Information Provided																			
Special Education	1358	2026	24	0	1234	1979	15	0	1360	2107	50	1	1284	1997	14	0	1553	7	0
Yes	9723	2081	42	1	9470	2097	47	5	9441	2173	72	5	9482	2073	40	1	9953	22	0
No	5	2080	60	0	4	---	---	---	4	---	---	---	4	---	---	---	5	40	0
No Information Provided																			
Gifted/Talented	66	2150	59	2	63	2224	67	27	63	2251	84	17	64	2149	59	6	66	44	0
Participants	11014	2074	40	1	10640	2082	43	5	10738	2164	69	4	10701	2063	37	1	11439	20	0
Nonparticipants	6	2062	50	0	5	2086	40	0	4	---	---	---	5	2029	20	0	6	33	0
No Information Provided																			
At-Risk	10947	2074	40	1	10568	2083	43	5	10668	2164	69	4	10627	2064	37	1	11356	20	0
Yes	133	2091	43	1	133	2106	52	7	131	2197	76	9	136	2083	44	2	147	30	0
No	6	2077	50	0	7	2017	29	0	6	2090	50	0	7	2012	14	0	8	25	0
No Information Provided																			
Career/Technical Education	7307	2074	39	1	7045	2081	43	4	7148	2163	69	4	7108	2062	36	1	7582	19	0
Participants	3768	2075	40	1	3653	2087	44	6	3648	2169	69	5	3652	2067	38	1	3916	21	0
Nonparticipants	11	2108	55	0	10	2072	50	0	9	2174	78	0	10	2044	30	0	13	38	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students





### Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	7.4	93				
2. Literary Elements and Techniques .....	8	6.9	86				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.2	41				
3. Analysis and Evaluation .....	12	10.3	86				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.4	48				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.3	43				
6. Revising and Editing .....	20	17.3	87				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	1038	9849	84292	126640	22705		
Percent	0	4	34	52	9		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
244544		2291		226918 93		51528 21	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	4.0	81				
2. Properties and Attributes of Functions .....	5	3.6	72				
3. Linear Functions .....	5	3.8	75				
4. Linear Equations and Inequalities .....	5	3.7	74				
5. Quadratic and Other Nonlinear Functions .....	5	3.8	75				
6. Geometric Relationships and Spatial Reasoning ...	7	4.6	66				
7. Two- and Three-Dimensional Representations. ....	7	5.3	76				
8. Measurement and Similarity .....	7	4.6	66				
9. Percents/Proportions/Probability/Statistics. ....	5	3.6	72				
10. Mathematical Processes and Tools .....	9	5.9	66				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
241693		2253		193920 80		61087 25	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	9.7	74				
2. Geographic Influences on History .....	9	7.4	82				
3. Economic and Social Influences on History .....	13	10.6	82				
4. Political Influences on History .....	9	7.3	81				
5. Critical-Thinking Skills .....	11	9.7	88				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
242823		2351		233613 96		91039 37	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	12.0	70				
2. Organization of Living Systems .....	8	5.2	66				
3. Interdependence of Organisms and the Environment .....	8	6.3	78				
4. Structures and Properties of Matter .....	11	7.4	67				
5. Motion, Forces, and Energy .....	11	8.0	73				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
242335		2219		198976 82		31384 13	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	250784	99
Students Absent from All Tests .....	535	0
Other Students Not Tested .....	3101	1
Total Answer Documents Submitted .....	254420	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	183001	73
Did NOT Meet STANDARD on:		
One Test Only .....	33592	13
Two Tests Only .....	21980	9
Three Tests Only .....	8428	3
All Four Tests .....	3783	2

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	15929	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	27208	11
Two Tests Only .....	32274	13
Three Tests Only .....	56891	23
All Four Tests .....	118482	47

\*\* Students who took the Braille version of the test are not included in the objective level results.



Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Non-Limited Eng. Prof. Stud</b>	244544	2291	93	21	241693	2253	80	25	242823	2351	96	37	242335	2219	82	13	250784	73	6
Male	120206	2277	91	18	118651	2261	81	27	119463	2373	97	44	119126	2241	86	16	123615	75	7
Female	124312	2305	95	24	123006	2246	80	24	123324	2329	96	31	123174	2198	78	10	127127	71	6
No Information Provided	26	2294	92	31	36	2195	69	19	36	2291	97	19	35	2159	71	6	42	64	7
Native American	959	2297	93	23	952	2248	80	24	950	2361	97	40	949	2229	84	14	1000	74	7
Asian	9170	2362	97	39	9125	2416	95	57	9131	2443	99	63	9146	2313	95	31	9253	91	20
African American	35311	2237	87	11	34790	2161	66	10	35049	2294	93	23	34960	2150	68	4	36575	55	1
Hispanic	91246	2262	91	14	90209	2212	75	17	90399	2311	95	27	90314	2180	76	6	93504	66	3
White	107845	2327	96	29	106603	2305	88	35	107280	2394	98	49	106952	2267	91	20	110434	83	10
No Information Provided	13	2210	77	8	14	2112	57	7	14	2251	93	7	14	2113	57	0	18	44	0
Economically Disadvantaged	93415	2246	89	11	91920	2194	72	15	92398	2299	94	24	92163	2169	73	5	96214	61	2
Yes	151069	2319	95	27	149705	2290	85	32	150355	2383	98	46	150100	2251	88	18	154487	80	9
No	60	2205	72	8	68	2116	54	7	70	2232	80	9	72	2112	53	4	83	40	2
No Information Provided																			
Title I, Part A	87654	2261	90	14	86447	2213	75	18	86777	2312	95	27	86605	2185	76	8	89994	66	3
Participants	156809	2308	94	25	155172	2276	83	30	155971	2372	97	43	155655	2238	85	16	160705	77	8
Nonparticipants	81	2285	88	19	74	2218	77	16	75	2312	97	21	75	2187	81	8	85	66	4
No Information Provided																			
Migrant	1712	2223	87	7	1669	2182	70	12	1666	2269	92	15	1668	2149	67	4	1746	56	1
Yes	242816	2292	93	21	240006	2254	80	25	241137	2351	96	38	240648	2220	82	13	249015	73	6
No	16	2222	88	6	18	2114	44	6	20	2235	85	10	19	2118	63	5	23	48	9
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	1726	2181	79	3	1700	2189	69	14	1718	2256	91	14	1706	2141	65	4	1778	51	1
Non-LEP (Monitored 1st Year)	2278	2186	81	3	2235	2174	67	12	2243	2249	91	13	2240	2136	63	3	2309	49	1
Non-LEP (Monitored 2nd Year)	240540	2293	93	21	237758	2254	80	25	238862	2352	96	38	238389	2221	82	13	246697	73	6
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	28	2313	96	21	31	2245	87	23	30	2321	93	33	32	2188	75	13	33	76	3
Participants	244506	2291	93	21	241652	2253	80	25	242783	2351	96	37	242294	2219	82	13	250739	73	6
Nonparticipants	10	2164	70	0	10	2098	50	10	10	2211	80	0	9	2126	56	0	12	33	0
No Information Provided																			
ESL	154	2070	37	2	157	2065	35	4	157	2153	63	4	155	2050	37	0	189	21	1
Participants	244374	2291	93	21	241520	2253	80	25	242650	2351	96	38	242166	2220	82	13	250575	73	6
Nonparticipants	16	2196	75	6	16	2140	56	13	16	2229	81	6	14	2107	50	0	20	40	0
No Information Provided																			
Special Education	13889	2122	56	3	12359	2039	31	3	14168	2205	75	11	13147	2076	41	2	15756	27	1
Yes	230639	2301	95	22	229318	2265	83	26	228639	2360	98	39	229172	2228	84	14	235008	76	7
No	16	2201	81	6	16	2131	69	6	16	2210	75	13	16	2117	56	0	20	50	0
No Information Provided																			
Gifted/Talented	29124	2411	100	53	29099	2453	99	66	29051	2477	100	72	29106	2360	99	42	29336	97	27
Participants	215402	2275	92	17	212580	2226	78	20	213756	2333	96	33	213213	2200	80	9	221427	70	4
Nonparticipants	18	2212	78	6	14	2092	50	0	16	2276	94	19	16	2143	63	0	21	43	0
No Information Provided																			
At-Risk	117094	2228	88	7	114626	2145	65	6	115543	2279	93	18	115084	2143	68	2	120976	54	1
Yes	127416	2349	97	34	127031	2351	94	43	127246	2416	99	55	127213	2288	95	23	129756	91	12
No	34	2215	79	15	36	2123	56	6	34	2255	85	15	38	2158	68	3	52	56	4
No Information Provided																			
Career/Technical Education	169513	2283	93	19	167226	2242	80	23	168270	2341	96	35	167806	2211	82	11	173320	72	5
Participants	74963	2309	93	27	74371	2279	81	31	74459	2372	96	44	74436	2239	83	18	77355	75	10
Nonparticipants	68	2222	84	9	96	2132	54	8	94	2247	90	14	93	2141	57	4	109	48	3
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**							All Tests Taken										
						1		2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance								
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
<b>All Students</b>	255890	2282	90	20	56	7.4	92	6.8	85	1.2	41	10.2	85	1.4	47	1.3	42	17.1	86	262699	71	6	
Male	126080	2267	88	17	51	7.3	92	6.8	85	1.2	39	10.2	85	1.4	46	1.2	41	16.9	85	129790	72	7	
Female	129722	2295	93	23	61	7.4	92	6.9	86	1.3	42	10.3	86	1.4	48	1.3	43	17.3	87	132756	69	5	
No Information Provided	88	2202	81	16	31	7.0	88	6.4	79	1.1	38	9.5	79	1.3	44	1.1	38	15.3	77	153	62	3	
Native American	970	2294	92	23	60	7.4	92	6.9	86	1.2	40	10.4	87	1.4	47	1.3	42	17.4	87	1011	73	6	
Asian	9911	2344	94	36	72	7.5	93	7.1	88	1.2	42	10.5	88	1.5	51	1.4	47	17.9	90	10016	87	18	
African American	35543	2236	87	11	44	7.2	90	6.5	82	1.2	39	9.9	82	1.4	45	1.2	39	16.2	81	36818	55	1	
Hispanic	101290	2243	86	12	47	7.2	90	6.5	82	1.2	40	9.9	82	1.4	46	1.2	41	16.3	82	103950	61	2	
White	108035	2327	96	29	68	7.6	95	7.2	89	1.3	42	10.7	89	1.4	48	1.3	43	18.1	90	110642	83	10	
No Information Provided	141	2183	73	10	29	6.9	87	6.1	77	1.1	36	9.2	77	1.3	44	1.0	33	14.8	74	262	53	2	
Economically Disadvantaged																							
Free Meals	72795	2223	83	9	41	7.1	88	6.4	80	1.2	39	9.7	81	1.4	45	1.2	39	15.9	80	75257	56	2	
Reduced Meals	18465	2263	90	14	51	7.3	92	6.7	84	1.2	40	10.1	84	1.4	47	1.3	42	16.8	84	18878	67	3	
Other	11193	2224	82	10	40	7.1	88	6.4	80	1.2	41	9.7	81	1.4	46	1.2	40	16.0	80	11457	56	2	
No Information Provided	153209	2316	95	27	65	7.5	94	7.1	88	1.2	42	10.5	88	1.4	48	1.3	43	17.8	89	156728	79	9	
Targeted Assistance Participants	228	2192	73	10	34	6.9	86	6.1	76	1.1	36	9.4	78	1.3	45	1.0	34	15.1	75	379	50	2	
Nonparticipants (Previous Participants)	93663	2247	87	13	47	7.2	90	6.6	82	1.2	40	9.9	83	1.4	46	1.2	40	16.4	82	96216	62	3	
Homeless Participants at Non-Title I Schools	495	2220	83	8	40	7.1	88	6.5	81	1.2	39	9.7	81	1.3	43	1.1	37	15.8	79	512	52	1	
Nonparticipants (Not Previous Participants)	73	2212	85	3	34	7.4	92	6.5	81	1.2	40	9.8	81	1.2	40	1.0	33	15.4	77	78	50	0	
No Information Provided	245	2228	87	7	42	7.2	89	6.4	81	1.1	37	10.0	83	1.4	46	1.1	38	16.2	81	260	54	1	
Migrant	161103	2302	93	24	61	7.4	93	7.0	87	1.2	41	10.4	87	1.4	48	1.3	43	17.5	88	165182	76	8	
Yes	311	2197	76	12	38	6.8	85	6.2	77	1.1	36	9.3	78	1.3	44	1.1	35	15.0	75	451	55	2	
No	2022	2197	78	6	34	6.9	86	6.2	77	1.2	39	9.4	78	1.3	44	1.1	38	15.3	77	2076	49	1	
No Information Provided	253650	2282	91	20	56	7.4	92	6.8	85	1.2	41	10.2	85	1.4	47	1.3	42	17.1	86	260262	71	6	
Limited English Proficient	218	2176	73	9	29	6.8	85	6.1	76	1.1	35	9.3	77	1.3	44	1.0	33	14.8	74	361	53	2	
Current LEP	11086	2074	40	1	6	5.8	72	5.0	63	0.9	31	7.8	65	1.1	35	0.9	28	12.1	61	11511	20	0	
Non-LEP (Monitored 1st Year)	1726	2181	79	3	24	6.9	86	6.0	75	1.2	40	9.5	79	1.4	46	1.2	41	15.0	75	1778	51	1	
Non-LEP (Monitored 2nd Year)	2278	2186	81	3	23	6.9	86	6.1	76	1.2	41	9.7	81	1.4	46	1.3	42	15.1	75	2309	49	1	
Other Non-LEP	240540	2293	93	21	59	7.4	93	6.9	86	1.2	41	10.4	86	1.4	48	1.3	43	17.4	87	246697	73	6	
No Information Provided	260	2178	73	10	31	6.8	84	6.1	76	1.1	36	9.2	77	1.3	43	1.0	34	14.8	74	404	53	2	
Bilingual/ESL Program																							
Bilingual	34	2277	91	18	44	7.3	91	6.8	85	1.0	34	9.5	79	1.4	48	1.3	43	17.1	86	39	72	3	
ESL	9978	2071	38	1	6	5.7	72	5.0	62	0.9	31	7.7	64	1.1	35	0.8	28	12.1	60	10360	19	0	
Neither	245610	2290	93	21	58	7.4	93	6.9	86	1.2	41	10.3	86	1.4	48	1.3	43	17.3	87	251886	73	6	
No Information Provided	240	2177	73	9	29	6.7	84	6.1	76	1.1	35	9.3	78	1.3	42	1.0	33	14.7	74	377	53	2	
Special Education																							
Yes	15268	2113	53	2	14	6.3	79	5.5	69	0.9	31	8.3	69	1.1	37	0.8	27	13.1	66	17354	25	1	
No	240384	2292	93	21	59	7.4	93	6.9	86	1.2	41	10.4	86	1.4	48	1.3	43	17.4	87	244989	74	6	
No Information Provided	238	2195	79	10	32	6.9	86	6.2	78	1.1	37	9.5	79	1.3	43	1.1	35	15.3	76	356	57	2	
Gifted/Talented																							
Participants	29195	2410	99	53	86	7.8	98	7.5	94	1.3	44	11.1	93	1.6	52	1.4	47	19.2	96	29407	97	27	
Nonparticipants	226431	2265	89	16	52	7.3	91	6.7	84	1.2	40	10.1	84	1.4	47	1.2	41	16.9	84	232889	67	3	
No Information Provided	264	2170	72	8	29	6.7	83	6.0	75	1.1	35	9.2	77	1.3	43	1.0	33	14.7	73	403	51	2	
At-Risk																							
Yes	128067	2215	84	6	38	7.1	88	6.4	80	1.2	39	9.7	81	1.3	44	1.2	38	15.8	79	132366	51	1	
No	127568	2349	97	34	74	7.6	96	7.3	91	1.3	43	10.8	90	1.5	50	1.4	46	18.4	92	129928	91	12	
No Information Provided	255	2178	74	11	31	6.8	84	6.1	76	1.1	36	9.2	77	1.3	43	1.0	33	14.8	74	405	54	2	
Career/Technical Education																							
Elective	74987	2266	89	17	52	7.3	91	6.7	84	1.2	40	10.1	84	1.4	47	1.2	41	16.8	84	77113	66	4	
Coherent Sequence	63051	2276	91	18	55	7.4	92	6.8	85	1.2	41	10.2	85	1.4	47	1.3	42	17.1	85	64298	71	5	
Tech Prep	38802	2288	93	19	58	7.4	93	6.9	86	1.2	42	10.3	86	1.4	48	1.3	43	17.3	87	39520	75	5	
No	78750	2298	91	26	60	7.4	92	6.9	86	1.2	41	10.3	86	1.4	47	1.3	42	17.3	86	81295	72	10	
No Information Provided	300	2181	75	9	32	6.7	84	6.1	76	1.1	36	9.3	77	1.3	43	1.0	34	14.8	74	473	51	2	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version of the test are not included in the objective level results.



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken															
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance													
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools																
						Number of Items Tested in Each Objective																									
						5	5	5	5	5	7	7	7	5	9																
Average Number of Items Correct / Average Percent of Items Correct																															
<b>All Students</b>	252694	2246	79	24	55	4.0	80	3.5	71	3.7	74	3.7	74	3.7	74	4.6	66	5.3	76	4.6	66	3.5	71	5.8	65	262699	71	6			
Male	124326	2253	79	26	57	4.0	80	3.5	70	3.7	74	3.6	73	3.7	74	4.7	67	5.3	76	4.8	68	3.6	72	5.9	66	129790	72	7			
Female	128263	2239	78	23	54	4.0	79	3.6	71	3.7	75	3.7	74	3.8	75	4.5	65	5.2	75	4.4	63	3.5	69	5.7	64	132756	69	5			
No Information Provided	105	2149	64	10	34	3.5	70	2.8	57	3.3	67	3.0	59	3.1	62	4.0	57	4.5	64	3.9	56	2.9	59	5.2	57	153	62	3			
Native American	961	2246	80	24	57	4.0	79	3.5	71	3.7	75	3.7	74	3.7	74	4.6	65	5.3	76	4.6	66	3.6	72	5.9	66	1011	73	6			
Asian	9862	2405	94	55	82	4.5	90	4.3	86	4.3	87	4.3	87	4.4	87	5.7	81	6.0	86	5.6	80	4.1	83	7.1	79	10016	87	18			
African American	35015	2160	65	10	37	3.6	72	3.2	64	3.3	67	3.3	66	3.4	69	3.8	55	4.6	66	3.6	52	3.2	63	5.0	56	36818	55	1			
Hispanic	99891	2198	72	16	45	3.8	75	3.4	67	3.5	71	3.4	69	3.5	70	4.3	61	5.1	72	4.3	61	3.2	64	5.3	59	103950	61	2			
White	106787	2305	88	34	69	4.3	86	3.8	75	4.0	79	4.0	79	3.9	79	5.0	72	5.7	81	5.1	73	3.9	78	6.5	72	110642	83	10			
No Information Provided	178	2124	57	6	30	3.3	66	2.8	55	3.1	62	2.9	59	2.9	58	3.8	55	4.3	62	3.8	54	2.8	56	4.8	53	262	53	2			
Economically Disadvantaged	Free Meals Reduced Meals Other No Information Provided	71430 18204 10995 151787 278	2175 2217 2182 2288 2130	67 76 69 85 58	13 18 14 31 8	40 50 52 64 46	3.6 3.9 3.6 4.2 3.3	72 78 73 84 67	3.2 3.4 3.3 3.7 3.0	65 69 66 74 60	3.4 3.6 3.5 3.9 3.0	68 73 71 78 61	3.3 3.6 3.5 3.9 3.0	66 71 67 78 60	3.3 3.6 3.6 3.9 3.0	66 72 69 70 60	4.1 4.4 4.1 4.9 4.3	58 63 59 70 62	4.9 5.2 5.0 5.5 4.3	69 74 72 79 62	4.0 4.4 4.1 4.9 3.9	57 62 59 70 55	3.1 3.4 3.0 3.8 2.9	62 68 61 70 62	5.1 5.6 5.0 6.3 4.7	56 68 56 70 53	75257 18878 11457 156728 379	56 67 56 79 50	2 3 2 9 2		
Title I, Part A Schoolwide Program Participants	92218	2203	73	17	46	3.8	76	3.4	68	3.5	71	3.5	69	3.5	71	4.3	61	5.1	73	4.3	61	3.3	65	5.4	60	96216	62	3			
Targeted Assistance Participants	482	2150	63	7	32	3.4	69	3.1	61	3.3	66	3.3	65	3.3	66	3.9	55	4.7	67	3.7	54	3.1	61	4.8	54	512	52	1			
Nonparticipants (Previous Participants)	75	2145	64	3	32	3.5	70	3.2	64	3.4	67	3.4	67	3.3	67	3.9	55	4.6	65	3.5	50	3.0	61	5.1	57	78	50	0			
Homeless Participants at Non-Title I Schools	238	2155	62	13	34	3.5	71	3.1	62	3.4	67	3.2	64	3.2	64	3.9	56	4.6	66	3.7	53	3.2	64	4.8	53	260	54	1			
Nonparticipants (Not Previous Participants)	159344	2271	82	29	61	4.1	82	3.6	73	3.8	77	3.8	76	3.8	76	4.8	68	5.4	77	4.8	68	3.7	74	6.1	68	165182	76	8			
No Information Provided	337	2155	62	11	38	3.4	68	3.0	60	3.2	64	3.2	64	3.2	63	3.9	56	4.6	65	4.0	58	3.1	61	5.0	56	451	55	2			
Migrant	Yes No No Information Provided	1948 250489 257	2164 2247 2134	66 79 57	11 25 8	37 56 32	3.5 4.0 3.4	70 80 67	3.2 3.5 2.8	63 71 56	3.4 3.7 3.1	68 75 61	3.2 3.7 3.0	64 74 61	3.3 3.7 3.0	66 74 59	4.1 4.6 3.9	58 66 56	4.9 5.3 4.4	70 76 63	4.0 4.6 3.8	58 66 54	2.9 3.5 2.9	59 71 58	4.8 5.8 4.8	53 65 54	2076 260262 361	49 71 53	1 6 2		
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	10708 1700 2235 237758 293	2083 2189 2174 2254 2140	43 69 67 80 59	5 14 12 25 33	19 42 37 57 33	2.8 3.6 3.6 4.0 3.4	57 71 71 81 68	2.7 3.3 3.3 3.6 2.9	55 66 66 72 57	2.9 3.6 3.5 3.8 3.1	58 71 70 74 61	2.7 3.4 3.3 3.7 3.1	55 68 66 74 62	2.7 3.4 3.3 3.8 3.0	57 71 68 75 60	2.8 3.5 3.4 4.0 3.0	57 70 69 77 56	3.5 4.3 4.2 4.7 3.9	49 62 59 67 56	4.2 4.9 4.1 4.6 4.4	60 70 69 76 63	3.4 4.2 3.0 4.6 4.0	48 60 59 66 63	2.3 4.2 3.0 4.6 3.9	47 56 59 66 59	3.7 5.0 4.8 5.9 4.9	52 42 54 66 55	11511 1778 2309 246697 404	20 51 49 73 53	0 1 1 6 2
Bilingual/ESL Program	Bilingual ESL Neither No Information Provided	37 9643 242715 271	2211 2084 2252 2139	81 43 80 59	19 19 25 9	54 19 57 34	3.8 2.8 4.0 3.4	77 55 81 67	3.2 2.7 3.6 2.9	63 55 72 57	3.6 2.9 3.8 3.1	72 55 75 62	3.6 2.7 3.8 3.1	71 55 74 62	3.7 2.7 3.8 3.0	74 54 75 60	3.7 2.8 3.8 3.9	74 50 66 56	4.4 4.2 4.6 4.4	63 60 76 63	5.0 4.2 3.5 3.9	71 60 66 63	4.7 3.4 4.6 3.6	68 49 72 72	3.5 2.3 3.6 2.9	69 47 66 59	5.4 3.7 5.9 4.9	60 56 66 59	39 10360 251886 377	72 19 73 53	3 0 6 2
Special Education	Yes No No Information Provided	13617 238811 266	2034 2258 2152	30 81 63	3 26 9	13 58 36	2.6 4.1 3.5	61 81 70	2.3 3.6 2.9	46 72 59	2.4 3.8 3.1	49 76 63	2.4 3.8 3.2	49 75 64	2.5 3.8 3.1	50 76 62	2.9 4.7 4.0	42 67 58	3.6 5.4 4.5	52 77 64	2.8 4.7 4.0	40 67 57	2.9 3.6 3.0	59 72 61	2.3 4.6 5.0	46 66 56	17354 244989 356	25 74 57	1 6 2		
Gifted/Talented	Participants Nonparticipants No Information Provided	29167 223241 286	2453 2219 2132	99 76 57	66 19 8	92 51 32	4.7 3.9 3.4	95 78 67	4.4 3.4 2.8	88 69 56	4.5 3.6 3.0	90 72 60	4.5 3.6 3.1	89 71 61	4.5 3.6 3.0	89 72 63	4.5 3.6 3.0	89 72 59	6.0 4.4 3.9	60 63 55	6.0 5.1 4.4	86 74 63	6.0 4.4 3.8	86 68 55	6.0 3.4 2.9	86 68 59	4.5 5.6 4.8	89 62 53	29407 232889 403	97 67 51	27 3 2
At-Risk	Yes No No Information Provided	125215 127186 293	2140 2351 2140	63 94 58	6 43 10	30 81 34	3.5 4.5 3.4	70 89 67	3.1 4.0 2.8	61 80 57	3.2 4.2 3.1	65 84 62	3.2 4.2 3.1	63 84 62	3.2 4.2 3.0	63 84 56	3.2 4.2 3.9	54 77 56	3.8 5.4 4.4	54 77 63	4.6 5.4 4.6	66 85 63	3.7 5.4 3.9	53 78 56	2.9 4.1 3.0	59 82 59	4.7 6.9 4.9	52 74 54	132366 129928 405	51 91 54	1 12 2
Career/Technical Education	Elective Coherent Sequence Tech Prep No Information Provided	73868 62060 38366 78043 357	2222 2239 2255 2270 2135	75 79 83 79 57	21 22 24 30 9	50 55 59 59 33	3.9 4.0 4.1 4.0 3.4	68 80 82 81 67	3.4 3.5 3.6 3.6 2.8	69 70 72 73 57	3.6 3.7 3.8 3.7 3.1	72 73 76 75 62	3.6 3.7 3.8 3.7 3.1	71 73 76 75 62	3.6 3.7 3.8 3.7 3.0	72 73 76 75 59	4.4 4.6 4.7 4.7 3.8	63 65 76 68 55	5.1 5.3 5.4 5.4 4.4	73 75 77 77 62	4.4 4.6 4.7 4.7 3.8	63 65 67 68 55	3.4 3.5 3.6 3.6 2.9	68 75 72 73 59	5.6 5.8 6.0 6.0 4.8	62 64 66 67 53	77113 64298 39520 81295 473	66 71 75 72 51	4 5 5 10 2		

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	253924	2343	95	36	9.6	74	7.3	81	10.5	81	7.2	80	9.6	87	262699	71	6
Male	125195	2364	96	42	10.0	77	7.5	83	10.8	83	7.3	81	9.7	89	129790	72	7
Female	128621	2321	94	30	9.2	71	7.2	80	10.2	79	7.2	80	9.5	86	132756	69	5
No Information Provided	108	2276	94	19	8.7	67	6.8	75	9.8	76	6.6	73	9.1	83	153	62	3
Native American	958	2359	96	40	9.8	76	7.5	83	10.6	82	7.3	81	9.8	89	1011	73	6
Asian	9868	2427	98	59	10.7	82	7.9	88	11.3	87	7.8	87	10.1	91	10016	87	18
African American	35269	2294	92	23	9.0	69	6.9	77	9.9	76	7.0	78	9.1	82	36818	55	1
Hispanic	100181	2296	92	24	9.0	69	6.9	76	10.0	77	6.9	76	9.2	84	103950	61	2
White	107465	2394	98	49	10.2	78	7.8	87	11.1	86	7.6	84	10.1	92	110642	83	10
No Information Provided	183	2247	87	16	8.2	63	6.5	72	9.2	71	6.4	71	8.7	79	262	53	2
Economically Disadvantaged																	
Free Meals	71822	2280	91	21	8.8	68	6.7	75	9.7	75	6.7	75	9.0	82	75257	56	2
Reduced Meals	18334	2320	95	29	9.3	72	7.2	80	10.3	79	7.1	79	9.5	86	18878	67	3
Other	11037	2276	90	21	8.8	67	6.6	73	9.7	75	6.8	75	8.9	81	11457	56	2
No Information Provided	152444	2380	97	45	10.0	77	7.7	85	11.0	84	7.5	84	10.0	91	156728	79	9
No Information Provided	287	2246	85	14	8.1	62	6.4	71	9.2	71	6.3	70	8.7	79	379	50	2
Title I, Part A Schoolwide Program Participants	92600	2302	93	25	9.0	70	6.9	77	10.0	77	7.0	77	9.3	84	96216	62	3
Targeted Assistance Participants	484	2272	88	20	8.7	67	6.7	75	9.7	75	6.4	72	8.9	81	512	52	1
Nonparticipants (Previous Participants)	72	2279	94	11	9.2	70	6.8	75	9.8	75	6.8	75	9.1	82	78	50	0
Homeless Participants at Non-Title I Schools	237	2277	91	19	8.7	67	6.7	75	9.7	74	6.7	74	9.1	82	260	54	1
Nonparticipants (Not Previous Participants)	160190	2367	96	42	9.9	76	7.6	84	10.8	83	7.4	82	9.8	89	165182	76	8
No Information Provided	341	2265	88	17	8.4	65	6.6	73	9.5	73	6.5	73	8.9	81	451	55	2
Migrant																	
Yes	1956	2248	88	13	8.3	64	6.3	70	9.4	72	6.4	71	8.7	79	2076	49	1
No Information Provided	251706	2343	95	36	9.6	74	7.3	81	10.5	81	7.2	80	9.6	87	260262	71	6
No Information Provided	262	2253	86	16	8.2	63	6.4	72	9.3	71	6.4	71	8.8	80	361	53	2
Limited English Proficient																	
Current LEP	10805	2165	69	4	7.4	57	5.2	58	8.0	61	5.2	58	7.3	66	11511	20	0
Non-LEP (Monitored 1st Year)	1718	2256	91	14	8.7	67	6.4	71	9.6	74	6.3	70	8.6	79	1778	51	1
Non-LEP (Monitored 2nd Year)	2243	2249	91	13	8.6	66	6.4	71	9.4	72	6.3	70	8.6	79	2309	49	1
Other Non-LEP	238862	2352	96	38	9.7	75	7.4	83	10.6	82	7.3	82	9.7	88	246697	73	6
No Information Provided	296	2259	86	18	8.3	64	6.5	72	9.4	73	6.5	72	8.8	80	404	53	2
Bilingual/ESL Program																	
Bilingual	36	2300	94	28	8.8	67	7.0	77	10.0	77	7.0	78	9.1	83	39	72	3
ESL	9720	2163	69	4	7.3	56	5.2	58	8.0	61	5.2	57	7.3	66	10360	19	0
Neither	243866	2350	96	37	9.7	74	7.4	82	10.6	82	7.3	81	9.7	88	251886	73	6
No Information Provided	273	2254	85	18	8.3	64	6.4	71	9.3	72	6.4	71	8.7	79	377	53	2
Special Education																	
Yes	15558	2196	73	10	7.8	60	5.5	62	8.4	65	5.6	62	7.7	70	17354	25	1
No Information Provided	238104	2352	97	38	9.7	75	7.4	83	10.6	82	7.3	82	9.7	89	244989	74	6
No Information Provided	262	2266	88	19	8.5	65	6.6	73	9.6	74	6.6	73	9.0	81	356	57	2
Gifted/Talented																	
Participants	29119	2477	100	72	11.0	84	8.4	93	11.8	91	8.2	92	10.6	96	29407	97	27
Nonparticipants	224515	2325	94	31	9.4	72	7.2	80	10.3	80	7.1	79	9.5	86	232889	67	3
No Information Provided	290	2251	86	16	8.3	64	6.4	74	9.3	72	6.4	71	8.7	79	403	51	2
At-Risk																	
Yes	126234	2269	91	17	8.7	67	6.6	74	9.7	74	6.6	74	9.0	81	132366	51	1
No Information Provided	127399	2415	99	55	10.4	80	8.0	89	11.3	87	7.8	87	10.3	93	129928	91	12
No Information Provided	291	2253	85	17	8.3	64	6.4	71	9.3	71	6.4	71	8.8	80	405	54	2
Career/Technical Education																	
Elective	74320	2327	94	32	9.4	72	7.2	80	10.3	79	7.1	79	9.5	86	77113	66	4
Coherent Sequence	62486	2336	95	34	9.5	73	7.3	81	10.5	81	7.2	80	9.6	87	64298	71	5
Tech Prep	38635	2345	97	36	9.6	74	7.4	82	10.6	82	7.3	81	9.7	88	39520	75	5
No Information Provided	78125	2362	95	42	9.8	75	7.4	83	10.6	82	7.4	82	9.7	88	81295	72	10
No Information Provided	358	2251	86	16	8.3	64	6.4	71	9.4	72	6.4	71	8.8	80	473	51	2

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	253404	2213	80	12	11.8	69	5.2	65	6.2	77	7.3	66	7.9	72	262699	71	6
Male	124840	2234	84	16	12.2	72	5.3	66	6.4	80	7.5	68	8.4	76	129790	72	7
Female	128456	2192	77	9	11.4	67	5.1	63	6.0	75	7.1	64	7.4	68	132756	69	5
No Information Provided	108	2152	74	3	10.5	62	4.5	56	5.6	70	6.5	59	7.4	67	153	62	3
Native American	957	2227	84	14	12.2	71	5.4	67	6.4	80	7.5	68	8.1	74	1011	73	6
Asian	9888	2301	92	29	13.3	78	6.0	75	6.8	85	8.6	78	9.0	82	10016	87	18
African American	35185	2149	67	4	10.5	62	4.6	58	5.6	69	6.5	59	6.8	62	36818	55	1
Hispanic	100051	2168	72	6	10.8	64	4.8	60	5.8	73	6.6	60	7.3	66	103950	61	2
White	107136	2267	91	20	13.0	76	5.6	71	6.7	84	8.0	73	8.8	80	110642	83	10
No Information Provided	187	2126	63	3	9.8	58	4.4	55	5.3	66	5.9	53	6.8	62	262	53	2
Economically Disadvantaged																	
Free Meals	71653	2152	67	4	10.5	62	4.6	58	5.6	70	6.4	58	6.9	63	75257	56	2
Reduced Meals	18271	2190	78	8	11.4	67	5.0	62	6.0	75	7.0	64	7.6	69	18878	67	3
Other	11010	2156	69	5	10.5	62	4.7	59	5.7	72	6.4	58	7.0	64	11457	56	2
No Information Provided	152181	2248	87	17	12.6	74	5.5	69	6.5	81	7.8	71	8.5	77	156728	79	9
Targeted Assistance Participants	289	2127	60	3	9.9	58	4.4	54	5.2	65	5.8	53	6.8	61	379	50	2
Title I, Part A Schoolwide Program Participants	92400	2177	73	7	11.0	65	4.9	61	5.9	73	6.7	61	7.4	67	96216	62	3
Targeted Assistance Participants	484	2142	65	3	10.2	60	4.6	57	5.5	69	6.2	56	6.8	62	512	52	1
Nonparticipants (Previous Participants)	74	2129	62	1	10.0	59	4.6	57	5.4	68	5.7	52	6.7	61	78	50	0
Homeless Participants at Non-Title I Schools	236	2145	64	3	10.3	61	4.4	55	5.5	69	6.4	58	6.9	62	260	54	1
Nonparticipants (Not Previous Participants)	159867	2234	84	16	12.3	72	5.4	67	6.4	80	7.6	69	8.2	75	165182	76	8
No Information Provided	343	2145	66	5	10.3	61	4.4	55	5.5	68	6.1	56	7.1	65	451	55	2
Migrant																	
Yes	1953	2132	61	3	9.9	58	4.5	56	5.4	68	6.1	56	6.7	61	2076	49	1
No	251188	2213	80	13	11.8	70	5.2	65	6.2	77	7.3	66	7.9	72	260262	71	6
No Information Provided	263	2133	63	3	10.0	59	4.4	55	5.3	67	5.9	54	6.9	63	361	53	2
Limited English Proficient																	
Current LEP	10770	2064	37	1	7.9	47	3.9	48	4.5	56	5.1	46	5.4	49	11511	20	0
Non-LEP (Monitored 1st Year)	1706	2141	65	4	10.0	59	4.6	58	5.6	70	6.4	58	6.8	61	1778	51	1
Non-LEP (Monitored 2nd Year)	2240	2136	63	3	10.0	59	4.6	57	5.5	69	6.3	57	6.6	60	2309	49	1
Other Non-LEP	238389	2221	82	13	12.0	71	5.3	66	6.3	78	7.4	67	8.0	73	246697	73	6
No Information Provided	299	2138	64	4	10.1	59	4.5	56	5.4	67	6.0	55	7.0	63	404	53	2
Bilingual/ESL Program																	
Bilingual	38	2170	71	11	10.8	64	4.7	58	5.7	71	7.0	64	7.0	64	39	72	3
ESL	9689	2063	37	1	7.9	46	3.9	48	4.5	56	5.1	46	5.4	49	10360	19	0
Neither	243374	2219	82	13	12.0	70	5.2	65	6.3	78	7.4	67	8.0	73	251886	73	6
No Information Provided	275	2135	62	4	10.0	59	4.4	55	5.3	67	6.0	54	6.9	63	377	53	2
Special Education																	
Yes	14461	2069	38	2	8.3	49	3.7	46	4.5	56	4.9	45	5.7	52	17354	25	1
No	238677	2222	83	13	12.0	71	5.3	66	6.3	79	7.4	67	8.0	73	244989	74	6
No Information Provided	266	2145	65	4	10.3	61	4.6	57	5.5	69	6.1	55	7.1	64	356	57	2
Gifted/Talented																	
Participants	29175	2360	99	42	14.4	85	6.5	81	7.3	91	9.2	84	9.8	89	29407	97	27
Nonparticipants	223935	2194	78	9	11.5	67	5.0	63	6.0	76	7.0	64	7.7	70	232889	67	3
No Information Provided	294	2133	62	3	10.0	59	4.4	55	5.3	67	5.9	54	6.9	62	403	51	2
At-Risk																	
Yes	125733	2137	66	2	10.2	60	4.5	56	5.5	68	6.1	55	6.8	62	132366	51	1
No	127372	2288	94	22	13.3	79	5.9	73	6.9	86	8.4	77	9.0	82	129928	91	12
No Information Provided	299	2139	63	4	10.1	60	4.5	56	5.4	67	6.0	55	7.0	64	405	54	2
Career/Technical Education																	
Elective	74193	2195	77	10	11.5	67	5.0	63	6.0	75	7.0	64	7.7	70	77113	66	4
Coherent Sequence	62244	2208	81	11	11.8	69	5.1	64	6.2	77	7.2	66	7.9	72	64298	71	5
Tech Prep	38501	2218	83	11	12.0	70	5.3	66	6.3	79	7.4	67	8.0	73	39520	75	5
No	78105	2231	81	17	12.1	71	5.4	67	6.3	79	7.5	68	8.1	74	81295	72	10
No Information Provided	361	2134	60	4	10.1	59	4.4	56	5.3	67	5.8	53	6.9	63	473	51	2

"---" = No Data Reported  
For Fewer Than Five Students



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2		3		6				Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
<b>All Students Not in Special Education</b>	240622	2292	93	21	59	7.4	93	6.9	86	1.2	41	10.4	86	1.4	48	1.3	43	17.4	87	245345	74	6	
Male	116285	2281	92	18	55	7.4	93	6.9	86	1.2	40	10.3	86	1.4	47	1.3	42	17.2	86	118553	76	7	
Female	124257	2303	94	24	63	7.4	93	6.9	87	1.3	42	10.4	87	1.5	49	1.5	44	17.5	87	126658	71	6	
No Information Provided	80	2219	85	18	34	7.1	89	6.5	81	1.2	40	9.8	82	1.4	45	1.2	40	15.7	79	134	66	3	
Native American	893	2306	94	25	63	7.5	93	7.0	87	1.2	41	10.5	87	1.4	47	1.3	43	17.7	88	922	77	7	
Asian	9761	2346	95	36	72	7.5	94	7.1	89	1.3	42	10.5	88	1.5	51	1.4	47	18.0	90	9848	88	19	
African American	32729	2251	90	12	47	7.3	92	6.7	83	1.2	40	10.0	84	1.4	46	1.2	41	16.5	83	33570	59	2	
Hispanic	95641	2252	88	13	49	7.2	90	6.6	83	1.2	41	10.0	83	1.4	47	1.2	42	16.6	83	97563	64	2	
White	101472	2338	98	31	71	7.6	95	7.2	90	1.3	42	10.8	90	1.5	49	1.3	44	18.3	92	103217	87	11	
No Information Provided	126	2204	81	11	33	7.1	88	6.3	79	1.1	38	9.5	79	1.4	46	1.1	35	15.3	77	225	60	2	
Economically Disadvantaged	Free Meals	67330	2235	87	10	43	7.2	90	6.5	81	1.2	40	9.9	82	1.4	46	1.2	40	16.2	81	68986	59	2
	Reduced Meals	17249	2274	93	15	54	7.4	92	6.8	85	1.2	41	10.3	86	1.4	48	1.3	43	17.1	86	17506	70	3
	Other	10438	2234	85	11	43	7.1	89	6.5	81	1.2	41	9.8	82	1.4	47	1.2	41	16.2	81	10612	59	2
	No Information Provided	145397	2325	96	28	68	7.6	95	7.1	89	1.3	42	10.6	89	1.5	49	1.3	44	18.0	90	147909	82	9
	No Information Provided	208	2208	79	11	37	7.0	87	6.3	78	1.1	38	9.6	80	1.4	46	1.1	37	15.5	78	332	55	2
Title I, Part A Schoolwide Program Participants	87813	2258	89	14	50	7.3	91	6.7	83	1.2	41	10.1	84	1.4	47	1.2	41	16.7	84	89606	65	3	
Targeted Assistance Participants	450	2230	86	9	43	7.1	89	6.6	82	1.2	40	9.9	82	1.3	44	1.1	38	16.0	80	464	53	1	
Nonparticipants (Previous Participants)	71	2213	86	3	35	7.3	92	6.5	81	1.2	40	9.8	81	1.2	40	1.0	34	15.4	77	76	50	0	
Homeless Participants at Non-Title I Schools	222	2238	90	8	44	7.2	90	6.5	81	1.1	38	10.1	84	1.4	47	1.2	39	16.5	82	234	57	1	
Nonparticipants (Not Previous Participants)	151787	2312	95	26	64	7.5	94	7.0	88	1.2	42	10.5	88	1.5	48	1.3	44	17.8	89	154569	79	8	
No Information Provided	279	2220	83	13	41	7.0	87	6.4	80	1.1	38	9.7	81	1.4	45	1.1	38	15.6	78	396	60	3	
Migrant	Yes	1900	2207	81	6	36	7.0	87	6.3	78	1.2	40	9.5	79	1.4	45	1.2	39	15.6	78	1933	52	1
	No	238524	2293	93	21	59	7.4	93	6.9	86	1.2	41	10.4	86	1.4	48	1.3	43	17.4	87	243096	74	7
	No Information Provided	198	2198	79	10	32	7.0	87	6.3	79	1.1	37	9.6	80	1.3	45	1.1	36	15.4	77	316	58	3
Limited English Proficient	Current LEP	9728	2081	42	1	7	5.8	73	5.1	64	0.9	32	7.9	66	1.1	36	0.9	30	12.3	62	9958	22	0
	Non-LEP (Monitored 1st Year)	1612	2187	81	3	25	6.9	86	6.1	76	1.2	41	9.6	80	1.4	46	1.3	42	15.2	76	1642	53	1
	Non-LEP (Monitored 2nd Year)	2132	2190	82	3	24	6.9	86	6.1	77	1.2	41	9.7	81	1.4	47	1.3	42	15.2	76	2158	51	1
	Other Non-LEP	226911	2303	95	23	62	7.5	94	7.0	87	1.3	42	10.5	87	1.4	48	1.3	43	17.6	88	231228	76	7
	No Information Provided	239	2197	79	10	33	6.9	86	6.2	78	1.1	37	9.5	80	1.3	44	1.1	36	15.3	77	359	57	2
Bilingual/ESL Program	Bilingual	33	2283	91	18	45	7.3	91	6.7	84	1.0	34	9.5	80	1.4	47	1.3	44	17.4	87	35	77	3
	ESL	9014	2076	40	1	6	5.8	72	5.0	63	0.9	31	7.8	65	1.1	36	0.9	29	12.2	61	9242	21	0
	Neither	231330	2301	95	22	61	7.5	94	7.0	87	1.3	42	10.5	87	1.4	48	1.3	43	17.6	88	235701	76	7
	No Information Provided	222	2192	78	10	31	6.9	86	6.2	78	1.1	36	9.6	80	1.3	43	1.1	35	15.2	76	335	57	2
Special Education	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	240384	2292	93	21	59	7.4	93	6.9	86	1.2	41	10.4	86	1.4	48	1.3	43	17.4	87	244989	74	6
	No Information Provided	238	2195	79	10	32	6.9	86	6.2	78	1.1	37	9.5	79	1.3	43	1.1	35	15.3	76	356	57	2
Gifted/Talented	Participants	29042	2411	99	53	86	7.8	98	7.5	94	1.3	44	11.2	93	1.6	52	1.4	47	19.2	96	29249	97	27
	Nonparticipants	211339	2276	92	17	55	7.4	92	6.8	85	1.2	41	10.2	85	1.4	47	1.3	42	17.1	86	215739	71	4
	No Information Provided	241	2189	78	9	32	6.8	85	6.2	77	1.1	37	9.5	79	1.3	44	1.1	35	15.2	76	357	56	2
At-Risk	Yes	116251	2226	87	7	41	7.2	89	6.5	81	1.2	39	9.8	82	1.4	45	1.2	40	16.1	81	119011	54	1
	No	124134	2354	98	35	76	7.7	96	7.3	91	1.3	43	10.9	90	1.5	50	1.4	46	18.5	93	125974	92	12
	No Information Provided	237	2195	79	11	33	6.9	86	6.2	78	1.1	37	9.5	79	1.3	44	1.0	35	15.2	76	360	58	3
Career/Technical Education	Elective	69952	2278	91	18	55	7.4	92	6.8	85	1.2	41	10.2	85	1.4	47	1.3	42	17.1	86	71377	70	5
	Coherent Sequence	58971	2288	94	19	58	7.4	93	6.9	86	1.3	42	10.4	86	1.4	48	1.3	43	17.4	87	59714	75	5
	Tech Prep	36585	2298	95	20	61	7.5	94	7.0	87	1.3	42	10.4	87	1.5	49	1.3	44	17.6	88	36968	78	5
	No	74838	2307	92	27	62	7.4	93	7.0	87	1.2	41	10.4	87	1.4	48	1.3	43	17.5	87	76861	75	10
	No Information Provided	276	2198	80	10	35	6.8	85	6.2	78	1.1	37	9.5	79	1.3	44	1.1	36	15.2	76	425	55	3

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.









### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	238366	2352	96	38	9.7	75	7.4	83	10.6	82	7.3	82	9.7	89	245345	74	6
Male	115103	2378	97	45	10.1	78	7.6	85	11.0	84	7.5	83	9.9	90	118553	76	7
Female	123171	2329	96	31	9.3	72	7.3	81	10.3	80	7.2	80	9.6	87	126658	71	6
No Information Provided	92	2291	98	23	8.9	69	7.0	78	10.0	77	6.7	75	9.4	85	134	66	3
Native American	882	2369	97	42	9.9	76	7.6	84	10.8	83	7.4	83	10.0	90	922	77	7
Asian	9710	2429	98	60	10.7	83	8.0	88	11.4	87	7.8	87	10.1	92	9848	88	19
African American	32395	2307	95	25	9.2	71	7.1	79	10.1	78	7.2	80	9.3	84	33570	59	2
Hispanic	94524	2305	94	25	9.1	70	7.0	77	10.1	78	7.0	78	9.3	85	97563	64	2
White	100699	2404	99	51	10.3	79	7.9	88	11.3	87	7.7	85	10.2	93	103217	87	11
No Information Provided	156	2265	91	19	8.4	64	6.7	75	9.5	73	6.6	73	9.1	82	225	60	2
Economically Disadvantaged																	
Free Meals	66353	2290	93	22	8.9	69	6.9	76	9.9	76	6.9	76	9.2	83	68986	59	2
Reduced Meals	17090	2329	97	30	9.4	73	7.3	81	10.4	80	7.2	80	9.6	88	17506	70	3
Other	10278	2285	92	22	8.9	68	6.7	74	9.9	76	6.9	76	9.1	83	10612	59	2
No Information Provided	144392	2388	98	47	10.1	78	7.8	87	11.1	85	7.6	85	10.1	91	147909	82	9
No Information Provided	253	2263	89	16	8.3	64	6.6	73	9.5	73	6.5	72	9.0	82	332	55	2
Title I, Part A Schoolwide Program Participants	86777	2311	95	27	9.2	70	7.1	78	10.2	78	7.1	79	9.4	85	89606	65	3
Targeted Assistance Participants	444	2276	89	20	8.7	67	6.7	75	9.8	75	6.5	72	9.0	82	464	53	1
Nonparticipants (Previous Participants)	71	2278	94	11	9.1	70	6.8	75	9.8	75	6.8	75	9.1	82	76	50	0
Homeless Participants at Non-Title I Schools	213	2286	93	20	8.9	68	6.8	76	9.9	76	6.8	76	9.2	83	234	57	1
Nonparticipants (Not Previous Participants)	150556	2376	98	44	10.0	77	7.7	85	10.9	84	7.5	83	9.9	90	154569	79	8
No Information Provided	305	2278	91	19	8.6	66	6.7	75	9.7	74	6.7	74	9.1	83	396	60	3
Migrant																	
Yes	1836	2257	90	14	8.4	65	6.4	72	9.5	73	6.5	73	8.8	80	1933	52	1
No Information Provided	236300	2353	97	38	9.7	75	7.4	83	10.7	82	7.3	82	9.7	89	243096	74	7
No Information Provided	230	2268	89	19	8.4	65	6.6	74	9.5	73	6.6	73	9.1	83	316	58	3
Limited English Proficient																	
Current LEP	9445	2173	72	5	7.5	57	5.3	59	8.2	63	5.3	59	7.5	68	9958	22	0
Non-LEP (Monitored 1st Year)	1594	2261	92	15	8.8	68	6.4	72	9.7	75	6.3	71	8.7	79	1642	53	1
Non-LEP (Monitored 2nd Year)	2101	2251	92	13	8.6	66	6.4	71	9.4	72	6.3	70	8.7	79	2158	51	1
Other Non-LEP	224960	2361	98	40	9.8	75	7.5	84	10.8	83	7.4	83	9.9	90	231228	76	7
No Information Provided	266	2272	89	20	8.5	65	6.7	74	9.6	74	6.6	74	9.0	82	359	57	2
Bilingual/ESL Program																	
Bilingual	35	2307	97	29	8.9	68	7.0	78	10.2	78	7.1	79	9.3	84	35	77	3
ESL	8756	2169	71	5	7.4	57	5.3	59	8.1	62	5.2	58	7.4	67	9242	21	0
Neither	229304	2359	97	39	9.8	75	7.5	84	10.7	83	7.4	82	9.8	89	235701	76	7
No Information Provided	244	2268	88	20	8.5	65	6.6	73	9.5	73	6.6	73	9.0	82	335	57	2
Special Education																	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	238104	2352	97	38	9.7	75	7.4	83	10.6	82	7.3	82	9.7	89	244989	74	6
No Information Provided	262	2266	88	19	8.5	65	6.6	73	9.6	74	6.6	73	9.0	81	356	57	2
Gifted/Talented																	
Participants	28967	2477	100	72	11.0	84	8.4	93	11.8	91	8.2	92	10.6	96	29249	97	27
Nonparticipants	209140	2335	96	33	9.5	73	7.3	81	10.5	81	7.2	80	9.6	87	215739	71	4
No Information Provided	259	2265	89	18	8.5	65	6.5	73	9.6	73	6.6	73	9.0	82	357	56	2
At-Risk																	
Yes	114236	2278	93	17	8.8	68	6.8	75	9.8	76	6.7	75	9.1	83	119011	54	1
No Information Provided	123869	2420	99	56	10.5	81	8.1	90	11.4	88	7.9	88	10.3	94	125974	92	12
No Information Provided	261	2267	87	19	8.5	65	6.6	73	9.5	73	6.5	73	9.0	82	360	58	3
Career/Technical Education																	
Elective	69153	2337	96	34	9.5	73	7.3	81	10.5	81	7.2	80	9.6	87	71377	70	5
Coherent Sequence	58341	2346	97	35	9.6	74	7.4	83	10.6	82	7.3	81	9.8	89	59714	75	5
Tech Prep	36310	2354	98	37	9.7	75	7.5	84	10.8	83	7.4	82	9.8	89	36968	78	5
No Information Provided	74238	2370	96	43	9.9	76	7.5	84	10.8	83	7.4	83	9.8	89	76861	75	10
No Information Provided	324	2263	89	18	8.5	65	6.5	73	9.6	74	6.5	72	9.0	82	425	55	3

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	238943	2221	83	13	12.0	71	5.3	66	6.3	79	7.4	67	8.0	73	245345	74	6
Male	115411	2246	87	17	12.5	73	5.4	68	6.5	81	7.7	70	8.6	78	118553	76	7
Female	123438	2199	79	10	11.6	68	5.1	64	6.1	76	7.2	65	7.5	69	126658	71	6
No Information Provided	94	2162	77	3	10.8	63	4.6	58	5.8	72	6.6	60	7.6	69	134	66	3
Native American	886	2237	86	15	12.4	73	5.5	68	6.4	81	7.6	69	8.3	75	922	77	7
Asian	9733	2304	93	29	13.4	79	6.0	75	6.8	85	8.7	79	9.0	82	9848	88	19
African American	32499	2160	71	4	10.8	64	4.8	59	5.7	71	6.6	60	7.0	63	33570	59	2
Hispanic	94754	2176	74	6	11.0	65	4.9	61	5.9	74	6.7	61	7.4	67	97563	64	2
White	100910	2276	93	21	13.2	78	5.7	72	6.8	85	8.2	74	8.9	81	103217	87	11
No Information Provided	161	2141	68	3	10.1	60	4.6	57	5.5	69	6.1	55	7.1	65	225	60	2
Economically Disadvantaged																	
Free Meals	66563	2161	71	5	10.7	63	4.8	59	5.7	72	6.6	60	7.1	65	68986	59	2
Reduced Meals	17119	2198	81	8	11.6	68	5.1	64	6.1	77	7.1	65	7.7	70	17506	70	3
Other	10297	2164	71	5	10.7	63	4.8	60	5.9	73	6.5	59	7.2	65	10612	59	2
No Information Provided	144708	2256	89	18	12.8	75	5.6	70	6.6	82	7.9	72	8.6	78	147909	82	9
No Information Provided	256	2140	64	4	10.2	60	4.5	57	5.4	67	6.0	55	7.0	63	332	55	2
Title I, Part A Schoolwide Program Participants	87006	2185	76	7	11.2	66	5.0	62	6.0	75	6.9	63	7.5	68	89606	65	3
Targeted Assistance Participants	446	2144	66	3	10.3	61	4.6	57	5.5	69	6.2	56	6.8	62	464	53	1
Nonparticipants (Previous Participants)	73	2126	62	1	9.9	58	4.6	57	5.4	67	5.7	52	6.7	61	76	50	0
Homeless Participants at Non-Title I Schools	212	2152	68	3	10.5	62	4.5	57	5.6	70	6.6	60	7.0	63	234	57	1
Nonparticipants (Not Previous Participants)	150898	2243	87	16	12.5	73	5.4	68	6.5	81	7.7	70	8.4	76	154569	79	8
No Information Provided	308	2157	70	5	10.6	62	4.6	57	5.7	71	6.3	58	7.3	66	396	60	3
Migrant																	
Yes	1841	2139	63	3	10.1	59	4.6	57	5.5	69	6.2	57	6.8	62	1933	52	1
No Information Provided	236870	2222	83	13	12.0	71	5.3	66	6.3	79	7.4	67	8.0	73	243096	74	7
No Information Provided	232	2145	67	3	10.3	60	4.6	57	5.6	70	6.0	55	7.1	65	316	58	3
Limited English Proficient																	
Current LEP	9486	2073	40	1	8.1	48	4.0	50	4.6	58	5.2	48	5.5	50	9958	22	0
Non-LEP (Monitored 1st Year)	1596	2147	67	4	10.1	60	4.7	59	5.6	70	6.5	59	6.9	62	1642	53	1
Non-LEP (Monitored 2nd Year)	2105	2141	64	3	10.0	59	4.6	58	5.5	69	6.3	58	6.7	61	2158	51	1
Other Non-LEP	225487	2229	85	14	12.2	72	5.3	67	6.4	80	7.5	68	8.2	74	231228	76	7
No Information Provided	269	2149	67	4	10.3	61	4.6	58	5.6	70	6.2	56	7.1	65	359	57	2
Bilingual/ESL Program																	
Bilingual	35	2191	77	11	11.4	67	4.9	61	6.1	76	7.4	67	7.3	66	35	77	3
ESL	8790	2070	39	1	8.0	47	4.0	50	4.6	57	5.2	47	5.5	50	9242	21	0
Neither	229846	2227	84	14	12.2	72	5.3	67	6.4	79	7.5	68	8.1	74	235701	76	7
No Information Provided	246	2146	65	4	10.2	60	4.6	57	5.5	69	6.1	56	7.1	64	335	57	2
Special Education																	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	238677	2222	83	13	12.0	71	5.3	66	6.3	79	7.4	67	8.0	73	244989	74	6
No Information Provided	266	2145	65	4	10.3	61	4.6	57	5.5	69	6.1	55	7.1	64	356	57	2
Gifted/Talented																	
Participants	29024	2360	99	42	14.4	85	6.5	81	7.3	91	9.2	84	9.8	89	29249	97	27
Nonparticipants	209656	2202	81	9	11.7	69	5.1	64	6.2	77	7.2	65	7.8	71	215739	71	4
No Information Provided	263	2144	65	4	10.3	61	4.6	57	5.5	69	6.0	55	7.1	64	357	56	2
At-Risk																	
Yes	114569	2144	69	2	10.4	61	4.6	57	5.6	70	6.2	57	6.9	63	119011	54	1
No Information Provided	124108	2293	96	23	13.5	79	5.9	74	6.9	87	8.5	77	9.1	83	125974	92	12
No Information Provided	266	2152	67	5	10.4	61	4.7	58	5.6	70	6.1	56	7.2	66	360	58	3
Career/Technical Education																	
Elective	69381	2204	80	10	11.7	69	5.1	64	6.1	77	7.2	65	7.8	71	71377	70	5
Coherent Sequence	58441	2218	83	11	12.0	71	5.2	65	6.3	79	7.4	67	8.0	73	59714	75	5
Tech Prep	36391	2226	86	12	12.2	72	5.3	67	6.4	80	7.5	69	8.1	74	36968	78	5
No Information Provided	74403	2239	83	18	12.2	72	5.4	68	6.4	80	7.6	69	8.2	75	76861	75	10
No Information Provided	327	2145	63	4	10.3	61	4.6	58	5.5	69	6.0	54	7.1	64	425	55	3

"---" = No Data Reported  
For Fewer Than Five Students



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken							
						1		2		3		6				Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
<b>All Special Education Students</b>	15268	2113	53	2	14	6.3	79	5.5	69	0.9	31	8.3	69	1.1	37	0.8	27	13.1	66	17354	25	1	
Male	9795	2108	50	2	13	6.3	79	5.5	69	0.9	30	8.3	69	1.1	36	0.8	26	13.1	65	11237	27	1	
Female	5465	2123	58	2	17	6.3	78	5.5	69	1.0	33	8.3	69	1.1	38	0.9	29	13.3	66	6098	21	0	
No Information Provided	8	2038	38	0	0	5.6	70	4.9	61	0.6	21	7.0	58	1.1	38	0.5	17	11.8	59	19	32	0	
Native American	77	2155	69	1	22	6.6	82	5.8	73	1.0	33	9.1	76	1.3	42	0.9	31	14.5	72	89	33	0	
Asian	150	2157	62	7	25	6.4	80	5.8	72	1.0	35	8.6	71	1.2	40	1.0	33	14.3	72	168	32	2	
African American	2814	2070	41	1	8	6.0	75	5.1	63	0.8	28	7.6	63	1.0	33	0.7	23	12.0	60	3248	14	0	
Hispanic	5649	2083	44	1	9	6.0	75	5.2	65	0.9	30	7.8	65	1.0	35	0.8	25	12.2	61	6387	17	0	
White	6563	2156	66	4	21	6.7	83	6.0	75	1.0	34	9.0	75	1.2	40	0.9	31	14.4	72	7425	36	1	
No Information Provided	15	2007	7	0	0	5.7	71	4.6	58	0.6	20	6.6	55	0.9	31	0.3	11	10.1	51	37	16	0	
Economically Disadvantaged																							
Free Meals	5465	2075	42	1	8	6.0	75	5.1	64	0.9	29	7.7	64	1.0	34	0.7	24	12.0	60	6271	17	0	
Reduced Meals	1216	2112	54	1	11	6.4	79	5.5	69	1.0	32	8.3	69	1.1	36	0.8	28	13.2	66	1372	24	0	
Other	755	2079	41	1	9	6.0	75	5.2	65	0.9	30	7.7	64	1.0	35	0.8	26	12.2	61	845	15	0	
No Information Provided	7812	2144	62	4	20	6.5	82	5.9	73	1.0	33	8.8	73	1.2	39	0.9	30	14.0	70	8819	31	1	
Nonparticipants (Previous Participants)	20	2025	10	0	5	5.8	72	4.7	59	0.6	20	7.0	58	0.9	30	0.3	10	10.4	52	47	17	0	
Title I, Part A Schoolwide Program Participants	5850	2084	44	1	9	6.0	75	5.2	65	0.9	30	7.8	65	1.0	34	0.7	24	12.3	61	6610	19	0	
Targeted Assistance Participants	45	2117	58	0	7	6.4	80	5.5	69	1.1	36	8.4	70	1.2	41	0.9	30	13.9	69	48	33	0	
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	23	2131	65	0	22	6.7	84	5.9	74	1.0	33	8.5	71	1.1	38	0.8	28	14.0	70	26	23	0	
Nonparticipants (Not Previous Participants)	9316	2132	59	3	17	6.5	81	5.7	72	1.0	33	8.6	71	1.1	38	0.9	29	13.7	68	10613	28	1	
No Information Provided	32	1997	13	0	6	5.4	68	4.5	57	0.6	21	6.5	54	0.9	31	0.4	15	10.1	50	55	15	0	
Migrant																							
Yes	122	2042	32	1	5	5.6	70	4.9	61	0.7	24	7.1	59	0.9	30	0.7	24	10.8	54	143	10	0	
No	15126	2114	53	2	14	6.3	79	5.5	69	0.9	32	8.3	69	1.1	37	0.8	27	13.2	66	17166	25	1	
No Information Provided	20	1963	10	0	0	5.2	64	4.3	54	0.6	20	6.0	50	0.9	30	0.3	10	9.1	45	45	18	0	
Limited English Proficient																							
Current LEP	1358	2026	24	0	2	5.4	67	4.6	57	0.8	25	6.8	56	0.9	30	0.6	19	10.7	53	1553	7	0	
Non-LEP (Monitored 1st Year)	114	2105	58	0	9	6.3	79	5.3	66	1.0	33	8.1	67	1.2	40	0.9	31	13.1	65	136	26	0	
Non-LEP (Monitored 2nd Year)	146	2128	64	0	8	6.6	83	5.7	71	1.0	34	8.9	74	1.2	41	1.1	38	13.4	67	151	27	0	
Other Non-LEP	13629	2122	56	3	16	6.4	80	5.6	70	1.0	32	8.4	70	1.1	37	0.8	28	13.4	67	15469	27	1	
No Information Provided	21	1961	10	0	0	5.1	64	4.2	53	0.6	19	5.9	49	0.9	29	0.4	13	9.0	45	45	18	0	
Bilingual/ESL Program																							
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	964	2028	24	0	2	5.4	68	4.6	57	0.8	26	6.8	57	0.9	31	0.6	20	10.7	54	1118	7	0	
Neither	14280	2119	55	2	15	6.4	79	5.6	70	1.0	32	8.4	70	1.1	37	0.8	28	13.3	67	16185	26	1	
No Information Provided	18	1982	6	0	0	5.1	64	4.5	56	0.6	20	6.2	51	0.9	30	0.3	9	8.9	45	42	19	0	
Special Education																							
Yes	15268	2113	53	2	14	6.3	79	5.5	69	0.9	31	8.3	69	1.1	37	0.8	27	13.1	66	17354	25	1	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																							
Participants	153	2337	92	36	68	7.5	93	7.2	90	1.2	39	10.8	90	1.4	46	1.3	44	18.0	90	158	85	19	
Nonparticipants	15092	2111	53	2	14	6.3	79	5.5	69	0.9	31	8.3	69	1.1	36	0.8	27	13.1	65	17150	24	0	
No Information Provided	23	1969	9	0	0	5.0	63	4.4	55	0.7	22	6.1	51	0.8	28	0.3	12	9.3	47	46	15	0	
At-Risk																							
Yes	11816	2105	52	1	12	6.3	78	5.5	68	0.9	31	8.2	68	1.1	36	0.8	27	12.9	65	13355	22	0	
No	3434	2142	58	6	21	6.4	80	5.8	72	1.0	32	8.6	72	1.1	38	0.9	29	13.9	70	3954	36	2	
No Information Provided	18	1965	6	0	0	5.2	65	4.2	52	0.6	20	5.9	49	0.9	31	0.3	11	9.3	47	45	20	0	
Career/Technical Education																							
Elective	5035	2104	51	2	13	6.2	78	5.5	68	0.9	31	8.1	68	1.1	36	0.8	26	12.9	64	5736	22	0	
Coherent Sequence	4080	2110	52	2	13	6.3	78	5.5	69	0.9	31	8.3	69	1.1	37	0.8	27	13.1	65	4584	24	0	
Tech Prep	2217	2121	57	2	14	6.4	80	5.6	70	1.0	32	8.4	70	1.1	38	0.9	29	13.3	67	2552	28	1	
No	3912	2125	56	4	17	6.4	80	5.6	70	1.0	32	8.4	70	1.1	37	0.8	28	13.5	67	4434	27	1	
No Information Provided	24	1988	17	0	4	5.3	66	4.5	57	0.6	19	6.4	53	0.9	29	0.4	13	9.8	49	48	15	0	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version of the test are not included in the objective level results.

## Demographic Performance Summary — Mathematics

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### Special Education Students

		Results for Each Objective					All Tests Taken																							
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
						Number of Items Tested in Each Objective																								
		Average Number of Items Correct / Average Percent of Items Correct					5	5	5	5	5	7	7	7	5	9														
<b>All Special Education Students</b>		13617	2034	30	3	13	2.6	51	2.3	46	2.4	49	2.4	47	2.5	50	2.9	42	3.6	52	2.8	40	2.3	46	3.4	37	17354	25	1	
<b>Male</b>		8893	2043	33	4	15	2.6	52	2.3	47	2.5	49	2.4	47	2.5	50	3.0	43	3.7	53	3.0	43	2.4	47	3.5	39	11237	27	1	
<b>Female</b>		4713	2016	25	2	10	2.5	49	2.3	45	2.4	47	2.4	47	2.4	49	2.7	39	3.4	49	2.5	36	2.1	43	3.1	35	6098	21	0	
<b>No Information Provided</b>		11	2005	27	0	0	2.5	51	2.3	45	2.5	49	2.2	44	2.0	40	2.6	38	3.5	51	2.4	34	1.9	38	2.9	32	19	32	0	
<b>Native American</b>		69	2059	36	3	12	2.9	58	2.4	49	2.9	57	2.6	52	2.6	51	3.0	43	3.8	54	3.0	42	2.4	48	3.8	43	89	33	0	
<b>Asian</b>		138	2102	46	9	24	3.3	65	3.0	59	2.9	58	2.8	56	2.9	59	3.6	52	4.0	57	3.4	48	2.5	50	4.2	46	168	32	2	
<b>African American</b>		2522	1975	15	1	5	2.1	41	1.9	38	2.0	41	2.0	39	2.2	44	2.4	34	3.0	42	2.2	32	2.0	39	2.7	30	3248	14	0	
<b>Hispanic</b>		5064	2009	23	1	9	2.3	47	2.2	44	2.3	46	2.2	44	2.3	47	2.8	39	3.5	50	2.6	37	2.0	41	3.0	33	6387	17	0	
<b>White</b>		5805	2079	42	6	20	2.9	59	2.5	51	2.7	54	2.7	53	2.7	55	3.3	47	4.0	57	3.3	47	2.6	53	4.0	44	7425	36	1	
<b>No Information Provided</b>		19	1975	16	0	0	2.1	42	2.0	40	2.2	44	2.4	47	2.1	41	2.4	35	2.8	41	2.1	30	1.8	36	2.5	28	37	16	0	
<b>Economically Disadvantaged</b>		4820	1997	21	1	8	2.2	45	2.1	42	2.2	43	2.1	42	2.3	45	2.6	37	3.3	47	2.5	35	2.1	41	2.9	32	6271	17	0	
	<i>Free Meals</i>	1083	2033	30	2	13	2.6	52	2.3	46	2.4	48	2.3	47	2.5	50	3.0	42	3.6	52	2.8	40	2.2	45	3.4	37	1372	24	0	
	<i>Reduced Meals</i>	693	2004	22	2	10	2.3	46	2.2	44	2.3	45	2.1	42	2.3	46	2.7	38	3.5	50	2.6	37	2.0	39	2.9	33	845	15	0	
	<i>Other</i>	6998	2062	37	5	17	2.8	56	2.5	49	2.6	53	2.6	51	2.7	53	3.2	45	3.8	55	3.1	44	2.5	50	3.7	41	8819	31	1	
	<i>No Information Provided</i>	23	1974	13	0	0	2.0	40	1.9	38	2.1	43	2.2	44	2.0	41	2.4	34	2.7	39	2.3	32	2.0	39	2.7	30	47	17	0	
<b>Title I, Part A Schoolwide Program Participants</b>		5179	2008	23	2	10	2.3	47	2.2	43	2.3	45	2.2	43	2.4	47	2.7	39	3.4	49	2.6	37	2.1	42	3.0	34	6610	19	0	
	<i>Targeted Assistance Participants</i>	35	2096	57	3	20	2.9	58	2.8	55	3.1	62	2.9	57	2.9	58	3.5	51	4.3	62	3.5	50	2.7	55	4.0	45	48	33	0	
	<i>Nonparticipants (Previous Participants)</i>	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
	<i>Homeless Participants at Non-Title I Schools</i>	22	2026	27	5	14	2.5	51	1.9	37	2.4	47	2.4	47	2.3	45	3.1	44	3.6	52	2.7	39	2.5	50	3.2	36	26	23	0	
	<i>Nonparticipants (Not Previous Participants)</i>	8351	2049	34	4	15	2.7	54	2.4	48	2.5	51	2.5	49	2.6	51	3.0	43	3.7	53	3.0	42	2.4	48	3.6	40	10613	28	1	
	<i>No Information Provided</i>	29	1989	17	0	3	2.1	43	2.0	40	2.1	43	2.2	43	2.0	41	2.7	38	3.1	44	2.4	34	1.9	38	2.9	33	55	15	0	
<b>Migrant</b>		104	1996	20	3	5	2.2	43	2.3	46	2.3	45	2.0	40	2.2	43	2.7	39	3.3	47	2.4	35	1.9	38	3.0	33	143	10	0	
	<i>Yes</i>	13488	2034	30	3	13	2.6	51	2.3	46	2.4	49	2.4	47	2.5	50	2.9	42	3.6	52	2.8	40	2.3	46	3.4	37	17166	25	1	
	<i>No</i>	25	2005	20	4	4	2.4	49	2.2	44	2.4	48	2.4	48	2.1	42	2.8	39	3.2	46	2.2	32	1.9	38	3.0	33	45	18	0	
<b>Limited English Proficient</b>		1234	1979	15	0	5	2.1	41	2.0	40	2.1	42	2.0	40	2.1	43	2.6	37	3.3	47	2.3	33	1.8	36	2.6	29	1553	7	0	
	<i>Current LEP</i>	103	2048	32	3	16	2.6	52	2.6	51	2.8	56	2.5	50	2.7	53	3.2	46	3.9	55	2.8	39	2.1	41	3.5	38	136	26	0	
	<i>Non-LEP (Monitored 1st Year)</i>	132	2066	42	0	17	3.0	61	2.8	56	3.0	59	2.6	52	2.8	55	3.2	46	4.0	57	3.0	43	2.2	45	3.6	40	151	27	0	
	<i>Other Non-LEP</i>	12124	2039	31	3	14	2.6	52	2.3	46	2.5	49	2.4	48	2.5	50	3.0	42	3.6	52	2.9	41	2.3	47	3.4	38	15469	27	1	
	<i>No Information Provided</i>	24	2001	21	4	4	2.3	47	2.1	43	2.3	45	2.3	47	2.1	43	2.6	38	3.2	45	2.4	34	2.0	39	3.1	34	45	18	0	
<b>Bilingual/ESL Program</b>		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
	<i>Bilingual</i>	859	1982	16	0	5	2.1	42	2.0	41	2.1	43	2.0	40	2.1	43	2.6	37	3.3	47	2.3	33	1.8	36	2.6	29	1118	7	0	
	<i>ESL</i>	12731	2037	31	3	14	2.6	52	2.3	46	2.4	49	2.4	48	2.5	50	2.9	42	3.6	52	2.8	41	2.3	46	3.4	38	16185	26	1	
	<i>Neither</i>	23	2003	22	4	4	2.3	47	2.1	43	2.2	44	2.4	48	2.1	42	2.5	36	3.2	46	2.5	36	2.0	41	3.0	34	42	19	0	
	<i>No Information Provided</i>	13617	2034	30	3	13	2.6	51	2.3	46	2.4	49	2.4	47	2.5	50	2.9	42	3.6	52	2.8	40	2.3	46	3.4	37	17354	25	1	
<b>Special Education</b>		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	<i>Yes</i>	152	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	<i>No</i>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	<i>No Information Provided</i>	13440	2034	30	3	13	2.6	51	2.3	46	2.4	49	2.4	47	2.5	50	2.9	42	3.6	52	2.8	40	2.3	46	3.4	37	17354	25	1	
<b>Gifted/Talented</b>		152	2358	90	45	80	4.4	87	4.0	81	4.1	82	4.0	81	4.0	81	5.6	80	5.9	84	5.7	81	4.1	83	6.9	77	158	85	19	
	<i>Participants</i>	13440	2030	29	3	12	2.5	51	2.3	46	2.4	48	2.3	47	2.5	49	2.9	41	3.6	51	2.8	40	2.3	45	3.3	37	17150	24	0	
	<i>Nonparticipants</i>	25	1996	16	4	4	2.3	46	2.0	40	2.2	45	2.3	46	2.0	39	2.5	36	3.1	44	2.3	33	2.0	41	3.1	35	46	15	0	
<b>At-Risk</b>		10570	2021	27	1	10	2.5	50	2.2	45	2.4	47	2.3	46	2.4	49	2.8	40	3.5	51	2.7	39	2.2	44	3.2	36	13355	22	0	
	<i>Yes</i>	3023	2079	40	9	25	2.8	57	2.5	50	2.7	53	2.6	52	2.7	54	3.3	47	3.9	56	3.2	46	2.6	52	3.9	44	3954	36	2	
	<i>No</i>	24	2003	21	4	8	2.2	43	2.2	43	2.4	48	2.3	45	2.2	43	2.7	38	3.1	44	2.5	36	2.0	41	3.0	33	45	20	0	
	<i>No Information Provided</i>	4463	2023	27	2	12	2.5	49	2.2	45	2.3	47	2.3	45	2.4	49	2.9	41	3.5	50	2.7	39	2.2	45	3.3	36	5736	22	0	
<b>Career/Technical Education</b>		3645	2027	29	3	12	2.5	50	2.3	45	2.4	48	2.3	47	2.5	49														



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	15558	2196	73	10	7.8	60	5.5	62	8.4	65	5.6	62	7.7	70	17354	25	1
Male	10092	2215	77	13	8.1	63	5.7	64	8.8	68	5.7	64	7.9	72	11237	27	1
Female	5450	2162	66	5	7.2	55	5.2	58	7.7	59	5.4	60	7.2	65	6098	21	0
No Information Provided	16	2190	75	0	7.4	57	5.5	61	8.7	67	5.9	65	7.9	72	19	32	0
Native American	76	2242	84	13	8.7	67	6.3	69	9.1	70	6.0	67	8.4	76	89	33	0
Asian	158	2261	86	18	9.0	69	6.2	69	9.3	72	6.1	68	8.5	77	168	32	2
African American	2874	2146	61	4	7.0	54	4.9	55	7.5	58	5.3	59	6.8	61	3248	14	0
Hispanic	5657	2159	65	6	7.3	56	5.0	56	7.8	60	5.2	58	7.1	65	6387	17	0
White	6766	2247	85	16	8.5	66	6.2	69	9.3	72	6.1	67	8.5	77	7425	36	1
No Information Provided	27	2141	63	0	6.9	53	5.0	55	7.8	60	5.1	56	6.7	61	37	16	0
Economically Disadvantaged																	
Free Meals	5469	2150	63	5	7.1	54	4.9	55	7.6	58	5.2	57	7.0	64	6271	17	0
Reduced Meals	1244	2197	76	8	7.9	61	5.6	62	8.5	66	5.7	63	7.8	71	1372	24	0
Other	759	2155	64	5	7.3	56	4.9	55	7.7	59	5.3	59	7.0	63	845	15	0
No Information Provided	8052	2232	80	15	8.3	64	6.0	67	9.0	69	5.9	66	8.2	74	8819	31	1
No Information Provided	34	2117	53	0	6.3	49	4.7	52	7.2	55	4.7	52	6.4	58	47	17	0
Title I, Part A Schoolwide Program Participants	5823	2162	66	6	7.3	56	5.1	57	7.8	60	5.3	59	7.2	65	6610	19	0
Targeted Assistance Participants	40	2221	80	13	8.0	62	6.3	70	9.0	69	5.9	65	8.2	75	48	33	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	24	2197	75	13	7.7	59	5.8	64	8.0	61	5.5	61	8.1	73	26	23	0
Nonparticipants (Not Previous Participants)	9634	2217	77	13	8.1	63	5.8	65	8.7	67	5.8	65	8.0	73	10613	28	1
No Information Provided	36	2150	67	0	7.2	55	5.0	56	7.8	60	5.1	57	7.0	63	55	15	0
Migrant																	
Yes	120	2115	51	3	6.6	51	4.3	48	7.1	54	4.6	51	6.5	59	143	10	0
No	15406	2197	73	10	7.8	60	5.6	62	8.4	65	5.6	63	7.7	70	17166	25	1
No Information Provided	32	2144	66	0	6.9	53	5.0	56	7.7	59	5.1	56	7.0	63	45	18	0
Limited English Proficient																	
Current LEP	1360	2107	50	1	6.6	51	4.3	48	6.8	52	4.5	50	6.2	57	1553	7	0
Non-LEP (Monitored 1st Year)	124	2189	81	5	7.9	61	5.3	59	8.6	66	5.6	62	7.8	71	136	26	0
Non-LEP (Monitored 2nd Year)	142	2212	81	5	8.3	64	5.8	64	9.0	69	5.9	66	7.9	71	151	27	0
Other Non-LEP	13902	2205	75	11	7.9	61	5.7	63	8.6	66	5.7	64	7.8	71	15469	27	1
No Information Provided	30	2139	63	0	6.9	53	5.0	55	7.6	58	5.0	55	6.8	62	45	18	0
Bilingual/ESL Program																	
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	964	2108	50	1	6.6	51	4.3	48	6.8	52	4.5	50	6.2	57	1118	7	0
Neither	14562	2202	74	11	7.9	61	5.6	62	8.5	66	5.7	63	7.8	71	16185	26	1
No Information Provided	29	2138	62	0	6.8	53	5.0	55	7.7	59	4.9	55	6.7	61	42	19	0
Special Education																	
Yes	15558	2196	73	10	7.8	60	5.5	62	8.4	65	5.6	62	7.7	70	17354	25	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																	
Participants	152	2469	97	71	11.0	85	8.1	90	11.5	88	8.0	89	10.4	94	158	85	19
Nonparticipants	15375	2194	73	10	7.8	60	5.5	61	8.4	64	5.6	62	7.7	70	17150	24	0
No Information Provided	31	2136	61	0	6.9	53	5.0	55	7.5	58	4.9	54	6.7	61	46	15	0
At-Risk																	
Yes	11998	2185	72	8	7.7	59	5.4	60	8.3	64	5.5	61	7.6	69	13355	22	0
No	3530	2236	77	19	8.3	64	6.0	66	8.9	69	6.0	67	8.1	74	3954	36	2
No Information Provided	30	2135	63	0	6.9	53	4.8	53	7.4	57	5.0	56	6.8	62	45	20	0
Career/Technical Education																	
Elective	5167	2187	71	9	7.7	59	5.4	60	8.2	63	5.5	62	7.5	68	5736	22	0
Coherent Sequence	4145	2191	73	9	7.7	59	5.5	61	8.4	64	5.5	62	7.7	70	4584	24	0
Tech Prep	2325	2205	77	10	7.9	61	5.7	64	8.6	66	5.7	63	7.8	71	2552	28	1
No	3887	2210	74	13	8.0	61	5.7	63	8.6	66	5.8	64	7.9	71	4434	27	1
No Information Provided	34	2143	65	0	6.9	53	4.9	55	7.9	61	4.8	54	6.9	63	48	15	0

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commended Performance
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commended Performance					
<b>All Special Education Students</b>	14461	2069	38	2	8.3	49	3.7	46	4.5				56	4.9	45	5.7	52
Male	9429	2085	45	2	8.7	51	3.8	47	4.7	59	5.1	47	6.1	56	11237	27	1
Female	5018	2037	27	1	7.5	44	3.5	43	4.0	50	4.5	41	4.8	44	6098	21	0
No Information Provided	14	2086	57	0	9.0	53	3.5	44	4.2	53	5.7	52	6.4	58	19	32	0
Native American	71	2103	49	1	9.1	53	3.9	49	5.4	67	5.2	47	6.5	59	89	33	0
Asian	155	2110	50	4	9.6	57	4.1	51	4.8	60	5.7	52	6.1	56	168	32	2
African American	2686	2017	21	0	6.9	40	3.2	40	3.7	46	4.2	39	4.7	43	3248	14	0
Hispanic	5297	2036	28	1	7.4	44	3.4	42	4.0	50	4.5	41	5.1	46	6387	17	0
White	6226	2117	54	4	9.6	57	4.1	52	5.2	65	5.6	51	6.6	60	7425	36	1
No Information Provided	26	2028	31	0	7.5	44	3.0	37	3.5	44	4.6	42	5.0	45	37	16	0
Economically Disadvantaged																	
Free Meals	5090	2030	27	1	7.2	43	3.3	42	3.9	49	4.4	40	5.0	45	6271	17	0
Reduced Meals	1152	2064	39	1	8.2	48	3.7	46	4.4	56	4.9	44	5.6	51	1372	24	0
Other	713	2037	29	1	7.5	44	3.4	42	4.1	51	4.4	40	5.0	45	845	15	0
No Information Provided	7473	2098	47	3	9.1	54	4.0	50	4.9	61	5.3	48	6.2	57	8819	31	1
No Information Provided	33	2025	30	0	7.4	43	2.9	36	3.5	44	4.4	40	5.2	47	47	17	0
Title I, Part A Schoolwide Program Participants	5394	2042	30	1	7.5	44	3.4	43	4.1	51	4.6	41	5.2	47	6610	19	0
Targeted Assistance Participants	38	2118	53	3	9.3	55	4.3	54	5.1	64	6.2	57	6.4	58	48	33	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	24	2081	33	8	8.4	50	3.5	44	4.4	55	4.4	40	6.0	55	26	23	0
Nonparticipants (Not Previous Participants)	8969	2084	44	2	8.8	52	3.8	48	4.7	59	5.1	47	6.0	54	10613	28	1
No Information Provided	35	2038	29	0	7.7	45	3.0	38	3.7	46	4.5	41	5.6	51	55	15	0
Migrant																	
Yes	112	2017	21	0	6.8	40	3.2	40	3.7	47	4.1	37	4.9	45	143	10	0
No	14318	2069	39	2	8.3	49	3.7	46	4.5	56	4.9	45	5.7	52	17166	25	1
No Information Provided	31	2045	32	0	8.0	47	3.3	41	3.7	46	4.8	43	5.3	48	45	18	0
Limited English Proficient																	
Current LEP	1284	1997	14	0	6.3	37	3.0	37	3.4	43	4.0	36	4.3	39	1553	7	0
Non-LEP (Monitored 1st Year)	110	2059	33	1	8.0	47	3.7	46	4.5	57	4.7	43	5.4	49	136	26	0
Non-LEP (Monitored 2nd Year)	135	2073	42	0	8.6	50	3.8	48	4.7	58	4.9	45	5.8	52	151	27	0
Other Non-LEP	12902	2076	41	2	8.5	50	3.8	47	4.6	57	5.0	46	5.8	53	15469	27	1
No Information Provided	30	2042	33	0	7.9	46	3.1	39	3.7	47	4.8	44	5.3	48	45	18	0
Bilingual/ESL Program																	
Bilingual	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	899	1998	14	0	6.3	37	3.0	37	3.4	43	4.0	37	4.3	39	1118	7	0
Neither	13528	2073	40	2	8.4	50	3.7	47	4.5	57	5.0	45	5.8	52	16185	26	1
No Information Provided	29	2041	34	0	7.8	46	3.1	39	3.7	47	4.7	43	5.4	49	42	19	0
Special Education																	
Yes	14461	2069	38	2	8.3	49	3.7	46	4.5	56	4.9	45	5.7	52	17354	25	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																	
Participants	151	2338	93	41	13.8	81	6.5	81	7.2	89	8.7	79	9.2	84	158	85	19
Nonparticipants	14279	2066	38	1	8.2	48	3.7	46	4.4	55	4.9	44	5.6	51	17150	24	0
No Information Provided	31	2040	32	0	7.9	47	3.0	38	3.7	46	4.7	43	5.3	48	46	15	0
At-Risk																	
Yes	11164	2058	36	1	8.1	47	3.6	45	4.3	54	4.8	43	5.5	50	13355	22	0
No	3264	2104	48	5	9.1	53	4.1	51	4.9	61	5.4	49	6.2	56	3954	36	2
No Information Provided	33	2039	33	0	7.7	45	3.0	38	3.7	46	4.8	44	5.2	48	45	20	0
Career/Technical Education																	
Elective	4812	2057	36	2	8.0	47	3.6	44	4.3	54	4.8	43	5.5	50	5736	22	0
Coherent Sequence	3803	2066	38	2	8.3	49	3.7	46	4.4	55	4.8	44	5.7	52	4584	24	0
Tech Prep	2110	2077	41	2	8.6	50	3.8	48	4.6	57	5.0	45	5.9	53	2552	28	1
No	3702	2080	41	2	8.5	50	3.8	48	4.6	58	5.1	47	5.8	53	4434	27	1
No Information Provided	34	2028	29	0	7.5	44	2.9	36	3.5	44	4.5	41	5.2	47	48	15	0

"---" = No Data Reported  
For Fewer Than Five Students



Written Performance Summary Report

Report Date: MAY 2008  
Date of Testing: SPRING 2008

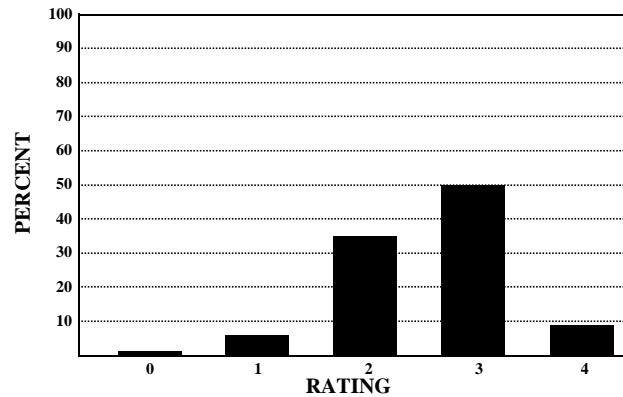
All Students

Number Tested: 255890

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary\*\*

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1321	14357	89780	127666	22745
Percent	1	6	35	50	9

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	71	1772
2. Weak or Illogical Organization	44	3360
3. Weak Development of Ideas	125	10182
4. Little or No Sense of Voice	3	44
5. Little or No Control of Conventions	293	11618
6. Off Topic Response	229	*
7. Indecipherable Response	47	*
8. Insufficient Response	323	*
9. No Writing Attempted	722	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

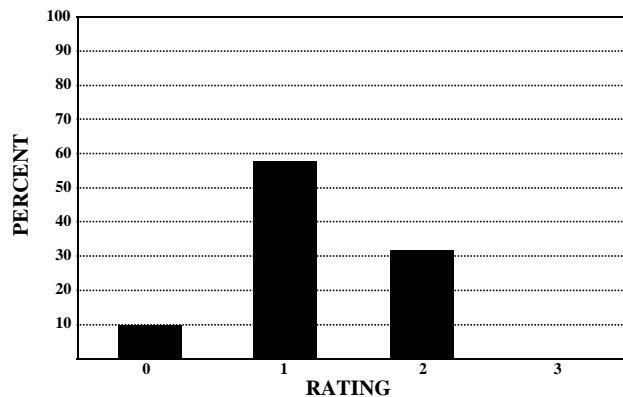
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

Short Answer Summary\*\*

Literary Selection

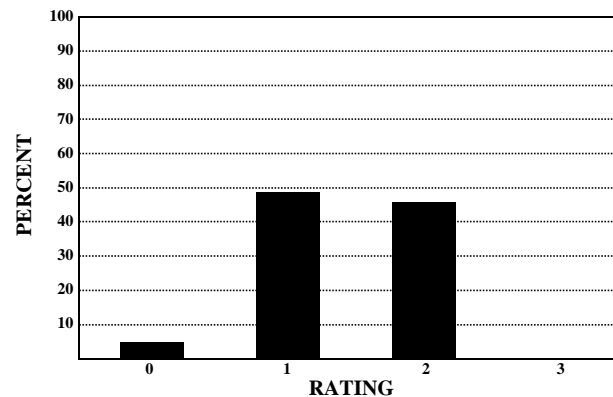
Objective 2



Rating	0	1	2	3
Number	24910	149677	80983	299
Percent	10	58	32	0

Expository Selection

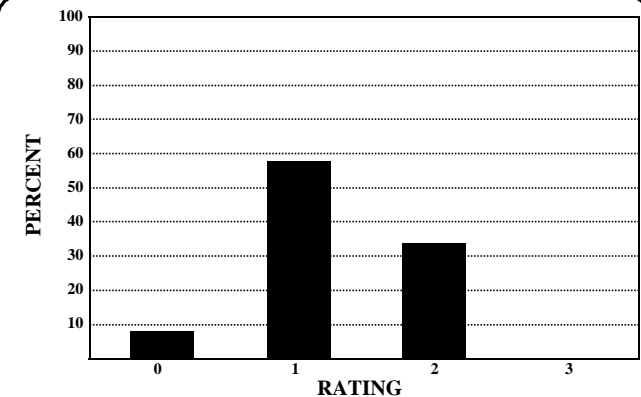
Objective 3



Rating	0	1	2	3
Number	12376	125987	116762	744
Percent	5	49	46	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	20997	148170	86356	346
Percent	8	58	34	0

\*\* Students who took the Braille version of the test are not included in this report.



Written Performance Summary Report

Report Date: MAY 2008  
Date of Testing: SPRING 2008

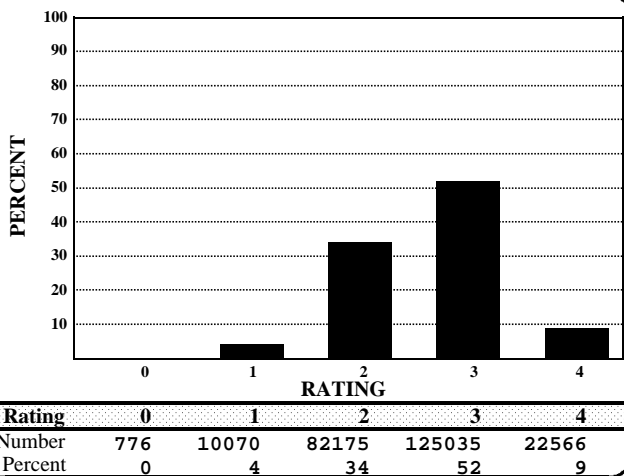
All Students Not in Special Education

Number Tested: 240622

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence .....	43	1208
2. Weak or Illogical Organization .....	28	2464
3. Weak Development of Ideas .....	73	6871
4. Little or No Sense of Voice .....	1	39
5. Little or No Control of Conventions .....	143	8019
6. Off Topic Response .....	148	*
7. Indecipherable Response .....	31	*
8. Insufficient Response .....	179	*
9. No Writing Attempted .....	418	*

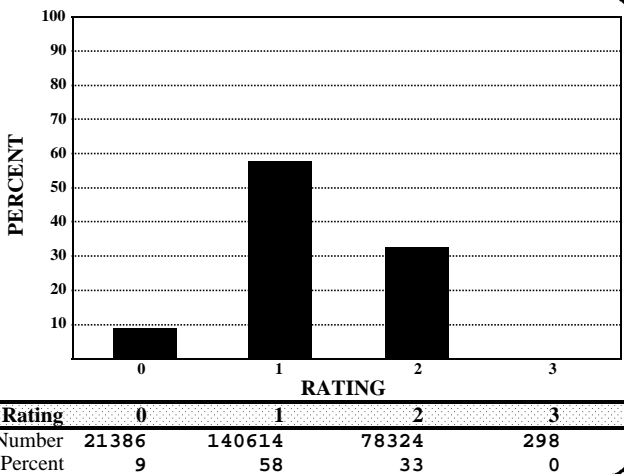
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

Short Answer Summary

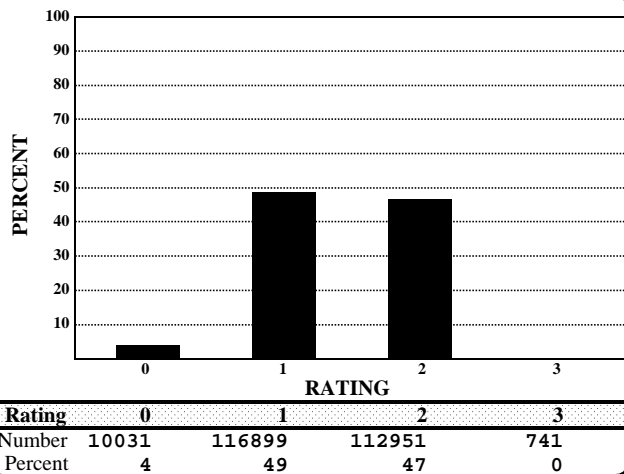
Literary Selection

Objective 2



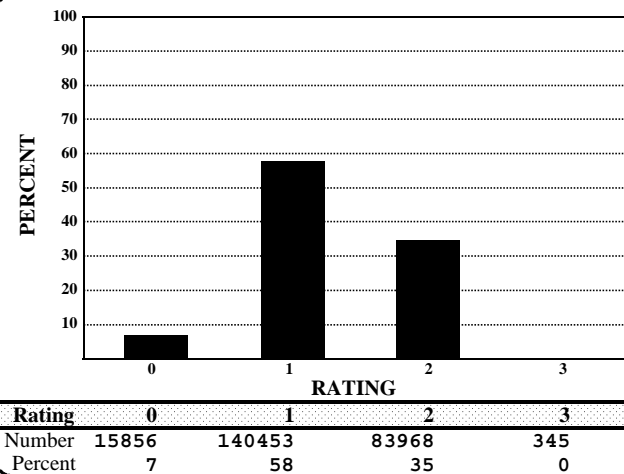
Expository Selection

Objective 3



Connecting Selections

Objective 3







## Written Performance Summary Report

Report Date: MAY 2008  
Date of Testing: SPRING 2008

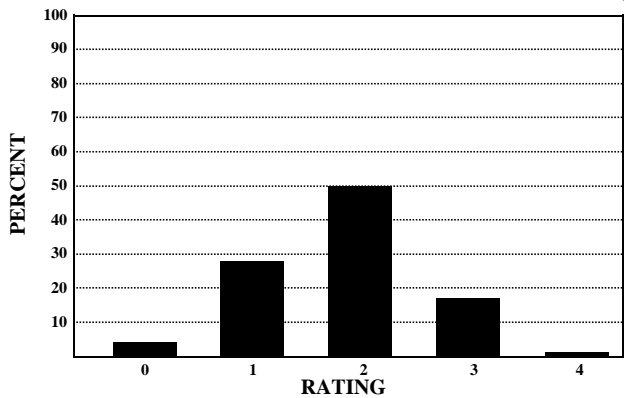
### Special Education Students

Number Tested: 15268

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary\*\*

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	545	4287	7605	2631	179
Percent	4	28	50	17	1

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence .....	28	564
2. Weak or Illogical Organization .....	16	896
3. Weak Development of Ideas .....	52	3311
4. Little or No Sense of Voice .....	2	5
5. Little or No Control of Conventions .....	150	3599
6. Off Topic Response .....	81	*
7. Indecipherable Response .....	16	*
8. Insufficient Response .....	144	*
9. No Writing Attempted .....	304	*

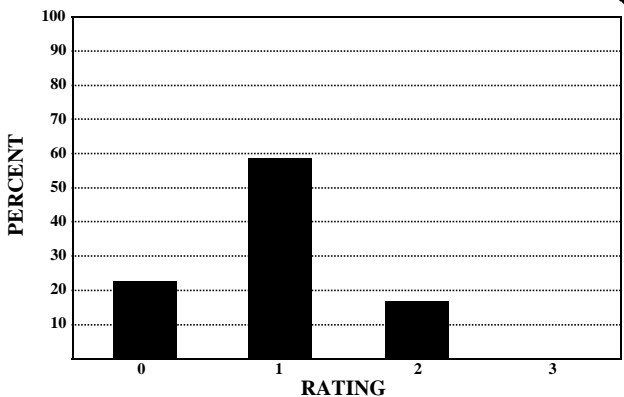
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary\*\*

#### Literary Selection

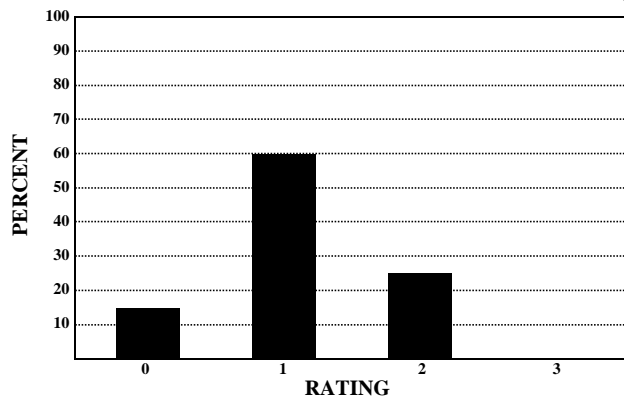
#### Objective 2



Rating	0	1	2	3
Number	3524	9063	2659	1
Percent	23	59	17	0

#### Expository Selection

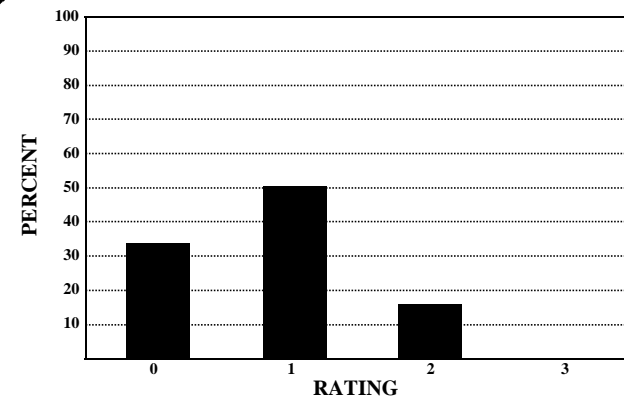
#### Objective 3



Rating	0	1	2	3
Number	2345	9088	3811	3
Percent	15	60	25	0

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	5141	7717	2388	1
Percent	34	51	16	0

\*\* Students who took the Braille version of the test are not included in this report.